



Assessment of Student Learning

ASSESSMENT RESOURCES

John A. Logan College

Current Students ▾

Prospective Students ▾

Employment ▾

Faculty/Staff ▾

MyJALC

Apply NOW



Contact Us

700 Logan College Road
Carterville, Illinois 62918
(618) 985-3741

Employee
Directory

Contact the
College

Resources

MyJALC - Student Portal

Desire2Learn - Online Classes

Campus Police

Center for Information Assurance

Gallaudet University Regional Center for the
Hearing and Deaf

Right to Know

Accreditation

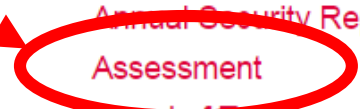
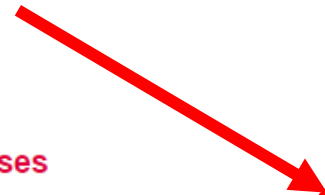
Annual Security Report

Assessment

Board of Trustees

Diversity and Inclusion

Freedom of Information



ASSESSMENT RESOURCES

Student Learning Outcomes

The faculty and staff of John A. Logan College are committed to providing students with opportunities to develop learning abilities that will last a lifetime. Graduates will be prepared to succeed in their personal and professional lives because of achieved competence in the following student learning outcomes:

1. **Communication:** Students express thoughts, ideas, and feelings in both written and oral modes.
2. **Critical Thinking:** Students apply a rational and methodical approach to problem solving based on use of appropriate evidence.
3. **Cultural and Global Awareness:** Students demonstrate an understanding of the influence of culture and society.
4. **Information Literacy:** Students locate, evaluate, retrieve, organize, create, and disseminate information.
5. **Quantitative Reasoning:** Students use and understand numbers to interpret, evaluate, and express information in quantitative terms.

Assessment

Assessment Academy Team 2014 - Present

Assessment Handbook

2014-2024 Assessment Cycle (PDF)

Rubrics

Learning Outcomes Report (PDF)

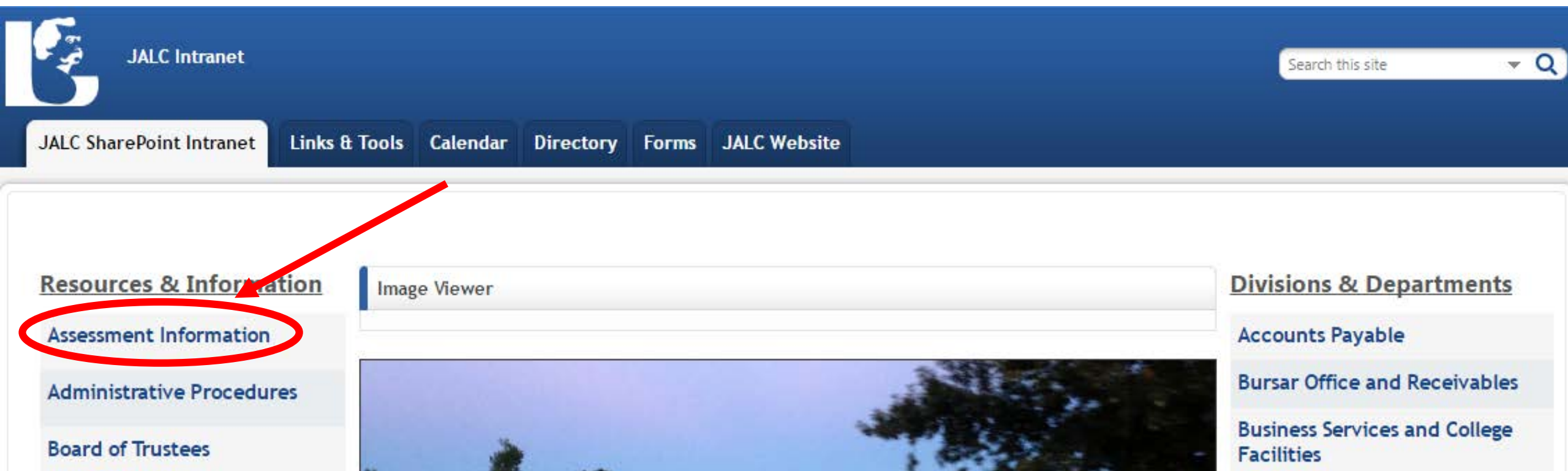
Student Learning Outcomes (PDF)

Assessment Results

Historical Assessment Data

ASSESSMENT RESOURCES

Additional assessment resources can also be found on the JALC Intranet.



The screenshot displays the JALC Intranet interface. At the top left is the JALC logo and the text 'JALC Intranet'. To the right is a search bar labeled 'Search this site'. Below the header is a navigation bar with buttons for 'JALC SharePoint Intranet', 'Links & Tools', 'Calendar', 'Directory', 'Forms', and 'JALC Website'. The main content area is divided into three sections: 'Resources & Information' on the left, 'Image Viewer' in the center, and 'Divisions & Departments' on the right. The 'Assessment Information' link under 'Resources & Information' is circled in red, with a red arrow pointing to it from the text above. Other links under 'Resources & Information' include 'Administrative Procedures' and 'Board of Trustees'. The 'Divisions & Departments' section lists 'Accounts Payable', 'Bursar Office and Receivables', and 'Business Services and College Facilities'. The 'Image Viewer' section shows a partial view of a landscape image.

JALC Intranet

Search this site

JALC SharePoint Intranet Links & Tools Calendar Directory Forms JALC Website

Resources & Information

Assessment Information

Administrative Procedures

Board of Trustees

Image Viewer

Divisions & Departments

Accounts Payable

Bursar Office and Receivables

Business Services and College Facilities

ASSESSMENT RESOURCES

Assessment Results will eventually include:

- Summaries of results for the student learning outcomes
- Copies of presentations

ASSESSMENT CYCLE

Upcoming phases of the assessment cycle are:

SEMESTER	INFORMATION LITERACY	QUANTITATIVE REASONING	CULTURAL & GLOBAL AWARENESS	CRITICAL THINKING
SPRING 2017		COLLECT	COLLECT	PLAN
FALL 2017		ANALYZE	COLLECT	COLLECT
SPRING 2018			COLLECT	COLLECT
FALL 2018			ANALYZE	COLLECT
SPRING 2019	PLAN			COLLECT
FALL 2019	COLLECT			ANALYZE

INFORMATION LITERACY

	FL 14	SP 15	FL 15	SP 16
# of Course Sections Assessed	37	32	30	29
# of Instructors Participating (Full and Part-Time)	28	31	19	16
# of Students Assessed	591	434	354	379

INFORMATION LITERACY

STUDENT PROFICIENCY

Students are considered proficient if they score a 3 or a 4 in the respective category of the rubric.

	FL 14	SP 15	FL 15	SP 16
Determine the extent of information needed	71%	70%	69%	77%
Integrate relevant information from appropriate sources	62%	60%	58%	74%
Use information legally and ethically in appropriate disciplines	58%	60%	48%	64%
Cite sources legally and ethically	64%	57%	56%	68%

QUANTITATIVE REASONING

FALL 2016 PARTICIPATION

Quantitative Reasoning	Total Submitted	# Assessed	% Assessed
Courses	28	25	89%
Sections	58	50	86%
Students	896	697	78%
FT Instructors	12	11	92%
Term Instructors	17	15	88%
SICCM Instructors	3	2	67%
Dual Credit Instructors		N/A	

CULTURAL & GLOBAL AWARENESS

FALL 2016 PARTICIPATION

Cultural & Global Awareness	Total Submitted	# Assessed	% Assessed
Courses	16	15	94%
Sections	57	51	89%
Students	1105	739	67%
FT Instructors	10	10	100%
Term Instructors	16	12	75%
SICCM Instructors		N/A	
Dual Credit Instructors	3	0	0%

FACULTY SURVEY

- Instructor opinions are important.
- Involvement of mathematics faculty for
 - Construction of the survey.
 - Analysis of results.
- You do not need to wait for a survey to provide input. Just find anyone on the assessment team.

COURSE MAPPING

What courses should be mapped?

- Not every course needs to be mapped.
- All IAI General Education Courses should be mapped.
- Other courses can be mapped if the instructor feels it should be mapped. If you think yours should be, contact your department chair.

QUESTIONS & ANSWERS

