

JOHN A. LOGAN COLLEGE Higher Learning Commission Accreditation Newsletter

CORE COMPONENT 2: INTEGRITY

Integrity:
Ethical and
Responsible
Conduct

The institution acts with integrity; its conduct is ethical and responsible.

Criterion 2 covers every operational function of the College and involves every member of the faculty and staff, the administration, and the Board of Trustees. The committee has collected over 220 pieces of evidence and 13 argument outlines in support of this criterion's core components and drafting of the assurance argument will begin soon.



Who has been involved?

The Criterion 2 committee consists of co-chairs Diane Rudolph and Steve O'Keefe as well as a cross-section of faculty and staff across campus that includes: Brad McCormick (Business Services); Phillip Lane (Student Services); Melanie Pecord (Instruction); Stephanie Chaney-Hartford (Instruction); Jason Tanner (Instruction); Donna Glodjo (Board of Trustees); Johnna Herren (Human Resources); Joe Dethrow (Instruction); Amy Bafford (Business Services); Sue Zamora (Business Services); Bob McKenzie (Term Instruction); Adrienne Barkley Giffin (Student Services); and Suzanne Koechner (Student Services).

Criterion 2 Core Components

2.A: The institution operates with integrity in its financial, academic, personnel, and auxiliary functions; it establishes and follows policies and processes for fair and ethical behavior on the part of its governing board, administration, faculty, and staff.

Examples: Sustainable Financial Plan, General Hiring Policy (Board Policy (BP) 5110), Purchasing Policy (BP 7154), Zero Tolerance for Violence and Threating Behavior Policy (BP 3371), and Athletic Policy (AP 305).

2.B: The institution presents itself clearly and completely to its students and to the public with regard to its programs, requirements, faculty and staff, costs to students, control, and accreditation relationships.

Examples: view book, homepage, Catalog, and Student Rights and Responsibilities.

2.C: The governing board of the institution is sufficiently autonomous to make decisions in the best interest of the institution and to assure its integrity.

Examples: Board Ethics Policy (BP 4211), Board of Trustees Duties Policy (BP 2310), and Conflict of Interest Policy (BP 7151).

2.D: The institution is committed to freedom of expression and the pursuit of truth in teaching and learning.

Examples: Academic Freedom Policy (BP 3120), diversity events calendar, and Full-time faculty handbook.

2.E: The institution's policies and procedures call for responsible acquisition, discovery and application of knowledge by its faculty, students and staff:

2E examples: Student learning outcomes, student appeals procedure, and academic honor code.

Why is Criterion 2 important?

Each of the College's stated Core Values of *Honesty, Responsibility, Compassion, Fairness, and Respect* are addressed in Criterion 2.

The College expects all employees, board members, and students to follow its mission and core values and to act ethically in carrying out their functions. Criterion 2 documents how members of the Board of Trustees, administration, faculty, and staff, serve as models of ethical behavior for our students and the community. The College has established policies and procedures in its financial, academic, personnel, and auxiliary functions to encourage integrity. Evidence gathered in support of Criterion 2 supports those efforts.

Did You Know?

JALC received its initial accreditation in March 1972.