



**John A. Logan College**

*2004 - 2005 Catalog*



---

---

# **John A. Logan College**

---

---

## **2004-2005 Catalog**

**CollegeSource**

Visit the CollegeSource Online website at <http://www.collegesource.org>

## Copyright & Disclaimer Information

Copyright ©1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007. CollegeSource®, Inc. and Career Guidance Foundation.

CollegeSource® digital catalogs are derivative works owned and copyrighted by CollegeSource®, Inc. and Career Guidance Foundation. Catalog content is owned and copyrighted by the appropriate school.

While CollegeSource®, Inc. and Career Guidance Foundation provides information as a service to the public, copyright is retained on all digital catalogs.

### This means you may NOT:

- distribute the digital catalog files to others,
- “mirror” or include this material on an Internet (or Intranet) server, or
- modify or re-use digital files

without the express written consent of CollegeSource®, Inc. and Career Guidance Foundation and the appropriate school.

### You may:

- print copies of the information for your own personal use,
- store the files on your own computer for personal use only, or
- reference this material from your own documents.

CollegeSource®, Inc. and Career Guidance Foundation reserves the right to revoke such authorization at any time, and any such use shall be discontinued immediately upon written notice from CollegeSource®, Inc. and Career Guidance Foundation.

### Disclaimer

CollegeSource® digital catalogs are converted from either the original printed catalog or electronic media supplied by each school. Although every attempt is made to ensure accurate conversion of data, CollegeSource®, Inc. and Career Guidance Foundation and the schools which provide the data do not guarantee that this information is accurate or correct. The information provided should be used only as reference and planning tools. Final decisions should be based and confirmed on data received directly from each school.

\*Because foreign-language data are subjected to a more limited quality control, CollegeSource® accepts no liability for the content of non-English materials.

# Copyright & Disclaimer Information

Copyright© 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004 CollegeSource, Inc. and Career Guidance Foundation.

CollegeSource digital catalogs are derivative works owned and copyrighted by CollegeSource, Inc. and Career Guidance Foundation. Catalog content is owned and copyrighted by the appropriate school.

While CollegeSource, Inc. and Career Guidance Foundation provides information as a service to the public, copyright is retained on all digital catalogs.

## This means you may NOT:

- distribute the digital catalog files to others,
- “mirror” or include this material on an Internet (or Intranet) server, or
- modify or re-use digital files

without the express written consent of CollegeSource, Inc. and Career Guidance Foundation and the appropriate school.

## You may:

- print copies of the information for your own personal use,
- store the files on your own computer for personal use only, or
- reference this material from your own documents.

CollegeSource, Inc. and Career Guidance Foundation reserves the right to revoke such authorization at any time, and any such use shall be discontinued immediately upon written notice from CollegeSource, Inc. and Career Guidance Foundation.

## Disclaimer

CollegeSource digital catalogs are converted from either the original printed catalog or electronic media supplied by each school. Although every attempt is made to ensure accurate conversion of data, CollegeSource, Inc. and Career Guidance Foundation and the schools which provide the data do not guarantee that this information is accurate or correct. The information provided should be used only as reference and planning tools. Final decisions should be based and confirmed on data received directly from each school.

## **A MESSAGE FROM THE PRESIDENT**

Dear Students:

Welcome to John A. Logan College.

I am pleased that you are reviewing the information in this catalog because that means you are a student here, or you are considering becoming a student here. I hope you will find the information useful, and I urge you to contact one of the offices on campus if you need additional information or assistance.

You will find a very diverse student body at John A. Logan College. We have traditional college-age students, adult re-entry students, transfer students from other colleges and universities, a large continuing education program, a strong business and industry training program, and a solid adult education and literacy project. In addition, we have been entrusted with the training needs of several state and federal organizations, including the Illinois State Police, Illinois Department of Corrections, Illinois Department of Transportation, and the U. S. Fish and Wildlife Service.

One of the strengths of this College is the very attractive and functional facilities on our campus where there are 169 acres, with over 13 acres under roof for education and training programs. You will find our campus has current technology in the buildings and classrooms, and there is a pleasant atmosphere in a very clean and safe environment. We work hard to provide facilities that enhance your education.

The College provides numerous courses and programs to serve the needs of the people in southern Illinois. We serve a district of 143,000 individuals, and it is necessary to provide highly technical training, complex academic courses and programs, and diverse special activities for the people of the district. I hope we are offering you the student-centered courses and programs you need to prepare for your future.

Quality and affordability are strengths of the College. The North Central Association of Colleges and Schools, the Illinois Community College Board, the U. S. Department of Education, and other governmental and professional accrediting agencies have found John A. Logan College to be an exemplary institution of higher education. Moreover, this College is able to deliver high-quality programs at one of the lowest costs you will find anywhere. I think that our team management approach and a comprehensive planning process have helped us achieve this quality at a low cost to the students.

I hope you have an enjoyable and productive experience on our campus.

Sincerely,



Robert L. Mees, Ph.D.  
President

**JOHN A. LOGAN COLLEGE**  
**700 Logan College Road**  
**Carterville, Illinois 62918**

**Alongi Du Quoin Extension Center**

U. S. 51 South, Southtowne Mall  
Du Quoin, Illinois 62832  
(618) 542-9210

**West Frankfort Extension Center**

Route 37 North (Logan Street)  
West Frankfort, Illinois 62896  
(618) 932-6639

**CARTERVILLE AND WILLIAMSON COUNTY**—(618) 985-3741 (operator) or 985-2828 (direct extension access);  
**CARBONDALE AND JACKSON COUNTY**—549-7335 (operator) or 457-7676 (direct extension access);  
**DU QUOIN**—542-8612; **WEST FRANKFORT**—937-3438; **CRAB ORCHARD, GORHAM, AND TRICO AREAS**—  
1-800-851-4720; and **TTY** (hearing-impaired access)—985-2752. The John A. Logan College home page is accessible  
at [www.jalc.edu](http://www.jalc.edu)

**CATALOG**  
**2004-2005**

**GENERAL INFORMATION**

**Board of Trustees**

Ms. Carol Farner, Chair  
Mr. John W. Sanders, Vice-Chair  
Ms. Cecilia Arlene Dunbar, Secretary  
Mr. Donald L. Brewer  
Mr. Les McCollum  
Dr. John O'Keefe  
Mr. Jacob "Jake" Rendleman  
Ms. Mallory Childers, Student Trustee

**Officers of the College**

Dr. Robert L. Mees, President  
Mr. J. P. Barrington, Vice-President for Business Services  
Dr. Larry Peterson, Vice-President for Administrative Services  
Dr. Julia Schroeder, Vice-President for Instructional Services

**Accreditations, Affiliations, Recognitions, and Memberships**

Accreditation Council for Occupational Therapy Education  
American Association for Adult and Continuing Education  
American Association of Collegiate Registrars and Admissions Officers  
American Association of Community Colleges  
American Association of Critical Care Nurses  
American Association of Higher Education  
American Association of Museums  
American Association of School Administrators  
American Council for Construction Education  
American Council on International Intercultural Education  
American Design Drafting Association  
American Health Information Management Association  
American Heart Association  
American Medical Association  
American Psychological Association  
American Technical Education Association  
American Welding Society  
Assembly of Illinois Arts Organizations

## **Accreditations, Affiliations, Recognitions, and Memberships (continued)**

Association of Community College Trustees  
Association for Gerontology in Higher Education  
Association of Government Marketing Assistance Specialists  
Association of Performing Arts Presenters  
Association for Supervision and Curriculum Development  
Business Retention and Expansion International  
Commission on Accreditation of Allied Health Education Programs  
Commission on Adult Basic Education  
Commission on Dental Accreditation of the American Dental Association  
Community College Baccalaureate Association  
Consortium of College Testing Centers  
Council for Resource Development  
Educational Council of 100  
Great Rivers Athletic Conference  
Illinois Adult and Continuing Educators Association  
Illinois Alliance for Arts Education  
Illinois Association for Career and Technical Education  
Illinois Association for College Admission Counseling  
Illinois Association of Collegiate Registrars and Admissions Officers  
Illinois Association for Cooperative Education and Internships  
Illinois Association of Museums  
Illinois Association of School Administrators  
Illinois Association of School Business Officials  
Illinois Association of Student Financial Aid Administrators  
Illinois Community College Admissions and Records Officers Organization  
Illinois Community College Board  
Illinois Community College Career Planning and Placement Professionals  
Illinois Community College Chief Academic Officers  
Illinois Community College Chief Financial Officers  
Illinois Community College Chief Student Services Officers  
Illinois Community College Student Activities Association  
Illinois Community College Trustees Association  
Illinois Consortium for International Studies and Programs  
Illinois Council of Community College Administrators  
Illinois Council of Community College Presidents  
Illinois Council for Continuing Education and Training  
Illinois Council on Continuing Higher Education  
Illinois Department of Professional Regulation  
Illinois Mathematics Association of Community Colleges  
Illinois Presenters Network  
Illinois State Chamber of Commerce  
Illinois State Historical Society  
Illinois Virtual Campus  
Joint Review Committee on Education in Diagnostic Medical Sonography  
Literacy Volunteers of America, Inc.  
Midwest Association of Colleges and Employers  
Midwest Museums Conference  
National Academic Advising Association  
National Accrediting Agency for Clinical Laboratory Sciences  
National Alliance of Business  
National Association of Colleges and Employers  
National Association of Educational Buyers  
National Association of Foreign Student Administrators: Association of International Educators  
National Association of Student Financial Aid Administrators  
National Association of Student Personnel Administrators  
National Automotive Technicians Education Foundation

## **Accreditations, Affiliations, Recognitions, and Memberships (continued)**

National Business Education Association  
National Community College Chair Academy  
National Council of Community College Business Officials  
National Council for Continuing Education and Training  
National Council of Educational Opportunity Associations  
National Council of Instructional Administrators  
National Council for Marketing and Public Relations  
National Council for Occupational Education  
National Council on Student Development  
National Institute for Automotive Service Excellence  
National Junior College Athletic Association  
National Student Employment Association  
National Tech Prep Network  
NILRC: A Consortium of Community Colleges, Colleges, Universities  
North Central Association of Colleges and Schools  
North Central Regional Council  
Partnership for Heating, Ventilation, Air Conditioning, Refrigeration Accreditation  
Shawnee Library System  
Southern Illinois Collegiate Common Market  
Southern Illinois Dental Society  
Southern Illinois Edge (Economic Development, Growth, Expansion)  
Southern Illinois Learning Resources Cooperative  
Southern Illinois Manufacturers Network  
Southern Illinois Manufacturing Extension Consortium  
Southern Illinois Personnel Management Association  
Southern Illinois Schoolmasters

*John A. Logan College is committed to equal access and equal opportunity for all students. Admission, financial aid, student employment, curriculum requirements, extracurricular participation, counseling, placement service, athletic programs, or any other service or program of the College shall be provided without regard to sex, race, color, religion, age, national origin, or disability when such College activity is consistent with the applicable laws and regulations. The admission and retention of, as well as services, programs and activities for, students with identified disabilities will be in accordance with applicable laws and regulations. Questions in reference to educational opportunities in relation to sex equity (Title IX), handicapped (Section 504), and minorities (Title VI) should be directed to the College's Executive Director for Human Resources, John A. Logan College, 700 Logan College Road, Carterville, Illinois 62918, phone (618) 985-3741, extension 8273, or TTY 985-2752, room C-116.*

## TABLE OF CONTENTS

President’s Message	i
<b>GENERAL INFORMATION</b>	<b>ii</b>
Board of Trustees	ii
Officers of the College	ii
Accreditations and Affiliations	ii
Affirmative Action Statement	iv
Calendar	1
History of John A. Logan College	1
Philosophy, Mission, and Goals	2
Affirmative Action Guidelines	4
Disabled Students	4
Sexual Harassment Policy	5
Drug and Substance Abuse Policy	5
Smoking Policy	6
Status of Accreditation	6
Assessment Initiative	6
Rights and Responsibilities of Students	6
Student Right-to-Know Act	6
Rights Under the Family Educational Rights and Privacy Act	6
Policy on Admissions	7
Baccalaureate Transfer Program	7
Career Education Programs	8
Re-Entering Students	8
Re-Entry Nursing Students	8
Transfer Students	9
Nursing Transfer Students	9
International Students	9
Testing and Placement	9
E-mail Information	9
Tuition and Fees	10
Tuition Deposit	10
Laboratory Fees	10
Payment of Tuition, Fees, and Library Charges	14
Tuition and Fee Deferments	14
Refunds	14
Financial Assistance	14
General Information	14
Verification Policies and Procedures	16
Satisfactory Academic Progress	16
Financial Assistance Procedures	20
Forms of Financial Assistance	20
College Foundation	20
Part-Time Student Employment	22
Workforce Investment Act Office	22
State	22
Federal	22
Work-Study	23
Veterans	23
Other	23



Academic Policies	23
Honors	23
Satisfactory Progress	24
Academic Warning	24
Academic Probation	24
Academic Suspension	25
Appeals Process	25
Grade Forgiveness Policy	25
Schedule Changes and Withdrawals	25
Credit Hours	25
Grading	26
Course Repeat Policy	26
Credit by Means Other than Classroom Attendance	26
High School Advanced Placement Program	26
Dual Credit	27
Summer Honors Institute	27
College Level Examination Program (CLEP)	27
Available Proficiency Examinations	29
Military Experience	30
Attendance	30
Audit Policy	30
Associate Degree Requirements	31
Certificate of Achievement Requirements	31
Waiver of Academic Requirements	31
Graduation Procedures	32
Educational Guarantee Program: The Logan Seal	32
Release of Directory Information	34
<b>SUPPORTIVE SERVICES</b>	34
Learning Resources Center (LRC)	34
Library Services	34
Open Access Computing Laboratories	34
Learning Laboratory	34
Media Services	35
Distance Learning	35
Illinois Virtual Campus	35
Alongi Du Quoin Extension Center	35
West Frankfort Extension Center	35
Franklin University Community College Alliance	35
Parking	35
Campus Safety	36
Housing	36
<b>STUDENT SERVICES</b>	37
Transfer Center	37
Academic Advisement	37
Personal Counseling	37
Career Testing	37
Student Success Center	37
TRiO Program	37
Tutoring	37
Educational Workshops	37
Disability Support Services	37
Deaf and Hard-of-Hearing Services	38
Career Counseling and Job Placement Services	38
Career Development Center	38
Placement Office	38

<b>STUDENT ACTIVITIES</b>	38
Athletic Program	38
Cultural Arts Program	38
Student Clubs and Organizations	39
American Association for Women in Community Colleges	39
American Sign Language Club	39
Art Club	39
Associate Degree Nursing Club	39
Atheists and Agnostics Club	39
Auto Body Repair	39
Automotive Club	39
Automotive Services Club	39
Biology Club	39
Black Students Association	39
CAD Club/Drafting	39
College Scholastic Bowl	39
Construction Management Club	39
Cosmetology Club	39
Dental Assisting Club	39
Dental Hygienist Club	39
Education Students Organization	39
Electronic Circuit Breakers	40
French Club	40
Heating and Air Club	40
International Club	40
John A. Logan College Archery Club	40
John A. Logan College Chamber Ensemble	40
John A. Logan College Community Band	40
John A. Logan College Community Orchestra	40
Life	40
Marketing-Investing Club	40
Newman Catholic Club	40
Phi Theta Kappa Honor Society	40
Political Science Club	40
Practical Nursing Club	40
Psi Beta Honor Society	40
Returning Students Association	40
Southern Illinois Writers Guild	40
Student Senate	40
Technology/CIM Club	41
T-Plus Tutors	41
Veterans Club	41
Volunteer Journalism Club	41
Student Publications	41
International Education Programs	41
Study Abroad Programs	41
Semester Abroad Programs	41
Student Exchange Program	42
Other Travel/Study Opportunities	42
College Foundation	42
Alumni Services	42
<b>COURSES OF STUDY</b>	42
<b>Baccalaureate Transfer Program</b>	42
Departments and Goals	42
Additional Transfer Information	43

Illinois Articulation Initiative	43
Credit Hour Requirements for Associate in Arts Degree	52
Credit Hour Requirements for Associate in Science Degree	52
<b>Career Education</b>	52
Departments, Programs, and Goals	52
Advisory Committees	55
Southern Illinois Collegiate Common Market	56
Career Education Curriculum Guides	56
Career Education Entry Requirements	57
Health	57
Business	58
Applied Technologies	58
Vocational Skills Certificates	58
Tractor/Trailer Driver Training Program	58
Early Childhood Education	58
Joint Agreements	58
Southern Illinois Collegiate Common Market (SICCM)	58
Southwestern Illinois College	58
Illinois Eastern Community Colleges	59
Rend Lake College	60
Southeastern Illinois College	60
Shawnee Community College	61
Kaskaskia College	62
Illinois Valley College	62
<b>Continuing Education and Community Services</b>	63
Evening Credit Courses and Programs	63
Block Scheduling	63
Weekend College	63
Off-Campus Credit Program	63
General Studies and Continuing Education Courses and Programs	63
Developmental and Preparatory Studies/Skills	63
Continuing Education Classes	64
Public Service Courses	64
Center for Business and Industry	65
Procurement Technical Assistance Center	65
Public and Community Service Activities	65
Workshops, Conferences, and Seminars	65
Early School Leavers Program	65
Internship Program	66
Workforce Investment Act	66
Single Parent/Displaced Homemaker Services	66
General Educational Development (GED) Classes	66
Adult Basic Education (ABE) Classes	66
Adult Secondary Education (ASE) Program	66
The Literacy Program	66
ICCB Welfare to Work	66
College Viewbooks and Videos	66
Speakers Bureau	66
<b>DEGREES AND CERTIFICATES In Alphabetical Order</b>	67
Associate in Arts Degree Curriculum Guide	70
Associate in Science Degree Curriculum Guide	72
<b>Curricula</b>	
Accounting (Certificate)	74
Accounting (Degree)	71
Administrative Assistant (Degree)	72

Agriculture	73
Art	74
Art Education	75
ASL/Deaf Studies	76
Associate Degree Nursing	77
Associate Degree Nursing (Part-Time Program)	79
Auto Collision Technology	81
Automotive Services Technology (Degree)	82
Automotive Services Technology (Associate)	83
Automotive Services Technology (Master Certificate)	84
Banking	85
Basic Paint Prep Technician	86
Biological Science	87
Bookkeeper-Clerical Studies	88
Business Administration and Accounting	89
Business Teacher Education	90
CAD/CAM Operations	91
Cardiac Medical Sonography	92
Chemistry	93
Coal Mine Technology	94
Computer Information Systems (General Information)	95
Computer Information Systems (Certificate)	96
Computer Information Systems (Degree)	97
Computer Information Systems (Application Specialist)	98
Computer Information Systems (Health Care Management)	99
Computer Information Systems (Systems Technology)	100
Computer Science (Math/Science)	101
Computer Science (Business)	102
Computer Support & Networking	103
Computer-Aided Design & Drafting	104
Computer-Aided Machining (Advanced Certificate)	105
Computer-Aided Machining I (Certificate)	106
Construction Management Technology	107
Cosmetology (Licensure)	108
Cosmetology (Degree)	109
Criminal Justice (Certificate)	110
Criminal Justice (Degree)	111
Criminal Justice (Night Rotation)	112
Criminal Justice (Night Rotation)	113
Data Entry Assistant	114
Dental Assisting	115
Dental Hygiene	116
Developmental Courses for Transfer Students	117
Diagnostic Medical Sonography	118
Digital Electronics	119
Director's Credential Early Childhood Education	120
Early Childhood Education—Career (Degree)	121
Early Childhood Education—Career (Certificate)	122
Early Childhood Education—Transfer	123
Economics (Toward a Bachelor of Arts Degree)	124
Economics (Toward a Bachelor of Science Degree)	125
Electrical Engineering Technology	126
Electrical Systems	127
Electronics Computer Support and Networking	128
Electronics Technology (Degree)	129
Electronics Technology (Night Rotation)	130

Elementary Education	131
Emergency Medical Services	132
Engine Performance	133
Engineering Science	134
English	135
English Education	136
General Business	137
General Drafting	138
General Drafting II	139
General Drafting III	140
General Education Courses Diagnostic Medical Sonography	141
General Electronics	142
General Science	143
Health Information Technology	144
Heating and Air Conditioning (Certificate)	146
Heating and Air Conditioning (Degree)	147
Heating and Air Electrical Specialist	148
History	149
History Education	150
Industrial Controls	151
Industrial Electronics Maintenance (Certificate)	152
Industrial Maintenance (Degree)	153
Industrial Maintenance Engineering	154
Industrial PLC Systems	155
Information Processing	156
International Studies	157
Interpreter Preparation (Certificate)	158
Interpreter Preparation (Part-Time Certificate)	159
Interpreter Preparation (Certificate, Online)	160
Introduction to Wire EDM Operations	161
Journalism	162
Legal Office Certificate	163
Machine Tool Technician I	164
Manufacturing Technology Certificate I	165
Manufacturing Technology Certificate II	166
Manufacturing Technology Computer Information Systems Concentration	167
Manufacturing Technology Computer-Aided Drafting Concentration	168
Manufacturing Technology Electronics Concentration	169
Manufacturing Technology Machine Tool Concentration	170
Marketing	171
Mathematics	172
Mathematics Education	173
Mazak Programming Specialist	174
Medical Administrative Assistant	175
Medical Clerk	176
Medical Laboratory Technology (MLT)	177
Medical Transcription	179
Microprocessors	180
Nursing Assistant	181
Occupational Therapy Assistant (OTA)	182
Office Assistant	184
Office Supervision and Management	185
Paint and Metal Technician	186
Physical Education	187
Physics	188
Political Science	189

Powertrain Repair	190
Practical Nursing (Certificate)	191
Practical Nursing (Part-Time)	193
Pre-Chiropractic	195
Pre-Law	196
Pre-Pharmacy	197
Pre-Professional Medicine (Dental, Medicine, Veterinary)	198
Psychology	199
Residential Cooling and Refrigeration	200
Retailing	201
Secondary Education	202
Sheet Metal Layout Specialist	203
Social Studies Education	204
Social Work	205
Sociology	206
Solid-State Electronics	207
Special Education	208
Surgical Technology	209
Suspension and Brakes	210
Theatre	211
Unibody Repair Technician	212
Welding Technology	213
<b>EXPLANATION OF COURSE DESCRIPTIONS</b>	218
<b>Course Descriptions</b>	219
Accounting (ACC)	219
Automotive Collision Technology (ACT)	220
Associate Degree Nursing (AND)	221
Air Force ROTC (AFS)	223
Agriculture (AGR)	223
Allied Health (ALH)	224
Army ROTC (AMS)	225
Anthropology (ANT)	225
Adaptive Physical Education (APE)	225
Art (ART)	227
Automotive Services Technology (AST)	229
Biological Science (BIO)	231
Business (BUS)	233
Child Care, Early Childhood Education (CCT)	238
Chemistry (CHM)	239
Computer Information Systems (CIS)	240
Construction Management Technology (CMG)	243
Cosmetology (COS)	244
Computer Science (CPS)	246
Criminal Justice Program (CRJ)	247
Dental Hygiene (DHY)	249
Diagnostic Medical Sonography (DMS)	251
Dental Assisting (DNA)	253
Drafting Technology (DRT)	255
Economics (ECO)	257
Education (EDC)	257
EGR 101 Engineering Graphics	258
Electronics (ELT)	258
Emergency Medical Services (EMS)	260
Emergency Medical Technician (EMT)	261
English (ENG)	262

French (FRE)	262
Geography (GEO)	263
German (GER)	263
Heating and Air Conditioning (HAC)	263
History (HIS)	265
Health Information Technology (HIT)	266
Health (HTH)	268
Humanities and Interdisciplinary Studies (HUM)	269
Industrial Maintenance (IDM)	269
IDS 050 Elements of Science	269
Industrial Processes and Independent Study (IND)	269
Interpreter Preparation (IPP)	270
IQC 110 Statistical Process Control	273
Interdisciplinary (Special) Topics (ITD)	273
Journalism (JRN)	273
Law Enforcement (LEF 230 and 231 911 Telecommunicator I and II)	274
Language, English as a Second (LIN 101, 102, 104, English as a Second Language)	274
Literature (LIT)	274
Machine Tools (MAC)	276
<b>Mathematics Sequence</b>	279
Mathematics (MAT)	279
Manufacturing Technology (MFT)	284
Management (MGT)	284
Marketing (MKT)	285
Medical Laboratory Technology (MLT)	286
Music (MUS)	287
Nursing Assistant Training (NAD)	290
ORI (Orientation) 100 Seminars for Success	290
Occupational Therapy Assistant (OTA)	290
Physical Education Development (PED)	292
Philosophy (PHL)	300
Physical Science (PHS)	301
Physics (PHY)	302
Practical Nursing (PNE)	303
Political Science (PSC)	305
Psychology (PSY)	307
REC 100 Special Population Aquatics	308
Seminars (SEM)	308
Sociology (SOC)	309
Social Work (SOCW)	310
Speech (SPE)	310
Spanish (SPN)	311
Surgical Technology (STP)	312
Surveying (SVR)	313
Safety and Sanitation (TRT)	313
Volunteerism (VOL)	313
Welding (WEL)	313
<b>FACULTY AND STAFF</b>	317

The information in this College Catalog states present policies that are subject to change as required and as the institution deems appropriate. The statements contained herein are not to be regarded as an offer to contract.

## **2004-2005 COLLEGE CALENDAR**

### **SPRING 2004**

Holiday – New Year’s Day, Thursday, January 1  
Instruction Begins – Monday, January 12  
Holiday – Martin Luther King’s Birthday, Monday, January 19  
Holiday – Lincoln’s Birthday, Thursday, February 12  
Midterm – Friday, March 5  
Spring Vacation – March 8-13 (Monday-Saturday)  
Holiday – Good Friday, April 9-10 (Friday and Saturday)  
Commencement – Friday, May 7  
\*Final Exams – May 5-11 (Wednesday-Tuesday)  
Holiday – Memorial Day, Monday, May 24  
Spring Semester Ends – May 31

### **SUMMER 2004**

Instruction Begins – Monday, June 14  
Holiday – Independence Day, Monday, July 5  
Midterm – Wednesday, July 7  
Final Exams – Thursday, August 5  
Summer Semester Ends – August 13

### **FALL 2004**

Fall Faculty Meetings – Wednesday, August 18  
Instruction Begins – Thursday, August 19  
Holiday – Labor Day, Monday, September 6  
Midterm – Wednesday, October 6  
Block Scheduling – 2<sup>nd</sup> 8 Weeks – Monday, October 18  
Holiday – Veterans Day, Thursday, November 11  
Thanksgiving Recess – November 22-27 (Monday-Saturday)  
\*Final Exams – December 11-16 (Saturday-Thursday)  
Holiday – Christmas Day (Observed), Friday, December 24  
Fall Semester Ends – December 31

### **SPRING 2005**

Holiday – Martin Luther King’s Birthday, Monday, January 17  
Instruction Begins – Tuesday, January 18  
Holiday – Lincoln’s Birthday, Friday, February 11  
Midterm – Friday, March 11

Spring Vacation – March 14-19 (Monday-Saturday)  
Block Scheduling – 2<sup>nd</sup> 8 Weeks – Monday, March 21  
Holiday – Good Friday, March 25-26 (Friday and Saturday)  
Commencement – Friday, May 13  
\*Final Exams – May 12-17 (Thursday-Tuesday)  
Holiday – Memorial Day, Monday, May 30  
Spring Semester Ends – May 31

\*The final exam schedule will be adjusted if any emergency days are used during the semester.

## **HISTORY OF JOHN A. LOGAN COLLEGE**

September 16, 1967, marks the birth date of John A. Logan College. On that day, the electorate registered a mandate for higher education by supporting a popular referendum to establish the College and to provide for its perpetual financial support. The College district as originally established was composed of all of Williamson County, most of Jackson County, and portions of Franklin and Perry Counties.

Establishment of the College was the culmination of months of preparatory action by dedicated citizens in formulating plans, organizing a steering committee, conducting a feasibility study, and, finally, petitioning for authority to conduct the popular referendum. The petition was approved on April 14, 1967.

Following the referendum, a seven-member Board of Trustees was elected. The board held its organizational meeting early in December, and unanimously elected Rannie L. Odum as its first chairperson.

Classes were held for the first time in September 1968, with 330 full-time and part-time students. The first student body consisted of freshmen only, with classes conducted at several locations in the City of Herrin.

The first academic year was an eventful one. One of the highlights was the acquisition of a permanent site, a beautiful 161-acre tract fronting Highway 13 just west of Carterville. On April 12 of the following year, voters of the district supported a bond referendum to provide nearly \$3 million to help finance the construction of a permanent building of 130,497 square feet.

The College began operation on its new campus in the fall of 1969 in newly constructed interim facilities. The permanent facilities were occupied during the fall of 1973.



With the 1974-75 academic year, the Trico High School District was added to the original school districts comprising the John A. Logan College District. This addition gave the College district its present geographic composition—most of Jackson and Williamson Counties, and parts of Franklin, Perry, and Randolph Counties.

In 1981 the College passed a \$6 million bond referendum to provide 60,000 square feet of new and renovated facilities, including three new buildings, to replace eight interim buildings on the 161-acre campus. Construction began in December 1982, and the new facilities were occupied by June 1984.

In March 1990, the College broke ground for an \$8.5 million construction and renovation project (25 percent local funds and 75 percent state funds through the Illinois Capital Development Board). This yielded a major classroom and laboratory building; building additions to the College library, athletic, and administrative facilities; a new conference center, multi-purpose room, and banquet room; and a new entrance road leading to 550 new parking spaces. The project was completed in November 1991.

In April 1993, the College completed plans for a new office building of 5,100 square feet. The building was completed in December 1993 and fully occupied in January 1994. An additional 5,100 square feet were added in 1996.

In 1996, the College also leased facilities for a West Frankfort Extension Center, and in 1997 acquired an additional 8 acres of property in Carterville's Greenbriar Subdivision as well as leasing facilities for a Du Quoin Extension Center. The College purchased the Du Quoin facilities in 1998, and in 2001 dedicated the facilities as the Jerome "Mimi" Alongi Extension Center in honor of a former Du Quoin board member and board chair.

In March 1998, the College broke ground for a \$16.4 million construction project following a successful referendum held in April 1995. The new project (25 percent local funds and 75 percent state funds) resulted in additions to the Vocational-Technical Building, a nursing and sciences building, a conference and classroom addition, a fine arts addition, a general classroom addition, and an athletic fields building. The legislature approved an additional \$8.4 million in construction monies in the spring of 1999. The College used the money to create two buildings: a Community Health Education Complex and a Workforce Development Center/Construction Management Technology Building.

Dr. Nathan Ivey was the institution's first president, serving from 1968 to 1973. Dr. Thomas E. Deem was president from 1973 to 1974. Dr. Robert E. Tarvin was president from 1974 until 1982. Dr. Harold R. O'Neil served from 1982 to 1989, and Dr. Ray Hancock presided from 1989 to 2000. Dr. Robert L. Mees is the current president.

## **STATEMENT OF PHILOSOPHY, MISSION, AND GOALS**

### **Philosophy**

John A. Logan College believes in the inherent worth and dignity of the individual. Derived from that belief is the concept that education is important to the cultural, intellectual, and social enlightenment of the individual, that high-quality educational opportunities are the right of the citizens to whom the College belongs, and that education is vital to the area's economic growth. Because our citizens have worth, dignity, and potential regardless of their age, economic status, or social station, the College assumes the obligation to serve its citizens through an open-admission concept with lifelong learning opportunities. Within the limits of the College's ability to attain and maintain a solid financial base, it is ready and eager to provide low-cost traditional and non-traditional educational opportunities whenever, wherever, and however they are needed by the citizens to improve the quality of their lives.

### **Mission**

#### Introduction

John A. Logan College is an open-admission, comprehensive public community college designed to provide inexpensive, high-quality, educational opportunities and services of many types to its citizens.

The College serves most of Jackson and Williamson Counties and portions of Franklin, Perry, and Randolph Counties. The College is governed by the Board of Trustees, which is elected by the citizens of the district.

#### The Mission

The College will do the following:

- I. Provide a comprehensive community college program as mandated by Illinois law. This program includes liberal arts and sciences and

general education, adult education, and career education leading directly to employment.

- II. Provide open access and equal opportunity, within the limitations of our resources, to all citizens in the district.
- III. Secure and manage human and material resources in a responsible manner.
- IV. Provide programs and services that contribute to the economic development of the district and its citizens and enhance the quality of lives of students, staff, and community through development of leadership skills and core values.
- V. Provide an accessible environment that is conducive to learning and self-improvement.
- VI. Serve with honesty and dignity, striving to become a symbol of unity and identify within the district, and foster appreciation and pride among the citizens.
- VII. Provide community-oriented public service activities, cultural activities, workshops and seminars, and exhibitions that foster awareness of the talents of individuals and create appreciation for the historical and cultural heritage and beauty of southern Illinois.
- VIII. Provide educational leadership in the College district and cooperate with other institutions in that endeavor.

### **Goals**

#### Mission I (Comprehensive System)

The College will:

1. Provide a high-quality liberal arts and sciences and general education program that fulfills the first two years of a baccalaureate degree.
2. Insure articulation of baccalaureate courses and programs with degree-granting universities and colleges, particularly those to which John A. Logan College students most frequently transfer.
3. Offer career programs that provide students with appropriate job-entry, job-maintenance and retraining skills, and job placement congruent with the needs of employers in the district.

4. Provide comprehensive adult education courses, programs, and services that offer opportunities for development of skills, enhance personal pursuits, and increase awareness and appreciation in a variety of areas.
5. Provide a program of student development that is fully integrated with the educational program and provides all students with the opportunity to experience personal, social, and economic growth.
6. Promote activities that prepare all constituent groups to live and work in a globally interdependent and multicultural society.

#### Mission II (Open Access and Equal Opportunity)

7. Maintain an open-door admission policy that allows residents reasonable access to College programs and services.
8. Provide entry-level counseling, advisement services, assessment testing, and placement to assist student enrollment in programs and courses appropriate to their interests, abilities, and needs.
9. Enable students to gain access to educational opportunities by providing assistance in obtaining financial aid, planning careers, and personal counseling.

#### Mission III (Human and Material Resources)

10. Provide the programs, personnel, instructional support, and physical facilities that are conducive to a positive learning environment.
11. Provide and manage financial resources to insure the quality, quantity, and stability of staff, programs, and facilities.
12. Provide an ongoing planning effort that reassures staff, students, and citizens that the College will continue to provide facilities and staff to serve the district's needs.

#### Mission IV (Economic Development and Quality of Life)

13. Provide stability, both as an employer and as a consumer of goods and services.
14. Provide programs and services that enhance the opportunity of citizens to obtain marketable skills.
15. Provide programs and services that support employers and employees, enhancing employment opportunities in the district

through retraining programs, workshops, and other lifelong learning opportunities.

16. Provide programs and services that enhance the quality of life of students, staff, and community through the development of leadership skills and universal core values, including compassion, honesty, fairness, responsibility, and respect.

#### Mission V (Accessible, Conducive, Learning Environment)

17. Provide reasonably accessible facilities and programs for all citizens.
18. Provide a safe, convenient, and esthetically pleasing physical environment that meets the diverse needs of the district and efficiently houses the College's programs.

#### Mission VI (Identity and Unity)

19. Guarantee faculty, staff, and students all constitutional rights, including freedom of inquiry, expression, and assembly in order to achieve maximum academic freedom in conjunction with necessary order.
20. Provide national and international cultural programs, athletic and fitness programs, recreational and leisure-time activities, and public service activities that assist citizens and students to identify with the College.
21. Serve with honesty and integrity at all times, vigilantly protecting the dignity of the institution and serving as a public example to be emulated.

#### Mission VII (Community-Oriented Cultural Activities)

22. Foster creativity and pride among the citizens of the district by providing cultural and historical programs, displays, and activities that examine, personify, and exhibit the unique heritage of southern Illinois.
23. Serve as a showcase and a marketplace for the abundant talent and crafts that exist within the district.

#### Mission VIII (Educational Leadership)

24. Serve as a resource to other educational institutions both in southern Illinois and throughout the state, sharing facilities, professional expertise, and educational aids and services.

25. Serve as an example of educational excellence and be a model educational leader, providing a wide range of exemplary programs ranging from developmental skills to accelerated and experimental opportunities.
26. Cooperate with district high schools by enrolling qualified students in College courses at the high school's request.
27. Promote opportunities for nontraditional students by recruiting new and re-entry adults.
28. Provide low-cost workshops and make the College facilities available for conferences and other public meetings.
29. Maintain existing cooperative agreements, and expand these agreements as necessary in cooperation with other educational institutions, government agencies, and consortia in an effort to continue to provide programs to John A. Logan College students and area citizens at reasonable costs.

#### **Affirmative Action**

John A. Logan College is committed to equal access and equal opportunity for all students. Admission, financial aid, student employment, curriculum requirements, extracurricular participation, counseling, placement service, athletic programs, or any other service or program of the College, shall be provided without regard to sex, race, color, religion, age, national origin, or disability when such College activity is consistent with the applicable laws and regulations. Admission and retention of, as well as services, programs and activities for, students with identified disabilities will be in accordance with applicable laws and regulations.

Questions in reference to educational opportunities in relation to sex equity (Title IX), handicapped (Section 504), and minorities (Title VI) should be directed to the Executive Director for Human Resources, John A. Logan College, 700 Logan College Road, Carterville, Illinois, 62918, phone (618) 985-3741, extension 8273, or TTY (618) 985-2752, room C-116.

The College is also committed to equal opportunity for all employees. Every effort shall be made to insure that all employment decisions, including the hiring, terms and conditions of employment, wages/salaries, promotion, layoffs, retentions, terminations, training benefits, and social recreation programs shall be administered without regard to race, color, national origin, religion, gender, disability unrelated to the essential job functions, age, or status as a disabled veteran or a veteran of the Vietnam Era.

All grievances filed by students shall be in accordance with the procedures established in Board Policy 3512 and published in Rights and Responsibilities: A Student Code of Conduct. All grievances of any employee shall be filed and handled in accordance with the Board approved grievance system contained in Board Policy 3511.

Requests for further information or action on complaints should be directed to the Executive Director for Human Resources, John A. Logan College, 700 Logan College Road, Carterville, Illinois 62918.

## **SEXUAL HARASSMENT POLICY**

### Harassment by an Employee

John A. Logan College strongly disapproves of, and does not tolerate, sexual harassment of a student at any time. In addition to being against federal and state law, sexual harassment runs counter to the College's objective of providing an academic atmosphere free of exploitation or intimidation.

Sexual harassment means: any unwelcome sexual advances or requests for sexual favors made by a student of the College to another student on the premises of the College or College-supervised trips, or in settings where the College has a contractual agreement for education, housing, or transportation; or any unwelcome sexual advances or requests for sexual favors made by a representative of the College to a student; or any conduct of a sexual nature exhibited by a College student toward another student in an educational setting, when such conduct has the purpose of substantially interfering with the student's educational performance or creating an intimidating, hostile, or offensive atmosphere; or any conduct of a sexual nature exhibited by a College employee toward a student, when such conduct has the purpose of substantially interfering with the student's educational performance or creating an intimidating, hostile, or offensive atmosphere, including offensive gender-based comments in the classroom; or when a College representative explicitly makes the student's submission to such conduct, or uses the student's submission to or rejection of such conduct, as a basis for determining any right or benefit accruing to him or her as the result of being a student, including such things as admission, performance, assignments, fees, extracurricular activities, etc.

The College will take whatever action is necessary to stop, correct, prevent, or discipline behavior that violates the policy. Disciplinary action may include,

but is not limited to, oral or written warnings, demotion, transfer, suspension, remedial warning, or dismissal for cause.

Students at John A. Logan College should report sexual harassment by a College employee to the dean for instructional services or an associate dean in the Instructional Services Division.

Any full- or part-time student who believes that he or she has been a subject of harassing conduct by another student should contact the Office of the Vice-President for Administration.

## **DRUG AND SUBSTANCE ABUSE POLICY**

John A. Logan College views drug or substance abuse as having a debilitating effect upon a person's physical and emotional well-being. Further, in accordance with the existing law, and sound educational practice, the College strongly discourages drug or substance abuse by any of its students, faculty, staff, or officers.

The unlawful manufacture, distribution, dispensation, possession, or use of alcohol or a controlled substance is prohibited in and on John A. Logan College-owned and -controlled property, in any setting where the College has a contractual agreement for education, transportation, or housing, and on any College-sponsored off-campus trip or activity of an educational nature.

Any John A. Logan College student determined to have violated this policy may be subject to disciplinary action up to and including suspension. In addition, a student receiving financial aid may lose that assistance. The use of alcohol while on John A. Logan College-owned or -controlled grounds, including meal periods and breaks, is absolutely prohibited except when authorized by the College for approved College functions.

In addition to enforcing (or aiding in the enforcement of) the laws that regulate such abuse, the College provides drug abuse prevention information (programs) through its health classes, special informational events, and a pamphlet as well as through its professional counseling staff for individuals who seek such information.

While the College does not have a rehabilitation or counseling program for drug and substance abusers, it will assist, when called upon, in aiding an individual seeking help through appropriate referrals to certified drug and substance abuse counselors in the area.

## **SMOKING POLICY**

Smoking is not permitted inside campus buildings. Smoking is permitted in designated areas out-of-doors.

## **STATUS OF ACCREDITATION**

John A. Logan College is accredited by the North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, Illinois 60602-2504; telephone (800) 621-7440. The College was first accredited in March 1972. It achieved this accreditation in only four years, becoming one of only two Illinois community colleges to become accredited in such a short time. Achieving accreditation means the attainment of significant educational standards of quality and excellence that are recognized and respected among the institutions of higher learning.

## **ASSESSMENT INITIATIVE**

The Assessment Initiative at John A. Logan College is based on a national effort in education to ensure quality learning by supporting appropriate placement at the entry level, curriculum standards, and outcomes assessment. The initiative's plan, which was approved by the North Central Association of Colleges and Schools, is based on the following philosophy and general educational goals.

### **Philosophy of Assessment**

John A. Logan College is committed to the development of a comprehensive program to assess student academic achievement and improve institutional effectiveness. As articulated in our philosophy, mission, and goals, the College provides open access and equal opportunity to higher education for all students by offering a comprehensive community college program. Assessment provides information on how the institution is affecting the development of its students and faculty academically.

### **General Education Goals**

The faculty and staff of John A. Logan College are committed to providing students with opportunities to develop learning abilities that will last a lifetime. Graduates will be prepared to succeed in their personal and professional lives because of achieved competence in the following general education goals:

Goal 1: To think critically when solving problems, making decisions, and applying scientific inquiry methods.

Goal 2: To participate in the entire communication process of listening, speaking, reading, and writing.

Goal 3: To develop mathematical reasoning and an ability to apply quantitative methods.

Goal 4: To achieve physical and mental wellness by learning responsibility, interpersonal skills, and a sense of personal worth.

Goal 5: To develop an ethical awareness that focuses on the values of integrity, honesty, and personal responsibility.

Goal 6: To become a responsible member of local, national, and global communities by recognizing the values of diverse histories, economies, and cultures.

Goal 7: To respond esthetically to life by engaging in creative and artistic experiences.

Goal 8: To accomplish workplace readiness by acquiring competencies and technological application skills related to chosen careers.

## **RIGHTS AND RESPONSIBILITIES OF STUDENTS**

Guidelines governing student behavior are set forth in Rights and Responsibilities: A Student Code of Conduct, a compilation of policies relating to the rights and responsibilities of students at John A. Logan College. The document is available in the admissions area, in extension centers at Du Quoin and West Frankfort, and online at [www.jalc.edu](http://www.jalc.edu) by clicking on Online Resources.

### **STUDENT RIGHT-TO-KNOW ACT**

Information on the graduation rates of John A. Logan College students may be obtained from the Office of Admissions.

### **RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT**

The Family Educational Rights and Privacy Act affords all students certain rights with respect to their educational records. These rights are as follows: the right to inspect and review the student's own educational records; the right to request the amendment of the educational records to insure that they are not

inaccurate, misleading, or otherwise in violation of the student's privacy or other rights; the right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that the law authorizes disclosure without consent; the right to file with the U. S. Department of Education a complaint concerning alleged failures by the College to comply with the requirements of the law; and the right to obtain a copy of the College's student records policy. Students may obtain a copy of the policy from the dean for student services.

**POLICY ON ADMISSIONS**

Individuals eligible for admission to the College include:

1. All high school graduates or individuals with a GED Certificate.
2. Individuals 18 years of age or older.
3. Transfer students from other colleges and universities who meet one of the above criteria.
4. Home-schooled students or high-school-age students not attending high school. These students must submit a written statement from the principal/superintendent of the secondary district in which the student has legal residence, certifying that the relationship with that school district has been severed. These students will be evaluated through the use of ASSET or COMPASS (assessment) testing to determine their appropriate English, reading, and math placement levels and ability to benefit as defined for financial aid. Home-schooled students must also provide transcripts that document credit or completion of secondary education.
5. High school students who have authorization to participate in dual credit college courses and/or programs from appropriate college and high school officials (using the appropriate high school permit form).

**Baccalaureate Transfer Program**

New students planning to enroll in transfer programs at John A. Logan College must meet the admission requirements in sections 1 and 2.

1. A student must meet one of the following criteria:

- a. be a high school graduate with a composite score of 20 or higher on the Enhanced ACT or
- b. have a composite score of 18 on the Enhanced ACT and rank in the upper half of his/her graduating class or
- c. \*satisfactorily complete the GED test and have acceptable COMPASS or ASSET test scores or
- d. \*achieve acceptable ASSET test scores in mathematics, English, and reading.

2. Admission to transfer programs also requires the new student to meet the high school course pattern requirements specified by the Illinois Board of Higher Education as follows:

Subjects	Years	Emphases
English	4	Emphasizing written and oral communications and literature
**Social Studies	3	Emphasizing history and government
**Mathematics	3	Introductory through advanced algebra, geometry, trigonometry, or fundamentals of computer programming
**Science	3	Laboratory sciences
**Electives	2	Foreign language, music, art, or vocational education
Total	15	

3. Students who do not meet the requirements may satisfy a course pattern deficiency by:
  - a. achieving Enhanced ACT subscores as follows: English 21, mathematics 20, reading 21, and science reasoning 21, or
  - b. \*providing acceptable CLEP scores, AP credit, COMPASS, or ASSET scores, or
  - c. by the successful completion of appropriate developmental courses. These courses may not be used toward graduation credit and cannot be used to fulfill general education requirements, or
  - d. by successful college-level completion of deficiencies.

\* Acceptable ASSET/COMPASS scores will be determined by College policy through communications with each academic discipline.

CLEP and AP scores are available in the Office of Admissions.

\*\* High school units in excess of the required number of units in mathematics, social studies, or science may be redistributed among the other categories by applying no more than one unit to any of the following categories: mathematics, social studies, science, or an elective. Elective subjects cannot be substituted for required courses in English, mathematics, science, or social sciences.

4. New students denied direct admission to transfer programs may be granted provisional admission upon review by a special committee appointed by the dean for student services.

a. Students will not be denied provisional admission solely on the basis of deficiencies in high school course pattern requirements, but must remedy such deficiencies before being granted admission to a program.

b. Only students who have been granted admission to a transfer program are eligible to receive an AA, AS, or AES degree from John A. Logan College.

5. The following transfer program applicants are exempt from the high school subject requirements.

a. Students who graduated from secondary school before 1993.

b. Students whose class rank and ACT scores are at or above the 75<sup>th</sup> percentile (a composite score of 23 on the Enhanced ACT).

c. Veterans who have not been enrolled in any college course since discharge. Veterans must have an overall C average or better for college courses taken since separation.

d. Participants in the early admissions/concurrent enrollment program until the time of their high school graduation.

e. Transfer students who have earned 26 or more hours of transferable credit with an overall C average or better.

## **Career Education Programs**

All applicants admitted to Career Education programs will be assessed in mathematics, reading, and writing by taking the general education ASSET test or COMPASS test.

In addition, the following programs require completion of additional competitive program-related tests:

Associate Degree Nursing—Registered Nurse  
Entrance Exam;

Dental Assisting—Health Occupations  
Aptitude Exam;

Dental Hygiene—Health Occupations  
Aptitude Exam;

Diagnostic Medical Sonography—Health Occupations  
Aptitude Exam;

Health Information Technology—ASSET exam  
(Including Intermediate Algebra);

Medical Laboratory Assistant—Health Occupations  
Aptitude Exam;

Occupational Therapy Assistant—Health Occupations  
Aptitude Exam;

Practical Nursing—Scheduled PN ASSET exam;

Surgical Technology—Health Occupations  
Aptitude Exam

## **Re-Entering Students**

Students with fewer than 26 semester hours of transferable credit and/or less than an overall C average are also required to meet the high school course pattern requirements.

All re-entering students must meet the curriculum requirements in effect at the time of re-entry. Re-entry students may be required to complete proficiency exams.

## **Re-Entry Nursing Students**

Nursing students wishing to return on a full-time basis must follow the same procedures as all other full-time applicants.

Nursing students wishing to return on a part-time basis with a specific scheduled graduation date must follow the same procedures as regular part-time applicants.

A nursing student who has left the program must request re-entry in writing to the director of nursing. The letter of request must specify the desired date of return and the desired status, either full-or part-time. The director of nursing will either grant or deny the

request. Generally, this will be based on the student's academic performance while previously in the program.

Nursing students may return on an irregular part-time basis and take classes as space permits. These students may not bump regular full- and part-time students from class slots. These students do not have any scheduled graduation date as there is no guarantee as to the sequence in which slots in classes will be available. Irregular part-time students are re-entered on a first-come, first-served basis.

### **Transfer Students**

Students with fewer than 26 hours of transferable credit and/or less than an overall C average are also required to meet the high school course pattern requirements. Other students transferring to John A. Logan College from another college or university will be admitted in good standing without regard to their past academic status. Once enrolled, all transfer students must adhere to the guidelines regulating satisfactory academic progress at John A. Logan College.

Any student expelled from another college or university for disciplinary reasons will not be eligible for admission to John A. Logan College for a minimum of one semester from the date of that suspension or expulsion, or the length of the suspension if it is more than one semester. After this date, the applicant for admission will be granted a decision on an individual basis by the dean for student services.

### **Nursing Transfer Students**

Transfers will be accepted into the nursing programs on a case-by-case basis as follows: the student wishing to transfer into the program must request in writing to the director of nursing; the student must provide official transcripts from all previous schools from which he/she wishes to transfer credits; the student must have a faculty member from the previous nursing program submit a letter of recommendation directly to the director of nursing at John A. Logan College; and the student must meet with the director of nursing to have transcripts reviewed as well as program curriculum and requirements explained. The director will consult with faculty, review all materials, make a decision related to the request for transfer into the program, and notify the student in writing of the decision.

In general, the following considerations will determine if the student is accepted for transfer: the student must have completed the equivalent of the introductory level courses in the John A. Logan College program; the student must be willing to take proficiency tests at John A. Logan College if requested to do so; the

student must be willing to take courses on an "as available" basis with no specific projected completion date; the student will be accepted on a probationary status for the first semester; the student must meet the health and CPR requirements of the program; students wishing to transfer into the program with a specified scheduled graduation date must follow the same admission procedures as all other regular full- or part-time students; transfer students may not bump regular full- and part-time students from class slots; transfer students are accepted on a first-come, first-served basis; all transfer students must meet the curriculum requirements in effect at the time of acceptance into the program; transcripts of nursing courses will be used to evaluate advanced placement into the ADN program. Transfer students are required to take all general education courses as outlined in the curriculum guide; acceptance in the PN program as a transfer student does not guarantee acceptance into the ADN program; transfer students are required to complete a minimum of 20 hours from John A. Logan College, of which 10 semester hours must be nursing courses; and transfer students will be required to complete PSY 132 and ENG 101.

### **International Students**

John A. Logan College requires international students to have a Test of English as a Foreign Language (TOEFL) score of 520 or higher on file before they can be admitted, and students must meet all certificate or degree program admissions requirements. For complete information concerning the TOEFL exam, applicants may write to the following: Test of English as a Foreign Language, Educational Testing Service, Box 899, Princeton, NJ 08540. Contact the director of admissions and registration for further acceptance/registration procedures.

### **Testing and Placement**

All students must provide transcripts of high school work or transcripts of credits earned at other colleges or universities.

### **Mandatory Placement**

All students (including transfer students if they have not completed a college-level math or English course) are required to be assessed to complete the admissions process. After assessment, students will be placed in English and mathematics courses and selected Career Education programs based on a review of high school coursework, grades, and/or test scores.

### **E-Mail Information**

E-mail information on admissions is at: [terry.crain@jalc.edu](mailto:terry.crain@jalc.edu).



## SCHEDULE OF TUITION AND FEES

### Tuition

In-district students pay \$57 per semester hour, effective fall semester 2004. Tuition costs are subject to change. Persons aged 60 and older and veterans with a 100% service-connected disability are not required to pay tuition.

Out-of-district students may qualify for tuition on the same basis as an in-district student if the community college district in which the student resides agrees to pay the per capita cost of such student, less the state apportionment and the tuition charged the student.

Out-of-district students who fail to meet this requirement must pay the per capita cost, less state apportionment, which is \$169.24 per semester hour for in-state residents. Tuition costs are subject to change.

Out-of state students must pay the prorated per capita cost, which is \$254.89 per semester hour. Tuition costs are subject to change.

### Tuition Deposit

The College charges a tuition deposit for students registering after the early registration period closes. The deposit, determined by the College, is applied to tuition costs or refunded per College policy.

### Laboratory Fees

ACC 218	Tax Accounting	\$10.00
ACC 225	Integrated Accounting on Microcomputers	7.50
ACT 196	Auto Body Lab	50.00
ACT 197	Auto Body Repair and Paint Lab II	50.00
ACT 294	Plastics and Adhesives	25.00
ACT 296	Structural Damage Repair Lab	50.00
ADN 201	Health Assessment and Nursing Care	44.00
ADN 202	Nursing Care of the Adult I	44.00
ADN 213	Nursing Today and Tomorrow	44.00
ADN 220	Nursing Care of the Adult II	44.00
ADN 221	Family Nursing	44.00
ADN 222	Community Health Nursing	20.00
ALH 101	Cardiopulmonary Resuscitation	5.00
ALH 102	Cardiopulmonary Recertification	5.00
ALH 103	CPR Recertify II	5.00
ALH 104	CPR Recertify III	5.00
ALH 112	Pathophysiology and Terminology	30.00
APE 100	Adaptive Aquacise I	25.00
APE 101	Adaptive Aquacise II	25.00
APE 102	Adaptive Aquacise III	25.00
APE 103	Adaptive Aquacise IV	25.00
APE 104	Ai Chi	25.00

APE 105	Unpredictable Command Technique	25.00
APE 106	Arthritis Aquatics	25.00
APE 107	MS Aquatics	25.00
APE 108	Aqua Rehabilitation	25.00
APE 199	Adaptive PE Activities	25.00
APE 200	Block Adaptive Aquacise I	25.00
ART 101	Exploring Art—Basic (two-dimensional)	15.00
ART 102	Fundamentals of Art (three-dimensional)	10.00
ART 160	Commercial Art	10.00
ART 165	Textiles and Fibers	25.00
ART 180	Beginning Drawing	15.00
ART 210	Art for Children	10.00
ART 250	Ceramics I	20.00
ART 255	Life Drawing	25.00
ART 256	Drawing II	15.00
ART 256A	Drawing	10.00
ART 256B	Drawing	10.00
ART 260	Beginning Painting	15.00
ART 290	Computer Art I	20.00
ART 295	Portfolio	20.00
AST 171A	Ignition Systems	10.00
AST 171B	Fuel and Exhaust Systems	10.00
AST 173	Brakes	10.00
AST 180A	Basic Electrical Systems	10.00
AST 180B	Starting and Charging Systems	10.00
AST 270	Manual Drive Trains and Axles	10.00
AST 271	Automatic Trans	10.00
AST 280	Air Conditioning	10.00
BIO 100	Biology (Non-Science Majors)	10.00
BIO 101	Biological Science	10.00
BIO 102	Biological Sciences II	10.00
BIO 105	Anatomy and Physiology	12.50
BIO 106	Human Body Structure and Function	12.50
BIO 110	General Botany	10.00
BIO 115	Invertebrate Zoology	12.50
BIO 120	Vertebrate Zoology	12.50
BIO 125	Horticulture (Lab Only)	7.50
BIO 205	Human Anatomy and Physiology I	12.00
BIO 206	Human Anatomy and Physiology II	12.00
BIO 226	General Microbiology	15.00
BIO 275	Wild Plants	100.00
BUS 115	Basic Keyboarding	5.00
BUS 116	Keyboarding I	15.00
BUS 117	Keyboarding II	15.00
BUS 118	Keyboarding III	15.00
BUS 127	Electronic Calculating	5.00
BUS 128	Machine Transcription	15.00
BUS 205	Word Processing	15.00
BUS 249	Medical Transcription	15.00
BUS 250	Advanced Medical Transcription	15.00
BUS 261	MRT Transcription	12.00
BUS 270	Medical Office Procedures	5.00

BUS 275	Medical Office Coding and Insurance	5.00	CPS 102	Exploring Computer Technology	7.50
BUS 280	Computer Applications for the Medical Office	15.00	CPS 111	Introduction to Technology for Educators	10.00
BUS 283	Legal Document Processing	15.00	CPS 176	Introduction to Computers and Applications	7.50
CCT 267	Child Care/Teacher Aide Lab	10.00	CPS 203	Introduction to Scientific Programming	7.50
CCT 268	Child Care/Teacher Aide Lab	10.00	CPS 204	Introduction to PASCAL	7.50
CHM 141	General, Organic and Biochemistry I	15.00	CPS 205	Computer Graphics	7.50
CHM 142	General, Organic and Biochemistry II	15.00	CPS 207	JAVA Programming	7.50
CHM 151	Chemical Principles	15.00	CPS 208	Assembly Language Programming	7.50
CHM 152	Chemical Principles with Qualitative Analysis	15.00	CPS 215	Computer Science II	7.50
CHM 201	Organic Chemistry I	15.00	DHY 100	Local Anesthesia for Dental Hygiene	600.00
CHM 202	Organic Chemistry II	15.00	DHY 200	Orientation and Pre-Clinic	400.00
CHM 230	Quantitative Analysis	15.00	DHY 211	Dental Hygiene I	400.00
CIS 101	Introduction to Computers	15.00	DHY 213	Dental Hygiene II	400.00
CIS 102	Programming I	15.00	DHY 214	Dental Hygiene Seminar III	40.00
CIS 103	Network Administration I	15.00	DHY 215	Dental Hygiene III	400.00
CIS 104	Spreadsheet Design	15.00	DMS 100	Sectional Anatomy	60.00
CIS 110	Introduction to Word Processing	15.00	DMS 102	Ultrasonic Imaging for Abdomen	60.00
CIS 120	Database Management	15.00	DMS 103	Ultrasonic Imaging for Abdomen Lab	60.00
CIS 200	Managing Network Environments I	15.00	DMS 104	Diagnostic Ultrasound Foundations	60.00
CIS 201	Programming II	7.50	DMS 110	Medical Sonography Clinic I	60.00
CIS 202	Advanced COBOL	7.50	DMS 200	Medical Physics and Instrumentation	60.00
CIS 206	Managing Network Environments II	15.00	DMS 201	Ultrasonic Imaging for OB/GYN	60.00
CIS 207	Computer Applications	15.00	DMS 202	Cardiac Anatomy and Physiology	60.00
CIS 208	Information Systems Security	15.00	DMS 203	Imaging Lab for OB/GYN	60.00
CIS 210	Presentation Graphics	15.00	DMS 204	Cardiac Ultrasound Imaging/Lab I	60.00
CIS 212	Technology Skills Development	15.00	DMS 206	Cardiac Ultrasound Clinic I	60.00
CIS 215	Advanced Programming Projects	7.50	DMS 220	Medical Sonography Clinic II	60.00
CIS 218	Network Administration II	15.00	DMS 224	Cardiac Ultrasound Imaging/Lab II	60.00
CIS 220	Advanced Spreadsheet Design	15.00	DMS 226	Cardiac Ultrasound Clinic II	60.00
CIS 225	Advanced Database Management	15.00	DMS 230	Cardiac Seminar	60.00
CIS 230	Operating Systems	15.00	DMS 236	Cardiac Ultrasound Clinic III	60.00
CIS 235	Current Topics in Information Systems	7.50	DMS 240	Imaging for Superficial Parts	60.00
CIS 240	Web Page Design	15.00	DMS 241	Seminar	60.00
CMG 104	Building Layout	20.00	DMS 246	Cardiac Ultrasound Clinic IV	60.00
CMG 105	Estimating Techniques	7.50	DMS 250	Medical Sonography Clinic III	60.00
CMG 107	Construction Document Interpretation	5.00	DMS 252	Vascular Anatomy and Physiology	60.00
CMG 108	Construction Materials II	7.50	DMS 254A	Vascular Ultrasound Imaging/Lab	60.00
CMG 110	Wood Frame Construction	20.00	DMS 254B	Vascular Ultrasound Imaging/Lab	30.00
CMG 208	Processes in Estimating	10.00	DMS 256A	Vascular Ultrasound Clinic I	60.00
CMG 209	Environmental Systems	10.00	DMS 256B	Vascular Ultrasound Clinic I	30.00
CMG 210	Building Renovations	10.00	DMS 258	Vascular Seminar	60.00
CMG 220	Construction Scheduling	10.00	DMS 290	Physics and Instrumentation	40.00
COS 111	Cosmetology Laboratory	45.00	DMS 291	Cardiac Anatomy and Physiology Review	40.00
COS 112	Cosmetology Laboratory	45.00	DMS 292	Seminar for Cardiac Ultrasound	40.00
COS 113	Cosmetology Laboratory	45.00	DMS 293	Vascular Seminar	40.00
COS 115	Cosmetology-Related Lab	5.00	DMS 295	Abdomen Seminar	40.00
COS 117	Nail Technician	295.00	DNA 102	Dental Assisting Procedures I	20.00
COS 210	Principles of Hair Care	20.00	DNA 103	Dental Assisting Procedures II	20.00
COS 211	Principles of Skin Care	25.00			

DNA 104	Dental Radiology I	30.00	HIT 202	Clinical Practicum I	20.00
DNA 105	Dental Radiology II	30.00	HIT 203	Management in Health Care	20.00
DNA 106	Preventive Dental Health Education	30.00	HIT 204	Coding	20.00
DNA 107A	Dental Materials I	45.00	HIT 210	CPT Coding	20.00
DNA 107B	Dental Materials II	45.00	HIT 211	Medico Legal Aspects	20.00
DRT 181	Technical Drafting I	12.50	HIT 212	Quality Management	20.00
DRT 182	Technical Drafting II	12.50	HIT 213	Clinical Practicum II	20.00
DRT 183	Detail and Assembly	7.50	HIT 214	Medical Records in Non-Traditional Setting	20.00
DRT 184	Architecture I	15.00	HIT 215	Fundamentals of Medical Science	20.00
DRT 185	Computer Graphics I	12.50	HUM 101	Introduction to Humanities	10.00
DRT 190	Computer Graphics II	15.00	HUM 152	Death and Dying	10.00
DRT 281	Computer Graphics III	12.50	IDM 210	Hydraulics and Pneumatics I	15.00
DRT 282	Tool Design	12.50	IND 121	Manufacturing Processes I	15.00
DRT 283	Advanced Technical Drawing II	12.50	IND 122	CAD/CAM Operations	15.00
DRT 286	Computer Graphics IV	10.00	IPP 141	American Sign Language (ASL I)	20.00
DRT 294	Architecture II	15.00	IPP 142	American Sign Language II (ASL II)	20.00
EDC 210	Regular Education Observation	10.00	IPP 143	American Sign Language III (ASL III)	20.00
EGR 101	Engineering Graphics	7.50	IPP 228	Texts in Translation: ASL to English	15.00
ELT 100	DC/AC Fundamentals	20.00	IPP 231	Interpreting I	20.00
ELT 102	Industrial Electricity	10.00	IPP 251	Interpreting II	20.00
ELT 110	Solid State Circuits	20.00	LIN 101	English Composition for International Students I	7.50
ELT 111	Digital Electronics	20.00	LIN 102	English Composition for International Students II	7.50
ELT 115	Introduction to Networking I	25.00	LIN 104	Grammar for International Students	7.50
ELT 116	Networking II	25.00	LIT 275	Art of the Cinema	15.00
ELT 150	Applied Solid State Electronics	20.00	MAC 110	Machine Tool Laboratory I	45.00
ELT 200	Introduction to Microprocessors	20.00	MAC 110A	Machine Tool Laboratory IA	45.00
ELT 210	Computer Systems	20.00	MAC 120	Machine Tool Laboratory II	45.00
ELT 214	Computer Servicing	20.00	MAC 120A	Machine Tool Laboratory IIA	45.00
ELT 220	Industrial Electronics	20.00	MAC 150-	Machine Processes (Modules)	30.00 ea.
ELT 224	Power Distribution and Motors	20.00	MAC 164		
EMS 250	EMS Intermediate Training I	25.00	MAC 203	EDM Processes	45.00
EMS 251	EMS Intermediate Training II	25.00	MFT 103	Industrial Robots and PLC's	25.00
EMS 252	Paramedic III	25.00	MFT 201	PLC Manufacturing Systems	25.00
EMS 254	Paramedic V	25.00	MKT 260	Commercial Art	10.00
EMT 100	First Responder Care	5.00	MLT 120	Introduction to Clinical Lab	115.00
EMT 111	Emergency Medical Technician I	20.00	MLT 121	Serology	100.00
ENG 050	Basic Reading and Writing*	.50	MLT 122	Clinical Microscopy	100.00
ENG 052	Developmental Writing Skills*	.50	MLT 223	Immunohematology	100.00
ENG 053	Developmental Reading Skills*	.50	MLT 224	Hematology	100.00
ENG 101	English Composition (Computer Lab Sections Only)*	0.00	MLT 225	Clinical Chemistry	100.00
HAC 105	Basic Sheet Metal Layout	25.00	MLT 226	Applied Clinical Microbiology	100.00
HAC 106	Advanced Sheet Metal Layout	25.00	MLT 227	Coagulation	100.00
HAC 107	Electrical Controls and Circuitry	25.00	MLT 251	Clinical Rotation I	100.00
HAC 121	Heating I	25.00	MLT 252	Clinical Rotation II	100.00
HAC 122	Heating II	25.00	MUS 101A	Choral Ensemble	2.50
HAC 131	Refrigeration & Air Conditioning I	25.00	MUS 101C	Choral Ensemble	2.50
HAC 132	Refrigeration & Air Conditioning II	25.00	MUS 101D	Choral Ensemble	2.50
HAC 142	Commercial Refrigeration	25.00	MUS 102C	Chamber Ensemble	2.50
HAC 207	Advanced Controls & Circuitry	25.00	MUS 102D	Chamber Ensemble	2.50
HAC 222	Advanced Heating Systems	25.00	MUS 103	Symphonic Band	2.50
HIT 101	Introduction to Medical Records	35.00	MUS 106	Beginning Class Piano I	2.50
HIT 102	Health Records Systems	20.00	MUS 111	A-Z, MUS 112 A-Z, MUS 113 A-Z	95.00
HIT 103	Health Records Systems Lab	20.00		MUS 211 A-Z, MUS 212 A-Z,	
HIT 201	Health Data and Statistics	20.00			

	MUS 213 A-Z		PED 188	Moms & Tots Swim	25.00
	Applied Music		PED 189	Prenatal Aquatics	25.00
MUS 115	Music for Children	2.50	PED 199	Physical Ed. Activities	25.00
MUS 123	Music Ensemble	2.50	PED 200	Block Total Fitness	25.00
NAD 101	Nursing Assistant Training	28.00	PED 215	Block Aquacise I	25.00
ORI 100	Seminars for College Success	2.00	PED 218	Block Aqua Aerobic	25.00
OTA 100	Introduction to Occupational Therapy	115.00	PED 250	Life Guard Certification	25.00
OTA 110	Clinical Observation I	100.00	PHY 121	Technical Physics	6.00
OTA 111	Clinical Observation II	100.00	PHY 155	College Physics I	6.00
OTA 112	Activities of Daily Living	100.00	PHY 156	College Physics II	6.00
OTA 120	Occupational Therapeutic Media	100.00	PHY 205	University Physics I	6.00
OTA 122	Occupational Therapy Group Process	100.00	PHY 206	University Physics II	6.00
OTA 200	Psychosocial Therapy and Practice	100.00	PHY 215	Introduction to Circuit Analysis	7.50
OTA 202	Occupational Therapy for Physical Disabilities	100.00	PHY 225	Statics for Structure	10.00
OTA 205	Occupational Therapy in Pediatrics	100.00	PNE 101	Fundamentals of Nursing	66.00
OTA 210	Occupational Therapy Theory I	100.00	PNE 102B	Nursing Procedures II	66.00
OTA 211	Occupational Therapy Theory II	100.00	PNE 103	Clinical Nursing	66.00
OTA 217	Fieldwork Experience I	100.00	PNE 183	Maternal and Newborn Health	20.00
OTA 218	Fieldwork Experience II	100.00	PNE 206	Adult Nursing II	66.00
OTA 250	Occupational Therapy Administration	100.00	PNE 209	I. V. Therapy	66.00
PED 100	Aerobics and Weight Training I	25.00	PSY 110	Career and Life Planning	5.00
PED 101	Aerobics and Weight Training II	25.00	REC 100	Special Population Aquatics	25.00
PED 102	Aerobics and Weight Training III	25.00	STP 121	Introduction to Surgical Technology	20.00
PED 103	Aerobics and Weight Training IV	25.00	STP 122	Principles and Practices of Surgical Technology	20.00
PED 104	Physical Fitness	25.00	STP 123	Surgical Procedures I	55.00
PED 106	Lifetime Cardio Fitness	25.00	STP 124	Surgical Procedures II	20.00
PED 107	Lifetime Strength Fitness	25.00	STP 125	Clinical Rotation in Surgical Technology I	20.00
PED 108	Lifetime Total Fitness	25.00	STP 126	Clinical Rotation in Surgical Technology II	20.00
PED 126	Beginning Weight Training	25.00	STP 127	Pharmacology for Health Professions	20.00
PED 127	Intermediate Weight Training	25.00	TDM 201	Tool and Die Laboratory I	45.00
PED 128	Advanced Weight Training	25.00	TDM 201A	Tool and Die Laboratory I A	45.00
PED 129	Strength Training and Conditioning	25.00	TDM 202	Tool and Die Laboratory II	45.00
PED 150	Bowling	30.00	TDM 202A	Tool and Die Laboratory IIA	45.00
PED 155	Golf I	35.00	TDM 203	Non-Traditional Machining	45.00
PED 156	Golf II	35.00	TDM 290	Die Design	12.50
PED 157	Golf III	35.00	WEL 150	Oxyacetylene Fusion Welding	15.00
PED 158	Advanced Golf	35.00	WEL 151	Oxyacetylene Fusion Welding	30.00
PED 170	Aquacise I	25.00	WEL 152	Brazing and Soldering	15.00
PED 171	Aquacise II	25.00	WEL 153	Oxyacetylene Cutting	15.00
PED 172	Aquacise III	25.00	WEL 154	Arc Welding I	30.00
PED 173	Aquacise IV	25.00	WEL 155	Arc Welding II	30.00
PED 174	Beg. Swimming	25.00	WEL 156	Arc Welding III	15.00
PED 175	Inter. Swimming	25.00	WEL 157	Arc Welding IV	15.00
PED 176	Adv. Swimming	25.00	WEL 158	Arc Welding V	15.00
PED 177	Aqua Aerobics	25.00	WEL 159	Arc Welding	15.00
PED 178	Scuba Diving	25.00	WEL 160	MIG Welding	30.00
PED 179	Aquatic Recreational Games	25.00	WEL 161	Cored Wire Welding	30.00
PED 180	Aqua Toning I	25.00	WEL 162	TIG Welding	15.00
PED 181	Aqua Toning II	25.00	WEL 163	Weld Testing and Inspection	30.00
PED 182	Aqua Toning III	25.00	WEL 181	Introduction to Oxyacetylene Welding	15.00

WEL 182	Introduction to Arc Welding	15.00
WEL 183	Intermediate Arc Welding	15.00
WEL 188	Welding Laboratory I	15.00
WEL 189	Welding Laboratory II	15.00
WEL 190	Welding Laboratory III	15.00
WEL 191	Welding Laboratory IV	15.00
WEL 192	Introduction to Pipe Welding	30.00
WEL 193	Pipe Welding	30.00
WEL 194	Pipe Welding	60.00
WEL 195	Special Problems in Welding	15.00
WEL 195A	Special Problems in Welding	3.75
WEL 195B	Special Problems in Welding	3.75
WEL 195C	Special Problems in Welding	3.75
WEL 195D	Special Problems in Welding	3.75
WEL 196	MIG Welding—Aluminum	25.00
WEL 197	MIG Welding—Stainless Steel	25.00
WEL 198	TIG Welding—Aluminum	25.00
WEL 199	TIG Welding—Stainless Steel	25.00
WEL 201A	Industrial Maintenance Welding Lab	15.00
WEL 201B	Industrial Maintenance Welding Lab	15.00
	Body Composition Assessment	20.00
	Online Courses – “V” Sections	20.00
	Internet Supplement Courses	10.00
	Telecourses	25.00

### **Payment of Tuition, Fees, and Library Charges**

Students must pay all tuition and fees-unless authorized withdrawal from class occurs during an authorized refund period. Specific times for payment will be announced prior to the beginning of each semester. Students must also pay all library charges. Students owing the College will not be allowed to re-enroll for future semesters. In addition, semester grades and permanent transcripts will be withheld from students with unpaid obligations. The College accepts Discover, MasterCard, and Visa in addition to other means of payment.

### **Tuition and Fee Deferments**

Any student who is qualified for benefits from a College financial assistance program shall be eligible for a deferment of tuition and fees. The programs covered in this area shall be the John A. Logan College Foundation Scholarships, the Federal Stafford Loan Program, the G. I. Bill, the Illinois State Veterans Grant, the Illinois Scholarship Program, the Illinois National Guard Scholarship, Department of Public Aid, the Pell Grant, or Social Security benefits. The dean of student services at his/her discretion may defer fees for students not covered by veterans benefits or other financial assistance programs at the College.

This deferment shall not exceed the tenth (10<sup>th</sup>) instructional day. An extension of the due date does not relieve the student of the responsibility to pay all tuition/fees when due, even if the anticipated financial aid is not approved.

### **Refunds**

Students withdrawing from fall and spring semester classes in the Transfer, Career, or Continuing Education Divisions of the College during the first two weeks will be refunded 100 percent of their tuition. After the second week of the semester, there will be no refund. Students withdrawing from summer semester classes during the first week will be refunded 100 percent of their tuition. After the first week of the summer semester, there will be no refunds.

## **STUDENT FINANCIAL ASSISTANCE**

### **General Information**

The objective of John A. Logan College in maintaining a student financial assistance program is to assist in the removal of barriers to postsecondary education. To accomplish this goal, the College endeavors to provide financial assistance that is designed to complement the financial resources of students rather than to finance their education totally. Financial assistance at John A. Logan College is available in the form of grants, loans, part-time employment, and scholarships. Information concerning assistance may be obtained from the John A. Logan College Student Financial Assistance Office.

Students seeking to become fully eligible for financial assistance programs administered by the College must be aware of, and comply appropriately with, the following:

1. Be enrolled or accepted for enrollment at John A. Logan College as a degree- or certificate-seeking student and maintain “satisfactory academic progress” as defined by John A. Logan College.
2. Received a high school diploma or passed the GED exam to be eligible for financial assistance. If a student does not have one of these, he or she must pass the ASSET or COMPASS exams under the Ability to Benefit with the following scores to be eligible for financial assistance:

<u>ASSET Scores</u>		<u>COMPASS Scores</u>	
Writing Skills	35	Writing Skills	32
Reading	35	Reading	62
Numerical	33	Prealgebra/ Numerical Skills	25

3. Be a full-time student (carry 12 hours or more each semester).
4. Have not earned a bachelor's degree.
5. Complete the Free Application for Federal Student Aid (FAFSA) form to apply for a monetary award, Illinois Incentive Access Program award from the Illinois Student Assistance Commission (ISAC), and a Pell Grant award. The Federal Student Aid Form is also required for the Federal Stafford Loan Program consideration.
6. Complete a John A. Logan College Student Employment Request Form if interested in applying for part-time employment.
7. Complete a John A. Logan College Foundation Scholarship application.
8. Demonstrate financial need.
9. Complete, with their parents, if applicable, a Free Application for Federal Student Aid form (see item 5 above), and mail the completed application to the processing agency indicated on the application or apply via the web at <http://www.fafsa.ed.gov>. Application results will be returned to the student within four-to-six weeks if mailed in and two-three weeks if applying over the web. Students should complete all necessary paperwork with the Financial Aid Office in order to receive any assistance. Students who are interested in obtaining part-time employment must complete an Application for Financial Assistance and a Student Employment Request Form (see item 6 above), which can be obtained from the John A. Logan College Placement Office.

Financial need is generally considered to be the difference between one year's educational expenses (tuition, books, board, transportation, etc.) and the student's resources for the same period. Student resources include aid from parents, guardian, relatives, personal savings, vacation earnings, and other forms of assistance. Financial need must be documented each year because financial need is the basis for financial assistance distribution.

Costs for attending John A. Logan College for a nine-month academic year are approximately \$9,000.

The College, relative to the process of packaging financial assistance, reserves the right to adjust budgets in order to take into consideration extenuating financial circumstances that students experience from time to time. The adjustment process does not apply to budgets used to determine Pell Grant awards.

A realistic effort is made to combine scholarships, grants, loans, and student employment in meeting the student's need for financial assistance. However, the student is charged with the responsibility of applying for the financial assistance programs offered by and through John A. Logan College on a timely basis prior to the beginning of each academic year. The priority date is May 31 for students seeking aid during the forthcoming fall and spring semesters. November 30 is the priority date for spring semester, and April 30 is the date for filing for the summer term. Students who miss priority dates are urged to complete and mail the Free Application for Federal Student Aid form or apply via the web even if the date has passed. Financial assistance requests will be processed in the order in which they are delivered to the Financial Assistance Office.

10. Be aware that students transferring from another school to John A. Logan College must take appropriate action necessary to receive assistance at John A. Logan College. Students applying for federal student assistance must have any and all previous schools attended send an official academic transcript to John A. Logan College's Admissions Office in order to receive aid from U. S. Department of Education programs. Students with an ISAC Monetary Award must have the award authorized for John A. Logan College. This requires that John A. Logan College be listed as one of the six college choices on the Student Aid Report.
11. Male students should sign a statement of registration with Selective Service or indicate that registration is not required. Compliance is mandatory according to federal and state regulations.

## Verification Policies and Procedures

Frequently, the U. S. Department of Education selects Pell Grant applications for review in a process called verification. Applicants selected for verification will be informed of their verification requirements by means of an instructional statement on their Pell Grant Student Aid Report. A verification worksheet must be obtained from the College Financial Aid Office to assist the student with the process of verification.

Verification is required to reduce errors in the information reported by applicants on their applications for financial assistance under the Pell Grant, campus-based, Direct Student Loans, and Illinois State Monetary Award programs. That information is used to calculate an applicant's student aid index and expected family contribution in order to determine the applicant's financial need for assistance.

In addition to those Pell Grant Student Aid Reports selected for verification by the U. S. Department of Education, the College will require verification of any information on a student aid report or application that appears to be inaccurate.

The College's policies and procedures for verification include, but are not limited to, the following:

1. Applicants selected for verification must submit to the Student Financial Assistance Office appropriate documentation no later than May 31, 2004, for the 2004-2005 award year. No financial assistance will be awarded until appropriate documentation has been submitted and the verification process has been completed.

Failure to submit required documentation will render an applicant ineligible to receive financial assistance.

2. Applicants selected for verification will be informed of verification results verbally if the applicant submits the verification worksheet and required documentation in person. If inaccurate information is detected, all documents will be returned to the applicant immediately for correction and reprocessing. Instances in which the applicant submits the worksheet and documentation by mail will warrant communication either by mail or telephone in order to inform the applicant of verification results.

3. Applicants who are required to correct application information will be required to correct inaccurate items on the Student Aid Report and return the report to the Federal Student Aid Program, P. O. Box 4691, Mt. Vernon, IL 62864-0059. No financial assistance will be processed until an accurate Student Aid Report is verified.
4. Each applicant selected for verification will receive clear and timely explanation concerning the documentation needed to satisfy verification requirements. Those documents most commonly requested are signed copies of federal and state tax returns from the previous year, W-2 forms from all employers, and verification worksheet. In some instances students may be required to submit documentation of Social Security benefits, child support, or unemployment. The verification process may not be limited to these items only.
5. All applicants are required to submit accurate information when completing the Federal Student Aid Form, the Federal Stafford Loan application, and the application for part-time student employment.
6. Applicants who submit fraudulent information to obtain financial assistance will be reported to the U. S. Department of Education Inspector General's Regional Office or to the appropriate state or local law enforcement agency. Applicants suspected of fraud will receive written notification prior to being reported to the appropriate agency. Fraudulent activities to obtain financial assistance include, but are not limited to, forged or falsified documents such as financial aid forms, transcripts, or signatures, false or fictitious names or aliases, addresses, or Social Security numbers (including multiple numbers), stolen or fraudulently endorsed financial aid checks, unreported previous loans or grants, and receipt of concurrent full grants during one year.

## Satisfactory Academic Progress for Financial Assistance Recipients

1. Students applying for and receiving federal and state-funded financial aid must be enrolled in a specifically declared program of study and must be making satisfactory academic progress in that program. Furthermore, such programs of

study must lead to the completion of an associate degree, transfer equivalent, or certificate of achievement.

2. An associate degree or transfer program must be completed in 93 attempted hours and certificate programs in 45 attempted hours.
3. A certificate of achievement program must be completed in two years or 150 percent of degree requirements.
4. Summer session enrollment is counted as an enrollment period.
5. According to the United States Department of Education regulations and Illinois Student Assistance Commission policy, all students applying for federal and/or state financial assistance must be pursuing a degree or certificate and must maintain satisfactory progress in courses of study to receive these funds.

A student must be making “financial aid academic progress” regardless of whether the student has previously received aid. All prior terms of attendance are included in the evaluations. Courses from other colleges that have been accepted for credit by John A. Logan College will be considered in determining eligibility. Students who have not previously received financial aid may not be notified of their status until they have applied for financial aid.

#### 1. Progress Requirements

A student is considered to be making **financial aid satisfactory academic progress** if **both** of the following conditions are met:

- a. the cumulative GPA is at least 3.0; and
- b. the cumulative completion rate (hours earned divided by hours attempted) is at least 67%. (See item 4, below.)

A student who fails to maintain the required cumulative GPA or cumulative completion rate, or both, will be placed on financial aid probation for one semester. While on probation, the student is eligible for Pell Grants, ISAC monetary awards, scholarships, or outside awards. Anyone wishing to appeal, may submit written requests with supporting documentation to the Student Financial Assistance Office, which will then forward appeals to the Appeal Committee.

#### 2. Financial Aid Probation

If, after the financial aid probation semester, the student achieves a cumulative GPA of 3.0 or above **and** a cumulative completion rate of at least 67%, the student will be making financial aid satisfactory academic progress.

If, after the financial aid probation semester, the student does not have **both** the required cumulative GPA of 3.0 or above **and** a cumulative completion rate of at least 67%, the student may remain on financial aid probation if:

- a. the semester GPA is at least 3.0; **and**
- b. the semester completion rate is 100%

If, after the financial aid probation semester, the student does not return to financial aid satisfactory academic standing or qualify to remain on financial aid probation, the student will be placed on financial aid suspension.

#### 3. Financial Aid Suspension

Students may regain financial aid satisfactory academic progress after they have enrolled in, paid for, and completed enough courses to bring their cumulative GPA up to a 3.0 and their cumulative completion rate up to 67%. Students may appeal financial aid suspension status if extenuating circumstances contributed to their lack of academic progress.

Students who have been suspended for academic reasons and are attempting reinstatement should request, in writing, that they be reinstated after the semester in which reinstatement conditions have been met. The Financial Aid Office is not responsible for automatically reinstating a student who may have met the reinstatement conditions.

#### 4. Completion of Classes

Courses graded with “A,” “B,” “C,” “D,” or “P” are considered completed. Courses graded with “I,” “UW,” “E,” “AB,” “DEF,” “WE,” or “WP” are not considered to be completed. Courses that have been repeated remain in the completion rate, but the original grades are excluded from the GPA. This calculation is based on all hours attempted regardless of whether a student received financial aid for all those hours.



## 5. Maximum Time Frame

Students have 93 attempted hours in which to complete a degree program and 45 attempted hours to complete a certificate program. Students who have received a bachelor's degree are also considered to have exceeded the maximum time frame for completion at John A. Logan College. Students that have received a bachelor's degree must contact the Financial Aid Office if they feel the hours transferred to John A. Logan College are not applicable to the current program they are seeking. The student's records will be reviewed by an admissions counselor to verify appropriate transfer hours for the current program.

Students who have changed programs and/or have obtained prior degree(s) or certificate(s) may make a written request for additional time in which to complete their current program of study.

John A. Logan College understands that students may change their educational goals and program of study, and that additional education is often needed to enhance career opportunities. These students may complete the request for a reevaluation to document these situations.

## 6. Suspension

Students who have been suspended from financial aid for academic reasons lose their eligibility for all federal, state, and most other types of aid, including grants, scholarships, student work, and loans. Students may reestablish eligibility for financial aid by reinstatement or the appeal process.

## 7. Reinstatement

Students may regain satisfactory academic progress after they have enrolled in, paid for, and completed enough courses to bring their cumulative GPA up to at least a 3.0 and their cumulative completion rate up to at least 67%

***Students who have been suspended for academic reasons and are attempting reinstatement should request, in writing, that they be reinstated after the semester in which these conditions have been met.***

The Financial Aid Office is not responsible for automatically reinstating a student who has met the reinstatement conditions.

A student will normally not be granted reinstatement if the maximum time frame to complete a program has been exceeded. Financial aid eligibility for students who have exceeded the maximum time frame can only be reinstated if a request for reevaluation of maximum time frame has been submitted and approved.

## 8. Appeal

Students who have been suspended from financial aid may make a written appeal for reinstatement of financial aid eligibility if extenuating circumstances have contributed to their inability to meet the requirements for satisfactory progress.

Students ***must*** have a completed file with the Financial Aid Office prior to their appeal packet being submitted to the Financial Aid Appeal Committee. A completed file consists of completing ***all*** required documents necessary to verify the financial data submitted to the United States Department of Education.

Extenuating circumstances must exist and be addressed for all semesters in which the student failed to meet financial aid satisfactory academic progress standards.

Students who do not meet the above criteria and/or cannot thoroughly document such situations must reestablish satisfactory academic progress through reinstatement before any additional federal, state, or institutional aid will be disbursed.

## 9. The Appeal Process

- A. The student submits a completed appeal packet to the Financial Aid Office to the attention of the director of financial aid. (See below for instructions on completing the appeal packet.)
- B. The complete appeal packet is presented to the Financial Aid Appeals Committee for review.
- C. The student is notified in writing of the committee's decision and recommendations.
- D. The committee's decision is **final**.
- E. Students must submit written appeals during the semester in which reinstatement is requested. If appeal is submitted after the last meeting date for that semester, the appeal will **not** be considered until the next semester. No aid will be processed for current semester and appeals are not retroactive to previous semester.
- F. Only **one** appeal per semester.

## 10. The Appeal Form

The appeal form should be clearly marked with the student's full name and Social Security number. The appeal should also include supporting documentation to validate all reasons for the situation. The appeal form is available at the Financial Aid Office.

1. Complete financial aid file with all required documents prior to appeal being accepted.
2. Completely answer each item on the appeal form. If at all possible, try to keep information limited to the appeal form.
3. All academic transcripts from previously attended institutions (after high school) must be available in the Admissions Office.
4. Return completed appeal form to the Financial Aid Office to verify all documentation is complete prior to being submitted to the Appeal Committee.

## **Financial Assistance Procedures**

1. The Pell Grant results of the Free Application for Federal Student Aid (FAFSA) form, known as the Student Aid Report (SAR), will be released to the Student Financial Assistance Office directly from the U. S. Department of Education as long as students list John A. Logan College as one of their six college choices on the SAR. The information will be used to assist students seeking financial aid through the John A. Logan College Foundation Scholarship program, the Federal Stafford and Federal Plus Loan Programs, the Illinois State Monetary Award program, the Pell Grant program, Federal Supplemental Educational Opportunity Grant (FSEOG), and the student employment program.
2. All Federal Stafford and Federal Plus, John A. Logan College Foundation scholarships, Pell Grants, FSEOG, Illinois Incentive Access Grants, and student employment payments administered by the College will be made by check.

Tuition awards authorized by the Illinois State Monetary Award program, the National Guard Scholarship program, the Veterans Grant program, and other agencies are credited to the recipient's account. Any refund resulting from such awards will be paid by check.

Normally, any financial aid award is contingent on the actual receipt of funds or authorization appropriated to John A. Logan College by federal or state agencies.

3. Current or prospective students receiving financial assistance through John A. Logan College have the right to inquire about the following topics: (1) names of accrediting or licensing organizations, (2) academic programs, facilities, and faculty, (3) cost of attendance and refund policy, (4) financial assistance availability, (5) financial assistance application procedures, (6) financial assistance recipient selection criteria, (7) financial need determination, (8) amount of financial need met, (9) payment of financial assistance, (10) student worker job responsibilities, (11) loan responsibilities, (12) academic progress determination, and (13) facilities and services for the disabled.

4. Current or prospective students receiving financial assistance through John A. Logan College have the following responsibilities: (1) be familiar with program requirements, (2) accurately complete and submit financial assistance applications, (3) meet all financial assistance application deadlines, (4) provide requested financial assistance application documentation, (5) read and understand all forms requiring student signatures, (6) comply with loan promissory note provisions, (7) notify the College of changes in name, address, or attendance status, (8) perform work agreed upon in student worker assignments, and (9) understand the College's refund policy.

## **Financial Assistance Provided by John A. Logan College**

### **John A. Logan College Scholarships**

The College recognizes and rewards high scholastic achievement through its Presidential Scholar Awards. Presidential Scholar Awards are awarded to currently enrolled sophomores with perfect (5.0) grade-point averages upon completion of twenty-eight hours.

### **John A. Logan College Foundation Scholarships**

The scholarships listed below are awarded through the John A. Logan College Foundation:

Administrative Services Scholarship  
Alumni Sponsored Non-Traditional Student Scholarship  
American Association of Women in Community Colleges Scholarship  
American Magnetics Scholarship  
Angelo Sala Memorial Scholarship  
Ann L. Knewitz Believe and Achieve Scholarship  
August & Thelma W. Fowler Scholarship  
Auxiliary Memorial Hospital of Carbondale Scholarships  
Bank of Herrin Scholarship  
Beta Sigma Phi-Xi Beta Phi Scholarship  
Bryce Fisher Memorial Scholarship  
Charles and Carrie Ashby Scholarship  
City of Carterville Scholarship  
Construction Management Scholarship  
Creating Opportunities Scholarship  
Crystal Maranda Pritchard Scholarship  
David L. Sloan, M. D., Memorial Scholarship  
Dr. Fred D. Nolen Memorial Scholarship  
Dr. Ron Browning Memorial WYSE Scholarship  
Egyptian Contractors Association/O. M. Hudgens Scholarship

Elizabeth M. Dietz Memorial Scholarship  
 Errett Gittings Scholarship  
 Eugene Farley Memorial Scholarship  
 Eugene Hudgens and Edith Bourne Memorial  
 Scholarship  
 Eva Stover Scholarship (Marion BPW)  
 First Federal Savings & Loan Carterville/  
 Herrin Scholarship  
 Franklin County Medical Society Scholarship  
 Frank R. Samuel Memorial Scholarship  
 Fred F. Claxton Memorial Scholarship  
 GED Scholarship  
 Getting Right On With Education (Growe)  
 Scholarship  
 Harold and Marolyn O'Neil Sophomore  
 Athlete Scholarship  
 Harold E. Perkins Memorial Scholarship  
 Herbs for Health & Fun Scholarship  
 Herrin Security Bank Endowed Scholarship  
 High School Art Scholarship  
 Howard and Howard Scholarship  
 Illinois Association of Highway Engineers  
 Scholarship  
 Illinois Health Improvement Association  
 Scholarship  
 Interpreter Preparation Scholarship  
 Jackson County Retired Teachers Association  
 Scholarship  
 Jake & Carolyn Rendleman Methodist Scholarship  
 James & Rosemary Childress Scholarship  
 James D. Holloway Legislative Scholarship  
 Jim Deaton Memorial Scholarship  
 John A. Logan College Creative Writing  
 Scholarship  
 John A. Logan College Foundation General  
 Scholarship  
 John & Mary Moreland McDonald's Scholarship  
 John M. Armstrong Carbondale Rotary Scholarship  
 Karen Lawler Memorial Scholarship  
 Katherine Derbak Scholarship  
 Kenneth L. Greenlee Memorial Scholarship  
 Lee Booth Memorial Scholarship  
 Lelia Cruse Marvin Scholarship  
 Leon Striegel, DVM, Scholarship  
 Louis and Margaret Cerutti (Papa C) Scholarship  
 Margaret & Albert Bleyer Memorial Scholarship  
 Marion Elks Ladies Association Scholarship  
 Marion Memorial Hospital Scholarship  
 Mary J. Barstis Memorial Scholarship  
 Mary Logan Scholarship  
 Mary Rendleman Johnson Nursing Scholarship  
 Murphysboro BPW/Mary Halpin Memorial  
 Scholarship  
 O. M. Hudgens Secretarial Scholarship  
 Rannie L. Odum Memorial Scholarship  
 Rendleman Nursing Scholarship  
 Robert E. Wall Memorial Scholarship  
 Rosemary/Doug Bryant Memorial Scholarship

Samantha Jabr Memorial Scholarship  
 Seth Merrett Memorial Scholarship  
 Sewell Memorial Scholarship  
 Southeastern Illinois Electric Co-Op, Inc.,  
 Scholarship  
 Southern Illinois Environmental Managers  
 Scholarship  
 Southern Illinois Hospital Nursing/Marsha Cato  
 Memorial Scholarship  
 Southern Illinois Hunting & Fishing Day  
 Scholarship  
 Southern Illinois Tech Fest Scholarship  
 Stephanie Gorham Memorial Scholarship  
 Steven A. Sala Memorial Scholarship  
 Suzanne Teegarden Scholarship for  
 Re-Entry Women  
 Tarvin/Wides Scholarship  
 Vicky Green Memorial Scholarship

Some of these scholarships are for the amount of full tuition while others are for lesser amounts. All are awarded by action of the College Scholarship Committee.

In addition, the John A. Logan College Foundation offers two academic scholarships and one vocational scholarship to graduating seniors in each of the eleven public high schools in the John A. Logan College District. Students receiving John A. Logan College Foundation Academic Scholarships and the Foundation Directors Vocational Awards are selected by their high schools on the basis of student grade-point averages and rank in class. In addition to cash awards ranging from \$600 to \$1,000, scholarship winners receive a waiver of tuition and fees. The scholarships are renewable for a second year.

The John A. Logan College Foundation also administers the forty-two Board of Trustees Vocational Scholarships worth \$500 per semester to first-term students enrolled in an approved Certificate of Achievement program, Associate Degree in General Studies program, or Associate in Applied Science program. First-term students are defined as those who have not attended credit classes at the College during the past five years. Scholarships may be renewed for up to four consecutive semesters (\$2,000 maximum), provided the student is enrolled for a minimum of 12 semester hours (or the hours required in his or her curriculum) and maintains a 3.50 GPA on a 5.0 scale. The scholarship may be used for summer semester required curriculum courses. Any refunds are paid to the student by mail.

Information and application forms are available from high school counselors, the John A. Logan College Student Financial Assistance Office, the John A. Logan College Foundation Office, and by e-mail at: [greg.legan@jalc.edu](mailto:greg.legan@jalc.edu).

**John A. Logan College  
Part-Time Student Employment Program**

John A. Logan College has a limited number of part-time institutional student-work positions available each year. Several positions are available that are not based on financial need; however, the College prefers to provide student employment to those students who demonstrate financial need. All applicants for student employment must have filed the appropriate Federal Student Aid form. Information and application forms are available from the John A. Logan College Placement Office.

**Workforce Investment Act Office**

This office provides a liaison to work with students who are eligible for the Workforce Investment Act (WIA) and pays tuition, fees, and book and supply costs for training in one-year certificate programs, two-year degree programs, or specialized short-term training programs.

**Financial Assistance Provided  
by the State of Illinois**

The Illinois State Monetary Award (grant) program provides gift money for payment of tuition to eligible students who are Illinois residents. All students who plan to enroll for three (3) or more semester hours each semester and who need financial assistance should make application. Awards are made for the academic year. Information and application forms are available from high school counselors or the John A. Logan College Student Financial Assistance Office.

The Illinois Incentive Access (II-A) Program is for students who are fully eligible for Federal Student Assistance (Zero [0] Expected Family Contribution [EFC]). These students must be enrolled for six (6) or more semester hours each semester and be considered a freshman (attempted fewer than 31 hours at JALC). The award will not exceed \$500.00 per student. If a student receives a II-A award for two semesters (\$250.00/semester), the student will have reached the maximum benefit.

The Illinois National Guard Scholarship Program provides tuition costs to any individual who has been a member of the Illinois National Guard for a year and holds the rank of captain or below. The scholarship is not related to the individual's financial resources and is valid as long as the individual remains in the National Guard. This scholarship is limited to the equivalent of four years of full-time enrollment. Information and application forms are available from

any Illinois National Guard Armory or the John A. Logan College Veterans Affairs Office.

**Federal Financial Assistance**

The Pell Grant Program provides gift money for college-related expenses to students demonstrating financial need. The program is open to all students who are enrolled for three (3) or more semester hours and who have not earned a bachelor's degree. To apply for the 2004-2005 school year, an applicant should file the 2004-2005 FAFSA, Free Application for Federal Student Aid form. To apply for the 2005-2006 school year, an applicant should file the 2005-2006 FAFSA, Free Application for Federal Student Aid form. To apply for the 2006-2007 school year, the applicant should file the 2006-2007 FAFSA, Free Application for Federal Student Aid form. Application forms may be obtained from high school counselors or the John A. Logan College Student Financial Assistance Office. Upon receipt of a Pell Grant Award notification (known as a Student Aid Report), recipients must contact the John A. Logan College Student Financial Assistance to complete all necessary paperwork in order to have their award (if eligible) processed.

Students are reminded that the federal HOPE Scholarship (a tax credit) allows a tax credit for students enrolled for at least six credit hours in a degree, certificate, or other program leading to a recognized education credential. Students may receive a tax credit for 100 percent of the first \$1,000 of tuition and fees, and 50 percent of the second \$1,000 on their federal income tax. Students who receive forms of financial aid such as a Pell Grant will have the amount of their eligibility for HOPE reduced by the amount of aid they receive.

The Federal Stafford Student Loan Program offers low-interest, long-term educational loans to qualified students. To be eligible, a student must be a U. S. citizen or eligible non-citizen, be making satisfactory academic progress, meet Selective Service registration requirements, and be enrolled on at least a half-time (6 semester hours) basis. Full-time enrollment status begins at 12 semester hours. Full-time or half-time under graduate students are eligible to borrow up to \$2,625 for the freshman level and \$3,500 for the sophomore level. Disbursements for student loans may be issued in more than two (2) disbursements for first-time borrowers who have not completed twelve (12) hours at John A. Logan College with a cumulative 3.0 GPA or students on financial aid probation. Also, students are limited to borrowing \$11,500.00 while attending John A. Logan College. This allows students to borrow half of the maximum loan amount (\$23,000) as an undergraduate. These requirements

are in place as a part of the College's Default Management Plan. The interest is 7%, 8%, or 9%, depending upon when the loan period begins and whether the student has an outstanding guaranteed loan balance. For periods of instruction that began on or after September 13, 1983, the interest rate is 8%. Loan funds are distributed 30 days after the start of each semester. All students requesting loans at John A. Logan College must complete entrance and exit counseling each academic year at <http://mapping-your-future.org>. Entrance counseling and your financial aid file must be completed prior to the Financial Aid Office accepting the loan request form (no exceptions).

### **Work Study Program**

The student work program at John A. Logan College is designed to serve three basic purposes: provide a means of income for students that have established a financial need in order to attend college, provide an opportunity for students to gain work experience (many for the first time) in a systematic and professional environment, and provide valuable and needed assistance to faculty and staff in each division.

Students interested in applying for on-campus student work positions must make official application through the Placement Office. Students interested in on-campus jobs must also apply for financial aid by submitting the FAFSA application (Pell Grant). The results of this application must be on file in the Financial Aid Office and their student file complete before the student can be declared eligible for employment.

All student workers employed by John A. Logan College are expected to meet the requirements for satisfactory academic progress for financial assistance recipients, as explained in the most recent edition of the annual College Catalog.

### **Veterans Educational Benefits**

**Benefits for Veterans.** John A. Logan College is approved by the State Approving Agency to provide training for veterans and veterans with service-connected disabilities. Qualified veterans may receive financial assistance on a monthly basis, determined by academic load. For assistance in applying, contact the coordinator of veterans affairs at the College.

A veteran who has received payment for a class in which he/she has received an "INC" grade cannot repeat the class and receive additional benefits from the Veterans Administration. Veterans wishing to

repeat a class where an incomplete grade has been received may do so, but the veterans coordinator at John A. Logan College may not certify the second class for payment.

Veterans who transfer from other colleges and universities to John A. Logan College cannot be certified for any veterans benefits beyond one semester until all transcripts have been received and evaluated by John A. Logan College personnel (the veterans coordinator and/or his/her designee).

John A. Logan College also coordinates GI Bill educational allowances for qualifying members of the National Guard and reserve units of all the armed forces.

**Illinois State Veterans Grant (IVG).** Illinois veterans who have served in the military service and have an honorable discharge from such service may receive free tuition.

**Benefits for Dependents of Veterans.** John A. Logan College students who are dependents of disabled or deceased veterans (service connected) or dependent of MIA/POW veterans may be eligible to receive a monthly assistance from the Veterans Administration. Those who qualify or desire information about the program should contact the coordinator of veterans affairs at the College.

### **Other Educational Assistance for Eligible Students**

The Office of Admissions and the Student Financial Assistance Office will aid eligible students in obtaining assistance through the Department of Public Aid, Department of Vocational Rehabilitation, Social Security Administration, and other federal, state, and local agencies. General information pertaining to education benefits provided by various agencies as well as answers to procedural questions can best be obtained by contacting the appropriate agency.

E-mail information on financial aid available at John A. Logan College is at: [stacyholloway@jalc.edu](mailto:stacyholloway@jalc.edu).

## **ACADEMIC POLICIES**

### **President's Honor List**

At the completion of each fall and spring semester, the Office of the President will publish a President's Honor List of academic achievement. Any full-time student who has a 5.0 grade-point average for that semester will receive recognition. Part-time students will be eligible after the accumulation of 15, 30, 45, and 60 hours with a 5.0 grade average.

## Vice-President's Honor List

At the completion of each fall and spring semester, the Office of the Vice-President for Instructional Services will publish a Vice-President's Honor List of academic achievement. Any full-time student who has a grade-point average between 4.5 and 4.99 for the semester will be named to the Vice-President's Honor List. Part-time students will be eligible after the accumulation of 15, 30, 45, and 60 hours.

## Policy on Satisfactory Academic Progress, Academic Warning, Academic Probation, and Academic Suspension

### Satisfactory Academic Progress

To be classified as being in "satisfactory academic progress," each full-time or part-time student is required to do the following:

1. maintain regular class attendance as determined by the instructor; and
2. meet the following cumulative grade-point average requirements:

### Grade-Point Average Required for Satisfactory Academic Progress Standing:

Year	Hours	GPA
Freshman	12-16	2.5
Freshman	17-30	2.75
Sophomore	31-45	2.9
Sophomore	46 or more	3.0

### Grade-Point Average for Academic Warning Status:

Year	Hours	GPA
Freshman	12-16	2.00-2.49
Freshman	17-30	2.25-2.74
Sophomore	31-45	2.50-2.89
Sophomore	46 or more	2.90-2.99

### Students on Academic Warning

Students who fail to meet the academic requirements for "Satisfactory Academic Progress" standing are placed on "Academic Warning."

Students who are placed on "academic warning" are encouraged to do the following:

1. see their academic advisors for assistance;

2. seek help through the Student Success Center or Student Services Office;
3. go to the Career Development Center for a possible change in career goals; and
4. enroll in developmental classes, if necessary.

Students placed on academic warning are considered to be achieving "satisfactory academic progress," and are eligible for Pell grants, scholarships issued through the Illinois Student Assistance Commission, and federal veterans benefits.

### Academic Probation

Students who fail to meet the academic requirements for either "Satisfactory Academic Progress" standing or "Academic Warning" status are placed on "Probationary Status." The specific grade-point average classifications for this standing are as follows:

Grade-Point Average for Probationary Status (Students are in unsatisfactory academic progress standing.)

Year	Hours Attempted	GPA
Freshman	12-16	Below 2.00
Freshman	17-30	Below 2.25
Sophomore	31-45	Below 2.50
Sophomore	46 or more	Below 2.90

Students on "probation" for more than one semester are **ineligible** for Pell grants, scholarships issued through the Illinois Student Assistance Commission, and federal veterans benefits.

### Specific Requirements for Students on Academic Probation

Any student who is placed on academic probation is required to schedule an appointment with a counselor in the Student Success Center, the Career Development Center, or the Student Services Office. The purpose of this appointment will be to review the student's academic progress and formulate a plan to deal with the situation. Adherence to the plan is mandatory. The student may be required to meet one or more of the following requirements.

1. enroll in recommended developmental course if necessary;

2. enroll in a Student Success Center program, if necessary;
3. achieve the grade-point average required for satisfactory academic progress standing for work taken during subsequent semesters;
4. reduce the class load to 12 semester hours or less; and
5. meet on a regular basis with a counselor, if necessary.

Exceptions to this policy will be made at the discretion of the dean of student services or the vice-president for administration.

### **Academic Suspension**

Failure to meet any of the aforementioned procedures will result in academic suspension subject to appeal to the Academic Progress Review Committee. Academic suspension is a state of involuntary separation of the student from the institution for a period of one calendar year.

### **Appeals Involving the Placement of Students on Academic Warning, Academic Probation, or Academic Suspension**

Decisions involving the placement of students on academic warning, academic probation, or suspension based on the requirements of this section may be appealed as follows:

Instances involving academic warning or probation may be appealed in writing to the Academic Progress Review Committee through the vice-president for administration within 10 calendar days of the notification by the vice-president for administration. The Academic Progress Review Committee will review the appeal and respond to the student in writing within 10 calendar days of the appeal. Further appeals may be made within 10 calendar days to the president of the College. Instances involving academic suspension shall be heard by the Academic Progress Review Committee. Further appeals may be made within 10 calendar days to the president of the College who may, at his/her option, consider the appeal further. Subsequent appeals may also be made to the Board of Trustees, which, at its option, may consider the appeal further.

### **Grade Forgiveness Policy**

A student may transfer from a transfer program to a career program, from a career program to a transfer program, or from one career program to another career program and have only the grades earned in the latter program count toward his/her certificate or degree at John A. Logan College, with the exception of courses that are required in both programs. Although program transfers are unlimited, grade forgiveness for graduation purposes is allowed only for the first program transfer.

All grades will be maintained on a single transcript. If the student transfers to another college or university, the entire transcript showing all work attempted at John A. Logan College will be forwarded to the receiving institution.

All grades earned and hours attempted at, or transferred to, John A. Logan College will continue to be used in determining the student's academic standing at John A. Logan College. To be eligible for a program transfer under this policy, the student must notify the vice-president for instructional services in writing of his/her intent to transfer programs.

### **Schedule Changes and Withdrawals**

Students must originate schedule changes with their academic advisor. No new courses may be added after the fifth day of each semester, with the exception of open-entry, open-exit classes, off-campus classes, and television courses. Students may officially withdraw from a class within the first fourteen days of a semester with no grade recorded. Students must see an advisor or counselor to withdraw officially.

A student making an official withdrawal between the end of the second week and the end of the twelfth week will be given a "W" grade. A student making an official withdrawal after the twelfth week must be passing in order to receive a "WP." If the student is not passing, the grade will be recorded as a "WE."

Any student who does not make an official withdrawal but merely ceases attending a class will receive a grade of "AB," which is counted as an "E" for all grading purposes.

### **Credit Hours**

The academic year is divided into two semesters. The College also has a shortened summer term. Course credits are recorded in semester hours. The number of credit hours in each course is shown in the course descriptions elsewhere in this Catalog. A normal



student load is 16 semester hours each semester and 8 semester hours during the summer term. A student must carry at least 12 hours (6 hours during the summer term) to be classified as a full-time student. If he/she carries fewer than 12 hours, he/she is classified as part-time. A student who desires to carry more than 18 semester hours (12 during the summer term) must have permission from the dean of student services or the vice-president for administration.

### Grading System

- A Excellent ..... 5 grade points
- B Good..... 4 grade points
- C Average..... 3 grade points
- D Poor but passing..... 2 grade points
- E Failing..... 1 grade point (no credit)
  
- INC Incomplete. May be made up at the discretion of the instructor. The maximum time for making up an "INC" is one semester; otherwise, the student must repeat the course in order to gain credit. The incomplete grade will remain on the transcript if the course is not completed or retaken after one semester. No grade points/no credit/no penalty.
  
- W Authorized withdrawal no later than the last day of the twelfth week of the semester. No grade points/no credit.
  
- WP Authorized withdrawal after the twelfth week of the semester with a passing mark. No grade points/no credit.
  
- WE Authorized withdrawal after the twelfth week of the semester with a failing mark. Same as an "E". 1 grade point/no credit.
  
- AB Unauthorized withdrawal. Same as an "E". 1 grade point/no credit.
  
- AU Audit. No credit.
  
- DEF Deferred. Used only for students enrolled in open-entry/open-exit classes in which the work is of a continuing nature. No grade points/no credit.
  
- PR Denotes proficiency.
  
- R Denotes repeat course.
  
- P Pass (credit, but no grade points).
  
- S Satisfactory (credit, but no grade points).

- F Fail (no credit, no grade points).
  
- CR Credit (a temporary designation for students enrolled in the overseas ICISP program). Once a grade is received, the CR designation will be replaced by the permanent grade.

### Course Repeat Policy

A student may repeat a course only one time in an attempt to improve a "D," "WE," "AB," "INC," or "E" grade for a given course. In instances where a student repeats a given course, both courses will be recorded on the student's transcript. The higher of the two grades (except for INC) will be recorded on the transcript and used in computing the cumulative grade-point average. The lower of the two grades will be converted to "R" and not be computed in the grade-point average nor will it be applicable to a degree or a certificate. An INC that is retaken will convert to "R" and not be computed in the grade-point average, nor will it be applicable to a degree or certificate.

The letter "R" shows that the course was repeated. The student must petition the dean of student services to repeat a course more than once and to repeat a course with a "C" or higher grade.

### Credit by Means Other Than Classroom Attendance

Several methods are provided for students to earn credit by means other than the traditional classroom method. The methods currently available are described below. A maximum of 30 semester hours earned through the High School Advanced Placement Program, College Level Examination Program (CLEP), and/or proficiency examinations will be accepted at John A. Logan College. These credits will not be validated until the student has earned at least 12 semester hours at John A. Logan College.

### High School Advanced Placement Program

Through the High School Advanced Placement Program, high school students who are qualified through registration in an advanced placement course in their high schools or through other special educational experiences may apply for advanced placement and college credit.

Ordinarily, the maximum credit granted through advanced placement examinations is fifteen hours. It

is nonresident credit, does not carry a grade, and is not used in computing a student's grade-point average. The credit will not be validated until the student has earned at least 12 credit hours of a "C" grade or higher at John A. Logan College. Credit granted at another accredited college or university under this plan is transferable to this College up to a maximum of fifteen hours. Students may appeal to the dean for instruction to be granted more than fifteen hours.

Advanced classes that qualify for this purpose are offered in many high schools in specific subjects such as English composition (in addition to the test, an essay must be evaluated and approved by the College's English Department), foreign languages, history, biology, computer science, chemistry, government, mathematics, and physics. A national examination is given in each subject, with the examinations administered through the Educational Testing Service. The examinations are prepared by a national committee of high school and college teachers and are intended to measure the achievement of the student and determine at what point the student should begin college work in the subject. To receive credit, students must earn a grade of 3, 4, or 5.

The credit to be granted at John A. Logan College is determined by the appropriate department chair and dean for student services. The following is a list of examinations for which a student may currently receive credit:

- American Government
- American History
- Biology
- Chemistry
- Comparative Government
- Computer Science: Computer Science A,  
Computer Science AB
- Economics
- English (with research paper)
- European History
- Foreign Languages: German, Spanish French
- Mathematics: Calculus AB, Calculus BC
- Music
- Physics B or C

Further information about the advanced placement program can be obtained from the appropriate regional office of the College Board or by writing The College Board, 888 Seventh Avenue, New York, New York 10019.

### **Dual Credit**

The John A. Logan College Dual Credit Agreement

with the eleven area high schools in its district offers high school students the opportunity to earn college credit at the same time they are earning high school credit. Dual credit classes are specific articulated dual credit classes taught at the high school or classes taught at the College campus, its extension centers, or online. These classes can count toward a student's college degree with no waiting period or limit as to how much credit a student may earn. Tuition and fees are waived.

### **Summer Honors Institute**

The College hosts a Summer Honors Institute for high school students between their junior and senior years. Details are with the College's associate dean for student services.

### **College Level Examination Program**

The College Level Examination Program (CLEP) enables students to earn college credit by examination. CLEP is a means whereby students can receive credit for subject matter they have mastered through previous experience. A maximum of 30 semester hours earned through CLEP and/or proficiency examinations will be accepted at John A. Logan College. John A. Logan College does not administer the CLEP examinations; however, the examination is given monthly at a local testing center.

1. Description of CLEP Examinations – There are two types of CLEP examinations: the CLEP General Examinations designed to provide a comprehensive measure of undergraduate achievement in five basic areas of liberal arts: English composition, mathematics, natural sciences, humanities, social science-history; and the CLEP Subject Examinations designed to measure achievement in specified under-graduate courses that are offered at John A. Logan College: American government, American history, American literature, general chemistry, general psychology, human growth and development, introduction to business management, introductory accounting, introductory business law, introductory calculus, introductory economics, introductory marketing, introductory sociology, statistics, and Western civilization.
2. Eligibility – CLEP examination credit will not be accepted at John A. Logan College for any course in which the student is presently enrolled. CLEP credit will likewise not be awarded for any

equivalent course in which the student has previously received a grade or which he/she has audited.

3. Fee – Fee information is available from the local testing center.
4. Testing Dates and Locations – Check with the office of the dean of student services for specific testing dates and locations. A copy of the complete College policy regarding CLEP is available upon request. This policy lists score requirements for the various examinations. Details are in Administrative Procedure 803.

5. Recording of Grades and Credit – Students successfully completing one or more of the general examinations will have the credit recorded as one of the following:

English—CLEP	3 hours credit
Humanities—CLEP	6 hours credit
Math—CLEP	6 hours credit
Natural Sciences—CLEP	6 hours credit
Social Studies—CLEP	6 hours credit

Students successfully completing subject examinations will have credits recorded as:

Course Description      John A. Logan College  
    Course Equivalent No.  
    \_\_\_\_\_ hours credit

### GENERAL EXAMINATIONS

CLEP Test	Minimum Acceptable Score	Amount of Credit Awarded Sem. Hrs.	Equivalent John A. Logan College Course	Limitations and Restrictions
English Composition	50 <sup>th</sup> Percentile and Standard Score of 61	6	ENG 101 and ENG 102	Essay Exam Required
Humanities	50 <sup>th</sup> Percentile and Standard Score of 52	6	Satisfies up to 6 semester hrs. of total semester hr. requirement except for specifically required courses.	None
Mathematics	50 <sup>th</sup> Percentile and Standard Score of 58	3	MAT 113	None
Natural Sciences	50 <sup>th</sup> Percentile and Standard Score of 52	6	Satisfies up to 6 semester hrs. of total semester hr. requirement except for specifically required courses.	None
Social Sciences	50 <sup>th</sup> Percentile and Standard Score of 52	6	Satisfies up to 6 semester hrs. of total semester hr. requirement except for specifically required courses.	None

The CLEP General Examinations cannot be used to satisfy specifically required courses (except as listed below) for any John A. Logan College Baccalaureate Transfer or Career Programs. However, excess hours may be used to satisfy elective requirements. Students wishing to satisfy specific course requirements should consider the CLEP Subject Examinations.

### SUBJECT EXAMINATIONS

CLEP Test	Minimum Acceptable Score	Amount of Credit Awarded Sem. Hrs.	Equivalent John A. Logan College Course	Limitations and Restrictions
American Government	53	4	Political Science 131	None
American History	53	6	History 201 and 202	None
American Literature	52	3	Literature 231 and 232	None
Biology	55	3	Biology 101	Microscope Practical Exam Required

CLEP Test	Minimum Acceptable Score	Amount of Credit Awarded Sem. Hrs.	Equivalent John A. Logan College Course	Limitations and Restrictions
College Algebra/Trigonometry	56	5	Math III	None
English Composition	57	3	English 101	Essay Exam Required
English Literature	53	6	English 211 and 212	None
General Chemistry	57	5	Chemistry 151 and 152	None
General Psychology	57	3	Psychology 262	None
Human Growth & Development	52	3	Psychology 262	None
Introduction to Business Management	52	3	Management 112	None
Introductory Accounting	56	8	Accounting 101 & 102 or 201 & 202	None
Introductory Business Law	57	4	Business 221	None
Introductory Calculus	53	5	Math 131	None
Introductory Economics	55	4	Economics 201	None
Introductory Marketing	55	3	Marketing 113	None
Introductory Sociology	54	3	Sociology 133	None
Statistics	53	3	Math 120	None
Western Civilization	57	6	History 101 and 102	None

### Available Proficiency Examinations

Proficiency exams are available in many areas, with the exception of exams requiring an essay or demonstration. A student wishing to make application to take a proficiency examination should initiate the request with an academic advisor. The proficiency examination request and authorization forms may be obtained from advisors. After receiving approval from the advisor, the student should schedule an appointment with the dean for instruction for final approval and scheduling of the examination. The purpose of the meeting with the dean for instruction is for the student to furnish evidence that he/she has the necessary background, knowledge and/or experience to sit for the exam. The student will then deliver the forms to the Business Office and pay the appropriate fee. The fee is determined by multiplying the tuition rate by the number of credit hours (e.g., a tuition rate of \$57 per hour for a course that generates 3 credit hours would cost the test-taker \$171). After paying the fee, the student should return the form(s) to the Office of the Dean for Instruction, which schedules the test(s) in the Learning Resources Center, which will notify the student when to take the examination(s). The following terms prevail:

1. Any student who feels qualified to take a proficiency exam is eligible to apply.
2. Credit may not exceed 30 semester hours (including credit earned by CLEP and Advanced Placement).
3. If a student earns proficiency credit, the record will show the course number, title, hours of credit granted, the grade, and a notation, "Credit granted by proficiency examination."
  - (a) If a student passes a proficiency exam with a grade of "A" or "B," he/she will be granted credit hours, the grade will be shown, and it will count in the student's grade-point average.
  - (b) If a student receives a grade of "C" or "D" on a proficiency exam, he/she will receive neither credit nor grade points. The record will reflect nothing regarding the exam; however, the proficiency exam grade form will be filed in the student's folder for future reference.
4. A student may not take a proficiency examination for the same course more than one time. He/She may not take a proficiency exam in a course in which he/she has previously received a grade or which he/she has audited.

5. No credit granted by proficiency examinations will be recorded until the student has earned at least 12 hours of credit of "C" grade or higher at John A. Logan College.
6. A student is ineligible to take a proficiency exam for a course in which he/she is currently enrolled after the close of the refund drop period.
7. Courses for which students may obtain proficiency credit and details of the examinations will be determined by individual departments.

### **Credit for Military Experience**

Students who have served one year or more of active duty and who have received an honorable discharge may receive two hours of physical education credit and two hours of health credit. Completion of only basic training will be awarded two hours of physical education credit.

Credit will be accepted for DANTEs subject standardized courses within the limitations enforced for proficiency credit. No credit is allowed for college-level GED tests. In evaluating credit possibilities based upon formal service school training programs, the College follows the recommendations of the American Council on Education as set forth in the U. S. Government *Guide to the Education Experiences in the Armed Forces*.

In order to receive credit for military service, veterans must present a copy of discharge or separation papers to the Office of Admissions.

### **Attendance**

1. Students are expected to attend all scheduled class periods for the courses in which they are enrolled unless they have been called for military duty, jury duty, or subpoenaed as a witness during regular school days, or are participating in a scheduled, supervised College trip or function. (See item 5 below.) There are no excused absences or a minimum number of class "cuts." All absences must be made up in a manner acceptable to the instructor.
2. A student who is absent from a class for three consecutive meetings or who is excessively absent as defined by the course syllabus or instructor, without prior approval, may be required by the instructor to meet with the department chair or dean for instruction before being readmitted to the

class. Students who claim illness as a cause for excessive absences may be required to present a physician's statement before being readmitted to class.

3. Faculty members may establish special attendance rules for their individual classes subject to the approval of the appropriate department chair.
4. Students should notify the dean of student services when extensive absences are necessary (due to illness, hospitalization, or a death in the family).
5. Students will be allowed to make up work for classes missed while on a scheduled, supervised College trip or function, a death in the immediate family, or for classes missed while serving on jury duty, or for serving as a witness in court. Instructors must be notified in person by the student prior to the absence. Students who have been summoned for jury duty must present a copy of the official notification or the subpoena to the instructor prior to the absence. Other procedures for implementing this policy are as follows:
  - (a) The student will notify the instructor in person not later than one class meeting prior to the absence.
  - (b) The student should request from the instructor work that can be made up prior to the absence.
  - (c) Examinations and other assignments that cannot be done prior to the absence will be made up at a time mutually agreed upon by the student and the instructor. This should be done no later than the end of the semester.
  - (d) If work is not completed, due to absences while participating in these extracurricular activities, the student will be given an "Incomplete" grade and will have one semester to complete the course.

### **Audit Policy**

An officially registered student who does not desire or feel qualified to complete the work required for receiving credit in a particular course, but who wishes to attend the class regularly, may register as an auditor.

An auditor may participate in all class activities, assuming that such participation does not hinder the participation of those registered for credit. Specific

requirements or responsibilities of an auditor are at the discretion of the instructor and should be made clear when the permission to audit is granted.

The following policies and regulations apply to auditors:

1. The class to be audited must be approved by the student's advisor and by the instructor whose course the student wishes to audit.
2. Enrollment priority is given to credit students. Therefore, an auditor may officially register only during the first three (3) school days following the close of late registration for credit courses. A student intending to audit may, with the consent of the instructor, attend the first week of classes unofficially.
3. The same tuition is charged as for credit courses.
4. Audited hours do not count as credit hours for purposes of determining scholarships, veterans benefits, etc.
5. An "AU" is recorded on the student's transcript when the audit is satisfactorily completed; otherwise, no entry is made.
6. A student may change from audit status to credit status during the first ten (10) school days of the semester, provided he or she has the consent of an advisor and the instructor. A student registered for credit may, with the same approvals, change to an audit status up to the end of the fourth week of the semester.
7. An audited course may later be taken for credit.

### **Associate Degree Requirements**

The following associate degrees are granted by John A. Logan College:

Associate in Applied Science  
Associate in Arts  
Associate in Engineering Science  
Associate in General Studies  
Associate in Science

### **General Requirements**

To be awarded one of the above degrees, a student must do the following:

1. complete 20 semester hours of credit in residence with an overall grade-point average of 3.0;
2. satisfactorily complete all specific degree requirements; and
3. make application for graduation and pay the required graduation fee (also applies to Certificates of Achievement).

### **Degree Requirements**

1. The Associate in Arts, Associate in Science, and Associate in Engineering Science degrees are available to each student who meets the requirements of a College transfer program. The degree requirements are outlined in this Catalog.
2. The Associate in Applied Science and Associate in General Studies degrees will be awarded to graduates completing an approved two-year career curriculum.

### **Certificate of Achievement Requirements**

The Certificate of Achievement will be granted to those students who successfully complete a board-approved certificate program with a 3.0 overall grade-point average for the specific classes in the program. Residency requirements for career certificates and short-term certificates are that no fewer than ten semester hours of credit must have been earned at John A. Logan College, excluding CLEP and proficiency credits. If the certificate is less than 15 semester hours, 3 semester hours of courses must be completed at John A. Logan College.

### **Waiver of Academic Requirements**

1. Institutional Responsibility

In order to maintain the integrity of the College's academic programs, special criteria for admission to certain courses and curricula must be set, minimum requirements for retention of student status must be defined, and requirements for completion of curricula and awarding degrees must be set. For such standards to be meaningful, they must be realistic. However, in recognition of the fact that there may be extenuating circumstances or compensating factors in a particular case, appeals for waivers of specific graduation requirements may be made through a student's advisor to the vice-president for instructional services. All waivers of required courses in any College program and all

authorizations for substituting certain courses in lieu of specific program requirements must be approved by the vice-president for instructional services. The vice-president's written approval for a waiver must be filed with the Admissions Office prior to the student's formal graduation check.

## 2. Student Responsibility

In order that academic requirements may be protected and applied in an effective and reasonable manner, each student has the right to request an exception to the requirements only if the circumstances are extremely unusual and compelling. Likewise, the student is obligated to follow the appeal procedures specified and not seek to circumvent them.

## Graduation Procedures

Graduation ceremonies are held each year at the end of spring semester. Students meeting graduation requirements during the fall, spring, or summer semester, and who desire to participate in graduation ceremonies, must apply by the posted graduation deadline. Students who meet graduation requirements, but who do not wish to participate in graduation ceremonies, should apply for graduation as soon as their final class schedules are completed and logged into the computer system in the Admissions Office. Graduation application forms are available in the Office of Admissions and by mail by writing that office.

A graduation fee is established for all persons receiving degrees. The costs of the cap and gown and five graduation announcements are included.

In addition to completing the steps for application for graduation, students are responsible for determining that they are meeting all graduation requirements and have no outstanding financial obligation to the College. Students should meet regularly with their advisors to ensure that progress is being made toward their degree objectives. Even though the College does provide an academic check on graduating students, this is done primarily to be sure that it is graduating students who have met the requirements. The advising of individual students as to their progress is a service provided them and does not relieve students of their responsibility to make certain they are meeting the requirements.

Graduating students who have outstanding financial obligations or delinquent College accounts will not

receive either the diploma or transcripts until their accounts are paid.

## Educational Guarantee Program: The Logan Seal

### Guarantee of Transfer Courses

John A. Logan College guarantees to its Associate in Arts, Associate in Science, Associate in Engineering Science, and Associate in Fine Arts graduates the transferability of course(s) designed as baccalaureate-oriented to Illinois public colleges and universities and to all institutions that have written baccalaureate articulation agreements with John A. Logan College. The College will refund the student's tuition and lab/course fees or credit the financial aid for courses that do not transfer and that were selected with the assistance of an academic advisor. (Students should be aware that since baccalaureate degree completion requirements change over time, some due to accreditation standards, transfer agreements may expire and/or students may be expected to complete additional coursework by the transfer institution.)

In addition, the guarantee of transfer of courses is limited by the following conditions:

1. The student must call the guarantee within 2 years after the student's graduation date.
2. The guarantee applies only to courses included in a written transfer/articulation agreement, which must be on file with the dean for instruction.
3. The student must have earned a grade of "C" or better in the course(s) in question.
4. The student must invoke the terms of the guarantee of transfer within 90 days of being notified that the course(s) credit has been declined or refused by the transfer institution. Requests should be directed to the dean for instruction and must contain documentation that one or more of the courses included in the written transfer/articulation agreement did not transfer. The request must specify the name, position, address, and telephone number of the person or office denying the transfer credit; the date that the denial was received; and the reason for the denial.
5. John A. Logan College is not responsible for the books, tools, activity fees, or any other course-related expenses.

## Procedures for Calling the Transfer Guarantee

1. The student must call the guarantee within 2 years after the student's graduation date.
2. The guarantee may be called by the student within 90 days of the time he or she is notified that the course in question would not transfer. (Students should be aware that since baccalaureate degree completion requirements change over time, some due to accreditation standards, transfer agreements may expire and/or students may be expected to complete additional coursework by the transfer institution.)
3. All requests to call the guarantee must be filed with the Office of the Dean for Instruction at John A. Logan College.
4. The student must provide evidence of acceptance and enrollment in the transfer institution.
5. The student must provide a letter from the transfer institution stating why the course(s) did not transfer.
6. If the College verifies that the courses should have transferred according to the Course Equivalency Guides in effect at the time that the course was taken and when the transfer was attempted, and if the College is unable to rectify the problem with the transfer institution, the student's tuition and lab/course fees paid for the course will be refunded or the financial aid credited, at the discretion of the College.
7. The limits of the College's liability is to compensation stated herein.

## Career Program Guarantee

### Introduction

John A. Logan College participates in the Educational Guarantee Program originated by the Illinois Community College Board in 1992. The purpose for providing an educational guarantee is to demonstrate the Illinois Community College Board's dedication to maintaining exemplary programs and services that reflect pride, confidence, and accountability in education and workforce preparation.

### Guarantee

John A. Logan College, as a demonstration of its dedication to providing exemplary programs and services and as a reflection of its pride, confidence,

and accountability in education and workforce preparation, hereby guarantees that all graduates of its career programs have obtained the academic and technical skills that the program is designed to teach as outlined in the College's publications. Graduates who, jointly with their employers, determine they are lacking in academic or technical skills contained in the program and graduates who have been unable to pass required licensure exams shall be permitted to enroll in a maximum of twelve free credit hours of appropriate existing instruction in the program completed by the student. This guarantee applies to certificate and degree programs offered in the Instructional Services Division of the College.

### Notification and Conditions

To call the guarantee, the graduate must provide a letter to the Office of the Dean for Instruction with needed documentation. The graduate must be employed in a position directly related to the program of study and must have earned a grade of "C" or better in the course(s) in question. The guarantee is further limited by the following:

1. The graduate must be employed in a position directly related to the program of study and must submit a letter jointly signed with the employer within two years of the original program completion certifying that the graduate is lacking entry-level skills guaranteed in the program.
2. Upon verification of eligibility under the guarantee, the College will work with the graduate and, if appropriate, the employer to determine the most appropriate courses that should be retaken or other training and services that may be provided at the discretion of the College.
3. The training must be completed within two calendar years of calling the guarantee.
4. In the case of licensure, the student must attempt to pass the licensure exam at least twice within one year of graduation and submit documentation from the licensing entity of the unsuccessful attempts at passing the same. If refresher or test preparation courses are available at the College or through a cooperative agreement with another College, the student also must pass those courses prior to calling the guarantee. This guarantee does not guarantee that the graduate will meet the other non-educational license requirements.



5. John A. Logan College is not responsible for books, tools, activity fees, or any other course-related expenses.
6. The individual must complete the formal process for application for tuition-free credit hours through contact with the dean for instruction.
7. The responsibility of the College is limited solely to the remedial coursework set out herein.

### **Disclaimer**

The College does not guarantee that the graduate will always apply the skills learned in an acceptable or appropriate manner or in accordance with recognized standards.

### **Release of Directory Information**

The College may make accessible to certain persons, businesses, and organizations external to the College certain directory information concerning a student, unless that student notifies the Office of Admissions and Records that he/she objects to the release of such information. Directory information is considered to be public in nature and will be released at any time upon request without prior approval from the student. Directory information will be available to parents, spouses, legal guardians, electronic and print media, legislators, high schools, institutions of higher education, potential employers, civic organizations, and other legitimate groups and individuals as determined by the College, unless the student files with the Office of Admissions and Records a written request to restrict release of student directory information to external sources.

Directory information includes the following: student name, student local and home address and telephone number, e-mail address, date of birth, current term hours carried, classification (freshman, sophomore, etc.), major, dates of attendance, degrees and honors earned and dates, the most previous education agency or institution attended, participation in officially recognized activities or sports, and height and weight, as well as pictures of members of athletic teams or students participating in academic or extracurricular activities at John A. Logan College.

## **SUPPORTIVE SERVICES**

### **Learning Resources Center (LRC)**

The LRC plays a vital role in instructional programs of the College. As the materials center for the College, it provides books, magazines, pamphlets, microfilms,

slides, audio and video tapes, CD ROMs, databases, government documents, Internet access, telecourses and distance learning. As a service center, the LRC provides assistance in reference and research and independent study. The LRC provides the video equipment and copies of each telecourse for use in several public libraries in the district, and coordinates the scheduling of teleconferences and interactive conferences. The LRC is also responsible for maintaining the College's archives. In addition, the LRC maintains web pages for the College, the Illinois Virtual Campus (IVC), and the Southern Illinois Genealogical Society.

### **Library Services**

The library provides access to a collection of books, periodicals, pamphlets, maps, government documents, newspapers, electronic databases, and the Internet. Library Services supervises the circulation of materials from this area and materials placed on reserve. Library personnel provide reference services and library instruction. Students may request materials through interlibrary loan if the needed materials are not available at the John A. Logan College Library. Students with off-campus access may connect to the College's home page, the on-line catalog, and some electronic databases. Copy machines are provided for student use. Two word processing computers and three typewriters are also available for student use. Study carrels are available for individualized study.

The library at John A. Logan College is an active, participating member of ILLINET library network, the Southern Illinois Learning Resources Cooperative, NILRC, and the Shawnee Library System's automated catalog.

### **Open Access Computing Laboratories**

There are two open-access academic computing laboratories—in E109 and E204. The purpose of these laboratories is to provide students with the opportunity to use computers as a learning or management tool. Students may use word processing, spreadsheet, and data base programs, choose from a variety of educational software that supports instruction, or use the Internet as a research tool.

### **Learning Laboratory**

This facility is located on the upper level of the LRC (C-227). Its mission is to provide materials and equipment needed by students working on an individualized study basis. Audio tape duplication is

available. The Learning Laboratory also serves telecourse students who use it as their contact with the College. Students may pick up telecourse packets and video tapes, view video lessons, and receive testing as well as leave completed assignments and messages for telecourse instructors. The Learning Laboratory is also a secure testing site for other institutions.

### **Media Services**

Media Services supervises the scheduling, distribution, and use of audio-visual equipment and instructional materials used in classrooms. Scheduling and distribution of programs over the campus' closed-circuit television system are also available.

Media Services aids instructors with the production of audio-visual and multimedia materials, graphics, and Internet-based course material. Staff work with faculty to provide training and resources for interactive video and Internet-based distance learning. Media Services maintains a large collection of instructional videos and other multimedia materials. Requests for the purchase of instructional videos, multimedia CDs, etc., are made through the Media Services Office. Media Services also maintains the College's web site (<http://www.jalc.edu>), and assists in the design and production of institutional graphics, publications, and other media.

### **Distance Learning**

Distance Learning includes telecourses, on-line courses, and two-way interactive video. The two-way interactive audio-to-video classrooms are located in C-229 and F-106. The Learning Lab provides support for telecourses, while Media Services assists faculty in the development and maintenance of on-line courses. The College is connected to other similar classrooms at colleges, universities, high schools, hospitals, and businesses in the area. This interactive network is used to offer College courses to remote sites and to receive courses from other institutions, thus reducing the travel time and cost for many students.

### **Illinois Virtual Campus (IVC)**

John A. Logan College is both a provider and Student Support Center for the Illinois Virtual Campus. The IVC is a clearinghouse of all Internet and other distance learning courses and programs provided by all colleges and universities in Illinois that meet the required academic standards of good practice. The offerings on the IVC range from non-credit continuing education to graduate programs. A catalog of all these

offerings and other information about the IVC is available on the Web at <http://www.ivc.illinois.edu>.

The College is an IVC provider by meeting the academic standards of good practice and by listing its distance learning courses in the statewide catalog. In addition, the College is an IVC Student Support Center. IVC students have access to the open access computer labs, the library, and other instructional and technical support services. The College also provides students assistance in finding and selecting IVC offerings.

### **Alongi Du Quoin Extension Center**

The Alongi Du Quoin Extension Center is located on U. S. 51 south in the Southtowne Shopping Center. The center is host to regular College classes as well as adult and continuing education classes, children's classes, and seminars for business and industry. Call 542-9210 for more information.

### **West Frankfort Extension Center**

The West Frankfort Extension Center is located on north Route 37 on Logan Street. The center is the site for regular College courses as well as adult and continuing education classes, children's classes, and seminars for business and industry. Call 932-6639 for more information.

### **Franklin University Community College Alliance**

John A. Logan College students can complete their bachelor's degree on-line by combining on-campus classes at John A. Logan College with on-line classes from Franklin University, Columbus, Ohio. Majors are offered in seven areas: applied management, business administration, computer science, digital communication, health care management, management information sciences, and public safety management. Information is at 1-888-341-6237; [alliance@franklin.edu](mailto:alliance@franklin.edu); [www.alliance.franklin.edu](http://www.alliance.franklin.edu).

### **Parking**

Parking facilities are available to all College students at various parking lots on the campus. On-campus parking is a privilege and is subject to the parking and traffic regulations of the College.

No parking is allowed on any campus street, sidewalk, or in any unpaved area of the campus. Certain areas of the campus parking lots are reserved for faculty and staff parking and for parking for individuals with disabilities. Use of these reserved areas requires the

display of a special parking permit, which is available in the Security Office.

Persons violating parking regulations are subject to a fine of \$5.00 to \$50.00. Parking violations must be paid at the cashier's window of the Business Office within five days of issue. Failure to comply may subject the violator to more penalties. Parking citations may be appealed in writing on a form available at the Security Office and must be filed within five days of issue. A copy of all parking regulations may be obtained at the Safety Office window located between E102 and E106.

### **Campus Safety**

Campus Safety represents a progressive campus police organization providing protection to the facilities of the College and protection and services to its population. It has a walkup window between E102 and E106.

The officers of the department are empowered by Illinois law to enforce all criminal and traffic laws of the state and the local ordinances of the College. All standard means are used by the department to enforce good order and maintain traffic control on the campus, including the use of unmarked patrols and radar.

### **Housing**

The College does not maintain dormitories or other housing facilities, but out-of-district students may live in dormitories at nearby Southern Illinois University, which is connected to the College with a bus line during regular College sessions. College rules apply in any setting where the College has a contractual agreement for education, transportation, or housing. Information is at extension 8382.

## **STUDENT SERVICES**

### **Transfer Center**

The Transfer Center is designed to help students who plan to transfer to a four-year institution. A visit to the center is highly recommended for students who wish to make sure that credits earned at John A. Logan College will transfer to a four-year college or university. Services of the center include academic advisement to ensure proper course selection for transfer credit, travel opportunities to visit and tour selected four-year institutions, educational and career planning workshops, and assistance in securing scholarships and grants to help with college expenses. All services of the Transfer Center are free. The transfer center also houses the Minority Transfer Center, which provides specialized services for minority students. E-mail information is available at [lauralyn.cima@jalc.edu](mailto:lauralyn.cima@jalc.edu).

### **Academic Advisement**

Every student admitted to John A. Logan College will be assisted prior to, and during, registration in developing his/her educational and vocational plans. This service will be provided by a counselor or academic advisor. These people will be available throughout the year to help the student with problems that may interfere with progress toward his/her goals.

### **Personal Counseling**

Often, students need assistance with academic and career concerns, as well as social and personal problems. For this reason, professionally trained counselors are available to help students understand and resolve these problems.

### **Career Testing**

Individual testing is available and is administered through the career counselors. These tests can assist a student in discovering abilities and aptitudes in various areas. Interested students should contact the coordinator of the Career Development Center for further information.

### **Student Success Center**

The Student Success Center (SSC) coordinates several programs including: the TRIO program, Tutoring, Educational Workshops, Disability Support Services and Deaf and Hard-of-Hearing Services.

**The TRIO Program.** The TRIO program is a component of the Educational Opportunities Program (EOP) that is funded through the U. S. Department of Education. This program provides individual support to students who are low-income, first generation, and/or have a disability.

The purpose of the TRIO program is to increase college retention and graduation rates for eligible students. Benefits provided may include mentoring, cultural enrichment activities, tutoring, leadership development training, and many more.

**Tutoring.** The SSC offers students the opportunity to increase their educational skills through tutoring. Tutoring is offered in both transfer and career areas, including mathematics, science, business, and language arts. The center uses both professional and peer tutors to assist students. All tutors in the Student Success Center are certified, through training and experience, through the College Reading and Learning Association (CRLA).

**Educational Workshops.** The Student Success Center offers a variety of workshops designed to enhance one's academic skills. Workshop topics include study skills, time management, stress management, instructor expectations, and relaxation techniques.

### **Disability Support Services**

The Student Success Center provides reasonable accommodations for students with disabilities. Students with disabilities who need reasonable accommodations are required to meet with the coordinator of Disability Support Services at least six weeks prior to the beginning of the semester in which they plan to attend. Students requesting accommodations must have appropriate documentation of a disability in order to receive reasonable accommodations. In addition, students are required to request accommodations each semester they plan to use the approved accommodations.

Reasonable accommodations may include, but are not limited to, note takers/scribes, sign language interpreters, taped textbooks, extended time for exams, accessible seating, and parking permits.

Students needing such accommodations should contact the Student Success Center to make an appointment with the coordinator of Disability Support Services.

## Deaf and Hard-of-Hearing Services

Persons who are deaf or hard-of-hearing are provided services through the Student Success Center's Deaf and Hard-of-Hearing Services (DHHS) program. The DHHS program is funded in part by the Illinois Department of Human Services' Office of Rehabilitation. Professional sign language interpreters are available for class lectures, tests, field trips, personal and career counseling, and other scheduled activities. A deaf-interest club, the American Sign Language Club, encourages appropriate social interaction and provides a forum for increasing deaf awareness in the College community. The College's TTY number is (618) 985-2752.

## Career Counseling and Job Placement Services

Career Development Center. The Career Development Center assists students in effectively realizing their career plans. This is achieved by computerized testing and personal interviews. Students receive help in clarifying goals and objectives that are related to their life and work values, abilities, needs, and interests. The center recognizes that making realistic career choices and adaptations to job market demands and/or changing lifestyles are important to successful career development.

Placement Office. John A. Logan College provides a placement service that is available to assist all students, graduates, and alumni in securing employment in positions directly related to their areas of academic preparation. Individuals seeking positions in Illinois and several other midwestern states are aided by a computerized list of jobs.

Students can further utilize the Placement Office by receiving individual assistance with resume preparation, interviewing techniques, and other valuable pre-employment skills.

The Placement Office will also assist students in finding part-time employment while enrolled at John A. Logan College. Those wishing part-time employment should register with the Placement Office as soon as possible after admission procedures have been completed.

In addition to assisting students in locating off-campus employment, the Placement Office is responsible for coordinating the student work program at John A. Logan College. There are limited positions available in the student work program, which has been designed to provide part-time employment for students who need financial assistance in order to attend college.

## STUDENT ACTIVITIES

John A. Logan College considers organized activities to be an integral part of the College's educational program. In essence, the College believes that participation in student activities enhances the student's total educational growth. The College further believes that student activity programs should provide rewarding experiences derived from living and working in groups comprised of individuals from all walks of life.

The College believes that student activities provide for intellectual and cultural development, thereby laying the foundation for leadership and the expression of democratic processes.

### Athletic Program

John A. Logan College provides a well-balanced athletic program. The College competes inter-collegiately in basketball, baseball, and golf in the men's division and in volleyball, basketball, softball, and golf in the women's division. John A. Logan College strives to be competitive in all sports on the community college level and attempts to provide an enthusiastic and positive atmosphere for all student athletes. John A. Logan College is a member of the National Junior College Athletic Association (NJCAA) and the Great Rivers Athletic Conference (GRAC).

### Cultural Arts Program

The John A. Logan College Cultural Arts Program began in 1973 as a means to complement the educational and social-professional programs of the College. In 1985 the Harold R. O'Neil Auditorium was built and now offers to students and the public a full season of performances by professional artists and in-house productions. Speakers, lecturers, and films on many subjects (including the political world, national and international literature, and philosophy and history) are brought to the campus.

The John A. Logan College Museum houses a growing permanent collection of fine arts and crafts by student, regional, and national artists. Each year, the museum offers special exhibits and programs highlighting contemporary trends in arts and crafts, as well as exhibits that reflect the rich and varied history and culture of southern Illinois. The museum also oversees the preservation and ongoing activities of the Purdy School, an authentic one-room schoolhouse located on the John A. Logan College Carterville campus.

All cultural arts programs are either free or offered at a minimal cost to the student. Information or tickets concerning all cultural arts programs can be obtained from the College Office of Student Activities.

## **Student Clubs and Organizations**

John A. Logan College offers membership in many clubs and organizations. These groups are coordinated by the Office of Student Activities, but each organization is sponsored and advised by College faculty and staff. The following are representative clubs.

**American Association for Women in Community Colleges (AAWCC)**—The AAWCC is committed to equity and excellence in education and employment for women in community, junior, and technical colleges. That commitment is translated into action at the national, regional, state, and local levels.

**American Sign Language (ASL) Club**—This group provides social/recreational activities for hearing-impaired students and bridges the gap between the hearing-impaired and others. It promotes a College-wide awareness of the deaf and hard of hearing. It also facilitates students in the Interpreter Training Program with skills development and introduces sign language to interested individuals.

**Art Club**—This club is for students involved in the visual arts. Social functions and off-campus trips are scheduled as well as additional creative study.

**Associate Degree Nursing Club**—This is a group of students in nursing who travel to various professional events. The group also schedules social functions that encourage camaraderie among students.

**Atheists and Agnostics Club**—This club allows the student and general public to consider their religious beliefs, the origin of the universe, and the afterlife.

**Auto Body Repair**—This club is for students involved in automotive studies, especially those in the Auto Body Repair Program. Social functions and off-campus trips are scheduled. The club is a VICA chapter and has competed in state and national competitions. It also conducts an annual car show and auto raffle.

**Automotive Club**—This group functions to improve the image of student and professional auto mechanics by continued support of the NIASE Mechanic Certification program of energy conservation and environmental protection in automotive service areas. The organization also strives to assist with the re-education of automotive instructors and technicians in new techniques and to support John A. Logan College and its academic and technological training programs.

**Automotive Services Club**—This club is for students involved in automotive studies, especially those in automotive services. Social functions and an off-campus trip are scheduled. Special projects vary year by year.

**Biology Club**—The Biology Club seeks opportunities for excursions and provides an enriched environment for students preparing for careers in the biological sciences.

**Black Students Association**—The Black Students Association is concerned with education, economics, and cultural enrichment as these pertain to the John A. Logan College Black population. Social functions and off-campus trips are scheduled annually.

**CAD Club/Drafting**—The Drafting Club was organized to introduce students to the field of computer-aided design by visiting local companies and by students working together on independent projects.

**College Scholastic Bowl**—This team of students competes in academic tournaments with other community colleges from the state and region. Competitions are based on questions from science, mathematics, English literature, social sciences, arts, and other areas. The team travels to other colleges and hosts tournaments at John A. Logan College.

**Construction Management Club**—This is an outreach organization of the 2 + 2 Construction Management Degree Program. Students work on residential, commercial, and social projects.

**Cosmetology Club**—This club enables students enrolled in the Cosmetology Program to experience additional opportunities to further their knowledge in all areas of the beauty industry. Included are shows involving the latest trends.

**Dental Assisting Club**—This professional organization is involved in specific activities pertaining to the dental profession, such as attending dental conventions and making observations at dental schools and/or offices. The organization also strives to make its members better aware of the activities of the profession.

**Dental Hygiene Club/SADHA**—This organization allows students enrolled in the Dental Hygiene Program to participate in different activities in the community.

**Education Students Organization**—This service organization encourages and supports John A. Logan

College students who have chosen teaching as a career. The group awards scholarships and provides regular programs on educational issues and teaching as a career.

**Electronic Circuit Breakers**—This group is associated with the Electronics Program. Programming and travel are centered around professional activities based on student interests and social events.

**French Club**—This organization exists for the purpose of encouraging students of French descent or those in French classes to continue to speak French and learn more about French customs around the world. This group gives students with similar interests a chance to meet and talk about such interests.

**Heating and Air Club**—Students majoring in heating and air conditioning visit contractor and distributor shops and tour manufacturing facilities. Industry expositions and possible skills competitions also figure in club plans.

**International Club**—This organization provides foreign and domestic students and faculty with opportunities for social integration through programs and events designed to further international friendships.

**John A. Logan College Archery Club**—This is open to all students. Members practice weekly and plan to compete in local and national collegiate tournaments.

**John A. Logan College Chamber Ensemble**—This is an organization of adult and youth musicians whose goal is to play classical, light classical, popular, and seasonal music. The group is available for area concerts.

**John A. Logan College Community Band**—The John A. Logan College Community Band is a group of dedicated performers from area communities who meet every Tuesday evening to work on standard concert band literature with the goal of performing this music at various local functions.

**John A. Logan College Community Orchestra**—The John A. Logan College Community Orchestra is a group of dedicated performers from area communities who meet every Thursday evening to work on standard concert literature with the goal of performing this music at various local functions.

**Life**—This organization functions to provide an opportunity for students to formulate activities and programs that will contribute to their academic, social,

and spiritual development. The group emphasizes the needs of individuals in our society and the world.

**Marketing-Investing Club**—The general purpose of the Marketing Club is to further the study of business and marketing through exposure to elements of the business world not readily available in the classroom.

**Newman Catholic Club**—This organization offers students the opportunity to learn the principles of the Catholic faith. It also emphasizes development of personal leadership skills and serving the community.

**Phi Theta Kappa Honor Society**—The local chapter of Phi Theta Kappa was chartered on January 25, 1970. This national organization was founded in 1918, and is the community college equivalent of Phi Beta Kappa, the national honorary scholastic fraternity. Phi Theta Kappa provides recognition for academic excellence as well as opportunity for intellectual enrichment, social activities, and service to the College. Membership is by invitation.

**Political Science Club**—This student organization exists to provide ample opportunities for involvement in practical applications of the concepts and principles of political science. This is accomplished by involvement in such activities as sponsoring campus political speakers, working in political campaigns, sponsoring voter registration drives, and traveling to the state and national capitols.

**Practical Nursing Club**—This club provides educational and social opportunities for practical nursing students.

**Psi Beta Honor Society**—Psi Beta recognizes students for outstanding overall scholarship and scholarship in the field of psychology.

**Returning Students Association**—This organization is for students returning to higher education, and for older students going to college for the first time.

**Southern Illinois Writers Guild**—The guild meets at the College during the regular academic year on the third Thursday of the month at 7:00 p.m. Area writers discuss their past or present works. There are also frequent readings and other events.

**Student Senate**—The official student governing body is known as the Student Senate. The senate is comprised of representatives from each campus club and by members at large; officers are chosen by the members of the Student Senate. This organization concerns itself with student affairs, sponsors various social, educational, and community events, and strives

to develop and maintain acceptable conduct within the student body.

**Technology/CIM Club (Computer-Integrated Manufacturing)**—This organization is for students in the College's drafting area. Students attend social functions and make off-campus site visits to various manufacturers.

**T-Plus Tutors**—This group works with the Student Success Center, promotes learning assistance services, and encourages unity and fellowship among tutors.

**Veterans Club**—The Veterans Club exists to promote academic achievement and collegiate success; to promote flag etiquette; to create a forum where veterans discuss experiences and keep each other informed of various benefits and revisions of benefits; to promote a sense of esprit de corps among veterans at the College; to promote career awareness and veterans rights; and to promote a sense of volunteerism.

**Volunteer Journalism Club**—This club is open to any student interested in journalism. Members are directly involved with The Volunteer, the John A. Logan College student newspaper. Students will travel to various printing places off-campus as available, attend social functions, learn journalism skills, and attend journalism conferences.

### **Student Publications**

The College has a student newspaper, The Volunteer, and a student literary magazine, Expressions.

## **INTERNATIONAL EDUCATION PROGRAMS**

John A. Logan College offers a wide range of international education opportunities for students and the community. Lectures, exhibits, and performances frequently have an international flavor, and round table discussions on topics of international interest are also held several times each semester.

Numerous courses at the College include units or topics of international information. For example, a marketing course might include a unit on selling a product in Japan, or a child psychology course might cover childrearing practices in other countries. In addition, courses are available in international relations, Latin American civilizations, and non-Western literature.

John A. Logan College actively explores global opportunities. Faculty and staff members participate

regularly in exchanges with counterparts in other countries and are involved in both professional and personal travel around the globe. The College is a source for educational contacts in China, and is pursuing contacts in other parts of the world.

## **STUDY ABROAD PROGRAMS**

John A. Logan College encourages students to explore the benefits of living and studying in a foreign culture. As a member of the Illinois Consortium for International Studies and Programs (ICISP), the College offers students a variety of study abroad opportunities. Any John A. Logan College student who has completed at least 12 hours of college-level work with a cumulative grade-point average of 3.75 is eligible to participate in these programs. All programs provide John A. Logan College credit with a range of courses that should fit into most baccalaureate transfer programs.

The College foundation and faculty/staff provide financing for some partial scholarships for these programs. For more information about these programs contact the international education coordinator.

### **Semester Abroad Programs**

There are three semester abroad programs: Canterbury Christ Church University College, Canterbury, England; Salzburg College, Salzburg, Austria; and Forester Instituto Internacional, San José, Costa Rica (summer only).

At Canterbury Christ Church University College, located in sight of magnificent Canterbury Cathedral, students attend classes, college activities, and social events with British students and faculty, live with English families, and have the opportunity to travel in the British Isles and Europe. Part of the curriculum includes the study of British culture and institutions, enriched by class field trips. The majority of classes offered in this program are in the social sciences and humanities.

At Salzburg College, students live with Austrian families and attend classes in English taught by Austrian faculty. No prior knowledge of German is required, but students will study the German language and Austrian culture. Salzburg is a picturesque setting where *The Sound of Music* was filmed.

A five-week summer program designed to immerse students in Spanish language study is available at the Forester Instituto Internacional in San José, Costa Rica. Students live with Costa Rican families and study Latin



American culture and civilization in addition to Spanish. Coursework is augmented by a variety of field trips. Students may participate in this program with beginning- to-advanced language skills. The program is offered in cooperation with the College of DuPage.

### **Student Exchange Program**

A short-term, reciprocal exchange program between John A. Logan College and the Netherlands is also available. Logan College students and Dutch students stay in each others' homes and visit classes and local places of interest to learn about each others' countries and educational systems. Students travel with a representative of the College. This reciprocal exchange provides a cost-effective international experience, ideal for the first-time traveler who wants to see if a longer study abroad program would be of interest or for the student who can only manage a short time abroad. Dutch students generally visit Logan College during the fall semester, and Logan students travel to the Netherlands in mid-May after final exams. Contact the international education coordinator for more information.

### **Other Travel/Study Opportunities**

Short-term travel/study opportunities (usually one-to-three weeks in length) are also available for academic credit. Examples of such programs include the study of tropical ecology on the islands of Trinidad and Tobago or Costa Rica and European travel/study tours. These travel/study tours are also open to community members.

These courses may vary from semester to semester and are listed in the semester schedules and advertised throughout the campus.

The most current information on other study abroad opportunities is available from the international education coordinator, or on the College's homepage under "International Education."

## **COLLEGE FOUNDATION**

The John A. Logan College Foundation is a not-for-profit, tax-exempt corporation established to provide financial and other types of support for the College. It encourages giving by individuals, businesses, and other organizations for scholarships, instructional equipment, campus improvements, and other projects that benefit the College. The foundation administers such gifts of money and property according to the wishes of the donors and the needs of the College.

Contact the foundation by e-mail at: [greg.legan@jalc.edu](mailto:greg.legan@jalc.edu).

## **ALUMNI SERVICES**

In 1996, the College created an Office of Alumni Services to serve as a link between the College and alumni. Alumni are defined as all persons who have attended John A. Logan College, whether for college credit classes, continuing education classes, or work force training classes. Several times a year, the alumni office mails the General News newsletter to alumni who hold degrees or certificates from the College. General News contains articles on important developments at the College and the achievements of faculty, staff, and alumni. In addition Alumni Services sells a variety of clothing and merchandise bearing the College logo. The Office of Alumni Services is located in Room B-33, Ext. 8355.

## **BACCALAUREATE TRANSFER PROGRAM**

### **Departments and Goals**

All departments prepare students for transfer to four-year institutions. In addition, the departments have the following program goals:

#### **English**

The English Department prepares students to think clearly and critically so they can make informed decisions in their private and professional lives. It also teaches them to participate effectively in the entire communication process (reading, writing, speaking, listening). The study of literature prepares students to clarify their own values while developing an understanding of others' beliefs and an aesthetic awareness of life.

#### **Humanities**

The Humanities Department strives to expand students' awareness of, and sensitivity to, the human condition. By examining human needs, values, and achievements through the study of art, communications, languages, music, theater and philosophy, students develop insights, critical thinking skills, and practical applications necessary for private and professional goals. The humanities help students define who they are and who they may become.

#### **Life Science**

The Life Science Department provides students opportunities to acquire the knowledge and skills in

biology, health education, and physical education to continue further studies and to function using related principles in a working environment.

### **Mathematics**

The Mathematics Department emphasizes the mathematical reasoning skills necessary to function in the technologically oriented society and workplace. Students can become quantitatively literate and capable of applying quantitative methods to real-life situations.

### **Physical Science**

The Physical Science Department provides students with opportunities to acquire the knowledge and skills in chemistry, computer science, earth science, and physics to continue further studies and to function using related principles in a working environment.

### **Social Science**

The Social Science Department prepares students to understand the relationships between the individual and society, the process of human social evolution, and the institutions of complex societies. Students who major in the social sciences read primary and secondary sources in the social sciences, demonstrate knowledge of the basic concepts, models, and theories of the social sciences, and use the basic analytical methods and techniques of the social sciences. Students who develop a critical analysis of the strengths and weaknesses of social science and an appreciation and understanding of human social and cultural diversity.

### **Additional Transfer Information**

The College offers separate associate degree programs in the arts, science, and engineering science. Students may complete degree requirements by completing the general course requirements for these programs. It is also possible for students to complete the freshman and sophomore requirements for the specific majors associated with these programs by following the appropriate curriculum guide. Each of these guides has been carefully articulated with other Illinois institutions of higher education as well as those from surrounding states and will allow students to transfer to these schools upon the completion of their studies at John A. Logan College.

The College's Transfer Center is designed to help students transfer successfully from John A. Logan College to the four-year school of their choice.

Services include checks of coursework requirements, visits to four-year colleges, and informational items. The center's services are available free of charge to all students.

Students desiring to pursue pre-medicine, pre-law, pre-veterinary, pre-chiropractic, or other pre-professional curricula should consult a counselor for help in selecting appropriate programs of study. All pre-professional curricula are based on the individual student's preference of senior institutions.

Pre-professional students should be familiar with the transfer rules of the institution concerned, including any special rules for the student's proposed curriculum at that institution. Students planning to transfer to an Illinois institution will find information on that institution in the Office of the Dean for Student Services. An advisor, counselor, or representative of the Transfer Center will help the student develop an individual course plan.

A special individualized program has been established to aid students with problems they may confront in studying, reading and writing. The program is available in the Learning Laboratory.

Each curriculum guide also has its own specific requirements. Unless students are careful in their selection of subjects during the first two years, they may unnecessarily lose valuable time. The Office of the Dean of Student Services, faculty advisors, and Transfer Center will assist the student in making a proper selection of courses, but it is the student's responsibility to learn what is required for his/her educational goals. The student is responsible for obtaining full knowledge of the information provided in this College [Catalog](#) concerning regulations and requirements of the College and his/her program of study. In addition, students need to become familiar with any special requirements of their transferring institution.

### **Illinois Articulation Initiative (IAI)**

John A. Logan College is a participant in the Illinois Articulation Initiative (IAI), a statewide agreement that allows transfer of the completed Illinois General Education Core Curriculum between participating institutions in Illinois. Completion of the transferable General Education Core Curriculum at any participating college or university in Illinois assures transferring students that lower division general education requirements for an associate or bachelor's degree have been satisfied. This agreement is in effect for students who entered an associate or baccalaureate

degree granting institution in Illinois as first-time freshmen in the summer of 1998 (and thereafter).

The minimum requirements established for the Illinois Transferable General Education Core Curriculum are as follows:

Communications. 3 courses (9 semester credits). The three courses should include a two-course (6 semester credits) sequence in writing and one course (three semester credits) in oral communications. A grade of "C" or better is required in the two-course writing sequence.

Mathematics. 1 or 2 courses (3-to-6 semester credits).

Physical and Life Sciences. 2 courses (7 or 8 semester credits). One course must be from the Physical Sciences and one must be from the Life Sciences and one of these must be a laboratory course.

Humanities and Fine Arts. 3 courses (9 semester credits). One course must be selected from the Humanities, one from the Fine Arts and one from either the Humanities or Fine Arts.

Social and Behavioral Sciences. 3 courses (9 semester credits). Courses must be selected from at least two different disciplines.

John A. Logan College students who complete this core curriculum with approved IAI courses will have their transcript posted verifying the completion of the IAI General Education Core Curriculum. Students who have completed the IAI Transferable General Education Core Curriculum and transfer to another IAI participating institution will have completed that institution's lower division general education requirements required for general graduation purposes. Students who do not complete the AA or AS degree program requirements and the IAI core curriculum requirements should expect to fulfill the general education requirements as established by the receiving institution. Students should also be aware that the recommended IAI Associate in Engineering Science (AES) and Associate in Fine Arts curriculums are designed to keep them on schedule with the native students in these disciplines at the participating four-year institution, but they do not fulfill the transferable general education core curriculum requirements. In this case, the student should expect to complete the general education requirements prescribed by the receiving institution.

The Illinois Articulation Initiative also includes recommended freshmen and sophomore level courses

for specific majors in the Illinois Baccalaureate Majors Curricula. The majors' course recommendations build on the transferable General Education Core Curriculum by identifying major and prerequisite courses that students need to complete to transfer as a junior (that is, with an associate degree into a specific major). Each major panel recommendation explicitly encourages community college students to complete an associate degree prior to transfer.

In the course description section of this Catalog, the following codes identify qualifying general education courses: THE IAI COURSES NOTED IN THIS CATALOG EDITION WERE APPROVED AS OF THE PRINTING OF THIS CATALOG EDITION. IAI CODES ARE SUBJECT TO CHANGE AND ONE SHOULD REFER TO IAI WEBSITE (<http://www.itransfer.org>) FOR UPDATED INFORMATION.

IAI C (Communications)  
IAI F (Fine Arts)  
IAI H (Humanities)  
IAI L (Life Sciences)  
IAI M (Mathematics)  
IAI P (Physical Sciences)  
IAI S (Social/Behavioral Sciences)

The following codes identify qualifying major courses:

IAI AG (Agriculture)  
IAI ART (Art and Art Education)  
IAI BIO (Biological Sciences)  
IAI BUS (Business)  
IAI CHM (Chemistry)  
IAI CLS (Clinical Lab Sciences)  
IAI CRJ (Criminal Justice)  
IAI CS (Computer Sciences)  
IAI ECE (Early Childhood Education)  
IAI EED (Elementary Education)  
IAI EGR (Engineering)  
IAI ENG (English)  
IAI HIS (History)  
IAI MC (Mass Communications)  
IAI MTH (Mathematics)  
IAI MTM (Manufacturing Technology)  
IAI MUS (Music)  
IAI PLS (Political Science)  
IAI PSY (Psychology)  
IAI SED (Secondary Education)  
IAI SOC (Sociology)  
IAI SPC (Speech Communications)  
IAI SPE (Special Education)  
IAI SW (Social Work)  
IAI TA (Theater Arts)

A database is maintained that contains all of the statewide IAI articulated courses at each participating

institution. Students who plan to transfer at some point during their college career should access this IAI information on the World Wide Web at <http://www.itransfer.org>. It is advisable for all students thinking about transferring to another institution to meet with an academic advisor and/or staff within the John A. Logan College Transfer Center to discuss the

applicability of courses to a specific major or degree program of that other institution.

The following listing represents the John A. Logan College courses that are approved as matches to IAI courses as of the printing of this Catalog edition. All credits shown in the table below are semester credits.

JALC Course	Title	Credits	IAI Code	IAI Begin Date	GECC/ Majors
ACC 200	Financial Accounting I (must also take ACC 201)	3.00	BUS 903	08/15/2003	Majors
ACC 201	Financial Accounting II (must also take ACC 200)	3.00	BUS 903	08/15/2003	Majors
ACC 202	Managerial Accounting	3.00	BUS 904	05/01/1999	Majors
AGR 100	Intro Animal Science	4.00	AG 902	01/01/1998	Majors
AGR 101	Intro Agricultural Economics	3.00	AG 901	05/01/1998	Majors
AGR 102	Intro Crop Science	3.00	AG 903	05/01/1998	Majors
AGR 103	Introduction to Horticulture	3.00	AG 905	05/01/1998	Majors
AGR 104	Intro Soil Science	4.00	AG 904	05/01/1998	Majors
ANT 111	Anthropology	3.00	S1 900N	05/01/1998	GECC
ANT 216	Cultural Anthropology	3.00	S1 901N	05/01/1998	GECC
ART 101	Two-Dimensional Design	3.00	ART 907	08/15/2003	Majors
ART 111	Art Appreciation	3.00	F2 900	05/01/1998	GECC
ART 180	Drawing I	3.00	ART 904	08/15/2003	Majors
ART 220	History of Art I	3.00	F2 901	05/01/1998	GECC
	History of Art I	3.00	ART 901	05/01/1998	Majors
ART 221	History of Art II	3.00	F2 902	05/01/1998	GECC
	History of Art II	3.00	ART 902	05/01/1998	Majors
ART 250	Ceramics I	3.00	ART 912	08/15/2003	Majors
ART 255	Life Drawing	3.00	ART 906	05/01/1998	Majors
ART 256	Drawing II	3.00	ART 905	08/15/2003	Majors
ART 260	Beginning Painting	3.00	ART 911	05/01/1998	Majors
ART 291	History of Photography	3.00	F2 904	01/01/2001	GECC
BIO 100	BIO Non-Sci Majors	3.00	L1 900L	05/01/1998	GECC
BIO 101	Biological Science I	4.00	L1 900L	05/01/1998	GECC
	Biological Science I	4.00	BIO 910	05/01/2003	Majors
	Biological Science I	4.00	CLS 902	05/01/2003	Majors
BIO 102	Biological Science II	4.00	BIO 910	05/01/2003	Majors
	Biological Science II	4.00	CLS 901	08/15/2003	Majors
BIO 105	Human Anatomy and Physiology	3.00	L1 904L	08/15/1998	GECC
BIO 110	General Botany	3.00	L1 901L	05/01/1998	GECC
	General Botany	3.00	CLS 915	05/01/1999	Majors
BIO 115	Invertebrate Zoology	3.00	CLS 916	05/01/1999	Majors
BIO 120	Vertebrate Zoology	3.00	CLS 916	05/01/1999	Majors
BIO 205	Human Anatomy and Physiology I	4.00	NUR 903	05/01/2000	Majors
	Human Anatomy and Physiology I	4.00	CLS 903	08/15/2003	Majors
	Human Anatomy and Physiology I	4.00	NUR 903	05/01/2000	Majors
BIO 206	Human Anatomy and Physiology II	4.00	NUR 904	05/01/2000	Majors
	Human Anatomy and Physiology II	4.00	CLS 904	08/15/2003	Majors
BIO 226	General Microbiology	4.00	CLS 905	05/01/1999	Majors
	General Microbiology	4.00	NUR 905	05/01/2000	Majors
BUS 110	Introduction to Business	3.00	BUS 911	05/01/1999	Majors

JALC Course	Title	Credits	IAI Code	IAI Begin Date	GECC/ Majors
BUS 121	Business Statistics	3.00	BUS 901	05/01/1999	Majors
BUS 221	Business Law	3.00	BUS 912	08/15/2002	Majors
CCT 150	Infancy Development	3.00	ECE 912	01/01/2000	Majors
CCT 155	The Early Childhood Profession	3.00	ECE 911	01/01/2000	Majors
CCT 160	Development and Care of Children	4.00	ECE 912	05/01/2000	Majors
CHM 141	General, Organic and Biochemistry I	4.00	P1 902	01/01/2000	GECC
CHM 142	General, Organic and Biochemistry II	4.00	P1 904L	08/15/2001	GECC
CHM 151	Chemical Principles	5.00	P1 902L	08/15/2000	GECC
	Chemical Principles	5.00	CHM 911	05/01/2001	Majors
	Chemical Principles	5.00	EGR 961	05/01/1999	Majors
CHM 152	Chemical Principles with Qualitative Analysis	5.00	P1 902L	08/15/2001	GECC
	Chemical Principles with Qualitative Analysis	5.00	CHM 912	05/01/2001	Majors
	Chemical Principles with Qualitative Analysis	5.00	EGR 962	05/01/1999	Majors
	Chemical Principles with Qualitative Analysis	5.00	NUR 907	08/15/2003	Majors
CHM 201	Organic Chemistry I	5.00	BIO 908	05/01/1999	Majors
	Organic Chemistry I	5.00	CHM 913	05/01/2001	Majors
	Organic Chemistry I	5.00	EGR 963	08/15/1998	Majors
	Organic Chemistry I	5.00	NUR 908	08/15/2003	Majors
CHM 202	Organic Chemistry II	5.00	BIO 909	05/01/1999	Majors
	Organic Chemistry II	5.00	CHM 914	05/01/2001	Majors
	Organic Chemistry II	5.00	EGR 964	08/15/1998	Majors
CIS 207	Computer Applications	3.00	AG 913	08/15/2003	Majors
CIS 240	Web Page Design	3.00	MC 923	08/15/2003	Majors
CPS 202	Discrete Structures	3.00	CS 915	05/01/1999	Majors
CPS 203	Intro to Scientific Programming	4.00	EGR 922	01/01/2001	Majors
CPS 206	Computer Science I	4.00	CS 911	08/15/1999	Majors
	Computer Science I	4.00	MTH 922	05/01/2000	Majors
CPS 215	Computer Science II	4.00	CS 912	05/01/2002	Majors
CRJ 103	Intro to Criminal Justice	3.00	CRJ 901	05/01/1999	Majors
CRJ 105	Criminal Behavior	3.00	CRJ 912	05/01/1999	Majors
CRJ 209	Criminal Law	3.00	CRJ 913	01/01/2003	Majors
CRJ 218	Intro to Corrections	3.00	CRJ 911	05/01/1999	Majors
CRJ 223	Juvenile Justice	3.00	CRJ 914	05/01/1999	Majors
DRT 186	Geometric Dimensioning and Tolerancing	2.00	MTM 932	05/01/2000	Majors
ECO 201	Introduction to Macroeconomics	3.00	S3 901	05/01/1998	GECC
ECO 202	Introduction to Microeconomics	3.00	S3 902	05/01/1998	GECC
EDC 202	Human Growth, Development and Learning	3.00	EED 903	09/18/1998	Majors

JALC Course	Title	Credits	IAI Code	IAI Begin Date	GECC/ Majors
	Human Growth, Development and Learning	3.00	SED 903	09/18/1998	Majors
	Human Growth, Development and Learning	3.00	SPE 913	05/01/2000	Majors
EDC 203	School and Society	2.00	EED 901	08/15/1998	Majors
	School and Society	2.00	SED 901	08/15/1998	Majors
	School and Society	2.00	SPE 911	05/01/2000	Majors
EDC 210	Regular Education Observation	1.00	EED 904	08/15/2003	Majors
	Regular Education Observation	1.00	SED 905	08/15/2003	Majors
	Regular Education Observation	1.00	SPE 914	08/15/2003	Majors
EGR 101	Engineering Graphics	2.00	EGR 941	08/15/1999	Majors
	Engineering Graphics	4.00	MTM 911	08/15/2002	Majors
ENG 101	English Composition I	3.00	C1 900R	05/01/2000	GECC
ENG 102	English Composition II	3.00	C1 901R	05/01/1998	GECC
ENG 113	Professional Technical Writing	3.00	C1 900R	05/01/1998	GECC
FRE 202	Intermediate French II	4.00	H1 900	05/01/1998	GECC
GEO 112	Regional Geography	3.00	S4 900N	05/01/1998	GECC
GEO 215	Survival of Humans	3.00	L1 905	08/15/2001	GECC
GER 202	Intermediate German II	4.00	H1 900	05/01/1998	GECC
HIS 101	Western Civilization I	3.00	H2 901	05/01/1998	GECC
	Western Civilization I	3.00	HST 913	05/01/2001	Majors
HIS 102	Western Civilization II	3.00	H2 902	05/01/1998	GECC
	Western Civilization II	3.00	HST 914	05/01/2001	Majors
HIS 103	World Civilization I	3.00	HST 915	05/01/2001	Majors
HIS 104	World Civilization II	3.00	HST 916	05/01/2001	Majors
HIS 201	United States History I	3.00	S2 900	05/01/1998	GECC
	United States History I	3.00	HST 911	05/01/2001	Majors
HIS 202	United States History II	3.00	S2 901	05/01/1998	GECC
	United States History II	3.00	HST 912	05/01/2001	Majors
HIS 213	Eastern Civilizations	3.00	H2 903N	05/01/1998	GECC
HTH 110	Health Education	2.00	ECE 901	01/01/2003	Majors
HTH 120	Human Sexuality	3.00	SW 912	05/01/2002	Majors
HUM 101	Introduction to Humanities	3.00	HF 900	05/01/1998	GECC
IND 122	CAD/CAM Operations	2.00	MTM 933	05/01/2000	Majors
JRN 201	Newswriting and Editing I	3.00	MC 919	01/01/2001	Majors
JRN 215	Introduction to Mass Media	3.00	MC 911	05/01/1999	Majors
LIT 211	English Literature to 1750	3.00	H3 912	05/01/1998	GECC
LIT 212	English Literature: Romanticism to the Present	3.00	H3 913	05/01/1998	GECC
LIT 231	American Literature to 1865	3.00	H3 914	08/15/2002	GECC
LIT 232	American Literature: 1865 to Present	3.00	H3 915	05/01/1998	GECC
LIT 235	American Short Story	3.00	H3 901	05/01/1998	GECC
LIT 275	Art of the Cinema	3.00	F2 905	05/01/1998	GECC
LIT 281	Introduction to Mythology	3.00	H9 901	05/01/1998	GECC
LIT 284	Ethnic Literature in America	3.00	H3 910D	05/01/1998	GECC

JALC Course	Title	Credits	IAI Code	IAI Begin Date	GECC/ Majors
	Ethnic Literature in America	3.00	EGL 918	08/15/2003	Majors
LIT 290	Non-Western Literature	3.00	H3 908N	01/01/2000	GECC
LIT 295	Women in Literature	3.00	H3 911D	01/01/2001	GECC
MAC 151	Machine Tool Lab	4.00	MTM 921	05/01/2000	Majors
MAC 152	Machine Tool Lab	4.00	MTM 922	05/01/2000	Majors
MAC 153	Machine Tool Lab	4.00	MTM 922	05/01/2000	Majors
MAC 154	Computer Numeric Control	2.00	MTM 915	05/01/2000	Majors
MAC 159	CAM Operations	2.00	MTM 915	05/01/2000	Majors
MAT 107	Technical Math with Applications	4.00	MTM 901	08/15/2003	Majors
MAT 109	College Trigonometry	3.00	MTM 901	08/15/2003	Majors
MAT 113	Contemporary Math	3.00	M1 904	05/01/1998	GECC
MAT 116	Finite Mathematics	5.00	M1 906	05/04/1998	GECC
MAT 117	Calculus for Business and Social Science	4.00	M1 900	05/04/1998	GECC
MAT 120	Elementary Statistics	3.00	M1 902	05/01/1998	GECC
MAT 125	Discrete Structures	3.00	M1 905	05/01/1998	GECC
	Discrete Structures	3.00	CS 915	05/01/1999	Majors
MAT 131	Calculus I	5.00	M1 900	05/01/1998	GECC
	Calculus I	5.00	EGR 901	08/15/1998	Majors
	Calculus I	5.00	MTH 901	05/01/2000	Majors
MAT 201	Calculus II	5.00	M1 900	05/01/1998	GECC
	Calculus II	5.00	EGR 902	08/15/1998	Majors
	Calculus II	5.00	MTH 902	05/01/2000	Majors
MAT 202	Calculus III	3.00	M1 900	05/01/1998	GECC
	Calculus III	3.00	EGR 903	08/15/1998	Majors
	Calculus III	3.00	MTH 903	05/01/2000	Majors
MAT 205	Differential Equations	3.00	EGR 904	08/15/1998	Majors
	Differential Equations	3.00	MTH 912	05/01/2000	Majors
MAT 209	Math for Elementary Teachers	3.00	M1 903	05/01/1998	GECC
MAT 221	Introduction to Linear Algebra	3.00	MTH 911	01/01/2002	Majors
MAT 282	Statistics	3.00	M1 902	01/01/2002	GECC
MUS 101	Choral Ensemble	1.00	MUS 908	05/01/1999	Majors
MUS 102	Chamber Ensemble	1.00	MUS 908	05/01/1999	Majors
MUS 105	Music Appreciation	3.00	F1 900	05/01/1998	GECC
MUS 106	Beginning Class Piano I	1.00	MUS 901	05/01/2003	Majors
MUS 111	Applied Music	1.00	MUS 909	05/01/1999	Majors
MUS 112	Applied Music	1.00	MUS 909	05/01/1999	Majors
MUS 113	Applied Music	1.00	MUS 909	05/01/1999	Majors
MUS 121	Theory of Music	3.00	MUS 901	05/01/1999	Majors
MUS 122	Theory of Music	3.00	MUS 902	05/01/1999	Majors
MUS 211	Applied Music	1.00	MUS 909	05/01/1999	Majors
MUS 212	Applied Music	1.00	MUS 909	05/01/1999	Majors
MUS 213	Applied Music	1.00	MUS 909	05/01/1999	Majors
MUS 221	Advanced Music Theory	3.00	MUS 903	05/01/1999	Majors
MUS 222	Advanced Music Theory	3.00	MUS 904	05/01/1999	Majors
MUS 225	Music Literature/History	3.00	MUS 905	N/A	Majors
PHL 111	Ethics and Moral Problems	3.00	H4 904	05/01/1998	GECC



JALC Course	Title	Credits	IAI Code	IAI Begin Date	GECC/Majors
PHL 121	Introduction to Logic	3.00	H4 906	05/01/1998	GECC
PHL 131	Introduction to Philosophy	3.00	H4 900	05/01/1998	GECC
PHL 200	Non-Western Philosophy	3.00	H4 903N	01/01/2004	GECC
PHL 260	World Religions	3.00	H5 904N	05/01/1998	GECC
PHS 101	Environmental Technology	3.00	LP 900	05/01/1998	GECC
PHS 102	Astronomy	3.00	P1 906	05/01/1998	GECC
PHS 103	Earth Science	3.00	P1 905L	05/01/1998	GECC
PHS 104	Chemistry for Non-Science Majors	3.00	P1 903	05/01/1998	GECC
PHS 105	Physics for Non-Science Majors	3.00	P1 900	05/01/1998	GECC
PHY 121	Technical Physics	3.00	P1 900	08/15/1998	GECC
PHY 155	College Physics I	5.00	P1 900L	05/01/1998	GECC
	College Physics I	5.00	BIO 903	05/01/1999	Majors
PHY 156	College Physics II	5.00	BIO 904	05/01/1999	Majors
	College Physics II	5.00	MTM 902L	08/15/2003	Majors
PHY 201	Statics	3.00	EGR 942	08/15/1998	Majors
PHY 202	Dynamics	3.00	EGR 943	08/15/1998	Majors
PHY 205	University Physics I	5.00	P2 900L	08/15/2000	GECC
PHY 206	University Physics II	5.00	EGR 912	08/15/1998	Majors
PHY 212	Thermodynamics (ends 08/31/2004)	5.00	EGR 946	08/15/1998	Majors
PHY 215	Intro to Circuit Analysis	4.00	EGR 931	08/15/1998	Majors
PSC 131	American Government	3.00	S5 900	05/01/1998	GECC
	American Government	3.00	PLS 911	08/15/2003	Majors
PSC 211	State and Local Government	3.00	S5 902	05/01/1998	GECC
	State and Local Government	3.00	PLS 915	05/01/2001	Majors
PSC 212	Introduction to International Relations	3.00	S5 904N	05/01/1998	GECC
	Introduction to International Relations	3.00	PLS 912	05/01/2001	Majors
PSC 213	World Affairs	3.00	S5 906N	08/15/2001	GECC
PSC 289	Introduction to Comparative Government	3.00	S5 905	05/01/1998	GECC
PSY 132	General Psychology	3.00	S6 900	05/01/1998	GECC
	General Psychology	3.00	SPE 912	05/01/2000	Majors
PSY 200	Social Psychology	3.00	S8 900	05/01/2003	GECC
PSY 203	Adolescent Psychology	3.00	S6 904	08/15/1999	GECC
	Adolescent Psychology	3.00	PSY 902	05/01/2001	Majors
PSY 205	Theories of Personality	3.00	PSY 907	05/01/2001	Majors
PSY 262	Child Psychology	3.00	S6 903	05/01/1998	GECC
	Child Psychology	3.00	EED 902	08/15/1998	Majors
	Child Psychology	3.00	PSY 901	08/15/1998	Majors
PSY 265	Introduction to Special Education	3.00	SED 904	08/15/1998	Majors
PSY 270	Abnormal Psychology	3.00	PSY 905	01/01/2001	Majors
SOC 133	Principles of Sociology	3.00	S7 900	05/01/1998	GECC
SOC 215	Diversity in American Life	3.00	S7 903D	05/01/1998	GECC
SOC 263	Marriage and Family	3.00	S7 902	05/01/1998	GECC

<b>JALC Course</b>	<b>Title</b>	<b>Credits</b>	<b>IAI Code</b>	<b>IAI Begin Date</b>	<b>GECC/ Majors</b>
SOC 264	Social Problems	3.00	S7 901	05/01/1998	GECC
SOCW 275	Introduction to Social Work	3.00	SW 911	01/01/2003	Majors
SPE 113	Theater Appreciation	3.00	F1 907	05/01/1998	GECC
SPE 115	Speech	3.00	C2 900	05/01/1998	GECC
SPE 116	Interpersonal Communication	3.00	SPC 921	05/01/2000	Majors
SPE 128	Theater Practicum	1.00	TA 918	01/01/2003	Majors
SPN 202	Intermediate Spanish II	4.00	H1 900	05/01/1998	GECC

**CREDIT HOUR REQUIREMENTS FOR  
ASSOCIATE IN ARTS DEGREE**

Group	A. A.
Group I: Communications	9
Group II: Humanities	9
Group III: Mathematics	3
Group IV: Social Sciences	9
Group V: Physical and Life Sciences	9-10
Group VI: Health	2
Group VII: Supportive Skills	3
Group VIII: Integrative Studies	3
Group IX: General Electives	13-23
Minimum-Maximum Hours	62-64

**CREDIT HOUR REQUIREMENTS FOR  
ASSOCIATE IN SCIENCE DEGREE**

Group	A. S.
Group I: Communications	9
Group II: Humanities	9
Group III: Mathematics *4+sh calculus	6*
Group IV: Social Sciences	9
Group V: Physical and Life Sciences	12-16
Group VI: Supportive Skills	3
Group VII: Integrative Studies	3
Group VIII: General Electives	12-11
Minimum-Maximum Hours	62-64

**CAREER EDUCATION**

**Departments, Programs, and Goals**

**Applied Technology**

**Auto Collision Programs**

The Auto Collision Repair Program provides students with instruction on the procedures and practices used in automotive body repair and refinishing and instruction on body shop management.

**Auto Services Technology**

The Automotive Services Technology Program prepares students for employment as line mechanics, diagnostic technicians, and industrial maintenance personnel, as well as shop managers, company technicians, factory representatives, or teachers. The Auto Services Technology Program is ASE-certified, indicating that it meets stringent industry standards.

**Computer-Aided Design (CAD) and Drafting**

The Computer-Aided Design and Drafting Program provides a thorough understanding of standard mechanical drafting practices, design, and an understanding of manufacturing processes. The student will become proficient in standard projections, sectioning, auxiliary work, assembly drawings, and tolerancing. Student specialties include: product design, advanced tolerancing, tool design, detail and assembly, and 3D drawings. Upon completion, students are prepared for a job as a CAD operator, or may transfer to a university to complete a bachelor's degree.

**Manufacturing Technology (MFT)**

The MFT Program provides a thorough understanding of manufacturing, CAD, and programming. Students may choose one of the following four concentration areas: Computer-Aided Design and Drafting; Computer-Aided Machining; Electronics; or Computer Information Systems.

Student specialties include: blueprint reading, advanced manufacturing, industrial electricity, machine tool operation, industrial robots, and programmable logic controllers. Upon completion, students are prepared for a job in one of the concentration areas for work, or may transfer to a university to complete a bachelor's degree.

## **Computer-Aided Machining**

The machinist program provides the student with a thorough understanding of the basic skills, operations, procedures, and machine tools used in industry. Graduates will find employment as a tool room machinist, computer numerical control (CNC), machine programmer, CNC machine tool operator, model maker, or maintenance machining.

## **Construction Management Technology**

The Construction Management Technology Program prepares students for employment in the construction industry as a project manager, project coordinator, superintendent, cost engineer, field engineer, estimator, scheduler, office engineer, or a safety inspector. Upon graduation, students may continue their education at SIUC to earn a bachelor's degree with an emphasis in construction management.

## **Electronics**

The Electronics Program provides a thorough understanding of DC/AC fundamentals, solid state electronics, digital electronics, microprocessor operations, and industrial electronics. Completers of the program will be able to assume an entry-level position in the electronics industry. JALC is a CISCO-certified training academy and offers courses that prepare students for the CISCO Certified Network Technician Exam. Students who wish to continue their education will be eligible for articulated programs with the SIUC College of Engineering and Technology, the College of Applied Science and Arts, and the College of Education, and with some programs at Southeast Missouri State University and Murray State University.

## **Heating and Air Conditioning**

The Heating and Air Conditioning Program assists students to develop entry-level workplace readiness skills as applied in the area of heating and air conditioning services. Students can expect to learn how to meet industry standards for technicians, including sheet metal layout skills, and become proficient in refrigeration cycles and systems, heating theory and systems, and electricity and its uses in industry.

## **Industrial Maintenance**

The Industrial Maintenance Program provides students with an understanding of DC/AC fundamentals, solid state electronics, and industrial electronics applications.

Graduates of this program will be qualified for an entry-level position in any industrial setting as an industrial electronics maintenance specialist.

## **Welding**

Manual welders, especially those with a wide variety of skills, will increasingly be needed for sophisticated fabrication tasks and repair work that do not lend themselves to automation. Many of the job openings for welders will result from the need to replace experienced workers. The aging of the nation's infrastructure, which means more products needing repair or replacement, will also provide opportunities. Welders, cutters and welding machine operators held about 453,000 jobs in 1996. Of those, nearly two out of five welders were employed in six states: Texas, California, Ohio, Pennsylvania, Michigan and Illinois. All are states heavily dominated by automobile and fabricated metals products manufacturing or by the petroleum and chemical industry.

## **Business**

The Business Department provides students with knowledge and skills to compete for entry-level jobs in the business world. The program also prepares business students for job promotions, career advancements, and lifelong learning experiences in the business working environment and prepares students in business for transfer to four-year institutions.

## **Health**

### **Associate Degree Nursing**

The Associate Degree Nursing Program at John A. Logan College will enable the student to demonstrate safe nursing care, effective communication skills, appropriate utilization of the nursing process, and application of sound scientific principles for clients throughout the life span within the limits set forth by the Illinois Nurse Practice Act.

### **Dental Assisting**

The dental assisting student who successfully completes one year of education at John A. Logan College will meet the professional standards required in the program, be clinically proficient, recognize his/her role as an invaluable member of the dental health team, and be sensitive to the dental needs of various communities. Completion of the program allows the student to sit for the Dental Assistant National Board exam and seek certification.

## **Emergency Medical Services**

Emergency Medical Services courses are designed to prepare students to assess trauma patients, administer management techniques competently, and safely transport victims.

## **Nursing Assistant**

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, long-term care facility, or health department. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital signs, rehabilitation, special procedures, care of the Alzheimer's patient, death, dying, and post-mortem care.

## **Practical Nursing**

The Associate Degree Nursing Program at John A. Logan College will enable the student to demonstrate safe nursing care, effective communication skills, appropriate utilization of the nursing process, and application of sound scientific principles for clients throughout the life span within the limits set forth by the Illinois Nurse Practice Act at the Practical Nursing level.

## **Public Service**

### **Cosmetology**

The purpose of this program is to give students thorough training in the arts, skills, and sciences that pertain to the care and treatment of the hair, skin, and nails, and to prepare the students with the necessary skills to be creative, employ critical thinking, and to treat clients tactfully and judiciously. The students should know the Barber, Cosmetology, Esthetics, and Nail Technology Act of 1985 that governs the cosmetology profession to enable them to practice cosmetology safely and lawfully.

### **Criminal Justice**

Students will demonstrate and understand the structure, administration, and role of the criminal justice system in American society.

### **Early Childhood Education**

Graduates of this two-year Early Childhood Education

Program will be trained to provide education and care for children in public and private child care settings. Specifically, graduates will be trained to do the following: provide a safe and healthy environment; provide experiences to promote physical, intellectual, social/emotional, and language/literacy development; use positive guidance/discipline strategies; establish positive and productive relationships with families; and operate a program for children that adheres to legal requirements and a professional code of ethics.

## **Interpreter Preparation**

The goal is to have graduates who are competent entry level interpreters who have the capability to analyze their own performances and recognize their own abilities and limitations. These graduates will be capable of interpreting between English and ASL, making appropriate cultural adjustments. They will have an understanding of the interpreting process, the dynamics that occur between minority/majority cultures, professional ethics and protocol, the dynamics of human interaction, and the professional team work.

## **Summary of Career Education Programs**

These curricula prepare students for employment in occupations related to business, education, health, industry, office technology, or public service. The programs of study are developed with the assistance of advisory committees representing business and industry and on the basis of survey information identifying area manpower needs. Both certificate and degree programs are offered. Most certificate programs require one year of study; degree programs require two. Note: Due to their specialized technical nature, some courses are offered each semester and some are not; students beginning in the spring semester may not be able to carry a full load of courses.

The overall objective of career-oriented education is to contribute to the scientific, technical, industrial, business, and economic welfare of southern Illinois through provision of low-cost, current, college-level technical training geared to the citizens of the College district.

The career curricula are vocational and technological in nature and lie in the post-high school area. They differ in content and purpose from those of the trade school on one hand and from those of the engineering college on the other. All have in common the following purposes and characteristics.

1. The purpose is to acquaint the student with current practices, applications, and techniques, and with various sources of information essential to the intelligent planning and execution of his or her work.
2. There are learning experiences provided for the student whereby he/she is enabled to see a prospective occupation in relationship to management, labor, and the professions.
3. Methods of instruction are relatively direct with strong emphasis on doing, as distinct from research study. Ordinarily, a high proportion of the work is done during the hours of instruction. Individualized instructional materials provide opportunities for home study and independent progress. The curricula are not primarily designed to transfer to baccalaureate degree-granting institutions, although many individual courses are transferable, depending on the institution.

Although career programs are not designed for transfer to a four-year institution, any student completing a career associate degree may transfer to SIU using the Capstone Option. This alternative gives the student the opportunity to obtain a B. S. degree using the first two years of the career degree. Advisors and associate deans can furnish complete information. The following career programs have articulated agreements with specific departments at SIU: Electronics with the College of Engineering and Technology at SIU.

#### **GENERAL ADVISORY COMMITTEE FOR CAREER EDUCATION**

Training people for employment in career education fields is a task that should be shared by the College and the community. To carry its share of the burden, the College must know what businesses and industries need and want. It is important that a two-way system of communication between the College and the business community be maintained to meet the educational and training needs of the College district.

Local advisory committees perform this significant function because they represent industries and businesses that are respected and recognized within the area served by the College. The use of advisory committees enables educational authorities to build programs of career education that are based on the real needs of the community. Each committee assists the College in determining industry needs, developing curricula, establishing work experiences, identifying

equipment and facility needs, and assessing program objectives and content. The College staff carefully consider all committee recommendations as they determine the final program decisions. The public can have confidence in these programs when the experiences and counsel of responsible citizens are solicited and acted upon by the College.

This committee is comprised of community and business representatives plus the chairperson of each program's advisory committee.

#### **Community and Business Representatives**

Mr. T. J. Wheeler, Director of Personnel  
Marion Pepsi-Cola  
P. O. Box 129  
Marion, Illinois 62959

Mr. Willard Strain, General Manager  
Roe Machine Company  
Johnston City, Illinois 62951

Banterra Corporation  
P. O. Box 266  
Eldorado, Illinois 62930

#### **General Advisory Committee**

Mr. Kenneth Akins, President  
West Frankfort Chamber of Commerce  
Standard Insurance Agency  
112 E. Main  
West Frankfort, Illinois 62896

Executive Director  
Marion Chamber of Commerce  
P. O. Box 307  
Marion, Illinois 62959

Mr. James Cook  
Maytag  
Lyerla Drive  
Herrin, Illinois 62948

Mr. Paul Crawford  
Penn Aluminum  
Route 149 and 127  
Murphysboro, Illinois 62966

Mr. Ron Seal, Hospital Administrator  
Marion Memorial Hospital  
917 W. Main  
Marion, Illinois 62959

Ms. Sue Douglass, Executive Director  
Herrin Chamber of Commerce  
1 South Park Avenue  
Herrin, Illinois 62948

Ms. Jeannie Gerald, Executive Director  
Carterville Chamber of Commerce  
151 S. Division  
Carterville, Illinois 62918

Mr. Steve Preston, Director of Human Resources  
Primex  
P. O. Box 278  
Marion, Illinois 62959

Mr. George Maroney, Administrator  
Memorial Hospital of Carbondale  
404 W. Main  
Carbondale, Illinois 62901

Ms. Nelda Miesner, Executive Director  
Murphysboro Chamber of Commerce  
1331 Walnut  
Murphysboro, Illinois 62966

Executive Director  
Carbondale Chamber of Commerce  
714 E. Walnut  
Carbondale, Illinois 62901

President  
Du Quoin Chamber of Commerce  
P. O. Box 57  
Du Quoin, Illinois 62832

Ms. Rose Stallings, Vice-President  
Johnston City Chamber of Commerce  
First Bank and Trust  
P. O. Box B  
Johnston City, Illinois 62951

Administrator  
UMWA Union Hospital  
517 St. Louis Street  
West Frankfort, Illinois 62896

Mr. William Huff, Administrator  
Marshall Browning Hospital  
900 N. Washington  
Du Quoin, Illinois 62832

Warden  
Marion Federal Penitentiary  
Marion, Illinois 62959

Mr. Steve Wheeler, General Manager  
WSIL-TV 3  
Route 13  
Carterville, Illinois 62918

### **Program Advisory Committee**

Accounting/Data Processing	Home Economics Industry
Allied Health/Nursing Business	Interpreter Preparation
Cosmetology	Manufacturing
Dental Assisting	Secretarial Series
Dental Hygiene	Students in Free Enterprise
High Technology	Transportation

### **SOUTHERN ILLINOIS COLLEGIATE COMMON MARKET (SICCM)**

John A. Logan College is a member of the Southern Illinois Collegiate Common Market (SICCM), a group of area institutions of higher education that work together to provide southern Illinois students with training in four health programs: Health Information Technology, Medical Laboratory Technology, Occupational Therapy Assistant, and Surgical Technician. Information is with SICCM at (618) 942-6902, with John A. Logan College counselors, and on the College's homepage: [www.jalc.edu](http://www.jalc.edu).

### **CAREER EDUCATION CURRICULUM GUIDES**

#### **Associate in Applied Science**

Curriculum guides are available on the following pages, with counselors, and on the College's homepage: [www.jalc.edu](http://www.jalc.edu).

#### **Certificate Programs**

Curriculum guides are available on the following pages, with counselors, and on the College's homepage: [www.jalc.edu](http://www.jalc.edu).

**Note:** The Division of Allied Health and Public Service and the Division of Business and Applied Technologies entry requirements are found on the pages immediately following.

**CAREER EDUCATION  
ENTRY REQUIREMENTS**

The John A. Logan College Career Education programs require prospective students to achieve certain scores on the Level I, Form B ASSET or COMPASS test prior to program entry. Practical Nursing students are assessed on Level I, Form C ASSET for program selection. Most programs also have made provision for probationary entry. Students whose ASSET or COMPASS scores fall into this latter area may enter their chosen program but must concurrently enroll in the Career Assistance Lab to develop their basic skills in reading and/or mathematics. Currently, Career Assistance Lab instruction personnel are present but working with students individually rather than with the entire group.

**DIVISION OF ALLIED HEALTH  
AND PUBLIC SERVICE PROGRAMS  
ASSET/COMPASS PLACEMENT  
REQUIREMENTS**

**Reading**

	Regular Entry		Concurrent Enrollment Requires In BUS 035 A,B,C, Probationary Entry	
	ASSET	COMPASS	ASSET	COMPASS
PROGRAM			Career Assistance Lab 3 hrs.	
ECE	38-55	69-100	37 or below	68 or below
COS-Cert.	37-55	69-100	36 or below	68 or below
COS-Deg.**	38-55	69-100	37 or below	68 or below
CRJ**	38-55	69-100	37 or below	68 or below
DHY	38-55	69-100	n/a	n/a
DNA**	38-55	69-100	37 or below	n/a
IPP**	38-55	69-100	37 or below	n/a
PNE**	41-55	n/a	n/a	n/a
NAD (CNA)	28-55	30-100	n/a	n/a

**Asset Numerical Skills or  
Pre-Algebra Compass**

	Regular Entry		Concurrent Enrollment Requires In BUS 045 A,B,C, Probationary Entry	
	ASSET	COMPASS	ASSET	COMPASS
PROGRAM			Career Assistance Lab 3 hrs.	
ECE	37-55	29-100	36 or below	28 or below
COS	33-55	22-100	32 or below	21 or below
CRJ	37-55	29-100	36 or below	28 or below
DNA	33-55	22-100	32 or below	21 or below
IPP*	n/a	n/a	n/a	n/a
PNE	39-55	n/a	38 or below	n/a

**Additional Entrance  
Assessment Requirements**

Program	General Assessment Test	Program/Test Requirements
ADN**	PNE ASSET	Registered Nurse Entrance Exam
DHY**	ASSET/COMPASS	Health Occupation Aptitude Exam
DMS**	ASSET/COMPASS	Health Occupation Aptitude Exam
DNA	ASSET/COMPASS	Health Occupation Aptitude Exam
HIT	ASSET-INTERMEDIATE ALGEBRA	n/a
MLT	ASSET/COMPASS	Health Occupation Aptitude Exam
OTA	ASSET/COMPASS	Health Occupation Aptitude Exam
STP		Health Occupation Aptitude Exam

\*See math requirements for specific math courses.

\*\*See additional entry requirements for each specific program.



**Division of Business and Applied  
Technologies ASSET/COMPASS  
Placement Requirements**

**Reading**

	Regular Entry		*Probationary Entry	
	ASSET	COMPASS	ASSET	COMPASS
PROGRAM			Desk Lab 3 hrs.	
Auto Body	33	51-100	32 or below	50 or below
Heating & A/C	33	51-100	32 or below	50 or below
Industrial Maint.	33	51-100	32 or below	50 or below
Machinist	33	51-100	32 or below	50 or below
Welding	33	51-100	32 or below	50 or below
Auto Technician	37	69-100	36 or below	68 or below
Banking	37	69-100	36 or below	68 or below
CIS	37	69-100	36 or below	68 or below
Drafting	37	69-100	36 or below	68 or below
Marketing	37	69-100	36 or below	68 or below
Med. Office Asst.	37	69-100	36 or below	68 or below
Med. Transcript.	37	69-100	36 or below	68 or below
Accounting	41	81-100	40 or below	80 or below
CIM	37	69-100	36 or below	68 or below
Electronics	37	69-100	36 or below	68 or below

\*Probationary entry students may be enrolled in the program only if they are enrolled in the Career Assistance Lab as indicated above.

**VOCATIONAL SKILLS CERTIFICATES**

**Tractor/Trailer Driver Training Program**

Designed for individuals with little or no commercial driving experience, the program includes everything students need. They will receive a Department of Transportation physical, Commercial Driver's License Learner's Permit and endorsement preparation,

Department of Transportation rules and regulations, log books, map reading, trip planning, and complete vehicle training to prepare them for an entry-level position in the trucking industry. In addition, the program include the Illinois Secretary of State-administered Class A road test. The course generates 7 credit hours approved by the Illinois Community College Board. A certificate is awarded upon completion.

The program can be completed in 4 weeks by attending full-time, Monday through Friday 8:00 a.m. to 4:30 p.m. The part-time evening program can be completed in 8 weeks, Monday through Friday 6:00 p.m. to 10:00 p.m. Thirty hours of home study are required during the program. Students may register at any time. Full-time programs start every month. Part-time programs start every 12 to 16 weeks. Training is scheduled around holidays and interruptions caused by weather or other unforeseen circumstances.

**Early Childhood Education**

The following courses are offered to students who have completed a program of study and desire additional hours to enhance their employment opportunities. The fields of study and the courses associated are as follows:

CCT 290 Methods of Teaching Special Children II	4
CCT 291 Special Children Practicum	4

**JOINT AGREEMENTS**

**SOUTHERN ILLINOIS COLLEGIATE COMMON MARKET (SICCM)**

John A. Logan College is a member of the Southern Illinois Collegiate Common Market (SICCM), a group of area institutions of higher education that work together to provide southern Illinois students with training in four health programs: Health Information Technology, Medical Laboratory Technology, Occupational Therapy Assistant, and Surgical Technician. Information is with SICCM at (618) 942-6902, with John A. Logan College counselors, and on the College's homepage: [www.jalc.edu](http://www.jalc.edu). SICCM schools include: John A. Logan College, Rend Lake College, Shawnee Community College, and Southeastern Illinois College.

**Programs Available at Southwestern Illinois College through a Cooperative Agreement with John A. Logan College**

Students residing in John A. Logan College District No. 530 may enroll at Southwestern Illinois College in certificate and degree programs listed below. Entry to these expanded career opportunities is provided by a joint agreement entered into by the Boards of trustees of Southwestern Illinois College and John A. Logan College.

Students interested in enrolling in one of the programs offered at Southwestern Illinois College should contact the Office of the Vice-President for Instructional Services at John A. Logan College, District No. 530.

Aviation Maintenance Technology	AAS Degree
Aviation Pilot Training	AAS Degree/Certificate
Chemical Technology	Certificate
Construction Bricklayer	AAS Degree/Certificate
Construction Carpentry	AAS Degree/Certificate
Construction Cement Mason	AAS Degree/Certificate
Construction Ironworker	AAS Degree/Certificate
Construction Painting and Decorating	AAS Degree/Certificate
Construction Sheetmetal	AAS Degree/Certificate
Deckhand Studies	Certificate
Desktop Publishing	AAS Degree
Engineering Technology	AAS Degree
Fire Science	AAS Degree/Certificate
Horticulture	AAS Degree/Certificate
Hospitality/Food Service Management	AAS Degree/Certificate
Major Appliance Technology	AAS Degree/Certificate
Marketing-Real Estate	AAS Degree
Music Performance	AFA Degree
Paralegal Studies	AAS Degree
Physical Therapist Assistant	AAS Degree
Process Operations Technology	Certificate
Radiologic Technology	AAS Degree
Respiratory Care Technology	Certificate
Webmaster	AAS Degree

Students residing in Southwestern Illinois College District No. 522 may enroll at John A. Logan College in certificate and degree programs listed below. Entry to these expanded career opportunities is provided by a joint agreement entered into by the Boards of Trustees of John A. Logan College and Southwestern Illinois College.

Students interested in enrolling in one of the programs offered at John A. Logan College should contact Southwestern Illinois College.

Automotive Mechanics	Certificate
Automotive Technology	AAS Degree
Cardiac Medical Sonography	Certificate
Cosmetology	Certificate
Computer Integrated Manufacturing	AAS Degree
Construction Management	AAS Degree
Dental Assisting	Certificate
Dental Hygiene	AAS Degree
Practical Nursing	Certificate

**Programs Available at Illinois Eastern Community Colleges (Olney, Wabash, and Lincoln Trail) through a Cooperative Agreement with John A. Logan College**

Students residing in John A. Logan College District No. 530 may enroll at Illinois Eastern Community Colleges in certificate and degree programs listed below. Entry to these expanded career opportunities is provided by a joint agreement entered into by the Boards of Trustees of Illinois Eastern Community Colleges and John A. Logan College.

Students interested in enrolling in one of the programs offered at Illinois Eastern Community Colleges should contact the Office of the Vice-President for Instructional Services at John A. Logan College, District No. 530.

Agricultural Technology/Production	Degree
Diesel Equipment Technology	Degree
Radiography	Degree
Radio-Television Broadcasting	Degree
Telecommunications Technology	Degree/Certificate

Students residing in Illinois Eastern Community Colleges District No. 529 may enroll at John A. Logan College in certificate and degree programs listed below. Entry to these expanded career opportunities is provided by a joint agreement entered into by the Boards of Trustees of John A. Logan College and Illinois Eastern Community Colleges.

Students interested in enrolling in one of the programs offered at John A. Logan College should contact Illinois Eastern Community Colleges.

Cardiac Medical Sonography	Certificate
Construction Management	AAS Degree
Dental Assisting	Certificate
Dental Hygiene	AAS Degree
Interpreter Preparation	Certificate

Programs Available at Rend Lake College  
**through a Cooperative Agreement with  
 John A. Logan College**

Students residing in John A. Logan College District No. 530 may enroll at Rend Lake College in certificate and degree programs listed below. Entry to these expanded career opportunities is provided by a joint agreement entered into by the Boards of Trustees of Rend Lake College and John A. Logan College.

Students interested in enrolling in one of the programs offered at Rend Lake College should contact the Office of the Vice-President for Instructional Services at John A. Logan College, District No. 530.

Agricultural Business	Degree
Agricultural Mechanics	Degree/Certificate
Agricultural Production	Degree/Certificate
Child Development Director Credential	Degree
CISCO Networking Professional	Certificate
Culinary Arts Management	Degree/Certificate
Diesel Technology	Degree
Fire Science	Degree/Certificate
Heavy Equipment Technology	Degree
Horticulture	Degree/Certificate
Mining Technology	Degree/Certificate

Students residing in Rend Lake College District No. 521 may enroll at John A. Logan College in certificate and degree programs listed below. Entry to these expanded career opportunities is provided by a joint agreement entered into by the Boards of Trustees of John A. Logan College and Rend Lake College.

Students interested in enrolling in one of the programs offered at John A. Logan College should contact Rend Lake College.

Automotive Collision Technology	Certificate
Cardiac Medical Sonography	AAS Degree/ Advanced Certificate
Computer Aided Machining	Certificate
Computer Aided Machining (Adv)	Certificate
Construction Management	AAS Degree
Cosmetology	AAS Degree/ Certificate
Dental Assisting	Certificate
Dental Hygiene	AAS Degree
Heating/Air Conditioning Technology	AAS Degree/ Certificate
Interpreter Preparation Training	Certificate
Nail Technology	Certificate

Programs Available at Southeastern Illinois  
**College through a Cooperative Agreement  
 with John A. Logan College**

Students residing in John A. Logan College District No. 530 may enroll at Southeastern Illinois College in certificate and degree programs listed below. Entry to these expanded career opportunities is provided by a joint agreement entered into by the Boards of Trustees of Southeastern Illinois College and John A. Logan College.

Students interested in enrolling in one of the programs offered at Southeastern Illinois College should contact the Office of the Vice-President for Instructional Services at John A. Logan College, District No. 530.

Diesel Technology	Degree
Family and Consumer Science	Degree
Fire Science	Degree/Certificate
Forestry Technology	Degree
Game Reserve Management	Degree
Habilitation Aide	Certificate
Human Services	Degree
Shooting Complex Management	Degree

All approved courses offered via the Southern Illinois television network distance learning program.

Students residing in Southeastern Illinois College District No. 533 may enroll at John A. Logan College in certificate and degree programs listed below. Entry to these expanded career opportunities is provided by a joint agreement entered into by the Boards of Trustees of John A. Logan College and Southeastern Illinois College.

Students interested in enrolling in one of the programs offered at John A. Logan College should contact Southeastern Illinois College.

Automotive Collision Technology	Certificate
Automotive Services Technology	AAS Degree/ Certificate
Cardiac Medical Sonography	AAS Degree/ Advanced Certificate
Dental Assisting	Certificate
Dental Hygiene	AAS Degree
Heating/Air Conditioning Technology	AAS Degree/ Certificate
Interpreter Preparation Training	Certificate

**Programs Available at Shawnee Community  
College through a Cooperative Agreement  
with John A. Logan College**

Students residing in John A. Logan College District No. 530 may enroll at Shawnee Community College in the programs listed below. Entry to these expanded career opportunities is provided by a joint agreement entered into by the Boards of Trustees of Shawnee Community College and John A. Logan College.

Students interested in enrolling in the programs offered at Shawnee Community College should contact the Office of the Vice-President for Instructional Services at John A. Logan College, District No. 530.

Applied Viticulture	Certificate
Aquaculture	Certificate
Conservation Law Enforcement Technology	Degree
Ecology	Certificate
Environmental Resource Management	Degree
Wildlife Technology	Degree

All mutually approved courses in the distance learning program.

Students residing in Shawnee College District No. 531 may enroll at John A. Logan College in certificate and degree programs listed below. Entry to these expanded career opportunities is provided by a joint agreement entered into by the Boards of Trustees of John A. Logan College and Shawnee College.

Students interested in enrolling in one of the programs offered at John A. Logan College should contact Shawnee College.

Automotive Collision Technology	Certificate
Cardiac Medical Sonography	AAS Degree/ Advanced Certificate
Computer Aided Design and Drafting	AAS Degree
Construction Management Technology	AAS Degree
Dental Assisting	Certificate
Dental Hygiene	AAS Degree
Interpreter Preparation Training	Certificate

**Programs Available at Kaskaskia College  
through a Cooperative Agreement with  
John A. Logan College**

Students residing in John A. Logan College District No. 530 may enroll at Kaskaskia College in certificate and degree programs listed below. Entry to these expanded career opportunities is provided by a joint agreement entered into by the Boards of Trustees of Kaskaskia College and John A. Logan College.

Students interested in enrolling in one of the programs offered at Kaskaskia College should contact the Office of the Vice-President for Instructional Services at John A. Logan College, District No. 530.

Advanced Cooking	Certificate
Agriculture	Degree/Certificate
Basic Carpentry	Certificate

Fire Science	Degree/Certificate
Respiratory Therapy	Degree
Physical Therapist Assistant	Degree
Prep Cook	Certificate
Radiological Technology	Degree
Web Design	Certificate

Students residing in Kaskaskia College District No. 501 may enroll at John A. Logan College in certificate and degree programs listed below. Entry to these expanded career opportunities is provided by a joint agreement entered into by the Boards of Trustees of John A. Logan College and Kaskaskia College.

Students interested in enrolling in one of the programs offered at John A. Logan College should contact Kaskaskia College.

ASL/Deaf Studies	AAS/Certificate
Banking	AAS Degree
Coal Mining Technology	AAS Degree
Construction Management Technology	AAS Degree
Dental Hygiene	AAS Degree
Heating/Air Conditioning Technology	AAS Degree/ Certificate
Health Information Technology	AAS Degree
Interpreter Preparation Training	Certificate
Manufacturing Technology I	Certificate
Manufacturing	AAS Degree
Manufacturing Technology II	Certificate
Medical Laboratory Technology	AAS Degree
Occupational Therapy Assistant	AAS Degree
Real Estate	Continuing Education
Retailing	Certificate
Surgical Technology	Certificate

**Programs Available at Illinois Valley College  
through a Cooperative Agreement with  
John A. Logan College**

Students residing in John A. Logan College District No. 530 may enroll at Illinois Valley College in certificate and degree programs listed below. Entry to these expanded career opportunities is provided by a joint agreement entered into by the Boards of Trustees of Illinois Valley College and John A. Logan College.

Students interested in enrolling in one of the programs offered at Illinois Valley College should contact the Office of the Vice-President for Instructional Services at John A. Logan College, District No. 530.

All Career Programs.

Students residing in Illinois Valley College District No. 513 may enroll at John A. Logan College in certificate and degree programs listed below. Entry to these expanded career opportunities is provided by a joint agreement entered into by the Boards of Trustees of John A. Logan College and Illinois Valley College.

Students interested in enrolling in one of the programs offered at John A. Logan College should contact Illinois Valley College.

All Career Programs.

### **CONTINUING EDUCATION AND COMMUNITY SERVICES**

The Office of Continuing Education makes available a comprehensive program of educational activities that are especially designed to meet the needs of adult citizens. Included in the program are credit courses from the baccalaureate and career-oriented areas, general studies credit courses, and non-credit public service courses, public service activities (such as workshops, conferences, and seminars), and other community service activities as needed. Classes are offered in the following areas: occupational classes, real estate, computers, general education, health, classes for children, physical education, dance, pet care, homemaking, music, and arts and crafts.

### **EVENING CREDIT COURSES AND PROGRAMS**

The College offers a variety of credit courses during the evening hours. A complete schedule of available credit classes is published by the College on a semester basis. Many adults are finding it possible to complete the requirements of an associate degree by attending evening classes on a regular basis. Interested students should follow the procedures explained in preceding section of the College Catalog.

### **BLOCK SCHEDULING**

Block scheduling allows students to take classes in large blocks of time—from 90 to 170 minutes. Classes begin at the start of fall and spring semester and near the middle of fall and spring semester.

### **WEEKEND COLLEGE**

Weekend College courses are offered at John A. Logan College beginning at 6:00 p.m. on Friday evenings, with additional courses on Saturday from 9:00 a.m. to 1:00 p.m.

### **OFF-CAMPUS CREDIT PROGRAM (Delayed-Start)**

Off-campus credit courses are conveniently offered in surrounding community high schools during evening hours. These courses are of the same content as courses offered on the campus of John A. Logan College. They also help satisfy the requirements for a degree or certificate. Each class will meet 3 hours and 45 minutes one night per week for twelve weeks. Credit classes are also offered at the Du Quoin and West Frankfort Extension Centers.

### **GENERAL STUDIES AND CONTINUING EDUCATION COURSES AND PROGRAMS**

General studies and continuing education courses are made available in several program areas. Flexible enrollment procedures make it possible and convenient for any citizen of the College district to enroll in such education classes. Enrollment in these classes does not require formal admission to the College.

### **Developmental and Preparatory Studies/Skills**

Adult Basic Education I  
Adult Basic Education II  
Adult Basic Education III  
Basic Skills Development I  
Basic Skills Development II  
Basic Skills Development III  
Basic Reading Development I  
Basic Reading Development II  
Basic Reading Development III  
Career Awareness Education I  
Career Awareness Education II  
Career Awareness Education III  
Community Living Skills  
G.E.D. Review I  
G.E.D. Review II  
G.E.D. Review III  
New Job Directions  
Occupational Social Skills I  
Occupational Social Skills II  
Occupational Social Skills III  
Review of Basic English Skills I  
Review of Basic English Skills II  
Review of Basic English Skills III  
Review of Basic Mathematics Skills I  
Review of Basic Mathematics Skills II  
Review of Basic Mathematics Skills III  
Review of Basic Science Skills I  
Review of Basic Science Skills II  
Review of Basic Social Studies Skills I  
Review of Basic Social Studies Skills II

## **Continuing Education Classes**

### **Representative Health Care Classes**

Adult Heartsaver CPR  
ACLS (Advanced Cardiac Life Support) Certification  
ACLS Provider Refresher Course  
Basic CPR Review and First Aid  
Basic Life Support (BLS) Instructor Certification  
Health Care Provider (CPR)  
Introduction to Emergency Nursing  
12 Lead Class  
Medicine on the internet  
Phlebotomy  
Venipuncture and basics of I. V. Therapy for Adults

### **Representative Real Estate Classes**

Illinois Law Refresher  
Real Estate Essentials  
Real Estate Practices  
Real Estate Principles  
Real Estate Procedures  
Real Estate Services  
Real Estate Transactions

### **Representative Small Business Class**

Starting a Small Business  
Operating a Small Business  
Pricing in Small Business

### **Representative Vocational Skills Classes**

Starting a Small Business  
Operating a Small Business  
Pricing in Small Business

### **Representative Vocational Skills Classes**

Arc Welding (Beg.)  
Aviation Meteorology  
Baking  
Bookkeeping  
Business Filing (Intro.)  
Calligraphy  
Classroom Applications for Microcomputers  
Computer-Aided Design  
Cosmetology  
Data Processing  
Database Management  
Desktop Publishing I  
Drafting (Architectural)  
Drawing and Illustration  
Educational Application for Microcomputers

Electricity and Electronics  
Electronic Office  
Electronics: An Introduction  
Elements of Drawing and Illustration  
Firearms Training for Security Guards  
First Aid  
Fundamentals of Electricity  
Graphic Design II  
Heating and Air Conditioning  
Interior Decorating  
Intro Microcomputers-DOS Systems  
Investigative Tech.-Security Guards  
Investments  
Investments I  
Keyboarding I  
Management Communication  
Manual Communication  
Medical Terminology  
Medications  
Microcomputers for Older Beginners  
Microcomputer Software Overview  
Money and Banking  
Money Management (Basic)  
Oxy-Acetylene Welding  
Painting and Design  
Photography  
Principles of Bank Operation  
Private Pilot/Ground Course  
Quality Control and Inspection  
Quicken for Financial Procedures  
Real Estate Review  
Refrigeration  
Security Officer Defensive Training  
Tailoring/Alterations  
Training for Security Guards (Adv.)  
Training for Security Guards (Beg.)  
Wastewater Treatment  
Waterworks Operation  
Welding (Introduction)  
Windows on IBM  
Word Processing  
Word Processing for Writers

## **PUBLIC SERVICE COURSES**

Many courses of a hobby, recreational, or leisure-time nature are not eligible for state reimbursement and thus can only be offered as a public service by the College. A limited number of such courses will be offered during each academic year. A flat fee, depending on the course, is charged for enrolling in any of these courses.

The courses carry no credit and are not applicable to any certificate but may be repeated by the student as many times as he/she wishes on a priority basis. First

priority will be given to new students and then to students wishing to repeat public service courses. Representative courses are shown below:

ABCs of Children's Cooking  
Aerobic Dance  
Ballroom Dancing  
Basketball  
Bird Taxidermy  
Bowling  
Cake Decorating  
Conversational German  
Cosmetology  
Diversified Financial Planning  
Dog Obedience  
Drawing and Painting of Birds and Wildlife  
Electronics  
Genealogy and Family Genetics  
General Crafts  
Golf  
Guitar  
Gymnastics  
Home Construction  
Home Decorating  
Horticulture  
How to Invest in the Stock Market  
Interior Decorating  
Introduction to 35 mm Cameras  
Investigative Techniques for Security Guards  
Italic Calligraphy  
Karate  
Matting and Framing of Artwork  
Meteorology  
Stained Glass Windows  
Stitchery  
Volleyball

### **CENTER FOR BUSINESS AND INDUSTRY**

A variety of customized courses, seminars, workshops, and conferences are available to southern Illinois businesses through John A. Logan College's Center for Business and Industry.

The training is offered on site or at the campus to new or existing businesses in order to help employees become more productive. Representative courses of instruction include accounting, office procedures, records management, stress reduction, computer software programs, blueprint reading, receptionist training—and many more.

One popular new course is Tractor-Trailer Driver Training, offered for both four and eight weeks and generating seven hours of credit. This training is designed for the individual with no commercial

driving experience. The course includes commercial driver's license learner's permit preparation, D.O.T. rules and regulations, log books, map reading, and complete vehicle training to prepare individuals for an entry level position in the trucking industry. A Secretary of State administered Class A road test is included.

The courses of the Center for Business and Industry are designed to serve the unique needs of the business and industrial communities for short-term training and non-traditional programs. All instruction is offered at-cost to area businesses.

The Center for Business and Industry offers customized training courses, technical training courses, high-impact training services, internships, technical assistance, placement, and referral services.

The instruction is carried out by John A. Logan College instructors—or through instructors contracted by the College.

The Center for Business and Industry trained or re-trained over 2,000 southern Illinoisans in 1993; that number has grown to over 12,000 per year in recent times.

### **PROCUREMENT TECHNICAL ASSISTANCE CENTER**

John A. Logan College's Procurement Technical Assistance Center assists small businesses seeking potential federal and state buyers of their commodities. The center also receives bid information and submits bids.

### **PUBLIC AND COMMUNITY SERVICE ACTIVITIES**

#### **Workshops, Conferences, and Seminars**

Short-term, intensive learning experiences are available on specific topics in the areas of business and industry, medicine and safety, sports and recreation, and hobby and general interest subjects. Workshops, conferences, and seminars are custom designed to meet the needs of specific groups. The College has the staff, facilities, materials, and expertise to design and offer training programs to meet the educational needs of the community.

#### **Early School Leavers Program**

The Early School Leaver program offers an opportunity for high school drop-outs, age 16-24, to obtain career training through an individualized plan. Job seeking



skills and short-term training opportunities prepare adults for the world of work. All services are free.

### **Internship Program**

The John A. Logan College Internship Program is an on-the-job work experience that will enable the student to apply the skills and knowledge learned in the classroom. This experience is a cooperative adventure involving the student, the College, and a training station. It is closely planned and supervised by the College coordinator and the employer in order that the student may obtain maximum benefit. Students are evaluated by the College coordinator after a conference with the trainer at the training station.

### **Workforce Investment Act (WIA)**

An office has been established on the campus of John A. Logan College to provide WIA Services. Programs offered through WIA pay tuition, fees, and book and supply costs for training in one-year certificate programs, two-year degree programs, or customized training programs.

### **Single Parent/Displaced Homemaker Services**

This program provides counseling and advisement, financial assistance with textbooks, tuition, child care, and transportation for students pursuing career education.

### **General Educational Development (GED) Classes**

Free GED classes are offered at the College and in various communities for adults who were unable to complete their formal high school studies. Instruction in English, mathematics, social studies, science, and Illinois and U.S. Constitutions is provided to assist students in acquiring the knowledge and skills necessary to pass the GED exam (a high school equivalency test). Interested persons may obtain information regarding registration, class meeting times, and dates by contacting the associate dean of adult basic/secondary education.

### **Adult Basic Education (ABE) Classes**

Students who have not completed high school and wish to improve their skills in mathematics and reading may enroll in the Adult Basic Education (ABE) program. (This program is for students who have limited skills but are not prepared to review for the G.E.D. examination.) Individual tutoring and group

instruction are available on campus and in various communities throughout the district.

### **Adult Secondary Education (ASE) Program**

The College offers courses for high school credit to students who have dropped out of high school and wish to earn their high school diploma. Courses are offered on the College campus during the day. Students interested in obtaining more information regarding registration may call the director of adult secondary education.

### **The Literacy Program**

The Literacy Program is an adult reading improvement program. Volunteers are recruited and trained to tutor those enrolled or preparing to enroll in adult basic education classes. The tutoring is conducted on campus and in the communities of the College district. It is a free program available throughout the year for persons age 16 or older. In certain cases, volunteers may receive College credit for their tutoring. Entry to the program for both learners and tutors can be arranged by calling the program coordinator at the College.

### **ICCB Welfare to Work**

This provides counseling and advisement services for welfare recipients attending the College.

### **College Viewbooks and Videos**

Viewbooks and videos on College transfer programs, career programs, and high-technology programs are available to individuals and groups through the College's Office for College Relations.

### **Speakers Bureau**

John A. Logan College offers the resources of its administration, faculty, and staff to speak to groups within the College district. The service, known as the Speakers Bureau, is provided on a volunteer basis by representatives of the College. The purpose of the Speakers Bureau is to share the experiences and expertise of College personnel with the area's civic, social, and educational groups. Speaking engagements are free of charge. Organizations requesting a speaker should do so a minimum of two weeks in advance of the planned speaking date. Interested individuals should contact the Office for College Relations for more information.

## DEGREES AND CERTIFICATES

Associate in Arts		Health Care Management Capstone	
AA Degree.....	66	AAS Degree.....	99
Associate in Science		Computer Information Systems—	
AS Degree .....	68	Information Systems Technology Capstone	
Accounting		AAS Degree.....	100
Certificate .....	70	Computer Science—Option 1 Math/Science	
AAS Degree.....	71	AS Degree .....	101
Administrative Assistant		Computer Science—Option 2 Business	
AAS Degree.....	72	AS Degree .....	102
Agriculture		Computer Support & Networking	
AS Degree .....	73	AAS Degree .....	103
Art		Computer-Aided Design & Drafting	
AA Degree.....	74	AAS Degree .....	104
Art Education		Computer-Aided Machining	
AS Degree .....	75	Advanced Certificate.....	105
ASL/Deaf Studies		Computer-Aided Machining I	
Certificate .....	76	Certificate .....	106
Associate Degree Nursing		Construction Management Technology	
AAS Degree.....	77	AAS .....	107
AAS Degree (Part-Time).....	79	Cosmetology	
Auto Collision Technology		Certificate (Licensure) .....	108
Certificate .....	81	Degree.....	109
Automotive Services Technology		Criminal Justice	
AAS Degree.....	82	Certificate .....	110
AAS Degree (Block) .....	83	AAS Degree .....	111
Master Certificate (Block).....	84	AAS Degree (MW Night Rotation).....	112
Banking		AAS Degree (TTH Night Rotation).....	113
AAS Degree.....	85	Data Entry Assistant	
Basic Paint Prep Technician		Certificate .....	114
Certificate .....	86	Dental Assisting	
Biological Science		Certificate .....	115
AS Degree .....	87	Dental Hygiene	
Bookkeeping-Clerical Studies		AAS Degree .....	116
Certificate .....	88	Developmental Courses for	
Business Administration & Accounting		Transfer Students .....	117
AS Degree .....	89	Diagnostic Medical Sonography	
Business Teacher Education		AAS Degree .....	118
AS Degree .....	90	Digital Electronics	
CAD/CAM Operations		Certificate .....	119
Certificate .....	91	Director’s Credential Early Childhood Education	
Cardiac Medical Sonography		Certificate .....	120
Advanced Certificate .....	92	Early Childhood Education—Career	
Chemistry		AAS Degree .....	121
AS Degree .....	93	Short-Term Certificate .....	122
Coal Mine Technology		Early Childhood Education—Transfer	
AAS Degree.....	94	AAS Degree .....	123
Computer Information Systems Program Options.....	95	Economics	
Computer Information Systems		AA Degree.....	124
Certificate .....	96	AS Degree .....	125
AAS Degree.....	97	Electrical Engineering Technology	
Computer Information Systems—		AAS Degree .....	126
Computer Application Specialist		Electrical Systems	
AAS Degree .....	98	Certificate .....	127
Computer Information Systems—		Electronics Computer Support and Networking	

AAS Degree.....	128	Interpreter Preparation	
Electronics Technology		Certificate .....	158
AAS Degree.....	129	Certificate (Part-Time) .....	159
AAS Degree (Night Rotation) .....	130	Professional Development Online Certificate.....	160
Elementary Education		Introduction to Wire EDM Operations	
AS Degree .....	131	Certificate .....	161
Emergency Medical Services		Journalism	
AAS Degree.....	132	AA Degree.....	162
Engine Performance		Legal Office Certificate	
Certificate.....	133	Certificate .....	163
Engineering Science		Machine Tool Technician I	
Associate in Engineering		Certificate .....	164
Science.....	134	Manufacturing Technology Certificate I	
English		Certificate .....	165
AA Degree.....	135	Manufacturing Technology Certificate II	
English Education		Certificate .....	166
AS Degree .....	136	Manufacturing Technology Computer	
General Business		Information Systems Concentration	
Certificate.....	137	AAS Degree.....	167
General Drafting		Manufacturing Technology Computer-Aided	
Certificate.....	138	Drafting Concentration	
General Drafting II		AAS Degree .....	168
Certificate.....	139	Manufacturing Technology Electronics Concentration	
General Drafting III		AAS Degree .....	169
Certificate.....	140	Manufacturing Technology Machine Tool	
General Education Courses		Concentration	
Diagnostic Medical Sonography .....	141	AAS Degree .....	170
General Electronics		Marketing	
Certificate.....	142	AAS Degree.....	171
General Science		Mathematics	
AS Degree .....	143	AS Degree .....	172
Health Information Technology (HIT)		Mathematics Education	
AAS Degree.....	144	AS Degree .....	173
Heating and Air Conditioning		Mazak Programming Specialist	
Certificate.....	146	Certificate .....	174
AAS Degree.....	147	Medical Administrative Assistant	
Heating and Air Electrical Specialist		AAS Degree.....	175
Certificate.....	148	Medical Clerk	
History		Certificate .....	176
AA Degree.....	149	Medical Laboratory Technology (MLT)	
History Education		AAS Degree.....	177
AS Degree .....	150	Medical Transcription	
Industrial Controls		Certificate .....	179
Certificate.....	151	Microprocessors	
Industrial Electronics Maintenance		Certificate .....	180
Certificate.....	152	Nursing Assistant	
Industrial Maintenance		Certificate .....	181
AAS Degree.....	153	Occupational Therapy Assistant (OTA)	
Industrial Maintenance Engineering		AAS Degree.....	182
AAS Degree.....	154	Office Assistant	
Industrial PLC Systems		Certificate .....	184
Certificate.....	155	Office Supervision and Management	
Information Processing		AAS Degree.....	185
Certificate.....	156	Paint and Metal Technician	
International Studies		Certificate .....	186
AA Degree.....	157		

Physical Education		
AS Degree .....	187	
Physics		
AS Degree .....	188	
Political Science		
AA Degree.....	189	
Powertrain Repair		
Certificate.....	190	
Practical Nursing		
Certificate.....	191	
Certificate (5 Semester, Part-Time) .....	193	
Pre-Chiropractic		
AS Degree .....	195	
Pre-Law		
AA Degree.....	196	
Pre-Pharmacy		
AS Degree .....	197	
Pre-Professional Medicine (Dental, Medicine, Veterinary)		
AS Degree .....	198	
Psychology		
AA Degree.....	199	
Residential Cooling and Refrigeration		
Certificate.....	200	
Retailing		
Certificate.....	201	
Secondary Education		
AS Degree .....	202	
Sheet Metal Layout Specialist		
Certificate .....	203	
Social Studies Education		
AS Degree .....	204	
Social Work		
AS Degree .....	205	
Sociology		
AA Degree.....	206	
Solid-State Electronics		
Certificate .....	207	
Special Education		
AS Degree .....	208	
Surgical Technology		
Certificate .....	209	
Suspension and Brakes		
Certificate .....	210	
Theatre		
AA Degree.....	211	
Unibody Repair Technician		
Certificate .....	212	
Welding Technology		
Certificate .....	213	

**ASSOCIATE IN ARTS DEGREE  
CURRICULUM GUIDE**

**GROUP I - Communications (9)**

\_\_\_\_\_ ENG 101 (C GRADE OR HIGHER)  
\_\_\_\_\_ ENG 102 (C GRADE OR HIGHER)  
\_\_\_\_\_ SPE 115

**GROUP II - Humanities (9)**

NINE HOURS MUST BE SELECTED WITH AT LEAST 1 COURSE FROM FINE ARTS AND 1 COURSE FROM HUMANITIES.

\_\_\_\_\_ FINE ARTS (\_\_\_\_\_)  
\_\_\_\_\_ HUMANITIES (\_\_\_\_\_)  
\_\_\_\_\_ FINE ARTS/HUMANITIES (\_\_\_\_\_)

(CHOICES ON NEXT PAGE)

**GROUP III - Mathematics (3)**

\_\_\_\_\_ MAT 113 (3)  
\_\_\_\_\_ MAT 116 (3)  
\_\_\_\_\_ MAT 117 (4)  
\_\_\_\_\_ MAT 120 (3)  
\_\_\_\_\_ MAT 125/CPS 202 (3)  
\_\_\_\_\_ MAT 131 (5)  
\_\_\_\_\_ MAT 201 (5)

**GROUP IV - Social Science (9)**

\_\_\_\_\_ HIS 201 (3) OR HIS 202 (3) OR  
PSC 131 (3)  
\_\_\_\_\_ PSY 132 (3)  
\_\_\_\_\_ SOCIAL SCIENCE (3)

(CHOICES ON NEXT PAGE)

**GROUP V - Physical and Life Sciences (9-10)**

\_\_\_\_\_ BIO 100 OR 101 OR 110  
\_\_\_\_\_ PHS 103 OR 105  
\_\_\_\_\_ SCIENCE ELECTIVE

(CHOICES ON NEXT PAGE)

**GROUP VI - Health (2)**

\_\_\_\_\_ HEALTH 110 (2)

**GROUP VII - Supportive Skills (3)**

\_\_\_\_\_ SKILLS ELECTIVE \_\_\_\_\_  
BUS 121  
CPS 102  
CPS 176  
CPS 206  
MATH ELECTIVE

(CHOICES ON NEXT PAGE)

**GROUP VIII - Integrative Studies (3)\***

\_\_\_\_\_ INTEGRATIVE ELECTIVE \_\_\_\_\_

(CHOICES ON NEXT PAGE)

**GROUP IX - General Electives (13-23)\*\***

\_\_\_\_\_ ELECTIVE \_\_\_\_\_  
\_\_\_\_\_ ELECTIVE \_\_\_\_\_  
\_\_\_\_\_ ELECTIVE \_\_\_\_\_  
\_\_\_\_\_ ELECTIVE \_\_\_\_\_  
\_\_\_\_\_ ELECTIVE \_\_\_\_\_  
\_\_\_\_\_ ELECTIVE \_\_\_\_\_

(GENERAL ELECTIVE CHOICES ON NEXT PAGE)

\*DESIGNATED COURSES TAKEN TO FULFILL THIS REQUIREMENT WILL ALSO FULFILL THE GENERAL EDUCATION REQUIREMENTS IN GROUPS II, IV AND V.

\*\*A MINIMUM OF 62 HOURS IS REQUIRED FOR AN AA DEGREE.

## GROUP II - Humanities (9)

NINE HOURS MUST BE SELECTED WITH AT LEAST 1 COURSE FROM FINE ARTS AND 1 COURSE FROM HUMANITIES.

### *FINE ARTS*

ART: ART 111, 220, 221, 291  
DRAMA/SPEECH: SPE 113  
HUMANITIES: HUM 101  
LITERATURE: LIT 275  
MUSIC: MUS 105

### *HUMANITIES*

FOREIGN LANGUAGE: FRE 202, GER 202, SPN 202  
HISTORY: HIS 101, 102, 213  
HUMANITIES: HUM 101  
LITERATURE: LIT 211, 212, 231, 232, 235, 280, 281, 284, 290, 295  
PHILOSOPHY: PHL 111, 121, 131, 200, 260

## GROUP IV - Social Sciences (9)

HIS 201, 202 OR PSC 131  
PSY 132

### SOCIAL SCIENCE ELECTIVES

ANTHROPOLOGY: ANT 111, 216  
HISTORY: HIS 201, 202  
GEOGRAPHY: GEO 112  
POLITICAL SCIENCE: PSC 131, 211, 212, 213, 289  
PSYCHOLOGY: PSY 203, 262  
SOCIOLOGY: SOC 133, 215, 263, 264  
ECONOMICS: ECO 201, 202

## GROUP V - Physical and Life Sciences (9-10)

BIO 100 OR 101 OR 110  
PHS 105

### SCIENCE ELECTIVES

#### *LIFE SCIENCE*

BIOLOGY: BIO 101, 105, 110, 226  
PHYSICAL GEOGRAPHY: GEO 215  
PHYSICAL SCIENCE: PHS 101

#### *PHYSICAL SCIENCE*

PHYSICAL SCIENCE: PHS 102, 103, 104  
CHEMISTRY: CHM 141, 151, 201  
PHYSICS: PHY 121, 155, 205

## GROUP VII - Supportive Skills (3)

CPS 102 OR CPS 176 OR

### MATH ELECTIVES

MAT 108, MAT 111, MAT 113, MAT 116, MAT 117,  
MAT 120, MAT 125/CPS 202, MAT 201, MAT 282

## GROUP VIII - Integrative Studies (3)

### INTEGRATIVE ELECTIVES

LIT 280<sup>1</sup>, LIT 284<sup>1</sup>, BIO 240, PHL 250<sup>1</sup>, PHL 260<sup>1</sup>,  
HIS 213<sup>1</sup>, SOC 215<sup>2</sup>, SOC 263<sup>2</sup>,  
PHS 101<sup>3</sup>

Effective Date: Fall, 2004

## GROUP IX - General Electives (13-23)

ACCEPTABLE ELECTIVES FOR AN ASSOCIATE IN ARTS DEGREE

ART: ART 101, 102, 111, 180, 205, 210, 220, 221, 250, 255, 256, 260, 290, 291, 296  
DRAMA/SPEECH: SPE 113, 116, 117, 118, 119, 120, 121, 124, 125, 128, 131  
HUMANITIES: HUM 101, 152  
LANGUAGE: FRE 101, 102, 201, 202, GER 101, 102, 201, 202, SPN 101, 102, 201, 202  
LITERATURE: LIT 211, 212, 231, 232, 235, 236, 264, 270, 275, 280, 281, 284, 290, 295  
MUSIC: MUS 101, 102, 105, 106, 110, 111, 112, 113, 121, 122, 211, 212, 213, 221, 222  
PHILOSOPHY: PHL 111, 121, 131, 200, 260  
HISTORY: HIS 101, 102, 110, 213

ANTHROPOLOGY: ANT 111, 216  
HISTORY: HIS 103, 104, 110, 112, 201, 202, 211, 223  
GEOGRAPHY: GEO 112, 215  
POLITICAL SCIENCE: PSC 131, 211, 212, 213, 215, 220, 289  
PSYCHOLOGY: PSY 110, 200, 203, 205, 262, 265, 270, 285  
SOCIOLOGY: SOC 133, 215, 263, 264  
ECONOMICS: ECO 201, 202  
EDUCATION: EDC 202, 203, 208, 210, 211  
ORIENTATION: ORI 100, 110  
SOCIAL WORK: SOCW 275

BIOLOGY: BIO 101, 102, 105, 106, 110, 115, 120, 125, 205, 206, 225, 226, 240, 241, 245, 275  
PHYSICAL SCIENCE: PHS 101, 102, 103, 104, 220  
PHYSICS: PHY 121, 155, 156, 201, 202, 205, 206, 212, 215  
CHEMISTRY: CHM 141, 142, 151, 152, 201, 202  
PHYSICAL GEOGRAPHY: GEO 215

BUSINESS: BUS 110, 121, 221  
COMPUTER SCIENCE: CPS 102, 176, 202, 203, 204, 205, 206, 207, 208, 215  
MATHEMATICS: MAT 107, 108, 109, 111, 113, 116, 117, 120, 125, 131, 201, 202, 205, 208, 209, 221, 282  
HEALTH: HTH 115, 120, 125, 135, 250  
PHYSICAL EDUCATION ELECTIVES  
COMPUTER INFORMATION SYSTEM: CIS 207  
POLITICAL SCIENCE: PSC 140A, 140B, 140C, 140D  
ACCOUNTING: ACC 201, 202  
ENGINEERING: EGR 101  
INTERDISCIPLINARY: ITD 200  
VOLUNTEERISM: VOL 101  
SURVEYING: SRV 101  
ENGLISH: ENG 103, 113  
NUTRITION: PNE 100  
JOURNALISM: JRN 201, 202, 215  
SEMINARS: SEM 200, 201, 202, 203, 204  
CRIMINAL JUSTICE: CRJ 105

---

<sup>1</sup>WILL ALSO SATISFY A GENERAL EDUCATION COURSE REQUIREMENT IN GROUP II.

<sup>2</sup>WILL ALSO SATISFY A GENERAL EDUCATION COURSE REQUIREMENT IN GROUP IV.

<sup>3</sup>WILL ALSO SATISFY A GENERAL EDUCATION COURSE REQUIREMENT IN GROUP V.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

## ASSOCIATE IN SCIENCE DEGREE CURRICULUM GUIDE

### GROUP I - Communications (9)

\_\_\_\_\_ ENG 101 (C GRADE OR HIGHER)  
 \_\_\_\_\_ ENG 102 (C GRADE OR HIGHER)  
 \_\_\_\_\_ SPE 115

### GROUP II - Humanities (9)

NINE HOURS MUST BE SELECTED WITH AT LEAST 1 COURSE FROM FINE ARTS AND 1 COURSE FROM HUMANITIES.

\_\_\_\_\_ FINE ARTS (\_\_\_\_\_)  
 \_\_\_\_\_ HUMANITIES (\_\_\_\_\_)  
 \_\_\_\_\_ FINE ARTS/HUMANITIES (\_\_\_\_\_)

(CHOICES ON NEXT PAGE)

### GROUP III - Mathematics (6)

OPTION #1 (4 OR MORE CREDIT HOURS (SEMESTER) OF CALCULUS)

\_\_\_\_\_ MAT 117 (4) OR MAT 131 (5) OR  
 MAT 201 (5)

OPTION #2 (RESTRICTED TO DECLARED ELEMENTARY OR SPECIAL EDUCATION MAJORS)

\_\_\_\_\_ MAT 208 (3) AND  
 \_\_\_\_\_ MAT 209 (3)

OPTION #3 (TWO COURSES FROM THE LIST BELOW. AT LEAST ONE OF THE TWO COURSES MUST BE MAT 113, MAT 120, OR MAT 125/CPS 202.)

\_\_\_\_\_ MAT 108 (3)<sup>1</sup>  
 \_\_\_\_\_ MAT 111 (5)<sup>1</sup>  
 \_\_\_\_\_ MAT 113 (3)  
 \_\_\_\_\_ MAT 116 (3)  
 \_\_\_\_\_ MAT 120 (3)  
 \_\_\_\_\_ MAT 125/CPS 202 (3)

### GROUP IV - Social Sciences (9)

\_\_\_\_\_ HIS 201 (3) OR HIS 202 (3) OR  
 PSC 131 (3)  
 \_\_\_\_\_ PSY 132 (3)  
 \_\_\_\_\_ SOCIAL SCIENCE ELECTIVE (3)

(CHOICES ON NEXT PAGE)

### GROUP V - Physical and Life Sciences (12-16)

SCIENCE OPTIONS

#### LIFE SCIENCES OPTION #1

BIO 101 OR BIO 100 OR BIO 110	3-4
LIFE SCIENCE ELECTIVE	6
PHYSICAL SCIENCE ELECTIVE	<u>3</u>
	12-13

#### MIXED SCIENCES OPTION #2

BIOLOGY <u>AND</u> PHYSICAL SCIENCE ELECTIVES	6
PHS 103 OR 105 OR PHY 155 OR 205	3-5
LIFE AND/OR PHYSICAL SCIENCE ELECTIVES	<u>3-5</u>
	12-16

#### PHYSICAL SCIENCES OPTION #3

PHY 155 OR PHY 205	5
CHM 151	5
LIFE SCIENCE ELECTIVE	<u>3</u>
	13

(SCIENCE ELECTIVES ON NEXT PAGE)

### GROUP VI - Supportive Skills (3)

STUDENTS WHO COMPLETE OPTION #2 OR OPTION #3 IN GROUP III WILL HAVE MET THIS REQUIREMENT.

\_\_\_\_\_ SKILLS ELECTIVE \_\_\_\_\_

BUS 121  
 CPS 102  
 CPS 176  
 CPS 206

MATH ELECTIVE--WILL ALSO SATISFY THE SECOND MATH COURSE REQUIREMENT IN GROUP III.

### GROUP VII - Integrative Studies (3)\*

\_\_\_\_\_ INTEGRATIVE ELECTIVE \_\_\_\_\_

(CHOICES ON NEXT PAGE)

### GROUP VIII - General Electives (12-22)\*\*

\_\_\_\_\_ ELECTIVE \_\_\_\_\_  
 \_\_\_\_\_ ELECTIVE \_\_\_\_\_  
 \_\_\_\_\_ ELECTIVE \_\_\_\_\_  
 \_\_\_\_\_ ELECTIVE \_\_\_\_\_

(GENERAL ELECTIVE CHOICES ON NEXT PAGE)

<sup>1</sup>STUDENTS CAN ONLY TAKE ONE OF THESE COURSES TO MEET THE MATH REQUIREMENT.

\*DESIGNATED COURSES TAKEN TO FULFILL THIS REQUIREMENT WILL ALSO FULFILL THE GENERAL EDUCATION REQUIREMENTS IN GROUPS II, IV, AND V.

\*\*A MINIMUM OF 62 HOURS IS REQUIRED FOR AN A.S. DEGREE.

## GROUP II - Humanities (9)

SELECT 9 HOURS FROM BELOW, SELECTING AT LEAST 1 COURSE FROM HUMANITIES AND 1 FROM FINE ARTS.

### FINE ARTS

ART: ART 111, 220, 221, 291  
DRAMA/SPEECH: SPE 113  
HUMANITIES: 101  
LITERATURE: LIT 275  
Music: MUS 105

### HUMANITIES

FOREIGN LANGUAGE: FRE 202, GER 202, SPN 202  
HISTORY: HIS 101, 102, 213  
HUMANITIES: HUM 101  
LITERATURE: LIT 211, 212, 231, 232, 235, 280, 281, 284, 290, 295  
PHILOSOPHY: PHL 111, 121, 131, 200, 260

## GROUP IV - Social Sciences (9)

ADDITIONAL 3 HOURS SELECT BELOW:

### SOCIAL SCIENCE ELECTIVES

ANTHROPOLOGY: ANT 111, 216  
HISTORY: HIS 201, 202  
GEOGRAPHY: GEO 112  
POLITICAL SCIENCE: PSC 131, 211, 212, 213, 289  
PSYCHOLOGY: PSY 203, 262  
SOCIOLOGY: SOC 133, 215, 263, 264  
ECONOMICS: ECO 201, 202

## GROUP V - Physical and Life Sciences (12-16)

### SCIENCE ELECTIVES<sup>1</sup>

#### LIFE SCIENCE

BIOLOGY: BIO 100, 101, 105, 110, 226, 240  
PHYSICAL GEOGRAPHY: GEO 215  
PHYSICAL SCIENCE: PHS 101

#### PHYSICAL SCIENCE

PHYSICAL SCIENCE: PHS 101, 102, 103, 104, 105, 220  
CHEMISTRY: CHM 141, 151, 152, 201, 202  
PHYSICS: PHY 121, 155, 156, 205, 206

## GROUP VI - Supportive Skills (3)

CPS 102 OR CPS 176 OR

### MATH ELECTIVES

MAT 108, MAT 111, MAT 113, MAT 116, MAT 117, MAT 120, MAT 125/CPS 202, MAT 131, MAT 201, MAT 282  
(THE MATH ELECTIVES LISTED WILL ALSO SATISFY THE 2ND MATH COURSE REQUIREMENT IN GROUP III.)

## GROUP VII - Integrative Studies (3)

### INTEGRATIVE ELECTIVES

LIT 280<sup>1</sup>, LIT 284<sup>1</sup>, BIO 240, PHL 200<sup>1</sup>, PHL 260<sup>1</sup>, HIS 213<sup>1</sup>, SOC 263<sup>2</sup>, SOC 215<sup>2</sup>, PHS 101<sup>3</sup>

Effective Date: Fall, 2004

## GROUP VIII - General Electives (12-22)

ACCEPTABLE ELECTIVES FOR AN ASSOCIATE OF SCIENCE DEGREE

BIOLOGY: BIO 100, 101, 102, 105, 106, 110, 115, 120, 205, 206, 225, 226, 240, 241, 275  
PHYSICAL SCIENCE: PHS 101, 102, 103, 104, 105, 220  
PHYSICS: PHY 121, 155, 156, 201, 202, 205, 206, 212, 215  
CHEMISTRY: CHM 141, 142, 151, 152, 201, 202  
PHYSICAL GEOGRAPHY: GEO 215

ART: ART 101, 102, 111, 180, 205, 210, 220, 221, 250, 255, 256, 260, 290, 291, 296  
DRAMA/SPEECH: SPE 113, 116, 117, 118, 119, 120, 121, 124, 125, 128, 131  
HUMANITIES: HUM 101, 152  
LANGUAGE: FRE 101, 102, 201, 202, GER 101, 102, 201, 202, SPN 101, 102, 201, 202  
LITERATURE: LIT 211, 212, 231, 232, 235, 236, 264, 270, 275, 280, 281, 284, 290, 295  
Music: MUS 101, 102, 105, 106, 110, 111, 112, 113, 121, 122, 211, 212, 213, 221, 222  
PHILOSOPHY: PHL 111, 121, 131, 200, 260  
HISTORY: HIS 101, 102, 110, 201, 202, 213

### ANTHROPOLOGY: ANT 111, 216

HISTORY: HIS 103, 104, 110, 112, 201, 202, 211, 223  
GEOGRAPHY: GEO 112, 215  
POLITICAL SCIENCE: PSC 131, 211, 212, 213, 215, 220, 289  
PSYCHOLOGY: PSY 110, 200, 203, 205, 262, 265, 270, 285  
SOCIOLOGY: SOC 133, 215, 263, 264  
ECONOMICS: ECO 201, 202  
EDUCATION: EDC 202, 203, 208, 210, 211  
ORIENTATION: ORI 100, 110  
SOCIAL WORK: SOCW 275

BUSINESS: BUS 110, 121, 221  
COMPUTER SCIENCE: CPS 102, 176, 202, 203, 204, 205, 206, 207, 208, 215  
MATHEMATICS: MAT 107, 108, 109, 111, 113, 116, 117, 120, 125, 131, 201, 202, 205, 221, 282  
HEALTH: HTH 110, 115, 120, 125, 135, 250  
PHYSICAL EDUCATION ELECTIVES  
COMPUTER INFORMATION SYSTEM: CIS 207  
POLITICAL SCIENCE: PSC 140A, 140B, 140C, 140D  
ACCOUNTING: ACC 201, 202  
ENGINEERING: EGR 101  
INTERDISCIPLINARY: ITD 200  
VOLUNTEERISM: VOL 101  
ENGLISH: ENG 103, 113  
NUTRITION: PNE 100  
JOURNALISM: JRN 201, 202, 215  
CRIMINAL JUSTICE: CRJ 105  
SURVEYING: SRV 101  
SEMINARS: SEM 200, 201, 202, 203, 204

<sup>1</sup>WILL ALSO SATISFY A GENERAL EDUCATION COURSE REQUIREMENT IN GROUP II.

<sup>2</sup>WILL ALSO SATISFY A GENERAL EDUCATION COURSE REQUIREMENT IN GROUP IV.

<sup>3</sup>WILL ALSO SATISFY A GENERAL EDUCATION COURSE REQUIREMENT IN GROUP V.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.





# ACCOUNTING

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 30  
Major Code: 1.2 520302J

This program, composed largely of accounting courses, is designed for the student who desires to gain and/or increase skills in the area of accounting. Successful completion of the program will lead to the awarding of a certificate of achievement.

### FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
ACC 200 Financial Accounting I	3	___	___
BUS 111 Business Mathematics	3	___	___
BUS 115 Basic Keyboarding	1	___	___
BUS 127 Electronic Calculating	<u>1</u>	___	___
	8		

### FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
ACC 105 Payroll Accounting	3	___	___
ACC 201 Financial Management II	3	___	___
BUS 236 Records Management	<u>1</u>	___	___
	7		

### SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
ACC 202 Managerial Accounting	3	___	___
ACC 218 Tax Accounting	3	___	___
CIS 104 Spreadsheet Design	<u>3</u>	___	___
	9		

### SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
ACC 225 Integrated Accounting on Computers	3	___	___
CIS 220 Advanced Spreadsheet	<u>3</u>	___	___
	6		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# ACCOUNTING

## Degree Program

Career Curriculum  
 Associate in Applied Science  
 Minimum Hrs. 64  
 Major Code: 1.2 520302C

This is a two-year accounting program designed to meet the needs of modern business and industry. Courses in the curriculum are aimed at developing habits of critical and logical thinking, as well as the ability to analyze, record, and interpret accounting data.

Graduates of the program are qualified to become bookkeepers, junior accountants, accounting aides, payroll clerks, and government and civil service workers. Completion of the program leads to the Associate in Applied Science degree.

### FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
ENG 101 English Composition I <sup>1</sup> OR ENG 113 Professional Technical Writing <sup>1</sup>	3	___	___
ACC 200 Financial Accounting I	3	___	___
BUS 111 Business Mathematics	3	___	___
CIS 207 Computer Applications	3	___	___
PSY 132 General Psychology	3	___	___
BUS 115 Basic Keyboarding	1	___	___
BUS 127 Electronic Calculating	<u>1</u>	___	___
	17		

### FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
ACC 105 Payroll Accounting	3	___	___
ACC 201 Financial Management II	3	___	___
PSC 131 American Government	3	___	___
BUS 236 Records Management	1	___	___
MAT 062 Intermediate Algebra OR any MAT course with MAT 062 as a pre- requisite	3-5	___	___
CIS 230 Operating Systems	<u>3</u>	___	___
	16-18		

### SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
SPE 115 Speech OR SPE 116 Interpersonal Communication	3	___	___
ACC 202 Managerial Accounting	3	___	___
ACC 218 Tax Accounting	3	___	___
ECO 201 Introduction to Macroeconomics	3	___	___
CIS 104 Spreadsheet Design	<u>3</u>	___	___
	15		

### SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
ACC 225 Integrated Accounting on Computer	3	___	___
BUS 221 Business Law	3	___	___
BUS 235 Business Correspondence	3	___	___
BUS 138 Employment Strategy	1	___	___
MGT 116 Supervisory Techniques of Management	3	___	___
CIS 220 Advanced Spreadsheet Design	<u>3</u>	___	___
	16		

<sup>1</sup>Requires a grade of "C" or higher.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004



# ADMINISTRATIVE ASSISTANT

## Degree Program

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 68  
Major Code: 1.2 520402C

### FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
BUS 116 Keyboarding I	3	___	___
BUS 110 Introduction to Business	3	___	___
BUS 111 Business Mathematics	3	___	___
CIS 101 Introduction to Computers	3	___	___
BUS 135 Office Language Skills	3	___	___
BUS 236 Records Management	<u>1</u>	___	___
	16		

### FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
BUS 117 Keyboarding II	3	___	___
BUS 128 Machine Transcription	3	___	___
ACC 100 Business Accounting OR ACC 200 Financial Accounting I	3	___	___
BUS 221 Business Law	3	___	___
BUS 205 Word Processing	3	___	___
CIS 104 Spreadsheet Design	<u>3</u>	___	___
	18		

#### \* Preferred Business Electives:

BUS 216	3	CIS 225	3
MGT 240	3	CIS 210	3
CIS 220	3	ACC 105	3

### SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
BUS 118 Keyboarding III	2	___	___
CIS 120 Database Management	3	___	___
BUS 215 Medical Terminology I	3	___	___
BUS 235 Business Correspondence	3	___	___
SPE 115 Speech	3	___	___
BUS 127 Electronic Calculating	1	___	___
BUS 282 Legal Terminology	<u>3</u>	___	___
	18		

### SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
BUS 138 Employment Strategy	1	___	___
BUS 237 Office Procedures	3	___	___
PSY 132 General Psychology	3	___	___
BUS 283 Legal Document Processing	3	___	___
PSC 131 American Government	3	___	___
<i>Business Elective*</i>	<u>3</u>	___	___
	16		

### Courses Offered One Semester Only

Fall	Spring
BUS 282	BUS 283
BUS 127	BUS 118
	MGT 240
	ACC 105

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004



# AGRICULTURE\*

Toward a Bachelor of Science Degree

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 64  
Major Code: 1.1 010101B

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

## FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
AGR 100 Intro Animal Science <sup>†</sup>	4	—	—
ENG 101 English Composition I <sup>6</sup>	3	—	—
BIO 101 Biological Science	4	—	—
MAT 108 College Algebra <sup>1</sup>	3	—	—
PSY 132 General Psychology	3	—	—
	<u>3</u>	—	—
	17		

## SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
AGR 102 Intro Crop Science <sup>†</sup>	3	—	—
MAT 120 Elementary Statistics <sup>1</sup>	3	—	—
CHM 151 Chemical Principles <i>Humanities Elective<sup>3</sup></i>	5	—	—
PSC 131 American Government	3	—	—
	<u>3</u>	—	—
	17		

## FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
AGR 101 Intro Agricultural Economics <sup>†</sup>	3	—	—
ENG 102 English Composition II <sup>6</sup>	3	—	—
BIO 110 General Botany	3	—	—
SPE 115 Speech <i>Humanities Elective<sup>2</sup></i>	3	—	—
	<u>3</u>	—	—
	15		

## SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
<i>AGR Elective<sup>†</sup></i>	3	—	—
<i>Humanities Elective<sup>4</sup></i>	3	—	—
ECO 201 Introduction to Macroeconomics	3	—	—
PHS 105 Physics for Non-Science Majors <i>Science Elective<sup>5</sup></i>	3	—	—
	<u>3</u>	—	—
	15		

\* Agricultural education majors are advised to enroll in physical education of 1-2 elective hours.

<sup>1</sup> Algebra (108) and Elementary Statistics (120) may be replaced by Calculus I (131).

<sup>2</sup> Choose from MUS 105 or ART 111 Music Appreciation or Art Appreciation.

<sup>3</sup> Choose from PHL 111, 260, or SPE 113, Ethics and Moral Problems, World Religions, or Theater Appreciation.

<sup>4</sup> Choose from PHL 121 or 131 or LIT 280 or 281.

<sup>5</sup> Science elective may be any science course above 100 level.

<sup>6</sup> Requires a grade of "C" or higher.

<sup>†</sup> Some of these courses are taught on the SIU-C campus.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004



# ART

## Toward a Bachelor of Arts Degree

Transfer Curriculum  
 Associate in Arts  
 Minimum Hrs. 64  
 Major Code: 1.1 500701A

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Arts degree on pages **66-67** in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

### FIRST YEAR — Fall Semester\*

Dept. No.	Hrs.	Sem.	Gr.
ART 180 Beginning Drawing	3	___	___
ART 101 Exploring Art — Basic (two-dimensional)	3	___	___
PSC 131 American Government OR HIS 201 or 202 U. S. History	3	___	___
ENG 101 English Composition I <sup>1</sup>	3	___	___
BIO 100 Biology for Non-Science Majors	<u>3</u>	___	___
	15		

### FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
ART 102 Fundamentals of Art (3D)	3	___	___
ART 260 Beginning Painting	3	___	___
ENG 102 English Composition II <sup>1</sup>	3	___	___
PSY 132 General Psychology	3	___	___
PHS 105 Physics for Non-Science Majors	3	___	___
<i>Art Elective</i>	<u>2</u>	___	___
	17		

### SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
SPE 115 Speech	3	___	___
PHS 101 Environmental Technology **	3	___	___
MAT 113 Introduction to Contemporary Mathematics	3	___	___
HTH 110 Health	2	___	___
ART 220 History of Art I	3	___	___
ART 256 Drawing II	<u>3</u>	___	___
	17		

### SECOND YEAR — Spring Semester\*\*\*

Dept. No.	Hrs.	Sem.	Gr.
<i>Social Science Elective</i>	3	___	___
<i>Supportive Skills</i>	3	___	___
ART 255 Life Drawing	3	___	___
ART 221 History of Art II	3	___	___
<i>Humanities Elective</i>	<u>3</u>	___	___
	15		

<sup>1</sup> Requires a grade of "C" or higher.

\* It is recommended that art and art education majors take ART 101 and ART 180 during their first semester at the College.

\*\* This course satisfies both a science requirement and the integrative course requirement.

\*\*\* Students are strongly urged to take a second studio class during this semester.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective date: Fall, 2004



# ART EDUCATION

Toward a Bachelor of Science Degree

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 64  
Major Code: 1.1 131302B

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

## FIRST YEAR — Fall Semester\*

Dept. No.	Hrs.	Sem.	Gr.
ART 101	Two Dimensional Design	4	___
ART 220	History of Art I	3	___
ART 180	Beginning Drawing	3	___
ENG 101	English Composition I <sup>1</sup>	3	___
BIO 100 OR 101	Biological Science	3-4	___
		16-17	___

## FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
ART 102	Three Dimensional Design	3	___
ART 221	History of Art II	3	___
PSY 132	General Psychology	3	___
ENG 102	English Composition II <sup>1</sup>	3	___
PHS 105	Physics for Non-Science Majors	3	___
		15	___

## SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
	<i>Art Elective</i>	3	___
	<i>Humanities Elective</i>	3	___
MAT 108	OR 113 College Algebra OR Contemporary Math	3	___
	<i>Science Elective</i>	3	___
PSC 131	American Government OR HIS 201 OR 202 U. S. History	3	___
		15	___

## SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
ART 260	<i>Elective</i>	3	___
	<i>Science Elective</i>	3	___
SPE 115	Speech	3	___
	<i>Social Science Elective</i>	3	___
MAT 120	Elementary Statistics	3	___
	<i>Art Elective</i>	3	___
		18	___

<sup>1</sup>Requires a grade of "C" or higher.

\* It is recommended that art and art education majors take ART 101, ART 220, and ART 180 during their first semester at the College.

It is recommended that all education majors take CPS 111—Introduction to Technology for Educators. All education majors must demonstrate proficiency in technology prior to admission to most university teacher education programs. This course or a proficiency exam will be necessary.

Prior to admission to college and university teacher education programs, all transfer students must demonstrate proficiency on the Enhanced Basic Skills Test.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004

Art majors who plan to attend a four-year college will be required to have a portfolio. The student should prepare a portfolio while at John A. Logan College.



# ASL/DEAF STUDIES

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 30  
Major Code: 510205R

### FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
IPP 111	Non-Verbal Language	3	___
IPP 141	American Sign Language I	<u>5</u>	___
		8	___

### FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
IPP 142	American Sign Language II	4	___
IPP 151	Deaf Studies/Culture	<u>3</u>	___
		7	___

### FIRST YEAR — Summer Semester

IPP 220	ASL for Interpreters (Optional)	<u>1</u>	___
		1	___

### SECOND YEAR — Fall Semester\*

Dept. No.	Hrs.	Sem.	Gr.
IPP 143	American Sign Language III	5	___
IPP 211	ASL Linguistics I	<u>3</u>	___
		8	___

### SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
IPP 212	ASL Linguistics II	3	___
IPP 244	ASL IV - Survey of ASL Literature	<u>4</u>	___
		7	___

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

This certificate program is designed to train individuals to become competent interpreters for the deaf and hard-of-hearing population. The program introduces students to the history, characteristics, and needs of the hard of hearing along with American Sign Language and interpreting techniques and interpreting responsibilities.

\*Competency in American Sign Language communication with a grade of "C" or better in IPP 141 and 142 must be achieved before starting second year of classes.

Students must complete the IPP core curriculum classes within two years.



# ASSOCIATE DEGREE NURSING (ADN)

## Degree Program

Career Curriculum  
 Associate in Applied Science  
 Minimum Hrs. 70.5  
 Major Code: 1.2 511601C

### FIRST YEAR — Summer Semester

Dept. No.		Hrs.	Sem.	Gr.
CHM 141	General Organic and Biochemistry I	4	___	___
BIO 206	Human Anatomy and Physiology II*	4	___	___
ALH 101	OR ALH 102 Cardiopulmonary Resuscitation	<u>.5-1</u> 8.5-9	___	___

### FIRST YEAR — Fall Semester

Dept. No.		Hrs.	Sem.	Gr.
ADN 201	Health Assessment and Nursing Care	4	___	___
ADN 202	Nursing Care of Adult I	7	___	___
ADN 213	Nursing Today & Tomorrow	2	___	___
ADN 218	Mental Health Issues in Nursing	<u>3</u> 16	___	___

### FIRST YEAR — Spring Semester

Dept. No.		Hrs.	Sem.	Gr.
BIO 226	General Microbiology*	4	___	___
ADN 220	Nursing Care of Adult II	7	___	___
ADN 221	Family Nursing	5	___	___
ADN 222	Community Health Nursing	<u>2</u> 18	___	___

### SECOND YEAR — Summer Semester

Dept. No.		Hrs.	Sem.	Gr.
	<i>Social Science Elective**</i>	3	___	___
SPE 115	Speech	<u>3</u> 6	___	___

\* Courses are not offered every semester and must be taken the semester indicated or before.

** Choose one Social Science elective	Sem	Hrs
SOC 133 Principles of Sociology		3
SOC 215 Diversity in American Life		3
SOC 264 Social Problems		3
PSC 131 American Government		3

Students must maintain "C" overall average plus "C" or higher in all ADN courses.

NOTE: All transfer students must complete PSY 132 and ENG 101 and PNE 100 and practical nursing curriculum, which is included in the minimum hours.

Students must complete BIO 205 and 206 prior to or during ADN program.

**Students failing any ADN class in the first fall semester must reapply in the Assessment Office as a new student.**

A national licensure examination test must be passed in order to be employed in this career.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



## **ASSOCIATE DEGREE NURSING (ADN) (CONTINUED)**

The Associate Degree Nursing Program provides practical nurses the opportunity to achieve an associate degree in nursing and take the NCLEX-RN Exam; builds on the practical nurse program of education in communication skills, nursing process, anatomy, physiology, pathophysiology, nutrition, pharmacology, psychology, and basic nursing skills; provides appropriate educational opportunities to prepare the graduate to adhere to standards and scope of practice as set forth in the Illinois Nursing Act of 2000; and creates an environment that encourages lifelong learning and professional development.

This unique program is designed to prepare the student for the practice of professional nursing as defined in the Illinois Nursing Act and meets the requirements for schools approved for associate degree nursing by the Illinois Department of Professional Regulation.

The applicant should contact the Admissions Office at the College and request an admissions packet for the Associate Degree Nursing Program. The steps to be followed are specified in the packet. In addition to completing a College application, the applicant must be able to do the following: provide proof of successful completion of an approved school of practical nursing; successfully complete the associate degree nursing pre-entrance examination and the ASSET Test; successfully demonstrate knowledge and abilities of fundamental nursing skills; provide proof of sound health to practice nursing; and be eligible for nursing licensure in Illinois.

The selection procedures are listed in the admissions packet.

The goals of the ADN program are as follows:

1. To prepare nurses who possess the competencies defined by the ADN Council of the NLN in 1991 and adhere to the standards and scope of practice set forth in the Illinois Nursing Act of 2000.
2. To support and encourage professional continuing education.
3. To actively maintain and pursue articulation with baccalaureate-level nursing programs.
4. To collaborate with district and regional health care providers to identify entry level employment skills required of ADN graduates.
5. To work with all College departments to provide a high-quality education.
6. To prepare graduates to live and work in a globally interdependent and multicultural society.
7. To maintain faculty, physical facilities, equipment, and clinical facility contracts conducive to a positive learning environment.
8. To serve as a resource to nursing professionals in the area.

Associate degree nursing students must earn a minimum of a "C" in all nursing classes and must have an overall "C" average to graduate from the College. Upon satisfactory completion of the program, the student will be eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).



# ASSOCIATE DEGREE NURSING (ADN)

## Part-Time Degree Program

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 70.5  
Major Code: 1.2 511601C

### FIRST YEAR — Summer Semester

Dept. No.	Hrs.	Sem.	Gr.
CHM 141 General Organic and Biochemistry I	4	___	___
BIO 206 Human Anatomy and Physiology I*	4	___	___
ALH 101 OR 102 Cardiopulmonary Resuscitation	<u>.5-1</u> 8.5-9	___	___

### FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
ADN 201 Health Assessment and Nursing Care	4	___	___
ADN 202 Nursing Care of Adult I	<u>7</u> 11	___	___

### FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
ADN 213 Nursing Today and Tomorrow	2	___	___
ADN 218 Mental Health Issues In Nursing	<u>3</u> 5	___	___

### SECOND YEAR — Summer Semester

Dept. No.	Hrs.	Sem.	Gr.
ALH 102 Cardiopulmonary Resuscitation-Recert.	.5	___	___
<i>Social Science Elective**</i>	3	___	___
SPE 115 Speech	<u>3</u> 6.5	___	___

### SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
ADN 221 Family Nursing	5	___	___
BIO 226 General Microbiology*	4	___	___
ADN 222 Community Health Nursing	<u>2</u> 11	___	___

### SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
ADN 220 Nursing Care of Adult II	<u>7</u> 7	___	___

\*Courses are not offered every semester and must be taken the semester indicated or before.

Students must maintain "C" overall average plus "C" or better in all ADN courses.

Note: All transfer students must complete PSY 132 and ENG 101 and PNE 100 and practical nursing curriculum, which is included in the minimum hours.

\*\* Choose one Social Science Elective Sem Hrs.

SOC 133 Principles of Sociology	3
SOC 215 Diversity in American Life	3
SOC 264 Social Problems	3
PSC 131 American Government	3

Students must complete BIO 205 and 206 prior to or during ADN program.

A national licensure examination test must be passed in order to be employed in this career.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

## **ASSOCIATE DEGREE NURSING (ADN) (CONTINUED)**

The philosophy of the ADN program is as follows:

We believe in the inherent worth and dignity of the individual regardless of age, economic status, race, or social station; that the individuals who meet the admission requirements and enter the ADN program build upon prior experiences and education and bring to the program a variety of social and cultural backgrounds and a desire and readiness to learn; that humans are biopsychosocial beings with certain needs which must be met before satisfying higher needs; and that individual humans operate as open systems within and inclusive of the open systems of families and communities.

We believe that the individual as a system is in a constant state of change which in many ways is sequential and predictable; is continually striving towards self-actualization and optimal health; is comprised of many interrelated elements with the whole greater than and different from the sum of the parts; and learns throughout life in a variety of settings but at different rates individually.

We believe that the family and community as systems experience growth as a result of educational processes and experiences; need to participate in the process of identifying the types of traditional and non-traditional educational opportunities that would be of benefit to them; and are comprised of many interrelated elements with the whole greater than and different from the sum of its parts.

We believe that health is an internal state which enables a system to adapt to changes, and is a function of interactions among the physical, psychological, and spiritual environments of the system.

We believe that illness is a disruption of physiological, psychological, and/or social well-being, and is evidenced to different degrees depending on the perception of the capacity of health.

Nursing practice at the associate degree level is a creative, dynamic, educative, therapeutic, and caring process; is an art; is a science; utilizes knowledge from other sciences (natural and behavioral) and the humanities; assists humans to attain their highest level of wellness using palliative, restorative, preventive, and rehabilitative measures; relates both independently and dependently to other health care professionals; requires the therapeutic use of self and the ability to communicate effectively with clients, families, and members of the health care team; is constantly changing and evolving professionally, technologically, and societally; is able to function in a variety of settings using critical thinking skills and a synthesis of learning; provides the basis for baccalaureate education; and requires the use of the nursing process to meet health needs, supervise personnel in direct care, and collaborate with members of the health care team.



# AUTO COLLISION TECHNOLOGY (STRUCTURAL DAMAGE REPAIR) Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 49  
Major Code: 1.2 470603J

### FALL SEMESTER

Dept. No. Hrs.	Sem.	Gr.
ACT 190 Auto Body Repair I	2	___
ACT 191 Metal Finishing & Painting	2	___
ACT 196 Auto Body Lab	5	___
WEL 150 Oxy-Acetylene Welding	1	___
WEL 160 MIG Welding	2	___
WEL 196 MIG Welding	1	___
ACT 294 Plastics and Adhesives	<u>2</u>	___
	15	

### SPRING SEMESTER

Dept. No. Hrs.	Sem.	Gr.
ACT 192 Frame and Body Alignment	2	___
ACT 193 Advanced Auto Body Repair	1	___
ACT 194 Body Shop Management	1	___
ACT 197 Auto Body Repair and Paint Lab II	5	___
ACT 273 Chassis Electrical	3	___
ACT 291 Mechanical Systems for Collision Technology	<u>2</u>	___
	14	

### SUMMER SEMESTER

Dept. No. Hrs.	Sem.	Gr.
ACT 293 Structural Damand Repair	1	___
ACT 296 Structural Damage Repair Lab	<u>4</u>	___
	5	

### FALL SEMESTER

Dept. No.	Hrs.	Sem.	Gr.
AST 280 Air Conditioning	4	___	___
AST 173 Braking Systems	4	___	___
AST 281 Suspension and Steering	4	___	___
SPE 115 Speech	<u>3</u>	___	___
	15		

### Optional

ATI 200 Applied Technologies Internship 1-3

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# AUTOMOTIVE SERVICES TECHNOLOGY

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 70  
Major Code: 1.2 470604C

## Degree Program

### FIRST YEAR — Fall Semester

Dept. No.		Hrs.	Sem.	Gr.
AST 173	Braking Systems	4	___	___
AST 172	Introduction to Automotive Services	2	___	___
AST 170	Engine Repair	4	___	___
AST 180A	Basic Electrical Systems	2	___	___
MAT 105	Vocational Mathematics*	3	___	___
IND 138	Industrial Seminar	1	___	___
		16		

### FIRST YEAR — Spring Semester

Dept. No.		Hrs.	Sem.	Gr.
AST 171A	Ignition Systems	4	___	___
AST 180B	Starting and Charging Systems	2	___	___
AST 171B	Fuel and Exhaust Systems	4	___	___
AST 180C	Electrical Accessories	2	___	___
ENG 101	English Composition I <sup>1</sup>	3	___	___
PSY 110	College Success and Career Planning OR ATI 200 Applied Technologies Internship (Summer only)	3	___	___
		18		

### SECOND YEAR — Fall Semester

Dept. No.		Hrs.	Sem.	Gr.
AST 200	Alternative Fuels	2	___	___
AST 280	Air Conditioning	4	___	___
AST 281	Suspension and Steering	4	___	___
AST 273	Automotive Computer Electronics	2	___	___
SPE 115	Speech OR SPE 116 Interpersonal Communication	3	___	___
CIS 101	Introduction to Computers	3	___	___
		18		

### SECOND YEAR — Spring Semester

Dept. No.		Hrs.	Sem.	Gr.
AST 270	Manual Drive Trains and Axles	4	___	___
AST 276	Emission Control Systems	2	___	___
AST 271	Automatic Transmissions/Transaxles	4	___	___
AST 279	ASE Testing	2	___	___
PSY 132	General Psychology	3	___	___
PSC 131	American Government	3	___	___
		18		

<sup>1</sup>Requires a grade of "C" or higher.

\*Higher level math will be required for students who plan to attend a 4-year institution.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

Principles of design and operation provide for an exact appreciation of the functions of automotive units. Coordinated laboratory work develops the ability to execute diagnostic tests and complete the repairs that are indicated. The curriculum prepares students for employment as line mechanics, diagnostic technicians, and industrial maintenance personnel, as well as shop managers, company technicians, factory representatives, or teachers.

All students registered for Automotive Services Technology classes will be required to furnish a basic tool set. The basic tool set will be necessary by the beginning of the fifth week of the semester. The set includes the following:

#### Drive Sockets (1/4" sq.)

- (10) 6-pt Standard (5/32" through 1/2")
- (10) 6-pt. Metric (4, 5, 5.5, 6 through 12 mm)
- (1) Quick Release Ratchet
- (1) Extension

#### Drive Sockets (3/8" sq.)

- (9) 6-pt. or 12-pt. Standard (3/8" through 7/8")
- (10) 6-pt. or 12-pt. Metric (10mm through 19mm)
- (1) Ratchet
- (1) Extension (3")
- (1) Extension (6")

#### Drive Sockets (1/2" sq.)

- (4) 6-pt. or 12-pt. Standard (15/16", 1", 1 1/16", 1 1/8")
- (4) 6-pt. or 12-pt. Metric (21mm, 22mm, 24mm, 27mm)
- (1) Ratchet
- (1) Extension (3")

#### Wrenches (combination)

- (7) Standard (3/8", 7/16", 1/2", 9/16", 5/8", 11/16", 3/4")
- (7) Metric (10mm, 12mm, 13mm, 14mm, 15mm, 17mm, 19mm)

#### Screwdrivers

- (2) Slotted (1 small, 1 large)
- (2) Phillips (1 small, 1 large)

#### Pliers

- (1) Slip Joint Pliers
- (1) Diagonal Cutting

#### Additional Tools

- (1) Hammer
- (1) Locking Tool Box

**Note:** Approximate cost is \$130-150. Tools may be purchased at Sears, Snap-On, True Value, etc.



# AUTOMOTIVE SERVICES TECHNOLOGY

Associate in Applied Science  
(Block Scheduling)

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 70  
Major Code: 1.2 470604C

## FIRST SEMESTER – FALL

Dept. No.	Hrs.	Sem.	Gr.
<b>General Education Courses</b>			
MAT 105 Vocational Mathematics*	3	___	___
IND 138 Industrial Seminar	1	___	___
<b>Automotive Courses</b>			
<b>First Half</b>			
AST 173 Braking Systems	4	___	___
AST 172 Introduction to Automotive Services	2	___	___
<b>Second Half</b>			
AST 170 Engine Repair	4	___	___
AST 180A Basic Electrical Systems	2	___	___
	16		

## SECOND SEMESTER – SPRING

Dept. No.	Hrs.	Sem.	Gr.
<b>General Education Courses</b>			
ENG 101 English Composition <sup>1</sup>	3	___	___
PSY 110 College Success and Career Planning	3	___	___
<b>Automotive Courses</b>			
<b>First Half</b>			
AST 171A Ignition Systems	4	___	___
AST 180B Starting and Charging Systems	2	___	___
<b>Second Half</b>			
AST 171B Fuel and Exhaust Systems	4	___	___
AST 180C Electrical Accessories	2	___	___
	18		

## THIRD SEMESTER – FALL

Dept. No.	Hrs.	Sem.	Gr.
<b>General Education Courses</b>			
SPE 115 Speech	3	___	___
CIS 101 Introduction to Computers	3	___	___
<b>Automotive Courses</b>			
<b>First Half</b>			
AST 280 Air Conditioning	4	___	___
AST 200 Alternative Fuels	2	___	___
<b>Second Half</b>			
AST 281 Suspension and Steering	4	___	___
AST 273 Automotive Computer Electronics	2	___	___
	18		

## FOURTH SEMESTER – SPRING

Dept. No.	Hrs.	Sem.	Gr.
<b>General Education Courses</b>			
PSY 132 General Psychology	3	___	___
PSC 131 American Government	3	___	___
<b>Automotive Courses</b>			
<b>First Half</b>			
AST 270 Manual Drive Trains and Axles	4	___	___
AST 276 Emission Control Systems	2	___	___
<b>Second Half</b>			
AST 271 Automatic Transmissions/Transaxles	4	___	___
AST 279 ASE Testing	2	___	___
	18		

Optional  
ATI 200 Applied Technologies Internship 1-3

<sup>1</sup> Requires a grade of "C" or higher.

\*Higher level math may be required for students who plan to attend a 4-year institution.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004



# AUTOMOTIVE SERVICES TECHNOLOGY

**Master Certificate (Four Semesters)  
(Block Scheduling)**

Career Curriculum  
Certificate Program  
Minimum Hrs. 48  
Major Code: 1.2 470604J

## FIRST SEMESTER – FALL

Dept. No.	Hrs.	Sem.	Gr.
<b>First Half</b>			
AST 173 Braking Systems	4	___	___
AST 172 Introduction to Automotive Services	2	___	___
<b>Second Half</b>			
AST 170 Engine Repair	4	___	___
AST 180A Basic Electrical Systems	<u>2</u>	___	___
	12		

## SECOND SEMESTER – SPRING

Dept. No.	Hrs.	Sem.	Gr.
<b>First Half</b>			
AST 171A Ignition Systems	4	___	___
AST 180B Starting and Charging Systems	2	___	___
<b>Second Half</b>			
AST 171B Fuel and Exhaust Systems	4	___	___
AST 180C Electrical Accessories	<u>2</u>	___	___
	12		

## THIRD SEMESTER – FALL

Dept. No.	Hrs.	Sem.	Gr.
<b>First Half</b>			
AST 280 Air Conditioning	4	___	___
AST 200 Alternative Fuels	2	___	___
<b>Second Half</b>			
AST 281 Suspension and Steering	4	___	___
AST 273 Automotive Computer Electronics	<u>2</u>	___	___
	12		

## FOURTH SEMESTER – SPRING

Dept. No.	Hrs.	Sem.	Gr.
<b>First Half</b>			
AST 270 Manual Drive Trains and Axles	4	___	___
AST 276 Emission Control Systems	2	___	___
<b>Second Half</b>			
AST 271 Automatic Transmissions/Transaxles	4	___	___
AST 279 ASE Testing	<u>2</u>	___	___
	12		

### Optional

ATI 200 Applied Technologies Internship 1-3

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# BANKING

## Associate in Applied Science Degree

Career Curriculum  
 Associate in Applied Science  
 Minimum Hrs. 63  
 Major Code: 1.2 520803C

### FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
ENG 101 English Composition I <sup>1</sup> OR ENG 113 Professional Technical Writing <sup>1</sup>	3	___	___
ACC 200 Financial Accounting I	3	___	___
BUS 111 Business Mathematics	3	___	___
CIS 207 Computer Applications	3	___	___
ECO 220 Money and Banking	3	___	___
BUS 116A Beginning Keyboarding	<u>1</u>	___	___
	16		

### FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
SPE 115 Speech OR SPE 116 Interpersonal Communication	3	___	___
ACC 201 Financial Management II	3	___	___
CIS 104 Spreadsheet Design	3	___	___
BUS 236 Records Management <i>Banking Elective</i>	<u>1</u>	___	___
	16		

### SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
ECO 201 Introduction to Macroeconomics	3	___	___
ACC 225 Integrated Accounting on Computers	3	___	___
PSY 132 General Psychology	3	___	___
BUS 221 Business Law <i>Banking Elective</i>	<u>3</u>	___	___
	15		

### SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
BUS 235 Business Correspondence	3	___	___
BUS 138 Employment Strategy	1	___	___
MGT 116 Supervisory Techniques of Management	3	___	___
PSC 131 American Government <i>Banking Elective</i>	<u>3</u>	___	___
	16		

<sup>1</sup>Requires a grade of "C" or higher.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004





## BASIC PAINT PREP TECHNICIAN

### Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 9  
Major Code: 1.2 470603Q

Dept.	No.	Hrs.	Sem.	Gr.
ACT	190	2	___	___
ACT	191	2	___	___
ACT	196	5	___	___
		9		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# BIOLOGICAL SCIENCE

Transfer Curriculum Associate in Science Minimum Hrs. 62 Major Code: 1.1 260101B
---

## Toward a Bachelor of Science Degree

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

### FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
ENG 101 English Composition I <sup>3</sup>	3	—	—
BIO 101 Biological Science I	4	—	—
Elective <sup>1</sup>	3	—	—
SPE 115 Speech	3	—	—
PSC 131 American Government	3	—	—
	<u>16</u>	—	—

### FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
BIO 102 Biological Science II	4	—	—
ENG 102 English Composition II <sup>3</sup>	3	—	—
HIS 202 United States History II	3	—	—
CHM 151 Chemical Principles	5	—	—
	<u>15</u>	—	—

### SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
BIO 120 Vertebrate Zoology	3	—	—
CHM 152 Chemical Principles with Qualitative Analysis	5	—	—
PSY 132 General Psychology	3	—	—
BIO 110 General Botany <sup>2</sup>	3	—	—
HTH 110 Health Education	2	—	—
	<u>16</u>	—	—

### SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
BIO 115 Invertebrate Zoology	3	—	—
Elective <sup>1</sup>	3	—	—
MAT 131 Calculus I <sup>2</sup>	5	—	—
Physical Education	1	—	—
PHL 121 Introduction to Logic	3	—	—
	<u>15</u>	—	—

<sup>1</sup> Two electives should be Music Appreciation (MUS 105) and Art Appreciation (ART 111).

<sup>2</sup> College Algebra (MAT 108) and Elementary Statistics (MAT 120) may replace Calculus I (MAT 131). MAT 120 alone also satisfies the IAI core curriculum.

<sup>3</sup> Requires a grade of "C" or higher.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004



# BOOKKEEPER-CLERICAL STUDIES

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 30  
Major Code: 1.2 520302K

### FALL SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
ACC	200	Financial Accounting I	3	___	___
BUS	135	Office Language Skills	3	___	___
BUS	111	Business Math	3	___	___
BUS	117	Keyboarding II	3	___	___
BUS	236	Records Management	1	___	___
BUS	138	Employment Strategy	1	___	___
			<u>14</u>		

### RECOMMENDED ELECTIVES:

Dept.	No.		Hrs.
BUS	235	Business Correspondence	3
BUS	110	Introduction to Business	3
BUS	128	Machine Transcription	3
CIS	120	Database Management	3

### SPRING SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
ACC	201	Financial Management II	3	___	___
PSY	128	Human Relations	2	___	___
ACC	105	Payroll Accounting	3	___	___
CIS	104	Spreadsheet Design	3	___	___
BUS	205	Word Processing	3	___	___
		<i>Business Elective</i>	<u>2-3</u>	___	___
			16-17		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: 06-17-04

This is a one-year program leading to a Certificate of Achievement. It is designed to prepare bookkeepers and general clerical office workers. Accounting courses develop the ability to analyze and record business transactions; other business courses help to develop necessary office skills and a knowledge of office procedures.

Graduates of the program are qualified to fill positions such as the following: general bookkeeper, accounts receivable clerk, accounts payable, clerk, payroll clerk, file clerk, civil service employee, and many general and combination office positions requiring some knowledge of bookkeeping.

BUS 116 or one year of high school keyboarding within the last two years is a prerequisite for entry into the program.

A proficiency exam is available for BUS 117 for students entering the program with a sound background in keyboarding. See your advisor or the chairperson of the Business Department for information.



# BUSINESS ADMINISTRATION AND ACCOUNTING

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 64  
Major Code: 1.1 520201B

Toward a Bachelor of Science Degree

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

## FIRST YEAR — Fall Semester\*

Dept.	No.		Hrs.	Sem.	Gr.
ENG	101	English Composition I <sup>1</sup>	3	___	___
MAT	116	Finite Math for Business and Management	3	___	___
ACC	200	Financial Accounting I	3	___	___
PSY	132	General Psychology	3	___	___
		<i>Humanities Elective</i>	<u>3</u>	___	___
			15		

## FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	102	English Composition II <sup>1</sup>	3	___	___
MAT	117	Calculus for Business and Social Sciences	4	___	___
ACC	201	Financial Management II	3	___	___
PHS	105	Physics for Non-Science Majors	3	___	___
SPE	115	Speech	<u>3</u>	___	___
			16		

## SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
PSC	131	American Government OR HIS 201 OR 202, U. S. History I OR II	3	___	___
ACC	202	Managerial Accounting	3	___	___
ECO	201	Intro to Macroeconomics	3	___	___
BIO	100	Biology for Non-Science Majors	3	___	___
BUS	235	Business Correspondence	3	___	___
		<i>Fine Arts Elective</i>	<u>3</u>	___	___
			18		

## SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
PHS	101	Environmental Technology	3	___	___
ECO	202	Intro to Microeconomics	3	___	___
CIS	207	Computer Applications	3	___	___
BUS	121	Business Statistics	3	___	___
		<i>Humanities Elective</i>	<u>3</u>	___	___
			15		

<sup>1</sup>Requires a grade of "C" or higher.

\* Business majors transferring to the University of Illinois should consult with their advisors for special mathematics courses required by the University of Illinois School of Business.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004



# BUSINESS TEACHER EDUCATION

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 62  
Major Code: 1.1 131303B

## Toward a Bachelor of Science Degree

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
		<i>Science Elective</i>	3	—	—
ENG	101	English Composition I <sup>1</sup>	3	—	—
PSY	132	General Psychology	3	—	—
HTH	110	Health Education	2	—	—
MUS	105	Music Appreciation	3	—	—
			<u>14</u>		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	102	English Composition II <sup>1</sup>	3	—	—
BIO	100	Biology for Non-Science Majors	3	—	—
BUS	110	Introduction to Business	3	—	—
HIS	213	OR PHL 200 Eastern Civilizations OR Eastern Philosophy	3	—	—
		<i>Mathematics Elective</i>	3	—	—
			<u>15</u>		

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ACC	200	Financial Accounting I	3	—	—
MAT	120	Elementary Statistics	3	—	—
ECO	201	Intro to Macroeconomics	3	—	—
SPE	115	Speech	3	—	—
PHS	105	Physics for Non-Science Majors	3	—	—
PSC	131	American Government	3	—	—
			<u>18</u>		

### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
PHS	101	OR PHS 103 OR PHS 104 Environmental Technology OR Earth Science OR Chemistry for Non-Science Majors	3	—	—
ACC	201	Financial Management II	3	—	—
BUS	235	Business Correspondence	3	—	—
LIT	280	Introduction to Literature	3	—	—
BUS	221	Business Law	3	—	—
			<u>15</u>		

<sup>1</sup>Requires a grade of "C" or higher.

Students should become aware of specific requirements at their transfer school of choice, e.g., Southern Illinois University presently requires an ACT of 18 for admission into the Education Department.

Students should consider completing CIS 207 (Computer Applications) and EDC 202 (Human Growth, Development and Learning) before transferring to a 4-year institution.

It is recommended that all education majors take CPS 111—Introduction to Technology for Educators. All education majors must demonstrate proficiency in technology prior to admission to most university teacher education programs. This course or a proficiency exam will be necessary.

Prior to admission to college and university teacher education programs, all transfer students must demonstrate proficiency on the Enhanced Basic Skills Test  
Business electives should be selected after a conference with your advisor.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# CAD/CAM OPERATIONS

Career Curriculum  
Certificate Program  
Minimum Hrs. 10  
Major Code: 1.2 480503R

## Certificate Program

---

Dept. No. Hrs.	Sem.	Gr.
DRT 185 Introduction to CAD	3	___
IND 122 CAD/CAM Operations	3	___
MAC 154 Introduction to CNC	2	___
MAC 159 CAM Operations	<u>2</u>	___
	10	

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# CARDIAC MEDICAL SONOGRAPHY

## Advanced Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 50  
Major Code: 1.2 510910P

### FIRST YEAR – Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
DMS	104	Diagnostic Ultrasound Foundations	3	___	___
DMS	202	Cardiac Anatomy and Physiology	4	___	___
DMS	204	Cardiac Ultrasound Imaging/Lab I	6	___	___
DMS	206	Cardiac Ultrasound Clinic I	<u>3</u>	___	___
			16		

### FIRST YEAR – Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
DMS	200	Medical Physics and Instrumentation	5	___	___
DMS	224	Cardiac Ultrasound Imaging/Lab II	6	___	___
DMS	226	Cardiac Ultrasound Clinic II	<u>6</u>	___	___
			17		

### FIRST YEAR – Summer

Dept.	No.		Hrs.	Sem.	Gr.
DMS	236	Cardiac Ultrasound Clinic III	<u>5</u>	___	___
			5		

### SECOND YEAR – Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
DMS	230	Cardiac Seminar	2	___	___
DMS	246	Cardiac Ultrasound Clinic IV	<u>10</u>	___	___
			12		

Prerequisites: (2 year)

- Associate Degree Nursing
- Medical Laboratory Technician
- Occupational Therapy Assistant
- Physical Therapy Assistant
- Radiologic Technology
- Respiratory Therapy
- Bachelor of Science:
  - Nursing
  - Allied Health
  - Occupational Therapy
- General Education Courses Diagnostic Medical Sonography

*Graduates will be eligible to sit for the national examination upon successful completion of the program. Although registration is not required for employment, hospitals prefer to hire registered sonographers. In some states registered staff is a requirement for insurance reimbursement.*

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

The Cardiac Medical Sonography program prepares students to become highly competent sonographers possessing the skills and knowledge necessary to produce and evaluate ultrasound images and related data that are used by a physician to render a medical diagnosis.

Classroom learning, laboratory practice, and clinical training at affiliated hospitals are included in this program.

A one-year advanced certificate program is offered. Pending accreditation, graduates will be eligible to sit for their registry examinations and successful candidates will be able to use the title "Registered Diagnostic Cardiac Sonographer (RDCS)." The program requires a minimum academic and clinical grade of C in each DMS course. A grade of less than C is considered a failing grade.

Interested students should contact the Assessment Office for a packet detailing steps for admission. Applicants must take an entrance exam, the Health Occupation Aptitude Exam. The ranking for admission is developed using raw scores and weighting of select previous coursework and experience. Selection and registration will be completed in late April.



# CHEMISTRY

Toward a Bachelor of Science Degree

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 64  
Major Code: 1.1 400501B

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

## FIRST YEAR — Fall Semester

Dept. No. Hrs.	Sem.	Gr.
ENG 101 English Composition I <sup>4</sup>	3	___
MAT 131 Calculus I	5	___
CHM 151 Chemical Principles	5	___
BIO 101 Biological Science	4	___
	<u>17</u>	___

## FIRST YEAR — Spring Semester

Dept. No. Hrs.	Sem.	Gr.
ENG 102 English Composition II <sup>4</sup>	3	___
CHM 152 Chemical Principles with Qualitative Analysis	5	___
<i>Fine Arts Elective</i>	3	___
PSC 131 OR HIS 201 OR HIS 202	3	___
American Government OR U. S. History	4	___

## SECOND YEAR — Fall Semester

Dept. No. Hrs.	Sem.	Gr.
CHM 201 Organic Chemistry I	5	___
SPE 115 Speech	3	___
PHY 155 OR PHY 205 College Physics I OR University Physics I <sup>1</sup>	5	___
<i>Humanities Elective</i> <sup>3</sup>	3	___
	<u>16</u>	___

## SECOND YEAR — Spring Semester

Dept. No. Hrs.	Sem.	Gr.
CHM 202 Organic Chemistry II	5	___
<i>Humanities Elective</i> <sup>3</sup>	3	___
PSY 132 General Psychology	3	___
<i>Social Science Elective</i> <sup>3</sup>	3	___
<i>General Electives</i> <sup>2</sup>	3	___
	<u>17</u>	___

<sup>1</sup> Students should consult with an advisor and/or appropriate transfer institution catalog to determine if College Physics (PHY 155/PHY 156) or University Physics (PHY 205/PHY 206) is needed for their program.

<sup>2</sup> Students are strongly advised to take Calculus II and Physics II before transferring. This may be done by taking an extra class during fall or spring or by attending summer sessions. These courses would then satisfy the general electives required hours.

<sup>3</sup> At least one elective course should be selected from Group VII, Integrative Skills, for the A. S. degree.

<sup>4</sup> Requires a grade of "C" or higher.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004





# COAL MINE TECHNOLOGY (CMT)

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 69  
Major Code: 1.2 150901C

## Degree Program

### FIRST SEMESTER

Dept. No.	Hrs.	Sem.	Gr.
CML 112	Intro to Coal Mining	3	___
CML 142	Mine Atmosphere and Detection Instruments	4	___
CML 152	Roof and Rib and Personal Safety	4	___
MAT 105	Vocational Mathematics I <i>Social Science Elective</i>	3	___
		<u>3</u>	___
		17	___

### SECOND SEMESTER

Dept. No.	Hrs.	Sem.	Gr.
CML 162	Problems of Operating Underground Mines	3	___
CML 172	First Aid and Mine Rescue	4	___
CML 232	Mine Electrical Maintenance I	4	___
CML 182	Mining Equipment and Operations <i>Communications Elective</i>	4	___
		<u>3</u>	___
		18	___

### THIRD SEMESTER

Dept. No.	Hrs.	Sem.	Gr.
CML 292	Coal Mine Ventilation	3	___
CML 282	Mining Law	4	___
CML 212	Mine Hydraulics I	4	___
CML 252	Mine Electrical Maintenance II <i>Humanities Elective</i>	4	___
		<u>3</u>	___
		18	___

### FOURTH SEMESTER

Dept. No.	Hrs.	Sem.	Gr.
CML 222	Mine Hydraulics II	4	___
CML 242	Mine Machinery Repair I	4	___
WEL 181	Introduction to Oxy-Acetylene Welding	1	___
WEL 182	Introduction to Arc Welding	1	___
CML 132	Mine Conveyor Belt Maintenance <i>Mining Elective</i>	2	___
		<u>4</u>	___
		16	___

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

The coal mining technology two-year Associate in Applied Science degree curriculum is offered in cooperation with Wabash Valley College. It supplies background information about the geologic formation of coal, the history of mining, and aspects of modern technical mining. Course descriptions are available from the CMT office on campus.

# Computer Information Systems

## Program Options

- Computer Information Systems (CIS) – Certificate
- Computer Information Systems (CIS) – AAS
- Computer Applications Specialist (CAS) – AAS
- Computer Support and Networking (CSN) – AAS
- Data Entry Assistant – Short-Term Certificate

## Tech Prep

The Business Department participates in the Tech Prep program with district high schools. College credit may be granted for coursework completed in high school. Contact Department Chair for Business Shayne Crawshaw for more information.

## Capstone

Students considering a bachelor's degree after completing their AAS degree in CIS may transfer to the following programs at SIU-C:

- Health Care Management
- Information Systems Technology

The CIS (AAS) degree is articulated with these programs. The Capstone option allows students to earn a bachelor's degree with an additional 60 hours from SIU-C. See your advisor for more information about program options that should be taken if you wish to pursue a bachelor's degree through Capstone.



# COMPUTER INFORMATION SYSTEMS (CIS)

Career Curriculum  
Certificate Program  
Minimum Hrs. 31  
Major Code: 1.2 521202J

## Certificate Program

### FALL SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
CIS	101	Introduction to Computers	3	___	___
BUS	117	Keyboarding	3	___	___
ACC	100	Business Accounting	3	___	___
CIS	120	Data Base Management	3	___	___
BUS	138	Employment Strategy	1	___	___
BUS	111	Business Mathematics	3	___	___
			<u>16</u>		

### SPRING SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
CIS	104	Spreadsheet Design	3	___	___
PSY	128	Human Relations	2	___	___
CIS	110	Introduction to Word Processing	2	___	___
BUS	237	Office Procedures	3	___	___
CIS	210	Presentation Graphics	2	___	___
CIS	230	Operating Systems	3	___	___
			<u>15</u>		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

Students who successfully complete this program will have the skills and knowledge necessary to maintain an existing small business automated system. They will be able to perform the duties necessary to enter, store, retrieve, transfer, update, and maintain data and data files. They will possess the required technical knowledge to ensure the proper care of equipment and software. Students who complete this one-year program will receive a Certificate of Achievement.

BUS 116 or one year of high school keyboarding is a prerequisite for entry into the program.



# COMPUTER INFORMATION SYSTEMS (CIS)

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 65  
Major Code: 1.2 521202C

## Degree Program

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
CIS	101	Introduction to Computers	3	___	___
ACC	100	Business Accounting I OR ACC 200 Financial Accounting 1	3	___	___
ENG	101	English Composition <sup>1</sup> OR ENG 113 Professional Technical Writing <sup>1</sup>	3	___	___
BUS	111	Business Mathematics OR MAT 108 College Algebra	3	___	___
BUS	110	Introduction to Business	<u>3</u>	___	___
			15		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
CIS	102	Programming	3	___	___
CIS	120	Database Management	3	___	___
CIS	230	Operating Systems <i>Elective</i>	3	___	___
PSY	132	General Psychology	3	___	___
CIS	110	Introduction to Word Processing	<u>2</u>	___	___
			17		

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
CIS	104	Spreadsheet Design*	3	___	___
CIS	225	Advanced Database* Management	3	___	___
SPE	115	Speech <i>Elective</i>	3	___	___
CIS	240	Web Page Design	3	___	___
CIS	103	Network Administration*	<u>3</u>	___	___
			18		

### SECOND SEMESTER — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
CIS	220	Advanced Spreadsheet Design*	3	___	___
ECO	201	Principles of Macroeconomics OR ECO 202 Principles of Microeconomics OR SOC 133 Principles of Sociology OR PSC131 American Government OR HIS 201 United States History I OR HIS202 United States History II	3	___	___
CIS	200	Network Fundamentals*	3	___	___
CIS	208	Information Systems Security	3	___	___
CIS	210	Presentation Graphics	2	___	___
BUS	138	Employment Strategy	<u>1</u>	___	___
			15		

#### Fall Only Courses:

CIS 103  
CIS 206  
CIS 225

#### Spring Only Courses:

CIS 200  
CIS 208  
CIS 218

Program Prerequisite: BUS 115 or equivalent. Students who do not meet prerequisite should take BUS 115 their first semester of enrollment.

Note: Students should take BUS 111/MAT 108 and CIS 101 their first semester and CIS 230 their second semester to meet advanced course prerequisites.

Electives: Students may choose electives from the following areas: ACC, BUS, CIS, CPS, ELT, HIT, MFT, MGT, MKT, ART290.

Students planning to capstone into the IST program at SIU should choose from the capstone electives.

**Capstone Electives:** Humanities Elective— PHL 111 or PHL 121; Physical Science Elective (Group 1)—CHM 151 or PHS 103 or PHS 105; Life Science Elective (Group 2)—BIO 100 or BIO 101 or BIO 110; Social Science Elective—ECO 201 or ECO 202 or SOC 133; Math Elective—MAT 108; English Elective—ENG 101; Accounting Elective—ACC 200; Approved IST Electives—ELT 210 and CPS 176.

<sup>1</sup> Requires a grade of "C" or higher.

\*These courses have a prerequisite.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy of and time



**COMPUTER INFORMATION  
SYSTEMS (CIS) -  
COMPUTER APPLICATION SPECIALIST**

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 65  
Major Code: 1.2 521202C

**Degree Program**

**FIRST YEAR — Fall Semester**

Dept.	No.		Hrs.	Sem.	Gr.
BUS	116	Keyboarding I	3	___	___
CIS	101	Introduction to Computers	3	___	___
ENG	101	English Composition <sup>1</sup> OR ENG 113 Professional Technical Writing <sup>1</sup>	3	___	___
BUS	111	Business Mathematics OR MAT 108 College Algebra	3	___	___
BUS	110	Introduction to Business	3	___	___
			15		

**SECOND YEAR — Fall Semester**

Dept.	No.		Hrs.	Sem.	Gr.
CIS	104	Spreadsheet Design*	3	___	___
CIS	225	Advanced Database* Management	3	___	___
SPE	115	Speech <i>Elective</i>	3	___	___
CIS	240	Web Page Design*	3	___	___
BUS	235	Business Correspondence	3	___	___
			18		

**SECOND SEMESTER — Spring Semester**

**FIRST YEAR — Spring Semester**

Dept.	No.		Hrs.	Sem.	Gr.
ACC	100	Business Accounting I OR ACC 200 Financial Accounting 1	3	___	___
CIS	120	Database Management	3	___	___
CIS	230	Operating Systems*	3	___	___
BUS	117	Keyboarding II	3	___	___
PSY	132	General Psychology	3	___	___
CIS	110	Introduction to Word Processing	2	___	___
			17		

Dept.	No.		Hrs.	Sem.	Gr.
CIS	220	Advanced Spreadsheet Design*	3	___	___
ECO	201	Principles of Macroeconomics OR ECO 202 Principles of Microeconomics OR SOC 133 Principles of Sociology OR PSC 131 American Government OR HIS 201 United States History I OR HIS 202 United States History II	3	___	___
CIS	212	Technology Skills Development	3	___	___
CIS	210	Presentation Graphics	2	___	___
BUS	237	Office Procedures	3	___	___
BUS	138	Employment Strategy	1	___	___
			15		

Fall Only Courses:

CIS 225

Note: Students should take BUS 111/MAT 108 and CIS 101 their first semester and CIS 230 their second semester to meet advanced course prerequisites.

Electives: Students may choose electives from the following areas: ACC, BUS, CIS, HIT, MFT, MGT, MKT.

<sup>1</sup> Requires a grade of "C" or higher.

\*These courses have a prerequisite.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy of and time lines of this document.*

Effective Date: Fall, 2004



# COMPUTER INFORMATION SYSTEMS

**(Health Care Management Capstone Option)**

Degree Program

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 65  
Major Code: 1.2 521202C

**FIRST YEAR — Fall Semester**

Dept.	No.		Hrs.	Sem.	Gr.
CIS	101	Introduction to Computers	3	___	___
ACC	200	Financial Accounting 1	3	___	___
ENG	101	English Composition <sup>1</sup>	3	___	___
MAT	108	College Algebra	3	___	___
BUS	110	Introduction to Business	<u>3</u>	___	___
			15		

**SECOND YEAR — Fall Semester**

Dept.	No.		Hrs.	Sem.	Gr.
CIS	104	Spreadsheet Design*	3	___	___
CIS	225	Advanced Database* Management	3	___	___
SPE	115	Speech	3	___	___
BUS	216	Medical Terminology	3	___	___
CIS	240	Web Page Design	3	___	___
CIS	103	Network Administration I*	<u>3</u>	___	___
			18		

**FIRST YEAR — Spring Semester**

Dept.	No.		Hrs.	Sem.	Gr.
CIS	102	Programming	3	___	___
CIS	120	Database Management	3	___	___
CIS	230	Operating Systems	3	___	___
MGT	112	Principles of Management	3	___	___
		OR MKT 113 Principles of Marketing I			
PSY	132	General Psychology	3	___	___
CIS	110	Introduction to Word Processing	<u>2</u>	___	___
			17		

**SECOND SEMESTER — Spring Semester**

Dept.	No.		Hrs.	Sem.	Gr.
CIS	220	Advanced Spreadsheet Design*	3	___	___
		<i>Social Science Elective</i>	3	___	___
		ECO 201 or ECO 202 or SOC 133			
CIS	200	Network Essentials*	3	___	___
CIS	208	Information Systems Security	3	___	___
CIS	210	Presentation Graphics	2	___	___
BUS	138	Employment Strategy	<u>1</u>	___	___
			15		

Fall Only Courses:

CIS 103  
CIS 206  
CIS 225

Spring Only Courses:

CIS 200  
CIS 208  
CIS 218

Program Prerequisite: BUS 115 or equivalent. Students who do not meet prerequisite should take BUS 115 their first semester of enrollment.

Note: Students should take BUS 111/MAT 108 and CIS 101 their first semester and CIS 230 their second semester to meet advanced course prerequisites.

Students planning to capstone into the Health Care Management program at SIU should choose from the capstone electives that are indicated in bold type in the above program guide.

<sup>1</sup> Requires a grade of "C" or higher.

\*These courses have a prerequisite.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy of and time lines of this document.*

Effective Date: Fall, 2004



# COMPUTER INFORMATION SYSTEMS

**(Information Systems Technology Capstone Option)**

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 65  
Major Code: 1.2 521202C

## Degree Program

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
CIS	101	Introduction to Computers	3	___	___
ACC	200	Financial Accounting 1	3	___	___
ENG	101	English Composition <sup>1</sup>	3	___	___
MAT	108	College Algebra	3	___	___
BUS	110	Introduction to Business	<u>3</u>	___	___
			15		

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
CIS	104	Spreadsheet Design*	3	___	___
CIS	225	Advanced Database* Management	3	___	___
SPE	115	Speech	3	___	___
CPS	176	Introduction to Computer Programming	3	___	___
CIS	240	Web Page Design	3	___	___
CIS	103	Network Administration*	<u>3</u>	___	___
			18		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
CIS	102	Programming	3	___	___
CIS	120	Database Management	3	___	___
CIS	230	Operating Systems	3	___	___
ELT	210	Computer Systems	3	___	___
PSY	132	General Psychology	3	___	___
CIS	110	Introduction to Word Processing	<u>2</u>	___	___
			17		

### SECOND SEMESTER — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
CIS	220	Advanced Spreadsheet Design*	3	___	___
		<i>Social Science Elective</i>	3	___	___
		ECO 201 or ECO 202 or SOC 133			
CIS	200	Network Fundamentals*	3	___	___
CIS	208	Information Systems Security	3	___	___
CIS	210	Presentation Graphics	2	___	___
BUS	138	Employment Strategy	<u>1</u>	___	___
			15		

Fall Only Courses:

CIS 103  
CIS 206  
CIS 225

Spring Only Courses:

CIS 200  
CIS 208  
CIS 218

Program Prerequisite: BUS 115 or equivalent. Students who do not meet prerequisite should take BUS 115 their first semester of enrollment.

Note: Students should take BUS 111/MAT 108 and CIS 101 their first semester and CIS 230 their second semester to meet advanced course prerequisites.

Students planning to capstone into the IST program at SIU should choose from the capstone electives that are indicated in bold type in the above program guide.

<sup>1</sup> Requires a grade of "C" or higher.  
\*These courses have a prerequisite.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy of and time lines of this document.*

Effective Date: Fall, 2004



# COMPUTER SCIENCE

## Option 1- Math/Science Concentration

### Toward a Bachelor of Science Degree

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 64  
Major Code: 1.1 110101B

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

#### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
MAT	131	Calculus I	5	___	___
ENG	101	English Composition I <sup>5</sup>	3	___	___
CPS	202	Discrete Structures	3	___	___
		<i>Fine Arts Elective</i>	3	___	___
			<u>14</u>		

#### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	102	English Composition II <sup>5</sup>	3	___	___
CPS	206	Computer Science I <sup>1</sup>	4	___	___
PHL	121	Introduction to Logic	3	___	___
MAT	201	Calculus II	5	___	___
			<u>15</u>		

#### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
PHY	205	University Physics I <sup>2</sup>	5	___	___
		<i>Humanities Elective<sup>4</sup></i>	3	___	___
		<i>Biological Science Elective</i>	3	___	___
		<i>(BIO 101 or see footnote if transferring to SIUC)<sup>3</sup></i>			
CPS	215	Computer Science II	4	___	___
SPE	115	Speech	3	___	___
			<u>18</u>		

#### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
PHY	206	University Physics II <sup>2</sup>	5	___	___
		<i>Social Science Elective<sup>4</sup></i>	3	___	___
PSY	132	General Psychology	3	___	___
MAT	221	Intro to Linear Algebra	3	___	___
PSC	131	American Government OR	3	___	___
		HIS 201 United States	17		
		History OR HIS 202			
		United States History II			

<sup>1</sup> A prior programming course is assumed (CPS 176 or equivalent).

<sup>2</sup> Students should consult with an advisor and/or appropriate transfer institution catalog to determine the proper lab science courses needed for their program. (SIUC College of Science will accept a substitution of CHM 151 and CHM 152 for PHY 205 and PHY 206, whereas some transfer institutions will accept only the PHY course sequence.)

<sup>3</sup> SIUC College of Science requires six semester hours of courses in the biological sciences departments. Students may choose an alternate course approved by SIUC to satisfy both the biology elective for JALC and one of the SIUC required biology courses.

<sup>4</sup> Students must choose at least one course specified to satisfy the Integrative Skills requirement in the Associate in Science degree.

<sup>5</sup> Requires a grade of "C" or higher.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004





# COMPUTER SCIENCE

## Option 2 - Business Concentration

Toward a Bachelor of Science Degree

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 64  
Major Code: 1.1 110101B

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
MAT	131	Calculus I	5	—	—
ENG	101	English Composition I <sup>6</sup>	3	—	—
CPS	202	Discrete Structures	3	—	—
		<i>Fine Arts Elective</i>	3	—	—
			<u>14</u>		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	102	English Composition II <sup>6</sup>	3	—	—
CPS	206	Computer Science I <sup>1</sup>	4	—	—
PHL	121	Introduction to Logic	3	—	—
SPE	115	Speech	3	—	—
		<i>Humanities Elective<sup>4</sup></i>	3	—	—
			<u>16</u>		

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
PHY	155	College Physics I <sup>2</sup>	5	—	—
		<i>Biological Science Elective</i>	3	—	—
		<i>(BIO 101 or see footnote</i>			
		<i>if transferring to SIUC)<sup>3</sup></i>			
CPS	215	Computer Science II	4	—	—
ECO	201	Introduction to	3	—	—
		Macroeconomics			
		<i>Elective<sup>5</sup></i>	2	—	—
			<u>17</u>		

### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
PHY	156	College Physics II <sup>2</sup>	5	—	—
ECO	202	Introduction to	3	—	—
		Microeconomics			
PSY	132	General Psychology	3	—	—
PSC	131	American Government OR	3	—	—
		HIS 201 United States			
		History OR HIS 202			
		United States History II			
		<i>Elective<sup>5</sup></i>	3	—	—
			<u>17</u>		

<sup>1</sup> A prior programming course is assumed (CPS 176 or equivalent).

<sup>2</sup> Students should consult with an advisor and/or appropriate transfer institution catalog to determine the proper lab science courses needed for their program. (SIUC College of Science will accept a substitution of CHM 151 and CHM 152 for PHY 155 and PHY 156, whereas some transfer institutions will accept only the PHY course sequence).

<sup>3</sup> SIUC College of Science requires six semester hours of courses in the biological sciences departments. Students may choose an alternate course approved by SIUC to satisfy both the biology elective for JALC and one of the SIUC required biology courses.

<sup>4</sup> Student must choose from courses specified to satisfy both the Humanities and the Integrative Skills requirement in the Associate in Science degree guidelines.

<sup>5</sup> Student may choose from MAT 282, ENG 290, a BIO elective that is not a general core course (must transfer for an approved departmental level course at SIUC), or CIS 207.

<sup>6</sup> Requires a grade of "C" or higher.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004



# COMPUTER SUPPORT AND NETWORKING

Associate in Applied Science Degree

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 67  
Major Code: 1.2 470104C

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ELT	100	DC/AC Fundamentals	8	___	___
CIS	120	Database Management	3	___	___
MAT	106	Technical Math OR MAT 108 College Algebra	3-4	___	___
CIS	230	Operating Systems	3	___	___
			17-18		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ELT	210	Computer Systems*	3	___	___
ELT	200	Intro to Microprocessors*	5	___	___
CIS	102	Programming	3	___	___
CIS	200	Network Essentials*	3	___	___
ENG	101	English Composition <sup>1</sup> OR ENG 113 Professional Technical Writing <sup>1</sup>	3	___	___
			17		

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ELT	115	Intro to Networking*	3	___	___
ELT	214	Computer Servicing*	3	___	___
SPE	115	Speech	3	___	___
ELT	236	Intro to Fiber Optics*	3	___	___
CIS	206	Managing Network Environments I*	3	___	___
CIS	103	Network Administration*	3	___	___
			18		

### SECOND SEMESTER — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ELT	116	Networking II*	3	___	___
PHY	121	Technical Physics	3	___	___
CIS	208	Information Systems Security	3	___	___
CIS	218	Managing Network Environments II*	3	___	___
PSY	132	General Psychology	3	___	___
			15		

\*These courses have a prerequisite.

<sup>1</sup>Requires a grade of "C" or higher.

Program Prerequisite: CIS 101 or equivalent. Equivalent may be met through course at a college or university, tech prep dual credit from high school, proficiency exam or consent of instructor. Students who do not meet prerequisite should take CIS 101 their first semester of enrollment.

Note: Students should take CIS 230 their first semester to meet advanced course prerequisites.

ATI Internship is available.

#### Fall Only Courses

CIS 225    ELT 214  
CIS 103    ELT 236  
CIS 206

#### Spring Only Courses

CIS 208    ELT 210  
CIS 218    ELT 200  
CIS 200    ELT 116

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# COMPUTER-AIDED DESIGN AND DRAFTING

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 68  
Major Code: 1.2 150810C

Toward an Associate in Applied Science Degree

## FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
IND	201	Metallurgy	2	___	___
DRT	181	Technical Drafting I	4	___	___
ENG	101	English Composition I <sup>2</sup> OR ENG113 Professional Technical Writing <sup>2</sup>	3	___	___
MAT	106	Technical Mathematics <sup>1</sup>	4	___	___
IND	121	Manufacturing Processes I	2	___	___
DRT	185	Computer Graphics I	2	___	___
			<u>17</u>		

## FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
DRT	182	Technical Drafting II	4	___	___
DRT	190	Computer Graphics II	2	___	___
SPE	115	Speech	3	___	___
DRT	184	Architecture I	2	___	___
DRT	187	Product Design	3	___	___
CIS	207	Computer Applications	3	___	___
			<u>17</u>		

## SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
PSC	131	American Government OR OR HIS 201 United States History I OR HIS 202 United States History II	3	___	___
DRT	183	Detail and Assembly	2	___	___
DRT	201	Strength of Materials	3	___	___
DRT	281	Computer Graphics III	3	___	___
DRT	283	Advanced Technical Drawing II	3	___	___
DRT	294	Architecture II	2	___	___
			<u>16</u>		

## SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
MFT	101	Manufacturing Technology	3	___	___
PHY	121	Technical Physics	3	___	___
IND	122	CAD-CAM Operations	2	___	___
DRT	186	Geometric Dimensioning and Tolerancing	2	___	___
DRT	282	Tool Design	3	___	___
DRT	286	Computer Graphics IV	3	___	___
PSY	128	Human Relations OR PSY132 General Psychology	2-3 18-19	___	___

### Optional

ATI 200 Applied Technologies Internship 1-3

<sup>1</sup> MAT 106 offered only in fall

<sup>2</sup> Requires a grade of "C" or higher.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004

This curriculum is designed to prepare students for positions in the field of mechanical and architectural drafting. Emphasis is placed on the use of computer-aided drafting (CAD) to accomplish these goals. All practical work experience in layout and detailing is in accordance with standard practices recommended by the U. S. Department of Defense, American Society of Automotive Engineers, and other recognized standardized agencies. The graduate of this program will be qualified as a CAD technician, draftsperson, detailer, junior tool designer, or engineering draftsperson. This is an ADDA certified drafting program.



# COMPUTER-AIDED MACHINING

## Advanced Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 50  
Major Code: 1.2 480503]

### FALL SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
MAT	105	Vocational Math I OR MAT 106 Technical Math	3-4	___	___
MAC	150	Machine Tool Operations	2	___	___
MAC	151	Machine Tool Laboratory	2	___	___
MAC	152	Machine Tool Laboratory	2	___	___
MAC	153	Machine Tool Laboratory	2	___	___
MAC	180	Blueprint Reading	3	___	___
DRT	185	Computer Graphics I	<u>2</u>	___	___
			16-17		

### FALL SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
ELT	102	Industrial Electricity	4	___	___
ENG	113	Professional Technical Writing <sup>1</sup>	3	___	___
MAC	158	Machine Tool Laboratory	2	___	___
MAC	159	CAM Operations	2	___	___
MAC	160	Machine Tool Laboratory	2	___	___
MAC	161	Machine Tool Laboratory	2	___	___
MFT	103	Industrial Robots and PLCs	<u>3</u>	___	___
			18		

### SPRING SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
PSY	128	Human Relations OR PSY 132 General Psychology	2-3	___	___
MFT	101	Production Technology	3	___	___
MAC	154	Introduction to CNC	2	___	___
MAC	155	Machine Tool Laboratory	2	___	___
MAC	156	Machine Tool Laboratory	2	___	___
MAC	157	Machine Tool Laboratory	2	___	___
SPE	115	Speech	<u>3</u>	___	___
			16-17		

### Optional

Dept.	No.		Hrs.	Sem.	Gr.
ATI	200	Applied Technologies Internship	1-3	___	___

<sup>1</sup> Requires a grade of "C" or higher.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# COMPUTER-AIDED MACHINING I

Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 32  
Major Code: 1.2 480503W

## FALL SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
MAC	150	Machine Tool Operations	2	___	___
MAC	151	Machine Tool Laboratory	2	___	___
MAC	152	Machine Tool Laboratory	2	___	___
MAC	153	Machine Tool Laboratory	2	___	___
MAC	180	Blueprint Reading	3	___	___
DRT	185	Computer Graphics I	2	___	___
ELT	102	Industrial Electronics	<u>4</u>	___	___
			17		

## SPRING SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
MFT	101	Production Technology	3	___	___
MAC	154	Introducion to CNC	2	___	___
MAC	155	Machine Tool Laboratory	2	___	___
MAC	156	Machine Tool Laboratory	2	___	___
MAC	157	Machine Tool Laboratory	2	___	___
IND	122	CAD/CAM Operations	2	___	___
IND	201	Metallurgy	<u>2</u>	___	___
			15		

## Optional

Dept.	No.		Hrs.	Sem.	Gr.
ATI	200	Applied Technologies Internship	1-3	___	___

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# CONSTRUCTION MANAGEMENT TECHNOLOGY

Associate in Applied Science Degree

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 70  
Major Code: 1.2 460201C

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
MAT	107	Technical Math with Applications*	4	—	—
CMG	100	Construction Orientation	1	—	—
CMG	104	Building Layout	4	—	—
CMG	110	Wood Frame Construction	4	—	—
PSY	132	General Psychology	3	—	—
			16		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
		<i>Business Elective</i>	3	—	—
ENG	101	English Composition I <sup>1 2</sup>	3	—	—
CMG	107	Construction Document Interpretation	3	—	—
CMG	108	Construction Materials	4	—	—
CMG	105	Estimating Techniques	3	—	—
CIS	101	Introduction to Computers	3	—	—
			19		

\* Higher level math may be required for students who plan to attend a 4-year institution.

<sup>1</sup> Must be completed with a "C" or higher.

<sup>2</sup> ENG 101 and 113 transfer as the same course.

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
		<i>Business Elective</i>	3	—	—
CMG	208	Processes in Estimating	3	—	—
CMG	220	Construction Scheduling	3	—	—
PHY	121	Technical Physics	3	—	—
CMG	211	Commercial Construction	3	—	—
ENG	113	Professional Technical Writing <sup>2</sup>	3	—	—
			18		

### SECOND SEMESTER — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
CMG	209	Environmental Systems	3	—	—
CMG	210	Building Renovations	3	—	—
CMG	207	Construction Management	3	—	—
CMG	212	Construction Administration	2	—	—
PHY	225	Statics for Structures	3	—	—
SPE	115	Speech	3	—	—
		OR SPE 116 Interpersonal Communication	17	—	—

#### Optional

ATI 200 Applied Technologies Internship 1-4

#### Business Electives

MGT 116	ECO 201	MKT 228
BUS 110	ECO 202	ACC 100
BUS 221	MKT 113	ACC 200

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004

### What is "2 + 2"?

John A. Logan College and Southern Illinois University Carbondale have created a special 2 + 2 program that prepares students to complete an Associate in Applied Science degree in construction management technology at John A. Logan College in 2 years while living on the SIUC campus. Students may then continue at SIUC to earn a bachelor's degree with an emphasis in construction management for 2 additional years — "2 + 2."

### A Unique Partnership

This unique partnership allows students who enroll in the AAS construction management technology program at John A. Logan College to experience the advantages of both a community college and a four-year university.

While attending John A. Logan College, students will enjoy the low tuition and small class sizes of a community college and the option of living in housing at SIUC and experiencing the benefits of a university campus.

Transportation is not a problem because the John A. Logan College campus is located just minutes away from SIUC, and the Saluki Express provides transportation between the two campuses throughout the day.



# COSMETOLOGY

Career Curriculum  
Certificate Program  
Minimum Hrs. 39  
Major Code: 1.2 120403J

## Licensure Program

### FALL SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
COS	101	Cosmetology Theory I	6	___	___
COS	111	Cosmetology Lab	10	___	___
COS	115	Cosmetology Rel. Lab	<u>1</u>	___	___
			17		

### SPRING SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
COS	102	Cosmetology Theory II	5	___	___
COS	112	Cosmetology Lab	<u>11</u>	___	___
			16		

### SUMMER SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
COS	113	Cosmetology Lab III (Summer only)	3	___	___
COS	114	Cosmetology Internship (Summer only)	2	___	___
ALH	101	Cardiopulmonary Resuscitation	<u>1</u>	___	___
			6		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

The Cosmetology Program is designed to give students thorough training in the arts, skills, and applied sciences that deal with adornment through care and treatment of the hair, nails, and skin.

The Cosmetology Licensure Certificate Program meets the standards of the Department of Professional Regulation, State of Illinois, in total hours, teaching staff, equipment, facilities, library, and course content.

Graduates are prepared for licensure by the Illinois Department of Professional Regulation, which qualifies the graduate for employment and a Certificate of Achievement.



# COSMETOLOGY

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 63  
Major Code: 1.2 120403C

## Degree Program

### FALL SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
COS	101	Cosmetology Theory I	6	—	—
COS	111	Cosmetology Lab I	10	—	—
COS	115	Cosmetology Rel. Lab	<u>1</u>	—	—
			17		

### SPRING SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
COS	102	Cosmetology Theory II	5	—	—
COS	112	Cosmetology Lab	<u>11</u>	—	—
			16		

### SUMMER SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
COS	113	Cosmetology Lab III	3	—	—
COS	114	Cosmetology Internship	2	—	—
ALH	101	Cardiopulmonary Resuscitation	<u>1</u>	—	—
			6		

### FALL SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
PSC	131	OR HIS 201 OR HIS 202 American Government OR U. S. History 201 OR HIS 202	3	—	—
PSY	132	General Psychology	3	—	—
SPE	115	Speech	3	—	—
ACC	100	Business Accounting	<u>3</u>	—	—
			12		

### SPRING SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
CIS	207	Computer Applications <i>Business Elective</i>	3	—	—
BUS	111	Business Math OR MAT 113 Introduction to Contemporary Math OR MAT 120 Business Statistics	3	—	—
BUS	235	Business Correspondence OR ENG 101 English Composition I	<u>3</u>	—	—
			12		

Students transferring to SIUC's WED program must take MAT 113 or MAT 120 and ENG 101.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

The Cosmetology Program is designed to give students thorough training in the arts, skills, and applied sciences that deal with adornment through care and treatment of the hair, nails, and skin.

The program meets the standards of the Department of Professional Regulation, State of Illinois, in total hours, teaching staff, equipment, facilities, library, and course content.

Graduates are prepared for licensure by the Illinois State Board of Cosmetology, which qualifies the graduate for employment and an Associate in Applied Science degree.





# CRIMINAL JUSTICE

Career Curriculum  
Certificate  
Minimum Hrs. 24  
Major Code: 1.2 430107J

## Certificate Program

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
CRJ	103	Intro to Criminal Justice	3	___	___
CRJ	105	Criminal Behavior	3	___	___
CRJ	218	Intro to Corrections	3	___	___
ENG	101	English Composition I <sup>1</sup>	<u>3</u>	___	___
			12		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
CRJ	203	Intro to Security	3	___	___
CRJ	205	Survey of Crime Detection Methods	3	___	___
CIS	207	Computer Applications	3	___	___
		<i>General Education</i>	<u>3</u>	___	___
		<i>Elective</i>	12		

<sup>1</sup>Requires a grade of "C" or higher.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# CRIMINAL JUSTICE

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 63  
Major Code: 1.2 430107C

## Degree Program

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
PSC	131	American Government	3	___	___
ENG	101	English Composition I <sup>1</sup>	3	___	___
CIS	207	Computer Applications	3	___	___
CRJ	103	Intro to Criminal Justice	3	___	___
CRJ	105	Criminal Behavior	3	___	___
ALH	101	Cardiopulmonary Resuscitation	<u>1</u>	___	___
			16		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
SPE	115	Speech	3	___	___
PSY	132	General Psychology	3	___	___
CRJ	203	Intro to Security	3	___	___
CRJ	205	Survey of Crime Detection Methods	3	___	___
SOC	133	Principles of Sociology	<u>3</u>	___	___
			15		

### SECOND YEAR — Summer Semester (Optional)

Dept.	No.		Hrs.	Sem.	Gr.
CRJ	201	Criminal Justice Internship (Optional)	4	___	___
CRJ	210	Introduction to Forensic Investigation (Optional)	<u>3</u>	___	___
			7		

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
CRJ	115	Interpersonal Relations	3	___	___
CRJ	209	Criminal Law	3	___	___
CRJ	218	Introduction to Corrections	3	___	___
ENG	113	Professional Technical Writing <sup>2</sup>	3	___	___
SPN	101	Elementary Spanish I	<u>4</u>	___	___
			16		

### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
CRJ	219	Criminal Procedure	3	___	___
		<i>Criminal Justice Elective</i>	3	___	___
		(CRJ 220 Probation, Parole, and Community-Based Corrections, OR CRJ 223 Juvenile Justice, OR CRJ 222 Conservation and the CRJ System)			
CRJ	221	Police Administration	3	___	___
		<i>Science Elective*</i>	3	___	___
SPN	102	Elementary Spanish II	<u>4</u>	___	___
			16		

### \*Science Electives

BIO	100	Biology for Non-Science Majors	3		
PHS	101	Environmental Technology	3		
PHS	103	Earth Science	3		
PHS	104	Contemporary Chemistry for Non-Science Majors	3		
PHS	105	Physics for Non-Science Majors	3		

<sup>1</sup>Requires a grade of "C" or higher.

<sup>2</sup>ENG 101 and 113 transfer as the same course.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

The Criminal Justice Program prepares students for positions in law enforcement and corrections. It is planned that the graduates of the program will be knowledgeable and highly skilled in the areas of law, crime control and detection, corrections, personnel management, police administration, and interpersonal skills. The program will prepare persons for jobs as police officers, detectives, correctional officers, and guards. Completion of the program leads to the Associate in Applied Science degree.



# CRIMINAL JUSTICE

Career Curriculum  
 Associate in Applied Science  
 Minimum Hrs. 63  
 Major Code: 1.2 430107C

## Night Rotation

### MONDAY AND WEDNESDAY ROTATION

#### Fall 2004

Dept.	No.		Hrs.	Sem.	Gr.
CRJ	103	Intro to Criminal Justice	3	___	___
CRJ	105	Criminal Behavior	3	___	___
SOC	133	Principles of Sociology	3	___	___
PSC	131	American Government	3	___	___
			<u>12</u>		

#### Spring 2005

Dept.	No.		Hrs.	Sem.	Gr.
CRJ	203	Intro to Security	3	___	___
CRJ	205	Survey of Crime Detection Methods	3	___	___
ENG	101	English Composition I <sup>1</sup>	3	___	___
CIS	207	Computer Applications	3	___	___
			<u>12</u>		

#### Fall 2005

Dept.	No.		Hrs.	Sem.	Gr.
CRJ	115	Interpersonal Relations	3	___	___
CRJ	209	Criminal Law	3	___	___
SPE	115	Speech	3	___	___
PSY	132	General Psychology	3	___	___
			<u>12</u>		

#### Spring 2006

Dept.	No.		Hrs.	Sem.	Gr.
CRJ	218	Introduction to Corrections	3	___	___
CRJ	219	Criminal Procedure	3	___	___
SPN	101	Elementary Spanish I	4	___	___
ENG	113	Professional Technical Writing <sup>2</sup>	3	___	___
			<u>13</u>		

#### Fall 2006

Dept.	No.		Hrs.	Sem.	Gr.
CRJ	220	Probation, Parole, and Community-Based Corrections	3	___	___
CRJ	221	Police Administration	3	___	___
SPN	102	Elementary Spanish II	4	___	___
PHS	104	Contemporary Chemistry for Non-Science Majors	3	___	___
			<u>13</u>		

<sup>1</sup>Requires a grade of "C" or higher.

<sup>2</sup> ENG 101 and ENG 113 transfer as the same course.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# CRIMINAL JUSTICE

Career Curriculum  
 Associate in Applied Science  
 Minimum Hrs. 63  
 Major Code: 1.2 430107C

## Night Rotation

### TUESDAY AND THURSDAY ROTATION

#### Fall 2004

Dept.	No.		Hrs.	Sem.	Gr.
CRJ	223	Juvenile Justice	3	___	___
CRJ	221	Police Administration	3	___	___
ENG	101	English Composition I <sup>12</sup>	3	___	___
CIS	207	Computer Applications	3	___	___
			<u>12</u>		

#### Spring 2005

Dept.	No.		Hrs.	Sem.	Gr.
CRJ	103	Intro to Criminal Justice	3	___	___
CRJ	105	Criminal Behavior	3	___	___
SPE	115	Speech	3	___	___
PSY	132	General Psychology	3	___	___
			<u>12</u>		

#### Fall 2005

Dept.	No.		Hrs.	Sem.	Gr.
CRJ	203	Intro to Security	3	___	___
CRJ	205	Survey of Crime Detection Methods	3	___	___
SPN	101	Elementary Spanish I	4	___	___
ENG	113	Professional Technical Writing <sup>2</sup>	3	___	___
			<u>13</u>		

<sup>1</sup>Requires a grade of "C" or higher.

<sup>2</sup>ENG 101 and 113 transfer as the same course.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

#### Spring 2006

Dept.	No.		Hrs.	Sem.	Gr.
CRJ	115	Interpersonal Relations	3	___	___
CRJ	209	Criminal Law	3	___	___
SPN	102	Elementary Spanish II	4	___	___
PHS	104	Contemporary Chemistry for Non-Science Majors	3	___	___
			<u>13</u>		

#### Fall 2006

Dept.	No.		Hrs.	Sem.	Gr.
CRJ	218	Introduction to Corrections	3	___	___
CRJ	219	Criminal Procedure II	3	___	___
SOC	133	Principles of Sociology	3	___	___
PSC	131	American Government	3	___	___
			<u>12</u>		



## DATA ENTRY ASSISTANT

### Certificate

Career Curriculum  
Certificate of Completion  
Minimum Hrs. 17  
Major Code: 1.2 520408 T

#### FALL SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
SPE	116	Interpersonal Communication	3	___	___
BUS	116	Keyboarding I	3	___	___
BUS	127	Electronic Calculating	<u>1</u>	___	___
			7		

#### SPRING SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
BUS	111	Business Mathematics	3	___	___
CIS	104	Spreadsheet Design	3	___	___
BUS	138	Employment Strategy	1	___	___
CIS	101	Introduction to Computers	<u>3</u>	___	___
			10		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# DENTAL ASSISTING

Career Curriculum  
Certificate Curriculum  
Minimum Hrs. 40  
Major Code: 1.2 510601J

## Certificate Program

### FALL SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
DNA	100	Oral & Dental Anatomy	2	___	___
DNA	102	Dental Assisting Procedures I	4	___	___
DNA	104	Dental Radiography I	3	___	___
DNA	107A	Dental Materials I	2	___	___
DNA	108	Head and Neck Anatomy	2	___	___
DNA	110	Infection Control	1	___	___
DNA	111	Dental Assisting Externship I	1	___	___
DNA	113	Oral Embryology and Histology	<u>2</u> 17	___	___

### SUMMER SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
PSY	132	General Psychology	3	___	___
SPE	116	Interpersonal Communication	<u>3</u> 6	___	___

### SPRING SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
DNA	101	Dental Emergencies and Pathology	2	___	___
DNA	103	Dental Assisting Procedures II	2	___	___
DNA	105	Dental Radiography II	2	___	___
DNA	106	Preventive Dental Health Education	3	___	___
DNA	107B	Dental Materials II	2	___	___
DNA	109	Dental Office Procedures	2	___	___
DNA	112	Dental Assisting Externship II	<u>4</u> 17	___	___

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

The Dental Assisting Program prepares students to become highly competent individuals possessing the skills and knowledge necessary for performing the many tasks required to provide quality dental care. As a member of the dental health team, the dental assistant is responsible for providing such services as assisting the dentist with operative and surgical procedures, manipulating of dental materials, taking radiographs, providing oral health instructions, and performing office management skills. Classroom theory, laboratory practice, and clinical training on campus and in the dental office are included in this certificate program.

Graduates will be eligible to sit for the Dental Assisting National Board Exam, and successful candidates may use the title "Certified Dental Assistant (CDA)." This certificate program is accredited by the Commission on Dental Accreditation of the American Dental Association, a specialized accrediting body recognized by the Council on Post-Secondary Accreditation and by the United States Department of Education. The Southern Illinois Dental Society endorses the John A. Logan College Dental Assisting Program.

Entrance exams will be given with the ranking of raw scores and weighting of the two general education classes, SPE 116 and PSY 132. Selection and registration will be completed in late April. A final entrance exam will be given in early July for any unfilled slots.



# DENTAL HYGIENE\*

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 86.5  
Major Code: 1.2 510602C

## Degree Program

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
DHY	201	Dental Nutrition	2	___	___
BIO	205	Human Anatomy and Physiology I	4	___	___
DHY	200	Orientation and Pre-Clinic	4	___	___
CHM	141	General, Organic and Biological Chemistry I	4	___	___
ENG	101	English Composition I <sup>1</sup>	<u>3</u>	___	___
			17		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
BIO	226	General Microbiology	4	___	___
DHY	204	Periodontology	2	___	___
DHY	210	Dental Hygiene Seminar I	1	___	___
DHY	211	Dental Hygiene Practice I	4	___	___
DHY	206	Oral Pathology	1	___	___
BIO	206	Human Anatomy and Physiology II	<u>4</u>	___	___
			16		

### FIRST YEAR — Summer Semester

Dept.	No.		Hrs.	Sem.	Gr.
DHY	212	Dental Hygiene Seminar II	.5	___	___
DHY	213	Dental Hygiene Practice II	<u>2</u>	___	___
			2.5		

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
DHY	214	Dental Hygiene Seminar III	1	___	___
DHY	215	Dental Hygiene Practice III	3	___	___
DHY	202	Dental Pharmacology	2	___	___
DHY	207	Community Oral Health	2	___	___
SOC	133	Principles of Sociology	<u>3</u>	___	___
			11		

<sup>1</sup>Requires a grade of "C" or higher.

\*Forty hours of credit must come from the Dental Assisting Program.

Students must maintain a grade of "C" or better in all CORE courses.

A national board and clinical examination must be passed to be employed in this career.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

The Dental Hygiene Program educates dental assistants to become hygienists who have developed a high degree of clinical competence and knowledge of the dental practice. Upon completion of the Dental Hygiene Program, students will be awarded an Associate in Applied Science degree. The dental hygienist is an integral member of the dental health care team who works directly with the dentist to maintain optimum oral health for the patient. Duties include cleaning teeth, exposing x-rays, providing dental care instructions to patients, and maintaining patient records. Additional duties may be found within the Illinois Dental Practice Act.

The high demand for the dual-trained Certified Dental Assistant/Licensed Dental Hygienist offers the graduate the opportunity to choose the type of practice, the area, and the environment in which to work.

Flexible scheduling is a distinctive feature of this job, with full-time, part-time, evening, and weekend work widely available.

The Dental Hygiene in Applied Science degree is sufficient for practicing in a private dental office. A bachelor's or master's degree is usually required for research, teaching, or clinical practice in public or school health programs.

Interested students should contact the Assessment Office for a packet detailing steps for admission. Applicants must take an entrance exam, the Health Occupation Aptitude Exam. The ranking for admission is developed using raw scores and weighting of select coursework and experience.



## DEVELOPMENTAL COURSES FOR TRANSFER STUDENTS

Transfer students who score low on entrance exams pertaining to reading, writing, and mathematics—or in all three areas—should take the appropriate developmental courses shown below:

### SCORES LOW IN READING AND WRITING

Fall Semester Course	Credit
ENG 050* (Reading and Writing) or ENG 052 (Writing)	5
ENG 053 (Reading)	3
PSY 110 (Career and Life Planning)	3
PED Activity Class	1
BUS 116A (Keyboarding)	1
	13

\* For students with an Asset score of 24 or below or Compass score of 10 or below.

Spring Semester Course	Credit
ENG 052* (Writing) or ENG 101	3-5
PHS 101, 103 or 105	3
HTH 110	2
PED Activity Class	1
SPE 115	3
MAT 108, 113, 120 or 208	3
	15-17

\* Students who had ENG 050 in the fall should enroll in ENG 052 for spring semester.

### SCORES LOW IN MATH

Fall Semester Course	Credit
MAT (Appropriate Level)	3-5
PSY 110 (Career and Life Planning)	3
PED Activity Class	1
HTH 110 (Health)	2
ENG 101	3
BUS 116A	1
	13-15

Spring Semester Course	Credit
MAT (Appropriate Level)	3-5
SPE 115	3
ENG 102	3
PSY 132	3
PHS 101, 103, or 105	3
	15-17

### SCORES LOW IN WRITING

Fall Semester Course	Credit
ENG 052	5
PSY 110	3
MAT (Appropriate Level)	3-5
BUS 116A	1
PED Activity Class	1
	13-15

Spring Semester Course	Credit
ENG 101	3
HTH 110	2
MAT (Appropriate Level) or CPS 102	3-5
SPE 115	3
PHS 101, 103, or 105	3
	14-16

### SCORES LOW IN READING, WRITING, AND MATH

*(If ENG 050 is required)*

Fall Semester Course	Credit
ENG 050	5
MAT (Appropriate Level)	3-5
PSY 110	3
PED Activity	1
BUS 116A	1
	13-15

Spring Semester Course	Credit
ENG 052	5
ENG 053	3
MAT (Appropriate Level)	3-5
HTH 110	2
	13-15

*(If ENG 052 and 053 are required)*

Fall Semester Course	Credit
ENG 052	5
ENG 053	3
MAT (Appropriate Level)	3-5
BUS 116A	1
PSY 110	3
	15-17

Spring Semester Course	Credit
ENG 101	3
HTH 110	2
MAT (Appropriate Level)	3-5
SPE 115	3
PHS 101, 103, or 105	3
	14-16

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004





## DIAGNOSTIC MEDICAL SONOGRAPHY AAS

Associate in Applied Science

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 79  
Major Code: 1.2 510910C

### Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	101	English Composition <sup>1</sup>	3	___	___
MAT	113	Introduction to Contemporary Mathematics	3	___	___
ALH	110	Issues in Health and Patient Care	3	___	___
BIO	101	Biological Science I	<u>4</u>	___	___
			13		

### Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
SPE	116	Interpersonal Communications OR SPE 115 Speech	3	___	___
SOC	133	Principles of Sociology OR PSY 132 General Psychology	3	___	___
PHY	121	Technical Physics OR PHS 105 Physics for Non-Science Majors	3	___	___
ALH	112	Pathophysiology and Terminology*	3	___	___
BIO	206	Human Anatomy & Physiology II	<u>4</u>	___	___
			16		

All of the above coursework must be completed before starting any Diagnostic Medical Sonography Specialization.

### FIRST YEAR – Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
DMS	104	Diagnostic Ultrasound Foundations	3	___	___
DMS	202	Cardiac Anatomy and Physiology	4	___	___
DMS	204	Cardiac Ultrasound Imaging/Lab I	6	___	___
DMS	206	Cardiac Ultrasound Clinic I	<u>3</u>	___	___
			16		

### FIRST YEAR – Summer

Dept.	No.		Hrs.	Sem.	Gr.
DMS	236	Cardiac Ultrasound Clinic III	<u>5</u>	___	___
			5		

### SECOND YEAR – Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
DMS	230	Cardiac Seminar	2	___	___
DMS	246	Cardiac Ultrasound Clinic IV	<u>10</u>	___	___
			12		

### FIRST YEAR – Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
DMS	200	Medical Physics and Instrumentation	5	___	___
DMS	224	Cardiac Ultrasound Imaging/Lab II	6	___	___
DMS	226	Cardiac Ultrasound Clinic II	<u>6</u>	___	___
			17		

<sup>1</sup>Requires a grade of "C" or higher.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004



# DIGITAL ELECTRONICS

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 18  
Major Code: 1.2 150303T

Dept. No.	Hrs.	Sem.	Gr.
ELT 100 DC/AC Fundamentals	8	—	—
ELT 111 Digital Electronics	6	—	—
MAT 106 Technical Mathematics	<u>4</u>	—	—
	18		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# DIRECTOR'S CREDENTIAL EARLY CHILDHOOD EDUCATION

Career Curriculum  
Certificate Program  
Minimum Hrs. 8  
Major Code: 1.2 200202K

## Certificate of Achievement\*

Dept. No.	Hrs.	Sem.	Gr.
VOL 101 Volunteerism	4	—	—
CCT 269 Child Care Internship**	<u>4</u>	—	—
	8		

\*Prerequisite - A.A.S. in Early Childhood Education

\*\*One year of full-time early childhood education management experience in a licensed center will waive this course.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# EARLY CHILDHOOD EDUCATION—CAREER

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 66  
Major Code: 1.2 200202C

## Degree Program

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
CCT	150	Infancy Development	3	___	___
CCT	155	The Early Childhood Profession	3	___	___
CCT	160	Development and Care of Children	4	___	___
MUS	115	Music for Children	3	___	___
PSY	132	General Psychology	3	___	___
CCT	272	Language and Literacy Development	<u>3</u>	___	___
			19		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ALH	101	Cardiopulmonary Resuscitation I	1	___	___
CCT	265	Curriculum Development	3	___	___
ART	210	Art for Children	3	___	___
ENG	101	English Composition I <sup>1</sup> OR ENG 113 Professional Technical Writing <sup>1</sup> OR BUS 235 Business Correspondence	3	___	___
PSY	262	Child Psychology	3	___	___
LIT	264	Literature for Children	<u>3</u>	___	___
			16		

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
CCT	260	Parenting	3	___	___
SPE	115	Speech	3	___	___
EDC	208	Characteristics and Methods of Teaching Exceptional Children	3	___	___
BUS	111	Business Math*	3	___	___
CCT	267	Child Care Laboratory	<u>5</u>	___	___
			17		

### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
PNE	100	Nutrition	3	___	___
SOC	263	Marriage and Family	3	___	___
CCT	266	Pre-School Administration	3	___	___
CCT	268	Child Care Laboratory	<u>5</u>	___	___
			14		

<sup>1</sup>Requires a grade of "C" or higher.

\*Students transferring to SIUC should take MAT 113 or MAT 120.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

Graduates of this two-year Early Childhood Education Program will be trained to provide education and care for children in public and private child care settings to include the following: maintaining a safe and healthy learning environment; providing experiences to promote physical, intellectual, social/emotional, and language/literacy development; using positive guidance/discipline strategies; establishing positive and productive relationships with families; and operating a well-run program for children that adheres to legal requirements and a professional code of ethics. Students are also trained to provide important support services in elementary and secondary public schools as teacher assistants, school office assistants, school library assistants, and playground assistants.



# EARLY CHILDHOOD EDUCATION-CAREER

Career Curriculum  
Short-Term Certificate  
Minimum Hrs. 20  
Major Code: 1.2 200202K

## Short-Term Certificate

Dept.	No.		Hrs.	Sem.	Gr.
CCT	150	Infancy Development	3	___	___
CCT	160	Development and Care of Children	4	___	___
CCT	155	The Early Childhood Profession	3	___	___
CCT	265	Curriculum Development	3	___	___
CCT	272	Language and Literacy Development	3	___	___
MUS	115	Music for Children OR	3	___	___
LIT	264	Literature for Children OR			
ART	210	Art for Children			
ALH	101	Cardiopulmonary Resuscitation	<u>1</u> 20	___	___

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# EARLY CHILDHOOD EDUCATION—TRANSFER

Toward a Bachelor of Science Degree

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 64  
Major Code: 1.1 131204B

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 54-55 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

## FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
CCT	160	Development and Care of Children	4	___	___
PSY	132	General Psychology	3	___	___
ENG	101	English Composition I <sup>1</sup>	3	___	___
SPE	115	Speech	3	___	___
HTH	110	Health Education	2	___	___
ALH	101	Cardiopulmonary Resuscitation	<u>1</u>	___	___
			16		

## FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	102	English Composition II <sup>1</sup>	3	___	___
PSY	262	Child Psychology	3	___	___
SOC	215	Diversity in American Life	3	___	___
BIO	100	Biology for Non-Science Majors	3	___	___
ART	111	Art Appreciation	3	___	___
PHS	101	Environmental Technology	<u>3</u>	___	___
			18		

## SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
PHS	104	Contemporary Chemistry for Non-Science Majors	3	___	___
LIT	280	Intro to Literature	3	___	___
PSC	131	American Government	3	___	___
MAT	208	Math for Elementary Teachers I	3	___	___
HIS	202	U. S. History II	<u>3</u>	___	___
			15		

## SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
PHS	105	Physics for Non-Science Majors	3	___	___
MAT	209	Math for Elementary Teachers II	3	___	___
LIT	232	American Literature 1900 to Present	3	___	___
MUS	110	Music Fundamentals	3	___	___
PNE	100	Nutrition	<u>3</u>	___	___
			15		

<sup>1</sup> Requires a grade of "C" or higher.

Students interested in transferring should consider completing the following courses: EDC 202, Human Growth, Development and Learning; EDC 203, School and Society; PSY 265, Introduction to Special Education; and SOC 263, Marriage and Family.

It is recommended that all education majors take CPS 111—Introduction to Technology for Educators. All education majors must demonstrate proficiency in technology prior to admission to most university teacher education programs. This course or a proficiency exam will be necessary.

Prior to admission to college and university teacher education programs, all transfer students must demonstrate proficiency on the Enhanced Basic Skills Test

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# ECONOMICS

Toward a Bachelor of Arts Degree

Transfer Curriculum  
Associate in Arts  
Minimum Hrs. 64  
Major Code: 1.1 450601A

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Arts degree on pages 66-67 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

## FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	101	English Composition I <sup>1</sup>	3	___	___
SPE	115	Speech	3	___	___
PSC	131	American Government	3	___	___
		OR HIS 202 U.S. History			
		<i>Foreign Language</i>	4	___	___
		<i>Humanities Elective</i>	<u>3</u>	___	___
			16		

## FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	102	English Composition II <sup>1</sup>	3	___	___
MAT	116	Finite Mathematics for Business and Management	5	___	___
PHS	105	Physics for Non-Science Majors	3	___	___
		<i>Foreign Language</i>	4	___	___
HTH	110	Health Education	<u>2</u>	___	___
			17		

## SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ECO	201	Introduction to Macroeconomics	3	___	___
MAT	117	Calculus for Business and Social Sciences	4	___	___
BIO	100	Biology for Non-Science Majors	3	___	___
SOC	133	Principles of Sociology	3	___	___
HIS	101	Western Civilization I	<u>3</u>	___	___
			16		

## SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
PSY	132	General Psychology	3	___	___
ECO	202	Introduction to Microeconomics	3	___	___
		<i>Science Elective</i>	3	___	___
PHL	121	Introduction to Logic	3	___	___
		<i>Fine Arts Elective</i>	<u>3</u>	___	___
			15		

<sup>1</sup>Requires a grade of "C" or higher.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# ECONOMICS

Toward a Bachelor of Science Degree

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 63  
Major Code: 1.1 450601B

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

## FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
ENG 101 English Composition I <sup>1</sup>	3	___	___
PSY 132 General Psychology	3	___	___
MAT 116 Finite Mathematics for Business and Management	5	___	___
BIO 100 OR BIO 101 Biology for Non-Science Majors OR Biological Science for Science Majors	<u>3-4</u> 14-15	___	___

## FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
ENG 102 English Composition II <sup>1</sup>	3	___	___
MAT 117 Calculus for Business and Social Sciences	4	___	___
PHS 105 Physics for Non-Science Majors	3	___	___
SPE 115 Speech <i>Fine Arts Elective</i>	<u>3</u> 16	___	___

## SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
PSC 131 OR HIS 201 OR HIS 202 American Government OR U. S. History I OR U. S. History II	3	___	___
ECO 201 Introduction to Macroeconomics	3	___	___
HIS 101 Western Civilization I	3	___	___
CIS 207 Computer Applications <i>Science Elective</i>	<u>3</u> 15	___	___

## SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
ECO 202 Introduction to Microeconomics	3	___	___
SOC 133 Principles of Sociology <i>Physical Science Elective</i>	3	___	___
PHL 121 Introduction to Logic <i>General Elective*</i>	<u>3</u> 18	___	___

\* Recommended: ACC 200, 201, and 202

<sup>1</sup> Requires a grade of "C" or higher.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004





# ELECTRICAL ENGINEERING TECHNOLOGY\*

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 70  
Major Code: 1.2 150301C

Toward a Bachelor of Science Degree

### FIRST YEAR — Fall Semester

Dept. No. Hrs.	Sem.	Gr.
ELT 100 DC/AC Fundamentals	8	___
MFT 103 Industrial Robots and PLCs	3	___
ENG 101 English Composition I <sup>1,2</sup>	3	___
MAT 111 Pre-Calculus	5	___
	19	___

### FIRST YEAR — Spring Semester

Dept. No. Hrs.	Sem.	Gr.
ELT 110 Solid State Circuits	8	___
ELT 111 Digital Electronics	6	___
PHY 153 Physics for Electronics	4	___
	18	___

### SECOND YEAR — Fall Semester

Dept. No. Hrs.	Sem.	Gr.
ELT 200 Introduction to Microprocessors	5	___
PSC 131 American Government OR	3	___
HIS 201 United States History I OR		
HIS 202 United States History II		
MAT 131 Calculus I	5	___
CPS 203 Introduction to Fortran OR	3	___
Introduction to Scientific Programming	16	___

### SECOND YEAR — Spring Semester

Dept. No. Hrs.	Sem.	Gr.
ELT 220 Industrial Electronics	8	___
ELT 224 Power Distribution and Motors	3	___
ENG 113 Professional Technical Writing <sup>2</sup>	3	___
SPE 115 Speech	3	___
	17	___

<sup>1</sup>Requires a grade of "C" or higher.

\*Completion of MAT 201 and ENG 102 is recommended prior to transfer to SIU-C.

<sup>2</sup>ENG 101 and 113 both transfer as the same course.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# ELECTRICAL SYSTEMS

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 6  
Major Code: 1.2 470604K

### FIRST SEMESTER – FALL

Dept. No.		Hrs.	Sem.	Gr.
AST 180A	Basic Electrical Systems	$\frac{2}{2}$	___	___

### SECOND SEMESTER – SPRING

Dept. No.		Hrs.	Sem.	Gr.
AST 180B	Starting and Charging Systems	2	___	___
AST 180C	Electrical Accessories	$\frac{2}{4}$	___	___

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# ELECTRONICS COMPUTER SUPPORT AND NETWORKING

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 67  
Major Code: 1.2 470104C

Toward an Associate in Applied Science Degree

### FIRST YEAR — Fall Semester

Dept. No. Hrs.	Sem.	Gr.
ELT 100 DC/AC Fundamentals	8	___
CIS 120 Database Management	3	___
MAT 106 Technical Math OR	3-4	___
MAT 108 College Algebra		___
CIS 230 Operating Systems	3	___
	17-18	

### FIRST YEAR — Spring Semester

Dept. No. Hrs.	Sem.	Gr.
ELT 210 Computer Systems	3	___
ELT 200 Intro to Microprocessors	5	___
CIS 102 Programming I	3	___
CIS 205 Managing Network Environments I	3	___
ENG 101 English Composition <sup>1</sup> OR	3	___
ENG 113 Professional Technical Writing	17	___

### SECOND YEAR — Fall Semester

Dept. No. Hrs.	Sem.	Gr.
ELT 115 Intro to Networking	3	___
ELT 214 Computer Servicing	3	___
SPE 115 Speech	3	___
ELT 236 Intro to Fiber Optics	3	___
CIS 206 Managing Network Environments II	3	___
CIS 103 Network Administration I	3	___
	18	

### SECOND SEMESTER — Spring Semester

Dept. No. Hrs.	Sem.	Gr.
ELT 116 Networking II	3	___
PHY 121 Technical Physics	3	___
CIS 208 Information Systems Security	3	___
CIS 218 Network Administration II	3	___
PSY 132 General Psychology	3	___
	15	

<sup>1</sup>Requires a grade of "C" or higher.

Program Prerequisite: CIS 101 or equivalent. Equivalent may be met through course at a college or university, tech prep dual credit from high school, proficiency exam or consent of instructor. Students who do not meet prerequisite should take CIS 101 their first semester of enrollment.

Note: Students should take CIS 230 their first semester to meet advanced course prerequisites.

ATI Internship is available.

Capstone Electives: Humanities Elective – PHL 111 or PHL 121; Life Science Elective (Group 2) – BIO 100 or BIO 101 or BIO 110; Social Science Elective – ECO 201 or ECO 202 or SOC 133; Math Elective – MAT 108; English Elective – ENG 101.

Fall Only Courses

CIS 225  
CIS 103  
CIS 206

Spring Only Courses

CIS 208  
CIS 218  
CIS 205

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# ELECTRONICS TECHNOLOGY

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 67  
Major Code: 1.2 150303C

## Degree Program

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ELT	100	DC/AC Fundamentals	8	___	___
MAT	106	Technical Mathematics	4	___	___
MFT	103	Industrial Robots and PLCs	<u>3</u>	___	___
			15		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ELT	110	Solid State Circuits	8	___	___
ELT	111	Digital Electronics	6	___	___
PHY	153	Physics for Electronics	<u>4</u>	___	___
			18		

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ELT	200	Intro to Microprocessors	5	___	___
MFT	201	PLL Manufacturing Systems	3	___	___
CIS	102	Progammig	3	___	___
ELT	236	Intro to Fiber Optics	3	___	___
ELT	224	Power Distribution and Motors	<u>3</u>	___	___
			17		

### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ELT	220	Industrial Electronics	8	___	___
ENG	101	English Composition I <sup>1</sup> OR ENG 113 Professional Technical Writing <sup>1</sup>	3	___	___
PSC	131	American Government OR HIS 201 OR HIS 202 U.S. History I OR II	3	___	___
SPE	115	Speech	<u>3</u>	___	___
			17		

### SERVICE COURSE

ELT 240 FCC General Class License Preparation

This course is designed to help prepare the student to take the General Radio Telephone Operator's exam.

<sup>1</sup>Requires a grade of "C" or higher.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

This two-year program is designed to provide a thorough understanding of DC/AC fundamentals, solid state electronics, digital electronics, microprocessor operations, and industrial electronics.

The graduate of this two-year program will be qualified for employment for an entry level position as an electronics technician.

Upon completion of this program, the student will be awarded an associate degree in electronics technology.

For students entering the program with prior education or on-the-job experience, it is possible to test out of the basic courses. For additional information, students should see their advisor or the chairperson of the Division of Applied Technologies.

Because the electronics curriculum has been articulated with the College of Engineering and Technology at SIU, a graduate of this program has the option of seeking employment directly after graduation or transferring to SIU to pursue a B. S.



# ELECTRONICS TECHNOLOGY

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 66  
Major Code: 1.2 150303C

## Night Rotation

### FIRST YEAR — Fall Semester

Dept. No. Hrs.	Sem.	Gr.
ELT 111 Digital Electronics	6	___
MAT 106 Mathematics for Electronics <sup>1</sup>	<u>4</u>	___
	10	___

### FIRST YEAR — Spring Semester

Dept. No. Hrs.	Sem.	Gr.
ELT 100 DC/AC Fundamentals	8	___
MFT 103 Industrial Robots and PLCs	<u>3</u>	___
	11	___

### SECOND OR THIRD YEAR — Fall Semester

Dept. No. Hrs.	Sem.	Gr.
ELT 110 Solid State Circuit	8	___
ENG 101 English Composition I <sup>2</sup> OR ENG 113 Technical Writing <sup>2</sup>	<u>3</u>	___
	11	___

### SECOND OR THIRD YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
ELT 200 Introduction to Microprocessors	5	___	___
PHY 153 Technical Physics	<u>4</u>	___	___
	9	___	___

<sup>1</sup> Only offered in fall.

<sup>2</sup> Requires a grade of "C" or higher.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

The first semester classes are offered every year.

The semesters listed as second, third, and fourth will only be offered every other year.



# ELEMENTARY EDUCATION\*

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 63  
Major Code: 1.1 131202B

## Toward a Bachelor of Science Degree

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

### FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
BIO 100	Biology for Non-Science Majors OR BIO 101 Biological Science	3-4	___
PSC 131	American Government	3	___
ENG 101	English Composition I <sup>1</sup>	3	___
MAT 208	Mathematics for Elementary Teachers I	3	___
PSY 132	General Psychology	<u>3</u> 15-16	___

### FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
PHS 105	Physics for Non-Science Majors	3	___
PSY 262	Child Psychology OR General Elective	3	___
ENG 102	English Composition II <sup>1</sup>	3	___
MAT 209	Mathematics for Elementary Teachers II	3	___
EDC 202	Human Growth, Development, and Learning	<u>3</u> 15	___

### SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
MUS 105	Music Appreciation	3	___
HIS 201	OR 202 U. S. History I OR II	3	___
LIT 280	Introduction to Literature OR LIT 212 English Literature	3	___
BIO 240	Plant and Animal Ecology OR BIO 245 Conservation of Natural Resources OR GEO 215 Survival of Humans	3	___
	Physical Education Elective	1	___
SPE 115	Speech	<u>3</u>	___
		16	___

### SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
ART 111	Art Appreciation	3	___
EDC 203	School and Society	2	___
	Physical Education Elective	1	___
SOC 215	Diversity in American Life	3	___
	Physical Science Elective	3	___
HIS 213	Eastern Civilizations	3	___
HTH 110	Health Education	<u>2</u>	___
		17	___

<sup>1</sup> Requires a grade of "C" or higher.

\* Students who will be seeking special education certification should complete PSY 265. Students should become aware of specific requirements at their transfer school of choice, e.g., Southern Illinois University presently requires an ACT of 18 for admission into the Education Department.

It is recommended that all education majors take CPS 111—Introduction to Technology for Educators. All education majors must demonstrate proficiency in technology prior to admission to most university teacher education programs. This course or a proficiency exam will be necessary.

Prior to admission to college and university teacher education programs, all transfer students must demonstrate proficiency on the Enhanced Basic Skills Test

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004



# EMERGENCY MEDICAL SERVICES

## Degree Program

Career Curriculum Associate in Applied Science Minimum Hrs. 67 Major Code: 1.2 510904C
---

### FIRST YEAR – FALL

Dept. No. Hrs.	Sem.	Gr.
EMS 250 EMS Intermediate Training I	10	___
BIO 205 Human Anatomy & Physiology I	4	___
ENG 101 English Composition <sup>1</sup>	<u>3</u>	___
	17	

### FIRST YEAR – SPRING

Dept. No. Hrs.	Sem.	Gr.
EMS 251 EMS Intermediate Training II	10	___
BIO 206 Human Anatomy & Physiology II	<u>4</u>	___
	14	

### SECOND YEAR – FALL

Dept. No. Hrs.	Sem.	Gr.
EMS 252 Paramedic III	10	___
PSY 132 General Psychology OR SOC 133 Principles of Sociology	<u>3</u>	___
	13	

### SECOND YEAR – SPRING

Dept. No. Hrs.	Sem.	Gr.
EMS 253 Paramedic IV	10	___
SPE 116 Interpersonal Communication OR SPE 115 Speech	<u>3</u>	___
	13	

### SECOND YEAR – SUMMER

Dept. No. Hrs.	Sem.	Gr.
EMS 254 Paramedic V	<u>10</u>	___
	10	

Certification is required for EMT-intermediate and paramedic levels.

<sup>1</sup> Requires a grade of "C" or higher.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# ENGINE PERFORMANCE

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 10  
Major Code: 1.2 470604S

### FIRST SEMESTER – SPRING

Dept. No.	Hrs.	Sem.	Gr.
AST 171A Ignition Systems	4	—	—
AST 171B Fuel and Exhaust Systems	4	—	—
AST 276 Emission Control Systems	<u>2</u>	—	—
	10		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004





# ENGINEERING SCIENCE

Toward a Bachelor of Science Degree

Transfer Curriculum  
Associate in Engineering Science  
Minimum Hrs. 68  
Major Code: 1.1 140101P

This program is designed to meet the specific needs for pre-engineering students. It provides for math and science requirements to be completed during the first two years and leaves more general core courses to be completed during the last years of a baccalaureate program. **Since completion of this curriculum does not fulfill the requirements of the Illinois General Education Core Curriculum of the Illinois Articulation Initiative, students will need to complete the general education requirements of the institution to which they transfer.** Students may also **elect** to enroll in additional courses before transferring in order to complete the general core curriculum requirement. To transfer as a junior in a baccalaureate engineering program, students must complete a minimum of 60 semester credit hours to a maximum of 68 semester credit hours (as indicated on the curriculum guide below). Students who complete fewer than 68 semester credits may require more than two years after transfer to a senior institution to complete the baccalaureate degree. Students should select courses in consultation with an advisor appropriate for specific engineering majors such as those in mechanical, electrical, or civil engineering.

## FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
MAT 131 Calculus I	5	—	—
ENG 101 English Composition I <sup>5</sup>	3	—	—
PHY 205 University Physics I	5	—	—
<i>Humanities Elective</i> <sup>1</sup>	<u>3</u>	—	—
	16		

## FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
MAT 201 Calculus II	5	—	—
ENG 102 English Composition II <sup>5</sup>	3	—	—
PHY 206 University Physics II	5	—	—
EGR 101 Engineering Graphics <sup>2</sup>	2	—	—
<i>Elective</i> <sup>1</sup>	<u>1</u>	—	—
	16		

## SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
MAT 202 Calculus III	3	—	—
CHM 151 Chemical Principles	5	—	—
PHY 201 Statics <sup>3</sup>	3	—	—
<i>CPS Programming Course</i> <sup>4</sup>	4	—	—
<i>Social Science Electives</i> <sup>1</sup>	<u>3</u>	—	—
	18		

## SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
CHM 152 Chemical Principles with Qualitative Analysis	5	—	—
MAT 205 Differential Equations	3	—	—
PHY 202 Dynamics <sup>3</sup>	3	—	—
PHY 215 Introduction to Circuits <sup>3</sup>	4	—	—
<i>Humanities/Social     Science Elective</i> <sup>1</sup>	<u>3</u>	—	—
	18		

<sup>1</sup> Students are encouraged to select at least one course in either the humanities/fine arts or the social/behavioral sciences that emphasizes non-Western cultures or minority cultures within the United States. Check with transfer institution for preferred list.

<sup>2</sup> Not required for electrical or computer engineering majors. Students should substitute SPE 115.

<sup>3</sup> This is only a general outline. The specific engineering major requirements at the transfer institution vary. Student should consult with appropriate transfer institution catalog. An appropriate substitution must be made to meet JALC degree requirements.

<sup>4</sup> Students should select either CPS 203 or CPS 206 depending on the specific engineering concentration and the transfer institution requirements. See advisor for preferred course. Both CPS 203 and CPS 206 assume prior knowledge of programming (CPS 176 or equivalent is the prerequisite for both). Students must complete Calculus I with a grade of C or higher prior to CPS 203.

<sup>5</sup> Requires a grade of "C" or higher.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004



# ENGLISH

Toward a Bachelor of Arts Degree

Transfer Curriculum  
 Associate in Arts  
 Minimum Hrs. 63  
 Major Code: 1.1 230101A

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Arts degree on pages 66-67 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

**FIRST YEAR — Fall Semester**

Dept.	No.		Hrs.	Sem.	Gr.
ENG	101	English Composition I <sup>1</sup>	3	___	___
HIS	101	Western Civilization I	3	___	___
BIO	100	Biology for Non-Science Majors	3	___	___
PSC	131	American Government	3	___	___
		<i>Foreign Language</i>	<u>4</u>	___	___
			16		

**FIRST YEAR — Spring Semester**

Dept.	No.		Hrs.	Sem.	Gr.
ENG	102	English Composition II <sup>1</sup>	3	___	___
MAT	113	Introduction to Contemporary Mathematics	3	___	___
ART	111	Art Appreciation	3	___	___
PHS	105	Physics for Non-Science Majors	3	___	___
		<i>Foreign Language</i>	<u>4</u>	___	___
			16		

**SECOND YEAR — Fall Semester**

Dept.	No.		Hrs.	Sem.	Gr.
SPE	115	Speech	3	___	___
MAT	120	Elementary Statistics	3	___	___
LIT	211	English Literature to 1750	3	___	___
LIT	231	American Literature to 1865	3	___	___
		<i>Foreign Language</i>	<u>4</u>	___	___
			16		

**SECOND YEAR — Spring Semester**

Dept.	No.		Hrs.	Sem.	Gr.
PSY	132	General Psychology	3	___	___
LIT	212	English Literature: Romanticism to Present	3	___	___
LIT	232	American Literature: 1865 to Present	3	___	___
		<i>Physical Science Elective</i>	3	___	___
		<i>Social Science Elective</i>	<u>3</u>	___	___
			15		

<sup>1</sup>Requires a grade of "C" or higher.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# ENGLISH EDUCATION\*

Toward a Bachelor of Science Degree

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 64  
Major Code: 1.1 131305B

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

## FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
ENG 101 English Composition I <sup>1</sup>	3	—	—
PSY 132 General Psychology	3	—	—
BIO 100 Biology for Non-Science Majors	3	—	—
PSC 131 American Government	3	—	—
HTH 110 Health Education	2	—	—
ART 111 OR MUS 105 OR SPE 113	3	—	—
Art Appreciation OR Music Appreciation OR Theater Appreciation	17	—	—

## FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
SPE 115 Speech	3	—	—
MAT 113 Introduction to Contemporary Mathematics	3	—	—
ENG 102 English Composition II <sup>1</sup>	3	—	—
LIT 232 American Literature: 1865 to Present	3	—	—
HIS 213 Eastern Civilizations OR PHL 200 Eastern Philosophy	3	—	—
EDC 203 School and Society	2	—	—
	17	—	—

<sup>1</sup> Requires a grade of "C" or higher.

\* Students who intend to receive a Bachelor of Arts degree should consider satisfying the foreign language requirement of the transfer institution while at John A. Logan College.

It is recommended that all education majors take CPS 111—Introduction to Technology for Educators. All education majors must demonstrate proficiency in technology prior to admission to most university teacher education programs. This course or a proficiency exam will be necessary.

Prior to admission to college and university teacher education programs, all transfer students must demonstrate proficiency on the Enhanced Basic Skills Test

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004

## SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
LIT 211 English Literature to 1750	3	—	—
MAT 120 Elementary Statistics	3	—	—
LIT 231 American Literature to 1865	3	—	—
PHS 105 Physics for Non-Science	3	—	—
EDC 202 Human Growth, Development, and Learning	3	—	—
	15	—	—

## SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
HIS 202 United States History II	3	—	—
LIT 212 English Literature: Romanticism to Present	3	—	—
<i>Literature Elective</i>	3	—	—
<i>Physical Science Elective</i>	3	—	—
<i>Science Elective</i>	3	—	—
	15	—	—



# GENERAL BUSINESS

## Certificate

Career Curriculum  
Certificate Program  
Minimum Hrs. 17  
Major Code: 1.2 520204R

### FALL SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
SPE	116	Interpersonal Communication	3	___	___
BUS	116	Keyboarding I	3	___	___
BUS	127	Electronic Calculating	<u>1</u>	___	___
			7		

### SPRING SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
BUS	110	Introduction to Business	3	___	___
CIS	101	Introduction to Computers	3	___	___
BUS	138	Employment Strategy	1	___	___
BUS	111	Business Mathematics	<u>3</u>	___	___
			10		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# GENERAL DRAFTING

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 28  
Major Code: 1.2 150810K

### FIRST SEMESTER – FALL

Dept. No. Hrs.	Sem.	Gr.
MAT 106 Technical Mathematics	4	___
DRT 185 Computer Graphics I	2	___
DRT 181 Technical Drafting I	4	___
IND 121 Manufacturing Processes I	2	___
IND 201 Metallurgy	2	___
	<u>14</u>	___

### SECOND SEMESTER – SPRING

Dept. No. Hrs.	Sem.	Gr.
DRT 190 Computer Graphics II	2	___
DRT 182 Technical Drafting II	4	___
DRT 187 Product Design	3	___
DRT 184 Architecture I	2	___
CIS 207 Computer Applications	3	___
	<u>14</u>	___

### *Optional*

ATI 200 Applied Technologies Internship 1-3

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# GENERAL DRAFTING II

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 38  
Major Code: 1.2 150810J

### FIRST YEAR – FALL

Dept.	No.		Hrs.	Sem.	Gr.
IND	201	Metallurgy	2	___	___
MAT	106	Technical Mathematics	4	___	___
DRT	185	Computer Graphics I	2	___	___
DRT	181	Technical Drafting I	4	___	___
IND	121	Manufacturing Processes I	<u>12</u>	___	___
			14		

### SECOND YEAR – FALL

Dept.	No.		Hrs.	Sem.	Gr.
DRT	183	Detail and Assembly	2	___	___
DRT	281	Computer Graphics III	3	___	___
DRT	283	Advanced Technical Drawing	3	___	___
DRT	294	Architecture II	<u>2</u>	___	___
			10		

### FIRST YEAR – SPRING

Dept.	No.		Hrs.	Sem.	Gr.
DRT	182	Technical Drafting II	4	___	___
DRT	184	Architecture I	2	___	___
DRT	187	Product Design	3	___	___
DRT	190	Computer Graphics II	2	___	___
CIS	207	Computer Applications	<u>3</u>	___	___
			14		

### Optional

ATI 200 Applied Technologies Internship 1-3

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# GENERAL DRAFTING III

## Certificate Program

Career Curriculum  
 Certificate Program  
 Minimum Hrs. 48  
 Major Code: 1.2 150810R

### FIRST YEAR – FALL

Dept. No.	Hrs.	Sem.	Gr.
IND 201 Metallurgy	2	___	___
MAT 106 Technical Mathematics	4	___	___
DRT 185 Computer Graphics I	2	___	___
DRT 181 Technical Drafting I	4	___	___
IND 121 Manufacturing Processes I	2	___	___
	<u>14</u>		

### FIRST YEAR – SPRING

Dept. No.	Hrs.	Sem.	Gr.
DRT 182 Technical Drafting II	4	___	___
DRT 184 Architecture I	2	___	___
DRT 187 Product Design	3	___	___
DRT 190 Computer Graphics II	2	___	___
CIS 207 Computer Applications	3	___	___
	<u>14</u>		

### SECOND YEAR – FALL

Dept. No.	Hrs.	Sem.	Gr.
DRT 183 Detail and Assembly	2	___	___
DRT 281 Computer Graphics III	3	___	___
DRT 283 Advanced Technical Drawing	3	___	___
DRT 294 Architecture II	2	___	___
	<u>10</u>		

### SECOND YEAR – SPRING

Dept. No.	Hrs.	Sem.	Gr.
DRT 186 Geometric Dimensioning and Tolerancing	2	___	___
IND 122 CAD-CAM Operations	2	___	___
DRT 282 Tool Design	3	___	___
DRT 286 Computer Graphics IV	3	___	___
	<u>10</u>		

#### Optional

ATI 200 Applied Technologies Internship 1-3

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



## GENERAL EDUCATION COURSES DIAGNOSTIC MEDICAL SONOGRAPHY

Career Curriculum  
Minimum Hrs. 29  
Major Code: 1.2 510910C

### FALL SEMESTER

Dept. No.	Hrs.	Sem.	Gr.
ENG 101 English Composition <sup>1</sup>	3	—	—
MAT 113 Intro to Contemporary Mathematics	3	—	—
BIO 101 Biological Science I	<u>4</u>	—	—
	10		

### SUMMER SEMESTER

Dept. No.	Hrs.	Sem.	Gr.
ALH 110 Issues in Health and Patient Care	3	—	—
ALH 112 Pathophysiology and Terminology*	<u>3</u>	—	—
	6		

### SPRING SEMESTER

Dept. No.	Hrs.	Sem.	Gr.
SPE 116 Interpersonal Communications OR SPE 115 Speech	3	—	—
SOC 133 Principles of Sociology OR PSY 132 General Psychology	3	—	—
PHY 121 Technical Physics OR PHS 105 Physics for Non-science Majors	3	—	—
BIO 206 Human Anatomy & Physiology II	<u>4</u>	—	—
	13		

<sup>1</sup>Requires a grade of "C" or higher.

All of the above coursework must be completed before starting any Diagnostic Medical Sonography Advanced Certificate.

Graduates will be eligible to sit for the national examination upon successful completion of the program. Although registration is not required for employment, hospitals prefer to hire registered sonographers. In some states registered staff is a requirement for insurance reimbursement.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004





# GENERAL ELECTRONICS

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 34  
Major Code: 1.2 150303W

Dept.	No.	Hrs.	Sem.	Gr.
ELT	100	DC/AC Fundamentals	8	___
ELT	110	Solid State Circuits	8	___
ELT	111	Digital Electronics	6	___
ELT	220	Industrial Electronics	8	___
MAT	106	Technical Mathematics	<u>4</u>	___
			34	___

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# GENERAL SCIENCE

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 64  
Major Code: 1.1 269999B

## Toward a Bachelor of Science Degree

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	101	English Composition I <sup>2</sup>	3	—	—
MAT	108	OR 113 College Algebra OR Contemporary Mathematics <i>Science</i> <sup>1</sup>	3	—	—
		<i>Elective</i>	3	—	—
SPE	115	Speech	3	—	—
			<u>3</u>	—	—
			15	—	—

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	102	English Composition II <sup>2</sup>	3	—	—
PSY	132	General Psychology <i>Science</i> <sup>1</sup>	3	—	—
PSC	131	American Government OR HIS 201 OR 202 U. S. History I or II <i>Elective</i>	3	—	—
			<u>3</u>	—	—
			15	—	—

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
		<i>Foreign Language</i>	4	—	—
HTH	110	Health Education Life Science <i>Elective</i>	2	—	—
		<i>Science</i> <sup>1</sup>	3	—	6
MAT	120	Elementary Statistics <i>Elective</i>	3	—	—
			<u>3</u>	—	—
			15	—	—

### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
		<i>Science</i> <sup>1</sup>	6	—	—
		<i>Foreign Language</i>	4	—	—
		<i>Electives</i>	<u>9</u>	—	—
			19	—	—

<sup>1</sup> Students must choose one of the below science options. Options may be mixed or modified with division consent or approval by the vice-president for instruction.

<sup>2</sup> Requires a grade of "C" or higher.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004

### Science Options

Option #1 Life Sciences	
BIO 101 OR BIO 100	3-4
BIO Elective	6
Physical Science Elective	3

### Mixed Sciences

Option #2	
BIO 101 OR BIO 100	3-4
PHS 105 OR PHY 155 OR PHY 205	3-5
Life and/or Physical Science Electives*	6

### Physical Sciences

Option #3	
PHY 155 OR 205	5
CHM 151	5

\*Sixteen (16) hours of electives must be selected from the following list of courses. The remaining 9 hours may be selected from College-wide electives (transfer-oriented).

### Science Electives

Life Science  
Biology: BIO 100, 101, 105, 110, 115, 120, 225, 226, 240, 241, 275  
Physical Science  
Physical Science: PHS 101, 102, 103, 104, 105, 220  
Physics: PHY 151, 155, 205  
Chemistry: CHM 151, 152, 201, 202  
Physical Geography: GEO 215



# HEALTH INFORMATION TECHNOLOGY (HIT)

(SICCM Cooperative Program)

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 66  
Major Code: 1.2 510707C

### FIRST YEAR — Fall Semester\*

Dept. No.	Hrs.	Sem.	Gr.
HIT 101 Introduction to Health Information	3	___	___
BIO 101 Biology for Science Majors	4	___	___
CIS 101 Introduction to Computers	3	___	___
BUS 215 Introduction to Medical Terminology	3	___	___
MAT 120 Elementary Statistics	<u>3</u>	___	___
	16		

### FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
HIT 102 Health Records Systems	3	___	___
HIT 103 Health Records Systems Lab	1	___	___
HIT 215 Fundamentals of Medical Science	4	___	___
BIO 105 Human Anatomy and Physiology	3	___	___
BUS 216 Advanced Medical Terminology	3	___	___
BUS 261 HIT Transcription	<u>3</u>	___	___
	17		

### SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
HIT 201 Health Data and Statistics	2	___	___
HIT 202 Clinical Practicum I	2	___	___
HIT 203 Management in Health Care	3	___	___
HIT 204 Coding	5	___	___
HIT 211 Medico Legal Aspects	2	___	___
ENG 101 English Composition I <sup>1</sup>	<u>3</u>	___	___
	17		

### SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
HIT 210 CPT Coding	3	___	___
HIT 212 Quality Management	3	___	___
HIT 213 Clinical Practicum II	2	___	___
HIT 214 Health Information in Non-Traditional Setting	2	___	___
ENG 102 English Composition II <sup>1</sup>	3	___	___
Elective (Social Science, Math, or Physical Science)	<u>3</u>	___	___
	16		

<sup>1</sup>Requires a grade of "C" or higher.

\*Prerequisite: BUS 116 or 117. Entering students will be tested for typing proficiency based on a three minute time. Students must type 30 wpm/3 errors allowed. Success on the typing proficiency will replace BUS 116 or 117.

Students must maintain "C" overall average plus "C" or better in HIT 101, 102, 103, 203, 204, and 215.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

## **HEALTH INFORMATION TECHNOLOGY (HIT)**

The health information technology major in Applied Science is offered at the community colleges through the Southern Illinois Collegiate Common Market (SICCM). Students are admitted from each college (John A. Logan, Rend Lake, Southeastern Illinois, Shawnee Community). Students take general education courses on their own campuses and HIT courses together in a central classroom.

The health information technician possesses both administrative and technical skills necessary to maintain components of health record systems consistent with the medical, administrative, ethical, legal, accreditation, and regulatory requirements of the health care delivery system. The individual plays an important role in ensuring the health care facility receives maximum reimbursement for treatment rendered. Since reimbursement is based on the diagnoses listed in the medical record, this is accomplished by analyzing and coding the medical record accurately.

Health information technicians have traditionally been employed in hospitals. However, with changing health care needs, professionals have chosen careers in physicians' group practices, managed care groups, home health care, hospices, long-term care, and ambulatory surgery. Additionally, careers in health information management go beyond health care facilities. Professionals work in insurance companies, peer review organizations, accounting firms, consulting companies, law firms, computer equipment companies, prisons, and contracted service agencies.

The SICCM Health Information Technology Program is accredited by the American Medical Association and the American Health Information Management Association. Graduates of the program will qualify to sit for the national certification examination. Successful completion of this exam confers the title of Registered Health Information Technician.

Retention in the HIT program requires that the HIT student earn a grade of "C" or better in specific HIT courses. These courses include the following:

- HIT 101 Introduction to Health Information
- HIT 102 and 103 Health Records Systems and Lab
- HIT 204 Coding
- HIT 203 Management in Health Care
- HIT 215 Fundamentals of Medical Science

Grades of "D", "E", or "F" are considered failing. If a student fails any one of the above courses, the course must be repeated with a passing grade ("A", "B", or "C"). HIT courses are only offered once a year, so the student will have to wait to take courses until a prerequisite course has been completed with a passing grade. All courses must be taken in sequence as specified by course prerequisites unless permission is granted by the program director.

The applicant should contact the Admissions Office of the College and request an admissions packet to the Health Information Technology Program. The steps to be followed are specified in the packet.



# HEATING AND AIR CONDITIONING

Career Curriculum  
Certificate Program  
Minimum Hrs. 34  
Major Code: 1.2 470201J

## Certificate

### FIRST YEAR – Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ELT	102	Industrial Electricity*	4	___	___
WEL	150	Oxy-Acetylene Fusion Welding I	1	___	___
WEL	152	Brazing and Soldering	1	___	___
HAC	121	Heating I	4	___	___
MAT	105	Vocational Mathematics I	<u>3</u>	___	___
			13		

### FIRST YEAR – Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
HAC	105	Basic Sheet Metal Layout	3	___	___
HAC	107	Electrical Controls and Circuitry	3	___	___
HAC	122	Heating II	4	___	___
HAC	131	Refrigeration I	<u>4</u>	___	___
			14		

### SECOND YEAR – Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
HAC	132	Refrigeration II	4	___	___
HAC	222	Advanced Heating Systems	<u>3</u>	___	___
			7		

### Summer Semester – Optional

Dept.	No.		Hrs.	Sem.	Gr.
ATI	200	Applied Technologies Internship	1-3	___	___

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

\*ELT 102 for HAC Majors.

Effective Date: Fall, 2004

This program prepares students for careers in the heating and air conditioning industry. The curriculum provides theory as well as sufficient laboratory experience to prepare graduates for immediate employment. Students will be trained for competency in installing, operating, troubleshooting, and maintaining all types of environmental control equipment. The graduate will receive a Certificate of Achievement.

All students registered for heating and air conditioning classes will be required to furnish a basic tool set. The basic tool set will be necessary by the beginning of the fifth week of the semester. The set includes the following:

- |   |   |
|---|---|
| <p><b>Sockets</b><br/>1/4" Socket Set</p> <p><b>Screwdrivers</b><br/>Phillips Stubby Screwdriver<br/>#2 x 4" Phillips Screwdriver<br/>Flat Stubby Screwdriver<br/>3/16" x 6" Slotted Screwdriver<br/>5/16" x 6" Slotted Screwdriver</p> <p><b>Nutdrivers</b><br/>Nutdriver ND5 1/4"<br/>Nutdriver ND7 5/16"</p> <p><b>Pliers</b><br/>Sidecutters<br/>7 1/2" Longnose Pliers<br/>Channel Locks</p> | <p><b>Wrenches</b><br/>6" Adjustable Wrench<br/>8" Adjustable Wrench<br/>10" Adjustable Wrench<br/>12" Adjustable Wrench<br/>Hex Wrench Set<br/>Service Valve Wrench<br/>Combination Wrench Set 1/4" to 3/4"</p> <p><b>Additional Tools</b><br/>Wire Strippers<br/>Clamp-On Amp Meter<br/>Digital Multimeter (must read D.C. microamps-MA)<br/>Manifold Gauge Set<br/>Pocket Thermometer<br/>Inspection Mirror<br/>Sling Psychrometer<br/>Red and Green Tin Snips<br/>Tinners Hammer<br/>Dividers</p> |
|---|---|

Note: Cost varies from different suppliers. Tools may be purchased at Sears, Snap-On, True Value, etc.



# HEATING AND AIR CONDITIONING

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 67  
Major Code: 1.2 470201C

## Degree

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ELT	102	Industrial Electricity	4	___	___
WEL	150	Oxy-Acetylene Fusion Welding	1	___	___
WEL	152	Brazing and Soldering	1	___	___
HAC	121	Heating I	4	___	___
MAT	105	Vocational Mathematics	3	___	___
PSY	132	General Psychology	3	___	___
			<u>16</u>		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
HAC	105	Basic Sheet Metal Layout	3	___	___
HAC	122	Heating II	4	___	___
HAC	131	Refrigeration I	4	___	___
HAC	107	Electrical Controls and Circuitry	3	___	___
PSC	131	American Government OR HIS 201 OR 202 U.S. History I OR II	3	___	___
			<u>17</u>		

### FIRST YEAR — Summer Semester (Optional)

			Hrs.	Sem.	Gr.
ATI	200	Applied Technologies Internship	1-3	___	___

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
HAC	106	Advanced Sheet Metal Layout	2	___	___
HAC	132	Refrigeration and Air Conditioning II	4	___	___
HAC	222	Advanced Heating Systems	3	___	___
ELT	224	Power Distribution and Motors	3	___	___
ENG	113	Professional Technical Writing	3	___	___
PHY	121	Technical Physics	3	___	___
			<u>18</u>		

### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
HAC	142	Commercial Refrigeration	4	___	___
HAC	207	Advanced Controls and Circuitry	3	___	___
ELT	150	Applied Solid State Electronics	4	___	___
SPE	115	Speech	3	___	___
WEL	160	MIG Welding	2	___	___
			<u>16</u>		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

This program prepares students for careers in the heating and air conditioning industry. The curriculum provides theory as well as sufficient laboratory experience to prepare graduates for immediate employment. Students will be trained for competency in installing, operating, troubleshooting, and maintaining all types of environmental control equipment. The graduate will receive an AAS degree.

All students registered for heating and air conditioning classes will be required to furnish a basic tool set. The basic tool set will be necessary by the beginning of the fifth week of the semester. The set includes the following:

#### Sockets

- 1/4" Socket Set
- 3/8" Socket Set

#### Screwdrivers

- Phillips Stubby Screwdriver
- #2 x 4" Phillips Screwdriver
- Flat Stubby Screwdriver
- 3/16" x 6" Slotted Screwdriver
- 5/16" x 6" Slotted Screwdriver

#### Nutdrivers

- Nutdriver ND5 1/4"
- Nutdriver ND7 5/16"

#### Pliers

- Side Cutters
- 7 1/2" Longnose Pliers
- Channel Locks

#### Wrenches

- 6" Adjustable Wrench
- 8" Adjustable Wrench
- 10" Adjustable Wrench
- 12" Adjustable Wrench
- Hex Wrench Set
- Service Valve Wrench
- Combination Wrench Set 1/4 to 3/4

#### Additional Tools

- Wire Strippers
- Digital AW Sperry SPR Clamp-On Amp Meter (must read D.C. microamps)
- Digital UEI M1 10A Multimeter (must read D.C. microamps)
- Manifold Gauge Set
- Pocket Thermometer
- Inspection Mirror
- Left & Right Tinsnips
- Psychrometer
- Tinner's Hammer

Note: Costs of supplies vary by supplier. Tools may be purchased at Sears, Snap-On, True Value, etc.



# HEATING AND AIR ELECTRICAL SPECIALIST

## Certificate

Career Curriculum  
Certificate Program  
Minimum Hrs. 14  
Major Code: 1.2 470201Q

Dept. No.		Hrs.	Sem.	Gr.
ELT 102	Industrial Electricity*	4	___	___
HAC 107	Electrical Controls and Circuitry	3	___	___
ELT 150	Applied Solid State Electronics	4	___	___
ELT 224	Power Distribution and Motors	<u>3</u> 14	___	___

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

\*ELT 102 for HAC Majors.

Effective Date: Fall, 2004



# HISTORY

## Toward a Bachelor of Arts Degree

Transfer Curriculum  
 Associate in Arts  
 Minimum Hrs. 61  
 Major Code: 1.1 450801A

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Arts degree on pages 66-67 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
BIO	100	Biology for Non-Science Majors OR BIO 101 Biological Science	3-4	___	___
PSY	132	General Psychology	3	___	___
HIS	201	United States History I	3	___	___
ENG	101	English Composition I <sup>1</sup>	3	___	___
MAT	108	College Algebra	3	___	___
			15-16		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
PHS	105	Physics for Non-Science Majors	3	___	___
ENG	102	English Composition II <sup>1</sup> <i>Fine Arts Elective</i>	3 3	___	___
SPE	115	Speech	3	___	___
HIS	202	United States History II	3	___	___
			15		

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
HIS	103	World Civilizations I	3	___	___
		<i>Physical Science Elective</i>	3	___	___
		<i>Foreign Language</i>	4	___	___
HIS	213	Eastern Civilizations	3	___	___
HTH	110	Health Education	2	___	___
			15		

### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
HIS	104	World Civilizations II	3	___	___
		<i>Mathematics Elective</i>	3	___	___
PSC	131	American Government	3	___	___
		<i>Foreign Language</i>	4	___	___
		<i>Humanities Elective</i>	3	___	___
			16		

<sup>1</sup>Requires a grade of "C" or higher.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004





# HISTORY EDUCATION\*

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 64  
Major Code: 1.1 131328B

## Toward a Bachelor of Science Degree

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

### FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
BIO 100 Biology for Non-Science Majors	3	___	___
PSY 132 General Psychology	3	___	___
HIS 201 United States History I	3	___	___
ENG 101 English Composition I <sup>1</sup>	3	___	___
MAT 108 College Algebra OR MAT 113 Introduction to Contemporary Mathematics	<u>3</u> 15	___	___

### FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
PHS 105 Physics for Non-Science Majors	3	___	___
ENG 102 English Composition II <sup>1</sup>	3	___	___
MAT 120 Elementary Statistics	3	___	___
SPE 115 Speech	3	___	___
HIS 202 United States History II	3	___	___
HTH 110 Health Education	<u>2</u> 17	___	___

### SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
PSC 131 American Government <i>Science Elective</i>	3	___	___
EDC 202 Human Growth, Development, and Learning	3	___	___
HIS 103 World Civilizations I	3	___	___
HIS 213 Eastern Civilizations OR PHL 200 Non-Western Philosophy	<u>3</u> 15	___	___

### SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
HIS 104 World Civilizations II	3	___	___
EDC 203 School and Society <i>Literature Elective: LIT 212 232, or 280</i>	2	___	___
	3	___	___
	3	___	___
SOC 215 Diversity in American Life OR LIT 284 Ethnic Literature	3	___	___
GEO 215 Survival of Humans	<u>3</u> 17	___	___

<sup>1</sup> Requires a grade of "C" or higher.

\* Students should become aware of specific requirements at their transfer school of choice, e.g., Southern Illinois University presently requires an ACT of 18 for admission into the Education Department.

It is recommended that all education majors take CPS 111—Introduction to Technology for Educators. All education majors must demonstrate proficiency in technology prior to admission to most university teacher education programs. This course or a proficiency exam will be necessary.

Prior to admission to college and university teacher education programs, all transfer students must demonstrate proficiency on the Enhanced Basic Skills Test

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# INDUSTRIAL CONTROLS

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 15  
Major Code: 1.2 470303Q

Dept.	No.		Hrs.	Sem.	Gr.
ELT	102	Industrial Electricity OR HAC 100	4	___	___
ELT	224	Power Distribution and Motors	3	___	___
ELT	150	Applied Solid State Electronics	4	___	___
MAT	106	Technical Mathematics	$\frac{4}{15}$	___	___

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# INDUSTRIAL ELECTRONICS MAINTENANCE

Career Curriculum  
Certificate Program  
Minimum Hrs. 44  
Major Code: 1.2 150303J

## Certificate Program

### Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ELT	100	DC/AC Fundamentals	8	___	___
MAT	106	Technical Mathematics	4	___	___
MFT	103	Industrial Robots and PLCs	4	___	___
ELT	230	Application of PLCs	<u>2</u>	___	___
			18		

### Optional

Dept.	No.		Hrs.	Sem.	Gr.
ATI	200	Applied Technologies Internship	1-3	___	___

### Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ELT	110	Solid State Circuits	8	___	___
ELT	111	Digital Electronics	6	___	___
PHY	153	Physics for Electronics	<u>4</u>	___	___
			18		

### Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ELT	220	Industrial Electronics	<u>8</u>	___	___
			8		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

This is a certificate program that emphasizes DC/AC fundamentals, solid state electronics, and industrial electronics applications.

The graduate of this program will be qualified for an entry level position in any industrial setting as an industrial electronics maintenance specialist.

Upon completion of this program, the student will be awarded a certificate in industrial electronics maintenance.

For students entering the program with prior education or on-the-job experience, it is possible to test out of the basic courses. For additional information, students should see their advisor or the chairperson of the Division of Industry.



# INDUSTRIAL MAINTENANCE

## Degree Program

Career Curriculum  
 Associate in Applied Science  
 Minimum Hrs. 68  
 Major Code: 1.2 470303C

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
MAT	106	Technical Mathematics	4	___	___
ELT	102	Industrial Electricity	4	___	___
MAC	180	Blueprint Reading	3	___	___
MAC	150	Machine Tool Operations	2	___	___
MAC	200	Machine Tool Laboratory	<u>4</u>	___	___
			17		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
WEL	201	Industrial Welding	6	___	___
SPE	115	Speech	3	___	___
CIS	101	Introduction to Computers	3	___	___
ELT	150	Applied Solid State	4	___	___
IDM	120	Safety and Environmental Management	<u>2</u>	___	___
			18		

### Optional

Dept.	No.		Hrs.	Sem.	Gr.
ATI	200	Applied Technologies Internship	1-4	___	___

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
IDM	210	Hydraulics and Pneumatics	4	___	___
HAC	121	Heating I	4	___	___
HAC	131	Refrigeration and Air Conditioning I	4	___	___
MFT	103	Industrial Robots and PLCs	<u>3</u>	___	___
			15		

### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
PHY	121	Technical Physics	3	___	___
ELT	224	Power Distribution and Motors	3	___	___
MFT	201	PLC Manufacturing Systems	3	___	___
ENG	113	Professional Technical Writing <sup>1</sup>	3	___	___
PSY	132	General Psychology	3	___	___
PSC	131	American Government	<u>3</u>	___	___
		OR HIS 201 OR HIS 202	18		
		U. S. History I OR II			

<sup>1</sup>Requires a grade of "C" or higher.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

The diversified training required for persons employed in plant maintenance positions is provided in this program. Graduates are trained in welding, machine processes, electricity, and refrigeration, as well as in related courses.



# INDUSTRIAL MAINTENANCE ENGINEERING

Degree Program

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 69  
Major Code: 1.2 150303F

**FIRST YEAR — Fall Semester**

Dept.	No.		Hrs.	Sem.	Gr.
ELT	100	DC/AC Fundamentals	8	___	___
MAT	106	Technical Mathematics OR MAT 111 Pre Calculus	4-5	___	___
PSY	132	General Psychology OR PSY 128 Human Relations	2-3	___	___
MFT	103	Industrial Robots & PLCs	<u>3</u>	___	___
			17-19		

**FIRST YEAR — Spring Semester**

Dept.	No.		Hrs.	Sem.	Gr.
ELT	110	Solid State Circuit	8	___	___
ELT	111	Digital Electronics PHY 153 Technical Physics OR PHY155 College Physics I	<u>6</u> <u>4-5</u> 18-19	___	___

*Optional*

**FIRST YEAR — Summer Semester**

Dept.	No.		Hrs.	Sem.	Gr.
ATI	200	Applied Technologies Internship	1-3	___	___

<sup>1</sup>Requires a grade of "C" or higher.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

**SECOND YEAR — Fall Semester**

Dept.	No.		Hrs.	Sem.	Gr.
IDM	210	Hydraulics & Pneumatics	4	___	___
SPE	115	Speech	3	___	___
CIS	207	Computer Applications	3	___	___
ENG	101	English Composition I <sup>1</sup> OR ENG 113 Professional Technical Writing	<u>3</u>	___	___
		<i>Elective – Technical</i>	<u>3</u>	___	___
			16		

**SECOND YEAR — Spring Semester**

Dept.	No.		Hrs.	Sem.	Gr.
ELT	224	Power Distribution and Motors	3	___	___
ELT	220	Industrial Electricity	8	___	___
MFT	201	PLC Manufacturing Systems	3	___	___
MFT	110	Statistical Process Control	2	___	___
IDM	120	Safety and Environmental Management	<u>2</u> 18	___	___

**ELECTIVES**

ELT	236	Intro to Fiber Optics			3
ELT	200	Introduction to Microprocessors			5
ELT	150	Applied Solid State Electronics			4

Effective Date: Fall, 2004



# INDUSTRIAL PLC SYSTEMS

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 30  
Major Code: 1.2 150303X

### FALL SEMESTER

Dept. No.		Hrs.	Sem.	Gr.
ELT 102	Industrial Electricity	4	___	___
MFT 103	Industrial Robots and PLCs	3	___	___
IDM 210	Hydraulics & Pneumatics	4	___	___
MAT 106	Technical Mathematics	4	___	___
		<u>15</u>		

### SPRING SEMESTER

Dept. No.		Hrs.	Sem.	Gr.
MFT 201	PLC Manufacturing Systems	3	___	___
ELT 150	Applied Solid State Electronics	4	___	___
ELT 224	Power Distribution & Motors	3	___	___
IDM 120	Safety & Environmental Management	2	___	___
PHY 121	Technical Physics	3	___	___
		<u>15</u>		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# INFORMATION PROCESSING

## Certificate Program

Career Curriculum Certificate Program Minimum Hrs. 41 Major Code: 1.2 520408J
--

### FALL SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
BUS	116	Keyboarding I	3	___	___
BUS	236	Records Management	1	___	___
BUS	111	Business Mathematics	3	___	___
BUS	138	Employment Strategy	1	___	___
BUS	110	Introduction to Business	3	___	___
BUS	135	Office Language Skills	3	___	___
BUS	127	Electronic Calculating	1	___	___
PSY	128	Human Relations OR	<u>2-3</u>	___	___
		PSY 132 General Psychology	17-18		

### SUMMER SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
BUS	205	Word Processing	3	___	___
CIS	104	Spreadsheet Design	<u>3</u>	___	___
			6		

### Courses Offered One Semester Only

Spring	Fall
BUS 237	BUS 127

### SPRING SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
BUS	117	Keyboarding II	3	___	___
CIS	120	Database Management	3	___	___
BUS	128	Machine Transcription	3	___	___
BUS	237	Office Procedures	3	___	___
BUS	235	Business Correspondence	3	___	___
ACC	100	Business Accounting	<u>3</u>	___	___
			18		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

Students who successfully complete this one-year program will receive a Certificate of Achievement. The curriculum is designed for the individual desiring a clerical office position that does not involve shorthand. Emphasis is placed on word processing, keyboarding, filing, records management, bookkeeping, basic skills, and office procedures.

Graduates of this program will be qualified for entry level employment as data entry operators, word processing operators, receptionists, file clerks, transcriptionists, general office clerical employees, and civil service employees.

A proficiency exam is available for BUS 116 (requires a minimum of 40 wpm with no more than three errors on a three-minute straight-copy timing), BUS 117 (requires 55 wpm with no more than three errors on a three-minute straight copy timing), BUS 124, and BUS 125 for students entering the program with a sound background in keyboarding and/or shorthand. See your advisor or the chairperson of the Business Department for information.



# INTERNATIONAL STUDIES

Toward a Bachelor of Arts Degree

Transfer Curriculum  
Associate in Arts  
Minimum Hrs. 64  
Major Code: 1.1 220102A

## FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
ENG 101 English Composition I <sup>1</sup>	3	—	—
GEO 112 Regional Geography	3	—	—
HIS 213 Eastern Civilizations	3	—	—
<i>Fine Arts Elective</i>	3	—	—
MAT 120 Elementary Statistics	3	—	—
	15		

## FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
ENG 102 English Composition II <sup>1</sup>	3	—	—
BIO 100 Biology for Non-Science Majors	3	—	—
HTH 110 Health Education	2	—	—
PSC 131 American Government	3	—	—
SPE 115 Speech	3	—	—
<i>Social Studies Elective</i>	3	—	—
	17		

## SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
PHS 103 Earth Science OR PHS 105 Physics for Non-Sci Majors	3	—	—
<i>Humanities Elective</i>	3	—	—
PSC 212 Introduction to International Relations	3	—	—
Foreign Language I	4	—	—
ECO 201 Introduction to Macroeconomics	3	—	—
	16		

## SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
<i>Science Elective</i>	3	—	—
<i>Supportive Skills</i> <sup>2</sup>	3	—	—
PSY 132 General Psychology	3	—	—
PSC 289 Introduction to Comparative Governments	3	—	—
Foreign Language II	4	—	—
	16		

<sup>1</sup> Requires a grade of "C" or higher.

<sup>2</sup> Supportive Skills: Choose from CPS 102, CPS 176, CPS 206, BUS 121 or Math elective.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004





# INTERPRETER PREPARATION

## Certificate of Achievement

Career Curriculum  
 Certificate Program  
 Minimum Hrs. 47  
 Major Code: 1.2 510205J

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
IPP	141	American Sign Language I	5	___	___
IPP	111	Non-Verbal Language	<u>3</u>	___	___
			8		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
IPP	142	American Sign Language II	4	___	___
IPP	151	Deaf Studies/Culture	3	___	___
IPP	201	Introduction to Interpreting	<u>3</u>	___	___
			10		

### FIRST YEAR — Summer Semester (Optional)

Dept.	No.		Hrs.	Sem.	Gr.
IPP	220	ASL for Interpreters	<u>1</u>	___	___
			1		

### SECOND YEAR — Fall Semester\*

Dept.	No.		Hrs.	Sem.	Gr.
IPP	143	American Sign Language III	5	___	___
IPP	211	ASL Linguistics I	3	___	___
IPP	231	Interpreting I	4	___	___
IPP	222	Interpreting ASL-English	<u>4</u>	___	___
			16		

### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
IPP	212	ASL Linguistics II	3	___	___
IPP	251	Interpreting II	4	___	___
IPP	250	Field Experience	3	___	___
IPP	223	Introduction to Transliterating	<u>3</u>	___	___
			13		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

This certificate program is designed to train individuals to become competent interpreters for the deaf and hard-of-hearing population. The program introduces students to the history, characteristics, and needs of the hard of hearing along with American Sign Language and interpreting techniques and interpreting responsibilities.

\*Competency in American Sign Language communication ("C" or better in IPP 141 and 142) must be achieved before starting second year of classes.



# INTERPRETER PREPARATION

## Part-Time Certificate of Achievement

Career Curriculum  
 Certificate Program  
 Minimum Hrs. 47  
 Major Code: 1.2 510205J

### FIRST YEAR — Fall Semester

Dept.	No.	Hrs.	Sem.	Gr.
IPP	141 American Sign Language I	5	___	___
IPP	111 Non-Verbal Language	<u>3</u>	___	___
		8		

### FIRST YEAR — Spring Semester

Dept.	No.	Hrs.	Sem.	Gr.
IPP	142 American Sign Language II	4	___	___
IPP	151 Deaf Studies/Culture	<u>3</u>	___	___
		7		

### SECOND YEAR — Fall Semester\*

Dept.	No.	Hrs.	Sem.	Gr.
IPP	143 American Sign Language III	5	___	___
IPP	211 American Sign Language Linguistics I	<u>3</u>	___	___
		8		

### SECOND YEAR — Spring Semester

Dept.	No.	Hrs.	Sem.	Gr.
IPP	212 American Sign Language Linguistics II	3	___	___
IPP	201 Introduction to Interpreting	<u>3</u>	___	___
		6		

### THIRD YEAR – Fall Semester

Dept.	No.	Hrs.	Sem.	Gr.
IPP	231 Interpreting I	4	___	___
IPP	222 Interpreting American Sign Language – English	<u>4</u>	___	___
		8		

### THIRD YEAR – Spring Semester

Dept.	No.	Hrs.	Sem.	Gr.
IPP	251 Interpreting II	4	___	___
IPP	223 Introduction to Transliterating	3	___	___
IPP	250 Field Experience	<u>3</u>	___	___
		10		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

This certificate program is designed to train individuals to become competent interpreters for the deaf and hard-of-hearing population. The program introduces students to the history, characteristics, and needs of the hard of hearing along with American Sign Language and interpreting techniques and interpreting responsibilities.

\*Competency in American Sign Language communication (“C” or better in IPP 141 and 142) must be achieved before starting second year of classes.



# INTERPRETER PREPARATION

## Certificate of Achievement Professional Development Online Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 12  
Major Code: 1.2 510205K

### FIRST YEAR — Summer Semester

Dept.	No.		Hrs.	Sem.	Gr.
IPP	224	Educational Interpreting	$\frac{3}{3}$	___	___

### SECOND YEAR — Summer Semester

Dept.	No.		Hrs.	Sem.	Gr.
IPP	227	Interpreter Ethics in in Action	$\frac{3}{3}$	___	___

### THIRD YEAR – Summer Semester

Dept.	No.		Hrs.	Sem.	Gr.
IPP	228	Texts in Translation: American Sign Language to English	$\frac{3}{3}$	___	___

### FOURTH YEAR – Summer Semester

Dept.	No.		Hrs.	Sem.	Gr.
IPP	226	Seminar in Interpreting	$\frac{3}{3}$	___	___

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# INTRODUCTION TO WIRE EDM OPERATIONS

Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 12  
Major Code: 1.2 480507Q

Dept. No.	Hrs.	Sem.	Gr.
MAC 180 Blueprint Reading	3	___	___
MAC 154 Introduction to CNC	2	___	___
MAT 106 Technical Mathematics	4	___	___
TDM 203 Nontraditional Machining	<u>3</u>	___	___
	12		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective date: Fall, 2004



# JOURNALISM

## Associate in Arts

Transfer Curriculum  
Associate in Arts  
Minimum Hrs. 62  
Major Code: 1.1 090401A

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Arts degree on pages 66-67 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

**FIRST YEAR — Fall Semester**

Dept. No.	Hrs.	Sem.	Gr.
ENG 101 English Composition I <sup>1</sup>	3	___	___
JRN 201 Newswriting and Editing I	3	___	___
PSC 131 American Government	3	___	___
BIO 100 Biology for Non-Science Majors	3	___	___
HIS 110 Twentieth Century America OR HIS 112 Twentieth Century World	<u>3</u> 15	___	___

**FIRST YEAR — Spring Semester**

Dept. No.	Hrs.	Sem.	Gr.
ENG 102 English Composition II <sup>1</sup>	3	___	___
JRN 202 Newswriting and Editing II	3	___	___
JRN 210 Newspaper Production	1	___	___
JRN 215 Introduction to Mass Media	3	___	___
MAT 113 Introduction to Contemporary Mathematics <i>Fine Arts Elective</i>	<u>3</u> 16	___	___

**SECOND YEAR — Fall Semester**

Dept. No.	Hrs.	Sem.	Gr.
JRN 210 Newspaper Production	1-2	___	___
PSY 132 General Psychology	3	___	___
SPE 115 Speech	3	___	___
LIT 280 Introduction to Literature	3	___	___
PHS 103 Earth Science OR PHS 105 Physics for Non-Science Majors	3	___	___
MAT 120 Elementary Statistics	<u>3</u> 16-17	___	___

**SECOND YEAR — Spring Semester**

Dept. No.	Hrs.	Sem.	Gr.
JRN 210 Newspaper Production	1-2	___	___
LIT 232 American Literature: 1920 to the Present OR LIT 212 English Literature: Romanticism to the Present	3	___	___
HTH 110 Health Education	2	___	___
GEO 215 Survival of Humans: Environmental Studies	3	___	___
SOC 133 Principles of Sociology <i>Elective</i>	<u>3</u> 15-16	___	___

<sup>1</sup> Requires a grade of "C" or higher.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# LEGAL OFFICE CERTIFICATE

Career Curriculum  
Certificate Program  
Minimum Hrs. 33  
Major Code: 1.2 520403J

## Certificate Program

### FALL SEMESTER

Dept. No.	Hrs.	Sem.	Gr.
BUS 116 Keyboarding I	3	___	___
BUS 127 Electronic Calculating	1	___	___
BUS 135 Office Language Skills	3	___	___
BUS 221 Business Law	3	___	___
BUS 236 Records Management	1	___	___
BUS 282 Legal Terminology	3	___	___
BUS 128 Machine Transcription	<u>3</u>	___	___
	17		

### SPRING SEMESTER

Dept. No.	Hrs.	Sem.	Gr.
BUS 117 Keyboarding II	3	___	___
CIS 120 Database Management	3	___	___
BUS 138 Employment Strategy	1	___	___
BUS 205 Word Processing	3	___	___
BUS 235 Business Correspondence	3	___	___
BUS 283 Legal Document Processing	<u>3</u>	___	___
	16		

### Courses Offered One Semester Only

Fall	Spring
BUS 127	BUS 283
BUS 282	

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall 2004



# MACHINE TOOL TECHNICIAN I

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 15  
Major Code: 1.2 480507K

Dept. No.	Hrs.	Sem.	Gr.
MAT 106 Technical Mathematics	4	___	___
MAC 180 Blueprint Reading	3	___	___
MAC 150 Machine Tool Operations	2	___	___
MAC 151 Machine Tool Lab	2	___	___
MAC 152 Machine Tool Lab	2	___	___
MAC 153 Machine Tool Lab	<u>2</u>	___	___
	15		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# MANUFACTURING TECHNOLOGY CERTIFICATE I

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 28  
Major Code: 1.2 150411J

### FALL SEMESTER

Dept. No.		Hrs.	Sem.	Gr.
MAT 106	Technical Math	4	___	___
MAC 180	Blueprint Reading	3	___	___
IND 121	Manufacturing Processes	2	___	___
DRT 185	Computer Graphics I	2	___	___
MFT 103	Industrial Robots and PLCs	<u>3</u>	___	___
		14		

### Optional

Dept. No.		Hrs.	Sem.	Gr.
ATI 200	Applied Technologies Internship	1-3	___	___

### SPRING SEMESTER

Dept. No.		Hrs.	Sem.	Gr.
MFT 101	Production Technology	3	___	___
ELT 102	Industrial Electricity	4	___	___
IND 122	CAD/CAM Operations	2	___	___
MFT 201	PLC Manufacturing Systems	3	___	___
MFT 110	Statistical Process Control	<u>2</u>	___	___
		14		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004





# MANUFACTURING TECHNOLOGY CERTIFICATE II

Career Curriculum  
Certificate Program  
Minimum Hrs. 48  
Major Code: 1.2 150411R

## Certificate Program

### FIRST YEAR – Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
MAC 180 Blueprint Reading	3	___	___
IND 121 Manufacturing Processes	2	___	___
DRT 185 Computer Graphics I	2	___	___
MFT 103 Industrial Robots and PLCs *Concentration	3	___	___
	<u>6</u>	___	___
	16		

### FIRST YEAR – Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
MFT 101 Production Technology	3	___	___
ELT 102 Industrial Electricity	4	___	___
IND 122 CAD/CAM Operations	2	___	___
MFT 201 PLC Manufacturing Systems	2	___	___
MFT 110 Statistical Process Control	3	___	___
MAC 154 Introduction to CNC	<u>2</u>	___	___
	16		

### SECOND YEAR – Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
MAC 159 CAM Operations	2	___	___
MAT 106 Technical Math	4	___	___
Concentration*	<u>10</u>	___	___
	16		

#### *Optional*

Dept. No.	Hrs.	Sem.	Gr.
ATI 200 Applied Technologies Internship	1-3	___	___

\*Concentration will be chosen from Drafting (DRT), Electronics (ELT), Machine Tool (MAC), and Computer Information Systems (CIS).

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



## MANUFACTURING TECHNOLOGY Computer Information Systems Concentration

### Degree Program

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 70  
Major Code: 1.2 150411C

#### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
MAT	106	Technical Math OR MAT 107 Technical Math with Applications	4	___	___
MAC	180	Blueprint Reading	3	___	___
IND	121	Manufacturing Processes I	2	___	___
DRT	185	Computer Graphics I	2	___	___
CIS	101	Introduction to Computers	3	___	___
CIS	102	Programming I	3	___	___
			<u>17</u>		

#### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	113	Professional Technical Writing <sup>1</sup> OR ENG 101 English Composition I <sup>1</sup>	3	___	___
ELT	102	Industrial Electricity	4	___	___
MAC	159	CAM Operations	2	___	___
MFT	103	Industrial Robots and PLCs	3	___	___
CIS	230	Operating Systems	3	___	___
CIS	103	Network Administration I	3	___	___
			<u>18</u>		

#### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
PSY	132	General Psychology OR OR PSY 128 Human Relations	2-3	___	___
PSC	131	American Government OR HIS 201 OR HIS 202 U. S. History	3	___	___
MFT	101	Production Technology	3	___	___
MAC	154	Introduction to CNC	2	___	___
CIS	104	Spreadsheet Design	3	___	___
CIS	120	Database Management	3	___	___
			<u>16-17</u>		

#### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
PHY	121	Technical Physics	3	___	___
MFT	201	PLC Manufacturing Systems	3	___	___
IND	122	CAD/CAM Operations	2	___	___
SPE	115	Speech	3	___	___
MFT	110	Statistical Process Control	2	___	___
CIS	220	Advanced Spreadsheet Design	3	___	___
CIS	225	Advanced Database Management	3	___	___
			<u>19</u>		

#### Optional

Dept.	No.		Hrs.	Sem.	Gr.
ATI	200	Applied Technologies Internship	1-3	___	___
IDM	210	Hydraulics and Pneumatics	4	___	___

<sup>1</sup>Requires a grade of "C" or higher.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

Manufacturing Technology is the study of all of the technologies used to operate a manufacturing business and to increase overall efficiency and productivity in manufacturing. The concern is for how the product is manufactured, distributed, documented, and supported. The following are included in the study of Manufacturing Technology: industrial robots, CAD, CAM, CAD-CAM, PLCs, materials handling, storage and retrieval, payroll, invoicing, receiving, bid specs, production scheduling, record keeping, order entry, and inventory control.

Both two-year associate degree and certificate programs are offered. The degree programs are designed to prepare men and women for a variety of positions in manufacturing. The student will be exposed to the total manufacturing environment, including computer-aided design (CAD), computer-aided manufacturing (CAM), and manufacturing resource planning (MRP). Students will be exposed to a broad knowledge of the basic aspects of manufacturing including these: CAD/CAM, industrial electricity, industrial robots, PLCs, material handling systems, storage and retrieval systems, quality control, production control, manufacturing control, and computer machine tool set-up and operation. Students will design and manufacture a product on an integrated CIM cell. The graduate of this program will be qualified (depending on his or her concentration) for an entry level position as a CAD operator or draftsman, robot programmer, shop floor manager, computer-aided machine tool operator, CAD/CAM operator, electronics technician, or CNC operator/programmer.



# MANUFACTURING TECHNOLOGY

## Computer-Aided Drafting Concentration

Degree Program

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 69  
Major Code: 1.2 150411C

### FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
MAT 106 Technical Math OR MAT 107 Technical Math with Applications	4	___	___
DRT 181 Technical Drafting	4	___	___
IND 121 Manufacturing Processes I	2	___	___
ENG 113 Professional Technical Writing <sup>1</sup> OR ENG 101 English Composition I <sup>1</sup>	3	___	___
DRT 185 Computer Graphics I	2	___	___
PSY 128 Human Relations OR			
PSY 132 General Psychology	2-3		
	17-18		

### FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
DRT 182 Technical Drafting II	4	___	___
DRT 190 Computer Graphics II	2	___	___
MFT 101 Production Technology	3	___	___
MAC 154 Introduction to CNC	2	___	___
SPE 115 Speech	3	___	___
PSC 131 American Government OR HIS 201 U. S. History I OR HIS 202 U. S. History II	3 17	___	___

### SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
ELT 102 Industrial Electricity	4	___	___
DRT 283 Advanced Technical Drawing II	3	___	___
MAC 159 CAM Operations	2	___	___
MFT 103 Industrial Robots and PLCs	3	___	___
DRT 183 Detail and Assembly	2	___	___
DRT 281 Computer Graphics III	3	___	___
	17		

### SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
PHY 121 Technical Physics	3	___	___
MFT 201 PLC Manufacturing Systems	3	___	___
IND 122 CAD/CAM Operations	2	___	___
DRT 186 Geometric Dimensioning and Tolerancing	2	___	___
DRT 282 Tool Design	3	___	___
MFT 110 Statistical Process Control	2	___	___
DRT 286 Computer Graphics IV	3	___	___
	18		

#### Optional

Dept. No.	Hrs.	Sem.	Gr.
ATI 200 Applied Technologies Internship	1-4	___	___
IDM 210 Hydraulics and Pneumatics	4	___	___

<sup>1</sup> Requires a grade of "C" or higher.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Manufacturing Technology is the study of all of the technologies used to operate a manufacturing business and to increase overall efficiency and productivity in manufacturing. The concern is for how the product is manufactured, distributed, documented, and supported. The following are included in the study of Manufacturing Technology: industrial robots, CAD, CAM, CAD-CAM, PLCs, materials handling, storage and retrieval, payroll, invoicing, receiving, bid specs, production scheduling, record keeping, order entry, and inventory control.

Both two-year associate degree and certificate programs are offered. The degree programs are designed to prepare men and women for a variety of positions in manufacturing. The student will be exposed to the total manufacturing environment, including computer-aided design (CAD), computer-aided manufacturing (CAM), and manufacturing resource planning (MRP). Students will be exposed to a broad knowledge of the basic aspects of manufacturing including these: CAD/CAM, industrial electricity, industrial robots, PLCs, material handling systems, storage and retrieval systems, quality control, production control, manufacturing control, and computer machine tool set-up and operation. Students will design and manufacture a product on an integrated CIM cell. The graduate of this program will be qualified (depending on his or her concentration) for an entry level position as a CAD operator or drafter, robot programmer, shop floor manager, computer-aided machine tool operator, CAD/CAM operator, electronics technician, or CNC operator/programmer.



## MANUFACTURING TECHNOLOGY

### Electronics Concentration

Degree Program

Career Curriculum  
 Associate in Applied Science  
 Minimum Hrs. 69  
 Major Code: 1.2 150411C

#### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
MAT	106	Technical Math OR MAT 107 Technical Math with Applications	4	___	___
MAC	180	Blueprint Reading	3	___	___
IND	121	Manufacturing Processes I	2	___	___
DRT	185	Computer Graphics I	2	___	___
MFT	103	Industrial Robots and PLCs	3	___	___
ELT	102	Industrial Electricity	4	___	___
			<u>18</u>		

#### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
IDM	120	Safety and Environmental Management	2	___	___
MFT	101	Production Technology	3	___	___
ELT	150	Applied Solid State Electronics	4	___	___
MAC	154	Introduction to CNC	2	___	___
ELT	111	Digital Electronics	6	___	___
			<u>17</u>		

#### Optional

Dept.	No.		Hrs.	Sem.	Gr.
ATI	200	Applied Technologies Internship	1-3	___	___
IDM	200	Hydraulics and Pneumatics	4	___	___

<sup>1</sup>Requires a grade of "C" or higher.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy*

#### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	132	General Psychology OR PSY 128 Human Relations	2-3	___	___
ENG	113	Professional Technical Writing <sup>1</sup> OR ENG 101 English Composition <sup>1</sup>	3	___	___
ELT	224	Power Distribution and Motors	3	___	___
MAC	159	CAM Operations	2	___	___
ELT	236	Intro to Fiber Optics	3	___	___
ELT	200	Introduction to Microprocessors	5	___	___
			<u>18-19</u>		

#### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
PHY	121	Technical Physics	3	___	___
MFT	201	PLC Manufacturing Systems	3	___	___
IND	122	CAD/CAM Operations	2	___	___
SPE	115	Speech	3	___	___
MFT	110	Statistical Process Control	2	___	___
PSC	131	American Government OR HIS 201 or 202 U. S. History	3	___	___
			<u>16</u>		

Manufacturing technology is the study of all of the technologies used to operate a manufacturing business and to increase overall efficiency and productivity in manufacturing. The concern is for how the product is manufactured, distributed, documented, and supported. The following are included in the study of Manufacturing Technology: industrial robots, CAD, CAM, CAD-CAM, PLCs, materials handling, storage and retrieval, payroll, invoicing, receiving, bid specs, production scheduling, record keeping, order entry, and inventory control.

Both two-year associate degree and certificate programs are offered. The degree programs are designed to prepare men and women for a variety of positions in manufacturing. The student will be exposed to the total manufacturing environment, including computer-aided design (CAD), computer-aided manufacturing (CAM), and manufacturing resource planning (MRP). Students will be exposed to a broad knowledge of the basic aspects of manufacturing including these: CAD/CAM, industrial electricity, industrial robots, PLCs, material handling systems, storage and retrieval systems, quality control, production control, manufacturing control, and computer machine tool set-up and operation. Students will design and manufacture a product on an integrated CIM cell. The graduate of this program will be qualified (depending on his or her concentration) for an entry level position as a CAD operator or draftsman, robot programmer, shop floor manager, computer-aided machine tool operator, CAD/CAM operator, electronics technician, or CNC operator/programmer.



# MANUFACTURING TECHNOLOGY

## Machine Tool Concentration

### Degree Program

Career Curriculum  
 Associate in Applied Science  
 Minimum Hrs. 70  
 Major Code: 1.2 150411C

#### FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
DRT 185 Computer Graphics I	2	___	___
MAT 106 Technical Math OR MAT 107 Technical Math with Applications	4	___	___
MAC 150 Machine Tool Operations	2	___	___
MAC 151 Machine Tool Lab	2	___	___
MAC 152 Machine Tool Lab	2	___	___
MAC 153 Machine Tool Lab	2	___	___
MAC 180 Blueprint Reading	3	___	___
	<u>17</u>		

#### FIRST YEAR – Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
WEL 150 Oxy-Acetylene Fusion Welding	1	___	___
IND 122 CAD/CAM Operations	2	___	___
PSC 131 American Government OR HIS 201 OR 202 U.S. History	3	___	___
MFT 101 Production Technology	3	___	___
MAC 154 Introduction to CNC	2	___	___
MAC 155 Machine Tool Lab	2	___	___
MAC 156 Machine Tool Lab	2	___	___
MAC 157 Machine Tool Lab	2	___	___
	<u>17</u>		

WEL 162 T.I.G. Welding Highly Recommended.

**\*NOTE:** Students attending a 4-year university will need PSY 132 and SPE 116.

#### SECOND YEAR – Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
IDM 210 Hydraulics & Pneumatics	3	___	___
ENG 113 Professional Technical Writing OR ENG 101 English Composition I	3	___	___
MFT 103 Industrial Robots and PLCs	3	___	___
MAC 158 Machine Tool Lab	2	___	___
MAC 159 CAM Operations	2	___	___
MAC 160 Machine Tool Lab	2	___	___
MAC 161 Machine Tool Lab	2	___	___
IND 201 Metallurgy	2	___	___
	<u>19</u>		

#### SECOND YEAR – Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
PHY 121 Technical Physics	3	___	___
PSY 132 General Psychology* OR PSY 128 Human Relations	2-3	___	___
SPE 115 Speech OR SPE 116 Interpersonal Communications*	3	___	___
MFT 201 PLC Manufacturing Systems	3	___	___
MAC 162 Machine Tool Lab	2	___	___
MAC 163 Machine Tool Lab	2	___	___
MAC 164 Machine Tool Lab	2	___	___
	<u>17-18</u>		

*Optional*

Dept. No.	Hrs.	Sem.	Gr.
ATI 200 Applied Technologies Internship	1-3	___	___

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the*

Manufacturing Technology is the study of all of the technologies used to operate a manufacturing business and to increase overall efficiency and productivity in manufacturing. The concern is for how the product is manufactured, distributed, documented, and supported. The following are included in the study of Manufacturing Technology: industrial robots, CAD, CAM, CAD-CAM, PLCs, materials handling, storage and retrieval, payroll, invoicing, receiving, bid specs, production scheduling, record keeping, order entry, and inventory control.

Both two-year associate degree and certificate programs are offered. The degree programs are designed to prepare men and women for a variety of positions in manufacturing. The student will be exposed to the total manufacturing environment, including computer-aided design (CAD), computer-aided manufacturing (CAM), and manufacturing resource planning (MRP). Students will be exposed to a broad knowledge of the basic aspects of manufacturing including these: CAD/CAM, industrial electricity, industrial robots, PLCs, material handling systems, storage and retrieval systems, quality control, production control, manufacturing control, and computer machine tool set-up and operation. Students will design and manufacture a product on an integrated CIM cell. The graduate of this program will be qualified (depending on his or her concentration) for an entry level position as a CAD operator or draftsman, robot programmer, shop floor manager, computer-aided machine tool operator, CAD/CAM operator, electronics technician, or CNC operator/programmer.



# MARKETING

## Degree Program

Career Curriculum  
 Associate in Applied Science  
 Minimum Hrs. 64  
 Major Code: 1.2 080706C

### FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
ENG 101 English Composition <sup>1</sup>	3	___	___
MKT 130 Sales I	3	___	___
<b>Math Elective<sup>2</sup> or BUS 111</b>	3	___	___
BUS 110 Introduction to Business	3	___	___
MKT 113 Principles of Marketing	3	___	___
BUS 138 Business Seminar	1	___	___
	16		

### FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
MKT 131 Sales II	3	___	___
SPE 115 Speech	3	___	___
MGT 112 Principles of Management	3	___	___
PSY 132 General Psychology	3	___	___
<b>Accounting Elective<sup>2</sup> or ACC 100</b>	3	___	___
<b>Elective<sup>2</sup></b>	3	___	___
	18		

### SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
BUS 221 Business Law	3	___	___
BUS 235 Business Correspondence	3	___	___
CIS 207 Computer Applications	3	___	___
MKT 229 Financial Entrepreneurship	3	___	___
<b>Elective<sup>2</sup></b>	3	___	___
	15		

### SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
MKT 295 Internet Marketing	3	___	___
MKT 224 Advertising	3	___	___
MKT 228 Small Business Management	3	___	___
<b>Social Science Elective<sup>2</sup></b>	3	___	___
MKT 251 Purchasing	3	___	___
	15		

**Fall Only Courses:** MKT 113, MKT 130

**Spring Only Courses:** MKT 131 (Course prerequisite: MKT 130), MKT 295, MKT 224, MKT 228, MGT 112

<sup>1</sup>Requires a grade of "C" or higher.

Students planning to capstone into the ATS or Healthcare Management program at SIU should choose from the capstone electives.

<sup>2</sup>Capstone Electives (Advanced Technical Studies)

- Social Science Elective – ECO 201 or ECO 202 or SOC 133 or PSC 131 or HIS 202
- Math Elective – MAT 108 or MAT 113 (Course prerequisites: MAT 061 and MAT 062 with a grade of "C" or higher or assessment)
- Accounting Elective – ACC 200
- Humanities Elective – PHL 111 or PHL 121
- Physical Science Elective (Group 1) – CHM 151 or PHS 103 or PHS 105
- Life Science Elective (Group 2) – BIO 100 or BIO 101 or BIO 110

<sup>2</sup>Capstone Electives (Healthcare Management)

- Social Science Elective – ECO 202
- Math Elective – MAT 108 or MAT 113 (Course prerequisites: MAT 061 and MAT 062 with a grade of "C" or higher or assessment)
- Accounting Elective – ACC 200
- Humanities Elective – PHL 111 or PHL 121
- Physical Science Elective (Group 1) – CHM 151 or PHS 103 or PHS 105
- Life Science Elective (Group 2) – BIO 100 or BIO 101 or BIO 110
- Elective – BUS 215

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# MATHEMATICS

Toward a Bachelor of Science Degree

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 64  
Major Code: 1.1 270101B

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

## FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
MAT	131	Calculus I <sup>1</sup>	5	—	—
ENG	101	English Composition I <sup>5</sup>	3	—	—
		<i>Social Science Elective</i>	3	—	—
BIO	101	Biological Science	4	—	—
			15		

## FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
MAT	201	Calculus II	5	—	—
ENG	102	English Composition II <sup>5</sup>	3	—	—
PHL	121	Introduction to Logic	3	—	—
		<i>Fine Arts Elective</i>	3	—	—
PSY	132	General Psychology	3	—	—
			17		

## SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
MAT	202	Calculus III	3	—	—
CPS	203	Scientific Programming <sup>3</sup>	4	—	—
SPE	115	Speech	3	—	—
PHY	155	OR PHY 205 College	5	—	—
		Physics I OR University	15		
		Physics I <sup>2</sup>			

## SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
MAT	221	Intro to Linear Algebra <sup>4</sup>	3	—	—
MAT	205	Differential Equations <sup>4</sup>	3	—	—
PHY	156	OR PHY 206 College	5	—	—
		Physics II OR University			
		Physics II <sup>2</sup>			
		<i>Fine Arts or Humanities</i>	3	—	—
		<i>Elective</i>			
PSC	131	OR HIS 201 OR HIS 202	3	—	—
		American Government	17		
		OR U. S. History I or II			

<sup>1</sup> For students who have had two years of algebra, one year of geometry, and one-half year of trigonometry in high school, the suggested starting point in the mathematics sequence is MAT 131, Calculus I.

For students who have had two years of algebra and one year of geometry, the suggested starting point in the mathematics sequence is MAT 111, Pre-Calculus.

For students lacking two years of algebra and/or one year of geometry, it will be necessary to start the mathematics sequence with MAT 052 (Basic Algebra), MAT 061 (Geometry), or MAT 062 (Intermediate Algebra), and catch up by attending summer sessions.

<sup>2</sup> Students should consult with an advisor and/or appropriate transfer institution catalog to determine if College Physics (PHY 155/PHY156) or University Physics (PHY 205/PHY 206) is needed for their program.

<sup>3</sup> Students must take both CPS 176 and MAT 131 before enrolling in CPS 203.

<sup>4</sup> This course is offered in the Spring semester only.

<sup>5</sup> Requires a grade of "C" or higher.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004



# MATHEMATICS EDUCATION\*

Toward a Bachelor of Science Degree

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 63  
Major Code: 1.1 131311B

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

## FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
MAT	131	Calculus I <sup>1</sup>	5	—	—
ENG	101	English Composition I <sup>4</sup>	3	—	—
BIO	100	Biology for Non-Science Majors	3	—	—
PSY	132	General Psychology	3	—	—
PHL	121	Introduction to Logic	3	—	—
			<u>17</u>		

## FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
MAT	201	Calculus II	5	—	—
ENG	102	English Composition II <sup>4</sup>	3	—	—
		Computer Programming <sup>2</sup>	4	—	—
		<i>Fine Arts Elective</i>	3	—	—
			<u>15</u>		

## SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
MAT	202	Calculus III	3	—	—
EDC	202	Human Growth, Develop- ment, and Learning	3	—	—
SPE	115	Speech	3	—	—
HIS	213	Eastern Civilizations OR PHL 200 Non-Western Philosophy	3	—	—
PHY	155	College Physics I	5	—	—
		OR PHY 205 University Physics I <sup>3</sup>	17		

## SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
MAT	221	Intro to Linear Algebra	3	—	—
PHY	156	College Physics II	5	—	—
		OR PHY 206 University Physics II <sup>3</sup>			
		<i>Literature Elective</i> <sup>5</sup>	3	—	—
PSC	131	OR HIS 201 American Government OR HIS 202 U. S. History	3	—	—
			14		

\* This curriculum guide is intended for secondary education majors. Students are encouraged to complete MAT 205 (Differential Equations) and EDC 203 (School and Society) before transferring.

It is recommended that all education majors take CPS 111—Introduction to Technology for Educators. All education majors must demonstrate proficiency in technology prior to admission to most university teacher education programs. This course or a proficiency exam will be necessary.

Prior to admission to college and university teacher education programs, all transfer students must demonstrate proficiency on the Enhanced Basic Skills Test

Students should become aware of specific requirements at their transfer school of choice, e.g., Southern Illinois University presently requires an ACT of 18 for admission into the Education Department.

<sup>1</sup> For students who have had two years of algebra, one year of geometry, and one-half year of trigonometry in high school, the suggested starting point in the mathematics sequence is MAT 131, Calculus I.  
For students who have had two years of algebra and one year of geometry, the suggested starting point in the mathematics sequence is MAT 111, Pre-Calculus.

For students lacking two years of algebra and/or one year of geometry, it will be necessary to start the mathematics sequence with MAT 052 (Basic Algebra), MAT 061 (Basic Euclidean Geometry), or MAT 062 (Intermediate Algebra), and catch up by attending summer sessions. For students lacking computer programming experience, it will be necessary to start the computer science sequence with CPS 176.

<sup>2</sup> CPS 206 is currently recommended, but this may vary according to preference of transfer institution.

<sup>3</sup> Students should consult with an advisor and/or appropriate transfer institution catalog to determine if College Physics (PHY 155/PHY156) or University Physics (PHY 205/PHY 206) is needed for their program.

<sup>4</sup> Requires a grade of "C" or higher.

<sup>5</sup> Student should choose one course from LIT 212, LIT 232, LIT 280, or LIT 281.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.





# MAZAK PROGRAMMING SPECIALIST

Career Curriculum  
Certificate Program  
Minimum Hrs. 10  
Major Code: 1.2 480503K

## Certificate Program

Dept. No.	Hrs.	Sem.	Gr.
MAC 154 Introduction to CNC	2	___	___
MAC 159 CAM Operations	2	___	___
MAC 151 Machine Tool Lab	2	___	___
MAC 152 Machine Tool Lab	2	___	___
MAC 153 Machine Tool Lab	<u>2</u>	___	___
	10		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# MEDICAL ADMINISTRATIVE ASSISTANT

Degree Program

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 67  
Major Code: 1.2 520404C

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
BUS	111	Business Math	3	___	___
BUS	116	Keyboarding I	3	___	___
BUS	127	Electronic Calculating	1	___	___
BUS	135	Office Language Skills	3	___	___
BUS	215	Medical Terminology I	3	___	___
CIS	101	Introduction to Computers	<u>3</u>	___	___
			16		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
BUS	117	Keyboarding II	3	___	___
BUS	128	Machine Transcription	3	___	___
BUS	216	Medical Terminology II	3	___	___
BUS	236	Records Management	1	___	___
BUS	249	Medical Terminology and Transcription	3	___	___
BUS	270	Medical Office Procedures	<u>3</u>	___	___
			16		

### Courses Offered One Semester Only

**Spring**  
BUS 249  
BUS 270  
BUS 280  
BUS 275

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ACC	100	Business Accounting	3	___	___
ALH	101	Cardiopulmonary Resuscitation	1	___	___
BUS	138	Employment Strategy	1	___	___
BUS	205	Word Processing	3	___	___
CIS	104	Spreadsheet Design	3	___	___
CIS	120	Database Management	3	___	___
SPE	115	Speech	<u>3</u>	___	___
			17		

### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
BUS	110	Introduction to Business	3	___	___
BUS	235	Business Correspondence	3	___	___
BUS	275	Medical Coding and Insurance	3	___	___
BUS	280	Computer Applications for Medical Office	3	___	___
PSC	131	American Government OR HIS 201, 202 History I OR II	3	___	___
PSY	132	General Psychology	<u>3</u>	___	___
			18		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

This is a two-year program leading to an Associate in Applied Science degree. The Medical Administrative Assistant Program prepares students for office support positions in a doctor's office, clinic, hospital, or other health care-related organizations. Besides exposure to executive secretarial courses, participants gain experience with computer applications, medical terminology, CPR, medical office procedures, and The Medical Manager®.

Proficiency exams are available for BUS 116 (requiring 40 wpm with no more than three errors on a three-minute straight-copy timing) and BUS 117 (requiring 55 wpm with no more than three errors on a three-minute straight-copy timing) for students entering the program with a sound background in keyboarding. See your advisor or the chairperson of the Business Department for information.



# MEDICAL CLERK

## Toward Certificate of Completion

Career Curriculum  
Certificate Program  
Minimum Hrs. 17  
Major Code: 1.2 520404K

### FALL SEMESTER

Dept. No.	Hrs.	Sem.	Gr.
BUS 135 Office Language Skills	3	___	___
BUS 116 Keyboarding I	3	___	___
BUS 215 Medical Terminology I	<u>3</u>	___	___
	9		

### SPRING SEMESTER

Dept. No.	Hrs.	Sem.	Gr.
CIS 101 Introduction to Computers	3	___	___
BUS 138 Employment Strategy	1	___	___
BUS 270 Medical Office Procedures	3	___	___
BUS 236 Records Management	<u>1</u>	___	___
	8		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# MEDICAL LABORATORY TECHNOLOGY (MLT)

(SICCM Cooperative Program)

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 67  
Major Code: 1.2 511004C

## FIRST YEAR — Summer Semester

Dept.	No.		Hrs.	Sem.	Gr.
BIO	205	Human Anatomy and Physiology I	4	___	___

## FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
BIO	206	Human Anatomy and Physiology II	4	___	___
MLT	120	Introduction to Clinical Lab	3	___	___
MAT	108	College Algebra	3	___	___
CHM	151	Chemical Principles*	5	___	___
			15		

## FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
MLT	121	Serology	1.5	___	___
MLT	122	Clinical Microscopy	3	___	___
MLT	123	Phlebotomy	1.5	___	___
CHM	152	Chemical Principles with Qualitative Analysis	5	___	___
BIO	226	General Microbiology	4	___	___
			15		

## SECOND YEAR — Summer Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	101	English Composition I <sup>1</sup>	3	___	___
SPE	115	Speech	3	___	___
			6		

## SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
MLT	223	Immunohematology (1st 10 1/2 weeks)	4	___	___
MLT	224	Hematology (1st 10 1/2 weeks)	4	___	___
MLT	251	Clinical Rotation I (Last 6 1/2 weeks)	3	___	___
MLT	227	Coagulation (1st 10 1/2 weeks)	2	___	___
			13		

## SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
PSY	132	General Psychology	3	___	___
MLT	252	Clinical Rotation II (Last 6 1/2 weeks)	3	___	___
MLT	225	Clinical Chemistry (1st 10 1/2 weeks)	4	___	___
MLT	226	Applied Clinical Microbiology (1st 10 1/2 weeks)	4	___	___
			14		

<sup>1</sup>Requires a grade of "C" or higher.

\*Students must have consent of instructor if they take MAT 108 concurrently.

Students must maintain "C" overall average plus "C" or better in all MLT classes and natural science courses (chemistry, anatomy, and physiology).

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

## **MEDICAL LABORATORY TECHNOLOGY (MLT) (Continued)**

### The Profession

The Medical Laboratory Technician (MLT) is employed in clinical laboratories of hospitals, clinics, physician's offices, and other health care facilities performing varied laboratory procedures and diagnostic tests. Laboratory tests are performed on body fluids such as blood, which is obtained by the technician through venipuncture. The MLT works as a bench technician under the direct supervision of a physician and/or medical technologist in the areas of blood banking, clinical chemistry, hematology, microbiology, urinalysis, coagulation, and immunology. The MLT is an integral part of the health care team focused on providing optimum patient care. The technician monitors quality control, performs maintenance on equipment and instruments, applies basic scientific principles to laboratory techniques and procedures, recognizes factors that affect procedures and results (taking corrective action when indicated), relates laboratory findings to common disease processes, and interacts with other health care personnel and patients.

### The Program

The Medical Laboratory Technology (two-year) Associate Degree Program is offered through the Southern Illinois Collegiate Common Market (SICCM) and is a cooperative program with John A. Logan College, Rend Lake College, Shawnee Community College, and Southeastern Illinois College. Each spring semester, students from each college are admitted to begin the program the following fall semester. Biology 205 should be taken prior to beginning the program.

MLT Program admission is non-discriminatory, but certain personal and physical attributes are key to success in the profession. These may include the following: good general physical health, good vision (may be corrected), good color vision, and good manual dexterity.

Students are admitted to the MLT program and register for all courses through their home campus. General education courses are taken at the home campus, but MLT core courses are taught at various campuses, requiring students to travel an hour or more to classes. When registering for courses, students should consider travel time between their home campus and campuses where MLT core courses are scheduled. MLT courses may be taught in the day and/or evening based on part-time faculty availability. MLT courses of the second year are taught in the first 10 1/2 weeks of the semester. Courses are scheduled back-to-back to reduce student travel time. Clinical rotations are required in the second year of the program. These consist of two 16-day rotations during the last 6 1/2 weeks of the semester and are completed in labs of area hospitals. Students will be assigned to clinical sites as close to their home as possible, but students may have to travel considerable distances.

The SICCM MLT Program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences. Students who have completed the program requirements are eligible to take the national certification examination offered by the Board of Registry of the American Society of Clinical Pathologists (ASCP). The certified graduate may then use the title "MLT (ASCP)."

Retention in the MLT program requires that the MLT students earn a grade of "C" or better in all MLT and natural science courses (chemistry, anatomy and physiology). The student must achieve a "C" average in the MLT curriculum in order to graduate. If a student fails an MLT or a required natural science course, the course must be repeated with a passing grade ("A", "B", or "C"). MLT courses are only offered once a year, so the student will have to wait to take courses until the prerequisite course has been completed with a passing grade. All courses must be taken in sequence as specified by course prerequisites unless permission is granted by the program director. "C" average = 2.0 on a 4-pt. scale; 3.0 on a 5-pt. scale.



# MEDICAL TRANSCRIPTION

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 39  
Major Code: 1.2 510708J

### FALL SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
BUS	116	Keyboarding I	3	___	___
BUS	135	Office Language Skills	3	___	___
BUS	215	Medical Terminology I	3	___	___
BUS	236	Records Management	1	___	___
CIS	101	Introduction to Computers	<u>3</u>	___	___
			13		

### SUMMER SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
BUS	138	Employment Strategy	1	___	___
BUS	235	Business Correspondence	3	___	___
BUS	250	Advanced Medical Transcription	3	___	___
BUS	251	Medical Transcription Internship	<u>1</u>	___	___
			8		

### SPRING SEMESTER

Dept.	No.		Hrs.	Sem.	Gr.
BUS	117	Keyboarding II	3	___	___
BUS	205	Word processing	3	___	___
BUS	216	Medical Terminology II	3	___	___
BUS	249	Medical Terminology and Transcription	3	___	___
BUS	270	Medical Office Procedures	3	___	___
BUS	280	Computer Applications for the Medical Office	<u>3</u>	___	___
			18		

Prerequisite to program: BUS 116 or one year of high school keyboarding within the last two years and a minimum of 35 wpm with no more than three errors on a three-minute straight copy timing.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

This is a one-year certificate program leading to a Certificate of Achievement. It is designed for the individual desiring a document processing position in the medical field. Emphasis is on the study and use of medical terminology in medical transcription. Proficiency can be acquired in the preparation of medical documents.

Upon completion of the program, a graduate will be qualified to fill positions in hospitals, clinics, and doctors' offices and perform medical transcription and other related tasks.

A proficiency exam is available for BUS 116 and BUS 117 for students entering the program with a sound background in keyboarding. See your advisor or the chairperson of the Business Department for information.



# MICROPROCESSORS

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 23  
Major Code: 1.2 150303R

Dept.	No.		Hrs.	Sem.	Gr.
ELT	100	DC/AC Fundamentals	8	___	___
ELT	111	Digital Electronics	6	___	___
ELT	200	Introduction to Microprocessors	5	___	___
MAT	106	Technical Mathematics	<u>4</u>	___	___
			23		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# NURSING ASSISTANT

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 7  
Major Code: 1.2 511614K

This course is designed for students interested in becoming nursing assistants. Students receive training that will enable them to work in hospitals, long-term care facilities, or other health care facilities. A criminal background check is completed as a part of the program. This program is approved by the Illinois Department of Public Health.

NAD 101 Nursing Assistant Training  $\frac{7}{7}$

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004





# OCCUPATIONAL THERAPY ASSISTANT (OTA)

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 70  
Major Code: 1.2 510803C

(SICCM Cooperative Program)

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
BIO	205	Human Anatomy and Physiology I	4	___	___
PSY	132	General Psychology	3	___	___
BUS	215	Introduction to Medical Terminology	3	___	___
OTA	100	Introduction to Occupational Therapy	3	___	___
OTA	210	Occupational Therapy Theory I	4	___	___
OTA	110	Clinical Observation I	<u>2</u>	___	___
			19		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
BIO	206	Human Anatomy and Physiology II	4	___	___
SPE	116	Interpersonal Communications	3	___	___
OTA	112	Activities of Daily Living	3	___	___
OTA	202	Occupational Therapy in Physical Disabilities	4	___	___
OTA	120	Occupational Therapeutic Media	3	___	___
OTA	122	Occupational Therapy Group Process	<u>2</u>	___	___
			19		

### FIRST YEAR — Summer Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	101	English Composition I <sup>1</sup>	3	___	___
SOC	133	Sociology	<u>3</u>	___	___
			6		

<sup>1</sup>Requires a grade of "C" or higher.

Students must maintain "C" overall average plus "C" or better in all OTA classes and all required general education classes.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
PSY	262	Child Psychology	3	___	___
OTA	200	Psychosocial Therapy and Practice	3	___	___
OTA	211	Occupational Therapy Theory II	3	___	___
OTA	205	Occupational Therapy in Pediatrics	4	___	___
OTA	111	Clinical Observation II	<u>2</u>	___	___
			15		

### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
OTA	250	Occupational Therapy Administration	3	___	___
OTA	217	Fieldwork Experience I (Class meets 8 weeks)	4	___	___
OTA	218	Fieldwork Experience II (Class meets 8 weeks)	<u>4</u>	___	___
			11		

## **OCCUPATIONAL THERAPY ASSISTANT (OTA) (CONTINUED)**

The OTA courses have both lecture and hands-on laboratory components. Portions of the lecture section of several OTA courses are web-based. During the program, students will develop entry-level competencies necessary to provide services to persons of all ages who have functional loss due to physical, neurological, social/emotional, cognitive, or developmental disabilities.

The profession tailors rehabilitation individually for each client. Through evaluation and treatment, it seeks to restore or improve function in occupational performance. Treatment is provided within the context of the client's life environments and relationships. Occupation may be defined as the ordinary things people do each day to work, to play, and to take care of themselves. Occupational therapy is based on the idea that our personal identity and feeling of value is closely tied to what we are able to do. We all choose many "occupational" roles that are important to us and make us excited to engage in life. When our function becomes impaired, we may lose both our independence and sense of self-worth.

The practice of OT utilizes the therapeutic use of purposeful and meaningful occupations in treatment, as well as focusing on these occupations as the goal of treatment. OT intervention may include restoration of performance abilities; instruction in compensatory techniques; adaptation of tasks, processes, or environments; disability prevention techniques; and health promotion strategies. Occupational therapy assistants, under the supervision of an occupational therapist, will work directly with persons to achieve a maximum level of independent living by developing the capacities that remain after disease, accident, or other disability.

OT serves a diverse population in a wide variety of settings such as hospitals; clinics; facilities for rehabilitation, extended, and long-term care; sheltered workshops; schools; camps; private homes; physicians' offices; community programs; and private practice.

### Admission Requirements

1. Graduate from an approved high school, or demonstrate equivalent competency (G.E.D. examination).
2. Complete general admission procedures for John A. Logan College.
3. By March 1, file the following OTA application information with the Assessment Office at John A. Logan College:
  - A. Completed OTA application form.
  - B. Health Occupations Aptitude Test results.
  - C. Official transcripts of previous college experience.
4. Achieve competitive level on a composite selection score for the College. The five top-scoring applicants are awarded admission. This score is based upon the Health Occupations Aptitude Examination-Revised test results and weighted grades for previous college coursework taken within, or transferring to, the occupational therapy assistant required curriculum.

### Accreditation Status

The SICCM Occupational Therapy Assistant Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, P. O. Box 31220, Bethesda, MD 20824-1220. ACOTE's phone number c/o AOTA is 301-652-AOTA. Program graduates will qualify to sit for the National Board for Certification in Occupational Therapy, Inc. (NBCOT) national certification examination. This is a computer-delivered examination. Successful completion of this exam confers the title of Certified Occupational Therapy Assistant (COTA). Illinois and most states additionally require licensure to practice, usually basing this on the NBCOT exam results. A felony conviction may adversely affect ability to sit for the NBCOT exam and/or attain state licensure.

The Associate in Applied Science degree in occupational therapy assistant is offered at four community colleges through the Southern Illinois Collegiate Common Market. Five students are admitted from each college for an entering total of twenty. Admitted students take general education courses on their own campuses and OTA courses together in a central laboratory. After classes and the fieldwork internship are completed, they graduate at their entering college.



## OFFICE ASSISTANT

Toward A Certificate of Completion

Career Curriculum  
Certificate of Completion  
Minimum Hrs. 18  
Major Code: 1.2 520204K

### FALL SEMESTER

Dept. No. Hrs.	Sem.	Gr.
BUS 127 Electronic Calculating	1	___
BUS 116 Keyboarding I	3	___
CIS 101 Introduction to Computers	3	___
	<u>7</u>	___

### SPRING SEMESTER

Dept. No. Hrs.	Sem.	Gr.
SPE 116 Interpersonal Communication	3	___
BUS 135 Office Language Skills	3	___
BUS 138 Employment Strategy	1	___
BUS 111 Business Mathematics	3	___
BUS 236 Records Management	1	___
	<u>11</u>	___

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# OFFICE SUPERVISION AND MANAGEMENT

Career Curriculum  
Associate in Applied Science  
Minimum Hrs. 69  
Major Code: 1.2 520204C

## Degree Program

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
BUS	111	Business Mathematics	3	—	—
BUS	116	Keyboarding I	3	—	—
		<i>Accounting Elective</i>	3	—	—
BUS	127	Electronic Calculating	1	—	—
BUS	135	Office Language Skills	3	—	—
BUS	236	Records Management	1	—	—
PSY	132	General Psychology	3	—	—
			<u>3</u>		
			17		

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
BUS	118	Keyboarding III	2	—	—
BUS	235	Business Correspondence	3	—	—
CIS	104	Spreadsheet Design	3	—	—
CIS	120	Database Management	3	—	—
SPE	115	Speech	3	—	—
		<i>Elective</i>	3	—	—
			<u>3</u>		
			17		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ACC	105	Payroll Accounting	3	—	—
BUS	117	Keyboarding II	3	—	—
BUS	128	Machine Transcription	3	—	—
BUS	205	Word Processing	3	—	—
BUS	221	Business Law	3	—	—
PSC	131	American Government	3	—	—
		OR HIS 201 OR 202	<u>3</u>		
		U.S. History I OR II	18		

### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ACC	225	Integrated Accounting on Computers	3	—	—
ALH	101	Cardiopulmonary Resuscitation	1	—	—
BUS	138	Employment Strategy	1	—	—
BUS	237	Office Procedures	3	—	—
		<i>Elective</i>	3	—	—
CIS	230	Operating Systems	3	—	—
MGT	240	Office Management	3	—	—
			<u>3</u>		
			17		

### Courses Offered One Semester Only

Spring	Fall
BUS 237	BUS 118
MGT 240	BUS 127

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

Students successfully completing this program will receive an Associate in Applied Science degree. This is a two-year curriculum designed to provide specialized training for the office support person who aspires to be eligible for a management position in the office environment.

#### The following is a list of electives for the Office Supervision and Management curriculum:

ACC 100	Business Accounting	3	CIS 102	Programming I	3
ACC 200	Financial Accounting I	3	CIS 220	Advanced Spreadsheet Design	3
BUS 215	Medical Terminology I	3	MGT 116	Supervisory Techniques of Management	3
BUS 216	Medical Terminology II	3	MKT 113	Principles of Marketing	3
BUS 282	Legal Terminology I	3	MKT 224	Advertising (spring only)	3
BUS 283	Legal Document Processing	3			

Proficiency exams are available for BUS 116 (requiring 40 wpm with no more than three errors on a three-minute straight copy timing) and BUS 117 (requiring 55 wpm with no more than three errors on a three-minute straight copy timing) for those students entering the program with a sound background in keyboarding. See your advisor or the chairperson of the Business Department for information.



## PAINT AND METAL TECHNICIAN

### Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 15  
Major Code: 1.2 470603K

Dept. No.		Hrs.	Sem.	Gr.
ACT 190	Auto Body Repair I	2	___	___
ACT 191	Metal Finishing and Painting	2	___	___
ACT 192	Frame and Body Alignment	2	___	___
ACT 193	Advanced Auto Body Repair	1	___	___
ACT 194	Body Shop Management	1	___	___
ACT 196	Auto Body Lab	2	___	___
ACT 197	Auto Body Repair and Paint Lab II	<u>5</u> 15	___	___

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# PHYSICAL EDUCATION\*

Transfer Curriculum  
 Associate in Science  
 Minimum Hrs. 64  
 Major Code: 1.1 131314B

## Toward a Bachelor of Science Degree

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

### FIRST YEAR - Fall Semester

Dept.	No.		Hrs.	Sem.	Cr.
ENG	101	English Composition I <sup>1</sup>	3	___	___
BIO	100	Biology for Non-Science Majors	3	___	___
HTH	110	Health Education	2	___	___
PED	191	Intro to Physical Education <i>PED Electives</i>	2	___	___
HIS	213	Eastern Civilizations	3	___	___
			15		

### FIRST YEAR - Spring Semester

Dept.	No.		Hrs.	Sem.	Cr.
ENC	102	English Composition II <sup>1</sup>	3	___	___
BIO	205	Human Anatomy and Physiology I	4	___	___
PSY	132	General Psychology	3	___	___
MAT	108	College Algebra OR MAT 113 introduction to Contemporary Mathematics <i>PED Elective</i>	3	___	___
			1	___	___
LIT	212	English Literature: Romanticism to the Present	3	___	___
			17		

### SECOND YEAR - Fall Semester

Dept.	No.		Hrs.	Sem.	Cr.
MAT	120	Elementary Statistics	3	___	___
PSC	131	American Government	3	___	___
EDC	202	Human Growth, Development, and Learning	3	___	___
BIO	206	Human Anatomy and Physiology II	4	___	___
SPE	115	Speech <i>PED Elective</i>	3	___	___
			1	___	___
			17		

### SECOND YEAR - Spring Semester

Dept.	No.		Hrs.	Sem.	Cr.
SOC	263	Marriage and Family	3	___	___
PHS	105	Physics for Non-Science Majors	3	___	___
MUS	105	Music Appreciation	3	___	___
EDC	203	School and Society	2	___	___
HIS	101	Western Civilizations <i>PED Elective</i>	3	___	___
			1	___	___
			15		

\* Students should become aware of specific requirements at their transfer school of choice, e.g., Southern Illinois University presently requires an ACT of 18 for admission into the Education Department.

<sup>1</sup>Requires a grade of "C" or higher.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004



# PHYSICS\*

## Toward a Bachelor of Science Degree

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 64  
Major Code: 1.1 400801B

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

### FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
MAT 131 Calculus I	5	—	—
ENG 101 English Composition I <sup>1</sup>	3	—	—
<i>Social Science Elective</i> <sup>1</sup>	3	—	—
PHY 205 University Physics I	5	—	—
	<u>16</u>		

### FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
MAT 201 Calculus II	5	—	—
ENG 102 English Composition II <sup>1</sup>	3	—	—
PHY 206 University Physics II	5	—	—
PSY 132 General Psychology	3	—	—
	<u>16</u>		

### SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
CHM 151 Chemical Principles	5	—	—
MAT 202 Calculus III	3	—	—
<i>Humanities Elective</i> <sup>2</sup>	3	—	—
PHY 201 Statics	3	—	—
<i>Life Science Elective</i>	3	—	—
	<u>17</u>		

### SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
SPE 115 Speech	3	—	—
MAT 205 Differential Equations	3	—	—
<i>Fine Arts Elective</i>	3	—	—
PSC 131 OR HIS 201 OR HIS 202	3	—	—
American Government OR			
U. S. History I or II			
<i>Humanities Elective</i> <sup>2</sup>	3	—	—
	<u>15</u>		

\* Students may wish to complete additional courses, such as PHY 202, PHY 212, PHY 215, or CHM 152, CPS 203, for transfer into a bachelor's degree program by attending summer sessions or taking an additional course during fall or spring semesters. See advisor for possible courses for specific transfer institutions.

<sup>1</sup> Requires a grade of "C" or higher.

<sup>2</sup> At least one elective course should be selected from Group VII, Integrative Skills, for the A. S. degree.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# POLITICAL SCIENCE

Transfer Curriculum  
 Associate in Arts  
 Minimum Hrs. 64  
 Major Code: 1.1 451001A

## Toward a Bachelor of Arts Degree

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Arts degree on pages 66-67 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
		<i>Fine Arts Elective</i>	3	___	___
ENG	101	English Composition I <sup>1</sup>	3	___	___
PSC	131	American Government	3	___	___
HIS	213	Eastern Civilizations	3	___	___
MAT	120	Elementary Statistics	<u>3</u>	___	___
			15		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	102	English Composition II <sup>1</sup>	3	___	___
BIO	100	Biology for Non-Science Majors	3	___	___
HTH	110	Health Education	2	___	___
SPE	115	Speech	3	___	___
		<i>Social Studies Elective</i>	3	___	___
PSC	211	State and Local Government	<u>3</u>	___	___
			17		

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
PHS	103	Earth Science OR PHS105 Physics for Non-Science Majors	3		
		<i>Humanities Elective</i>	3	___	___
		<i>Foreign Language I</i>	4	___	___
ECO	201	Introduction to Macroeconomics	3	___	___
PSC	212	Introduction to International Relations	<u>3</u>	___	___
			16		

### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
		Supportive Skills <sup>2</sup>	3	___	___
		<i>Science Elective</i>	3	___	___
PSY	132	General Psychology	3	___	___
		<i>Foreign Language II</i>	4	___	___
PSC	220	The Law and Society	<u>3</u>	___	___
			16		

<sup>1</sup>Requires a grade of "C" or higher.

<sup>2</sup>Choose from CPS 102, CPS 176, CPS 206, BUS 121 or Math Elective.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004





# POWERTRAIN REPAIR

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 14  
Major Code: 1.2 470604R

### FIRST SEMESTER – FALL

Dept. No. Hrs.	Sem.	Gr.
AST 172 Introduction to Automotive Services	2	___
AST 170 Engine Repair	<u>4</u>	___
	6	___

### SECOND SEMESTER – SPRING

Dept. No. Hrs.	Sem.	Gr.
AST 270 Manual Drive Trains and Axles	4	___
AST 271 Automatic Transmissions/ Transaxles	<u>4</u>	___
	8	___

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# PRACTICAL NURSING

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 44  
Major Code: 1.2 511613J

### FIRST SEMESTER – FALL

Dept. No.	Hrs.	Sem.	Gr.
PNE 101	Fundamentals of Nursing	3	___
PNE 102A	Nursing Procedures I	1.5	___
PNE 102B	Nursing Procedures II	1.5	___
PNE 103	Clinical Nursing	3	___
PNE 105	Nursing throughout the Life Cycle	2	___
PNE 100	Nutrition	3	___
BIO 205	Human Anatomy and Physiology**	4	___
PNE 161	Pharmacology in Nursing I	2	___
ALH 101	CPR*	.5-1.0	___
		20.5-21.0	___

### THIRD SEMESTER – SUMMER

Dept. No.	Hrs.	Sem.	Gr.
PNE 206	Adult Nursing II	2	___
PNE 207	Medical/Surgical Clinic II	2	___
PNE 208	Mental Health Nursing	1	___
ENG 101	English Composition I <sup>1</sup>	3	___
PNE 209	I.V. Therapy	.5	___
		8.5	___

### SECOND SEMESTER – SPRING

Dept. No.	Hrs.	Sem.	Gr.
PNE 171	Pharmacology in Nursing II	2	___
PNE 183	Maternal and Newborn Health	2	___
PNE 184	Obstetrics Clinical	1	___
PNE 193	Pediatric Nursing	2	___
PNE 194	Community Nursing Clinical	1	___
PNE 204	Adult Nursing I	2	___
PNE 205	Medical/Surgical Clinic I	2	___
PSY 132	General Psychology	3	___
		15	___

<sup>1</sup>Requires a grade of "C" or higher.

\* Students must be certified in CPR before starting clinical rotation.

\*\* BIO 205 must be completed by the end of first semester or before.

\*\* Students without a high school or college background in biology will be strongly recommended to take BIO 100 or 101 or 105 prior to BIO 205.

Students must maintain "C" overall average plus "C" or better in all PNE courses.

A national licensure examination test must be passed in order to be employed in this career.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

## **PRACTICAL NURSING (CONTINUED)**

The Practical Nursing Program is designed to provide an individual with the knowledge and skills to function as a safe and effective member of the health care team in the role of the practical nurse. Classroom theory, laboratory practice, and clinical experience are included in this three-semester certificate program. This program is accredited by the North Central Association of Colleges and Schools and approved by the Illinois Department of Professional Regulations, and the ICCB. The accreditation and approval of these agencies allow a graduate of the program to do the following:

1. Write the CAT-NCLEX-PN Examination. (This is the licensing examination that a graduate of any nursing program must pass in order to be employed as a practical nurse.)
2. Be employed as a practical nurse in any health care setting of choice, including state and federal institutions.
3. Be employed in any state in the nation.

Some agencies and the military may have additional requirements for employment.

The applicant should contact the Admissions Office at the College and request an admissions packet to the Practical Nursing Program. The steps to be followed are specified in the packet.

In addition to completing a College application, the applicant must be able to do the following: provide proof of graduation from an accredited high school, or possess a G.E.D. certificate; successfully complete the practical nursing pre-entrance examination, including mathematics and communication, ASSET Test or COMPASS Test, and provide proof of sound health to practice nursing.

The selection procedures are listed in the admission packet.

The graduate of the John A. Logan College Practical Nursing Program will be able to do the following:

1. The graduate will have satisfactory knowledge of nursing theory and skill in all areas of the developed curriculum to produce a satisfactory score on the CAT-NCLEX-PN.
2. The graduate will have sufficient competencies needed by individuals preparing for gainful employment in the vocation of practical nursing to be recognized as a safe and effective beginning practitioner.
3. The graduate will be able to relate effectively with people in daily endeavors through verbal and nonverbal communication.
4. The graduate will be able to utilize the nursing process in problem solving.
5. The graduate will be able to assist in planning and implementing a health care/teaching plan designed to meet the identified needs of the client.
6. Each graduate will accept responsibility for his/her own attitudes and actions.
7. The graduate will recognize his/her individual capabilities and limitations when functioning as a member of a health care team in a variety of settings.
8. The graduate will recognize the importance of integrity and self-imposed high standards of performance as a means of perpetuating regard for the vocation of practical nursing.
9. To maintain faculty, physical facilities, equipment, and clinical agency contracts conducive to a positive learning environment.
10. To serve as a resource to nursing professionals in the area.
11. To support and encourage professional continuing education.
12. To actively maintain and pursue articulation with ADN-level nursing programs.



# PRACTICAL NURSING

(5 Semester, Part-Time Option)

Career Curriculum  
Certificate Program  
Minimum Hrs. 44  
Major Code: 1.2 511613J

## REQUIRED GENERAL EDUCATION COURSES

Dept.	No.		Hrs.	Sem.	Gr.
PNE	100	Nutrition	3	___	___
ALH	101	CPR*	.5-1.0	___	___
BIO	205	Human Anatomy and Physiology I**	4	___	___
PSY	132	General Psychology	3	___	___
ENG	101	English Composition I <sup>1</sup>	3	___	___
			<u>13.5-14.0</u>		

## FIRST SEMESTER — SPRING

Dept.	No.		Hrs.	Sem.	Gr.
PNE	101	Fundamentals of Nursing	3	___	___
PNE	102A	Nursing Procedures I	1.5	___	___
PNE	102B	Nursing Procedures II	1.5	___	___
PNE	103	Clinical Nursing	3	___	___
PNE	161	Pharmacology in Nursing I	2	___	___
			<u>11</u>		

## SECOND SEMESTER — SUMMER

Dept.	No.		Hrs.	Sem.	Gr.
PNE	105	Nursing throughout the Life Cycle	2	___	___
PNE	193	Pediatric Nursing	2	___	___
PNE	194	Community Nursing Clinical	1	___	___
			<u>5</u>		

## THIRD SEMESTER — FALL

Dept.	No.		Hrs.	Sem.	Gr.
PNE	171	Pharmacology in Nursing II	2	___	___
PNE	204	Adult Nursing I	2	___	___
PNE	205	Medical/Surgical Clinic I	2	___	___
			<u>6</u>		

## FOURTH SEMESTER — SPRING

Dept.	No.		Hrs.	Sem.	Gr.
PNE	206	Adult Nursing II	2	___	___
PNE	207	Medical/Surgical Clinic II	2	___	___
PNE	208	Mental Health Nursing	1	___	___
PNE	209	I.V. Therapy	.5	___	___
			<u>5.5</u>		

## FIFTH SEMESTER — SUMMER

Dept.	No.		Hrs.	Sem.	Gr.
PNE	183	Maternal and Newborn Health	2	___	___
PNE	184	Obstetric Clinical	1	___	___
			<u>3</u>		

<sup>1</sup>Requires a grade of "C" or higher.

\* Students must be certified in CPR before starting clinical rotations.

\*\* BIO 205 must be completed by end of first semester. Students without a high school or college background in biology will be strongly recommended to take BIO 100 or 101 or 105 prior to BIO 205.

Students must maintain "C" overall average plus "C" or better in all PNE courses.

A national licensure examination test must be passed in order to be employed in this career.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

## **PRACTICAL NURSING (PART-TIME) (CONTINUED)**

The faculty believe that practical nursing as a vocation can best be taught within the framework of an institution which considers its main function to be providing education for the community of which it is a part. Therefore, the Practical Nursing Program and John A. Logan College have philosophies which are interrelated to assist in developing the potential of the student.

This program exists primarily because there is a great need for licensed practical nursing personnel in the health services of the community college district. In addition, there is a need for many individuals to become employable, some of whom desire a health career.

Nursing is defined as a process of assessing, planning, implementing, and evaluating care through cognitive (knowledge), affective (attitude), and psychomotor (skills) techniques. In striving for the attainment and maintenance of health, nursing encompasses preventive, supportive, therapeutic, and rehabilitative measures provided in a manner which allows for preserving the dignity of individuals.

Education is a continuing process, offering a constant source of stimulation and self-evaluation, and necessitating change. The education offered in this program allows for participation of students in determining their best learning situations. The teaching-learning process is a responsibility shared by faculty and students.

The nursing faculty is responsible for providing stimulating learning experiences and allowing for individual creativity and flexibility of performance. The nursing student's responsibility is to demonstrate interest in and strive toward achievement of the goals and objectives of the Practical Nursing Program.

Practical nursing education prepares the graduate of the program to function as a member of the health care team under the direction of the registered professional nurse and/or the licensed physician or dentist. The student practical nurse, upon completion of the John A. Logan College Practical Nursing Program, will have the ability to exercise sound nursing judgment based on cognitive, affective, and psychomotor preparation and, therefore, have the capabilities to pass the State Licensing Examination.

The Practical Nursing Program of John A. Logan College is not static. It reflects national health care trends and meets community needs.

Practical Nursing students must earn a minimum grade of "C" in all nursing courses and must have an overall "C" average to graduate.



# PRE-CHIROPRACTIC\*

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 63  
Major Code: 1.1 510101B

## Toward a Bachelor of Science Degree

**PRE-PROFESSIONAL CURRICULUM:** Students desiring to pursue pre-medicine, pre-law, pre-veterinary, pre-chiropractic, or other pre-professional curricula should consult a counselor for help in selecting an appropriate program of study. All pre-professional curricula are based on the individual student's preference of senior institutions.

### FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
ENG 101 English Composition I <sup>1</sup>	3	—	—
MAT 131 Calculus I	5	—	—
CHM 151 Chemical Principles <i>Science Elective</i> <sup>2</sup>	5	—	—
	<u>3</u>	—	—
	16		

### FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
ENG 102 English Composition II <sup>1</sup>	3	—	—
CHM 152 Chemical Principles with Quantative Analysis	5	—	—
PSY 132 General Psychology	3	—	—
BIO 105 Human Anatomy and Physiology <i>Fine Arts Elective</i>	3	—	—
	<u>3</u>	—	—
	17		

### SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
CHM 201 Organic Chemistry I	5	—	—
PHY 155 College Physics I	5	—	—
PSC 131 American Government OR HIS 201 OR 202 U. S. History I or II <i>Humanities Electives</i> <sup>2</sup>	3	—	—
	<u>3</u>	—	—
	16		

### SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
CHM 202 Organic Chemistry II <i>Humanities Elective</i> <sup>2</sup>	5	—	—
SPE 115 Speech <i>Social Science Elective</i> <sup>2</sup>	3	—	—
	<u>3</u>	—	—
	14		

\* This is a general curriculum guide for students in pre-chiropractic. If the transfer institution is known, follow its curriculum guide and be sure that the requirements for the A. S. degree are met.

<sup>1</sup> Requires a grade of "C" or higher.

<sup>2</sup> At least one elective course should be selected from Group VII, Integrative Skills, for the A. S. degree.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# PRE-LAW

Transfer Curriculum  
Associate in Arts  
Minimum Hrs. 62  
Major Code: 1.1 450901A

## Toward a Bachelor of Arts Degree

**PRE-PROFESSIONAL CURRICULA:** Students desiring to pursue pre-medicine, pre-law, pre-veterinary, pre-chiropractic, or other pre-professional curricula should consult a counselor for help in selecting an appropriate program of study. All pre-professional curricula are based on the individual student's preference of senior institutions.

### FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
ENG 101 English Composition I <sup>1</sup>	3	___	___
PSC 131 American Government	3	___	___
HIS 213 Eastern Civilizations	3	___	___
<i>Fine Arts Elective</i>	3	___	___
MAT 113 Introduction to Contemporary Mathematics	<u>3</u>	___	___
	15		

### FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
ENG 102 English Composition II <sup>1</sup>	3	___	___
BIO 100 Biology for Non-Science Majors	3	___	___
HTH 110 Health Education	2	___	___
HIS 202 US History	3	___	___
SPE 115 Speech	3	___	___
<i>Social Studies Elective</i>	<u>3</u>	___	___
	17		

### SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
PHS 103 Earth Science OR PHS 105 Physics for Non-Science Majors	3	___	___
LIT 231 American Literature	3	___	___
PSC 212 Introduction to International Relations	3	___	___
PHL 121 Introduction to Logic	3	___	___
ECO 201 Introduction to Macroeconomics	<u>3</u>	___	___
	15		

### SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
<i>Science Elective</i>	3	___	___
<i>Supportive Skills</i> <sup>2</sup>	3	___	___
PSY 132 General Psychology	3	___	___
PSC 220 The Law and Society	3	___	___
PSC 289 Introduction to Comparative Governments	<u>3</u>	___	___
	15		

<sup>1</sup> Requires a grade of "C" or higher.

<sup>2</sup> Supportive Skills: Choose from CPS 102, CPS 176, CPS 206, BUS 121 or Math elective.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004



# PRE-PHARMACY\*

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 63  
Major Code: 1.1 511103B

## Toward a Bachelor of Science Degree

**PRE-PROFESSIONAL CURRICULUM:** Students desiring to pursue pre-medicine, pre-law, pre-veterinary, pre-chiropractic, or other pre-professional curricula should consult a counselor for help in selecting an appropriate program of study. All pre-professional curricula are based on the individual student's preference of senior institutions.

### FIRST YEAR — Fall Semester

Dept. No.		Hrs.	Sem.	Gr.
CHM 151	Chemical Principles	5	—	—
MAT 131	Calculus I	5	—	—
ENG 101	English Composition I <sup>3</sup>	3	—	—
	<i>Science Elective<sup>2</sup></i>	<u>3</u>	—	—
		16		

### FIRST YEAR — Spring Semester

Dept. No.		Hrs.	Sem.	Gr.
CHM 152	Chemical Principles with Qualitative Analysis	5	—	—
SPE 115	Speech	3	—	—
BIO 110	General Botany <sup>1</sup>	3	—	—
ENG 102	English Composition II <sup>3</sup>	3	—	—
PSY 132	General Psychology	<u>3</u>	—	—
		17		

### SECOND YEAR — Fall Semester

Dept. No.		Hrs.	Sem.	Gr.
CHM 201	Organic Chemistry I	5	—	—
PHY 155	College Physics I	5	—	—
PSC 131	American Government OR HIS 201 History I	3	—	—
	<i>Humanities Electives<sup>2</sup></i>	<u>3</u>	—	—
		16		

### SECOND YEAR — Spring Semester

Dept. No.		Hrs.	Sem.	Gr.
CHM 202	Organic Chemistry II	5	—	—
	<i>Fine Arts Elective</i>	3	—	—
SOC 133	Principles of Sociology	3	—	—
	<i>Humanities Elective<sup>2</sup></i>	<u>3</u>	—	—
		14		

\* This is a general guide for pre-pharmacy students. Variations in pharmacy programs at transfer institutions make it imperative that students have a particular school in mind and be aware of its requirements.

<sup>1</sup> BIO 110 will be offered only in alternating spring semesters.

<sup>2</sup> At least one elective course should be selected from Group VII, Integrative Skills, for the A. S. degree.

<sup>3</sup> Requires a grade of "C" or higher.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004





## PRE-PROFESSIONAL MEDICINE\*

### (Dental, Medicine, Veterinary)

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 63  
Major Code: 1.1 511199B

Toward a Bachelor of Science Degree

**PRE-PROFESSIONAL CURRICULUM:** Students desiring to pursue pre-medicine, pre-law, pre-veterinary, pre-chiropractic, or other pre-professional curricula should consult a counselor for help in selecting an appropriate program of study. All pre-professional curricula are based on the individual student's preference of senior institutions.

#### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	101	English Composition I <sup>4</sup>	3	___	___
MAT	131	Calculus I	5	___	___
CHM	151	Chemical Principles <i>Science Elective</i> <sup>3</sup>	5	___	___
			<u>3</u>	___	___
			16		

#### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	102	English Composition II <sup>4</sup>	3	___	___
CHM	152	Chemical Principles with Qualitative Analysis	5	___	___
BIO	120	Vertebrate Zoology	3	___	___
SPE	115	Speech	3	___	___
PSY	132	General Psychology	<u>3</u>	___	___
			17		

#### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
CHM	201	Organic Chemistry <sup>1</sup>	5	___	___
PHY	155	College Physics I	5	___	___
		<i>Humanities Elective</i> <sup>3</sup>	3	___	___
PSC	131	American Government	<u>3</u>	___	___
		OR HIS 201 OR U. S. History I or II	16		

#### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
PHY	156	College Physics II	5	___	___
		<i>Humanities Elective</i> <sup>2,3</sup>	3	___	___
		<i>Fine Arts Elective</i>	3	___	___
		<i>Social Science Elective</i> <sup>3</sup>	<u>3</u>	___	___
			14		

\* This is a general guide for pre-professional medicine students. Variations in programs at transfer institutions make it imperative that students have a particular school in mind and be aware of its requirements.

<sup>1</sup> It is strongly suggested that the second semester of organic chemistry be completed before transfer. This may be done by adding it to the suggested schedule above, or by taking some of the required courses during summer semesters.

<sup>2</sup> Some transfer institutions require 8 hours of foreign language. ( Fourth semester foreign language courses may be used to satisfy one of the humanities electives.)

<sup>3</sup> At least one elective course should be selected from Group VII, Integrative Skills, for the A. S. degree.

<sup>4</sup> Requires a grade of "C" or higher.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# PSYCHOLOGY

Transfer Curriculum  
 Associate in Arts  
 Minimum Hrs. 64  
 Major Code: 1.1 420101A

## Toward a Bachelor of Arts Degree

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Arts degree on pages 51-52 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

### FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
ENG 101 English Composition I <sup>1</sup>	3	___	___
BIO 100 Biology for Non-Science Majors	3	___	___
MAT 108 College Algebra	3	___	___
PSY 132 General Psychology	3	___	___
Humanities Elective	3	___	___
	<u>15</u>		

### FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
ENG 102 English Composition II <sup>1</sup>	3	___	___
PHS 105 Physics for Non-Science Majors	3	___	___
HIS 201 OR 202 U.S. History I or II	3	___	___
Humanities Elective	3	___	___
PSY 262 Child Psychology	3	___	___
HTH 110 Health Education	2	___	___
	<u>17</u>		

### SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
Science Elective <sup>2</sup>	3	___	___
SPE 115 Speech	3	___	___
PSC 131 American Government	3	___	___
MAT 120 Elementary Statistics OR Elective (MAT or CPS)	3	___	___
Foreign Language	4	___	___
	<u>16</u>		

### SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
Fine Arts Elective	3	___	___
PSY 285 Psychology of Personality and Adjustment	3	___	___
Foreign Language	4	___	___
Social Science Elective	3	___	___
Humanities Elective	3	___	___
	<u>16</u>		

<sup>1</sup>Requires a grade of "C" or higher.

<sup>2</sup>BIO 105, Anatomy and Physiology, is recommended.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004



# RESIDENTIAL COOLING AND REFRIGERATION

## Certificate

Career Curriculum  
Certificate Program  
Minimum Hrs. 19  
Major Code: 1.2 470201T

Dept. No.	Hrs.	Sem.	Gr.
HAC 131 Refrigeration I	4	—	—
HAC 132 Refrigeration II	4	—	—
HAC 142 Commercial Refrigeration	4	—	—
HAC 107 Electrical Controls and Circuitry	3	—	—
ELT 102 Industrial Electricity*	<u>4</u>	—	—
	19		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

\*ELT 102 for HAC Majors.

Effective Date: Fall, 2004



# RETAILING

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 34  
Major Code: 1.2 080705J

### FALL SEMESTER

Dept. No.	Hrs.	Sem.	Gr.
ENG 101 English Composition I <sup>1</sup>	3	___	___
MKT 130 Sales I	3	___	___
BUS 111 Business Mathematics	3	___	___
MKT 113 Principles of Marketing	3	___	___
BUS 138 Business Seminar	1	___	___
<i>Elective</i>	<u>3</u>	___	___
	16		

### SPRING SEMESTER

Dept. No.	Hrs.	Sem.	Gr.
SPE 115 Speech	3	___	___
MGT 112 Principles of Management	3	___	___
MKT 224 Advertising	3	___	___
MKT 228 Small Business Management	3	___	___
ACC 100 Business Accounting	3	___	___
PSY 132 General Psychology	<u>3</u>	___	___
	18		

<sup>1</sup> Requires a grade of "C" or higher.

This one-year curriculum is designed for students desiring a career in retailing. Upon completion of the program, the graduate will be awarded a Certificate of Achievement.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# SECONDARY EDUCATION\*

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 64  
Major Code: 1.1 131205B

## Toward a Bachelor of Science Degree

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

### FIRST YEAR — Fall Semester

Dept.	No.	Hrs.	Sem.	Gr.
ENG	101	English Composition I <sup>1</sup>	3	___
		<i>Elective</i> <sup>2</sup>	3	___
BIO	100	Biology for Non-Science Majors	3	___
PSC	131	American Government <i>Humanities Elective</i>	3	___
			<u>3</u>	___
			15	___

### FIRST YEAR — Spring Semester

Dept.	No.	Hrs.	Sem.	Gr.
ENG	102	English Composition II <sup>1</sup>	3	___
PHS	105	Physics for Non-Science Majors	3	___
ART	111	Art Appreciation OR	3	___
		MUS 105 Music Appreciation		___
MAT	108	College Algebra OR	3	___
		MAT 113 Introduction to Contemporary Mathematics		___
PSY	132	General Psychology	<u>3</u>	___
			15	___

### SECOND YEAR — Fall Semester

Dept.	No.	Hrs.	Sem.	Gr.
EDC	203	School and Society	2	___
SPE	115	Speech	3	___
EDC	202	Human Growth, Development, and Learning <i>Science Elective</i>	3	___
		<i>Humanities Elective</i>	3	___
		<i>Elective</i> <sup>1</sup>	<u>3</u>	___
			17	___

### SECOND YEAR — Spring Semester

Dept.	No.	Hrs.	Sem.	Gr.
HIS	202	United States History II <i>Science Elective</i>	3	___
		<i>Social Science Elective</i>	3	___
MAT	120	Elementary Statistics	3	___
HIS	213	Eastern Civilizations OR	3	___
		PHL 200 Non-Western Philosophy		___
HTH	110	Health Education	<u>2</u>	___
			17	___

\* Students should become aware of specific requirements at their transfer school of choice, e.g., Southern Illinois University presently requires an ACT of 18 for admission into the Education Department.

It is recommended that all education majors take CPS 111—Introduction to Technology for Educators. All education majors must demonstrate proficiency in technology prior to admission to most university teacher education programs. This course or a proficiency exam will be necessary.

Prior to admission to college and university teacher education programs, all transfer students must demonstrate proficiency on the Enhanced Basic Skills Test

<sup>1</sup> Requires a grade of "C" or higher.

<sup>2</sup> Students should select as many electives as possible in their academic major.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004



# SHEET METAL LAYOUT SPECIALIST

Certificate

Career Curriculum  
Certificate Program  
Minimum Hrs. 12  
Major Code: 1.2 470201R

Dept. No.		Hrs.	Sem.	Gr.
HAC 110	Blueprint Reading	3	—	—
HAC 105	Basic Sheet Metal Layout	3	—	—
HAC 106	Advanced Sheet Metal Layout	3	—	—
MAT 105	Vocational Mathematics	<u>3</u>	—	—
		12		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# SOCIAL STUDIES EDUCATION\*

Toward a Bachelor of Science Degree

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 64  
Major Code: 1.1 131318B

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

## FIRST YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
ENG 101 English Composition I <sup>1</sup>	3	—	—
HIS 201 United States History I	3	—	—
BIO 100 Biology for Non-Science Majors	3	—	—
PSC 131 American Government	3	—	—
LIT 280 Introduction to Literature	3	—	—
	<u>15</u>		

## FIRST YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
ENG 102 English Composition II <sup>1</sup>	3	—	—
PHS 105 Physics for Non-Science Majors	3	—	—
ART 111 Art Appreciation OR MUS 105 Music Appreciation	3	—	—
MAT 108 College Algebra OR MAT 113 Introduction to Contemporary Mathematics	3	—	—
PSY 132 General Psychology	3	—	—
HTH 110 Health Education	2	—	—
	<u>17</u>		

## SECOND YEAR — Fall Semester

Dept. No.	Hrs.	Sem.	Gr.
EDC 203 School and Society	2	—	—
SPE 115 Speech	3	—	—
EDC 202 Human Growth, Development, and Learning	3	—	—
BIO 240 Plant & Animal Ecology OR BIO 245 Conservation of Natural Resources OR GEO 215 Survival of Humans: Environmental Studies	3	—	—
PSC 211 State & Local Government	3	—	—
	<u>14</u>		

## SECOND YEAR — Spring Semester

Dept. No.	Hrs.	Sem.	Gr.
HIS 202 United States History II	3	—	—
Physical Science Elective	3	—	—
SOC 215 Diversity in American Life	3	—	—
MAT 120 Elementary Statistics	3	—	—
HIS 213 Eastern Civilizations	3	—	—
ECO 201 Introduction to Macroeconomics	3	—	—
	<u>18</u>		

<sup>1</sup> Requires a grade of "C" or higher.

\* It is suggested that students complete HIS 102, Western Civilizations, before transferring. Students should become aware of specific requirements at their transfer school of choice, e.g., Southern Illinois University presently requires an ACT of 18 for admission into the Education Department.

It is recommended that all education majors take CPS 111—Introduction to Technology for Educators. All education majors must demonstrate proficiency in technology prior to admission to most university teacher education programs. This course or a proficiency exam will be necessary.

Prior to admission to college and university teacher education programs, all transfer students must demonstrate proficiency on the Enhanced Basic Skills Test

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004



# SOCIAL WORK

## Toward a Bachelor of Science Degree

Transfer Curriculum  
 Associate in Science  
 Minimum Hrs. 63  
 Major Code: 1.1 440701B

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	101	English Composition I <sup>1</sup>	3	___	___
BIO	100	Biology for Non-Science Majors	3	___	___
PSC	131	American Government	3	___	___
MAT	108	OR MAT 113 Math Elective	3	___	___
SOC	133	Principles of Sociology	<u>3</u>	___	___
			15		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	102	English Composition II <sup>1</sup>	3	___	___
PHS	105	Physics for Non-Science Majors	3	___	___
SOCW	275	Intro to Social Work	3	___	___
SOC	263	Marriage and Family <i>Fine Arts Elective</i>	<u>3</u>	___	___
			15		

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
PSY	132	General Psychology	3	___	___
		<i>Science Elective</i>	3	___	___
MAT	120	Elementary Statistics <i>Humanities Elective</i>	3	___	___
SPE	115	Speech	3	___	___
SOC	215	Diversity in American Life	<u>3</u>	___	___
			18		

### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
SOC	264	Social Problems	3	___	___
		<i>Science Elective</i>	3	___	___
		<i>Humanities Elective</i>	3	___	___
PSY	270	Abnormal Psychology	3	___	___
HTH	120	Human Sexuality	<u>3</u>	___	___
			15		

<sup>1</sup> Requires a grade of "C" or higher.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004





# SOCIOLOGY

Toward a Bachelor of Arts Degree

Transfer Curriculum  
Associate in Arts  
Minimum Hrs. 64  
Major Code: 1.1 451101A

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Arts degree on pages 66-67 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

## FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	101	English Composition I <sup>1</sup>	3	___	___
BIO	100	Biology for Non-Science Majors	3	___	___
MAT	108	College Algebra	3	___	___
SOC	133	Principles of Sociology	3	___	___
HUM	152	Death and Dying	<u>3</u>	___	___
			15		

## FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ENG	102	English Composition II <sup>1</sup>	3	___	___
PHS	105	Physics for Non-Science Majors	3	___	___
		<i>Humanities Elective</i>	3	___	___
PSC	131	American Government OR HIS 201 OR 202 U. S. History	3	___	___
SOC	215	Diversity in American Life	3	___	___
HTH	110	Health Education	<u>2</u>	___	___
			17		

<sup>1</sup>Requires a grade of "C" or higher.

## SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
SPE	115	Speech	3	___	___
PHL	111	Ethics and Moral Problems	3	___	___
SOC	263	Marriage and Family	3	___	___
MAT	120	Elementary Statistics OR <i>Elective (MAT or CPS)</i>	3	___	___
		<i>Foreign Language</i>	<u>4</u>	___	___
			16		

## SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
		<i>Science Elective</i>	3	___	___
		<i>Fine Arts Elective</i>	3	___	___
		<i>Foreign Language</i>	4	___	___
PSY	132	General Psychology	3	___	___
		Humanities or Social Science elective	<u>3</u>	___	___
			16		

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective Date: Fall, 2004



# SOLID-STATE ELECTRONICS

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 20  
Major Code: 1.2 150303V

Dept.	No.		Hrs.	Sem.	Gr.
ELT	100	DC/AC Fundamentals	8	—	—
ELT	110	Solid-State Circuits	8	—	—
MAT	106	Technical Mathematics	<u>4</u>	—	—
			20		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# SPECIAL EDUCATION\*

Transfer Curriculum  
Associate in Science  
Minimum Hrs. 63  
Major Code: 1.1131001B

## Toward a Bachelor of Science Degree

**TRANSFER CURRICULUM:** This is a common general education transfer curriculum for this major. See the general education requirements for the Associate in Science degree on pages 68-69 in this catalog. **Consult the catalog** of the college or university you are transferring to for specific courses required for your major. See a college counselor for professional guidance.

### FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
BIO	100	Biology for Non-Science Majors OR BIO 101 Biological Science	3-4	___	___
PSC	131	American Government	3	___	___
PSY	132	General Psychology	3	___	___
ENG	101	English Composition I <sup>1</sup>	3	___	___
MAT	208	Mathematics for Elementary Teachers I	3	___	___
		<i>Physical Education Elective</i>	<u>1</u>	___	___
			16-17		

### FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
PHS	105	Physics for Non-Science Majors	3	___	___
ENG	102	English Composition II <sup>1</sup>	3	___	___
MAT	209	Mathematics for Elementary Teachers II	3	___	___
MUS	105	Music Appreciation OR MUS 110 Music Fundamentals	3	___	___
ART	210	Art for Children	<u>3</u>	___	___
			15		

### SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
		Science Elective	3	___	___
EDC	202	Human Growth, Development, and Learning	3	___	___
HTH	110	Health Education	2	___	___
HIS	202	United States History II	3	___	___
SPE	115	Speech	3	___	___
		<i>Physical Education Elective</i>	<u>1</u>	___	___
			15		

### SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
ART	111	Art Appreciation	3	___	___
		Science Elective	3	___	___
EDC	203	School and Society	2	___	___
PSY	262	Child Psychology	3	___	___
LIT	280	Introduction to Literature	3	___	___
HIS	213	Eastern Civilizations <i>or</i> PHL 200 Non-Western Philosophy	<u>3</u>	___	___
			17		

<sup>1</sup> Requires a grade of "C" or higher.

\* Students should become aware of specific requirements at their transfer school of choice, e.g., Southern Illinois University presently requires an ACT of 18 for admission into the Education Department.

It is recommended that all education majors take CPS 111—Introduction to Technology for Educators. All education majors must demonstrate proficiency in technology prior to admission to most university teacher education programs. This course or a proficiency exam will be necessary.

Prior to admission to college and university teacher education programs, all transfer students must demonstrate proficiency on the Enhanced Basic Skills Test

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# SURGICAL TECHNOLOGY

## Certificate Program SICCM Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 40  
Major Code: 1.2 510909 J

### FIRST SEMESTER — FALL

Dept.	No.		Hrs.	Sem.	Gr.
BIO	205	Human Anatomy and Physiology I*	4	___	___
STP	121	Introduction to Surgical Technology	3	___	___
STP	122	Principles and Practices of Surgical Technology	6	___	___
STP	127	Pharmacology for Health Professions	<u>3</u>	___	___
			16		

### SECOND SEMESTER — SPRING

Dept.	No.		Hrs.	Sem.	Gr.
BIO	206	Basic Anatomy and Physiology II**	4	___	___
BIO	226	Microbiology**	4	___	___
STP	125	Clinical Rotation in Surgical Technology I***	4	___	___
STP	123	Surgical Procedures I	<u>4</u>	___	___
			16		

### THIRD SEMESTER — SUMMER

Dept.	No.		Hrs.	Sem.	Gr.
STP	124	Surgical Procedures II	4	___	___
STP	126	Clinical Rotation in Surgical Technology II***	<u>4</u>	___	___
			8		

Students are strongly recommended to complete general education courses prior to entering the STP program.

\* Must be completed by the end of the 1st semester.

\*\* Must be completed by the end of the 2nd semester.

\*\*\* Students must have current CPR certification before starting clinical rotations.

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004

The Surgical Technology (ST) certificate is a one-year program offered at the community colleges through the Southern Illinois Collegiate Common Market (SICCM). This program is designed to provide students with the knowledge, skills, and attitudes necessary to practice as certified surgical technologists. Students successfully completing the program will be fully qualified for jobs as scrub surgical technologists and circulating surgical technologists in hospitals, surgical centers, clinics, and physicians' offices. The program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), by recommendation of the Accreditation Review Committee on Education in Surgical Technology. Graduates of an accredited ST program are eligible to sit for the National Certifying Exam for Surgical Technologists. The exam is given year-round by appointment. It is administered by the Liaison Council on Certification for the Surgical Technologist (LCC-ST), which is accredited by the National Commission for Certifying Agencies (NCCA). Successful completion of this exam confers the title of Certified Surgical Technologist (CST). The program is offered off campus in a central laboratory.



# SUSPENSION AND BRAKES

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 8  
Major Code: 1.2 470604Q

### FIRST SEMESTER – FALL

Dept.	No.	Hrs.	Sem.	Gr.	
AST	173	Braking Systems	4	___	___
AST	281	Suspension and Steering	4	___	___
			8		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# THEATRE

Toward a Bachelor of Arts Degree

Transfer Curriculum  
Associate in Arts  
Minimum Hrs. 63  
Major Code: 1.1 500501A

## FIRST YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
SPE	113	Theater Appreciation	3	___	___
SPE	124	Fundamentals of Acting I	3	___	___
SPE	128	Theater Practicum	1	___	___
PSC	131	American Government OR HIS 201 or 202 U. S. History	3	___	___
ENG	101	English Composition I <sup>1</sup>	3	___	___
BIO	100	Biology for Non-Science Majors	<u>3</u>	___	___
			16		

## FIRST YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
SPE	125	Fundamentals of Acting II	3	___	___
SPE	128	Theater Practicum	1	___	___
ENG	102	English Composition II <sup>1</sup>	3	___	___
PSY	132	General Psychology	3	___	___
PHS	103	Earth Science OR PHS 105 Physics for Non-Science Majors <i>Humanities/Fine Art Elective</i>	<u>3</u>	___	___
			16		

## SECOND YEAR — Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
SPE	115	Speech	3	___	___
SPE	119	Stagecraft I	3	___	___
SPE	128	Theater Practicum	1	___	___
LIT	275	The Art of the Cinema	3	___	___
PHS	101	Environmental Technology	3	___	___
HTH	110	Health Education	<u>2</u>	___	___
			15		

## SECOND YEAR — Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
SPE	120	Stagecraft II	3	___	___
SPE	128	Theater Practicum	1	___	___
MAT	113	Intro to Contemporary Mathematics	3	___	___
		<i>Humanities Elective</i>	3	___	___
		<i>Social Science Elective</i>	3	___	___
		<i>Supportive Skills Elective</i>	<u>3</u>	___	___
			16		

<sup>1</sup>Requires a grade of "C" or higher.

John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.

Effective date: Fall, 2004



# UNIBODY REPAIR TECHNICIAN

## Certificate Program

Career Curriculum  
Certificate Program  
Minimum Hrs. 9  
Major Code: 1.2 470603R

Dept.	No.		Hrs.	Sem.	Gr.
ACT	293	Structural Damage Repair	1	___	___
ACT	296	Structural Damage Repair Lab	4	___	___
WEL	150	OXY-Acetylene Welding	1	___	___
WEL	160	MIG Welding	2	___	___
WEL	196	MIG Welding	<u>1</u>	___	___
			9		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# WELDING TECHNOLOGY

## Certificate Program

Career Curriculum  
 Certificate Program  
 Minimum Hrs. 27  
 Major Code: 1.2 480508 J

### First Year–Fall Semester

Dept.	No.		Hrs.	Sem.	Gr.
IND	201	Metallurgy	2	___	___
WEL	150	Oxy/Acetylene Fusion Welding I	1	___	___
WEL	151	Oxy/Acetylene Fusion Welding II	2	___	___
WEL	152	Brazing & Soldering	1	___	___
WEL	153	Oxy/Acetylene Cutting	1	___	___
WEL	154	Arc Welding I	2	___	___
WEL	155	Arc Welding II	2	___	___
WEL	156	Arc Welding III	1	___	___
WEL	200	Welding Theory	2	___	___
			14		

### First Year–Spring Semester

Dept.	No.		Hrs.	Sem.	Gr.
WEL	157	Arc Welding IV	1	___	___
WEL	158	Arc Welding V	1	___	___
WEL	159	Arc Welding	1	___	___
WEL	160	MIG Welding	2	___	___
WEL	161	Cored Wire Welding	2	___	___
WEL	162	TIG Welding	1	___	___
WEL	163	Weld Testing & Inspection	2	___	___
MAC	180	Blueprint Reading	3	___	___
			13		

*John A. Logan College reserves the right to modify this curriculum guide as needed. Please verify with your academic advisor the accuracy and time lines of this document.*

Effective Date: Fall, 2004



# Explanation of Course Descriptions

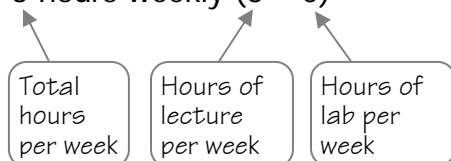
PHY 202 DYNAMICS ← *Course prefix, course number, and course name*

IAI ← *Illinois Articulation Initiative Course Number*

3 hours ← *Credit hours to be earned*

Prerequisites: PHY 201 ← *Requirements and/or course(s) to be completed before enrolling in the course*

3 hours weekly (3 – 0)



A continuation of PHY 201. Methods of elementary classical mechanics as applied to particles and rigid bodies in nonequilibrium situations. Vector algebra is used extensively and some vector calculus is introduced. ← *Course description*

## COURSE DESCRIPTIONS

### **ACC 100 Business Accounting**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This is a practical accounting course for nonaccounting majors. It includes a study of the elements of accounting, accounting procedures, conceptual framework, business transactions, common journals, posting, trial balance, worksheet, adjusting entries, income statement, balance sheet, statement of owner's equity, closing entries, post-closing trial balance, accounting for cash, accounting for purchases and sales, and payroll accounting.

### **ACC 105 Payroll Accounting**

3 Hours

Prerequisites: ACC 100 or 200 or consent of department chair  
3 hours weekly (3-0)

A comprehensive study of the business records needed to meet the requirements of the various federal and state laws such as the following: the Federal Insurance Contributions Act, the federal unemployment law, state unemployment compensation, and the federal and state income tax withholding laws. The course provides a foundation in payroll and personnel records and in the computation of wages and the accounting for wages paid and deductions made.

### **ACC 200 Financial Accounting I**

**IAI – BUS 903**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Financial Accounting is designed to be a complete learning package for the first accounting course at the college level. Financial Accounting presents accounting as an information system that produces summary financial statements, primarily for users external to a business or other enterprise. Students study the forms of business organization and the common transactions entered into by businesses. The emphasis is on understanding and applying basic accounting principles and other concepts that guide the reporting of the effect of transactions and other economic events on the financial condition and operating results of a business. How to analyze and interpret historical financial statements, as well, and the limitation of using these in making forward-looking

business decisions is included. The course will expose the students to such topics as ethics, alternative forms of business organizations, typical business practices, legal instruments and financial statements. Woven throughout all of this is the step-by-step instruction needed to understand and apply the concepts, principles, and practices of the modern accounting system according to Generally Accepted Accounting Principles.

### **ACC 201 Financial Accounting II**

**IAI – BUS 903**

3 Hours

Prerequisites: ACC 200  
3 hours weekly (3-0)

Financial Accounting II is designed to complement the learning process started in Financial Accounting I. This course will continue the study of the forms of business organization and the transactions required for the owner's equity section of partnerships and corporations. The primary content will be accounting for current and long-term assets and liabilities, stock and bond transactions from both the issuer's and the buyer's perspective, corporate financial statements including accounting for cash flow, extraordinary items, discontinued operations, changes in accounting principles, income taxes, and financial statement analyses. Present value will be introduced in conjunction with the valuation of both assets and liabilities.

### **ACC 202 Managerial Accounting**

**IAI – BUS 904**

3 Hours

Prerequisites: ACC 201 (SIU 220) and sophomore standing  
3 hours weekly (3-0)

This course provides an introduction to accounting techniques used by internal company managers when they are faced with planning, directing, controlling and decision-making activities in their organizations. Managerial accounting is presented as a system of producing information for use in internally managing a business. The course emphasizes the identification, accumulation, and interpretation of information for planning, controlling, and evaluating the performance of separate components of a business. Included is the identification and measurement of the costs of producing goods or services and how to analyze and control these costs. Decision models commonly used in making specific short- and long-term business

decisions also are included. Accounting information can be used to identify and analyze alternatives and to guide the manager to a course of action that will yield the greatest benefit to the firm. While the major emphasis in financial accounting is on the accumulation and presentation of historical accounting data to external decision-makers, the emphasis in managerial accounting is on the presentation and analysis of that data to the internal decision-makers.

### **ACC 218 Tax Accounting**

3 Hours

Prerequisites: ACC 201  
3 hours weekly (3-0)

An introduction to the federal income tax structure as related to the individual and to the small business person. Emphasis is on the following areas: individual tax returns, including income inclusions and exclusions, deductions allowable and not allowable; types of returns to be filed, exemptions, and special income and deductions items; basic tax responsibilities of small businesses reporting requirements involved for a sole proprietorship, and an introduction to an Illinois individual tax return. **Taught Fall Semester only.**

### **ACC 225 Integrated Accounting on Computers**

3 Hours

Prerequisites: ACC 100 or 200 or consent of department chair  
3 hours weekly (3-0)

An introduction to true accounting programs on the computer. Topics covered include these: general ledger, accounts receivable, accounts payable, depreciation, and payroll and financial statements.

### **ACT 190 Auto Body Repair I**

2 Hours

Prerequisites: None  
2 hours weekly (2-0)

A study of the basics of minor dent and rust repair, using fiberglass polyester, two-agent chemically activated fillers, dent puller, and shaping tools. Plastic identification and flex panel repair are included.

### **ACT 191 Metal Finishing and Painting I**

2 Hours

Prerequisites: None  
2 hours weekly (2-0)

A study in the use of abrasives and solvent type paint preparations, application of lacquer, enamel and water base types of paint, and automotive cleanup and buffing equipment.

### **ACT 192 Frame and Body Alignment**

2 Hours

Prerequisites: ACT 190, 191, 196  
2 hours weekly (2-0)

This course teaches how to analyze and correct one or more damaged automobile sections in order to accomplish a perfect profile and to correct damage in stretching or shrinking of the metal. Studies of heavy auto damage and the use of porto-powers, frame straightening machines and gauging and alignment tools, as well as alignment of door, hood, and deck lid, and replacement of detachable parts are also included. A major emphasis is placed on unitized body repair.

### **ACT 193 Advanced Auto Body Repair**

1 Hour

Prerequisites: ACT 190, 191, 196  
1 hour weekly (1-0)

A study in the use of abrasives and solvent type paint preparations, applications of lacquer, and enamel types of paint. Interior and accent application, custom painting and fiberglass finishings, and use of water base and baked-on finishes are emphasized.

### **ACT 194 Body Shop Management**

1 Hour

Prerequisites: ACT 190, 191, 196  
1 hour weekly (1-0)

A study of body shop management, time management, space, tools, employees, insurance, safety, and estimate writing will be covered.

### **ACT 196 Auto Body Repair and Paint Lab I**

5 Hours

Prerequisites: Concurrent enrollment in ACT 190, 191  
15 hours weekly (0-15)

This lab will enable students to practice the topics covered in ACT 190 and ACT 191 with the basic application of auto repair filler, patches, and paints. The student will also use buffers, solvents, and chemicals appropriate for new and used car cleanup.

**ACT 197 Auto Body Repair and Paint Lab II**

5 Hours

Prerequisites: Concurrent enrollment in ACT 192, 193, 194  
15 hours weekly (0-15)

This lab will enable students to practice the topics covered in ACT 192, 193, and 194 with the basic application of auto repair filler, patches, and paints. The uses of frame straightening, gauging, and major panel replacement are strongly stressed.

**ACT 273 Chassis Electrical**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

A study of the electrical accessories of automobiles such as power windows, power seats, directional signals, and all other wiring. Diagnosis, repair, and troubleshooting are stressed. Theory is supplemented by laboratory work in ACT 197.

**ACT 291 Mechanical Systems for Collision Technology**

2 Hours

Prerequisites: None  
2 hours weekly (2-0)

A study in basic cooling systems, drive train, fuel delivery and exhaust systems. The identification, replacement, and testing of these areas as services in collision repair.

**ACT 293 Structural Damage Repair Lecture**

1 Hour

Prerequisites: None  
1 hour weekly (1-0)

A study of the repair procedure used in structural damage repair including replacement of panels, sectioning, and straightening methods. This course will include ASE and ICAR approved repairs.

**ACT 294 Plastics and Adhesives**

2 Hours

Prerequisites: None  
4 hours weekly (1-3)

A study in the identification and preparation of plastics and flexible parts for repair. The repair including patching, bonding, shaping, and welding of panels and parts.

**ACT 296 Structural Damage Repair Lab**

4 Hours

Prerequisites: Concurrent enrollment in ACT 293  
12 hours weekly (0-12)

This course teaches how to analyze and correct major collision damage to return the vehicle to the original dimension and strength. Major emphasis is placed on unitized sections and straightening procedures.

**ADN 201 Health Assessment and Nursing Care**

4 Hours

Prerequisites: BIO 205, 206 and acceptance into the Associate Degree Nursing Program  
5 hours weekly (3-2)

This course introduces the student to the concepts that are the foundation of the nursing curriculum. Emphasis is placed on the study of basic human needs and the components of the nursing process. Physical assessment skills will be reviewed utilizing a systems approach. Other topics that will be covered include venipuncture and IV therapy methods of documentation, and principles of good interpersonal communication.

**ADN 202 Nursing Care of Adult I**

7 Hours

Prerequisites: Acceptance in the Associate Degree Nursing Program and concurrent enrollment in AND 201  
10 hours weekly (4-6)

This course introduces concepts related to nursing care of adult and geriatric individuals experiencing acute and chronic alterations in health. Emphasis is placed on utilizing the nursing process as a framework for providing and managing care to individuals along the wellness-illness continuum. Upon completion, students should be able to apply the nursing process to individuals experiencing acute and chronic alterations in their cardiovascular, respiratory, and neurological systems. Nursing roles, psychosocial needs of the client and family, teaching/learning principles, legal/ethical implications of care, and related health trends and issues are integrated through the class.

**ADN 202S ADN Supplemental Instruction I**

1 Hour

Prerequisites: Concurrent enrollment in ADN 202  
2 hours weekly (0-2)

This course is designed to provide both individual and group supplemental instruction to complement the theory and clinical portions of the nursing course, ADN 202 Nursing Care of the Adult I. The purpose is to provide the student with necessary knowledge and skills to pass the national nursing exam (NCLEX-RN) and to be a safe beginning nurse practitioner. This course focuses on beginning critical thinking skills related to prioritizing nursing care and decisionmaking skills regarding nursing interventions for case studies of patients experiencing neurological, cardiovascular, and respiratory disorders.

**ADN 213 Nursing Today and Tomorrow**

2 Hours

Prerequisites: ADN 201  
3 hours weekly (1-2)

Leadership in nursing, transition into the new graduate role, and current issues in nursing are the integral components of the terminal course of this program. Students will be given an opportunity to apply their knowledge and nursing skills in a practical experience.

**ADN 218 Mental Health Issues in Nursing**

3 Hours

Prerequisites: ADN 201  
4 hours weekly (2-2)

This course includes concepts related to the nursing care of individuals experiencing alterations in social and psychological functioning. Emphasis is placed on utilizing the nursing process to provide and manage nursing care for individuals with common psychiatric disorders or mental health needs. Nursing roles, psychosocial needs of the client, and family teaching/learning principles, legal/ethical implications of care, commonly used medications, and related health trends and issues are integrated throughout the course. Upon completion, students should be able to apply psychosocial theories in the nursing care of individuals with psychiatric/mental health needs.

**ADN 220 Nursing Care of Adult II**

7 Hours

Prerequisites: ADN 201, 202  
10 hours weekly (4-6)

This course provides expanded concepts related to nursing care for individuals experiencing complex alterations in health. Emphasis is placed on the nurse's role as a member of a multidisciplinary team and as a manager of care for a group of individuals. Care for patients with alterations in GI-GU metabolic/endocrine, orthopedics, and skin function will be addressed. Nursing roles, psychosocial needs of the client and family, legal/ethical implications of care, teaching/learning principles, and related health trends and issues are integrated throughout the class.

**ADN 220S Supplemental Instruction I**

1 Hour

Prerequisites: Previous or concurrent enrollment in  
ADN 220 Nursing Care of the Adult II  
2 hours weekly (0-2)

This course is designed to provide both individual and group supplemental instruction to complement the theory and clinical portions of the nursing course, ADN 220 Nursing Care of the Adult II. The purpose is to provide the student with necessary knowledge and skills to pass the national nursing exam (NCLEX-RN) and to be a safe beginning nurse practitioner.

**ADN 221 Family Nursing**

5 Hours

Prerequisites: ADN 201, 202  
7 hours weekly (3-4)

This course includes nursing concepts related to the delivery of nursing care for the expanding family. Emphasis is placed on utilizing the nursing process as a framework for managing/providing nursing care to individuals and families along the wellness-illness continuum. Upon completion, students should be able to utilize the nursing process to deliver nursing care to mothers, infants, children, and families. The role of the associate degree nurse as a provider of care is emphasized, integrating the concepts of caring, health care trends, cultural diversity, nutrition, pharmacology, and teaching/learning principles.

**ADN 222 Community Health Nursing**

2 Hours

Prerequisites: ADN 201 and 202  
3 hours weekly (1-2)

This course is designed to introduce the student to concepts in community health nursing. The student will learn that the health and well-being of citizens in the community are an integral part of nursing. The problem-solving approach will be applied to identify health problems of clients in a variety of community

clinical agencies and settings, with emphasis on community resources for special health problems, communicable diseases, problems accompanying disasters, and special problems of senior citizens.

**AFS 101 United States Air Force**  
2 Hours

Prerequisites: None  
1 hour class with 1.5 hour Leadership Laboratory\* weekly

Evolution of modern aerospace power and concepts on which it was developed. Introduction to aerospace support forces. Includes airlift, research and development, logistics, and education and training. Concurrent enrollment in Leadership Laboratory.

**AFS 102 Foundation of U. S. Air Force**  
2 Hours

Prerequisites: None  
1 hour class with 2 hour Leadership Laboratory\* weekly

Introduction to U. S. general purpose and strategic offensive forces, and the constraints involved in the use of modern weapons. Introduction to concepts, organization, equipment, and procedures involved in the strategic defense of the United States. Concurrent enrollment in Leadership Laboratory.

**AFS 201 The Development of Air Power I**  
2 Hours

Prerequisites: None  
1 hour class with 2 hour Leadership Laboratory\* weekly

History of manned flight from pre-aircraft to the end of WWII. Develops themes of doctrine, technology, and evolution of aircraft and the U. S. Air Force. Concurrent enrollment in Leadership laboratory.

**AFS 202 Evolution of the USAF Air and Space Power**  
2 Hours

Prerequisites: None  
1 hour class with 1.5 hour Leadership Laboratory\* weekly

History of the United States Air Force from separate military department status into the early 1980s. Highlights the versatility of air power and the changing role of machines, people, and tactics in air warfare. Concurrent enrollment in Leadership Laboratory.

\*Leadership Laboratory

A supervised laboratory taken concurrently with the AFS courses described above. Students develop leadership potential by participating in practical leadership situations. Emphasis is on customs and courtesies, uniform wear, drill, performance as a unit, and preparation for field training, which is a voluntary experience.

**AGR 100 Introductory Animal Science**  
**IAI – AG 902**  
4 Hours

Prerequisites: None  
5 hours weekly (3-2)

This is a general overview of dairy, meat animals (swine, beef, sheep) poultry, and horse industries with emphasis on how meat, milk, and poultry products are produced and distributed. Included are the general applications of genetic, physiologic, and nutritive principles for the improvement of animal nutrition. (Same as ANI 121 and 122 combined, as offered by Southern Illinois University.)

**AGR 101 Introductory Economics of Food Fiber and Natural Resources**  
**IAI – AG 901**  
3 Hours

Prerequisites: None  
3 hours weekly (3-0)

The first purpose of this course is to provide the student with an overview of agriculture, especially U. S. agriculture from an economic perspective. This includes consideration of its size; how it fits in with the rest of the economy; how it interacts with the natural resource base; and how it is affected by economic and agricultural policy. A second purpose is to learn basic principles of economics so as to apply them to agriculture. (Same as SIU's ABE 204.)

**AGR 102 Introductory Crop Science**  
**IAI – AG 903**  
3 Hours

Prerequisites: None  
4 hours weekly (2-2)

Production of important field crops of the world with greatest emphasis on U. S. and midwestern field crops; crop production changes and adjustments; crop distribution over the U. S.; crop groups and classification; special problems; crop enemies, crop ecology, fertilizer and liming practices, tillage, crop

improvement through breeding. (Same as SIU's PLSS 200.)

**AGR 103 Introduction to Horticulture**

**IAI – AG 905**

3 Hours

Prerequisites: None  
4 hours weekly (2-2)

General principles of plant propagation, vegetable growing, fruit growing, landscape gardening, and floriculture. (Same as SIU's PLSS 220.)

**AGR 104 Introductory Soil Science**

**IAI – AG 904**

4 Hours

Prerequisites: CHM 151  
5 hours weekly (3-2)

Basic and applied chemical, physical, and biological concepts in soils; the origin, classification, and distribution of soils and their relationship to humans and to plant growth. (Same as SIU's PLSS 240.)

**ALH 101 Cardiopulmonary Resuscitation**

1 Hour

Prerequisites: None  
1 hour weekly (1-0)

A basic course designed to prepare students in emergency cardiopulmonary care with emphasis on early signs of cardiopulmonary problems, immediate care of the cardiopulmonary victim, and methods of accessing the emergency medical system. Beginning first aid procedures are also discussed.

**ALH 102 Cardiopulmonary Resuscitation  
Recertification**

.5 Hour

Prerequisites: CPR certification nearing expiration or expiration within the previous 6 months  
8 hours total

A recertification course designed for those whose basic CPR card is nearing expiration or has expired within the previous six months. Early identification of cardiopulmonary distress, the immediate care for the victim, and methods of obtaining appropriate assistance for the victim will be stressed.

**ALH 105 Alzheimer's Disease Training Program**

1 Hour

Prerequisites: None  
1 hour (1-0)

This course is designed to increase the student's understanding of Alzheimer's Disease and related dementia by introducing current etiological theories, the physiological changes that occur in the different forms of dementia, and the common behavioral changes and the techniques used to cope with these changes. Communication strategies along with the care and treatment modalities will be explored.

**ALH 106 Introduction to Athletic Training**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is designed for students pursuing a career in athletic training. The course provides information about the NATA, job opportunities, incidence or injury, basic injury prevention, recognition and treatment.

**ALH 107 Prev/Care of Athletic Injuries**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Introduction to the prevention and care of athletic-related injuries.

**ALH 151 A-C School-to-Work Transition Development**

1 Hour

Prerequisites: None  
1 hour weekly (0-1)

The broad objective is to meet the students' needs that are not covered in regular classes. Specific objectives and other elements in the syllabus will be developed when the course is offered. Application of workplace readiness skills to specific problems through observation, simulation, special class projects, or problem-solving procedures.

(Topic to be listed on the student's permanent academic record.)

**AMS 101 Introduction to Military Science I**

1 Hour

Prerequisites: None  
1 hour weekly (1-0)

Introduction to basic military science focusing on leadership skills and individual tasks. This introductory course will provide the student with realistic experience in leadership and hands-on experience with a variety of Army equipment. This course offers a leadership laboratory.

**AMS 102 Introduction to Military Science II**

1 Hour

Prerequisites: None  
1 hour weekly

Expanded introduction to basic military skills focusing on squad level tactics, written orders, security, first aid, and drill and ceremony. The course offers realistic experiences that challenge the student's ability to apply their leadership within doctrinal guidelines. This course offers a leadership laboratory.

**AMS 201-3 Basic Leadership Skills**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is built around applied leadership in a group context. We employ exercises in self-confidence, group communications and leadership evolved from situations where the group is required to function and survive on a self-sufficient basis. Principles of survival and cooperative effort are stressed, along with leadership and managerial techniques. Includes a leadership laboratory.

**AMS 202-2 Basic Leadership 2**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

A study of the Military Management system, including the functional aspects of leadership within the military organizational structure. Includes the presentation of military traits, styles, approaches, managerial techniques, and communication. Includes a leadership lab.

\*Leadership Laboratory

A supervised laboratory taken concurrently with the AMS courses described above. Students develop leadership potential by participating in practical leadership situations. Emphasis is on customs and courtesies, uniform wear, drill, performance as a unit, and preparation for field training, which is a voluntary experience.

**ANT 111 Anthropology****IAI – SI 900N**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Anthropology 111 is an introduction to the study of evolution, human origins, archaeology and the development of human society in prehistory. In this course the student will learn about the genetic, environmental, and cultural processes effecting human variation and adaptation. Students will also study the taxonomic classifications of past and present human and non-human primates, archaeological methods and dating techniques used to establish chronologies, the beginnings of human culture, the development of "stone age" societies, the peopling of the New World, and the formation of early cities.

**ANT 216 Cultural Anthropology****IAI – SI 901N**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Cultural Anthropology is the comparative study of human culture and society. In this course we will examine problems central to the study of humanity and explore the nature of culture, society, language, kinship, marriage, social hierarchy, and other social creations (such as a person's identity) through ethnographic accounts and anthropological theory. Thus the diverse ways in which humans have organized to meet the contingencies of daily life will provide a deeper understanding and respect for the different patterns of culture humans have created.

**APE 100 Adaptive Aquatics**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is designed to introduce the student with various or multiple health related problems to the benefits of warm water resistance to muscles and joints. The buoyancy effect of the water will ease the movement of ankles, knees, hips and other joints by reducing the pounding produced by normal walking or running. The course will consist of some



components of Ai Chi, Unpredictable Command Technique, Stretching, Aqua Resistance Movement and Relaxation Techniques. The rehabilitation pool will be used with a water temperature of 90 degrees. The pool depth is from 1' beginning at the steps to 5' at the deepest end.

**APE 101 Adaptive Aquatics II**  
1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is a continuation of APE 100. With proper orientation, the student may enroll in this course for the first time without previous enrollment in the prior course. Taught in rehabilitation pool.

**APE 102 Adaptive Aquatics III**  
1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is a continuation of APE 101. With proper orientation, the student may enroll in this course for the first time without previous enrollment in the prior course. Taught in rehabilitation pool.

**APE 104 Ai Chi**  
1 Hour

Prerequisites: None  
2 hours weekly (0-2)

A combination of deep breathing and slow, deliberate movements using concepts of Tai Chi, Shiatsu and Qigong in chest deep water thus promoting flexibility, range of motion and general mobility as well as increased metabolism, caloric consumption and blood circulation. Ai Chi decreases stress, insomnia, depression, anger, fatigue and anxiety. Ai Chi is helpful for hypertension, weight control, back pain, arthritis and fibromyalgia. Taught in rehabilitation pool.

**APE 105 Unpredictable Command Technique**  
1 Hour

Prerequisites: None  
2 hours weekly (0-2)

The activities and movements in this course are intended primarily for students with varying states of debilitation from injury, aging, disease or illness and sedentary lifestyles. The initial emphasis is helping students regain body awareness and reliable, safe voluntary motor control for the trunk and extremities.

Achieving that, and based on functional needs, students move into strengthening exercise and increasing endurance. Taught in rehabilitation pool.

**APE 106 Arthritis Aquatics**  
1 Hour

Prerequisites: None  
2 hours weekly (0-2)

Arthritis Aquatics will provide the student with the opportunity to exercise affected joints in the rehabilitation pool with 92° water. Range of motion exercises against warm water resistance will be the focus of the course.

**APE 107 MS Aquatics**  
1 Hour

Prerequisites: None  
2 hours weekly (0-2)

Aquatic exercises provided to maintain or improve balance and coordination without undue fatigue in 85° water. Ai Chi will be used for warm up and Feldenkrais for stretching techniques. Taught in instructional pool.

**APE 108 Aqua Rehabilitation**  
2 Hours

Prerequisites: None  
4 hours weekly (0-4)

This course is designed to provide aquatic exercise for those individuals who need therapy and/or rehabilitation for various joints or body parts. Warm water instruction in the rehabilitation pool is provided.

**APE 199 Adaptive PE Activities**  
.5-2 Hours

Prerequisites: None  
1-4 Hours weekly (0-1) – (0-4)

This course will acquaint students with a variety of adaptive PE activities. Topics may vary each semester.

**APE 200 Block Adaptive Aquacise I**  
1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This 8 week course is designed to provide aquatic activities for students unable to participate in regular aquacise courses. The student will have an opportunity to create an aquatic fitness exercise program adapted to their individual capabilities.

**ART 101 Two Dimensional Design**

3 Hours

Prerequisites: None  
6 hours weekly (0-6)

This is a fundamental design course dealing with concepts and materials which can be applied to any two-dimensional work. Emphasis is placed on problem solving, developing perceptual skills, and critical judgment. This studio course explores the fundamentals of the formal systems and the basic elements of visual organization. Basic health and safety issues will be taught relative to the materials used.

**ART 102 Three Dimensional Design**

3 Hours

Prerequisites: None  
6 hours weekly (0-6)

Introduction to the basic elements of three-dimensional design; those ideas and concepts which concern themselves with structure and spatial organization used in investigating and solving basic sculptural problems/three-dimensional problems. Various materials will be used. Basic health and safety issues will be taught relative to the materials used.

**ART 111 Art Appreciation****IAI – F2 900**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course attempts to develop interest, aptitude, and understanding through visual, verbal, and actual experience with media. A basis for approaching visual arts is also included. Emphasis is on exposure to the visual arts.

**ART 165 Textiles and Fibers**

3 Hours

Prerequisites: None  
6 hours weekly (0-6)

This is an introduction to fibers as an art form, emphasizing esthetic and technical development using existing fiber surfaces and/or fabricated surfaces. Basic health and safety issues will be taught relative to the materials used.

**ART 180 Drawing I****IAI – ART 904**

3 Hours

Prerequisites: None  
6 hours weekly (0-6)

A basic course stressing understanding of visual perception, drawing media and drawing skills. Emphasis is placed upon attaining a basic level of drawing skill, using a variety of media, solving problems in a creative and original manner and learning how three-dimensional objects can be rendered on the flat surface. Course includes vocabulary development, critical analysis activities and reference to historic models of drawing. Basic health and safety issues will be taught relative to the materials used.

**ART 205 Graphic Design**

3 Hours

Prerequisites: ART 101 or consent of instructor  
6 hours weekly (0-6)

An introduction to the theoretical and practical aspects of visual communication, including techniques, processes, terminology, and basic compositional and conceptual skills of graphic design. Emphasis will be placed on design problems that will develop perceptual skills and critical judgment.

**ART 210 Art for Children**

3 Hours

Prerequisites: None  
5 hours weekly (1-4)

This concerns a study of the creative development of the child from preschool through elementary level, including participation in methods of using various materials that are best suited to particular stages of development. A study of the purposes of arts and crafts as a means of achieving educational goals should help in understanding and appreciating the child through his or her art.

**ART 220 History of Art I****IAI – F2 901, ART 901**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This is a general survey of the history of art from prehistoric times to the Renaissance. Through the study of ancient, Far Eastern, and medieval art, students can obtain a better understanding and appreciation of their own world and the art of earlier times. Slides of tribal masks, Egyptian tombs, Greek temples, Chinese and Japanese paintings, Byzantine

mosaics, barbarian finds, and Romanesque and Gothic cathedrals will be a part of the course. History of Art may be used to satisfy 3 to 6 hours of general studies requirements in the humanities area for students who are not in the art program.

**ART 221 History of Art II**  
**IAI – F2 902, ART 902**  
3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This is a general survey of the history of art from the Renaissance to the present. Color slides of Giotto, Leonardo, Michelangelo, Raphael, Titian, Durer, Rubens, Rembrandt (to name a few) will allow the student to explore the great masters as well as modern art. The class includes Renaissance, Baroque, and 19<sup>th</sup> and 20<sup>th</sup> century art. History of Art may be used to satisfy 3 to 6 hours of general studies requirements in the humanities area for students who are not in the art program.

**ART 250 Ceramics I**  
**IAI – ART 912**  
3 Hours

Prerequisites: None  
6 hours weekly (0-6)

This is an introduction to fine arts ceramics. Handbuilding processes—pinching, slab construction, and coil building—will predominate with some opportunity for beginning wheel throwing. Projects will include both vessel making and sculpture. Students will gain familiarity with clay, slips, glazes, and simple firing techniques. In addition they will be introduced to the scope of historical and contemporary ceramic art. Basic health and safety issues will be taught relative to the materials used.

**ART 255 Life Drawing**  
**IAI – ART 906**  
3 Hours

Prerequisites: ART 180 or consent of instructor  
6 hours weekly (0-6)

This is an introduction to basic concepts and procedures as experienced through a variety of drawing media that function as graphic expression. Basic information and practice in drawing the human figure and related concerns constitute the substance of

this course. Basic health and safety issues will be taught relative to the materials used.

**ART 256 Drawing II**  
**IAI – ART 905**  
3 Hours

Prerequisites: ART 255 or consent of instructor  
6 hours weekly (0-6)

This course provides the opportunity to extend knowledge and practice in drawing still life, landscape, human figure, and perspective, while gaining increased control of assorted drawing media. It gives the student opportunity for additional development beyond beginning drawing and life drawing. A minimum of 120 hours of studio work is required. Basic health and safety issues will be taught relative to the materials used.

**ART 260 Beginning Painting**  
**IAI – ART 911**  
3 Hours

Prerequisites: ART 101 or 180 or consent of instructor  
6 hours weekly (0-6)

Concepts, procedures, and material are all important for the painting discipline. This course provides an opportunity to work in several different painting media. Basic information about varied paints, painting materials, and practices are part of the format. Basic health and safety issues will be taught relative to the materials used.

**ART 290 Computer Art I**  
3 Hours

Prerequisites: None  
4 hours weekly (2-2)

This course is an introduction to computer applications in the visual arts. Students will utilize computer equipment and software in approaching visual image manipulation and generation, including the integration of computer hardware, software and peripheral equipment to create and combine traditional and contemporary visualizations to art and design. Issues of personal health and safety relative to this process are thoroughly discussed and practiced.

**ART 291 History of Photography**

IAI – F2 904

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is about the historical development of photography as an art form from 1839 to the present, including critical analysis of types of photographs and aesthetic movements in photography. A close look at those considered established masters and others will be studied and critiqued for composition, their aesthetic and humanistic values, emphasizing photographs as expressions of the ideas and beliefs of photographers within their cultural and social content.

**ART 292 Computer Art II**

3 Hours

Prerequisites: ART 290  
4 hours weekly (2-2)

This course continues building aesthetic and technical skills begun in the introductory level course and refines those skills. Students will utilize computer equipment and professional digital imaging software, a printer and media storage devices to complete imaging projects. Foundation techniques will include proper layout, design, resolution, printing, and techniques critical to computer art. This course will enable students to better understand the power of this art form.

**ART 295 Portfolio**

3 Hours

Prerequisites: Consent of instructor  
6 hours weekly (0-6)

This course is designed to assist art majors in the preparation of individual art portfolios for future use when students transfer to another institution of higher education or seek employment in an art-related occupation. This course may be taken as an elective or, in some cases, as partial substitute for another art course, if approved by the art advisor. Basic health and safety issues will be taught relative to the materials used.

**ART 296 Photography**

3 Hours

Prerequisites: None  
4 hours weekly (2-2)

An introduction to black and white and color photography as an art medium, including the basics of

camera and darkroom techniques and relevant aesthetic, historic and critical issues. Students will receive instruction on a variety of photographic subjects and will participate in photographic assignments and critiques. Proper use and care of darkroom chemicals and materials are thoroughly discussed.

**AST 170 Automotive Engine Repair**

4 Hours

Prerequisites: None  
8 hours weekly (2-6) (Meets 4 hours daily for 30 days or 16 hours weekly for 7.5 weeks)

A study of the diagnosis and repair of cylinder heads and valve trains, short blocks, and lubrication and cooling system components. General engine diagnosis and engine completion and start-up procedures are also covered.

**AST 171A Ignition Systems**

4 Hours

Prerequisites: None  
8 hours weekly (2-6) (Meets 4 hours daily for 30 days or 16 hours weekly for 7.5 weeks)

This course is a study of ignition systems, beginning with breaker point systems and covering the evolution through computerized ignition systems.

**AST 171B Fuel and Exhaust Systems**

4 Hours

Prerequisites: AST 171A  
8 hours weekly (2-6) (Meets 4 hours daily for 30 days or 16 hours weekly for 7.5 weeks)

A study of fuel and exhaust systems, including carburetion, fuel injection, and computer-controlled fuel systems.

**AST 172 Introduction to Automotive Services**

2 Hours

Prerequisites: None  
4 hours weekly (1-3) (Meets 4 hours daily for 15 days or 8 hours weekly for 7.5 weeks)

A study of shop safety, shop operation, and career opportunities in automotive technology. Also covered are basic servicing techniques as applied to engine repair and automatic transmissions and transaxles.

**AST 173 Braking Systems**

4 Hours

Prerequisites: None

8 hours weekly (2-6) (Meets 4 hours daily for 30 days or 16 hours weekly for 7.5 weeks)

Provides instruction in hydraulic principles, brake lines and hoses, disc and drum brake components, and anti-lock braking systems.

**AST 180A Basic Electrical Systems**

2 Hours

Prerequisites: None

4 hours weekly (1-3) (Meets 4 hours daily for 15 days or 8 hours weekly for 7.5 weeks)

This course is a study of the principles of electricity and general electrical system diagnosis.

**AST 180B Starting and Charging Systems**

2 Hours

Prerequisites: AST 180A or consent of instructor

4 hours weekly (1-3) (Meets 4 hours daily for 15 days or 8 hours weekly for 7.5 weeks)

A study of the diagnosis and service of batteries, starting systems, and charging systems.

**AST 180C Electrical Accessories**

2 Hours

Prerequisites: AST 180A or consent of instructor

4 hours weekly (1-3) (Meets 4 hours daily for 15 days or 8 hours weekly for 7.5 weeks)

A study of lighting systems, gauges, warning circuits, supplemental restraint systems, and other accessories.

**AST 200 Alternative Fuels**

2 Hours

Prerequisites: None

2 hours weekly (2-0) (Meets 2 hours daily for 15 days or 4 hours weekly for 7.5 weeks)

This course is a continually evolving study of alternative ways to propel an automobile. For example, compressed natural gas, propane, biodiesel, hydrogen fuels, electrical vehicles, etc., will be studied.

**AST 270 Manual Drive Trains and Axles**

4 Hours

Prerequisites: None

8 hours weekly (2-6) (Meets 4 hours daily for 30 days or 16 hours weekly for 7.5 weeks)

A study of the diagnosis and repair of clutches, manual transmissions, manual transaxles, and differentials. Drive shafts, CV joints, front-wheel drive, and four-wheel drive components are also covered.

**AST 271 Automatic Transmission/Transaxles**

4 Hours

Prerequisites: None

8 hours weekly (2-6) (Meets 4 hours daily for 30 days or 16 hours weekly for 7.5 weeks)

A study of automatic transmission and transaxle diagnosis and repair. Electronic controlled transmissions are also covered.

**AST 273 Automotive Computer Electronics**

2 Hours

Prerequisites: AST 190A or consent of instructor

4 hours weekly (1-3) (Meets 4 hours daily for 15 days or 8 hours weekly for 7.5 weeks)

This course is a review of Ohm's law as it applies to electronic circuits. Solid state components and digital electronics are also covered.

**AST 276 Emission Control Systems**

2 Hours

Prerequisites: None

4 hours weekly (1-3) (Meets 4 hours daily for 15 days or 8 hours weekly for 7.5 weeks)

This course is a study of emission control systems. Individual emission control devices as well as OBD II systems are covered.

**AST 279 ASE Testing**

2 Hours

Prerequisites: None

2 hours weekly (2-0) (Meets 2 hours daily for 15 days or 4 hours weekly for 7.5 weeks)

This course is designed to help prepare the student to pass ASE tests. These tests are not from ASE tests, but are similar in context and style.

The National Institute for Automotive Service Excellence (ASE) has been organized to promote and encourage high standards of automotive service and repair. ASE offers tests in eight specific areas of automotive repair, which are covered in this course.

**AST 280 Air Conditioning**

4 Hours

Prerequisites: None

8 hours weekly (2-6) (Meets 4 hours daily for 30 days or 16 hours weekly for 7.5 weeks)

This course is a study of automotive air conditioning and climate control systems.

**AST 281 Suspension and Steering**

4 Hours

Prerequisites: None

8 hours weekly (2-6) (Meets 4 hours daily for 30 days or 16 hours weekly for 7.5 weeks)

A study of suspension and steering system diagnosis, repair, and adjustment.

**ATI 200 Applied Technologies Internship**

1-3 Hours

Prerequisites: Completed 12 credit hours and consent of department chair  
80-240 hours during semester

The internship is on-the-job work experience that will enable the student to apply skills and knowledge acquired in the classroom to real work experiences. It is a cooperative venture involving the student, the college, and training station (employer). The internship will be closely planned and supervised by the College coordinator, so the student will obtain the student's course of study and level of development. Internship students work in a variety of applied technologies programs.

**BIO 100 Biology for Non-Science Majors**

**IAI – LI 900L**

3 Hours

Prerequisites: None

4 hours weekly (2-2)

A course designed specifically for the non-science major student. The course provides laboratory experience and lecture concepts that help the non-science major student understand the foundations of biology. Emphasis is placed in the application of this knowledge to human concerns and endeavors.

Topics to be covered include but are not limited to: process of science, biochemistry, cell science, metabolism, genetics, molecular biology, biotechnology, evolution, and ecology.

**BIO 101 Biological Science for Science Majors I**

**IAI – LI 900L, BIO 910, CLS 902**

4 Hours

Prerequisites: None

5 hours weekly (3-2)

This course is designed for science majors. It is a lecture-lab course which includes the following: an introduction to biochemistry, molecular genetics, cell structure, function, and processes. The scientific method is presented in lab.

**BIO 102 Biological Science II**

**IAI – BIO 910, CLS 901**

4 Hours

Prerequisites: None

5 hours weekly (3-2)

Organismal biology, ecology, and evolution. An introduction to structure and function of major groups of microorganisms, fungi, animals, and plants. Emphasis on evolutionary relationships and ecological principles. Laboratory required.

**BIO 105 Human Anatomy and Physiology**

**IAI – LI 904L**

3 Hours

Prerequisites: None

4 hours weekly (2-2)

An introduction to the study of the human body. The course includes laboratory experience and lecture concepts suited for a beginning anatomy and physiology class. Topics include but are not limited to structure and function of the body systems, metabolism, biochemistry, cells, and tissues.

**BIO 106 Human Body Structure and Function**

4 Hours

Prerequisites: None

5 hours weekly (3-2)

A comprehensive study of the basic structure and function of the normal human body. The course includes study of the body plan, cells, tissues, and integumentary, skeletal, muscular, nervous, endocrine, respiratory, cardiovascular, digestive, urinary and reproductive systems. Laboratory includes fetal pig dissection and appropriate physiological experiments.

**BIO 110 General Botany****IAI – L1 901L, CLS 915**

3 Hours

Prerequisites: None

4 hours weekly (2-2)

Fundamental concepts of plant life cycles, structure, function, and divisional survey, with emphasis on higher plants.

**BIO 115 Invertebrate Zoology****IAI – CLS 916**

3 Hours

Prerequisites: None

4 hours weekly (2-2)

A survey of the major invertebrate phyla from protozoans through echinoderms. The course emphasizes origins and evolutionary history, functional morphology, and natural history. Representative organisms are examined in the laboratory.

**BIO 120 Vertebrate Zoology****IAI – CLS 916**

3 Hours

Prerequisites: None

4 hours weekly (2-2)

A survey of the phylum chordata, including cephalochordates and hemichordates as well as the more familiar vertebrates. Emphasis is placed on development, morphology, natural history, and diversity. Representative organisms are examined in the laboratory.

**BIO 205 Human Anatomy and Physiology I****IAI – NUR 903, CLS 903**

4 Hours

Prerequisites: None

5 hours weekly (3-2)

A study of the structure, functions, and homeostatic mechanisms of the normal human body. Subjects covered include: fundamentals of the chemical basis of life; cell structure and physiology; tissues; integumentary, skeletal, muscular, central and autonomic nervous systems; and special senses. The laboratory includes dissection of a cat, small mammal, mammalian eye, and appropriate physiological experiments.

**BIO 206 Human Anatomy and Physiology II****IAI – NUR 904, CLS 904**

4 Hours

Prerequisites: None

5 hours weekly (3-2)

A study of the structure, function, and homeostatic mechanisms of the endocrine, circulatory, lymphatic, respiratory, digestive, urinary, and reproductive systems; defense mechanisms of the body; pregnancy; embryonic development; and inheritance. The laboratory includes dissection of cat and large mammal heart and appropriate physiological experiments.

**BIO 225 Genetics**

3 Hours

Prerequisites: None

3 hours weekly (3-0)

This course examines gene structure and function. Cytogenetics, transmission genetics, molecular genetics and population genetics are explored during the semester. Special attention is given to applications of gene technology and the impact of genetic knowledge and technology on humanity.

**BIO 226 General Microbiology****IAI – CLS 905, NUR 905**

4 Hours

Prerequisites: None

6 hours weekly (2-4)

An introduction to the study of microorganisms, including their morphology, physiology, cultivation, classification, pathogenicity, economic importance, control, and immunity. Laboratory experiments guide students in development of laboratory procedures, sterile techniques, and data interpretation.

**BIO 240 Plant and Animal Ecology**

3 Hours

Prerequisites: None

3 hours weekly (3-0)

Important abiotic factors as well as population and community and ecosystem ecology, energy, biochemistry, and practical considerations are covered via a textbook of conceptual ecology. A field trip to both tropical and marine ecosystems is an option available to students.

**BIO 241 Introduction to Tropical Ecology**

3 Hours

Prerequisites: None  
4 hours weekly (2-2)

A travel-study course providing baccalaureate transfer students an introduction to tropical ecology. Tropical forests, deserts, savannas, freshwater marine habitats, and the human impact on these areas are explored through readings, lectures, videos, and fieldwork in a tropical location. On-campus assignments include a seminar before and after the trip and weekly assignments during the semester.

**BIO 275 Wild Plants**

3 Hours

Prerequisites: None  
5 hours weekly (1-4)

A course in the identification of common vascular plants, particularly the angiosperms (flowering plants), stressing basic taxonomy, field and herbarium methods, plant uses and plant communities in southern Illinois. Local field trips will offer a diversity of trees, shrubs and wildflowers in season.

**BUS 035A Pre-Office Language Skills A**

1 Hour

Prerequisites: None  
1 hour weekly (1-0)

This course is designed to review reading, listening, and language skills and to improve the use of the dictionary. This course will help prepare the student for the language skills course and other courses requiring a basic knowledge of grammar.

**BUS 035B Pre-Office Language Skills B**

1 Hour

Prerequisites: None  
1 hour weekly (1-0)

This course is designed to review language skills and to improve recognition of the various parts of a sentence and punctuation of a sentence. This course will help prepare the student for the language skills course and other courses requiring a basic knowledge of grammar.

**BUS 035C Pre-Office Language Skills C**

1 Hour

Prerequisites: None  
1 hour weekly (1-0)

This course is designed to review language skills and to improve the use of the following: spelling, punctuation, various parts of a sentence, proper capitalization, and skills for sentence composition. This course will help prepare the student for the language skills course and other courses requiring a basic knowledge of grammar.

**BUS 045A Business Math Fundamentals**

1 Hour

Prerequisites: None  
2 hours weekly (1-1)

The first level of a three-level course designed to prepare the student to enter the college-level business math course. In addition to the basic functions of math, the student will learn business terminology and applications.

**BUS 045B Business Math Fundamentals**

1 Hour

Prerequisites: None  
1 hour weekly (1-0)

The second level of a three-level course designed to prepare the student to enter the college-level business math course. In addition to the basic functions of math, the student will learn business terminology and applications.

**BUS 045C Business Math Fundamentals**

1 Hour

Prerequisites: None  
1 hour weekly (1-0)

The third level of a three-level course designed to prepare the student to enter the college-level business math course. In addition to the basic functions of math, the student will learn business terminology and applications.

**BUS 110 Introduction to Business****IAI – BUS 911**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Introduction to business functions, operations, and organization. Includes ownership and management, forms of organizations, finance, business ethics, personnel and labor-management relations, and marketing.



**BUS 111 Business Mathematics**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

A mathematics course designed to prepare the student to enter the business world and successfully apply math principles to everyday business problems. After a brief review of basic math, some of the topics covered are percentages, discounts, interest, discounting notes, depreciation, inventory, commissions, bank statements, account sales and account purchases, basic statistics, markup-markdown, distribution of profits, and overhead expenses. Good basic math skills are highly recommended.

**BUS 115 Basic Keyboarding**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is an introduction to the computer keyboard. The primary goal is mastery of the keyboard demonstrated by the touch operation of the alphanumeric keyboard and symbols. The touch method for ten-keypad will be introduced. The course is designed to be completed in 7½ weeks. Assignments may be completed outside of class.

**BUS 116 Keyboarding I**

3 Hours

Prerequisites: None  
5 hours weekly (1-4)

Mastery of the keyboard with speed and accuracy in the touch operation of the keyboard is the major goal of this course. Skill is developed for vocational and personal uses. Business office standards are used in keyboarding basic letter styles, manuscripts, and tabulated problems. The following grade scale is used for speed on 3-minute timings on straight copy; A-45 wpm; B-40 wpm; C-35 wpm.

**BUS 117 Keyboarding II**

3 Hours

Prerequisites: BUS 116 or consent of department chair  
5 hours weekly (1-4)

Further development of speed and accuracy in both production and straight copy keyboarding. Further study of business letters, special business communication forms and styles, manuscripts, and a mastery of keyboarding digits. The following grade

scale is used for speed for 3-minute timings on straight copy: A-60 wpm; B-55 wpm; C-50 wpm.

**BUS 118 Keyboarding III**

2 Hours

Prerequisites: BUS 117 or consent of department chair  
3 hours weekly (1-2)

Emphasis is on a high degree of accuracy and speed. All practice will be geared toward developing the highest speed possible on straight copy and on digits. The following grade scale is used for 5-minute timings on straight copy: A-70 wpm; B-65 wpm; C-60 wpm; and D-55 wpm.

**BUS 121 Business Statistics****IAI – BUS 901**

3 Hours

Prerequisites: MAT 116  
3 hours weekly (3-0)

An introductory course emphasizing the statistical analysis of business and economic data and how it aids in controlling operations and in making sound business decisions. Included in the course are methods of collection, interpretation, and presentation of economic data. Topics include measures of central tendency, measures of dispersion and skewness, probability and probability distributions, testing hypotheses, analysis of variance, chi-square analysis, time-series analysis, and linear regression and analysis.

**BUS 127 Electronic Calculating**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is designed for students to reinforce fundamental business math concepts while developing touch speed and accuracy skill using the 10-key electronic calculator.

**BUS 128 Machine Transcription**

3 Hours

Prerequisites: BUS 116 or equivalent  
4 hours weekly (2-2)

This course provides training and instruction in the use of transcribing machines and dictation practices. The students receive a review of basic language skills necessary for effective and efficient machine transcription. Through transcription and textbook assignments, emphasis is placed on spelling, punctuation, proofreading, word selection, and document preparation skills.

**BUS 135 Office Language Skills**

3 Hours

Prerequisites: None  
3 hours (3-0)

This course is designed to review language skills and to improve the use of the following: proofreading skills, spelling, punctuation, other grammatical skills including the proper use of capital letters, abbreviations, number styles, word division, and the use of appropriate word choice.

**BUS 138 Employment Strategy**

1 Hour

Prerequisites: None  
1 hour weekly (1-0)

This course is designed to provide students with the skills necessary to secure and maintain employment. Topics covered include organizing the job search, locating job leads and getting interviews, identifying skills, developing interview strategies, completing applications and creating effective resumes. Job survival skills are also covered within the class.

**BUS 150 (A-D) Case Studies/Procedures in Business and Industry**

1 Hour

Prerequisites: None  
1 hour weekly (1-0)

Application of business/management principles to specific problems through case studies, simulation, special class projects or problem-solving procedures. (Topic to be listed on the student's permanent academic record.)

**BUS 151 (A-C) School-to-Work Transition Development**

1 Hour

Prerequisites: None  
1 hour weekly (0-1)

The broad objective is to meet the students' needs that are not covered in regular classes. Specific objectives and other elements in the syllabus will be developed when the course is offered. Application of workplace readiness skills to specific problems through observation, simulation, special class projects, or problem-solving procedures. (Topic to be listed on the student's permanent academic record.)

**BUS 205 Word Processing**

3 Hours

Prerequisites: BUS 117 or consent of department chair  
6 hours weekly (0-6)

BUS 205 is a word/information processing course featuring Microsoft Word and WordPerfect, Windows taught on the microcomputer (IBM and IBM-compatible). This course was developed to provide students with the opportunity for increased proficiency in business and personal communications. Through hands-on exercises that have been selected and field tested for use with the entire spectrum of technology together with a text-workbook, students will learn to keyboard, revise, and print documents.

**BUS 215 Medical Terminology I**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This is an introduction to the correct spelling, pronunciation, and meaning of roots, prefixes and suffixes of common medical terms which relate to body systems and pathological conditions. In addition, students will study abbreviations, lab tests and clinical procedures, and analyze medical documents.

**BUS 216 Medical Terminology II**

3 Hours

Prerequisites: BUS 215  
3 hours weekly (3-0)

This is a continuation of the study of the correct spelling, pronunciation, and meaning of roots, prefixes and suffixes of common medical terms which relate to body systems, pathological conditions, pharmacology, radiology, psychiatry and other related areas. In addition, students will study abbreviations, lab tests and clinical procedures, analyze medical documents, and be introduced to medical forms and punctuation used in transcription.

**BUS 221 Business Law****IAI – BUS 912**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Introduction to the legal system as it affects business activity. Areas of concentration include formation and nature of contract, the agency relationships, and the Uniform Commercial Code Law of Sales and Commercial Paper.

**BUS 235 Business Correspondence**

3 Hours

Prerequisites: BUS 116 or equivalent  
3 hours weekly (3-0)

After a brief review of grammar, punctuation, word usage, and letter formats, the principles of letter writing will be presented. Attention is given to the various types of written business correspondence, interoffice communications, employment communications, and dictation techniques. Two written assignments per week are required. Dictation practice will be provided.

**BUS 236 Records Management**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

Emphasis is on the basic principles of modern filing systems—including alphabetic, subject, numeric, chronological, and geographic filing. Students work with practice filing equipment and become acquainted with the rules of indexing, cross referencing, coding, chargeouts, and color-coding devices as well as the use of microcomputers.

**BUS 237 Office Procedures**

3 Hours

Prerequisites: BUS 116 or equivalent  
3 hours weekly (3-0)

The knowledge and skills necessary to work as an office assistant in today's offices will be presented. Major topical areas include the organization of business offices, communications skills, technology and procedures, document creation and distribution, travel, conference and meeting planning, financial and legal aspects, professional and continuing development.

**BUS 239 Business Seminar II**

1 Hour

Prerequisites: None  
1 hour weekly (1-0)

This course is designed to help students acquire human relations skills and to develop career maturity essential to successful employment.

**BUS 240 Supervised Executive Secretary**

**Work Experience**

2 Hours

Prerequisites: Consent of Chair of Department of Business  
10 hours weekly (0-10)

On-the-job executive secretarial work experience will enable students to apply the skills and knowledge learned in the classroom. Students will work in approved offices in business and industry. The teacher-coordinator and the on-the-job supervisor will work together to evaluate student trainees in order to help them upgrade their skills and strengthen weaknesses.

**BUS 241 Supervised Legal Secretary Work Experience**

2 Hours

Prerequisites: Consent of Chair of Department of Business  
10 hours weekly (0-10)

On-the-job legal secretarial work experience will enable students to apply the skills and knowledge learned in the classroom. Students will work in approved offices in business and industry. The teacher-coordinator and the on-the-job supervisor will work together to evaluate student trainees in order to help them upgrade their skills and strengthen weaknesses.

**BUS 242 Supervised Executive/Legal Secretary Work Experience**

4 Hours

Prerequisites: Consent of Chair of Department of Business  
20 hours weekly (0-20)

On-the-job executive/legal secretarial work experience will enable students to apply the skills and knowledge learned in the classroom. Students will work in approved offices in business and industry. The teacher-coordinator and the on-the-job supervisor will work together to evaluate student trainees in order to help them upgrade their skills and strengthen weaknesses.

**BUS 249 Medical Terminology and Transcription**

3 Hours

Prerequisites: BUS 116, BUS 128, BUS 215 and BUS 216 or consent of department chair  
6 hours weekly (0-6)

This is an introduction to the transcription of health care records and medical documents, incorporating English usage and machine transcription skills, disease process knowledge and proofreading and editing skills and meeting progressively demanding accuracy and speed standards.

### **BUS 250 Advanced Medical Transcription**

3 Hours

Prerequisites: BUS 249 or 249A & B with A, B, or C grade

6 hours weekly (0-6)

This is a second-semester course of simulated on-the-job medical transcription. It will enable the students to apply the skills and knowledge learned in previous medical classes to transcribe healthcare-related documents similar to those found in hospitals, clinics, and private practices. Students will work in three-hour blocks of time transcribing from tapes dictated by physicians, nurses, and other health care providers.

### **BUS 251 Medical Transcription Internship**

1 Hour

Prerequisites: BUS 250 or concurrent enrollment  
5 hours weekly (0-5)

An internship to give students supervised on-the-job work experience in a medical transcription environment. Students will work in approved health care or independent transcription service work sites for total of 80 hours. The teacher-coordinator and the on-the-job supervisor will work together to evaluate student trainees to help them upgrade skills and strengthen weaknesses.

### **BUS 261 MRT Transcription**

3 Hours

Prerequisites: BUS 116 and 215 and/or 216 or consent of department chair  
6 hours weekly (0-6)

Development of skills in interpreting, editing, and transcribing physician and professional dictation into well-organized reports using medical terminology, effective language, and reference skills. Actual case histories of patients are transcribed using transcription equipment. Accuracy is placed on the transcription equipment with increasingly higher standards required as the students progress through case studies and other medical material.

### **BUS 270 Medical Office Procedures**

3 Hours

Prerequisites: None  
4 hours weekly (2-2)

Basic office procedures and practices. The course is designed to prepare the student for duties that will be performed in medical offices—in a hospital or a physician's private practice. Duties include these: mailing procedures; receiving patients; telephone communications; travel and meeting arrangements; preparing appointments; medical and financial records; and insurance forms.

### **BUS 275 Medical Office Coding and Insurance**

3 Hours

Prerequisites: BUS 215 and BUS 216 (or concurrent enrollment in BUS 216) or consent of department chair  
3 hours weekly (3-0)

This course will provide students preparing to work in medical offices with a basic knowledge of national diagnostic (ICD-9-CM) and procedural (CPT-4) coding systems. In addition, students will develop skills in the preparation of insurance claim forms for the major medical insurance programs.

### **BUS 280 Computer Applications for the Medical Office**

3 Hours

Prerequisites: BUS 116  
4 hours weekly (2-2)

This course will provide instruction in MEDICAL MANAGER®, a computerized account management software package, to enable students to go into any medical office and perform computerized account management duties within a short period of time. Previous computer knowledge is not required.

### **BUS 282 Legal Terminology**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is designed to familiarize students with the various fields of law and to develop a working knowledge of the legal terminology commonly associated with each respective field.

**BUS 283 Legal Document Processing**

3 Hours

Prerequisites: BUS 128 and BUS 205 or concurrent enrollment

4 hours weekly (2-2)

This course emphasizes the fundamental concepts associated with various specializations of the law and the production of legal documents commonly associated with each specialized area.

**CCT 150 Infancy Development****IAI – ECE 912**

3 Hours

Prerequisites: None

3 hours weekly (3-0)

This course introduces students to the beginnings of human life, including conception, pregnancy stages, child development theory, and quality infant-toddler care. Emphasis is placed upon developmentally appropriate practices and providing culturally sensitive care to diverse families.

**CCT 155 The Early Childhood Profession****IAI – ECE 911**

3 Hours

Prerequisites: None

3 hours weekly (3-0)

This course will introduce students to the broad field of early childhood education to include an overview of diverse early childhood programs and settings; career opportunities and professional personnel; history and philosophy; legislation impacting child care; and major child and family issues. Emphasis will be placed on value clarification, making the right career choice, and personal and professional development as preparation for working with children, parents, and staff. Understanding of developmentally appropriate practices and quality programming will be fostered through classroom and field experiences.

**CCT 160 Development and Care of Children****IAI – ECE 912**

4 Hours

Prerequisites: None

6 hours weekly (3-3)

This course is designed to acquaint the student with stages of development from preschool through middle childhood. At the end of the semester, the student should have developed an understanding of the needs, wants, and abilities of young children. Students are

introduced to DCFS guidelines and criteria for providing quality education and care to children. Child development principles, theory, and research are emphasized. Students enrolled in CCT 160 will receive practical experience, three hours per week, in Logan's Preschool.

**CCT 260 Parenting**

3 Hours

Prerequisites: None

3 hours weekly (3-0)

This course introduces students to the fundamental tasks and issues in childrearing, including adjustments to preschool, sibling birth, kindergarten, divorce, single parenting, step-parenting, working parents, and step-families. Suggestions are given for handling problems using a variety of techniques.

**CCT 265 Curriculum Development**

3 Hours

Prerequisites: None

5 hours weekly (2-3)

This course will teach students how to design a preschool and school age classroom, develop lesson plans, and present activities to children. This course will help students generate ideas appropriate for each age group of children. Emphasis is placed on the writing of objectives, classroom management, and the use of positive guidance techniques with children.

**CCT 266 Preschool Administration**

3 Hours

Prerequisites: CCT 150, 160, 265, 267

3 hours weekly (3-0)

This course is an orientation to supervisory and administrative operations of preschool centers. Consideration is given to staffing, public relations, equipment, budgets, parent-school relationships, policies, and managerial duties. Community services available to support preschool centers will also be discussed.

**CCT 267 Child Care Laboratory I**

5 Hours

Prerequisites: CCT 150, 160, 265

15 hours weekly (0-15)

This course involves actual work experience with young children that will give the student an opportunity to apply knowledge of child development theory and principles of developmentally appropriate care and education.

The student will assist the supervising teacher with guiding children, implementing activities, and maintaining a clean, safe, and attractive environment. Note: Combined enrollment of CCT 267 and 268 will not exceed 22 students.

### **CCT 268 Child Care Laboratory II**

5 Hours

Prerequisites: CCT 267  
15 hours weekly (0-15)

This course will provide the student with additional work experience with children in an early childhood setting. The student is expected to gradually take more initiative in assisting the supervising teacher in the classroom. The experience will include observing and analyzing children's behavior; planning and implementing developmentally appropriate activities/lessons; using positive discipline techniques; maintaining a clean, safe, and attractive classroom; and helping children to develop their potential socially, emotionally, physically, and intellectually.

### **CCT 269 Child Care Internship**

4 Hours

Prerequisites: Career Early Childhood Education AAS degree; Illinois Certification Testing System Basic Skills Test.  
20 hours weekly (0-20)

This course will provide students with advance management experience in an early childhood facility selected by the College to meet Illinois Director Credential requirements. The student will work in the facility 300 contact hours (20 hrs. per wk). This experience will primarily involve job shadowing a seasoned program administrator, interviewing, performing tasks assigned by the administrator/site supervisor; as well as completing projects assigned by the College instructor.

### **CCT 272 Language and Literacy Development**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is a study of language and literacy development beginning in infancy and progressing through the primary years. Emphasis will be placed on promoting family literacy, approaches to reading and writing instruction, application of research to practice,

and evaluation of commercialized instructional programs. Students will be introduced to elementary school reading programs, reading problems, and remediation concerns.

### **CHM 141 General, Organic, and Biochemistry I**

IAI – P1 902

4 Hours

Prerequisites: Two years of high school algebra or MAT 062  
6 hours weekly (3-3)

A first semester course of general, organic, and biochemistry sequence designed to meet the needs of students of nursing, dental hygiene, physical therapy, allied health programs, forestry, home economics, and other majors with comparable requirements. This course covers matter, electrons and chemical bonds, formulas and equations, stoichiometry, gases, solutions, energies, acid-base reactions, radioactivity, and introduction to organic chemistry.

### **CHM 142 General, Organic, and Biochemistry II**

IAI – P1 904L

4 Hours

Prerequisites: CHM 141  
5 hours weekly (3-2)

Second semester course of general, organic, and biochemistry sequence designed to meet the needs of students of nursing, dental hygiene, physical therapy, allied health programs, forestry, home economics, and other majors with comparable requirements. This course covers organic compounds and their characteristics, and biological compounds and their role in living organisms.

### **CHM 151 Chemical Principles**

IAI – P1 902L, CHM 911, EGR 961

5 Hours

Prerequisites: MAT 111 or concurrent enrollment or instructor approval  
7 hours weekly (3-4)

A study of the fundamental laws and concepts of chemistry, including formulas, nomenclature, atomic structure, bonding, the periodic chart, equations, stoichiometry, gas laws, and liquids and solids. Laboratory experiments investigate these concepts. A first semester course for students majoring in scientific, pre-professional, engineering, or technological programs.

**CHM 152 Chemical Principles with Qualitative Analysis**  
**IAI – P1 902L, CHM 912, EGR 962**  
5 Hours

Prerequisites: CHM 151  
7 hours weekly (3-4)

A study of theory and calculations of chemical equilibrium, ionization, solubility products, redox reactions, acids and bases, and the methods and tools of analysis. The laboratory work consists of qualitative identification of common cations, and gravimetric and volumetric quantitative determinations. Second semester chemistry for science, engineering, and preprofessional majors.

**CHM 201 Organic Chemistry I**  
**IAI – BIO 908, CHM 913, EGR 963, NUR 908**  
5 Hours

Prerequisites: CHM 151  
7 hours weekly (3-4)

A course in general organic chemistry intended for chemistry majors and minors and pre-professional students, this examines descriptive and theoretical organic chemistry. Topics discussed include bonding within carbon compounds, stereo-chemistry, reaction mechanisms, and organic reactions involving specific classes of compounds. In the laboratory, students will learn and utilize microscale organic techniques that are integrated with separations using GC and HPLC and with characterizations using IR and UV-Vis spectroscopy. This course is currently offered only in the fall semester.

**CHM 202 Organic Chemistry II**  
**IAI – BIO 909, CHM 914, EGR 964**  
5 Hours

Prerequisites: CHM 201  
7 hours weekly (3-4)

This course continues the discussions of CHM 201 topics. Topics discussed include reaction mechanisms, reactions involving specific classes of compounds, and an introduction to NMR theory. In the laboratory, students will use microscale organic techniques involving GC and HPLC separations and IR and UV-Vis spectroscopy, and will be introduced to NRM computer simulations. This course is currently offered only in the spring semester.

**CIS 101 Introduction to Computers**  
3 Hours

Prerequisites: None  
4 hours weekly (2-2)

This introductory course in computer applications and terminology provides the student with a study of hardware, software, and information system concepts. The laboratory portion of the course provides hands-on exposure to popular business software.

**CIS 102 Programming I**  
3 Hours

Prerequisites: CIS 101 or previous computer experience  
4 hours weekly (2-2)

This is an introductory course in Visual Basic. This course is designed to concentrate on the fundamentals of computer programming through an object-oriented/event-driven programming language. The techniques used can be applied to the business environment and also aid in problem-solving techniques. The student will obtain the skills and logic techniques needed for a solid programming foundation. The application is in a Windows-based environment. Prospective students for this course must have previous computer skills.

**CIS 103 Network Administration**  
3 Hours

Prerequisites: CIS 230  
4 hours weekly (2-2)

This course is designed to introduce basic terminology, organization, and understanding of a networking operating system. The terminology and organization will be incorporated through lecture and practical application. The student will be able to describe a network and its functions, the physical components of a network system, identify network services, and perform login procedures. This course will provide a solid foundation for advancement of network applications along with the basic necessary skills to apply to networking concepts.

**CIS 104 Spreadsheet Design**  
3 Hours

Prerequisites: BUS 111, MAT 052 or Equivalent  
4 hours weekly (2-2)

This course is designed to provide the business student with skills and knowledge necessary to design and implement practical spreadsheet models using Microsoft Excel software.

Students will use basic business mathematics skills to design problem-solving models that can be used in the analysis of data. Upon completion of this course, the student will be prepared to sit for the core MOS exam.

### **CIS 110 Introduction to Word Processing**

2 Hours

Prerequisites: None  
3 hours weekly (1-2)

This course is designed to provide the student with skills to become effective and efficient in using a popular word processing software. The student will incorporate critical thinking skills along with problem solving techniques to master this software package. This course is designed for students who would like to master a word processing package and upon completion of the course be prepared to sit for the core MOS exam.

### **CIS 120 Data Base Management**

3 Hours

Prerequisites: None  
4 hours weekly (2-2)

This course is designed to provide the student with experience in the use of commercially prepared data base management software. The student will design, search, analyze, and generate reports. The techniques used in the business environment for application development will be utilized. The software used in class will be Microsoft Office Access. Upon completion of this course, the student will be prepared to sit for the core MOS exam.

### **CIS 200 Network Essentials**

3 Hours

Prerequisites: CIS 230  
4 hours weekly (2-2)

This course is to make the student familiar with networking and the operating system concepts and common tasks required to administer and support the Windows 2000 operating system in a network environment. This class will give the student a fundamental understanding of networking as well as identify hardware components, communication processes, networking requirements, tools used in administrative tasks and principal security features of Windows 2000.

### **CIS 206 Managing Network Environments II**

3 Hours

Prerequisites: CIS 205  
4 hours weekly (2-2)

This course is designed to introduce network operating systems and the network technologies they support. Students will be able to describe the principal features of a network operating system and the basics of networking. In addition, students will be able to describe network security features of a network, common protocols, physical architecture, and physical components used for network communications. This course will utilize the Microsoft Network Operating System and assist the student in preparing for an industry-recognized certification exam.

### **CIS 207 Computer Applications**

**IAI – AG 913**

3 Hours

Prerequisites: None  
4 hours weekly (2-2)

This course is designed to provide students with the skills and knowledge necessary to function in a highly automated business environment. The Windows operating system will serve as the framework for developing skills in file management and organization, the use of Internet access, and the application of business computer packages including word processing, database management, spreadsheets, and presentation software.

### **CIS 208 Information Systems Security**

3 Hours

Prerequisites: CIS 101  
3 hours weekly (3-0)

This course will provide students with an overview of computer system security policies. The students will analyze the risks to an information system and determine a workable security policy that will help protect the information system from potential intrusion, damage, and theft. Students will become aware of the types of attacks used by potential intruders. Students will determine what steps will need to be taken if a computer or system has been attacked. Coverage will include inspection and protection of information assets, detection of and reaction to threats, and examination of pre- and post-incident procedures. **Spring semester only.**



### **CIS 210 Presentation Graphics**

2 Hours

Prerequisites: None  
3 hours weekly (1-2)

This course is designed to provide the student with skills and concepts to create custom presentations using Microsoft PowerPoint. Students will learn to create presentations, add multimedia effects to presentations, publish presentations on the World Wide Web, and set up and schedule on-line broadcasts. This course will help the student prepare for the MOS certification test.

### **CIS 212 Technology Skills Development**

3 Hours

Prerequisites: CIS 101  
4 hours weekly (2-2)

This course is designed to provide students with the opportunity to become proficient in three separate but related current business computer applications. This course provides students with "hands-on" experience using desktop publishing software. Students will learn the basic mechanics and concepts of desktop publishing. This course also provides students with desktop information management skills including the use of e-mail, contact, calendar, task, note, and journal features. In addition, the students will develop the strategies and skills required to use the Internet as a valuable research tool.

### **CIS 218 Network Administration II**

3 Hours

Prerequisites: CIS 206  
4 hours weekly (2-2)

This course provides students with the knowledge and skills necessary to install and configure Microsoft Windows 2000 Professional on stand-alone and client computers that are part of a workgroup or domain. In addition, this course provides the skills and knowledge necessary to install and configure Windows 2000 Server to create file, print, Web and terminal servers. It also provides students with the prerequisite knowledge required to prepare for an industry-recognized certification exam.

### **CIS 220 Advanced Spreadsheet Design**

3 Hours

Prerequisites: CIS 104  
4 hours weekly (2-2)

This course is a continuation of CIS 104 and builds upon basic design skills. It provides the student with an opportunity to develop advanced techniques in the design of business applications. Advanced study of special mathematics, logical, and database statistical functions will provide the foundation for advanced program design. Problem solving for managerial and accounting decision making is emphasized, and design techniques incorporating the use of macros, menu layout, and data transfer are included using Microsoft Excel. Upon completion of this course, the student will be prepared to sit for the specialist MOS exam.

### **CIS 225 Advanced Data Base Management**

3 Hours

Prerequisites: CIS 120  
4 hours weekly (2-2)

This course is a continuation of CIS 120. This course is designed to provide the business student with experience in the utilization of advanced data base management. The concepts needed to develop and maintain a data base system at an advanced level will be emphasized. Business simulated projects will be a major part of the curriculum. The software that will be utilized in class will be Microsoft Office Access. Upon completion of this course, the student will be prepared to sit for the specialist MOS exam. **Fall semester only.**

### **CIS 230 Operating Systems**

3 Hours

Prerequisites: Any language or application  
3 hours weekly (3-0)

This course provides an introduction to the microcomputer disk operating system with comprehensive coverage of the commonly used prompt and shell commands found in most current versions of Microsoft DOS. The Windows environment will also be covered extensively. Students will learn to manage files, organize screens, create custom groups of files, and execute programs directly from the Windows desktop environment. Students will practice using many of the special Windows applications, including the word processor, calendar, card file, and paintbrush.

### **CIS 240 Web Page Design**

**IAI – MC 923**

3 Hours

Prerequisites: Any computer language or application.  
4 hours weekly (2-2)

This class is designed to give the student the knowledge needed to develop a World Wide Web site. The class will consist of planning, creating, and maintaining a web site, discussing the importance of web ethics and legal issues, linking web pages, formatting and enhancing a web site, imbedding multi-media files such as sound and graphics, creating tables and frames pages, utilizing navigation structures and task analysis reports to manage the web, implementing a photo gallery, utilizing themes, and publishing a web site. This class will give the student experience developing a basic web site. This course will help prepare the student to sit for the MOS exam.

### **CMG 100 Construction Orientation**

1 Hour

Prerequisites: None  
1 hour weekly (1-0)

Construction Orientation is designed to introduce the student to the many career opportunities in the construction industry. The course allows the student the opportunity to ask questions about the industry as a whole. The course also refines construction math skills to help facilitate the other construction management courses.

### **CMG 104 Building Layout**

4 Hours

Prerequisites: None  
6 hours weekly (2-4)

The student will perform basic surveying operations necessary for the location, layout, and construction of a building. Techniques will include taping, differential leveling, laying off vertical and horizontal angles, topographic surveys, and construction control survey.

### **CMG 105 Estimating Techniques**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is designed to familiarize the student with construction cost estimating. The five (5) basic elements involved in the estimating process will be covered.

These five elements are: (1) working drawings and specifications; (2) subcontractor's bids; (3) quantity take-offs; (4) checklists; and (5) a summary cost estimate. A major emphasis will be placed on accurate quantity takeoffs.

### **CMG 107 Construction Document Interpretation**

3 Hours

Prerequisites: None  
4 hours weekly (2-2)

The purpose of this course is to introduce the student to the various conceptual documents used in the construction process. The primary focus will concentrate on interpretation and visualization of construction blueprints and understanding the use of construction specifications. Residential and commercial projects will be covered.

### **CMG 108 Construction Materials II**

4 Hours

Prerequisites: CMG 102 or consent of instructor  
6 hours weekly (2-4)

The student will learn about soil properties and how they play a major role in building design and site work. Students will also obtain knowledge of concrete, its physical and mechanical properties, and the design and control of concrete mixes. In the laboratory portion of the class, students will learn the fundamentals of placing, finishing, and testing for quality control.

### **CMG 110 Wood Frame Construction**

4 Hours

Prerequisites: None  
5 hours weekly (3-2)

This course will introduce the student to the basic processes, terminology, procedures, and building components of wood frame construction. With this basic understanding of construction concepts, the student can build a foundation for a career in the construction industry. The course facilitates classroom learning with actual field applications.

### **CMG 207 Construction Management**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is designed to help the student understand the concepts involved with the management and ownership in the construction process. The focus of this course will cover pre-construction through final completion, viewed from the constructor's perspective.

**CMG 208 Processes in Estimating**

3 Hours

Prerequisites: CMG 105 or consent of instructor  
3 hours weekly (3-0)

The course builds upon CMG 105, Estimating Techniques, and will introduce more advanced methods of cost estimating. From a set of blueprints the students will apply man hours, labor costs, and material costs to quantity takeoffs. In a portion of this course the students will learn to utilize Timberline Corporation's Precision Estimating software package. Students will learn how to interpret data generated and how to modify the computer program to meet their estimating needs.

**CMG 209 Environmental Systems**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is designed to introduce the student to the basic terminology and principles of electrical, plumbing, and air conditioning systems. The student will also gain an understanding of the importance of the respective design engineers in the building process.

**CMG 210 Building Renovations**

3 Hours

Prerequisites: None  
5 hours weekly (1-4)

Students will acquire knowledge of the techniques and technologies necessary to remodel, repair, or renovate existing residential and commercial buildings. The student will study the design and construction techniques required to convert unused areas into additional living space, make additions to existing structures, upgrade mechanical and electrical systems to meet building codes and repair, renovate, and maintain older buildings.

**CMG 211 Commercial Construction**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

The course will acquaint the student with the latest methods, materials, and equipment used within the industry and will familiarize the student with those concepts of the construction industry that have stood the test of time. Traditional materials such as reinforced concrete, masonry, steel, and timber will be thoroughly examined in conjunction with recent developments in the construction industry.

**CMG 212 Construction Administration**

2 Hours

Prerequisites: None  
2 hours weekly (2-0)

The student will be introduced to processes and methods of administrative responsibilities, which will help in producing a quality construction project.

**CMG 220 Construction Scheduling**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is an introduction to modern construction scheduling methods and techniques. The application of various scheduling methods will provide an understanding of the importance that time phasing and coordination have on completing a construction project in a timely manner.

**COS 101 Cosmetology Theory I**

6 Hours

Prerequisites: None  
6 hours weekly (6-0)

This course is a study of professional ethics, personal hygiene and grooming, visual poise and personality development for application in our daily relationships with others. The study of bacteriology, decontamination, and infection control for application of safe and necessary disinfection methods is emphasized. Also included is the study of hair, skin, and their disorders for use in chemical and physical applications. The basic introduction of anatomy and physiology to be applied in specific skill areas will also be emphasized.

**COS 102 Cosmetology Theory II**

5 Hours

Prerequisites: COS 101  
5 hours weekly (5-0)

The cosmetology program is designed to give students thorough training in the arts, skills, and applied science that deals with the adornment of the hair, skin, and nails. This course is designed to provide the students with a study of basic principles of salon management, nail disorders, preparing a resume, and provide the students with a study of basic principles of electricity and light therapy as applied to beauty science, Illinois law, and chemistry as applied to cosmetics.

**COS 103 Nail Technology Theory**

3 Hours

Prerequisites: Concurrent enrollment in COS 115, 116, and 117

3 hours weekly (3-0)

This course is a study in salon conduct, professional ethics, and the correct image a nail technician should project for a successful career. This course also emphasizes the study of bacteria and other agents, and utilizing sanitation and disinfection for control over spreading infections. The introduction of nail product chemistry and safety in the salon for proper handling, and use of, and disposal of, hazardous materials are included. A basic introduction to anatomy and physiology, nail and nail disorders, and a study of skin and skin disorders are also included.

**COS 111 Cosmetology Lab I**

10 Hours

Prerequisites: None

30 hours weekly (0-30)

This course includes demonstrations and lectures by instructors with student participation and application of beauty services which include fingerwaving, hairstyling, application of permanent waving, hair coloring, superfluous hair removal, basic make-up application, and demonstrates how to achieve basic skill areas in shampooing, draping, brushing, thermal waving, blow drying, and hair shaping. Students will exchange beauty services on each other and will perform beauty skills on patrons in the clinic laboratory. Each student is responsible for sanitation duties to be performed in the clinic as required by the Department of Professional Regulation, State of Illinois.

**COS 112 Cosmetology Lab II**

11 Hours

Prerequisites: COS 111

33 hours weekly (0-33)

This course is a continuation of hairstyling, chemistry and application of permanent waving, chemical hair relaxing and hair transformations and includes review and practice of skill areas taught in Cosmetology III with demonstration and lectures by instructors. Students will participate and demonstrate skills learned through performance by exchanging services on each other and patrons in the clinical laboratory.

Each student is responsible for sanitation duties to be practiced in the clinic laboratory as required by the Department of Professional Regulation, State of Illinois.

**COS 113 Cosmetology Lab III**

3 Hours

Prerequisites: COS 101, 111, and 115

9 hours weekly (0-9)

This course is a review and practice of skill areas taught in previous courses through demonstrations and lectures taught by an instructor. Each student will practice skills on each other, mannequins, and clients during laboratory time. Each student is responsible for sanitation duties to be practiced in the laboratory as required by the Department of Professional Regulation, State of Illinois.

**COS 114 Cosmetology Internship Program**

2 Hours

Prerequisites: COS 101, 111, 115 and 750 clock hrs.

10 hours weekly (0-10)

This course is designed to be an extended salon experience, a supplemental, off campus, on-the-job experience for qualified students.

**COS 115 Cosmetology-Related Lab**

1 Hour

Prerequisites: Concurrent enrollment with Cosmetology 101 and 111 or enrollment in Nail Technician Program

3 hours weekly (0-3)

This course is designed for those enrolled in both Cosmetology 111 and nail technology. It will include manicuring, pedicuring, theory of massage, and nail art.

**COS 116 Cosmetology Related Lab**

.5 Hours

Prerequisites: COS 115, 117 and 175 clock hrs.

2.5 hours weekly (0-2.5)

This course is designed to be an extended salon experience that is a supplemental, off-campus, on-the-job experience for qualified students.

### **COS 117 Nail Technology**

5 Hours

Prerequisites: Concurrent enrollment in COS 115, 116  
15 hours weekly (0-15)

This course is designed to train the student in concepts, procedures, application, product knowledge, and theory of nail technology. This will prepare students for the state board examination, as well as make them employable.

### **CPS 102 Exploring Computer Technology**

3 Hours

Prerequisites: MAT 062 or equivalent  
4 hours weekly (2-2)

This course will serve as an introduction to computer systems, including their hardware and software, and their use in problem solving. The course has three major goals: to foster computer literacy and competency, to explore the use of various application packages, and to develop skill in problem solving using computer technology. The focus will be on a conceptual understanding of how computer systems are used to represent, store, manipulate, and communicate information rather than to provide training on any one particular application. This study of the uses and limitations of technology will lead to an informed decision about using computer resources.

### **CPS 176 Introduction to Computer Programming**

4 Hours

Prerequisites: MAT 062 or equivalent  
5 hours weekly (3-2)

This course provides an initial exposure to computers and programming, fostering competence in a high-level language via hands-on experience. This course serves as a prerequisite for more intensive study of other high-level languages and lays the groundwork for understanding problem-solving and common programming language constructs. Students will be introduced to structured programming methodologies, syntax and semantics of the language, algorithm development, and good programming style guidelines. Students will be expected to complete a variety of programming projects. The scheduled lab times are designed for students to have access to instructor help while completing these projects.

Check the current schedule of classes to determine the programming language currently being utilized for this course.

### **CPS 202 Discrete Structures (Also MAT 125)**

**IAI – CS 915**

3 Hours

Prerequisites: MAT 108 or MAT 111 either with a grade of "C" or higher or assessment  
3 hours weekly (3-0)

This course is a general education mathematics course which fulfills 3 hours of the core curriculum mathematics requirement. It will lay the groundwork for students interested in computer arithmetic, sets, relations and functions, logic, Boolean algebra, elementary matrix operations, combinations, permutations, and counting techniques, and basic concepts of probability. **This course is offered in the fall semester only.**

### **CPS 203 Introduction to Scientific Programming**

**IAI – EGR 922**

4 Hours

Prerequisites: CPS 176 or consent of instructor and MAT 131  
5 hours weekly (3-2)

A computer programming course using the modern, structured high-level language C + +. This course is intended for math and engineering majors, and will emphasize the use of programming in problem analysis and problem solving with applications in mathematics. Topics will include syntax of the language, data types, control structures, numerical methods, arrays, modular design through functions, object-oriented design, and simulations. Emphasis will be given to problem solving, program design, testing, and documentation.

### **CPS 204 Introduction to PASCAL Programming**

3 Hours

Prerequisites: CPS 176 or consent of instructor  
3 hours weekly (3-0)

A course in the high level, general purpose PASCAL language. Attention will be given to the vocabulary and syntax of the language, problem formulation, and the proper design of a PASCAL program utilizing structured programming techniques.

### **CPS 206 Computer Science I**

**IAI – CS 911, MTH 922**

4 Hours

Prerequisites: CPS 176 or consent of instructor and MAT 111

5 hours weekly (3-2)

This course is the first in a required sequence of courses for majors in computer science and related fields. It provides a study of programming using a modern, object-oriented high-level programming language. Included are discussions of programming constructs (selection, repetition, and sequence) as well as data representation and storage, including arrays, records, objects, and files. Primary emphasis will be given to a disciplined approach to problem solving, algorithm development, program design, testing, and documentation. Check the current class schedule to determine the programming language currently being utilized for this course.

### **CPS 207 Java Programming**

4 Hours

Prerequisites: CPS 176 or consent of instructor  
5 hours weekly (3-2)

An introduction to the Java Programming language with object-oriented design. Students will be introduced to the use of pre-written Java classes and methods as well as building their own classes and applying these to the creation of graphical user interfaces, Web-based programming and multimedia applications. Topics to be covered include Java applications, Java Applets, data storage, sequence, selection and repetition control structures, methods, arrays, classes, and object-oriented programming. Good program style considerations will be emphasized.

### **CPS 208 Assembly Language Programming**

3 Hours

Prerequisites: CPS 204 or 206 or consent of instructor  
3 hours weekly (3-0)

An introduction to the logical basis and basic computer organization of a particular system through the treatment of assembly language. Topics studied include: machine representation of numbers and characters, basic assembly language syntax, machine operations, addressing techniques, as well as machine-level input/output programming.

### **CPS 215 Computer Science II**

**IAI – CS 912**

4 Hours

Prerequisites: CPS 206 or 207 with a grade of "C" or higher or consent of instructor  
5 hours weekly (3-2)

A continuation of the development of structured and object-oriented programming concepts and their use in program development utilizing a popular, high-level programming language. Topics include abstract data types and data structures: stacks, queues, files, sets, pointers, lists, trees, graphs. Program verification, recursion, and algorithm analysis will be addressed. This is the second course in a required series for computer science and related majors. Check the current class schedule to determine the programming language currently being utilized for this course. **This course is offered in the fall semester only.**

### **CRJ 103 Introduction to Criminal Justice**

**IAI – CRJ 901**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

A review of historical and ideological foundations of law enforcement and corrections; delineation of major patterns of practice and organizational structure; and description of major programs and their relationships.

### **CRJ 105 Criminal Behavior**

**IAI – CRJ 912**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

An introduction to personality theories and their application to causes of crime with primary emphasis on individual-oriented theories; consideration of the offender and his/her community context as problems for rehabilitation efforts; criticism of typical treatment programs.

### **CRJ 115 Interpersonal Relations**

3 Hours

Prerequisites: CRJ 103 and 105  
3 hours weekly (3-0)

This course is an introduction to police and community relationships. The various problems, historical and contemporary perspectives, racial and community

tensions, and law enforcement implications of intergroups and interracial relations, as well as community relations programming will be studied. Upon completion of this course, the student will have an understanding of the importance of police and community relations, and the persuasive techniques utilized in making a better rapport between the police and the community.

**CRJ 201 Criminal Justice Internship**  
4 Hours

Prerequisites: Consent of Health and Public Service Associate Dean  
20 hours weekly (0-20)

An optional internship to give the students supervised on-the-job work experience and exposure to various operations of a criminal justice agency. Students will work in approved work sites in criminal justice agencies for a total of 320 hours. The teacher-coordinator and the on-the-job supervisor will work together to evaluate student trainees in order to help them upgrade skills and strengthen weaknesses. An overall GPA of 3.75 is required.

**CRJ 203 Introduction to Security**  
3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course covers the substantive criminal law encompassed in the Criminal Code. Upon completion of the course, the student will be familiar with the key provisions of the Criminal Code, including elements of the offenses, parties to crimes, and defenses to criminal liability.

**CRJ 205 Survey of Crime Detection Methods**  
3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course enables the student to examine the major theories and techniques of criminal investigation. Upon completion of this course, the student will have an understanding of the techniques of criminal investigation and will have learned some of the skills of investigation. He or she will also have learned the value and techniques of preserving evidence and how the chain of evidence is vital to a successful prosecution.

**CRJ 209 Criminal Law**  
3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course covers the substantive criminal law encompassed in the criminal code and the Constitutional limits on criminal law. Upon completion of the course, the student will be familiar with the key provisions of the criminal code, including elements of the offenses, parties to crimes, and defenses to criminal liability.

**CRJ 210 Introduction to Forensic Investigation**  
3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This is an orientation course dealing with the application of several scientific methods of criminal investigation of crime scenes. Topics discussed will include polygraph, firearms, and tool mark identification, hair and fiber examination, drug analysis, serial numbers restoration, crime scene investigation, and the investigator's role in the postmortem examination.

**CRJ 218 Introduction to Corrections**  
**IAI – CRJ 911**  
3 Hours

Prerequisites: CRJ 103 and 105  
3 hours weekly (3-0)

This course will examine local confinement facilities, county jails, juvenile facilities, and state and federal prison systems. Emphasis will be placed on correctional administration models, correctional institution designs, and the history of prison systems.

**CRJ 219 Criminal Procedure**  
3 Hours

Prerequisites: CRJ 209  
3 hours weekly (3-0)

This course will examine the due process functions of the criminal law. Upon completion of the course, the student will have an understanding of the law and constitutional considerations concerning probable cause, arrest, search and seizure, stop and frisk, confessions and admissions, and legal evidence. Recent Supreme Court decisions affecting these areas will be covered.

**CRJ 220 Probation, Parole, and Community-Based Corrections**

3 Hours

Prerequisites: CRJ 103 and 105  
3 hours weekly (3-0)

This course will examine alternatives to incarceration and include the history and philosophical foundations of such programs. Special emphasis will be given to probation and parole systems, models of community-based corrections such as group homes, work release programs, and half-way houses. Treatment and rehabilitation methods will also be covered.

**CRJ 221 Police Administration**

3 Hours

Prerequisites: CRJ 103 and 105  
3 hours weekly (3-0)

This course will introduce the student to modern principles of organization and management. The course will provide background in organizational theory, behavior, and administration. Emphasis will be placed on objectives of police operations and future trends in police administration.

**CRJ 222 Conservation and the Criminal Justice System**

3 Hours

Prerequisites: CRJ 103 and 105  
3 hours weekly (3-0)

This course is to introduce the criminal justice student to the basic principles of conservation as related to the criminal justice system; protection of natural resources; the legal and administrative considerations affecting conservation areas; legal, administrative, and social factors of the criminal justice system; and the need and basis for trained and qualified personnel.

**CRJ 223 Juvenile Justice**

**IAI – CRJ 914**

3 Hours

Prerequisites: CRJ 103 and 105  
3 hours weekly (3-0)

This course is a general overview of the juvenile justice system in the United States, with a concentration on the methods available for dealing with juvenile victims and offenders in the State of Illinois. The course includes historical and contemporary perspectives on

the justice system's handling of minors as well as definitions of the different categories of juvenile court cases, techniques for treating juvenile victims and offenders, types of foster care and residential treatment facilities available for minors, and types of community-based programs that deal with juvenile offenders. A major portion of the course will deal with delinquency issues, including informal and formal supervision, detention, institutionalization, gangs, and alcohol/drug use by minors.

**DHY 200 Orientation and Pre-Clinic**

4 Hours

Prerequisites: Admission to the Associate Degree Dental Hygiene Program  
6 hours weekly (2-4)

This course is designed to introduce the student to the methods and procedures employed during the oral prophylaxis appointment, including techniques for instrumentation, removing stains and deposits from tooth surfaces, instrument care, sterilization and disinfection, along with oral physiotherapy procedures. The course utilizes mannequins, demonstrations, and student practice.

**DHY 201 Dental Nutrition**

2 Hours

Prerequisites: Acceptance into the Associate Degree Dental Hygiene Program  
2 hours weekly (2-0)

This course is designed to introduce the science of nutrition and its applications on a personal, professional, and community level with emphasis on its application to dentistry. Students are introduced to the analysis of diets, to the evaluation and use of nutritional reference and educational materials, and to patient counseling skills.

**DHY 202 Dental Pharmacology**

2 Hours

Prerequisites: Admission to the Associate Degree Dental Hygiene Program  
2 hours weekly (2-0)

This course is designed to familiarize the students with the medications that patients may be taking. Students learn specific drug actions, routes of administration, common dosages, precautions, contraindications, and side effects of pharmacological agents.



**DHY 204 Periodontology**

2 Hours

Prerequisites: DHY 200, 201  
2 hours weekly (2-0)

This course is designed to provide the dental hygiene student with an understanding of the anatomy and physiology of the tissue of the periodontium in both health and disease. This course will emphasize methods and procedures of patient treatment and management of the disease processes associated with periodontal disease.

**DHY 206 Oral Pathology**

1 Hour

Prerequisites: DHY 200  
1 hour weekly (1-0)

This course acquaints the student with oral anomalies manifested by development, metabolic and disease disturbances. Emphasis will be placed upon the clinical aspects of oral pathology along with the histological and morphological study of the diseased or anatomically altered oral structures.

**DHY 207 Community Oral Health**

2 Hours

Prerequisites: DHY 200, 210  
2 hours weekly (2-0)

This course presents concepts of health education and promotion, community dental health, and public health dentistry. Students gain background knowledge in assessment, planning, implementation, and evaluation of community oral health programs. Field experience in selected social settings permits student participation in community health care planning.

**DHY 210 Dental Hygiene Seminar I**

1 Hour

Prerequisites: DHY 200  
1 hour weekly (1-0)

A continuation of DHY 200 with emphasis on discussion of ancillary procedures, i.e., drug investigation, significance of the oral examination, agents used to desensitize teeth, appointment sequencing, use of topical anesthetics, post-operative instructions, and the use of ultrasonic scaling devices, and air polishing.

**DHY 211 Dental Hygiene Practice I**

4 Hours

Prerequisites: DHY 200, 201  
16 hours weekly (0-16)

This course is designed to provide the student with experience in application of dental hygiene techniques on a variety of patients within the clinical setting. Continued application of oral prophylaxis techniques, fluoride application, oral physiotherapy, periodontal patient management, desensitization, and appointment planning.

**DHY 212 Dental Hygiene Seminar II**

.5 Hour

Prerequisites: DHY 200, 204, 211  
.5 hour weekly (.5-0)

A continuation of DHY 210 with emphasis placed on the periodontally involved patient and treatment procedures for patients exhibiting special oral needs such as the oncology patient, the geriatric patient, the pedodontic patient, the mentally handicapped patient and the physical and sensory handicapped patients.

**DHY 213 Dental Hygiene Practice II**

2 Hours

Prerequisites: DHY 204, 206, 210, 211  
8 hours weekly (0-8)

This course is a continuation of DHY 211. The students will be provided opportunities to refine previously learned skills. Emphasis will be placed on root planing, topical medical application, preparation of study casts, placement of sealants, periodontal charting, and treatment of patients with special oral needs. Planned and supervised clinical experiences are arranged in the dental Hygiene Clinic and extramural rotations.

**DHY 214 Dental Hygiene Seminar III**

1 Hour

Prerequisites: DHY 207, 210, 212, 213  
1 hour weekly (1-0)

This course is designed to prepare the student for future employment and the responsibilities of the dental hygiene profession. Legal and ethical aspects of practice are emphasized as well as other responsibilities of the hygienist. The student is required to write a personal resume. Classroom discussion and role-playing focus on interviewing techniques and employment decision-making.

**DHY 215 Dental Hygiene Practice III**

3 Hours

Prerequisites: DHY 207, 212, 213  
12 hours weekly (0-12)

This course incorporates all previous clinical, didactic, and laboratory information and skills for the delivery of dental hygiene care. This course will include planned and supervised extramural rotations.

**DMS 104 Diagnostic Ultrasound Foundations**

3 Hours

Prerequisites: Acceptance into Diagnostic Medical Sonography Program  
3 hours weekly (3-0)

A study of clinical medicine pertinent to sonography including obtaining the clinical history and related clinical signs and symptoms from the patient chart or interview. Diagnostic testing pertinent to the ultrasound diagnosis and specialized medical terminology are discussed and defined. Medication terminology, classification and administration will be introduced. Ultrasound equipment, equipment controls, laboratory setup, and the beginning physical principles associated with diagnostic medical sonography are discussed. Quality control, medical ethics, legal issues, and ergonomics associated with diagnostic medical sonography are discussed and defined.

**DMS 200 Medical Physics and Instrumentation**

5 Hours

Prerequisites: DMS 104  
5 hours weekly (5-0)

This course will cover ultrasound instrumentation and the physical principles of sound, ultrasound and Doppler pertinent to sonography. Emphasis will be placed on propagation principles, transducer parameters, interactive properties of ultrasound with human tissues and quality control procedures.

**DMS 202 Cardiac Anatomy and Physiology**

4 Hours

Prerequisites: Acceptance into Diagnostic Medical Sonography Program  
4 hours weekly (4-0)

This course is a study of the cardiac and vascular anatomy and physiology in the normal and abnormal patient. The hemodynamics, pathology, and pathophysiology of the cardiac system are discussed and analyzed.

The pathology, clinical signs and symptoms, diagnostic testing, and treatment of various cardiac diseases are discussed. This is an Internet course.

**DMS 204 Cardiac Ultrasound Imaging and Lab**

6 Hours

Prerequisites: Acceptance into Diagnostic Medical Sonography Program  
8 hours weekly (4-4)

This course will cover the basic terminology, anatomy, instrumentation, and physical principles necessary for the student to begin two-dimensional and M-mode ultrasound scanning of the normal heart. The laboratory component of Cardiac Ultrasound Imaging is designed for the student to practice applications of basic scanning techniques and protocols with emphasis on the normal heart.

**DMS 206 Cardiac Ultrasound Clinic I**

3 Hours

Prerequisites: Acceptance into Diagnostic Medical Sonography Program. The student must have and maintain a current CPR certificate and have a negative two-step TB test (or negative chest x-ray).  
9 hours weekly (0-9)

This course is a supervised clinical experience, which will cover basic cardiac scanning techniques and protocols with emphasis on two-dimensional and M-mode scanning of the normal heart. This course is designed for the student to observe applications of the principles and concepts taught in Cardiac Ultrasound Imaging and observe a functioning ultrasound department.

**DMS 224 Cardiac Ultrasound Imaging II and Lab**

6 Hours

Prerequisites: DMS 104, 202, 204, 206  
8 hours weekly (4-4)

This course will cover the basic terminology, anatomy, instrumentation, and physical principles necessary for the student to begin color flow, cardiac doppler, and two-dimensional and M-mode ultrasound scanning of the abnormal and normal heart. The laboratory component of Cardiac Ultrasound Imaging and Lab II will cover scanning techniques and protocols with emphasis on color flow, cardiac doppler, and twodimensional and M-mode ultrasound scanning of the abnormal heart. This course also provides the students the opportunity to practice scanning techniques and protocols. This course is taught with problem based learning techniques.

**DMS 226 Cardiac Ultrasound Clinic II**

6 Hours

Prerequisites: DMS 104, 202, 204, 206 and a current CPR certificate and have a negative two-step TB test (or negative chest x-ray)  
18 hours weekly (0-18)

The clinical component of Cardiac Ultrasound Imaging II, this course is a supervised clinical experience which will cover cardiac scanning techniques and protocols with emphasis on color flow, cardiac doppler, and two-dimensional and Mmode ultrasound scanning of the normal and abnormal heart. This course is designed for the student to practice cardiac ultrasound techniques and observe a functioning ultrasound department.

**DMS 230 Cardiac Seminar**

2 Hours

Prerequisites: Concurrent enrollment with DMS 246  
2 hours weekly (2-0)

Advanced study of cardiac ultrasound physics and echocardiography in preparation for the certifying examinations. A review of case studies and "mock" examinations will help the student to focus on his/her individual problem areas. This is an Internet course.

**DMS 236 Cardiac Ultrasound Clinic III**

5 Hours

Prerequisites: DMS 200, 224, 226 and a current CPR certificate and have a negative two-step TB test (or negative chest x-ray)  
15 hours weekly (0-15)

This course is a continuation of the clinical component of Cardiac Ultrasound Imaging II and is a supervised clinical experience covering cardiac-scanning techniques and protocols with emphasis on two-dimensional, M-mode, color flow, and cardiac doppler ultrasound scanning of the abnormal heart. The course is designed for the student to practice cardiac ultrasound techniques and observe a functioning ultrasound department.

**DMS 246 Cardiac Ultrasound Clinic IV**

10 Hours

Prerequisites: DMS 236  
30 hours weekly (0-30)

The clinical component of Cardiac Ultrasound Imaging IV is a supervised clinical experience which will cover cardiac scanning techniques and protocols with emphasis on stress, transesophageal, intraoperative,

and contrast echocardiograms, echo-guided maneuvers, and provocative measures utilized with echocardiograms.

**DMS 290 Physics and Instrumentation**

4 Hours

Prerequisites: One year full-time equivalent experience in sonography/ultrasound with letter of verification  
4 hours weekly (4-0)

This course will cover ultrasound instrumentation and the physical principles of sound, ultrasound, and doppler pertinent to sonography. Emphasis will be placed on propagation principles, transducer parameters, interactive properties of ultrasound with human tissues and quality control procedures. The matrix of the ARDMS exam for Cardiac Principles and Instrumentation and Vascular Physical Principles and Instrumentation will be followed. All of the vascular matrix will be reviewed. Seventy percent of the cardiac matrix will be reviewed. The remaining 30% of the cardiac matrix will be reviewed in DMS 291, Cardiac Anatomy and Physiology Review.

**DMS 291 Cardiac Anatomy and Physiology Review**

4 Hours

Prerequisites: 1 year full-time equivalent experience in sonography/ultrasound with letter of verification.  
4 hours weekly (4-0)

A study of the cardiac and vascular anatomy and physiology in the normal and abnormal patient. The hemodynamics, pathology, and pathophysiology of the cardiac system are discussed and analyzed. The pathology, clinical signs and symptoms, diagnostic testing and treatment of various cardiac diseases are discussed. Thirty percent of the Cardiac Principles and Instrumentation ARDMS matrix and all of the Adult Echocardiography ARDMS matrix are reviewed.

**DMS 292 Seminar for Cardiac Ultrasound**

2 Hours

Prerequisites: Consent of Department Chair or Program Director  
2 hours weekly (2-0)

Advanced study of cardiac ultrasound physics and echocardiography in preparation for the certifying examinations. A review of case studies and "mock" examinations will help the student to focus on his/her individual problem areas.

**DMS 293 Vascular Seminar**

2 Hours

Prerequisites: Consent of Associate Dean or Program Director  
2 hours weekly (2-0)

Advanced study of vascular ultrasound physics and vascular studies in preparation for the certifying examination. A review of case studies and "mock" examinations will help the student to focus on his/her individual problem areas.

**DNA 100 Oral and Dental Anatomy**

2 Hours

Prerequisites: None  
2 hours weekly (2-0)

Dental anatomy is designed to give the student a basic understanding of crown and root development, morphology, and functional and positional relationships of the teeth within the dentition.

**DNA 101 Dental Emergencies & Pathology**

2 Hours

Prerequisites: DNA 100, 108, 110, 113  
2 hours weekly (2-0)

This course is designed to introduce the student to the signs, symptoms, and treatment of medical emergencies in the dental office, and identify the supplies and materials needed in managing medical emergencies. Basic knowledge about oral pathology and associated terminology will be used to describe deviations from the normal in the patient's mouth.

**DNA 102 Dental Assisting Procedures I**

4 Hours

Prerequisites: None  
6 hours weekly (2-4)

An introduction to the basic equipment, instruments, and procedures associated with the dental office, with emphasis being placed on learning to assist the dentist during four-handed dental procedures utilizing mannequins, demonstrations, and student practice. Principles and procedures of oral diagnosis and treatment planning, tooth numbering and surface annotation, local anesthesia, isolation procedures, and instrument use, care, and sterilization will be presented. The principles of cavity preparation and choice of materials and instrumentation for restoring amalgam and composite restorations will be used.

**DNA 103 Dental Assisting Procedures II**

2 Hours

Prerequisites: DNA 100, 102, 104, 108, 110, 113  
3 hours weekly (1-2)

This course utilizes the basic knowledge and skills required in DNA 102 to increase skill competency levels in operative dentistry with major emphasis given to principles and procedures of the dental specialties, including endodontics, periodontics, orthodontics, prosthodontics, pedodontics, and oral surgery. Patient care, management, and diagnosis and treatment planning for each specialty area will be presented. Assisting skills will be learned utilizing mannequins, demonstrations, and student practice. This class must be successfully completed before beginning an externship in a dental office.

**DNA 104 Dental Radiography I**

3 Hours

Prerequisites: None  
4 hours weekly (2-2)

This course provides an introduction to dental radiography. The material covered includes basic theory regarding radiography, its equipment and equipment usage, the effects and hazards of radiation, and operator/patient protection during radiographic procedures. The types of exposures included in this course include bitewings and periapicals (bisecting and paralleling). This course provides the student with the technical knowledge needed for positioning, exposing, processing, mounting and evaluating dental radiographs (to the extent of normal anatomy). The student will receive practical experience exposing and processing radiographs on mannequins.

**DNA 105 Dental Radiography II**

2 Hours

Prerequisites: DNA 100, 104, 108  
3 hours weekly (1-2)

Utilizing the basic knowledge and skills emphasized in DNA 104, this course increases the skill competency levels to prepare diagnostically acceptable intraoral radiographs using paralleling and bisecting techniques. In addition, this course will encompass the techniques for exposing radiographs on children, edentulous patients, and other special populations. Developing skills in the extraoral techniques will be included. The student will receive practical experience exposing radiographs on mannequins and selected patients.

**DNA 106 Preventive Dental Health Education**

3 Hours

Prerequisites: DNA 100, 108, 110, 113  
4 hours weekly (2-2)

A review of the etiology of dental caries and a study of dental plaque and periodontal disease with emphasis on the prevention and control. The role of the dental assistant in regard to oral health education will be the primary focus. The basic content, including proper nutrition and oral hygiene, directs students toward the ability to practice their communication skills and nutritional counseling skills as they relate to preventive dental health education. The student will receive practical experience for the delivery of dental health education.

**DNA 107A Dental Materials I**

2 Hours

Prerequisites: None  
3 hours weekly (1-2)

A study of the physical and chemical properties and origin of dental materials, including the manufacturing process of specific materials. Identification, manipulation, application and storage will be presented along with their relationship to the oral environment and various dental procedures. Laboratory experiences are designed to develop competency in skills of manipulation and application of the materials to dental procedures. Emphasis is on gypsum products, reversible and irreversible hydrocolloids, impressions, cements and bases, and synthetic resins and amalgams.

**DNA 107B Dental Materials II**

2 Hours

Prerequisites: DNA 107A  
3 hours weekly (1-2)

This course is an extension of DNA 107A with further exposure and practical application of the materials and equipment used in the dental office at chairside and lab bench. The information in this course will be specific to polymers, waxes, gold alloy, investments, castings, porcelain, abrasives, and polishing materials. Laboratory experiences are designed to develop competency skills in manipulation and application of some of the materials.

**DNA 108 Head and Neck Anatomy**

2 Hours

Prerequisites: None  
2 hours weekly (2-0)

Head and Neck Anatomy is designed to give the student a basic understanding of the major anatomical landmarks of the head and neck, their location, innervation, blood supply, and function.

**DNA 109 Dental Office Procedures**

2 Hours

Prerequisites: DNA 100, 102, 104, 108  
3 hours weekly (1-2)

Business skills needed to function successfully as a dental secretary/office manager will be explored. Written skills (appointment book, accounts receivable and payable, fee collection, and recording) will be stressed. Proper bookkeeping (check writing, statement reconciliation, petty cash, etc.) will be explained and practiced. Prepaid dental care plans, payment plans, and necessary forms will be discussed. Effective oral and written communication with the public will be stressed. The student will receive computer experience using the Premier dental software program. Knowledge and mastery of these procedures will enable the student to assist in the operation of an efficient dental office.

**DNA 110 Infection Control**

1 Hour

Prerequisites: None  
1 hour weekly (1-0)

This course is designed to provide the student with the basic concepts, procedures, and current regulatory mandates related to infection control and the management of hazardous materials for the dental team.

**DNA 111 Dental Assisting Externship I**

1 Hour

Prerequisites: Successful completion of all dental assisting courses, current CPR card, and consent of DNA coordinator.  
3 hours weekly (.5-2.5)

A clinical practice learning experience for competency development in performing dental assisting duties in dental offices or dental clinics. Clinical practice, primarily in general dentistry, will include performing those duties routinely performed by a dental assistant under the supervision of the dentist.

The student will acquire beginning basic communication skills for effective communication with the patient and dental health team. Professional development, clinical practice experiences, ideas, and opinions involving current techniques, materials, and equipment will be discussed in group sessions to determine the diversity and depth of learning experiences, and to evaluate and plan subsequent assignments. Some class time will be scheduled for visiting lectures. Successful completion of DNA 103 is required before beginning dental office responsibilities.

#### **DNA 112 Dental Assisting Externship II**

4 Hours

Prerequisites: DNA 111, current CPR card, and consent of DNA coordinator.  
18 hours weekly (.5-17.5)

A clinical practice learning experience to increase dental assisting skills to job-entry level competency. Clinical assignments in various dental specialty practices, as well as general dentistry practices will provide opportunities for advanced skill development in chairside assisting techniques, clinical support, and business office procedures. Students will demonstrate effective therapeutic communication skills. Ethical, legal, and personal responsibilities, testing and certification requirements, employer-employee relationships, job opportunities, professional development and continuing education, and current techniques/equipment will be discussed in group sessions.

#### **DNA 113 Oral Embryology & Histology**

2 Hours

Prerequisites: None  
2 hours weekly (2-0)

Oral Embryology and Histology is designed to provide the student with the knowledge to understand the embryological development and microscopic examination of orofacial organs and structures.

#### **DRT 181 Technical Drafting I**

4 Hours

Prerequisites: None  
6 hours weekly (2-4)

This is a lecture-laboratory course designed to promote the basic technical skills involved in mechanical drafting.

Geometric construction, orthographic projection, sections, auxiliary views, dimensioning, and tolerancing will be studied with the major emphasis on the fundamentals of orthographic projection.

#### **DRT 182 Technical Drafting II**

4 Hours

Prerequisites: None  
6 hours weekly (2-4)

A continuation of Technical Drafting 181, with emphasis on precision dimensioning, tolerancing, cams, gears, threads and fasteners, and assembly drawing. Specific problems are undertaken in the drawing and dimensioning of mechanical elements.

#### **DRT 183 Detail and Assembly**

2 Hours

Prerequisites: DRT 181  
4 hours weekly (0-4)

A laboratory class involved in the study of detail and assembly drawing with emphasis on production drawings and practices. Specific problems are undertaken in detail and assembly drawing, title block construction and production dimensioning. Also, students will learn how to measure parts using calipers and micrometers.

#### **DRT 184 Architecture I**

2 Hours

Prerequisites: None  
3 hours weekly (1-2)

This course introduces the student to architectural drafting techniques. The student will learn how to develop plans for a residential building. Following are the key topics covered in class: floor plans, elevations, foundation plans, design, and wall sections. This class is designed to give the student an understanding of how architectural drawings are developed.

#### **DRT 185 Computer Graphics I**

2 Hours

Prerequisites: None  
3 hours weekly (1-2)

This course is designed to provide the student with an introduction to the practical uses of computer graphics. The student will become familiar with using a CAD system. The lab will provide hands-on experience.

**DRT 186 Geometric Dimensioning and Tolerancing****IAI – MTM 932**

2 Hours

Prerequisites: None  
2 hours weekly (2-0)

Geometric dimensioning and tolerancing (GD&T) is the accepted language industry uses to communicate with engineering drawings. This course is designed to provide the student with a practical understanding of GD&T. Specific engineering problems are undertaken in the control of manufacturing design and production. Some areas of study include how GD&T is used, datums, flatness, parallelism, perpendicularity, profiles, and position.

**DRT 187 Product Design**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

The course will allow the student to design a functioning product. Used are materials, injection molding, pneumatics, hydraulics, motors, and coatings. Students will design systems based on given requirements.

**DRT 190 Computer Graphics II**

2 Hours

Prerequisites: DRT 185  
3 hours weekly (1-2)

This course is a continuation of DRT 185, Computer Graphics I. The student will further his/her knowledge of AutoCAD. The student will learn how to use the following commands and functions: model space, paper space, more on layers, blocks, plotting, and advanced dimensioning, and will write simple LISP programs. The student will gain hands-on experience by creating drawings in lab.

**DRT 192 Blueprint Reading**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Fundamentals of blueprint reading as applied to the welding industry. Basic drafting principles are studied and applied to specific problems.

**DRT 201 Strength of Materials**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

A study of forces, components, resultants and equilibrants, stress and strain in compression, tension and shear, modulus of elasticity, controls, moments of inertia and section modulus of sections, shearing stress and diagrams, bending moments, and diagrams in beams.

**DRT 281 Computer Graphics III**

3 Hours

Prerequisites: DRT 185  
3 hours weekly (2-2)

Continuation of Technical Drafting DRT 182 with emphasis on weldments, piping drawings, electrical drawings, and machine elements. The use of handbooks, catalogs, and other reference materials is emphasized in the design and drawing of various required-drawing assignments. All drawings will be done with computer-aided drafting.

**DRT 282 Tool Design**

3 Hours

Prerequisites: DRT 281  
4 hours weekly (2-2)

A theory-practice course in design related to production tooling devices for tool guiding and work holding. Laboratory assignments include jig and fixture design problems. Current industrial designs and vendors' catalogs provide reference and guidance for practical individual design solutions.

**DRT 283 Advanced Technical Drawing II**

3 Hours

Prerequisites: DRT 181  
5 hours weekly (1-4)

The course will consist of the student selecting a simple part and taking it through the entire industrial process. This includes designing the part, drawing the casting, processing the part, selecting an automatic machine and drawing the tool layout, designing the necessary tooling components, and designing the necessary gauges to check the part.

**DRT 286 Computer Graphics IV**

3 Hours

Prerequisites: DRT 185  
4 hours weekly (2-2)

The student will study solids modeling, the text editor, developing libraries, script files and attributes. Theory is supplemented by practical hands-on lab experience in actual industrial problems.

**DRT 294 Architecture II**

2 Hours

Prerequisites: DRT 184  
3 hours weekly (1-2)

This course is a continuation of DRT 184, Architecture I. The student will further his/her knowledge of architectural drafting techniques. The student will learn how to develop plans for residential buildings. Following are the key topics covered in class: electrical plans, plumbing plans, heating and air conditioning, and deck design. This class is designed to give the student an understanding of how architectural drawings are developed and used.

**ECO 201 Introduction to Macroeconomics****IAI – S3 901**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This introductory course emphasizes macroeconomic theory and application. Major topics include basic economic principles; capitalism vs. socialism; supply and demand analysis; resource allocation; evaluation of the major macroeconomic problems; inflation and deflation; employment and unemployment; national income accounting and theories; economic roles of households, business, government, and foreign sector; the business cycle including economic fluctuations, stability and growth; Classical, Keynesian, and Monetarist economic theories, fiscal policy, monetary policy; money and banking, international economics and the world economy.

**ECO 202 Introduction to Microeconomics****IAI – S3 902**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This introductory course emphasizes microeconomic theory and application. Major topics include basic economic principles; capitalism vs. socialism; supply

and demand analysis; resource allocation; behavior of the consumer; price theories including price and output determination, and the behavior of the firm under varying market structures; monopoly problems including antitrust and regulation; factor markets with emphasis on the labor market; income distribution and poverty; international economics and the world economy.

**ECO 220 Money and Banking**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course presents the basic economic principles most closely related to the subject of money and banking in a context of topics of interest to present and prospective bank managers. The course stresses the practical application of the economics of money and banking to the individual bank and the banking system. Some of the subjects covered include money; banks and the money supply; cash assets and liquidity management; bank investments, loans, earnings, and capital; the Federal Reserve System and its policies and operation; Treasury Department operations; and the changing international monetary system.

**EDC 202 Human Growth, Development, and Learning****IAI – EED 903, SED 903, SPE 913**

3 Hours

Prerequisites: PSY 132  
4 hours weekly (2-2)

This course is a study of growth, development, and learning of the individual through adulthood with an emphasis on social, emotional, cognitive, and physical aspects of growth and behavior related to school settings. Thirty hours of clinical experience are focused in the social, emotional, cognitive, and physical aspects of behavior, preschool through high school, including observations of learners.

**EDC 203 School and Society****IAI – EED 901, SED 901, SPE 911**

2 Hours

Prerequisites: None  
2 hours weekly (2-0)

This course covers the goals and purposes of American education and its relationship to American society. Prospective teachers will develop an understanding of the organizational structure and functioning of the American school system and will explore the contemporary goals, ideas, issues, and practices in American schools.



Selected educational philosophies and P. L. 94-142 will be covered. Five hours of clinical experience are granted for a special project (school district analysis).

**EDC 208 Characteristics and Methods of Teaching Exceptional Children**

3 Hours

Prerequisites: PSY 132 or consent of instructor  
3 hours weekly (3-0)

This course is designed for preservice teachers and school personnel who serve, directly and indirectly, handicapped children and youth. The course focuses on providing the essential characteristics, information, and skills to appropriately educate the handicapped in a variety of settings.

**EDC 210 Regular Education Observation**  
**IAI – EED 904, SED 905, SPE 914**

1 Hour

Prerequisites: 30 hours of successful coursework (20 at John A. Logan College); or consent of instructor; comprehensive GPA of 3.75  
2 hours weekly (0-2)

This course is designed to introduce education students to the learning/teaching environment. The field observation experience is related to concepts introduced in program coursework. Activities are assigned so that students are directed through a sequence of planning, implementation, and reflection. In addition, various activities are given by the cooperating teacher to familiarize students with various roles of the teacher.

**EDC 211 Special Education Observation**

3 Hours

Prerequisites: 30 hours of successful coursework (20 at John A. Logan College); or consent of instructor; comprehensive GPA of 3.75  
6 hours weekly (0-6)

This course is designed to enable special education majors to obtain field experiences. The field observation experience is related to concepts introduced in program coursework. Activities are assigned so that students are directed through a sequence of planning, implementation, and reflection. This course requires 100 hours of supervised clinical experience.

**EGR 101 Engineering Graphics**

**IAI – EGR 941, MTM 911**

2 Hours

Prerequisites: None  
3 hours weekly (1-2)

This course is designed primarily for the pre-engineering student. It covers lettering, use of instruments, sketching, geometric construction, orthographic projection, auxiliaries, sections, dimensioning, threads and fasteners, intersections, and developments and problems in descriptive geometry that relate to prints, lines, planes in space, and curved surfaces.

**ELT 100 DC/AC Fundamentals**

8 Hours

Prerequisites: None  
12 hours weekly (4-8)

DC/AC fundamentals will be approached by analyzing the basic series, parallel, and series-parallel circuits. The analysis of AC will be continued with RC, RL, RCL, filters, integrators, and differentiators. Circuit analysis theorems such as Thevenin's and Norton's superposition will be reinforced by appropriate lab experiments.

**ELT 100S DC/AC Supplemental Instruction**

2 Hours

Prerequisites: Concurrent enrollment in ELT 100  
2 hours weekly (2-0)

This course is designed to provide both group and individual supplemental instruction. The purpose is to provide additional opportunity for student success in the Electronics program.

**ELT 102 Industrial Electricity**

4 Hours

Prerequisites: None  
6 hours weekly (2-4)

This course is designed to give students a basic understanding of industrial electricity and power systems to include industrial control circuits.

**ELT 110 Solid State Circuits**

8 Hours

Prerequisites: ELT 100 or consent of instructor  
12 hours weekly (4-8)

This course will introduce students to the use of semiconductor devices and their properties. Diodes, transistors, J-FETS, and operational amplifiers will be analyzed for DC properties and as amplifiers.

**ELT 111 Digital Electronics**

6 Hours

Prerequisites: None  
8 hours weekly (4-4)

This course will introduce students to basic digital technology. Number systems and basic and complex gate systems will be covered. Digital systems will be analyzed using techniques of Boolean algebra and Karnaugh mapping.

**ELT 115 Introduction to Networking I**

3 Hours

Prerequisites: None  
4 hours weekly (2-2)

This course will familiarize students with a variety of networking technologies. Students will develop fundamental concepts covering hardware and software for networking in a P. C. environment.

**ELT 116 Networking II**

3 Hours

Prerequisites: ELT 115  
4 hours weekly (2-2)

This course will introduce the students to configuring switches, routers, IGRP, access list, and IPX. Students will develop hands-on experience with configuring network components, network cabling, and network plan.

**ELT 150 Applied Solid State Electronics**

4 Hours

Prerequisites: ELT 100, or ELT 102, or consent of instructor  
6 hours weekly (2-4)

This course is designed to introduce the student to solid state devices, controls, and their applications. Basic theory of operation and troubleshooting practices will be introduced using meters and the oscilloscopes.

Some of the devices covered will include diodes, transistor amplifiers, logic circuits, thyristors and timers.

**ELT 200 Introduction to Microprocessors**

5 Hours

Prerequisites: ELT 100 or consent of instructor  
7 hours weekly (3-4)

The instruction, demonstration, and practice of beginning machine language programming of the Motorola 6806 microprocessor to be followed by an introduction to basic interfacing techniques.

**ELT 210 Computer Systems**

3 Hours

Prerequisites: None  
4 hours weekly (2-2)

This course will give the student a thorough understanding of the theory, terminology, purpose, and interaction of each of the major elements of a microcomputer. Some of the areas of study will include components such as the system board (motherboard), buses, power supply, disk expansion slots, memory, drives, and their controllers.

**ELT 214 Computer Servicing**

3 Hours

Prerequisites: ELT 210  
4 hours weekly (2-2)

The student will become familiar with investigative techniques used in the diagnosing of personal computer problems. The main emphasis of this course will be the development of essential troubleshooting skills needed by the personal computer technician. Demonstrations and applications of general troubleshooting aids available will be covered. This course will give the student hands-on experience in areas such as personal computer testing, diagnostic software use, board replacement, logic troubleshooting, and fault diagnosing.

**ELT 220 Industrial Electronics**

8 Hours

Prerequisites: ELT 110 or consent of instructor  
12 hours weekly (4-8)

This course will introduce the student to applications of various devices covered in digital and solid states, such as switching and sensing devices. Various industrial power systems and equipment, such as load centers and motor and control circuits, will be covered.

**ELT 224 Power Distribution and Motors**

3 Hours

Prerequisites: ELT 100, or ELT 102, or consent of instructor  
4 hours weekly (2-2)

This course will be concerned with power distribution systems and motor loads. Both three phase and single phase will be discussed.

**ELT 236 Introduction to Fiber Optics**

3 Hours

Prerequisites: ELT 100, ELT 102, or consent of instructor  
4 hours weekly (2-2)

This course will give students a basic understanding of fiber optic electronics. It will explore the basic principle of light, light sources, and light carrying links. Fiber optic communications systems will be discussed, including optic receivers, optic transmitters, and optic system power losses.

**ELT 240 FCC General Class License Preparation**

3 Hours

Prerequisites: ELT 110 & 111 or consent of instructor  
3 hours weekly (3-0)

This course is designed to prepare the student to take the General Radio Telephone Operator's Exam administered by the FCC. After successful completion of the course, the student will be eligible to sit for the exam at an FCC testing site.

**EMS 250 EMS Intermediate Training I**

10 Hours

Prerequisites: EMT 111 or equivalent, valid CPR card, 6 months EMT-A experience  
14 hours weekly (8-6)

This course expands on the basic EMT level material in the areas of medical, legal, moral, and ethical responsibilities, and human anatomy and physiology. Trauma patient assessment is stressed utilizing BTLS standards. The student will be given advanced training in the pathophysiology and management of shock utilizing MAST and intravenous therapy. Respiratory system anatomy and physiology and diseases, injury, and other dysfunctions will be studied as well as advanced airway management techniques, including use of EOAs, EGTAs, and endotracheal intubation. Students must show evidence of appropriate inoculations.

**EMS 251 EMS Intermediate Training II**

10 Hours

Prerequisites: EMS 250 or EMT-I certification with successful completion of a written proficiency exam, and a practical plus 64 additional clinical hours in surgery and intubation practice  
14 hours weekly (8-6)

This course introduce students to the anatomy and physiology of the cardiovascular system, emphasizing the structure, function, and electrical conduction system of the heart, and the pathophysiology and emergency management of the cardiovascular system. The student will study the EKG interpretation and treatment of various arrhythmias and specific treatment techniques, including CPR, EKG, monitoring, defibrillation and cardioversion. Students are also taught the anatomy and physiology of the nervous system and management of soft tissue disorders.

**EMS 252 Paramedic III**

10 Hours

Prerequisites: EMS 250 and EMS 251, current CPR certification  
14 hours weekly (8-6)

This course is a continuation of EMS 250 and 251 and expands the EMT's knowledge base by including anatomy and physiology, assessment skills, advanced pharmacology and advanced airway skills. The student will be taught clinical decision making skills as well. The Paramedic III course is offered at JALC in conjunction with Heartland Region EMS System (Heartland Regional Medical Center) and the Southern Illinois Regional EMS System (Memorial Hospital of Carbondale). Clinical experience will be obtained at Memorial Hospital of Carbondale and Jackson County Ambulance Service or Heartland Regional Medical Center and Lifeline Ambulance Service. Other clinical sites must be cleared through the course instructor.

**EMS 253 Paramedic IV**

10 Hours

Prerequisites: EMS 251 or equivalent  
14 hours weekly (8-6)

This course is a continuation of the EMS 252 course, and expands the EMT's knowledge base by including information in cardiology, pulmonology and assessment skills. Advanced pharmacology for the cardiac and pulmonary patient will be taught as well as care for the acute chronic patient, pediatric patient and patient care in Gynecology, Obstetrics, and Neonatology.

The Paramedic IV course is provided under the direction of Heartland Regional EMS System (Heartland Regional Medical Center) and the Southern Illinois Regional EMS System (Memorial Hospital of Carbondale). Didactic training is conducted at John A. Logan College. Clinical experience will be obtained at Memorial Hospital of Carbondale and Jackson County Ambulance Service or Heartland Regional Medical Center and Lifeline Ambulance Service. Other clinical sites must be cleared through the course instructor.

### **EMS 254 Paramedic V**

10 Hours

Prerequisites: EMS 253  
14 hours weekly (8-6)

This course is a continuation of the EMS 253 course and expands the EMT's knowledge base in the areas of assessment skills and interventions for the trauma patient. The student will be taught care for the patient with multi-system trauma injuries as well as body system specific injuries. Methods of resuscitating shock trauma patients, neurological assessment and treatments for the head-injured patient will be emphasized. The student will also be taught disorders of the hematological, endocrine, nephrological, gastroenterological, urological systems and ambulance operations ranging from mass casualty incidents to hazardous material awareness. Students will be prepared to sit for the state and/or national exam for licensure/certification. The Paramedic V course is provided under the direction of Heartland Regional EMS System (Heartland Regional Medical Center) and the Southern Illinois Regional EMS System (Memorial Hospital of Carbondale). Didactic training is conducted at St John A. Logan College. Clinical experience will be obtained at Memorial of Carbondale and Jackson County Ambulance Service or Heartland Regional Medical Center and Lifeline Ambulance Service. Other clinical sites must be cleared through the course instructor.

### **EMT 100 First Responder Care**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is developed to provide training in emergency medical care for police and fire personnel, voluntary emergency personnel, school bus drivers, postal employees, or county employees who arrive at an accident scene before trained paramedics and emergency medical technicians.

### **EMT 110 Automated External Defibrillator (AED)**

.5 hours

Prerequisites: Current CPR certification  
.5 hours weekly (.5-0)

The material covered in this course is designed to comply with the American Heart Association Basic Life Support Heartsaver AED program. The successful completion of this course will allow the student to use the Automated External Defibrillator in the field under situations where patients have suffered a cardiac arrest and are in need of a defibrillating shock or basic life support.

### **EMT 111 Emergency Medical Technician I**

8 Hours

Prerequisites: 18 years of age, H. S. diploma or equivalency  
8 hours weekly (8-0)

A course designed to provide the student with techniques of emergency care and transportation of the sick and injured. Emphasis is also placed upon the legal and ethical responsibilities of the EMT, anatomy and physiology of the human body, cardiopulmonary resuscitation, defibrillation, and techniques of using emergency equipment.

### **EMT 112 Emergency Medical Technician II**

2 Hours

Prerequisites: EMT 111 or equivalent  
2 hours weekly (2-0)

Designed as a refresher course for students who are registered EMT-As with two years' experience. The EMT-As are required to participate in a review and improved-technique session.

### **EMT 113 Emergency Rescue Technician**

3 Hours

Prerequisites: EMT 111 or equivalent  
4 hours weekly (2-2)

The purpose of the course is to upgrade the emergency medical technician's, fireman's, police officer's, and other's skill, knowledge, and ability to establish priorities for removing persons from crashed vehicles. This course will deal with gaining access and disentanglement, plus areas that deal with the victim's and rescuer's safety.

**ENG 050 Basic Reading and Writing**

5 Hours

Prerequisites: None  
5 hours weekly (5-0)

This course introduces students to reading and writing skills necessary for success in college. Students learn to understand and remember better what they read. Writing assignments require them to engage in a process of planning, drafting, revising, and editing. Editing skills (grammar, punctuation, and spelling) are emphasized throughout the semester.

**ENG 052 Developmental Writing Skills**

5 Hours

Prerequisites: None  
5 hours weekly (5-0)

Developmental writing enables students to gain confidence in their writing ability through journal writing, reacting to personal reading, and writing for a variety of purposes. Students also develop peer-revising skills that enable them to recognize strengths and weaknesses in their own and others' writings. While this course is not designed for transfer, it prepares students to succeed in English 101 and assists them in developing the communication skills they will need in their chosen occupational field. Students must earn a grade of "C" or higher in order to progress to ENG 101.

**ENG 053 Developmental Reading Skills**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This is a "slice of college life" approach which involves students in a lively and immediate application of the reading process. Students will learn previewing, underlining/highlighting, marginal note taking, locating and defining key concepts, mapping, and summarizing. In addition, students will learn to manage time, to take effective classroom notes, and to prepare for and take objective and essay examinations. The course will be devoted to the direct application of these strategies to content area materials.

**ENG 101 English Composition I****IAI – C1 900R****(Transfer students should take either 101 or 113.)**

3 Hours

Prerequisites: Asset score of 38 or COMPASS score of 45 or ENG 052 (grade of "C" or higher)  
3 hours weekly (3-0)

The primary objective of English 101 is to write effective expository prose. ENG 101 emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments require various patterns of development as students learn the process of writing. The course also includes an introduction to research skills and research writing.

**ENG 102 English Composition II****IAI – C1 901R**

3 Hours

Prerequisites: ENG 101 (with a grade of "C" or higher)  
3 hours weekly (3-0)

In this course students further develop skills in writing expository prose. English 102 is literature-based and includes documented research analysis of at least one of the literary genres (poetry, drama, or fiction).

**ENG 103 Creative Writing**

3 Hours

Prerequisites: ENG 101  
3 hours weekly (3-0)

In this course, students release as much imagination and craft on paper as possible by means of fictional and non-fictional sketch and exercise essays. The emphasis is on exercise. We will strive with the time and ability at our disposal to do the best work possible.

**ENG 113 Professional Technical Writing****IAI – C1 900R****(Transfer students should take either 101 or 113.)**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Technical writing is a composition course especially for engineering, science, social science, and vocational-technical students. Encompassing many different approaches to solving specific communication problems and emphasizing critical thinking skills, this course covers the written communication required in a job situation in the technical fields. A special section is reserved for criminal justice majors only.

**FRE 101 Elementary French I**

4 Hours

Prerequisites: None  
4 hours weekly (4-0)

Emphasis on conversation with vocabulary building, grammar rules, and pronunciation practice. Language laboratory is required.

**FRE 102 Elementary French II**

4 Hours

Prerequisites: FRE 101 or consent of instructor  
4 hours weekly (4-0)

Continuation of FRE 101 with oral practice of basic conversation and reading of French literature. Language laboratory is required.

**FRE 201 Intermediate French I**

4 Hours

Prerequisites: FRE 102 or consent of instructor  
4 hours weekly (4-0)

Review and application of essential principles of French grammar structure and training in idiomatic usage through oral and written exercises; intensive practice of spoken language; reading of French literature with emphasis on French culture and civilization; required language laboratory assignments.

**FRE 202 Intermediate French II**

**IAI – HI 900**

4 Hours

Prerequisites: FRE 201 or consent of instructor  
4 hours weekly (4-0)

Continuation of FRE 201 with emphasis on refining conversational skills and rapid reading of representative French prose. Language laboratory is required.

**GEO 112 Regional Geography**

**IAI – S4 900N**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

An introduction to regional geography is an attempt to study and use geographic concepts and structures in relation to specific regions and countries. Focus is on key countries in the seven continents of the world.

**GEO 215 Survival of Humans: Environmental Studies**

**IAI – L1 905**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

An introductory course dealing with the human-land relationship from a geographic viewpoint. Topics to be covered include the development, use, and management of natural resources.

Emphasis will be placed upon political, economic, and social factors which influence resource decisions.

**GER 101 Elementary German I**

4 Hours

Prerequisites: None  
4 hours weekly (4-0)

Emphasis on grammar, vocabulary, pronunciation, and composition. Language laboratory is required.

**GER 102 Elementary German II**

4 Hours

Prerequisites: GER 101 or consent of instructor  
4 hours weekly (4-0)

Continuation of GER 101 with oral practice of basic conversation and reading of German literature. Language laboratory is required.

**GER 201 Intermediate German I**

4 Hours

Prerequisites: GER 102 or consent of instructor  
4 hours weekly (4-0)

Review and application of essential principles of German grammar structure and training in idiomatic usage through oral and written exercises, intensive practice of spoken language; reading of German literature with emphasis on German culture and civilization; required language laboratory assignments.

**GER 202 Intermediate German II**

**IAI – HI 900**

4 Hours

Prerequisites: GER 201 or consent of instructor  
4 hours weekly (4-0)

Continuation of GER 201 with emphasis on refining conversational skills and rapid reading of representative German prose. Language laboratory is required.

**HAC 105 Basic Sheet Metal Layout**

3 Hours

Prerequisites: None  
4 hours weekly (2-2)

A basic course for sheet metal pattern layout techniques as used in residential air conditioning and ventilation.

**HAC 106 Advanced Sheet Metal Layout**

2 Hours

Prerequisites: HAC 105  
4 hours weekly (0-4)

An advanced course for sheet metal layout techniques as used in residential and commercial air conditioning and ventilation systems. The triangulation method of sheet metal layout will be emphasized in this course.

**HAC 107 Electrical Controls and Circuitry**

3 Hours

Prerequisites: ELT 102  
4 hours weekly (2-2)

The student is introduced to air conditioning, heating, and refrigeration controls circuitry as well as solid state electronic controls. Proper troubleshooting techniques as well as safety will be covered.

**HAC 121 Heating and Air Conditioning I**

4 Hours

Prerequisites: None  
6 hours weekly (2-4)

An introduction to heating, ventilation, and air conditioning systems. Maintenance and repair of gas, oil, and hydronic furnaces will be covered.

**HAC 122 Heating and Air Conditioning II**

4 Hours

Prerequisites: HAC 121  
6 hours weekly (2-4)

Introduction to air distribution, air cleaning, and calculation of heat loads. Special emphasis will be placed on electric furnace testing and servicing along with heat load calculations.

**HAC 131 Refrigeration and Air Conditioning I**

4 Hours

Prerequisites: None  
6 hours weekly (2-4)

This course covers the fundamentals of refrigeration, refrigeration cycle, and basic refrigeration systems. Compression systems, refrigeration controls, charging, evacuating, and refrigeration tools and materials will be covered.

**HAC 132 Refrigeration and Air Conditioning II**

4 Hours

Prerequisites: HAC 131  
6 hours weekly (2-4)

This course covers the operation and design of window units and split systems. Air conditioning controls and troubleshooting will also be covered. Special emphasis will be placed on psychrometrics, troubleshooting, and system design.

**HAC 142 Commercial Refrigeration**

4 Hours

Prerequisites: HAC 131  
5 hours weekly (3-2)

This course is designed to introduce the student to the operation and application of commercial refrigeration, evaporators, condensers, compressors, expansion devices, and related system components. Troubleshooting and typical operating conditions will be studied.

**HAC 207 Advanced Controls and Circuitry**

3 Hours

Prerequisites: ELT 100 and HAC 107  
4 hours weekly (2-2)

An introduction to more advanced controls used in the HVAC/R industry for operational, energy management, and diagnostic applications. This course will cover programmable temperature controls/thermostats, Direct Digital Control (DDC) applications, and Energy Management Systems (EMS) as they apply to heating and air conditioning.

**HAC 222 Advanced Heating Systems**

3 Hours

Prerequisites: HAC 121, HAC 122  
4 hours weekly (2-2)

An introduction to more advanced heat pump systems, including dual fuel applications. Emphasis on air-to-air and geothermal heat pumps.

**HIS 101 Western Civilizations I****IAI – H2 901, HST 913**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

History of Europe to 1715. Attention is given to Mesopotamia, Egypt, Greece and Rome, Middle Ages society and church, the growth of urban culture and trade, the rise of kings, European exploration of other parts of the world, and the emergence of nation states. Emphasis is on broad social, intellectual, religious, and political movements that shaped Europe on the verge of the modern era.

**HIS 102 Western Civilizations II****IAI – H2 902, HST 914**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

History of Europe since 1650. Beginning with the rise of nation states in the seventeenth century, this course traces the intellectual, political, religious, and social trends that formed the modern world. Important elements include the Scientific Revolution, the political transformations beginning with the American and French Revolutions, the rise of industry, imperialism, the World Wars, and the direction of Western culture in the Cold War and after.

**HIS 103 World Civilizations I****IAI – HST 915**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

History of world cultures, including those of Africa, Asia, Europe, and the Americas, from prehistory to the Age of Exploration. The course will deal with the emergence of cultures, economic and political developments, and especially the relations between different cultures as they expanded into contact with each other.

**HIS 104 World Civilizations II****IAI – HST 916**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

History of world cultures, including those of Africa, Asia, Europe, and the Americas, from the Age of Exploration to the present. The course will deal with all aspects of culture, economic and political development, and the increasing interrelatedness of cultures.

**HIS 110 Twentieth Century America**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

History of the United States since 1900. Areas of emphasis include political changes during the century; social changes, including class, gender, and region; the impact of the World Wars and the wars in Korea and Vietnam; technology and its effects; and the United States in an increasingly interdependent world community.

**HIS 112 Twentieth Century World**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

History of the world from 1900 to the present. Attention is given to the issue of imperialism, the World Wars, the Cold War and the period after the fall of Communism. The focus is on political, economic, and social changes, and the evolution of the world system from one of a few great powers to an increasingly interdependent model.

**HIS 201 United States History I****IAI – S2 900, HST 911**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

The origins of American culture from exploration through settlement and the founding of the United States. Emphasis is given to social, religious, and economic as well as political factors that shaped and continue to shape American civilization. Colonization, development of American identity, rebellion against Great Britain, the Constitution, and the evolving cultures of North and South are addressed. The course culminates in the sectional crisis, the Civil War, and Reconstruction.



**HIS 202 United States History II****IAI – S2 901, HST 912**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

United States History from Reconstruction to the present. Emphasis is placed on the importance of industrialization and the rise of business in transforming both North and South, and the significance of responses of workers, farmers, religious figures, and others to the social and economic transformation of America. The Progressive Movement, New Deal, New Frontier, Great Society, and other domestic issues are presented, along with the role of the United States in the World Wars and the Cold War, and the post-Cold War role of the United States as superpower.

**HIS 211 Modern American History: 1920-1939  
(The Twenties, The Depression, and The New Deal)**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

A study of the contrasts in American social and economic life in the 1920s and the effects of the Great Depression of the 1930s on American attitudes, both national and local. Attention is also given to the major domestic political events of the period. This course is designed for history majors and minors and others desiring a social science elective.

**HIS 213 Eastern Civilizations****IAI – H2 903N**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

A survey of the history of China and Japan from prehistory to the present. Special attention is given to the ways these non-Western societies organized and governed themselves, and to the art and literature of East Asia. Further emphasis is given to Asian religious outlooks (Confucian, Taoist, Buddhist, and Shinto) that underlie modern Asian values. The interaction of East Asia with Europe and the United States in the last two centuries is also considered.

**HIS 223 The African-American Experience**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

History of African-American culture from African origins to the present. This course deals with social, economic, literary, religious, and ideological factors as they relate to African origins, the transatlantic slave trade, the cultures formed within slavery in the Americas, the impact of the American Revolution, the antislavery movement, Civil War, and Reconstruction, the Jim Crow era of segregation, and twentieth century moves toward civil rights.

**HIT 101 Introduction to Health Information**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Introduction to Health Information is a course that will initiate the student to the field of medical records technology. It is an overview of the functions and responsibilities of the technologist and orientation to the technical skills held by the technologist, including skills necessary to maintain components of health record systems consistent with the medical administrative, ethical, legal, accreditation, and regulatory requirements of the health care delivery system.

**HIT 102 Health Records Systems**

3 Hours

Prerequisites: HIT 101 and acceptance  
into HIT program  
3 hours weekly (3-0)

Study of the content, format, evaluation and completeness of the medical record; licensing, accrediting, and regulatory agencies; numbering systems; patient index; filing systems; and record retention, storage, and retrieval.

**HIT 103 Health Records Systems Lab**

1 Hour

Prerequisites: HIT 101 and acceptance into HIT program  
2 hours weekly (0-2)

This course allows the student the laboratory hands-on experience in evaluating content, format, and completeness of actual medical records. Also included in this lab is experience with numbering systems, patient indexes, filing systems and records retention, storage, and retrieval. Computer experience will be utilized as a teaching method.

**HIT 201 Health Data and Statistics**

2 Hours

Prerequisites: MAT 120 and acceptance into HIT program  
2 hours weekly (2-0)

Study of the sources and uses of health data; computation of rates and percentage; vital records registration, reporting, and display.

**HIT 202 Clinical Practicum I**

2 Hours

Prerequisites: HIT 101 and acceptance into HIT program  
10 hours weekly (0-10)

Clinical experience in the areas of patient registration; registration procedures in the medical record department; storage and retrieval of medical records; technical analysis of the medical record; coding and indexing; and medical transcription, with related experiences.

**HIT 203 Management in Health Care**

3 Hours

Prerequisites: HIT 101 and acceptance into HIT program  
3 hours weekly (3-0)

Study of management principles as applied to the medical record department. Includes an introduction to management; the functions of planning; organizing; controlling; actuating/supervising; problem solving; and quality assurance in the medical record department.

**HIT 204 Coding**

4 Hours

Prerequisites: HIT 215 and BIO 105  
4 hours weekly (4-0)

Study of classifications and nomenclatures, with in-depth coverage of ICD-9-CM indexing.

**HIT 210 CPT Coding**

2 Hours

Prerequisites: HIT 204  
2 hours weekly (2-0)

This course provides the student with in-depth clinical application knowledge regarding the medical record process. Includes hands-on auditing of lab medical records and automated and electronic data processing; including computer systems, data collection, storage, retrieval, and general application for health care facilities.

**HIT 211 Medico Legal Aspects**

2 Hours

Prerequisites: HIT 101 and acceptance into HIT program  
2 hours weekly (2-0)

Study of the basic concepts and principles of law and their application to the health care field and specifically to the medical record department; laws dealing with confidentiality and release of information; liability of health care providers and other topics.

**HIT 212 Quality Risk Management**

3 Hours

Prerequisites: HIT 101 and acceptance into HIT program  
3 hours weekly (3-0)

Study of quality assurance systems. Includes the purpose and philosophy of quality assurance; utilization management quality assessment and risk management in the acute care facility; coordination of quality assurance activities with physician credentialing/reappointment and employee performance evaluation; quality assurance requirements for acute care facilities in specific programs; quality assurance in non-acute care facilities; confidentiality or quality assurance information; and the expanding quality assurance function.

**HIT 213 Clinical Practicum II**

2 Hours

Prerequisites: HIT 202  
10 hours weekly (0-10)

Clinical experience in the areas of medical staff; JCAH; quality assurance, utilization review, PRO, Medicare, DRGs; coding reinforcement and health information.

**HIT 214 Health Information in Non-Traditional Settings**  
2 Hours

Prerequisites: HIT 101 and acceptance into HIT program  
2 hours weekly (2-0)

Study of medical record services in health care institutions other than acute care hospitals. Includes regulating agencies, reporting systems, controls, the health record system, and other regulated topics.

**HIT 215 Fundamentals of Medical Science**

4 Hours

Prerequisites: Acceptance into HIT program  
4 hours weekly (4-0)

Introduction to general principles of disease with emphasis on the etiology, symptoms, signs, diagnostic findings, and treatment.

**HTH 110 Health Education**

IAI – ECE 901

2 Hours

Prerequisites: None  
2 hours weekly (2-0)

Designed to provide a sound knowledge of health in order to favorably influence the student's attitudes, habits, and practices pertaining to the physical, mental, social, and emotional environments. This is a course in critical decision making for personal health and lifestyle choices.

**HTH 115 Foundations of Health and Physical Fitness**

3 Hours

Prerequisites: None  
4 hours weekly (2-2)

Emphasis is placed on the physiological aspects of health. An analysis of personal health and physical fitness for efficiency and longevity. Discussion and lab testing of areas of obesity, nutrition, and total physical fitness through balanced living.

**HTH 120 Human Sexuality**

IAI – SW 912

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

The course provides a comprehensive introduction to the biological, psychological, social, historical, and cultural aspects of human sexuality. Course design encourages students to better understand their own sexuality, to increase students' awareness of sexuality throughout the life cycle, to describe human sexuality in precise and objective language, to learn to make responsible sexual decisions, to become aware of issues in the area of sexual health, and to enhance students' understanding of sexual intimacy.

**HTH 135 Drug Abuse and Alcohol Education**

2 Hours

Prerequisites: None  
2 hours weekly (2-0)

This course is designed to provide students with an understanding of drug use in our society. This course will increase the student's awareness of alternatives to drug use and increase decision making skills.

**HTH 150 Stress and Its Management**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course provides a comprehensive introduction to stress and its management as it integrates the mental, emotional, physical, social, and spiritual aspects of well-being. It emphasizes theoretical concepts regarding the causes of stress, symptoms stress can produce, and practical methods utilized to deal with each. During the class, emphasis is placed upon the students' identification of particular stressors in their daily lives and the practical application of stress management techniques that work best for them.

**HTH 250 Wellness for Women**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Over the last 25 years, there has been a growing interest in the unique health issues of women. The feminine life cycle is a new field of study. The course is intended to provide a comprehensive study of the physical, emotional, spiritual, and social wellness areas for women. Men as well as women can benefit from the information provided in this course.

**HUM 101 Introduction to the Humanities****IAI – HF 900**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is designed to give the student a wide and integrated view of the humanities and incorporates four disciplines: art, music, literature, and philosophy. The course is team taught using four modules, one for each of the above disciplines.

**HUM 120/PSC 120 Latin American Civilization**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Latin American Civilization is an interdisciplinary course combining the social science and humanities disciplines. The course will examine Latin American history, politics, religion, geography, languages, culture, music, and art. Students will study the diversity of the peoples of Central and South America and throughout the Caribbean. One of the central purposes is to present students with the opportunity to learn about the complexity and richness of people and nations of the Latin American region. For instance, nations such as Mexico, Brazil, Costa Rica, Colombia, Chile, and Ecuador will be featured in the course. Latin American Civilization is a wonderful opportunity for any student who has an interest and an appetite to learn more about this increasingly important region of the world.

**HUM 152 Death and Dying**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course presents an interdisciplinary analysis of death and dying. Topics to be covered include definitions of death; cultural, social, and psychological aspects of these topics; children and death; dying patients and their survivors; euthanasia; suicide; the right to die; and other related matters. The course is accepted as a College-wide elective.

**IDM 120 Safety and Environmental Management**

2 Hours

Prerequisites: None  
2 hours weekly (2-0)

This course is designed to provide the student with an understanding of proper safety precautions involved in using various shop equipment and solutions. Also, proper material handling, storage, and disposal of hazardous materials are discussed.

**IDM 210 Hydraulics and Pneumatics**

3 Hours

Prerequisites: None  
6 hours weekly (2-4)

A study of basic industrial fluid power systems common to automated industrial equipment, including hydraulic and pneumatic.

**IDS 050 Elements of Science**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This developmental class tutors the high school graduate in science basics so that he/she is better prepared for college-level physical sciences and life science classes. IDS 050 is recommended for freshmen scoring below 15 standard score in natural sciences on the ACT.

**IND 121 Manufacturing Processes I**

2 Hours

Prerequisites: None  
4 hours weekly (0-4)

This course is an introductory study of conventional machining processes. The student will become familiar with machine shop safety, hand tools, precision measurement, identification of materials, machinability, layout, metal cutting, drilling, turning, milling, and grinding machines. The students will also be introduced to computer numerical control (CNC) programming and machine processes.

**IND 122 CAD/CAM Operations****IAI – MTM 933**

2 Hours

Prerequisites: IND 121 or DRT 185  
4 hours weekly (0-4)

This course is designed to provide advanced machining experience in the use of CAD/CAM machining processes. The students will develop the drawing, part program, text files, and document files using Auto-CAD and EZ-CAM software. The students will use their programs to produce various component parts as assigned. Various applications of 2D and 3D machining techniques will be emphasized as they apply to CNC machining operations.

**IND 138 Industrial Seminar**

1 Hour

Prerequisites: None  
1 hour weekly (1-0) or block schedule

An orientation to the jobs available in the field. The class sessions include lectures by the instructor and representatives in related fields as well as class discussion, projects, and individual research.

### **IND 201 Metallurgy**

2 Hours

Prerequisites: None  
2 hours weekly (2-0)

A study of the fundamental characteristics and properties of metals and alloys, elementary theories of bonding, crystal structure, deformation phenomena, and phase relationships in binary alloys. Annealing and heat treatment of alloys with major emphasis on iron-carbon alloys.

### **IND 199 Independent Study**

1-4 Hours

This course provides students with an opportunity to pursue supervised study on an independent basis for academic work in subject areas offered by John A. Logan College. Each proposal for independent study must be submitted in written form through the appropriate department chairperson for approval by the vice-president for instruction. Each approved independent study project must be supervised by a faculty member. Students must submit proposals prior to the first week of classes. Forms are available from the Office of the Vice-President for Instruction.

### **IPP 111 Nonverbal Language**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course examines the profound and overlooked contribution of nonverbal behavior to the communication processes, particularly in American Sign Language. It compares and contrasts actions rather than speech and signs. Nonverbal language is inseparable from the feelings that we knowingly or inadvertently project in our everyday social interaction and determines the effectiveness and well-being of our intimate, social, and working relationships. Facial expressions, postures, movements, and gestures are so important that when our words/signs contradict the silent messages contained within them, others mistrust what we say, for they rely almost completely on what we do. Additionally, this course lays the foundation for learning American Sign Language by concentrating on body language, natural gestures, and facial expressions.

### **IPP 141 American Sign Language (ASL) I**

5 Hours

Prerequisites: None  
7 hours weekly (3-4)

This course is designed for students who have no knowledge of American Sign Language. This course is also designed for individuals with previous knowledge of sign language but not American sign Language. A grade of "C" or higher must be achieved to advance to second-year classes.

### **IPP 142 American Sign Language (ASL) II**

4 Hours

Prerequisites: IPP 141 or equivalent  
6 hours weekly (2-4)

This course is a continuation of American Sign Language I. It is designed to develop further communicative proficiencies at the intermediate level. Students will be writing transcription symbols, sentence types, time, pronominalization, subjects and objects, classifiers, locatives, pluralization, and temporal and distribution aspects for execution. Students will experience additional in-depth receptive and expressive proficiency development. Nonmanual aspects (grammar markers) will be featured and emphasized. Additional information about the deaf community/deaf world and its culture will be featured. A grade of "C" or higher must be achieved to advance to second-year classes.

### **IPP 143 American Sign Language (ASL) III**

5 Hours

Prerequisites: IPP 142  
7 hours weekly (3-4)

This course is a continuation of American Sign Language II. It is designed to develop further communicative proficiencies at the beginning of the advanced level.

### **IPP 151 Deaf Studies/Culture**

3 Hours

Prerequisites: IPP 111, 141  
3 hours weekly (3-0)

This course is designed to provide students with awareness and in-depth information on the history of the deaf world/deaf community with its embedded cultural traditions from a sociological and humanistic viewpoint on deafness.

**IPP 201 Introduction to Interpreting**

3 Hours

Prerequisites: IPP 111, 141  
3 hours weekly (3-0)

This course is designed to introduce students to the basic concepts and vocabulary in the field of interpreting. We will focus on the psychological impact of having interpreters involved in the communication event. Students will participate in a cultural role play to begin to understand the feelings of people on every side of the communication. Students will also be exposed to working interpreters through structured observations.

**IPP 211 ASL Linguistics I**

3 Hours

Prerequisites: IPP 142  
3 hours weekly (3-0)

This course will introduce students to the basic linguistic principles behind ASL in an effort to continue their development of sign language skills. The students will develop knowledge of the structure of the language to complement their proficiency in language use. The phonological rules of ASL and English will also be studied. A grade of "C" or higher in IPP 141 and 142 must be achieved to advance to second-year classes.

**IPP 212 ASL Linguistics II**

3 Hours

Prerequisites: IPP 211  
3 hours weekly (3-0)

A continuation of the first semester course in ASL linguistics, this course is also designed to reinforce students' acquisition of language skills in ASL by providing the knowledge competency component. This course focuses on the morphology, syntax, and use of ASL. A grade of "C" or higher in IPP 141 and 142 must be achieved to advance to second-year classes.

**IPP 220 ASL for Interpreters**

1 Hour

Prerequisites: IPP 142  
2 hours weekly (0-2)

This course provides students with additional American Sign Language skills and provides remediation of linguistic deficits prior to starting interpreting courses. Students with ASL deficits measured by earning a grade of "C" or lower in IPP 142 will be required to take this course. Others may take it at their option. This course will provide students with practice using American Sign Language in real world situations by using the scenario approach.

**IPP 222 Interpreting ASL to English**

4 Hours

Prerequisites: IPP 201  
6 hours weekly (2-4)

This course explores the theory and skills necessary to interpret from an American Sign Language text to appropriate spoken English. This course will explore the concepts of register, processing time, and the interpretation process. Course materials will be sequenced from paraphrasing, translation, consecutive interpretation, and simultaneous interpretation. Emphasis will be placed on message equivalence and appropriate vocabulary choices. A grade of "C" or higher in IPP 141 and 142 must be achieved to advance to second-year classes.

**IPP 223 Introduction to Transliterating**

3 Hours

Prerequisites: IPP 143, 211, 231  
6 hours weekly (2-4)

This course explores the theory and skills necessary to transliterate and shows in which contexts transliteration is used. In class, students will practice transliterating in conceptually accurate ASL signs and principles executed in English word order. Course materials will be sequenced from preschool to adult-level material and from non-technical to technical use of vocabulary. Emphasis will be placed on speed, conceptual accuracy, fingerspelling, and appropriate vocabulary. A grade of "C" or higher in IPP 141 and 142 must be achieved to advance to second-year classes.

**IPP 224 Educational Interpreting**

3 Hours

Prerequisites: IPP 250, completion or near completion of an interpreter education program, or paid experience interpreting in the classroom.  
3 hours weekly (3-0)

This course explores educational interpreting in both theory and practice. It is presented in the innovative format of the Internet. This course will capitalize on the capability of the Internet to support threaded discussion forums. The students will discuss ethical decision making and dilemmas that often arise in education. They will talk about background information that is needed for successfully interpreting in the classroom. There will be discussion of administration's role in educational interpreting and the interpreter's role as part of the education team. Course materials and discussion will be sequenced from pre-school to adult level. This course is intended for the experienced practitioner.

**IPP 225 Interpreting in Religious Settings**

3 Hours

Prerequisites: IPP 141, 142, 143 or equivalent experience, or permission of instructor  
5 hours weekly (1-4)

This course is designed as an Internet course for students to begin interpreting or improve their skills in the area of religious interpreting. The students will work with a video text, practicing interpretations for various religious texts. They will also discuss their interpretations and their implications over the world wide web with their instructor. This course is structured from simple to complex, paraphrasing to translation, consecutive interpretation, and finally simultaneous interpretation. There are also model interpretations for the text.

**IPP 226 Seminar in Interpreting**

3 Hours

Prerequisites: Completion or near completion of an interpreting program and/or work experience as a sign language interpreter  
3 hours weekly (3-0)

Seminar in Interpreting provides a forum for professional development for working interpreters. Participants generate the topics for discussion, research those topics, and present an online paper about their chosen topic. These topics are then discussed by the class online, with the author of the paper as discussion leader.

**IPP 227 Interpreting Ethics in Action**

3 Hours

Prerequisites: Completion or near completion of an interpreting program and/or work experience as a sign language interpreter  
3 hours weekly

Interpreting Ethics in Action provides a forum for professional development for working interpreters. Students participate in discussions of ethical situations and work toward generating workable solutions to ethical dilemmas. Participants choose an ethical situation to discuss, research possible solutions to the situation, and lead an online discussion on possible resolutions with members of the class.

**IPP 228 Texts in Translation: ASL to English**

3 Hours

Prerequisites: Completion or near completion of an interpreting program and/or experience working as an interpreter and/or fluency in American Sign Language and English  
3 hours weekly (3-0)

This course explores translation of languages, theories of translation, and how to analyze an ASL text. This is done in the unique forum of the Internet. The students will translate a variety of ASL texts and submit those translations online for review. Course discussion will take place entirely online.

**IPP 231 Interpreting I**

4 Hours

Prerequisites: IPP 141, 142, 201  
6 hours weekly (2-4)

This course focuses on the acquisition of the interpreting process. Students develop processing skills by paraphrasing, translating, consecutive interpreting, and finally simultaneously interpreting spoken and signed messages. Ethical decision making will be reinforced. Diagnostic observation of working interpreters will also be a focus of this course. A grade of "C" or higher in IPP 141 and 142 must be achieved to advance to second-year classes.

**IPP 244 ASL IV – Survey of ASL Literature**

4 Hours

Prerequisites: IPP 143 and 211  
4 hours weekly (4-0)

This course explores American Sign Language (ASL) literature, both in translations and in its own right. A well-rounded language program must explore literary works in the language of study. The students will study and explicate important literary works and video journalize their analysis. A grade of "C" or higher in IPP 141 and 142 must be achieved to advance to second-year classes.

**IPP 250 Field Experience I**

3 Hours

Prerequisites: IPP 143, 211, 231  
11 hours weekly (1-10)

This practicum will expose students to interpreting experiences, continued observation of working interpreters, and continued interaction with deaf and hard-of-hearing people. The students will participate in a one-hour seminar session per week and ten hours of practicum per week.

**IPP 251 Interpreting II**

4 Hours

Prerequisites: IPP 231  
6 hours weekly (2-4)

This course is a continuation of Interpreting I. The students will simultaneously interpret various spoken and signed texts and participate in role plays related to settings in which interpreters work. Vocabulary

development will also be an emphasis and discussions of the application of ethical principles to various situations. A grade of "C" or higher in IPP 141 and 142 must be achieved to advance to second-year classes.

### **IQC 110 Statistical Process Control**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is designed to help students understand the concepts of quality and Statistical Process Control (SPC). This course covers quality techniques and concepts, variation, the normal curve, data analysis, and data collection. Also covered are bar charts, mean, range, standard deviation, X-R chart, I-R chart, p chart, interpretation of control charts, and process capability. Students will be encouraged to solve mathematical problems and construct the various types of charts.

### **ITD 200 Special Topics in Social Science**

3 Hours

Prerequisites: Consent of instructor  
3 hours weekly (3-0)

This course is designed to explore the life and culture of other countries. Through an interdisciplinary approach, the history, cultural, political, and social aspects of other countries will be studied. On-site visitations and travel will be included.

### **ITD 200 A to H Special Topics in Social Science**

1 to 3 Hours

Prerequisites: Consent of instructor  
1 to 3 hours weekly

This course provides a study of special topics and problems in social science through an interdisciplinary approach. Study may be through lecture, readings, discussions, guided research, travel, and field trips. Topics may vary from semester to semester and must be approved by the social science chairperson.

ITD 200

- A Anthropology
- B Geography
- C History
- D Political Science
- E Education
- F Sociology
- G Travel/Study
- H Psychology

### **ITD 201 Special Topics in Humanities**

3 Hours

Prerequisites: Consent of instructor  
3 hours weekly (3-0)

This course provides a study of special topics and problems in humanities through readings, discussions, guided research, and field trips. Topics vary from semester to semester and must be approved by humanities chairperson. On-site visitations and travel will be included.

### **JRN 201 Newswriting and Editing I**

**IAI – MC 919**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Introduction to news writing includes basic techniques of news gathering, reporting, interviewing, computer-assisted reporting, editing, and layout. Some coursework may be published in the bi-weekly student newspaper, the *Volunteer*.

### **JRN 202 Newswriting and Editing II**

3 Hours

Prerequisites: None  
5 hours weekly (1-4)

A continuation of news gathering and writing skills. Coursework will be published in the *Volunteer* student newspaper. Assignments include investigative reporting, computer-assisted reporting, and a site visit to a local media outlet.

### **JRN 210 Newspaper Production Practicum**

1-3 Hours

Prerequisites: Consent of instructor  
5-15 hours weekly (0-5 or 0-15)

Students earn credit by joining the *Volunteer* newspaper staff, increasing their proficiency in one or more of the tasks required to produce consistently a high-quality bi-weekly student newspaper. *Volunteer* staff members gain an understanding of the collaborative nature of newspaper work through active participation in one or more of the following areas: newswriting, editing, news photography, design, layout, and/or advertising. Students use the resources available in as well as outside the newsroom to increase their skills.



**JRN 215 Introduction to Mass Media****IAI – MC 911**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This is an introduction to the various types of mass media, their effect on the public, their development, and ways in which the consumer can be perceptive and discriminating.

**LEF 230 911 Telecommunicator I**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course introduces students to techniques of obtaining information from callers, selecting the proper protocol, dispatching proper resources, and giving telephone instructions.

**LEF 231 911 Telecommunicator II**

3 Hours

Prerequisites: LEF 230  
3 hours weekly (3-0)

This course is a continuation of LEF 230 in training individuals to obtain information from callers, selecting the proper protocol, dispatching proper resources, and giving telephone medical instructions. Students are also introduced to the philosophy and legal concepts important to emergency medical dispatch.

**LIN 101 English Composition I for International Students**

3 Hours

Prerequisites: TOEFEL score of 520 + and concurrent enrollment in LIN 104  
3 hours weekly (3-0)

Non-native speakers of English learn to write effective expository prose, focusing on particular second language problems. The course emphasizes the use of standard English and appropriate sentence structures in unified, developed, and coherent paragraphs and essays. Writing assignments are based on assigned readings and require various patterns of development as students learn the writing process. The course also includes an introduction to research skills and research writing. This course is equivalent to ENG 101.

**LIN 102 English Composition II for International Students**

3 Hours

Prerequisites: LIN 101 and LIN 104  
3 hours weekly (3-0)

In this course non-native speakers of English further develop skills in writing expository prose. LIN 102 is literature-based and includes documented research analysis of at least one of the literary genres (poetry, drama, or fiction). This course is equivalent to ENG 102.

**LIN 104 Grammar for International Students**

2 Hours

Prerequisites: TOEFEL score of 520+ and concurrent enrollment in LIN 101  
2 hours weekly (2-0)

This course is an intensive review of English sentence structure and punctuation for non-native speakers. Students study the system of the English language and the rules that operate within that system. Since the course is taken concurrently with LIN 101, students have practical opportunities to apply their developing grammatical skills as they edit essays.

**LIT 211 English Literature to 1750****IAI – H3 912**

3 Hours

Prerequisites: ENG 101  
3 hours weekly (3-0)

This is a survey of masterpieces of English literature from Beowulf through the end of the Neo-Classical Age.

**LIT 212 English Literature: Romanticism to the Present****IAI – H3 913**

3 Hours

Prerequisites: ENG 101  
3 hours weekly (3-0)

This is a study and analysis of selected works from the Romantic, Victorian, and Modern Eras.

**LIT 231 American Literature: 1492 to 1865****IAI – H3 914**

3 Hours

Prerequisites: ENG 101

3 hours weekly (3-0)

This is a survey of American literature from the late seventeenth century to the mid-nineteenth century. The emphasis is on major writers of the Colonial, Enlightenment, and Romantic Periods. Students will study the extraordinary emergence of American culture as they examine diverse religious, political, economic, and artistic ideas. Readings will include journals, letters, documents, speeches, essays, poetry, and fiction.

**LIT 232 American Literature: 1865 to the Present****IAI – H3 915**

3 Hours

Prerequisites: ENG 101

3 hours weekly (3-0)

This is a survey of American literature from the mid-nineteenth century through the twentieth century. The emphasis is on major writers of the Realistic, Naturalistic, and Modern Periods. Students will study the development of American culture from post-Civil War to contemporary times. Readings will include poetry, drama, essays, fiction, and literary criticism.

**LIT 235 The American Short Story****IAI – H3 901**

3 Hours

Prerequisites: None

3 hours weekly (3-0)

An in-depth study of the American short story, the course may be presented as a telecourse with film adaptations of the stories or as a lecture-discussion course.

**LIT 236 Modern American Drama (Telecourse)**

3 Hours

Prerequisites: None

3 hours weekly (3-0)

A survey of 20<sup>th</sup> century American theater. Students will view a representative selection of non-musical American plays that range from the early decades of the century up through the 1990s. Playwrights represented include Wilder, Williams, O'Neill, Miller, Albee, Hansberry, Henley, Guare, Wasserstein, Simon and others.

Students write brief summaries of plays viewed, two essay-length papers, and a research paper. There is a midterm test and a final exam.

**LIT 264 Literature for Children**

3 Hours

Prerequisites: None

3 hours weekly (3-0)

This course introduces students to the best that has been written for children or is appropriate for them. The coursework includes a study of the history of children's literature, child development and literature, types of children's literature, and methods of sharing literature with children. Classroom work will focus on the literary and artistic elements of the works. Students will learn to evaluate and select age-appropriate literature and extension activities for children from pre-school through middle school.

**LIT 270 Bible as Literature: Old Testament**

3 Hours

Prerequisites: None

3 hours weekly (3-0)

This course introduces the student to the Old Testament of the Bible viewed strictly as a great literary work. Focusing on the major stories, events, and people of the Old Testament, the course analyzes their literary value with emphasis on literary forms, plot lines, character development, symbolism, and themes. Another important function of the course is to show how the Old Testament has influenced our modern world in such areas as art, music, poetry, and literature.

**LIT 271 Bible as Literature: New Testament**

3 Hours

Prerequisites: None

3 hours weekly (3-0)

This course examines the New Testament of the Bible and its considerable literary value to our modern world. Emphasizing the four Gospels, the Acts of the Apostles, the Epistles, and the book of Revelation, the course studies each of these from a strictly literary standpoint. The student is expected to become familiar with the major people, events, and writing styles of the New Testament and to appreciate the great influence which this part of the Bible has had on all of Western civilization for the last two thousand years.

**LIT 275 The Art of the Cinema****IAI – F2 905**

3 Hours

Prerequisites: ENG 101  
3 hours weekly (3-0)

This survey course is a study of the art of motion pictures which will include not only a literary and historical approach to the motion picture industry, but also a study of the techniques of motion picture production. An essential part of the course is the requirement to understand cinematic and literary terms and their applications. The student is also expected to develop a concept of what constitutes excellence in film production.

**LIT 280 Introduction to Literature**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course offers an introduction to fiction, poetry, and drama from a variety of time periods and cultural backgrounds. Students learn to interpret and critically analyze literature.

**LIT 281 Introduction to Mythology****IAI – H9 901**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Introduction to Mythology introduces students to the major mythological stories of various world cultures, particularly those of ancient Greece and Rome, with emphasis on the roles of the gods and of the major characters. The stories are analyzed for their recurring themes, their relationship to modern literature, and their influence on the culture of the Western world.

**LIT 284 Ethnic Literature in America****IAI – H3 910D**

3 Hours

Prerequisites: ENG 101  
3 hours weekly (3-0)

This course is an introduction to contemporary ethnic literature with the primary focus on important Asian-American, African-American, Native American, and Latino writers. Students will explore critical socioeconomic, political, and cultural themes with an emphasis on these concepts: the similarities and differences within and among ethnic groups, the changing demographics of America, the dynamic nature of ethnicity, and the effects of stereotyping.

**LIT 290 Non-Western Literature****IAI – H3 908N**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

The purpose of Non-Western Literature is to introduce students to literary masterpieces from a variety of nationalities and epochs. Emphasis will be given to selections of poetry, short stories, memoirs, and drama from the twentieth century.

**LIT 295 Women in Literature****IAI – H3 911D**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course introduces students to literary masterpieces written by female writers. By juxtaposing traditional and non-traditional roles for women, students discover how stereotypical images may be transcended. Students will read short fiction, poetry, and drama by a wide variety of writers to develop an understanding of the diversity within each of the literary genres and of the multi-dimensional nature of women's selfhood through the ages.

**MAC 150 Machine Tool Operation**

2 Hours

Prerequisites: Concurrent enrollment in MAC 151, 152, 153  
2 hours weekly (2-0)

This course is an introductory study of shop safety, measurement and layout techniques, drills and tapping procedures, materials and fasteners, hand tools, lathes, milling operations, beginning manual CNC part programming operations, and supportive equipment used in the machine tool industry.

**MAC 151 Machine Tool laboratory****IAI – MTM 921**

2 Hours

Prerequisites: MAC 150, IND 121, or consent of instructor

This course provides laboratory experiences involved in basic drilling operations, machines, holding devices, taps, tapping, reaming, countersinking, counterboring, boring operations, mechanical hardware, and fastening devices as used by the machinist.

**MAC 152 Machine Tool Laboratory****IAI – MTM 922**

2 Hours

Prerequisites: MAC 150, IND 121, or consent of instructor

4 hours weekly (0-4)

This course is designed to provide laboratory experiences emphasizing conventional turning processes. Turning operations using tapering, external and internal threading, four-jaw chucking procedures, indicating, radius turning, and turning between centers will be emphasized.

**MAC 153 Machine Tool Laboratory****IAI – MTM 922**

2 Hours

Prerequisites: MAC 150, IND 121, or consent of instructor

4 hours weekly (0-4)

This course is designed to provide laboratory experiences using conventional vertical and horizontal milling techniques. The student will complete assignments with emphasis on milling set-ups, feeds and speeds, holding jigs and fixtures, fly-cutting, end milling, and indicating and alignment procedures necessary to develop skills in milling. Introductory CNC milling concepts will also be emphasized.

**MAC 154 Introduction to CNC****IAI – MTM 915**

2 Hours

Prerequisites: None

2 hours weekly (2-0)

An introductory course in the study of numerical control (NC) and computer numerical control (CNC) machine processes. Emphasis will be placed on NC fundamentals, punched tape controls, computer-controlled operations, basic machine codes, and manual part programming.

**MAC 155 Machine Tool Laboratory**

2 Hours

Prerequisites: MAC 152, 153

4 hours weekly (0-4)

This course is a continuation of the study of precision measuring techniques with emphasis on the use of the surface plate, height gage, sine bar, gage blocks, layout procedures, and thread measurement.

Advanced conventional and CNC turning and milling assignments will be used to apply these measuring skills.

**MAC 156 Machine Tool Laboratory**

2 Hours

Prerequisites: MAC 152, 153

4 hours weekly (0-4)

A continuation study of the turning and milling machines with emphasis on conventional and CNC procedures. Assignments will be used that emphasize the cutting of threads, chucking procedures, holding devices, cutting speeds and feeds, horsepower requirements, offset boring, recessing, grooving, and tapering procedures.

**MAC 157 Machine Tool Laboratory**

2 Hours

Prerequisites: MAC 156

4 hours weekly (0-4)

A continuation study of the turning and milling machines with emphasis on conventional and CNC procedures. Advanced chucking procedures, mandrel turning, indexing operations, offset boring, angular milling, and CNC machine techniques will be emphasized.

**MAC 158 Machine Tool Laboratory**

2 Hours

Prerequisites: MAC 153, 154, 156

4 hours weekly (0-4)

A continuation study of the turning and milling machines with emphasis on conventional and CNC procedures. Emphasis will be placed on the CNC part program.

**MAC 159 CAM Operations****IAI – MTM 915**

2 Hours

Prerequisites: None

2 hours weekly (2-0)

A continuation of the study of CNC programming with emphasis on advanced milling and turning machine techniques, program set-up, carbide tooling, program editing, ISO/EIA program input, and introductory 3D machining techniques. Students will develop programs through the EZ-CAM 3D software and the EZ-TURN software. CNC machine applications will be applied in the development of projects through laboratory experiences.

**MAC 160 Machine Tool Laboratory**

2 Hours

Prerequisites: MAC 157  
4 hours weekly (0-4)

An advanced study of CNC lathe and milling processes with an emphasis on additional thread form turning, turning eccentrics, precision boring, ring grooving, and form tool cutting procedures.

**MAC 161 Machine Tool Laboratory**

2 Hours

Prerequisites: MAC 156, 157  
4 hours weekly (0-4)

An advanced study of CNC lathe and milling processes with emphasis on the use of the follow rest, steady rest, faceplate turning, carbide tooling, advanced threading, metric threading, and advanced four-jaw indicating procedures.

**MAC 162 Machine Tool Laboratory**

2 Hours

Prerequisites: MAC 159, 160, 161  
4 hours weekly (0-4)

An advanced study of CNC milling and lathe operations with emphasis on the use of the rotary table, sine plate, circular slot cutting, "T" slots, dovetail slots, form tool cuts, keyways, keyseats, and indicating procedures.

**MAC 163 Machine Tool Laboratory**

2 Hours

Prerequisites: MAC 159, 160, 161  
4 hours weekly (0-4)

A study of advanced CNC milling and lathe operations with emphasis on the use of indexing head procedures, direct, simple, and angular indexing, milling grooves, slots, locating of holes, precision gear cutting, and computer-aided machining applications.

**MAC 164 Machine Tool Laboratory**

2 Hours

Prerequisites: MAC 159, 160, 161  
4 hours weekly (0-4)

An advanced study of computer numerical control with emphasis placed on the development of part programs using CAM computer programming and wire EDM programming applications. The computer set-up procedures, tool cycle data, geometry, tool path, verification, plotting, editing, up-loading, and downloading programs will be emphasized.

**MAC 180 Blueprint Reading**

3 Hours

Prerequisites: None  
4 hours weekly (2-2)

This course is designed for technical students, apprentices in the machine trades, and other personnel who must develop the basic skills required for visualizing and interpreting industrial prints in their jobs. Emphasis will be placed on industrial practice, types of drawings, geometric dimensioning, and the impact of computer drafting as related to the machine trades.

**MAC 200 Machine Tool Laboratory**

4 Hours

Prerequisites: None  
8 hours weekly (0-8)

This course is designed to provide laboratory experiences in machine tool processes and procedures, and skills necessary for the industrial maintenance students. Emphasis will be placed on precision measuring, drilling processes, turning, milling, grinding, and beginning CNC processes as well as other maintenance and repair procedures.

**MAT 051 Pre-Algebra**

4 Hours

Prerequisites: None  
4 hours weekly (4-0)

This course is designed as a review of the basic operations of arithmetic and an introduction to algebra. The course is not designed for college transfer. The student must earn a grade of "C" or higher in order to enroll in MAT 052. In addition, the student will need to enroll in MAT 052, MAT 061, and MAT 062 before progression to transfer-level mathematics courses. This course will cover the integers, fractions and decimals; ratio, proportion and percent; prime numbers, factoring; exponents; and solving equations.

**MAT 052 Basic Algebra**

4 Hours

Prerequisites: MAT 051 or equivalent with a grade of "C" or higher or assessment  
4 hours weekly (4-0)

This course is designed for students with less than one year of high school algebra. It is not designed for college transfer. The student must earn a "C" or higher in order to enroll in MAT 062. In addition, the student will need to enroll in MAT 061 and MAT 062 before progression to transfer-level mathematics courses. This course covers the properties of real numbers; solving equations and inequalities in one variable; operations with polynomials in one variable as well as an introduction to polynomials in several variables; factoring polynomials leading to solving quadratic equations by factoring; operations with rational expressions and solving rational equations; graphing linear equations in two variables, slope, and writing equations of lines; solving systems of linear equations; and radical notation, including solving radical equations.

**MAT 052H Supplemental Study: Basic Algebra**

1 Hour

Prerequisites: Concurrent enrollment in MAT 052  
1 hour weekly (1-0)

MAT 052H is a one-hour course that can be taken by students who need additional support to be successful with the material in MAT 052, Basic Algebra, or by students whose instructors recommend them for this course. Students must currently be enrolled in MAT 052 to be permitted to enroll in MAT 052H. This course is designed to offer help through one weekly meeting in which the student can receive assistance with the material being covered, as well as previous material.

The student will receive a pass/fail grade based upon attendance and participation. Since this is a developmental course, the student will not earn transfer credit for this course.

**MAT 061 Basic Euclidean Geometry**

3 Hours

Prerequisites: MAT 052 with a grade of "C" or higher or assessment  
3 hours weekly (3-0)

This course is designed for students who did not successfully complete at least one year of Euclidean geometry at the secondary level and therefore must fill this deficiency prior to completing the mathematics requirement for their degree from John A. Logan College. This course is not designed for college transfer. In order to help students think deductively, this course will emphasize logical reasoning, using geometric concepts and relationships as the vehicle to meet this goal. Topics include reasoning, basic logic theory, definitions, axioms, proofs, constructions, parallel lines, triangle congruency, and similarity theorems, circles, and area of polygons and circles. The ultimate purpose of this course is to help students learn to apply the principles of geometry, as well as enable them to develop logical and deductive thinking.

**MAT 062 Intermediate Algebra**

5 Hours

Prerequisites: MAT 052 and MAT 061 both with a grade of "C" or higher or assessment  
5 hours weekly (5-0)

This course is designed for students with less than two years of high school algebra. It is not accepted for college transfer. Students must earn a grade of "C" or higher in order to progress to transfer-level mathematics courses. This course will cover linear equations and inequalities; graphs of equations—both linear and nonlinear equations; slope and equation of lines; systems of equations; exponents; operations with and factoring of polynomials; operations with rational expressions and solving rational equations; operations with radical expressions and solving radical equations; complex numbers; functions and graphs; quadratic equations and graphs; exponential and logarithmic functions. The Texas Instrument TI-83 graphing calculator or a graphing calculator approved by the instructor is recommended for this course.

**MAT 062H Supplemental Study: Intermediate Algebra**  
1 Hour

Prerequisites: Concurrent enrollment in MAT 062  
1 hour weekly (1-0)

MAT 062H is a one-hour course that can be taken by students who feel that they need additional support to be successful with the material in MAT 062, Intermediate Algebra, or by students whose instructors recommend them for this course. Students must currently be enrolled in MAT 062 to be permitted to enroll in MAT 062H. This course is designed to offer help through one weekly meeting in which the student can receive assistance with the material being covered, as well as previous material. The student will receive a pass/fail grade based upon attendance and participation. Since this is a developmental course, the student will not earn transfer credit for this course.

**MAT 105 Vocational Mathematics**  
3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This is a basic mathematics course for the vocational-technical student. It is not designed for college transfer. This course is designed to review and improve mathematical skills necessary for everyday calculations in the two-year technical programs. Starting from very basic mathematics, the course progresses through a minimal introduction to geometry while stressing the metric system and measurements.

**MAT 106 Technical Mathematics**  
4 Hours

Prerequisites: MAT 051 or assessment  
4 hours weekly (4-0)

The course is designed for students in technical programs who have minimal mathematics backgrounds (pre-algebra arithmetic skills). The course is designed to give the student an understanding of introductory algebra covering topics such as polynomials, linear equations and their solutions, solving systems of linear equations, factoring, and quadratic equations. Also, the metric system, ratio and proportions, geometry, and trigonometry will be strongly emphasized. A large number of applications will be integrated throughout the course.

**MAT 107 Technical Math with Applications**  
**IAI – MTM 901**  
4 Hours

Prerequisites: MAT 062 or assessment  
4 hours weekly (4-0)

This course emphasizes applications of algebra and trigonometry in technical fields. Topics include functions and graphs, systems of linear equations, quadratic equations, higher degree equations and variation, trigonometric functions, laws of sines and cosines, complex numbers, and exponential and logarithmic functions.

**MAT 108 College Algebra**  
3 Hours

Prerequisites: MAT 061 and MAT 062 both with a grade of "C" or higher or assessment  
3 hours weekly (3-0)

This course is a general education mathematics course; however, this course cannot be taken as the only mathematics course for the A. A. degree. College Algebra is a course that gives in-depth study of graphs of equations, functions, transformations, polynomial and rational functions. This course also covers exponential and logarithmic functions, systems of equations and inequalities, matrices and determinants. College Algebra requires a thorough understanding of Intermediate Algebra. The Texas Instruments TI-83 graphing calculator or a graphing calculator approved by the instructor is required for this course.

**MAT 109 College Trigonometry**  
**IAI – MTM 901**  
3 Hours

Prerequisites: MAT 108 with a grade of "C" or higher or assessment  
3 hours weekly (3-0)

This course in conjunction with MAT 108 will fulfill the prerequisites for MAT 131, Calculus I. This course covers trigonometric functions and inverse trigonometric functions; solutions of right triangles and oblique triangles; trigonometric identities; trigonometric equations; vectors; conic sections; sequences, series and the binomial theorem. The Texas Instruments TI-83 graphing calculator or a graphing calculator approved by the instructor is required for this course.

**MAT 111 Pre-Calculus**

5 Hours

Prerequisites: MAT 061 and MAT 062 both with a grade of "C" or higher or assessment 5 hours weekly (5-0)

Students who successfully complete this course may use it to fulfill part of the 6 hours general education requirement in mathematics for the A. S. degree at John A. Logan College. However, this course cannot be taken as the only mathematics course for the A. A. degree. Topics included in this course are functions, graphs, and transformations; polynomial and rational functions; exponential and logarithmic functions; trigonometric identities, functions, and equations; triangles, vectors, and applications; systems of equations; matrices; conic sections; sequences, series and the binomial theorem. The Texas Instruments TI-83 graphing calculator or a graphing calculator approved by the instructor is required for this course.

**MAT 113 Introduction to Contemporary Mathematics****IAI – M1 904**

3 Hours

Prerequisites: MAT 061 and MAT 062 both with a grade of "C" or higher or assessment 3 hours weekly (3-0)

This course is a general education mathematics course which fulfills 3 hours of the core curriculum's mathematics requirement. Designed particularly for the non-science major, the course focuses on mathematical reasoning and solving of real-life problems, rather than on routine skills. Four of the following topics will be studied in depth: linear programming (including functions and graphs), sets and logic, game theory, counting techniques and probability, geometry (additional topics beyond the prerequisite), or statistics.

**MAT 116 Finite Mathematics for Business and Management****IAI – M1 906**

3 Hours

Prerequisites: MAT 108 with a grade of "C" or higher or assessment 3 hours weekly (3-0)

While this course may be used to fulfill part of the 6 hours general education mathematics requirement for the A. S. degree at John A. Logan College, it is designed primarily for economics majors, business administration and accounting majors. Those students will be required to take a calculus course to complete

their mathematics sequences. This course will fulfill the mathematics requirement for the A. A. degree. Topics covered include functions and lines, linear systems, linear programming, the Simplex Method, mathematics of finance, set theory, and probability. This course is not designed for mathematics or science majors. The Texas Instruments TI-83 graphing calculator or a graphing calculator approved by the instructor is required for this course.

**MAT 117 Calculus for Business and Social Sciences****IAI – M1 900**

4 Hours

Prerequisites: MAT 108 with a grade of "C" or higher or assessment 4 hours weekly (4-0)

This course is designed especially for business administration and accounting majors. This course does not count toward a major or minor in science-related areas. Students who successfully complete this course fulfill the general education mathematics requirement at John A. Logan College. MAT 117 may be taken before or after MAT 116. However, it is recommended immediately after College Algebra (MAT 108). Topics covered include graph sketching and recognition, differentiation, and integration of polynomial, rational, exponential, and logarithmic functions, emphasizing applications from the worlds of business and social science. The Texas Instruments TI-83 graphing calculator or a graphing calculator approved by the instructor is required for this course.

**MAT 120 Elementary Statistics****IAI – M1 902**

3 Hours

Prerequisites: MAT 061 and MAT 062 both with a grade of "C" or higher or assessment 3 hours weekly (3-0)

This course is a general education mathematics course which fulfills 3 hours of the core curriculum mathematics requirement. The course introduces the basic properties of descriptive and inferential statistics, basic probability theory, probability distributions, graphing, measures of location and variation, linear regression and correlation. Emphasis is placed on the application of statistics, distributions, regression analysis, and on the use of the TI-83 or TI-83 plus graphing calculator.



**MAT 125 Discrete Structures (Also CPS 202)****IAI – M1 905, CS 915**

3 Hours

Prerequisites: MAT 108 or MAT 111 either with a grade of “C” or higher or assessment  
3 hours weekly (3-0)

This course is a general education mathematics course which fulfills 3 hours of the core curriculum mathematics requirement. It will lay the groundwork for students interested in computer arithmetic, sets, relations and functions, logic, Boolean algebra, elementary matrix operations, combinations, permutations, counting techniques, and basic concepts of probability. This course is offered in the fall semester only.

**MAT 131 Calculus I****IAI – M1 900, EGR 901, MTH 901**

5 Hours

Prerequisites: MAT 109 or MAT 111 either with a grade of “C” or higher or assessment  
5 hours weekly (5-0)

This course will cover the basic concepts and techniques of single variable calculus. Although careful definitions and statements will be given, emphasis on formal proof will be minimal. Topics covered include limits and their properties, differentiation of single variable functions, integration of elementary functions, and several applications of differentiation and integration associated with analytic geometry. All sections require a graphing calculator with emphasis placed on the use of the Texas Instrument TI-83 Plus calculator. Students who successfully complete this course fulfill the general education mathematics requirement of John A. Logan College.

**MAT 199 Math Skills Education**

1 Hour

Prerequisites: None  
1 hour weekly (1-0)

This course is to prepare students for the math component of the enhanced Basic Skills test of the Illinois Certification Testing System (ICTS). Candidates seeking an education major for entry into the program are required to take and pass a basic skills test. The skills addressed in this course will prepare students to demonstrate quantitative literacy at the college level through the application of mathematical methods and reasoning to solutions of real-world problems.

**MAT 201 Calculus II****IAI – M1 900, EGR 902, MTH 902**

5 Hours

Prerequisites: MAT 131 with a grade of “C” or higher.  
5 hours weekly (5-0)

This is a continuation of MAT 131. Students who successfully complete this course fulfill the general education mathematics requirement of John A. Logan College. Topics include integration, methods of integration, applications of integrations, infinite series, power series, polar coordinates, parametric equations, and introduction to three-dimensional and integral calculus. The Texas Instruments TI-83 graphing calculator or a graphing calculator approved by the instructor is required for this course.

**MAT 202 Calculus III****IAI – M1 900, EGR 903, MTH 903**

3 Hours

Prerequisites: MAT 201 with a grade of “C” or higher  
3 hours weekly (3-0)

This course is an introduction to multivariable calculus. Topics include vectors in two and three dimensions; vector operations; planes and lines in space; cylinders, quadric surfaces, and surfaces of revolution; cylindrical and spherical coordinates; vector-valued functions (space curves); limits, continuity differentiation, differentials, iterated integrals, double integrals, triple integrals and applications of functions of two or three variables; optimization using Lagrange multipliers; directional derivatives, gradients, and the Jacobian. The Texas Instruments TI-83 graphing calculator or a graphing calculator approved by the instructor is required for this course.

**MAT 202H Supplemental Study: Calculus III**

1 Hour

Prerequisites: Concurrent enrollment in MAT 202  
1 hour weekly (1-0)

MAT 202H is a supplemental study course designed to be taken concurrently with MAT 202. This course is designed for students who are having or have had difficulties with Calculus III. The focus will be on supplementing the existing MAT 202 class with in-class exercises, demonstrations, and small group activities. The student will receive a pass/fail grade based upon attendance and participation.

**MAT 205 Differential Equations****IAI – EGR 904, MTH 912**

3 Hours

Prerequisites: MAT 201 with a grade of “C” or higher  
3 hours weekly (3-0)

This course is an introduction to differential equations. Topics include standard solution techniques for first order linear, separable, exact, and/or homogeneous equations; standard solution techniques for homogeneous second and higher order equations with constant coefficients; linear independence of solutions; the Wronskian; the methods of reduction of order, undetermined coefficients and variation of parameters; Cauchy-Euler equations; the existence and uniqueness of solutions; the Laplace transform, transfer and impulse response functions. Further topics may be chosen from system and plane analysis, Newtonian mechanics, RLC circuit analysis, power series methods, numerical methods, stability of solutions, the heat equation and Fourier Series, or Bessel functions. Some calculators (for example the TI-89) may not be allowed on tests. This course is offered in the spring semester only.

**MAT 205H Supplemental Study: Differential Equations**

1 Hour

Prerequisites: Concurrent enrollment in MAT 205  
1 hour weekly (1-0)

MAT 205H is a supplemental study course designed to be taken concurrently with MAT 205. This course is designed to help students use the computer to aid in the study of differential equations. The focus will be on supplementing the existing MAT 205 class with in-class exercises, demonstrations, and small group activities. The student will receive a pass/fail grade based upon attendance and participation.

**MAT 208 Mathematics for Elementary Teachers I**

3 Hours

Prerequisites: MAT 061 and MAT 062 both with a grade of “C” or higher or assessment  
3 hours weekly (3-0)

This course is the first of two courses in the mathematics sequence required for elementary and/or special education majors. It covers sequences, problem solving, set theory, logic, numeration systems and whole numbers, integers, introductory geometry, number theory, and rational numbers. It is restricted to education majors.

**MAT 209 Mathematics for Elementary Teachers II****IAI – M1 903**

3 Hours

Prerequisites: MAT 208  
3 hours weekly (3-0)

This course is the second of two courses in the mathematics sequence required for elementary and/or special education majors. The completion of the two course sequence (MAT 208 and MAT 209) will meet the general education mathematics core requirement. It includes decimals, percent, real numbers, probability, statistics, geometric figures, congruencies, similarities, concepts of measurement (including the metric system), and coordinate geometry. This course is restricted to education majors.

**MAT 221 Introduction to Linear Algebra****IAI – MTH 911**

3 Hours

Prerequisites: MAT 201 with a grade of “C” or higher  
3 hours weekly (3-0)

This course is an introduction to the theory and application of linear algebra. Topics include systems of linear equations, matrices, determinants, vector spaces, inner product spaces, linear transformations, and the eigenvalue problem. Emphasis is placed on the application of linear algebra and formal verification of theoretical properties. Applications include polynomial curve fitting, network analysis, stochastic matrices, Leontief Input-Output models least squares regression analysis, eigenvalue problems, applications in analytic geometry and least squares approximations. The Texas Instrument TI-83 Plus calculator is recommended for numeric computation. MAT 221 is offered spring semester only.

**MAT 282 Statistics****IAI – M1 902**

3 Hours

Prerequisites: MAT 108 with a grade of “C” or higher or assessment  
3 hours weekly (3-0)

This course is designed to meet the needs of students requiring a statistics course with a college algebra prerequisite in their programs. Topics include descriptive statistics, including graphical and numerical, basic probability theory, probability distributions, inferences involving estimation, and hypothesis testing, correlation and regression, and analysis of variance. The Texas Instruments TI-83 graphing calculator or a graphing calculator approved by the instructor is required for this course.

**MFT 101 Production Technology**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course introduces the student to production technologies. It will include the study of computers, CAD, CAM, industrial robots, PLCs, CNC applications, materials handling, inspection by vision, production, planning, scheduling, purchasing, inventory management, and other processes that insure optimum productivity. The student will gain an understanding of how these entities must be integrated for the total production system.

**MFT 103 Introduction to Industrial Robots and PLCs**

3 Hours

Prerequisites: None  
4 hours weekly (2-2)

This course introduces the student to industrial robots. Included is the operation of PLCs. The student will learn ladder diagram programming of PLCs and point-to-point programming for industrial robots. The student will also write programs to integrate various equipment using the PLCs.

**MFT 110 Statistical Process Control**

2 Hours

Prerequisites: None  
2 hours weekly (2-0)

This course is designed to give students an understanding of quality and the use of statistical process control. Topics covered in this class include: quality, bar charts, Pareto diagrams, histograms, X-R charts, I-R charts, P charts, and process capability.

**MFT 201 PLC Manufacturing Systems**

3 Hours

Prerequisites: MFT 103 and ELT 102 or consent of instructor  
5 hours weekly (1-4)

This course gives the student hands-on experience with PLC systems. Included are certain technical and internal integration technologies utilizing automated manufacturing systems to demonstrate how CIM works in application. Supporting equipment will also be used.

**MGT 112 Principles of Management**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is designed to introduce the concepts, terminology, principles, practices, and techniques of management. Emphasis is placed on managing in a diverse, global, technologically driven, fast-changing economic environment. Each of us must learn to manage our lives, careers, and our families. In addition, those who are managers by profession must learn to manage the work of others.

**MGT 116 Supervisory Techniques of Management**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is designed to provide preparation in areas such as the functions of organizations, communication, personnel management, leadership, motivational factors, employee appraisal, productivity, and career paths for supervisors.

**MGT 225, 226 Coordinated Marketing  
Mid-Management Training**

3 Hours

Prerequisites: Consent of Chair of Department of Business  
15 hours weekly (0-15)

This course is designed to provide students with an opportunity to apply knowledge and skills acquired in the classroom to actual employment applications. Students will work in approved business and industry setting; the instructor-coordinator and the on-the-job supervisor will assist students in determining learning objectives, upgrading skills, and strengthening weaknesses.

**MGT 240 Office Management**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

The principles of management as applied to office situations. Emphasis is placed on the role of the office in business management; office organization; physical facilities and layout of the office; office services, procedures, standards and controls, and supervision.

**MKT 113 Principles of Marketing I**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

An introductory course designed to expose the student to today's marketing in the new millennium and keeping up with change. This course contains the study of the contemporary marketing environment; managing technology to achieve marketing success; marketing planning, information, and segmentation; customer behavior; product strategy; distribution strategy; promotional strategy; and pricing strategy.

**MKT 130 Sales I**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

A course in the theory and application of professional salesmanship. Modern techniques for making a sale are taught including prospecting, pre-approach, approach, presentation, handling objections, proper closings, follow-up and customer service. Also involved is a study of building partnerships, ethics, global and cultural diversity and technology.

**MKT 131 Sales II**

3 Hours

Prerequisites: BUS 130 or equivalent  
3 hours weekly (3-0)

A continuation of MKT 130, consisting of a review on the entire sales presentation, with emphasis placed on building partnerships, formal negotiations, advanced closings, handling objections, and sales management. In addition, emphasis will be placed on professional presentations, and the students will be video taped for professional communication development.

**MKT 224 Advertising**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

An analysis of the principles and practices used in the various types of modern day advertising. Principles of advertising, involving an application of planning, financing, and managing a campaign. Emphasis is placed on the effectiveness of advertising in the total marketing structure.

**MKT 228 Small Business Management**

3 Hours

Prerequisites: BUS 110  
3 hours weekly (3-0)

Attention is focused upon the proper procedures for developing and operating a profitable small business, both Internet and brick and mortar. Students will be introduced to the types of decisions faced by entrepreneurs and managers in on-going firms, and the application of professional business disciplines.

**MKT 229 Financial Entrepreneurship**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is designed to help an individual make better financial decisions for investments and retirement. Special emphasis is placed on learning the basics of the stock market and the securities industries and to expand the student's knowledge base to become financially independent.

**MKT 230 Financial Entrepreneurship**

3 Hours

Prerequisites: MKT 229  
3 hours weekly (3-0)

A continuation of MKT 229, this advanced course is designed to better educate the students to become financially independent. Emphasis will be placed on technical analysis, fundamental analysis and information analysis. Students will be introduced to options and futures trading and retirement investing opportunities.

**MKT 251 Purchasing**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

The study of various purchasing procedures for small-to-medium sized businesses. Topics include the purchasing process, types of purchases, purchasing policy and procedures, purchasing as a boundary-spanning function, strategic sourcing, purchasing tools and techniques, strategic cost management, negotiations, managing contracts, and supply chain management.

**MKT 290 International Marketing**

3 Hours

Prerequisites: MKT 101  
3 hours weekly (3-0)

Summarizes the significance and benefits of international marketing to the U. S. The student will be able to state the importance of cultural, legal, economic and environmental factors in marketing. Identifies marketing mix options for specific world markets. Evaluates the effect of tariffs, quotas, subsidies, nationalization, and state-owned corporations on growth of world trade. Analyzes foreign markets through secondary research (Internet). Organizes and administers global marketing activities. Develops a portfolio for marketing a product in a foreign market.

**MKT 295 Marketing on the Internet**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is designed to introduce students to electronic commerce, which is a revolution in business practices. The student will study how electronic marketing resources can be integrated into the traditional marketing process to cultivate the ultimate goal of successful electronic commerce systems. Emphasis will be placed on electronic commerce technology; web strategy, attracting and retaining visitors; integrated web communications; the concept of the virtual store for marketing products and services; the tools of electronic marketing resources; segmenting and analyzing the target market; integrating the promotional mix; and using the Internet.

**Taught spring semester only.**

**MLT 120 Introduction to Clinical Laboratory**

3 Hours

Prerequisites: Admission to Medical Laboratory Technology Program  
4 hours weekly (2-2)

Acquaints the student with the profession of medical laboratory technology. Includes an overview of the major disciplines in laboratory medicine, basic laboratory mathematics, collection and handling of specimens, handling and care of laboratory equipment, preparation of solutions and media, methods of sterilization, and the basic elements of quality control. The student is introduced to the disciplines of hematology, immunohematology, clinical chemistry, urinalysis, and microbiology.

**MLT 121 Serology**

3 Hours

Prerequisites: MLT 120  
4 hours weekly (2-2)

An introduction to immunology with emphasis on applied serology. The immune response, properties and synthesis of antibodies, antigens, and antibody reactions, and the serological procedures most widely performed in the clinical laboratory are the major topics for discussion.

**MLT 122 Clinical Microscopy**

3 Hours

Prerequisites: MLT 120  
4 hours weekly (2-2)

A study of the theory and microscopic examination of urine and other body fluids (i.e., synovial fluid, thoracentesis fluid, semen, and gastric fluid).

**MLT 123 Phlebotomy**

1.5 Hours

Prerequisites: Successful completion ("C" or higher) in MLT 120  
2 hours weekly (1-1)

This course will cover the phlebotomist's role in health care, confidentiality and ethics; Patient's Bill of Rights; Quality Assurance; basic anatomy and physiology of the circulatory system, safety, infection control, isolation techniques; OSHA standards; handling accidental needle stick exposures; phlebotomy equipment; phlebotomy techniques, such as the routine venipuncture, dermal punctures, drawing difficult patients; specimen collection and handling techniques; compliance; customer service; patient identification procedures; and competency in phlebotomy. In addition, the student will learn the theory of arterial punctures, but will only observe arterial draws in the clinical setting.

**MLT 223 Immunohematology**

4 Hours

Prerequisites: MLT 121, 122  
5 hours weekly (3-2)

A study of the blood groups of mankind and their significance in bloodbanking and transfusion services. Included are the inheritance and properties of blood group antigens and their corresponding antibodies, methods of detection and identification, hemolytic disease processes, and the collection and processing of blood and blood components to ensure safe transfusion.

Blood group immunology, record keeping, and quality control are stressed.

### **MLT 224 Hematology**

4 Hours

Prerequisites: MLT 121, 122

5 hours weekly (3-2)

An introduction to the study of clinical hematology. Emphasizes the basic procedures performed in most clinical laboratories and their use in the diagnosis and follow-up of hematological disorders. The role of the laboratory in the diagnosis of anemias, leukemias, myeloproliferative disorders, and other diseases affecting the hematopoietic system is stressed. The collection, handling, and processing of samples are covered in detail.

### **MLT 225 Clinical Chemistry**

4 Hours

Prerequisites: MLT 223, 224, 227

5 hours weekly (3-2)

A study of the diagnostic chemistry tests in the average clinical laboratory. Includes normal physiology, principles of the reactions and interpretation of test results. Includes basic instrumentation, laboratory mathematics, and quality control.

### **MLT 226 Applied Clinical Microbiology**

4 Hours

Prerequisites: MLT 223, 224, 227

5 hours weekly (3-2)

A study of the normal and pathogenic microflora of mankind with emphasis on the methods used for isolation, recognition, and identification of microorganisms of medical significance. Included are the preparation of media, selection and inoculation of media for initial isolation, descriptive cellular and colonial morphology, stains and staining reactions, drug susceptibility testing, and procedures used for species identification. Emphasis is on host-parasite relationships, medical bacteriology, virology, parasitology, and mycobacteriology.

### **MLT 227 Coagulation**

2 Hours

Prerequisites: MLT 121, 122

3 hours weekly (1-2) Course meets the first 10½ weeks of the semester.

A study of hemostasis with an in-depth study of coagulation factors and platelets.

The laboratory tests include diagnosis and treatment of bleeding and coagulation and monitoring anti-coagulant therapy.

### **MLT 251 Clinical Rotation I**

3 Hours

Prerequisites: MLT 223, 224, 227

15 clinical hours (0-15)

Supervised clinical experience. Students rotate in hematology/coagulation and immunohematology during the last 6 ½ weeks of the semester.

### **MLT 252 Clinical Rotation II**

3 Hours

Prerequisites: MLT 227, 251

15 clinical hours (0-15)

Supervised clinical experience. Students rotate in clinical chemistry/clinical microscopy, and clinical microbiology/serology.

### **MUS 101 Choral Ensemble**

**IAI – MUS 908**

1 Hour

Prerequisites: None

3 hours weekly (0-3)

The John A. Logan College Choral Ensemble is a nonauditioned performance ensemble. The choir performs many times throughout the year including, but not limited to a Holiday Collage, Spring Concert, Spring Musical, and various outside arenas. Musical selections are chosen from a wide variety of repertoire representing styles from the early Renaissance through the 21<sup>st</sup> century. Music majors are required to take one faculty-supervised ensemble every semester of enrollment. The course acts as a humanities elective or ensemble credit and may be taken up to four times for college credit.

### **MUS 102 Chamber Ensemble**

**IAI – MUS 908**

1 Hour

Prerequisites: Consent of instructor

3 hours weekly (0-3)

The John A. Logan College Chamber Ensemble, also known as the Logan Singers, is open to a limited number of auditioned singers. It is designed to give students experience with choral music specifically written for small groups.

Outside of presentations with the Choral Ensemble, the Logan Singers will often perform at area civic and community events as well as public relations venues. The course acts as a humanities elective or ensemble credit and may be taken up to four times for college credit.

**MUS 105 Music Appreciation**

**IAI – F1 900**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Music Appreciation is designed to familiarize the student with outstanding works of musical composition by means of recordings. This includes an emphasis on the elements of music, various musical forms and periods, and great composers and performers from antiquity through the 21<sup>st</sup> century. It is a humanities elective.

**MUS 106 Beginning Class Piano I**

**IAI – MUS 901**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

A class designed to teach basic musical information and keyboard skills with actual keyboard instruction. Available in the piano laboratory. Elementary education or child care students will find this class particularly useful. Humanities elective.

**MUS 108 Aural Skills I**

1 Hour

Prerequisite: Must be taken in sequence  
2 hours weekly (0-2)

MUS 108 is the first in a four-semester sequence of courses in which music majors need to enroll each term. It is the accompanying course of MUS 121. It includes the sequential development of ear training, sight singing, and dictation and may include piano keyboard-assisted instruction.

**MUS 109 Aural Skills II**

1 Hour

Prerequisites: Must be taken in sequence  
2 hours weekly (0-2)

MUS 109 is the second in a four-semester sequence of courses in which music majors need to enroll each term. It is the accompanying course of MUS 122. It includes the sequential development of ear training, sight singing, and dictation and may include piano keyboard-assisted instruction.

**MUS 110 Music Fundamentals**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Music Fundamentals is designed for the student who desires knowledge of the basic concepts of rhythm, notation, music reading, scales, chords, and other theoretical applications of music. It assumes no previous knowledge or formal training. Music Fundamentals or its proficiency is a requirement for anyone in the majors of elementary education, special education, or music. It is a humanities or general elective for any baccalaureate student.

**MUS 111, 112, 113 Applied Music\***

**IAI – MUS 909**

1 Hour (1-3 each)

Prerequisites: Must be taken in sequence  
2 hours weekly (0-2)

Private lessons on any classical instrument are available through John A. Logan College. Lessons are given on campus whenever possible or by qualified instructors in a private studio. Lessons incorporate representative solo and study materials and a basic knowledge of appropriate literature. Students will develop basic knowledge through advanced performance skills. A student may take up to six semesters of the same instrument for college credit. Music majors are required to take applied lessons every semester of enrollment. It is a humanities elective. Students should consult with the Applied Lessons Coordinator to begin lessons.

\*Applied Music Sections:

A	Voice	K	Bassoon
B	Piano	L	Saxophone
C	Organ	M	Percussion
D	Violin	N	French Horn
E	Viola	O	Trumpet
F	Cello	P	Trombone
G	String Bass	Q	Tuba
H	Flute	R	Baritone
I	Oboe	S	Harpsichord
J	Clarinet	T	Guitar
		U-Z	Other

**MUS 115 Music for Children**

3 Hours

Prerequisites: None  
4 hours weekly (2-2)

Music for Children is a requirement for anyone majoring in the Teacher's Aide or Child Care programs at John A. Logan College. It is designed to give the techniques involved in teaching music to the child. It is for non-music concentrations only and is not a baccalaureate transfer course.

**MUS 118 Community Band**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

An elective course offered for students who participate in community band or community orchestra.

**MUS 121 and 122 Theory of Music**

**IAI – MUS 901 (MUS 121); MUS 902 (MUS 122)**

3 Hours

Prerequisites: Fundamentals of Music (MUS 110) is required or proficiency must be passed.  
3 hours weekly (3-0)

A course for the student who desires in-depth knowledge of the rules and principles involved in part writing. Studies the 17<sup>th</sup> century techniques of writing music. Required for music majors and minors; may also be taken as a humanities elective. MUS 121 and 122 are companion courses and must be taken with this class.

**MUS 123 Music Ensemble**

1 Hour

Prerequisites: Consent of instructor  
3 hours weekly (3-0)

Students may acquire no more than four hours credit and not more than two hours per year. Hours are to be secured for participating in musical activities. Designed to provide students with a combination of instrumental and vocal music experience and to develop skills in concentrated areas of music.

Students may receive the opportunity to participate in musicals such as Lil Abner, The Fantastics, Showboat, Oklahoma, Charlie Brown, The Wizard of Oz, Little Mary Sunshine, Paint Your Wagon, Annie Get Your Gun, and Man of LaMancha.

**MUS 208 Aural Skills III**

1 Hour

Prerequisites: MUS 109. Must be taken in sequence.  
2 hours weekly (0-2)

MUS 208 is the third in a four-semester sequence of courses in which music majors need to enroll each term. It is the accompanying course of MUS 221. It includes the sequential development of ear training, sight singing, and dictation and may include piano keyboard-assisted instruction.

**MUS 209 Aural Skills IV**

1 Hour

Prerequisites: MUS 208  
2 hours weekly (0-2)

MUS 209 is the fourth and final class of a four-semester sequence of courses in which music majors need to enroll each term. It is the accompanying course of MUS 222. It includes the sequential development of ear training, sight singing, and dictation and may include piano keyboard-assisted instruction.

**MUS 211, 212, 213 Applied Music\***

**IAI – MUS 909**

1 Hour (1-3 each)

Prerequisites: Must be taken in sequence  
2 hours weekly (0-2)

Private lessons on any classical instrument are available through John A. Logan College. Lessons are given on campus whenever possible or by qualified instructors in a private studio. Lessons incorporate representative solo and study materials and a basic knowledge of appropriate literature. Students will develop basic knowledge through advanced performance skills. A student may take up to six semesters of the same instrument for college credit. Music majors are required to take applied lessons every semester of enrollment. It is a humanities elective. Students should consult with the Applied Lessons Coordinator to begin lessons.



**\*Applied Music Sections:**

A	Voice	K	Bassoon
B	Piano	L	Saxophone
C	Organ	M	Percussion
D	Violin	N	French Horn
E	Viola	O	Trumpet
F	Cello	P	Trombone
G	String Bass	Q	Tuba
H	Flute	R	Baritone
I	Oboe	S	Harpichord
J	Clarinet	T	Guitar
		U-Z	Other

**MUS 221 and 222 Theory of Music**

**IAI – MUS 903 (MUS 221) MUS 904 (MUS 222)**

3 Hours

Prerequisites: Must have completed MUS 121 and 122 and taken in sequence  
3 hours weekly (3-0)

Advanced course in continuing sequence to MUS 121 and 122. Companion courses are MUS 208 and 209.

**MUS 225 Music Literature/History**

**IAI – MUS 905**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Music Literature/History is a humanities elective course, providing an introduction to the standard concert repertory through intensive guided listening. Representative works by major composers are chosen to illustrate the principal styles, forms, and techniques of vocal and instrumental music. It is a preparatory course for the professional study of music and assumes a fundamental knowledge and understanding of the elements of music.

**NAD 101 Nursing Assistant Training**

7 Hours

Prerequisites: None  
9.5 hours weekly (5.5-4)

This course is designed to train students to be competent in skills necessary for the nursing assistant to function successfully in a hospital, long-term care facility, or other health care facilities. The nursing assistant will provide services related to the comfort and welfare of the resident under direct supervision of the licensed nurse or physician. Some topics to be covered include body mechanics, transfer techniques, basic anatomy and physiology, personal care, vital

signs, rehabilitation, death, Alzheimer patient care, dying, and post-mortem care. Cardiopulmonary resuscitation is also included.

**ORI 100 Seminars for Success**

.5-4 Hours

Prerequisites: None  
.5-4 hours weekly (.5-4)

Seminars, conferences, special project(s), or professional meetings maximizing one's potential in college, the workplace, or in lifelong learning.

**OTA 100 Introduction to Occupational Therapy**

3 Hours

Prerequisites: Admission to the Occupational Therapy Assistant Program  
5 hours weekly (2-3)

Overview of the profession with emphasis on its history, philosophy, and organization. Explores the role of occupational therapy personnel and domain of treatment.

**OTA 110 Clinical Observation I**

2 Hours

Prerequisites: Admission to the Occupational Therapy Assistant Program  
4 hours weekly (1-3)

Clinical Observation I experience provides the student introductory contact with persons of different age and ability levels. Students will be rotated through approved agencies and centers and begin, under supervision, to practice: (1) critical observation of abilities and disabilities within physical, emotional, cognitive, and social domains; and (2) therapeutic communication techniques.

**OTA 111 Clinical Observation II**

2 Hours

Prerequisites: OTA 112, 120, 122, 202, and BIO 205  
6 hours weekly (0-6)

Clinical Observation II, a level I fieldwork experience, provides the student contact with patients/residents of different ages and disabilities. Students will be placed in an approved agency and continue to practice observation and communication techniques under supervision. They will begin the process of developing potential treatment plans and procedures, and adapting equipment and activity. Areas of functional difficulty requiring therapeutic intervention will be explored.

**OTA 112 Activities of Daily Living**

3 Hours

Prerequisites: OTA 100, 110, 210  
5 hours weekly (2-3)

Basic self-care skills of feeding, hygiene, and dressing, independent living skills of communication, home management, architectural barrier modification, and community resources are stressed. Adaptation to equipment and assistive devices necessary to perform ADL tasks are reviewed.

**OTA 120 Occupational Therapeutic Media**

3 Hours

Prerequisites: OTA 100, 110, 210  
5 hours weekly (2-3)

Theory and practice of selected creative manual arts, includes acquisition of basic skills, concepts of activity analysis in practical application, instruction of individuals and groups, problem solving, therapeutic application, and laboratory and equipment maintenance.

**OTA 122 Occupational Therapy Group Process**

2 Hours

Prerequisites: OTA 100, 110, 120  
4 hours weekly (1-3)

Exploration of the use of groups in occupational therapy treatment. Occupational therapy models of practice and protocol across the lifespan are emphasized. Group leadership, group facilitation, and activity selection skills will be developed.

**OTA 200 Psychosocial Therapy and Practice**

3 Hours

Prerequisites: OTA 112, 120, 122, 202, BIO 205  
5 hours weekly (2-3)

Overview of occupational therapy psychosocial theory and techniques as they relate to various classifications of behavioral disorders and developmental disabilities. Further development of observation skills, communication skills, group leadership skills, and use of self as a therapeutic modality are emphasized. This will be taught as a web-enhanced course.

**OTA 202 Occupational Therapy in Physical Disabilities**

4 Hours

Prerequisites: OTA 100, 110, 210  
6 hours weekly (3-3)

Overview of occupational therapy theory and techniques as they relate to medical conditions referred to occupational therapy; coverage of etiology, body systems affected, residual effects, and medical management; study of methods of preventing, reducing, or alleviating aspects of disease or illness which impede activities and self-care performance.

**OTA 205 Occupational Therapy in Pediatrics**

4 Hours

Prerequisites: OTA 112, 120, 122, 202, BIO 205  
6 hours weekly (3-3)

In analysis of occupation function and dysfunction, this course presents sequential normal and pathological development from birth through adolescence across sensorimotor, play/leisure, cognitive, affective, and self-care/work readiness domains. It investigates issues, treatment, and service systems in effective occupational performance.

**OTA 210 Occupational Therapy Theory I**

4 Hours

Prerequisites: Admission to the Occupational Therapy Assistant Program  
6 hours weekly (3-3)

Introduction to the fundamental concepts of joint and muscle movement. Methods of data collection and adaptation of therapeutic activities and exercises will be emphasized. Explores theories of remediation in movement difficulties.

**OTA 211 Occupational Therapy Theory II**

3 Hours

Prerequisites: OTA 112, 120, 122, 202, BIO 205  
5 hours weekly (2-3)

Provides a basic knowledge of development and administration of selected tests, theoretical basis for treatment, and treatment principles and techniques across all ages and conditions.

### **OTA 217 Fieldwork Experience I**

4 Hours

Prerequisites: Successful completion of all academic coursework of first three program semesters; successful completion of any portion of Occupational Therapy Administration taught prior to fieldwork in the final semester schedule; valid CPR card  
20 hours weekly (0-20)

Development of professional skills through supervised application of treatment principles. Fieldwork is divided into two sections (Experience I and Experience II). Students will spend forty hours a week for eight weeks in each of two different sites (I and II) for a total of sixteen weeks. Fieldwork is designed to provide the opportunity to make the transition from "student to clinician." (Within the eight weeks students are expected to perform the functions of a practicing therapist. It is expected that at the end of the eight weeks the student should be functioning at entry-level with close supervision needed.)

General objectives for each experience are the same. However, specific objectives will be developed by each fieldwork site in conjunction with the OTA educational program. Fieldwork will include at least one physical disability site and any of the following for the other section site: physical disability, psychosocial, pediatric, or hand therapy, or a combination. Psychosocial experiences will be strongly encouraged within all fieldwork. Students will be closely supervised by a certified occupational therapy assistant and/or a registered occupational therapist with at least one year clinical experience. **Fieldwork Experience I must be successfully completed within 18 months of academic coursework.**

### **OTA 218 Fieldwork Experience II**

4 Hours

Prerequisites: Successful completion of all academic coursework of first three program semesters; successful completion of any portion of Occupational Therapy Administration taught prior to fieldwork in the final semester schedule; valid CPR card.  
20 hours weekly (0-20)

Development of professional skills through supervised application of treatment principles. Fieldwork is divided into two sections (Experience I and Experience II). Students will spend forty hours a week for eight weeks in each of two different sites (I and II) for a total of sixteen weeks. Fieldwork is designed to provide the opportunity to make the transition from "student to clinician." (Within the eight weeks students are expected to perform the functions of a practicing

therapist. It is expected that at the end of the eight weeks the student should be functioning at entry-level with close supervision needed.)

General objectives for each experience are the same. However, specific objectives will be developed by each fieldwork site in conjunction with the OTA educational program. Fieldwork will include at least one physical disability site and any of the following for the other section site: physical disability, psychosocial, pediatric, or hand therapy, or a combination. Psychosocial experiences will be strongly encouraged within all fieldwork. Students will be closely supervised by a certified occupational therapy assistant and/or a registered occupational therapist with at least one year of clinical experience. **Fieldwork Experience II must be successfully completed within 18 months of academic coursework.**

### **OTA 250 Occupational Therapy Administration**

3 Hours

Prerequisites: OTA 111, 200, 205, and 211  
3 hours weekly (3-0)

Introduction to basic management knowledge and skills essential to occupational therapy practice. Topics included are planning, marketing, supervision, communications, quality assurance, supervision issues and techniques of departmental operations, standard setting, developing a resume, practice job interviewing and certification examination review. This course will be taught within a block and web-based instruction format.

### **PED 100 Aerobics and Weight Training I**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

Introduction to and participation in multi-station Aerobic Super Circuit, utilizing sub-maximal weight during multiple repetitions. The student will rotate through a 21 station circuit, going from stationary bike to Universal equipment each 30 seconds.

### **PED 101 Aerobic and Weight Training II**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

Introduction to concepts of aerobic activities and weight training. Demonstrations of differences between body parts conditioning vs. cardiovascular conditioning. Use of Aerobic Super Circuit and Universal weight training equipment.

**PED 102 Aerobic and Weight Training III**

1 Hour

Prerequisites: None

1-8 hours weekly (0-1) – (0-8)

This course is designed as a continuation of PED 101; however, with proper orientation it may be started as the first aerobics class. The program consists of an aerobic super circuit which takes 26 minutes to complete.

**PED 103 Aerobic and Weight Training IV**

1 Hour

Prerequisites: None

2 hours weekly (0-2)

This course is designed as a continuation of PED 102. However, with proper orientation it may be started as the first aerobics and weight training class. The program consists of an aerobic super circuit which takes 28 minutes to complete. The main thrust of the circuit is to promote cardiovascular fitness. A second phase of the program is in the individual body parts section which allows the student to make gains in the muscular tone-up and strength development areas.

**PED 104 Physical Fitness**

1 Hour

Prerequisites: None

2 hours weekly (0-2)

This course is designed as a continuation of aerobics and weight training, however with proper orientation it may be started as a beginning fitness class. The program consists of an aerobic super circuit which takes 28 minutes to complete. The main thrust of the circuit is to promote cardiovascular fitness. A second phase of the program is in the individual body parts section which allows the student to make gains in the muscular tone-up and strength development areas.

**PED 105 Fitness Walking**

1 Hour

Prerequisites: None

2 hours weekly (0-2)

Fitness walking class consists of information on everything you need to know about a successful walking program: the health benefits and physiology of walking; technique for both fitness walking and race walking; special considerations for pregnancy, diabetes, and other medical conditions; motivational tools; sound advice on walking shoes and equipment.

The methods of presentation consist of brief professor lectures combined with walking outdoors, indoors, or to a series of video tapes.

**PED 106 Lifetime Cardio Fitness**

1 Hour

Prerequisites: None

2 hours weekly (0-2)

This course is designed to promote and improve cardiovascular efficiency by methodical exercise bouts relative to strengthening the heart muscle and improving blood flow. Students will exercise in the Target Heart Rate Range for 30 minutes 3 times per week.

**PED 107 Lifetime Strength Fitness**

1 Hour

Prerequisites: None

2 hours weekly (0-2)

This course is designed to improve muscular strength/endurance by methodical exercise bouts relative to various muscles and/or muscle groups. Both weight training machines and free weights will be used.

**PED 108 Lifetime Total Fitness**

1 Hour

Prerequisites: None

2 hours weekly (0-2)

This course is designed to identify weaknesses in muscular strength and cardiovascular efficiency. Improvement will be made by regular fitness producing exercises relative to both strength and cardiovascular gains. Both aerobic and progressive resistance machines will be utilized.

**PED 113 Tennis I**

1 Hour

Prerequisites: None

2 hours weekly (0-2)

This class is designed for the student who is attempting to develop the skills necessary for successful and enjoyable participation in tennis and for the player who wishes to raise the standard of play to a higher level. Methodology of administration consists of lectures, demonstrations, and drills with supervision and feedback provided by the instructor. NCAA rules and regulations are applied. Actual play will begin when the student has made satisfactory progress in the basic skills.

**PED 114 Tennis II**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course provides the student with continued instruction on stroke development and strategies of the game. Emphasis is on court awareness and double play. This course is designed to provide an educational situation and atmosphere for those students who are beyond the beginning level but do not feel comfortable in an advanced tennis class with students of tennis team quality. Instruction to consist of review of beginning tennis techniques while providing additional supervised practice and individual attention in areas of skill weakness.

**PED 115 Advanced Tennis**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

Advanced tennis provides the advanced student the opportunity to perfect their strokes while competing at a high level of tournament competition.

**PED 116 Badminton I**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

Badminton for beginners is designed for the student who is attempting to develop the skills necessary for successful and enjoyable participation in badminton and for the player who wishes to raise the standard of play to a higher level. The student will receive information about the construction of the game, the events of which the game is composed, the court layout, and information about the equipment needed for the game. Teaching methodology of stroke mechanics consists of lectures, demonstrations, drills, and instructor feedback. Competitive strategies for singles and doubles play as well as class tournaments are included.

**PED 117 Badminton II**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

Intermediate badminton is designed for the student who is attempting to develop the skills necessary for successful and enjoyable participation in badminton and for the player who wishes to raise the standard of play to a higher level.

The student will receive information about the rules of the game, the events of which the game is composed, the court layout, and information about the equipment needed for the game. Teaching methodology of stroke mechanics consists of lectures, demonstrations, drills, and instructor feed-back. Competitive strategies for singles and doubles play as well as a class tournament are included.

**PED 118 Badminton III**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

Advanced badminton is designed for the student who is attempting to develop advanced skills and strategies necessary for successful and enjoyable participation in badminton and for the player who wishes to raise the standard of play to a higher level. The student will receive information about the rules of the game, the events of which the game is composed, the court layout, and information about the equipment needed for the game. Teaching methodology of stroke mechanics consists of lectures, demonstrations, drills, and instructor feedback. Competitive strategies for singles and doubles play as well as a class tournament are included.

**PED 122 Individual Physical Education I**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is designed for the student who cannot fit a scheduled physical education class into their program. The course allows for the student, under the supervision of any instructor, to participate in a variety of fitness producing and recreational activities. The student will arrange with the instructor to become involved in a particular activity(s) at an off campus facility.

**PED 123 Individual Physical Education II**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is designed for the student who cannot fit a scheduled physical education class into their program. The course allows for the student, under the supervision of any instructor, to participate in a variety of fitness producing and recreational activities. The student will arrange with the instructor to become involved in a particular activity(s) at an off campus facility.

**PED 124 Individual Physical Education III**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This program is designed for the student who cannot fit scheduled physical education class into their program. The course allows for the student, under the supervision of any instructor, to participate in a variety of fitness producing and recreational activities. The student will arrange with the instructor to become involved in a particular activity(s) at an off campus facility.

**PED 125 Individual Physical Education IV**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is designed for the student who cannot fit a scheduled physical education class into their program. The course allows for the student, under the supervision of an instructor, to participate in a variety of fitness producing and recreational activities. The student will arrange with the instructor to become involved in a particular activity(s) at an off campus facility.

**PED 126 Beginning Weight Training**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is designed as a continuation of the aerobic and weight training courses; however with proper orientation it may be started as the first aerobics and weight training class.

**PED 127 Intermediate Weight Training**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is designed as a continuation of the aerobic and weight training courses; however with proper orientation it may be started as the first aerobics and weight training class.

**PED 128 Advanced Weight Training**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is designed as a continuation of the aerobic and weight training courses, however, with proper orientation it may be started as the first aerobics and weight training class. The program consists of an aerobic super circuit which takes 13 minutes to complete. The main thrust of the circuit is to promote cardiovascular fitness. A second phase of the program is in the individual body parts section which allows the student to make gains in the muscular tone and strength development areas.

**PED 129 Strength Training and Conditioning**

2 Hours

Prerequisites: None  
4 hours weekly (0-4)

This course is designed to provide the student athlete with additional fitness gains such as muscular strength, endurance, flexibility, body composition, agility, and cardiorespiratory endurance. The student will have an opportunity to create a daily log to assess gains in fitness components.

**PED 134 Softball I**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

An introduction to the game of softball through the acquisition of knowledge and understanding of the rules, skill techniques and strategies.

**PED 135 Softball II**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

An intermediate concept of the game of softball through the acquisition of additional knowledge and understanding of the rules, skill techniques and strategies.

**PED 136 Softball III**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

An advanced concept of the game of softball through the acquisition of knowledge and understanding of the rules, skill techniques and strategies. Round Robin and tournament play will be emphasized.

**PED 137 Volleyball I**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This class presents an approach to learning the game of volleyball that will take the learner through the beginning level. The student will receive an introduction to the mechanics of each skill and information about mental preparation, strategies, and game application.

**PED 138 Volleyball II**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This class presents an approach to learning the game of volleyball that will take the learner to the intermediate level. The student will receive an introduction to the mechanics of each skill and information about mental preparation, strategies, and game application.

**PED 139 Volleyball III**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This class presents an approach to learning the game of volleyball that will rapidly take the learner from basic beginner play to the intermediate or advanced levels. The student will receive an introduction to the mechanics of each skill and information about mental preparation, strategies, and game application.

**PED 140 Advanced Volleyball**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This class presents an approach to learning the game of volleyball that will rapidly take the learner from basic

beginner play to the advanced level. The student will receive an introduction to the mechanics of each skill and information about mental preparation, strategies, and game application.

**PED 141 Basketball I**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This class presents an approach to learning the game of basketball that will introduce the beginner to the basic skills of basketball. Methodology of presentations consist of lectures, demonstrations, and drills with supervision and feedback provided by the instructor. The student will receive an introduction to the mechanics of each skill, as well as information about various types of offensive and defensive systems of play, strategies, individual development, and team development. Actual play will begin when the student has made satisfactory progress in the basic skills.

**PED 142 Basketball II**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This class presents an approach to learning the game of basketball that will rapidly take the learner from basic play to the intermediate level. Methodology of presentations consist of lectures, demonstrations, and drills with supervision and feedback provided by the instructor. The student will receive an introduction to the mechanics of each skill, as well as information about various types of offensive and defensive systems of play, strategies, individual development, and team development.

**PED 143 Basketball III**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This class presents an approach to learning the game of basketball that will rapidly take the learner from intermediate to advanced levels. Methodology of presentations consist of lectures, demonstrations, and drills with supervision and feedback provided by the instructor. The student will receive an introduction to the mechanics of each skill, as well as information about various types of offensive and defensive systems of play, strategies, individual development, and team development.

**PED 150 Bowling**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

The basic techniques are explained for the new bowler, and if you are an experienced bowler, you will find many valuable tips about why you may be having trouble and how to make the necessary corrections. Individualized instruction is stressed, and each student is encouraged to develop his or her style at an individual pace. Bowling terms, etiquette, and scoring give students a better understanding of the elements involved in the game and enhance his/her enjoyment and performance.

**PED 155 Golf I**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This class is designed for beginning golfers. The full swing will be presented first to allow sufficient time to develop the most difficult skills. The student will receive an introduction to the mechanics of each skill and information about mental preparation, strategies, and game application. The majority of class time will be spent on the driving range. Actual play will begin when the student has made satisfactory progress in the basic skills.

**PED 156 Golf II**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This class is designed for intermediate golfers. The full swing will be presented first to allow sufficient time to develop the most difficult skills. The student will receive an introduction to the mechanics of each skill and information about mental preparation, strategies, and game application. Class time will be spent on the driving range, and the golf course.

**PED 157 Golf III**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This class is designed for advanced golfers. The full swing will be presented first to allow sufficient time to develop the most difficult skills.

The student will receive a review of the mechanics of each skill and information about mental preparation, strategies, and game application. The majority of class time will be spent on the golf course.

**PED 158 Advanced Golf**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This class is designed for serious, advanced golfers. The full swing will be presented first to allow sufficient time to develop the most difficult skills. The student will receive an introduction to the mechanics of each skill and information about mental preparation, strategies, and game application. Class time will be spent on the golf course. Tournament play will be encouraged.

**PED 159 Beginning Judo**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

A study of Kudokan Sport Judo; its story, rules, philosophy and techniques. A demonstrated proficiency in this art form, i.e., standing throws (Tachi waza), falling (Ukemi), and grappling (Katame waza) will lead to an optional belt rank test. Aikido, a system of self defense based upon judo principle, will also be introduced.

**PED 170 Aquacise I**

1 Hour

Prerequisites: None  
1-8 hours weekly (0-1) – (0-8)

This course is designed to provide Instructional Pool availability to students at designated times throughout the day. The purpose is to provide lap swimming for fitness, rehabilitation and therapy, individual skills improvement and relaxation techniques. After registering for the course, the new student selects an Orientation to Aquacise session from the times of availability. These times are listed in the Class Schedule book each semester. Upon completion of the Orientation to Aquacise session the student may use the Instruction Pool at any designated Aquacise time. These times are also listed in the Class Schedule book each semester. The Rehabilitation Pool may also be used at Aquacise scheduled times only if available.



**PED 171 Aquacise II**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is designed to provide Instructional Pool availability to students at designated times throughout the day. The course is a continuation of Aquacise I, however, with proper Aquacise Orientation, it may be started as the first Aquacise course. The purpose is to provide lap swimming for fitness, rehabilitation and therapy, individual skills improvement and relaxation techniques. After registering for the course, the new student selects an Orientation to Aquacise session from the times of availability. These times are listed in the Class Schedule book each semester. Upon completion of the Orientation to Aquacise session the student may use the Instruction Pool at any designated Aquacise time. These times are also listed in the Class Schedule book each semester. The Rehabilitation Pool may also be used at Aquacise scheduled times only if available.

**PED 172 Aquacise III**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is designed to provide Instructional Pool availability to students at designated times throughout the day. The course is a continuation of Aquacise II, however with proper Aquacise Orientation, it may be started as the first Aquacise course. The purpose is to provide lap swimming for fitness, rehabilitation and therapy, individual skills improvement and relaxation techniques. After registering for the course, the new student selects an Orientation to Aquacise session from the times of availability. These times are listed in the Class Schedule book each semester. Upon completion of the Orientation to Aquacise session the student may use the Instruction Pool at any designated Aquacise time. These times are also listed in the Class schedule book each semester. The Rehabilitation Pool may also be used at Aquacise scheduled times only if available.

**PED 173 Aquacise IV**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is designed to provide Instructional Pool availability to students at designated times throughout the day.

The course is a continuation of Aquacise III, however with proper Aquacise Orientation, it may be started as the first Aquacise course. The purpose is to provide lap swimming for fitness, rehabilitation and therapy, individual skills improvement and relaxation techniques. After registering for the course, the new student selects an Orientation to Aquacise session from the times of availability. These times are listed in the Class Schedule book each semester. Upon completion of the Orientation to Aquacise session the student may use the Instructional Pool at any designated Aquacise time. These times are also listed in the Class Schedule book each semester. The Rehabilitation Pool may also be used at Aquacise scheduled times only if available.

**PED 174 Beginning Swimming**

2 Hours

Prerequisites: None  
4 hours weekly (0-4)

This course is designed for the non swimmer and covers the basic swimming strokes, provides instruction in drown proofing, adjustment skills, basic techniques of safety, survival and propulsion.

**PED 175 Intermediate Swimming**

2 Hours

Prerequisites: None  
4 hours weekly (0-4)

This course is designed to improve on the five basic swimming strokes, with an emphasis on moderate endurance. The student will have an opportunity to design an individual, fitness program of aquatic activity for themselves.

**PED 176 Advanced Swimming**

2 Hours

Prerequisites: None  
4 hours weekly (0-4)

This course is designed to provide the students with an opportunity to improve upon their basic swimming strokes and skills. The student will create an individual, aquatic fitness program unique to their own goals. Instruction in mask, fin and snorkel, and basic pre scuba diving techniques will be provided.

**PED 177 Aqua Aerobics**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is designed to give students a conceptual and practical understanding of aquatic skills to develop physical fitness. Special exercises are designed to take advantage of the water's buoyancy and resistance. Regular participation in water resistance training will be the primary mechanism by which students will improve or sustain desirable levels of fitness. This course also emphasizes the importance of fitness becoming a lifestyle activity, maintaining up to date information on overall wellness, and utilizing a variety of water activities.

**PED 178 Scuba Diving**

2 Hours

Prerequisites: None  
4 hours weekly (0-4)

This course is designed to cover the nationally standardized principles and skills of scuba diving. Upon completion of this course, the student has the option of qualifying for the PADI certification.

**PED 179 Aquatic Recreational Games**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is designed to give the student instruction in the skills, techniques and rules of inner tube water polo, water basketball, water volleyball and underwater hockey. Regular participation in the Aquatic Recreational Games listed will be the primary mechanism by which the student will improve or maintain desired levels of fitness. This course also emphasizes the importance of fitness becoming a lifestyle activity, maintaining up to date information on overall wellness and utilizing a variety of water activities.

**PED 180 Aquatic Toning and Aerobic Activity I**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is designed to provide the student with increased fitness and flexibility through aquatic exercise. The student will participate in an aquatic fitness and toning exercise program.

**PED 181 Aquatic Toning and Aerobic Activity II**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is a continuation of PED 180. With proper orientation, the student may enroll in this course for the first time without previous enrollment in the prior course.

**PED 182 Aquatic Toning and Aerobic Activity III**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is a continuation of PED 181. With proper orientation, the student may enroll in this course for the first time without previous enrollment in the prior course.

**PED 183 Aquatic Toning and Aerobic Activity IV**

1 Hour

2 hours weekly (0-2)

This course is a continuation of PED 182. With proper orientation, the student may enroll in this course for the first time without previous enrollment in the prior course.

**PED 188 Moms and Tots Swim**

2 Hours

Prerequisites: None  
4 hours weekly (0-4)

The course will provide instruction for young children who are accompanied by their parent. The parent will implement ways to teach the child to swim and be comfortable in the water. Instruction will be in the Rehabilitation Pool.

**PED 189 Prenatal Aquatics**

2 Hours

Prerequisites: None  
4 hours weekly (0-4)

This course will provide aquatic exercise for pregnant women who would like to participate in a low impact physical fitness program.

**PED 190 Introduction to Coaching**

3 Hours

Prerequisites: None  
3 hours weekly (0-3)

This course is designed to provide as much insight as possible into the coaching profession and to examine the many facets involved in the world of the coach. This is a course which will attempt to describe the nature of coaching, point out potential problem areas, offer some advice, and create discussion and debate for those who are about to enter the field and those who are already in it.

**PED 191 Introduction to Physical Education**

2 Hours

Prerequisites: None  
2 hours weekly (2-0)

This course is designed to provide a sound knowledge of Physical Education, Fitness, and Sports in order to favorably influence the student's attitudes, habits, and practices pertaining to the responsibilities of the physical educator. This is a course mandatory for physical education majors, although anyone may take this class.

**PED 199 Physical Education Activities**

1-4 Hours

Prerequisites: None  
2-8 hours weekly (0-2) – (0-8)

This course will acquaint students with various physical education activities. Topics may vary each semester.

**PED 200 Block Total Fitness**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course is designed as block scheduling. The student must participate in 30 exercise sessions in the Aerobic Center, which are geared to provide basic knowledge of strength and cardiovascular gains. Block scheduling allows students to complete the course in 8 weeks instead of 16 weeks. This course may be taken either first or second 8 weeks of the semester as described in the current course schedule. Orientation to Aerobics and Weight Training is required prior to using the Aerobic Center.

**PED 215 Block Aquacise I**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This 8 week course is designed to provide the swimmer with additional aquatic skills such as the crawl, backstroke, and breast stroke. The student will have an opportunity to create an aquatic fitness exercise program and participate in various physical fitness producing aquatic exercises.

**PED 218 Block Aqua Aerobics I**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This 8 week course is designed to give students a conceptual and practical understanding of aquatic skills to develop physical fitness. Special exercises are designed to take advantage of the water's buoyancy and resistance. Regular participation in water resistance training will be the primary mechanism by which students will improve or sustain desirable levels of fitness. This course also emphasizes the importance of fitness becoming a lifestyle activity, maintaining update information on overall wellness, and utilizing a variety of water activities.

**PED 250 Lifeguard Certification**

2 Hours

Prerequisites: None  
4 hours weekly (0-4)

This course will result in Red Cross Life Guard certification for the student.

**PHL 111 Ethics and Moral Problems****IAI – H4 904**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Discussion and analysis of moral problems through a survey of methods proposed for their solution by major philosophers.

**PHL 121 Introduction to Logic****IAI – H4 906**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is a study of the rules of valid judging and reasoning, both inductive and deductive, in a traditional, language-centered context rather than a symbolic context. Logical analysis of both formal and informal fallacies and of the consistency and logical consequences of a given set of statements is included. Logical analysis is applied to concrete problems dealing with our knowledge of reality.

**PHL 131 Introduction to Philosophy****IAI – H4 900**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

A general survey of the activities called “philosophy,” the course includes a comparison study of philosophy and science, and philosophy and religion. Major and minor areas of philosophy and their problems are discussed.

**PHL 200 Non-Western Philosophy****IAI – H4 903N**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

A study of representative oriental religions, cultures, and philosophies. Includes the role of myth in mystical experiences.

**PHL 260 World Religions****IAI – H5 904N**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

The course will cover the teachings and histories of the world’s major religions: Zoroastrianism, Judaism, Christianity, Islam, Hinduism, Buddhism, Taoism, and Confucianism.

**PHS 101 Environmental Technology****IAI – LP 900**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

A consumer-user course oriented toward the economics and wise use of man’s energy and machines; various up-to-the-minute scientific topics will be discussed; scientific versus environmental trade-offs will be analyzed.

**PHS 102 Astronomy****IAI – PI 906**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

A general education course in astronomy. Textbook principles as well as observations of the night sky are brought together in this course. Intense discussions follow such questions as, “Are we alone?”

**PHS 103 Earth Science****IAI – PI 905L**

3 Hours

Prerequisites: None  
4 hours weekly (2-2)

A general education lecture-laboratory course that covers the entire field of geology. No formal instruction in science is expected. Emphasis will be placed on the configuration of the earth, the dynamic processes that change the configuration, and the origin and history of the earth.

**PHS 104 Contemporary Chemistry  
for Non-Science Majors****IAI – P1 903**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

A general education course introducing basic chemistry together with elementary studies related to the structure of matter from the atomic and nuclear standpoints.

**PHS 105 Physics for Non-Science Majors****IAI – P1 900**

3 Hours

Prerequisites: MAT 051

3 hours weekly (3-0)

A conceptual introduction to physics for the non-science major. The topics of motion, work, power, energy, waves, and electricity, and magnetism are emphasized.

**PHS 220 Physical Geology**

4 Hours

Prerequisites: CHM 151 or equivalent

5 hours weekly (3-2)

Physical Geology is an intensive study of earth materials and processes designed for the beginning geoscience major and others seeking a strong background in earth sciences. Topics will include minerals, rock types, surficial processes, landscape evolution, structural geology, and plate tectonics. One Saturday field trip (date to be arranged) is also required.

**PHY 121 Technical Physics****IAI – P1 900**

3 Hours

Prerequisites: None

4 hours weekly (2-2)

A general study of physics emphasizing applications to the technical field and introducing the topics of laws of motion and equilibrium and their relation to work, energy, and power. Also included are the principles of mechanics as they are applied to solids and fluids and the principles of heat and thermodynamics. This course will also introduce the student to the concepts of sound, optics, light, and modern developments in physics as related to the technical field.

**PHY 153 Technical Physics**

4 Hours

Prerequisites: MAT 107

5 hours weekly (3-2)

A technical course for electronics and industrial maintenance majors. The course, with laboratory, will introduce the fundamental principles of classical physics as they relate to the world of technology. Topics from mechanics, thermodynamics, electricity and magnetism, and optics will be studied.

**PHY 155 College Physics I****IAI – P1 900L, BIO 903**

5 Hours

Prerequisites: MAT 111 or 2 yrs. H. S. algebra and 1

yr. H. S. Trigonometry

6 hours weekly (4-2)

An introduction to physics. Classical mechanics and topics chosen from heat, sound, and materials science. This is the first in a non-calculus sequence for science, mathematics, pre-med, chemistry, and other majors requiring college physics.

**PHY 156 College Physics II****IAI – BIO 904**

5 Hours

Prerequisites: PHY 155

6 hours weekly (4-2)

A continuation of PHY 155. Electricity and magnetism along with topics selected from optics and modern physics; the final course of the non-calculus college physics sequence.

**PHY 201 Statics****IAI – EGR 942**

3 Hours

Prerequisites: MAT 131

3 hours weekly (3-0)

A rigorous course in statics for engineering, mathematics, physics, and other majors requiring a calculus-based mechanics course. Vector algebra is used to study particles, rigid bodies, and systems in equilibrium. A programmable calculator is strongly recommended for the course. This course is currently offered in the fall semester.

**PHY 202 Dynamics****IAI – EGR 943**

3 Hours

Prerequisites: PHY 201

3 hours weekly (3-0)

A continuation of PHY 201. Methods of elementary classical mechanics as applied to particles and rigid bodies in nonequilibrium situations. Vector algebra is used extensively and some vector calculus is introduced. A programmable calculator is strongly recommended for the course. This course is currently offered in the spring semester.

**PHY 205 University Physics I****IAI – P2 900L**

5 Hours

Prerequisites: MAT 131 or concurrent enrollment  
6 hours weekly (4-2)

PHY 205 is the first course in a standard two-semester calculus-based physics sequence that is offered at virtually all universities and colleges for engineering majors. PHY 205 covers mechanics, heat, and thermodynamics. Physics background is strongly recommended.

**PHY 206 University Physics II****IAI – EGR 912**

5 Hours

Prerequisites: PHY 205, MAT 201, or concurrent enrollment  
5 hours weekly (4-2)

PHY 206 is the second course in a standard two-semester calculus-based physics sequence that is offered at virtually all universities and colleges for engineering majors. PHY 206 covers electricity, magnetism, electromagnetic waves, optics, and an introduction to relativity and quantum physics.

**PHY 212 Thermodynamics****IAI – EGR 946 IAI Equivalency (ends 8-31-04)**

5 Hours

Prerequisites: MAT 202 and PHY 156 or PHY 206  
5 hours weekly (5-0)

Thermodynamics deals with the conversion of energy from one form to another. It also deals with various properties of substances and the changes in these properties as a result of energy transformations. Because every engineering activity involves an interaction between energy and matter, it is difficult to imagine an area which does not relate to thermodynamics in some respect.

**PHY 215 Introduction to Circuit Analysis****IAI – EGR 931**

4 Hours

Prerequisites: MAT 202 and PHY 156, 206  
5 hours weekly (3-2)

Basic principles of network analysis, including Kirchoff's laws, node and mesh equations, equivalent circuits, operational amplifiers, resistor-capacitor-inductor circuits, steady-state analysis, three-phase circuits, Laplace transform, transfer equations, and frequency response.

A programmable calculator is strongly recommended for this course. This course is currently offered only in the spring semester, every other year.

**PHY 225 Statics for Structures**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Students will learn fundamental principles of mechanics as they use tables and formulas in the determination of loads and the selection of wooden members and steel connectors which will safely carry these loads on floor and roof systems.

**PNE 100 Nutrition**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

The course focuses on why the human body needs food and what is in the different foods that the body uses. Also, the student develops an awareness for the necessity of careful selection and preparation of food that is to be used in the human body. Special emphasis is placed upon the six basic nutrients, their functions, and diet therapy.

**PNE 101 Fundamentals of Nursing**

3 Hours

Prerequisites: Acceptance into Practical Nursing Program  
3 hours weekly (3-0)

Fundamentals of Nursing is a basic course which presents an introduction to the practice of nursing, the role of the practical nurse, and his/her function in the health care system. The student will learn the nursing process, the therapeutic environment, health maintenance in the health care system, and nursing interventions in specific situations. The Nurse Practice Act will be discussed, as well as end-of-life therapies and care.

**PNE 102A Nursing Procedures I**

1.5 Hours

Prerequisites: Acceptance into the Practical Nursing Program  
3 hours weekly (0-3)

Students will practice and demonstrate basic beginning nursing skills performed by the licensed practical nurse.

Emphasis will be placed on safety, use of universal precautions, care of equipment and supplies, maintenance of a therapeutic environment, efficiency, and documentation. Skills will be emphasized during all aspects of the course.

### **PNE 102B Nursing Procedures II**

1.5 Hours

Prerequisites: Acceptance into the Practical Nursing Program and concurrent enrollment in PNE 101, Fundamentals of Nursing. Successful completion of PNE 102A, Nursing Procedures I **or** completion of a Certified Nursing Assistant Program within the past three years, verification of good standing on the Illinois Nurse Aide Registry, and continued half-time employment evidenced by performance evaluations with appropriate signatures will meet the PNE 102A requirement.

3 hours weekly (0-3)

This course is a continuation of PNE 102A, Nursing Procedures I. PNE 102B introduces selected advanced level technical skills fundamental for nursing practice. The course format consists of demonstration and discussion, student practice, and return demonstration of skills by students.

### **PNE 103 Clinical Nursing**

3 Hours

Prerequisites: Acceptance into Practical Nursing Program

9 hours weekly (0-9)

The purpose of PNE 103 is to allow the student the appropriate supervised time to practice in a clinical facility the content theory material presented in PNE 101, 102A, 102B and 105. Students must show proof of appropriate physicals and inoculations.

### **PNE 105 Nursing Throughout the Life Cycle**

2 Hours

Prerequisites: Acceptance into Practical Nursing Program

2 hours weekly (2-0)

This course is designed to present the theory material necessary to introduce the student to the normal growth and development of man from birth to death. The course will introduce the student to development in terms of maturation, psychological, cognitive, and motor functions. Age groups will be presented, including differences, changes occurring, developmental tasks expected, and nursing implications. Without an awareness of the range and complexity of distinctions

between age groups, a nurse cannot be cognizant of the client's special needs or obvious factors related to health conditions. The individual will be discussed in relation to the health care system. The nurse's influence on the client's growth and development will be emphasized.

### **PNA 161 Pharmacology in Nursing I**

2 Hours

Prerequisites: Acceptance into Practical Nursing Program

2 hours weekly (2-0)

Because nurses play a vital role in treatment regimens involving the use of drugs, this course provides an introduction to drugs and drug administration. The student will learn the major factors affecting drug actions and drug therapy for special patient populations. Calculation of medication dosage will be given special emphasis. Information concerning common dosage, therapeutic action, and contraindications of selected groups of drugs will be presented.

### **PNE 171 Pharmacology in Nursing II**

2 Hours

Prerequisites: PNE 161

2 hours weekly (2-0)

Intended to build upon Pharmacology in Nursing 161, this course emphasizes drug therapy as a means of patient care. The student will learn about commonly used medications which act on the various body systems. Information will be emphasized concerning common dosage, therapeutic action, and contraindications.

### **PNE 183 Maternal and Newborn Health**

2 Hours

Prerequisites: PNE 101, 102 A/B, 103, 105, 161

2 hours weekly (2-0)

The purpose of this course is to develop within the practical nursing student an appreciation of the meaning of effective prenatal and postnatal care, an understanding of the total birth process, and to develop skills for supervised practice in caring for the mother and newborn while recognizing deviations from normal.

### **PNE 184 Obstetrics Clinical**

1 Hour

Prerequisites: Successful completion of first semester PNE 101, 102, 103, 105, 161

3 hours weekly (0-3)

Designed to present the expected obstetric objectives that a student will complete at a clinical facility giving the student the appropriate supervised experience.

**PNE 193 Pediatric Nursing**

2 Hours

Prerequisites: PNE 101, 102, 103, 161  
2 hours weekly (2-0)

The purpose of this course is to broaden the student's understanding of the care of the well and sick child. Emphasis is placed on the family-centered approach to the nursing care of children with medical and surgical conditions most often affecting children. The student is exposed to the preventive, rehabilitative, and terminal care of the child and his family while caring for children with acute, chronic, and congenital conditions.

**PNE 194 Community Nursing Clinical**

1 Hour

Prerequisites: PNE 101, 102, 103, 161  
3 hours weekly (0-3)

PNE 194 is designed to introduce the practical nursing student to pediatric, mental, and community health nursing. Various community agencies will be utilized to provide clinical experiences enhancing the student's understanding of community nursing.

**PNE 204 Adult Nursing I**

2 Hours

Prerequisites: PNE 101, 102, 103, 105, 161  
2 hours weekly (2-0)

Nursing care for persons with medical and surgical health deviations is learned and practiced.

**PNE 205 Medical/Surgical Clinical I**

2 Hours

Prerequisites: PNE 101, 102, 103, 105, 161  
6 hours weekly (0-6)

The PNE 205 course is designed to present the expected medical/surgical objectives that a student will complete at a clinical facility. It will offer the student the appropriate supervised experience.

**PNE 206 Adult Nursing II**

2 Hours

Prerequisites: PNE 204 and 205  
2 hours weekly (2-0)

Nursing care for persons with medical and surgical health deviations is learned and practiced. Legal aspects of nursing are presented.

**PNE 207 Medical/Surgical Clinic II**

2 Hours

Prerequisites: PNE 161, 171, 204 and 205  
6 hours weekly

The PNE 207 course is designed to present the expected medical/surgical objectives that a student will complete at a clinical facility offering the student the appropriate supervised experience.

**PNE 208 Mental Health Nursing**

1 Hour

Prerequisites: Acceptance into Practical Nursing Program  
1 hour weekly (1-0)

Introduction to mental health and the deviations from normal, including etiology and accepted modes of treatment. Includes nursing interactions in supervised practice.

**PNE 209 I.V. Therapy**

.5 Hours

Prerequisites: PNE 161, 171  
1.5 hours weekly (0-1.5)

This course is designed to give nurses working in diverse patient care settings practical information needed for safe I.V. therapy. Infusion guidelines, venipuncture techniques, I.V. fluids, blood and blood components, and calculation of I.V. flow rates will be discussed and practiced in a lab environment.

**PSC 120/HUM 120 Latin American Civilization**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Latin American Civilization is an interdisciplinary course combining the social science and humanities disciplines. The course will examine Latin American history, politics, religion, geography, languages, culture, music, and art. Students will study the diversity of the peoples of Central and South America and throughout the Caribbean. One of the central purposes is to present students with the opportunity to learn about the complexity and richness of people and nations of the Latin American region.



For instance, nations such as Mexico, Brazil, Costa Rica, Colombia, Chile, and Ecuador will be featured in the course. Latin American Civilization is a wonderful opportunity for any student who has an interest and an appetite to learn more about this increasingly important region of the world.

**PSC 131 American Government**

**IAI – S5 900, PLS 911**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

A survey of American national, state, and local governments, including a study of the structure/function of the political system and the elements of constitutionalism, republicanism, and federalism. Emphasis will be given to the dynamics of the political process through the operation of public opinion, the party system, and the electoral process. Special attention will be given to an analysis of the Constitution of the United States. Students who receive credit for Political Science 131 automatically fulfill the statutory requirements of the State of Illinois.

**PSC 211 State and Local Government**

**IAI – PLS 915, S5 902**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

A survey of the structure and functions of American state and local governments. Attention will be given to intergovernmental relations, and the organization, powers, functions, and finances of state and local governments. Emphasis will be placed upon the unique problems of the metropolitan areas.

**PSC 212 International Relations**

**IAI – S5 904N, PLS 912**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

An introduction to international relations emphasizing contemporary international problems and relations. The course is a foreign policy analysis of the international interactions of states and other international actors. In addition, the collapse of Soviet and Eastern European communism, the rediscovery of economics, the resurgence of nationalism, and the emergence of global problems will be examined.

**PSC 213 World Affairs (Honors)**

**IAI – S5 906N**

3 Hours

Prerequisites: HIS 201, HIS 202, or PSC 131 with “B” or higher; 15 semester hours, GPA of 4.0 or higher  
3 hours weekly (3-0)

This course is taught in a seminar format involving an in-depth study by honors students of current world affairs. Students will examine current world problems in light of historical, political, economic, social, and geographic backgrounds and current policies.

**PSC 215 Congress: The Legislative Process**

3 Hours

Prerequisites: None  
3 hours (3-0)

Presents an inside view of the U. S. Congress and the complex range of individuals, organizations, and processes it embodies. Programs are hosted by journalist Edwin Newman and feature Norman Ornstein, professor of political science, Catholic University. Themes addressed include congressional elections, committees, parties, leadership, lobbying, constituency relations, lawmaking, budgeting, and separation of powers.

**PSC 220 The Law and Society**

3 Hours

Prerequisites: None  
3 hours (3-0)

A course on the legal principles on which the law is based, and the legal system which administers the law. Helps students understand what their legal rights are and informs them of what legal principles are involved in a variety of daily situations.

**PSC 289 Introduction to Comparative Government**

**IAI – S5 905**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is a comparative examination of the systems, processes, and policies of selected countries. The analysis of each country includes a study of political culture, structure, function, and public policymaking of nine separate countries.

**PSY 110 College Success and Career Planning**  
3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is designed to provide students with guidelines, strategies, and actions toward college success and career planning. Specific strategies for success are included in setting goals, planning ahead, time management, active learning, learning styles, study skills, choosing a major, planning a career, managing a healthy lifestyle, developing personal values, and workforce preparation.

**PSY 128 Human Relations**  
2 Hours

Prerequisites: None  
2 hours weekly (2-0)

A study of the patterns of human behavior that lead to effective interpersonal relationships in personal, social, and business situations. Emphasis is placed on the techniques used to solve problems of motivation, goals, and aspirations.

**PSY 132 General Psychology**  
**IAI – S6 900, SPE 912**  
3 Hours

Prerequisites: None  
3 hours weekly (3-0)

General Psychology is an introductory course including the study of scientific research and application in regard to the psychological areas of affect, behavior, and cognition. This course is offered in the belief that an introduction to the many facets of psychology is an important part of anyone's general educational development. Therefore, a general goal of this course is to prepare students to be informed critical thinkers of contemporary psychology, as well as to provide a foundation for further study in psychology.

**PSY 132H General Psychology (Honors)**  
1 Hour

Prerequisites: PSY 132 and consent of instructor  
1 hour weekly (1-0)

A course designed for honor students interested in meeting with a small group for discussion of psychological topics, field trips, and independent readings.

**PSY 132S General Psychology**  
1 Hour

Prerequisites: Current enrollment in PSY 132 or consent of instructor  
1 hour weekly (1-0)

Psychology 132S is a supplemental study course designed to be taken concurrently with Psychology 132. The course is designed for students who have had difficulties with Psychology 132 in the past or who are currently having difficulty with the course. The focus will be on supplementing the existing Psychology 132 class with in-class exercises, demonstrations, and small group activities.

**PSY 200 Social Psychology**  
**IAI – S8 900**  
3 Hours

Prerequisites: PSY 132  
3 hours weekly (3-0)

Social Psychology is an introductory course in the study of human group behavior. Research and theory are integrated in regard to the study of attitude formation, social perception and cognition, group processes and interpersonal relations, and social influences on behavior.

**PSY 203 Adolescent Psychology**  
**IAI – S6 904, PSY 902**  
3 Hours

Prerequisites: PSY 132  
3 hours weekly (3-0)

Adolescent Psychology examines interrelated biological, cognitive, social, and emotional aspects of development during adolescence based on a life-span perspective. Topics include family relationships, peer relations, the school experience, career choice and work, the college experience, identity formation, adjustment, moral development, and the development of intimacy and sexuality. The course concludes with a focus on adolescents at risk. Course content is based on theory, empirical research, and application.

**PSY 205 Theories of Personality**  
**IAI – PSY 907**  
3 Hours

Prerequisites: PSY 132  
3 hours weekly (3-0)

Psychology 205 is an examination of the major theories of personality and the empirical research relating to these theories. Topics include psychoanalytic and neopsychoanalytic theories, humanistic, cognitive, behavioral/social, and trait theories. Emphasis will also be placed on personality assessment and research methods in the study of personality.

**PSY 262 Child Psychology**

**IAI – S6 903, EED 902, PSY 901**

3 Hours

Prerequisites: PSY 132  
3 hours weekly (3-0)

A study of the factors affecting the development of the child from conception to adolescence. Genetic, prenatal, familial, social, and cultural influences that interact to affect the child's physical, cognitive, linguistic, and social development will be examined.

**PSY 265 Introduction to Special Education**

**IAI – SED 904**

3 Hours

Prerequisites: PSY 132  
3 hours weekly (3-0)

An introduction to the education and characteristics of exceptional people. This course surveys the history and educational practices in special education, including legislation and litigation. All classifications of special education, mental retardation, learning disabilities, hearing-impaired, etc., will be discussed. The course also covers the effects of disability conditions on learning situations.

**PSY 270 Abnormal Psychology**

**IAI – PSY 905**

3 Hours

Prerequisites: PSY 132 or equivalent  
3 hours weekly (3-0)

Abnormal Psychology is an introduction to the definition, understanding, and diagnosis of psychological disorders. Historical, cultural, empirical, and theoretical perspectives are combined to address etiology, treatment, prognosis, and prevention.

**PSY 285 Psychology of Personality and Adjustment**

3 Hours

Prerequisites: PSY 132  
3 hours weekly (3-0)

A study of the major theories of personality and personality development emphasizing their usefulness in helping us to understand ourselves. Theorists covered include Sigmund Freud, Alfred Adler, Carl Jung, K. Horney, Erich Fromm, H. S. Sullivan, Erik Erikson, B. F. Skinner, A. Maslow, Carl Rogers, and Rollo May.

**REC 100 Special Population Aquatics**

2 Hours

Prerequisites: None  
4 hours weekly (0-4)

This course will accommodate those students interested in various aquatic challenges such as working underwater, EMT rescue, Drown Proofing, handicapped challenges, and rehabilitation fitness.

**SEM 200 Topics in Education I: Science**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This class will serve as one of the teacher professional development courses. The course is a catalyst in facilitating application to academic courses. Students will be able not only to apply, but also to evaluate the contextual nature of academic courses. Knowledge of educational strategies that match teaching techniques to student learning styles will be introduced.

**SEM 201 Topics in Education II: Math**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This class will serve as one of the teacher professional development courses. SCANS (Secretary's Commission on Acquiring Necessary Skills) skills include the higher order thinking skills and attitudes of students and workers. These skills center around the student's ability to use resources, information systems, and interpersonal, and technology skills. How to integrate these skills into a current curriculum will be covered in this course. The course will explore the development and implementation of a system as it applies to performance standards in educational settings. The system will be integrated into current curricula to measure soft skills such as problem solving, teamwork, acquiring information, and technology.

**SEM 202 Topics in Education III: Standards and Assessment**

3 Hours

Prerequisites: MAT 062 or equivalent  
3 hours weekly (3-0)

This class will serve as one of the teacher professional development courses. This course will provide an overview of the graphing calculator features and describe how the TI-83 operates. Participants will engage in various interactive activities and will combine the features of the calculator to problem solving.

**SEM 203 Topics in Education V: Special Education**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This class will serve as one of the teacher and education major professional development courses. The course shows how to design an effective Web page. How to organize a Web page and design its links will also be addressed. This course is hands-on, and the goal is for the participants to develop a product applicable to their classroom.

**SEM 204 Topics in Education IV: Technology**

1-4 Hours

Prerequisites: None  
1-4 hours weekly (1-4-0)

This course is to serve as one of the teacher professional development courses designed to provide educational opportunities for teachers pursuing recertification. Current topics and issues related to elementary and secondary education will be studied. Topics will vary from semester to semester and must be approved by the Dean for Instruction.

**SEM 205 Language Arts**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course is to serve as one of the teacher professional development courses designed to provide educational opportunities for teachers pursuing certificate renewal. Current topics and issues related to elementary and secondary education will be studied. Topics will vary from semester to semester and must be approved by the Dean for Instruction.

**SOC 133 Principles of Sociology**

IAI – S7 900

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

An introductory course examining the three dimensions of society (culture, structure, social processes) and the three major theoretical perspectives (symbolic interactionist, functionalist, and conflict), as well as demonstrating their use as tools for understanding and researching both personal experience and larger social patterns. Topics addressed over the course of the semester include popular culture, the global economy, inequality, cross-cultural differences, deviance, socialization, and social change.

**SOC 215 Diversity in American Life**

IAI – S7 903D

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

The course is designed to foster an understanding and appreciation of diversity in American life. Diversity with respect to gender, race, age, class, ethnicity, and differences in physical abilities will be examined. Topics include these: perspective on cultural diversity; identity and diversity; comparisons of patterns of racial/ethnic assimilation and adaptation; social policy issues and diversity; social problems and social movements.

**SOC 263 Marriage and the Family**

IAI – S7 902

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

A sociological examination of mate selection and marriage, family life, marital adjustments, and the place of the family in American culture. Cross-cultural comparisons will consider child-rearing, communal living, the latest trends, and predictions about the future.

**SOC 264 Social Problems****IAI – S7 901**

3 Hours

Prerequisites: SOC 133  
3 hours weekly (3-0)

A review and application of basic sociological concepts, theories, and methods to examine contemporary social problems. Students discuss and analyze selected contemporary social problems along with a range of solutions to these problems. Special features of the class include the use of the World Wide Web in the research process, examination of cultural representations of social problems, and local focus on social problems.

**SOCW 275 Introduction to Social Work****IAI – SW 911**

3 Hours

Prerequisites: SOC 133 and PSC 131  
3 hours weekly (3-0)

Introduction to Social Work examines the relationships among social, cultural, political, and economic factors in the history and practice of social welfare. The range of roles and applications of modern social work practice will be examined with particular emphasis on community based delivery systems.

**SPE 105 Forensic Activities**

1 Hour

Prerequisites: None  
2 hours weekly (1-1)

Students may acquire no more than 4 hours credit and not more than 2 hours per year. Hours are to be secured for participating in forensic activities. Designed to provide students with contest speaking experience and to develop skills in concentrated areas of speech.

**SPE 113 Theater Appreciation****IAI – F1 907**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

An introductory survey of theatre/drama as a performing art form. Includes study and analysis of historical, social, esthetic, and technical aspects of traditional and contemporary theatrical/dramatic expression.

**SPE 115 Speech****IAI – C2 900**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Speech 115 combines communication theory with the practice of oral communication skills. This course: (1) develops awareness of the communication process; (2) provides inventional, organizational, and expressive strategies; (3) promotes understanding of and adaptation to a variety of communication contexts; and (4) emphasizes critical skills in listening, reading, thinking, and speaking. Students are expected to prepare and give **at least three substantial** speeches, including both informative and persuasive speech assignments. All classes require face-to-face performance of the three substantial speeches with the class and the instructor serving as an in-class audience.

**SPE 116 Interpersonal Communication****IAI – SPC 921**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

Study of communication theory and its application to interpersonal relations. Relationship skills will be explored, analyzed, and practiced. Among the topics covered are the communication process, the self as communicator, listening, verbal and nonverbal communication, cooperation and conflict management. Students will also develop their individual interpersonal communication skills by increasing their knowledge of behavioral choices in both personal and professional relationships.

**SPE 119 Stagecraft I**

3 Hours

Prerequisites: None  
5 hours weekly (1-4)

Advanced information relating to theatrical production. Intense applied training in set design, set construction, set decoration, lighting design, lighting application, sound design, sound application and special effects, makeup design, hair style design, costume design, publicity, house management, and advanced acting techniques.

**SPE 120 Stagecraft II**

3 Hours

Prerequisites: None  
5 hours weekly (1-4)

Continuation of Stagecraft I. Intense applied training in set design, set construction, set decoration, lighting design, lighting application, sound design, sound application and special effects, makeup design, sound application and special effects, makeup design, hair style design, costume design, publicity, house management, and advanced acting techniques.

**SPE 121 Advanced Public Speaking**

3 Hours

Prerequisites: SPE 115 or consent of instructor  
3 hours weekly (3-0)

Advanced principles of speech preparation and presentation; special problems and types of speeches; considerable practice in composition and delivery of speeches.

**SPE 124 Fundamentals of Acting I**

IAI – SPC 920

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

The purpose of this course is to provide students with a basic approach to the fine art of acting and to allow them to develop their own technique through active participation.

**SPE 125 Fundamentals of Acting II**

3 Hours

Prerequisites: SPE 124  
3 hours weekly (3-0)

A continuation of Fundamentals of Acting I. An intensive approach to acting that will prepare students for a variety of acting situations.

**SPE 128 A, B, C, D Theater Practicum**

IAI – TA 918

1 Hour

Prerequisites: Permission of the director. Students will not be permitted to register for SPE 128 until selected for a play or for a technical position that the director believes is appropriate for credit  
1 hour weekly (1-0)

This is a course designed to increase a student's proficiency in the preparation and presentation of theatrical productions. Credit is awarded for performing in or working on major College productions. Students may acquire no more than four hours of credit total and no more than two hours of credit per year.

**SPE 131 Family Communication**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This course provides a framework for analyzing the family as a communication system. It examines the ways in which members of family systems interact to develop, maintain, enrich, or limit family relationships.

**SPE 200 Small Group Communication**

3 Hours

Prerequisites: SPE 115 or SPE 116  
3 hours weekly (3-0)

This course explores the communication processes that occur in small groups. Students will study and apply communication theory in order to enhance their effectiveness as small group communicators. Focus is given to group formation, group membership, and decision-making and problem-solving procedures.

**SPN 101 Elementary Spanish I**

4 Hours

Prerequisites: None  
4 hours weekly (4-0)

Emphasis on grammar, pronunciation, vocabulary, and oral use of the language. Language laboratory is required.

**SPN 102 Elementary Spanish II**

4 Hours

Prerequisites: SPN 101 or consent of instructor  
4 hours weekly (4-0)

Different activities and techniques will be used to achieve the course objectives. After taking Spanish 101, the activities will be expanded on more vocabulary, dialogues, and conversations. The grammatical structures of the language will be studied on new topics such as preterit and imperfect tenses using different types of exercises.

**SPN 201 Intermediate Spanish I**

4 Hours

Prerequisites: SPN 102 or consent of instructor  
4 hours weekly (4-0)

Students must have taken Spanish 102 in order to move to the Intermediate Spanish 201. The course will be devoted to finalize the basic grammatical structures of the language. Past participles, present perfect tense, past perfect tense, conditionals, uses of the subjunctive with different verbs and the like. In addition, an oral-conversation exercise will be part of the course.

**SPN 202 Intermediate Spanish II**

IAI – H1 900

4 Hours

Prerequisites: SPN 201 or consent of instructor  
4 hours weekly (4-0)

The second section of the Intermediate Spanish requires that the students had taken Spanish 201. In this section, the course will consist of a summary of the main grammatical aspects of the language. There will be a general use combining the four skills (listening, speaking, reading, and writing) to achieve the goal of the course. The whole section will be taught mainly in Spanish.

**STP 121 Introduction to Surgical Technology**

3 Hours

Prerequisites: Acceptance into the Surgical Technology Program, BIO 205 or 206  
3 hours weekly (3-0)

This course introduces the student to the broad field of surgical technology. This course has four (4) basic sections: (1) Orientation to Surgical Technology, (2) Safety, (3) Microbiology, and (4) Biomedical Science.

**STP 122 Principles and Practices of Surgical Technology**

6 Hours

Prerequisites: STP 121, BIO 205 or 206  
8 hours weekly (4-4)

This course introduces the student to the practice of surgical technology. The focus is on skills that are specifically those of the scrub role and the circulator role.

The student will demonstrate the proper and safe execution of procedures and instruments and equipment. Adequate laboratory time for the practice and testing of the skills is required.

**STP 123 Surgical Procedures I**

4 Hours

Prerequisites: STP 122, 127, BIO 205 and 206  
6 hours weekly (2-4)

This course is designed to prepare students for clinic practice training. Instruction introduces students to the various surgical specialties.

**STP 124 Surgical Procedures II**

4 Hours

Prerequisites: STP 123 and BIO 226  
5 hrs. weekly (3-2)

This course is a continuation of STP 123 and is designed to prepare the student for clinic practice training. Instruction introduces the student to the various surgical specialties not covered in its first course.

**STP 125 Clinical Rotation in Surgical Technology I**

4 Hours

Prerequisites: STP 122, 127, BIO 205 and current CPR certification  
12 hours weekly (0-12)

This course introduces the student to the operating room and its routine. This course functions to expand knowledge gained in STP 122 and supports the knowledge being gained in Surgical Procedures I. This course is offered pass/fail.

**STP 126 Clinical Rotation in Surgical Technology II**

4 Hours

Prerequisites: STP 125, STP 126, BIO 206, 226 and current CPR certification  
12 hours weekly (0-12)

This course is continuation of STP 125. It is designed to provide the student with continued exposure to the operating room and its routine. This course expands the knowledge gained in STP 123 and STP 125. This course is offered pass/fail.

**STP 127 Pharmacology for Health Professions**

3 Hours

Prerequisites: STP 121 and acceptance into the Surgical Technology Program  
3 hours weekly (3-0)

This course provides basic knowledge of the most commonly used medications in the operating room. Commonly prescribed medications such as anesthetics, diuretics, gastric drugs, hormones, antibiotics, diagnostic agents, and blood and fluid replacements will be discussed.

**SVR 101 Surveying I**

3 Hours

Prerequisites: None  
3 hours weekly (3-0)

This is a beginning course in surveying designed to introduce the student to the principles and equipment of surveying, as well as the profession of surveying.

**TRT 152 Safety and Sanitation**

1 Hour

Prerequisites: None  
1 hour weekly (1-0)

This course is designed to provide students with the educational background needed to assist them in passing the Illinois Food Sanitation Examination, which is necessary for employees in food service establishments. Topics included are these: sanitation, health, microbiology, safe food handling practices, and the sanitation regulations and standards of the State of Illinois. The student's knowledge will be tested during the last class period through a state-administered examination.

**VOL 101 Volunteerism**

1-3 Hours

Prerequisites: Agencies receiving volunteer services reserve the right to set requirements. The requirements will be met through a course, seminar, orientation, or criminal background/drug check. This course will meet legislative guidelines and will give the student the opportunity to provide service to his/her community. The student will be assigned to an agency, community action group, or educational facility based upon his/her skills, knowledge, and general interests. Some opportunities may involve tutoring, animal shelters, elderly care, neighborhood improvement, hospitals, etc.

**WEL 150 Oxy-Acetylene Fusion Welding I**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

A study of oxy-acetylene equipment; production of gases, storage and distribution, types of flames, operator protective equipment, and general safety precautions. Joints welded will be the butt-joint and outside corner joint in the flat position.

**WEL 151 Oxy-Acetylene Fusion Welding II**

2 Hours

Prerequisites: WEL 150  
4 hours weekly (0-4)

A study of torch types, their construction and classification and specifications of gas welding rods. Joints welded will be the lap joint and horizontal tee joint. Also a study of the principles of joint design, their preparation, and control of expansion and contraction. Joints welded will be the butt and T joints in the vertical and overhead positions.

**WEL 152 Brazing and Soldering**

1 Hour

Prerequisites: WEL 151  
2 hours weekly (0-2)

A study of filler materials, fluxes, joint preparation and techniques. Emphasis will be placed on flange joints, T joints, and butt joints in several positions.

**WEL 153 Oxy-Acetylene Cutting**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

A study of flame-cutting principles and safety, operation setup of the oxy-acetylene cutting outfit, and flame-cutting in several directions, including beveling, piercing, and cutting to prescribed sizes.

**WEL 154 Arc Welding I**

2 Hours

Prerequisites: None  
4 hours weekly (0-4)

A study of process and safe work habits, striking an arc, running beads of weld in several directions, and padding, all in the flat position. Also, a study of American Welding Society (AWS) weld symbols, including the fillet weld symbol. Weaves, flat position, and three different patterns are taught.



**WEL 155 Arc Welding II**

2 Hours

Prerequisites: WEL 154  
4 hours weekly (0-4)

A study of metal properties, basic joint designs, weld defects, and distortion control. Study will also include fillet welds in the flat position, lap joints, and single and multiple-pass techniques. Also, a study of electrode classification systems, including selection, properties, use, and storage. The use of large diameter iron powder electrodes in various fillet weld configurations, including circumferential welds, will also be studied.

**WEL 156 Arc Welding III**

1 Hour

Prerequisites: WEL 155  
2 hours weekly (0-2)

A study of the AWS weld symbol for groove welds and definition of flat position. There will be preparation and welding of vee-groove butt joints in the flat position with and without backing bar.

**WEL 157 Arc Welding IV**

1 Hour

Prerequisites: WEL 156  
2 hours weekly (0-2)

A study of beads of weld and vee-groove butt joints with and without backing bar in the horizontal position. Definition of horizontal position will also be included.

**WEL 158 Arc Welding V**

1 Hour

Prerequisites: WEL 157  
2 hours weekly (0-2)

A study of single beads, triangular weave, Christmas tree weave in the vertical-up position, and vee-groove butt joints, with and without a backing bar, in the vertical position. Definition of vertical position will also be included.

**WEL 159 Arc Welding**

1 Hour

Prerequisites: WEL 158  
2 hours weekly (0-2)

A study of single beads, multiple pass fillet welds in the overhead position, and vee-groove butt joint with backing bar in overhead position. A definition of the overhead position will also be included.

**WEL 160 MIG Welding**

2 Hours

Prerequisites: None  
4 hours weekly (0-4)

A study of power sources, wire feeders, their maintenance and adjustment, and types of transfer, shielding gases, and flow meters. Emphasis will be placed on T joints in the horizontal and vertical down welding position and the butt joint in the flat and vertical down position. Also, the study of electrode wires, shielding gases, flow meters, and accessory equipment. Emphasis will be placed on the butt and T joint in the vertical P welding position and practice on the overhead T joint.

**WEL 161 Cored Wire Welding**

2 Hours

Prerequisites: None  
4 hours weekly (0-4)

A study of electrode wires, welding machines, and their maintenance and adjustment. Emphasis will be placed on the T joint in the flat and horizontal welding positions and the butt joint in the flat position. Also, study of the techniques of out-of-position welding, with emphasis on the butt joints and fillet welds in the vertical and overhead welding positions.

**WEL 162 TIG Welding**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

A study of power sources, torch assemblies, electrode types, shielding gases, and types of current used on different metals. Emphasis will be placed on butt and T joints in the flat, horizontal, overhead, and vertical positions.

**WEL 163 Weld Testing and Inspection**

2 Hours

Prerequisites: None  
4 hours weekly (0-4)

A study of the definition of welding qualifications, welding codes, and procedures and testing. Also included will be the AWS limited-thickness bend test in the flat, horizontal, and vertical position using E-7018, 5/32" diameter electrodes. Also, the study of procedure and operator qualifications and the interpretation of the test results. Emphasis will be placed on the preparation and testing of welded joints.

**WEL 181 Introduction to Oxy-Acetylene Welding**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

A study of oxy-acetylene equipment, types of flames, general safety precautions, and flame-cutting principles. Joints welded will be the outside corner, lap and butt joints in the flat positions, and horizontal fillet. Also, brazing and soldering.

**WEL 182 Introduction to Arc Welding**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

A study of process and work habits, striking the arc, running beads, padding, fillet welds in the horizontal position, and butt joints in the flat position.

**WEL 183 Intermediate Arc Welding**

1 Hour

Prerequisites: WEL 182  
2 hours weekly (0-2)

A study of electrode classification, butt joints in the flat position with 100% penetration, fillet welds in the horizontal and vertical positions, and butt joints in the vertical position.

**WEL 188 Welding Laboratory I**

1 Hour

Prerequisites: None  
2 hours weekly (0-2)

This course will consist of supervised laboratory assignments on vee-joint butt welds in vertical positions with the E-7018 electrode. All welds will be tested according to the American Welding Society Code. The successful student will be able to pass the qualification test required by the coal mining and construction industries.

**WEL 189 Welding Laboratory II**

1 Hour

Prerequisites: WEL 188  
2 hours weekly (0-2)

This course will consist of supervised laboratory assignments on T joint welds in the vertical position with the E-7018 electrode. All welds will be tested according to the American Welding Society Code. The successful student will be able to pass the qualification test required by the coal mining and construction industries.

**WEL 190 Welding Laboratory III**

1 Hour

Prerequisites: WEL 189  
2 hours weekly (0-2)

This course will consist of supervised laboratory assignments on vee/butt joint welds in the overhead position with the E-7018 electrode. All welds will be tested according to the American Welding Society Code. The successful student will be able to pass the qualification test required by the coal mining and construction industries.

**WEL 191 Welding Laboratory IV**

1 Hour

Prerequisites: WEL 190  
2 hours weekly (0-2)

This course will consist of supervised laboratory assignments on T butt joint welds in the overhead position with the E-7018 electrode. All welds will be tested according to the American Welding Society Code. The successful student will be able to pass the qualification test required by the coal mining and construction industries.

**WEL 192 Introduction to Pipe Welding**

1 Hour

Prerequisites: Consent of instructor  
2 hours weekly (0-2)

Pipe joints are prepared, welded, and tested in accordance with A.W.S.D1.1 Structural Welding Code. Socket joints and butt joints are done in the 2F and 2G positions with E-6010 and E-7018 electrodes.

**WEL 193 Pipe Welding**

1 Hour

Prerequisites: WEL 192  
2 hours weekly (0-2)

Pipe joints are prepared, welded, and tested in accordance with A.W.S.D1.1 Structural Welding Code. Socket joints and butt joints are done in the 5F and 5G positions with E-6010 and E-7018 electrodes.

**WEL 194 Pipe Welding**

2 Hours

Prerequisites: WEL 193  
4 hours weekly (0-4)

Pipe joints are prepared, welded, and tested in accordance with A.W.S.D1.1 Structural Welding Code. butt joints are welded uphill and downhill in the 6G position with E-6010 and E-7018 electrodes.

**WEL 195 A, B, C, D Special Problems in Welding**  
1-4 Hours

Prerequisites: Six credit hours of welding prior to enrollment  
2-8 hours weekly (0-2-8)

Student will prepare and submit a written proposal identifying specific problems. These may be theoretical in nature or practical laboratory situations to be worked out.

**WEL 196 MIG Welding—Aluminum**  
1 Hour

Prerequisites: WEL 160  
2 hours weekly (0-2)

This course will teach the student to use the pound gun to weld aluminum in all positions.

**WEL 197 MIG Welding—Stainless Steel**  
1 Hour

Prerequisites: WEL 160  
2 hours weekly (0-2)

This course will teach the student to use the pound gun to weld stainless steel in all positions.

**WEL 198 TIG Welding—Aluminum**  
1 Hour

Prerequisites: WEL 162  
2 hours weekly (0-2)

This course will teach the student to weld aluminum in all positions as well as to weld aluminum pipe.

**WEL 199 TIG Welding—Stainless Steel**  
1 Hour

Prerequisites: WEL 162  
2 hours weekly (0-2)

This course will teach the student to weld stainless steel with TIG.

**WEL 201 and 201 A&B  
Industrial Maintenance Welding Lab**  
3-6 Hours

Prerequisites: None  
6-12 hours weekly (0-6-12)

This is a laboratory class that will develop cognitive and manipulative skills to use the SMAW, GMAW, GTAW, PAC, OFC, and DAW welding and cutting processes. Fillet and groove welds will be performed on carbon steels, stainless steel, and aluminum material in all welding positions.

## **FACULTY AND STAFF**

### **OFFICE OF THE PRESIDENT**

- Robert L. Mees..... President  
B. S., Southern Illinois University  
M. S., Southern Illinois University  
Ph.D., Southern Illinois University
- Steven Arthur.....Coordinator of Scholarships and Donor Relations  
A. A., University of Maryland  
B. A., Southern Illinois University
- Donna Glodjo..... Administrative Assistant to the President and  
Recording Secretary to the Board of Trustees  
A. S., John A. Logan College
- Greg Legan .....Executive Director, John A. Logan College Foundation  
B. A., Columbia College  
M. S., Indiana Wesleyan

### **OFFICE OF THE VICE-PRESIDENT FOR ADMINISTRATION**

- Larry Peterson ..... Vice-President for Administrative Services  
B. A., Southern Illinois University  
B. A., Southern Illinois University  
M. S., Southern Illinois University  
Advanced graduate study, Southern Illinois University
- Elizabeth Bailey-Smith ..... Director of Student Activities and Cultural Events  
B. S., Murray State University  
M. S., Murray State University
- Donna Bareis .....Advisor, Counselor, Alongi Du Quoin Extension Center  
B. S., Southwest Baptist University  
M. A., Southwestern Baptist Theological Seminary
- Adrienne Barkley-Giffen..... Coordinator, Museum  
A. A., John A. Logan College  
B. A., Southern Illinois University  
M. P. A., Southern Illinois University
- Gary Barton ..... Associate Director of Veterans Affairs  
Head Women's Golf Coach  
B. S., Southern Illinois University
- Charlena Bitting.....Coordinator, Workforce Investment Act  
A. S., Southern Illinois University  
A. S., John A. Logan College  
B. S., Southern Illinois University  
M. S., Southern Illinois University

Clay Brewer.....Coordinator, Job Development  
 B. S., Southern Illinois University

Roxanne Brewer ..... Recruiter, Tractor/Trailer Driver Training  
 A. A., John A. Logan College  
 B. S., Southern Illinois University  
 Graduate study, Southern Illinois University

Angela Calcaterra.....Coordinator for Deaf and Hard-of-Hearing Services  
 B. A., Southern Illinois University  
 M. S., Southern Illinois University

Teri Campbell .....Basic Skills Tutor/Coordinator of Athletic Events/  
 Southern Illinois University of Sports and Features Writer  
 M. B. A., Southern Illinois University

Tom Cardwell ..... Director of Assessment  
 D. C., Missouri Chiropractic College  
 B. S., Southern Illinois University, Edwardsville  
 M. S., Southern Illinois University, Carbondale

Evangeline Chugh..... Basic Skills Specialist-Mathematics  
 B. S., University of Puerto Rico  
 M. S., University of Puerto Rico  
 Advanced graduate study, Pennsylvania State University

Lauralyn Cima ..... Coordinator, Transfer Center  
 B. A., Southern Illinois University  
 M. S., Southern Illinois University  
 Advanced graduate study, Southern Illinois University

Russell Claunch .....Assistant Coordinator, Student Financial Assistance  
 B. S., Southern Illinois University Counselor, Alongi Du Quoin Extension Center

Sharon Colombo.....Director of Literacy  
 A. S., John A. Logan College  
 B. S., Southern Illinois University  
 Graduate study, Southern Illinois University

Sheila Colombo .....Assistant Coordinator, Center for Business and Industry  
 A. A. S., John A. Logan College  
 B. S., Southern Illinois University

Bobbie Craig.....Coordinator, Tractor/Trailer Driver Training

Terry Crain..... Associate Dean for Student Services  
 B. S., Southern Illinois University  
 M. S., Southern Illinois University

Martha Crothers .....Assistant Coordinator, The Literacy Connection  
 B. S., Southern Illinois University  
 M. S., Southern Illinois University  
 Ph.D., Southern Illinois University  
 Licensed Professional Counselor, Illinois Department of Professional Regulation

Mathew Dillon.....Coordinator, Corporate Occupational Health and Safety Training

B. A., Southern Illinois University

Robert Fester..... Coordinator, Academic Advisement

B. S., Illinois State University  
M. S., Southern Illinois University  
Advanced graduate study, Southern Illinois University

Kay Fleming..... Interim Associate Dean for Adult Basic/Secondary Education

A. S., John A. Logan College  
B. S., Southern Illinois University  
M. S., Southern Illinois University

Rich Fyke..... Procurement Technical Assistance Center Coordinator

A. A., Kaskaskia College  
B. S., Southern Illinois University  
Certified Contracting Assistance Specialist  
Association of Government Marketing Assistance Specialists  
Certified Business Specialist, Illinois Small Business Development Association  
Certified Master Consultant, Business Retention and Expansion International

Anita Gentry ..... Assistant Coordinator, Parent and Community Services

B. S., Southern Illinois University

Carla Haas ..... Coordinator, Corporate Computer Training

B. S., Southern Illinois University  
M. S., Southern Illinois University

Jerry Halstead ..... Athletic Director/Head Baseball Coach

A. A., John A. Logan College  
B. S., Southern Illinois University

Michelle Hamilton..... Director of Corporate Computer Training

A. A., John A. Logan College  
B. S., Eastern Illinois University  
M. S., Eastern Illinois University

Barry Hancock..... Associate Dean for Community Education

A. S., John A. Logan College  
B. S., Murray State University  
M. S., Southern Illinois University  
Advanced graduate study, Southern Illinois University

Martin Hawkins ..... Head Women's Basketball Coach, Basic Skills Tutor,  
Academic Advisor

B. S., DePaul University  
M. A., DePaul University

Shane Hawkins ..... Assistant Men's Basketball Coach,  
Academic Advisor

B. S., Southern Illinois University

Shirley Hays..... Assistant Coordinator for Student Financial Assistance  
JTPA/IETC Programs

B. S., Illinois State University  
Graduate study, Southern Illinois University

Stacy Holloway..... Director for Student Financial Assistance

B. S., Southern Illinois University  
M. S., Southern Illinois University

Lisa Hudgens ..... Director of Placement  
 B. S., Eastern Illinois University  
 M. S., Southern Illinois University

Mark Imhoff ..... Head Men’s Basketball Coach  
 B. S., Eastern Illinois University  
 M. A., Morehead State University  
 Academic Advisor

Pat Jackson..... Assistant Coordinator, Student Financial Assistance

Angela Jilek..... Academic Advisor,  
 B. S., Southern Illinois University  
 M. A., Rockford College  
 Assistant Women’s Softball Coach

Susan Johnson..... Assessment Coordinator  
 B. S., Southern Illinois University

Nita Lowry.....Advisor  
 B. S., Illinois State University

Mike Maeser ..... Coordinator, Occupational Health and Safety Training

Christy McBride ..... Coordinator, Students with Disabilities/Retention Counselor  
 A. S., Rend Lake College  
 B. A., Southern Illinois University  
 M. S., Southern Illinois University

Berniece McCormick ..... Assessment Coordinator  
 B. S., Southern Illinois University  
 M. S., Southern Illinois University

Mike Middleton .....Advisor, Counselor  
 B. S., Southern Illinois University  
 Graduate study, Southern Illinois University

Philip Minnis ..... Dean for Work Force Development and Community Education  
 B. S., Southern Illinois University  
 M. S., Southern Illinois University  
 Advanced graduate study, Southern Illinois University

Jane Minton ..... Academic Advisor/Counselor  
 B. A., McKendree College  
 B. A., University of Maryland  
 M. A., University of South Florida  
 Advanced graduate study, Southern Illinois University

Ngozi Okasili..... Advisor, Counselor (Evenings)  
 B. S., University of Wisconsin  
 Graduate study, Southern Illinois University

Steve O’Keefe ..... Coordinator of Marketing  
 B. P. A., University of Mississippi  
 Graduate study, Southern Illinois University  
 Part-time Political Science Instructor

Elaine Parker..... Director, Adult Secondary Education  
 B. S., Southern Illinois University

Graduate study, Southern Illinois University

- Darren Pulley.....Associate Dean for Corporate Education  
A. S., John A. Logan College  
B. S., Southern Illinois University  
M. S., Southern Illinois University
- Faye Ragan .....Associate Professor, Health/Physical Education/  
Head Women's Volleyball Coach  
B. S., Southern Illinois University  
M. S., Southern Illinois University
- John A. Reeder..... Facilitator, ICCB Welfare-to-Work  
SingleParent/Displaced Homemaker  
A. T., John A. Logan College  
B. S., Southern Illinois University  
M. S., Southern Illinois University
- Lauvenia Robinson-Hill.....Mentor Coordinator/Advisor  
B. S., Southern Illinois University
- Herbert K. Russell .....Executive Director for College Relations  
B. S., Eastern Illinois University  
M. A., Southern Illinois University  
Ph.D., Southern Illinois University
- Kristin Shelby..... Basic Skills Tutor, Academic Advisor/  
Assistant Women's Basketball Coach  
A. A., John A. Logan College  
B. S., Southern Illinois University  
M. S., Southern Illinois University
- Gregory Stettler..... Director of Continuing Education  
A. S., John A. Logan College  
B. A., Southern Illinois University  
M. P. A., Southern Illinois University
- Karla Tabing..... ABE/ASE Counselor/Facilitator  
B. S., Southern Illinois University
- Cheryl L. Thomas..... Director, Student Success Center  
B. S., University of Illinois  
M. S., Southern Illinois University
- Dennis White..... Director of Center for Business and Industry  
A. A. S., John A. Logan College  
B. S., Southern Illinois University  
M. A., Webster University
- Tim Williams .....Counselor/Assistant Baseball Coach  
A. S., John A. Logan College  
B. S., Southern Illinois University
- Shannon Woodworth..... Administrative Assistant to the  
Executive Director for College Relations
- Matt Yusko.....Counselor/Coordinator of Student Recruitment  
A. S., A. A., John A. Logan College  
B. S., Murray State University  
M. S., Southern Illinois University



**CONTINUING EDUCATION  
AREA COMMUNITY COORDINATORS**

Steve Bailie ..... Carterville, Crainville, Energy, Herrin  
Donna Bareis .....Ava, Du Quoin, Trico, Alongi Du Quoin Extension Center  
Rusty Claunch..... West Frankfort, Johnston City  
Kim Neace.....Murphysboro  
Landa Stettler ..... Crab Orchard, Marion  
Sharon Walters ..... Carbondale, DeSoto

**OFFICE OF THE VICE-PRESIDENT FOR BUSINESS SERVICES**

J. P. Barrington..... Vice-President for Business Services  
    B. S., Southern Illinois University  
    M. S., Southern Illinois University  
    Advanced graduate study, Southern Illinois University

Kim Dixon .....Dean for Financial Operations  
    A. S., John A. Logan College  
    B. S., Southern Illinois University

Tad Anglin .....PC Manager  
    B. S., Southern Illinois University

Craig Batteau ..... Computer Labs Facilitator  
    A. A. S., Southern Illinois University  
    B. S., Southern Illinois University  
    Graduate study, Southern Illinois University

Gail Bean.....Coordinator of Facility Scheduling  
    B. A., Southern Illinois University

Stacy Buckingham.....Associate Dean for Payroll and Benefit Services  
    A. S., John A. Logan College  
    B. S., Southern Illinois University  
    M. B. A., Southern Illinois University

Melvin Cripps .....Computer Labs Specialist

Matthew Guthman..... Staff Accountant  
    B.A., Lindenwood University

Thomas Hamlin ..... Coordinator of Custodial and Environmental Services  
    B. A., Southern Illinois University

Gary Highland ..... Scheduling Facilitator  
    B. A., Southern Illinois University

Dwight Hoffard..... Director of Buildings, Grounds, and Security

Corrine Horn ..... Director of Accounting  
    B. S., Southern Illinois University

Thomas Horn..... Coordinator of Campus Safety  
    B. S., Southern Illinois University

Mike Jakubco..... Coordinator of Grounds Maintenance  
 D. A., Mayfair Junior College of Chicago  
 B. S., Southern Illinois University  
 M. S., Southern Illinois University

Louis Morgan, Jr.....Network Coordinator  
 B. S., Southern Illinois University

Ryan Morgan .....Network Manager  
 B. S., Southern Illinois University  
 Cisco-Certified Network Associate  
 Cisco Career Certifications

Robin Pauls..... Associate Dean for Information Technology  
 B. A., Southern Illinois University

Cindy Russell..... Director of Word Processing Center  
 A. A. S., John A. Logan College  
 B. S., Southern Illinois University  
 Graduate study, Southern Illinois University

Gary Smith..... Computer Software Specialist  
 B. S., Illinois State University

Gary Tendick ..... Computer Programmer  
 B. S., Southern Illinois University

Art Walters..... Heating and Air Conditioning Engineer  
 B. S., Murray State University  
 M. S., Murray State University  
 Ph.D., Southern Illinois University

**OFFICE OF THE VICE-PRESIDENT FOR INSTRUCTIONAL SERVICES**

Julia Schroeder..... Vice-President for Instructional Services  
 B. S., Southern Illinois University  
 M. S., Southern Illinois University  
 Ph.D., Southern Illinois University

Thomas Bell..... Associate Dean of Media Services and Telecommunications  
 B. A., Murray State University  
 M. A., Murray State University

Eric Behle ..... DHS Subsidy Case Manager  
 B. B. A., University of Missouri

Rebecca Borgsmiller ..... Assistant to the Vice-President for Instructional Services  
 A. A., John A. Logan College  
 B. A., Southern Illinois University  
 M. S., Southern Illinois University

Patsy Burdell.....Coordinator of Follow-Up and Computer-Assisted Learning  
 A. A., John A. Logan College  
 B. S., Southern Illinois University

Bill Burnside ..... Facilitator of Special Projects  
 B. A., University of Delaware  
 M. S., Southern Illinois University

Carla Campbell ..... DHS Subsidy Case Manager  
 A. A. S., John A. Logan College

Reva Cox ..... DHS Subsidy Case Manager  
 B. S., Southern Illinois University

Denise Crews ..... Director, Developmental Education  
 B. S., Southern Illinois University  
 M. S., Southern Illinois University  
 Ed.D., University of Illinois

Jil Deaton ..... DHS Subsidy Case Manager  
 B. S., Southern Illinois University

Cheryl Diedrick ..... Coordinator, Tech Prep/ETC  
 B. S., Southern Illinois University  
 M. S., Southern Illinois University

Anita Gentry ..... Assistant Coordinator, Parent and Community Services  
 B. S., Southern Illinois University  
 M. S., Southern Illinois University

Mabel Hayes ..... Grant Writer, Development and Research  
 B. S., Southern Illinois University  
 State of Illinois Teacher's Certificate

Mark Henson ..... Assistant to the Dean for Instruction  
 B. A., Southern Illinois University  
 M. S., Southern Illinois University

Dianna Hilliard ..... Child Care Specialist  
 A. A. S., John A. Logan College

Paulette Johnson ..... Coordinator of Special Projects  
 A. A. S., Southern Illinois University  
 B. S., Southern Illinois University  
 M. S., Southern Illinois University

Tambra Kent ..... DHS Subsidy Case Manager  
 B. S., Southern Illinois University

Lori Longueville ..... Director, Department of Human Services Grant  
 Child Care Resource and Referral Facilitator  
 B. A., Illinois Wesleyan University

Lisa McCuan ..... Child Care Specialist  
 B. S., Indiana State University

Jacqueline McGee ..... Assistant Coordinator Special Projects  
 B. B. A., Hofstra University

Steve McLaughlin ..... Coordinator, Distance Learning  
 B. A., Southern Illinois University  
 Graduate study, Southern Illinois University

Dinah Meacham ..... DHS Subsidy Case Manager  
A. A. S., John A. Logan College

JoAnne Nast..... Executive Director of Development and Research  
B. A., Southern Illinois University  
M. A., Southern Illinois University

Deborah Payne .....Dean for Instruction  
B. A., Harding College  
M. S., Southern Illinois University  
Ph.D., Southern Illinois University

Eric Pulley.....Coordinator of Institutional Research  
B. S., Southern Illinois University  
M. B. A., Southern Illinois University

J. Adam Rubin..... Reference Librarian  
B. S., Central Michigan University  
M. L. S., Indiana University

Judy Vineyard ..... Director of Library Services  
B. S., Southern Illinois University  
M. S., Southern Illinois University  
M. L. S., University of Illinois

Nina Wargel ..... Assistant Program Coordinator, Child Care Resource and Referral  
B. S., University of Illinois-Urbana

Terese White.....Assistant Coordinator Provider Services, Child Care Resource and Referral  
B. S., Southern Illinois University

Adeline Wilson ..... Preschool Site Coordinator  
A. S., John A. Logan College  
B. A., Southern Illinois University  
Graduate study, Southern Illinois University

**FACULTY**

**DEPARTMENT OF ALLIED HEALTH AND PUBLIC SERVICES**

Mary Ellen Abell ..... Associate Dean for Health  
B. S., Southern Illinois University Public Service  
M. S., Southern Illinois University

Pamela Appleton .....Director, SICCM Surgical Technician Program  
A. S., Rend Lake College  
B. S., University of Tennessee-Knoxville  
C. N. O. R., Perioperative Nursing

R. Ann Barnstable ..... Instructor, Associate Degree Nursing  
B. S., Southern Illinois University  
M. S. N., University of Evansville

Sharon Benschhoff..... Director, Occupational Therapy Assistant  
B. S., University of North Dakota and Instructor, SICCM

M. Ed., University of Pittsburgh  
Advanced graduate study, Southern Illinois University

Paula A. Berry ..... Director, SICCM Medical Laboratory Technology Program  
B. A., Greenville College  
M. S. Ed., Southern Illinois University

Leslie Bertolini ..... Instructor, Associate Degree Nursing  
B. S., University of Virginia  
M. S. N., University of New Hampshire

Charles Ellett ..... Instructor, Criminal Justice  
B. S., Southern Illinois University

Donna Farris ..... Instructor, Associate Degree Nursing  
B. S., Southern Illinois University  
M. S. N., University of Evansville

Kathy Gibson ..... Associate Professor, Dental Assisting  
Coordinator for Dental Assisting  
B. S., Southern Illinois University  
M. S., Southern Illinois University

Pamala Hays ..... Associate Professor, Nursing  
B. S., Southern Illinois University, Edwardsville  
M. S., Southeast Missouri State University

Verlinda Henshaw ..... Academic Fieldwork Coordinator,  
Occupational Therapy Assistant (SICCM)  
B. S., University of Illinois at Chicago  
M. S. O. T., San Jose State University

Della Hines ..... Assistant Professor, Dental Assisting  
B. S., Southern Illinois University  
M. S. Ed., Illinois University

Julie Horecker ..... Associate Professor, Nursing  
B. S., McKendree College  
M. S., Southeast Missouri State University

Pam Karns ..... Instructor, Dental Hygiene  
Coordinator for Dental Hygiene  
A. A. S., Southern Illinois University  
B. S., Southern Illinois University

Kim Langley ..... Instructor, Occupational Therapy  
Assistant, SICCM  
A. S., Southeastern Illinois College  
A. S., Indiana University  
B. S., Southern Illinois University

Paul Menkis ..... Associate Professor, Interpreter Preparation  
B. A., Gallaudet College  
M. S., Rochester Institute of Technology

Sandra Monahan ..... Instructor, Cosmetology  
A. A. S., John A. Logan College  
B. S., Southern Illinois University

Marilyn Murphy ..... Director of Nursing  
A. D. N., Rend Lake College

M. S. N., Bellarmine College  
A. N. C. C., Certification in nursing administration

Valerie Newberry.....Instructor, Diagnostic Medical Sonography  
B. S., Southern Illinois University  
M. S., Southern Illinois University

Janice Palese..... Professor, Nursing  
B. S., Fort Hays Kansas State College  
M. S., Southern Illinois University  
Ph.D., Southern Illinois University

Barbara Patchett.....Professor, Associate Degree Nursing  
R. N., Jewish Hospital School of Nursing  
M. S. N., University of Evansville  
Ph.D., Southern Illinois University

Patricia Smith.....Assistant Professor, Cosmetology  
B. S., Southern Illinois University

Harry Spiller .....Associate Professor, Criminal Justice  
B. A., Southern Illinois University  
B. S., Southern Illinois University  
M. P. A., Southern Illinois University  
Advanced graduate study, Southern Illinois University

Joyce Steber ..... Associate Professor, Certified Nursing Assistant  
B. S., University of Illinois

Mary Sullivan..... Director, Health Information Technology  
and Instructor (SICCM)  
B. S., Illinois State University  
M. S., Southern Illinois University  
R. R. A., Illinois State University  
Ph.D., Southern Illinois University

Marilyn Toliver ..... Professor, Early Childhood Education  
B. S., Southern Illinois University  
M. S., Southern Illinois University  
Ph.D., Southern Illinois University

Paula Willig..... Associate Professor, Interpreter Preparation  
B. A., Concordia Teachers College  
M. S., Western Maryland College

Susan Winters .....Instructor, Nursing  
B. S., Clarion University  
M. S., University of Virginia  
Ph.D., University of Virginia

#### **DEPARTMENT OF APPLIED TECHNOLOGIES**

Keith Kendrick ..... Department Chair, Applied Technologies  
Automotive Instructor  
A. A. S., Southern Illinois University  
B. S., Southern Illinois University  
M. S., Southern Illinois University  
Ph.D., Southern Illinois University

Tim Baker ..... Professor, Electronics  
B. S., Southern Illinois University  
M. S., Southern Illinois University  
A+ Certified, CompTia  
C. C. N. A. Certified, Cisco

Mike Demattei ..... Instructor, Construction Management  
A. A. S., Southern Illinois University  
B. S., Southern Illinois University  
M. S., Southern Illinois University

Bill Gayer ..... Professor, Industrial Technology  
B. A., Southern Illinois University  
M. S., Southern Illinois University

Debra Grisham ..... Instructor, Electronics  
B. S., Southern Illinois University

Jerry Parker ..... Instructor, Heating and Air Conditioning  
Industry Competency Exam (I.C.E.)  
North American Technician Excellence (N.A.T.E.)

Ron Parks ..... Professor, CAD, MFT  
B. A., Southern Illinois University  
M. S., Southern Illinois University

Lee Rawson ..... Instructor, Auto Mechanics  
A. A. S., Southern Illinois University  
A. A. S., Rend Lake College  
B. S., Southern Illinois University  
A. S. E.—Certified, Master Automotive Technician

Paul Roach ..... Instructor, Auto Body Repair  
B. S., Southern Illinois University

Jack Smothers ..... Associate Professor, Welding  
B. S., Southern Illinois University

Gregory Walker ..... Instructor, Construction Management  
A. A. S., Southern Illinois University  
B. S., Southern Illinois University  
M. S., Southern Illinois University

### **DEPARTMENT OF BUSINESS**

Shayne Crawshaw ..... Department Chair for Business  
Associate Professor, Economics  
B. S., Southern Illinois University  
M. B. A., Southern Illinois University  
Advanced graduate study, Southern Illinois University

Cheryl Bernhardt ..... Associate Professor, Business  
B. S., Southern Illinois University  
M. S., Southern Illinois University

Michael Bitting ..... Professor, Accounting  
 B. S., Southern Illinois University  
 M. B. A., Southern Illinois University  
 Ph.D., Southern Illinois University

Carla Bradley ..... Professor, Computer Information Systems  
 B. S., Southern Illinois University  
 M. S., Southern Illinois University

David England ..... Associate Professor, Business  
 B. S., Southern Illinois University

Brenda Erickson ..... Assistant for Instructional Services  
 B. S., Southern Illinois University  
 M. S., Southern Illinois University  
 Ph.D., University of Illinois  
 Professor, Business  
 Coordinator for Assessment of Academic Achievement

Linda Graves ..... Associate Professor, Business Administration and Accounting  
 B. S., Southern Illinois University  
 M. S., Southern Illinois University

Joyce Hayes ..... Professor, Business  
 B. S., Southern Illinois University  
 M. S., Southern Illinois University  
 Ph.D., Southern Illinois University

Lora Hines ..... Assistant Professor, Business  
 A. S., John A. Logan College  
 B. S., Southern Illinois University

Robert Killian ..... Associate Professor, Computer Information Systems  
 B. S., Shippensburg State University  
 M. S., Eastern Illinois University  
 Advanced graduate study, Southern Illinois University

Cindy Minor ..... Instructor, Computer Information Systems, Business  
 B. S., Southern Illinois University  
 Graduate study, Southern Illinois University  
 Microsoft Office Specialist Master Instructor

Carol Mitchell ..... Professor, Business  
 B. S., Southern Illinois University  
 M. S., Southern Illinois University  
 Advanced graduate study, Southern Illinois University

Melanie Pecord ..... Assistant Professor, Computer Information Systems  
 B. S., Southern Illinois University  
 M. S., Southern Illinois University

Terri L. Rentfro ..... Professor, Computer Information Systems  
 B. S., Southern Illinois University  
 M. S., Southern Illinois University



## DEPARTMENT OF ENGLISH

- Barbara James ..... Department Chair for English  
Associate Professor, English  
B. A., South Dakota State University  
M. A., Southern Illinois University  
Advanced graduate study, Southern Illinois University
- Cheryl Barrall..... Instructor, Developmental English  
B. S., Southern Illinois University  
M. S., Southern Illinois University
- Kathleen Carl ..... Professor, English  
B. A., Southern Illinois University  
M. A., University of Texas
- Joanna Christopher ..... Associate Professor, English/Reading  
B. A., Southern Illinois University  
M. A., Southern Illinois University  
Advanced graduate study, Southern Illinois University
- Steve Falcone..... Assistant Professor, English  
B. A., LaSalle College  
M. A., Southern Illinois University
- Stan Hale ..... Associate Professor, English/Speech/Journalism  
B. S., Oakland City University  
M. A., University of Evansville  
M. A., Southern Illinois University  
Advanced graduate study, Southern Illinois University
- Beverly McCabe ..... Associate Professor, English  
B. S., Northern Illinois University  
M. A., Southern Illinois University  
M. S., Northern Illinois University  
Advanced graduate study, Northern Illinois University, Southern Illinois University
- Jeneece Monroe..... Associate Professor, English  
B. A., Southern Illinois University  
M. S., Southern Illinois University  
Advanced graduate study, Sonoma State University, California
- Harris Mosley ..... Associate Professor, English  
B. A., Loyola University  
M. A., Loyola University  
Advanced graduate study, Ball State University
- David Packard ..... Professor, English  
B. A., McKendree College  
M. S., Southern Illinois University  
Advanced graduate study, Southern Illinois University
- Anita Petersen ..... Assistant Professor, English  
B. S., Southern Illinois University  
M. S., Northern Illinois University

## DEPARTMENT OF HUMANITIES

Michael Seagle ..... Department Chair, Humanities; Assistant Professor, Speech, Theater  
Theater Coordinator  
B. A., Southern Illinois University  
M. F. A., University of Illinois

Nathan D. Arnett ..... Music Instructor, Applied Lessons Coordinator  
A. A., John A. Logan College  
B. M., Murray State University  
M. M., Southern Illinois University

Stephanie Chaney-Hartford ..... Instructor, Speech  
B. S., Southern Illinois University  
M. S., Southern Illinois University  
Ph.D., Southern Illinois University

Maude Graham ..... Instructor, Speech, Logic  
B. A., University of Northern Colorado  
M. A., University of Northern Colorado  
Advanced graduate study, University of Illinois

Mike Kowalewski ..... Instructor, Philosophy  
B. A., University of Arizona  
M. A., University of Arizona  
Ph.D., Southern Illinois University

Renee Mavigliano ..... Assistant Professor, Art  
B. S., Northern Illinois University  
M. F. A., Southern Illinois University  
Illinois Teaching Certificate for Art, Teaching, and Supervision

Edgar Montano ..... Associate Professor, Spanish  
B. A., Universidad Pedagógica y Tecnológica de Colombia, Colombia, S. A.  
M. Ed., Boston University  
M. A., Southern Illinois University

Darby Ortolano ..... Instructor, Art  
B. A., The City College of the City University of New York  
B. F. A., Kansas City Art Institute  
M. F. A., Southern Illinois University

Gayle Pesavento ..... Associate Professor, English/Speech/Journalism  
Coordinator of International Studies  
B. S., Eastern Illinois University  
M. A., Eastern Illinois University

## DEPARTMENT OF LIFE SCIENCE

Linwood Bechtel ..... Department Chair for Life Science  
Professor, Physical Education and Health  
Director of Aerobic Center  
B. S., West Chester State University  
M. S., University of Illinois  
Advanced graduate study, University of Illinois and Southern Illinois University

Jane Childers ..... Coordinator, Aquatic Center  
B. S., Southern Illinois University

Donna Ford ..... Instructor, Biology  
B. S., Illinois State University  
M. S., Western Illinois University

Jo Forer ..... Instructor, Microbiology  
B. A., University of Kansas  
M. S., University of Michigan  
Advanced graduate study, Eastern Michigan University

Lelia Jo Hart ..... Assistant Professor, Health  
B. S., Illinois State University  
M. S., Southern Illinois University

Nelda Hinckley ..... Professor, Biology  
B. A., North Texas State University  
M. S., North Texas State University  
Advanced graduate study, University of Texas  
Advanced graduate study, Hofstra University, University of Pittsburgh, and Southern Illinois University

Keith Krapf ..... Assistant Professor, Biology  
B. S., Southern Illinois University  
M. S., Southern Illinois University

Faye Ragan ..... Associate Professor, Health and Physical Education  
Head Women's Volleyball Coach  
B. S., Southern Illinois University  
M. S., Southern Illinois University

Larry Spears ..... Associate Professor, Biology  
A. B., University of Illinois  
M. S., University of Tennessee  
Ph.D., Southern Illinois University

Gladys "Mickey" Stergis ..... Associate Professor, Health  
B. S., Southern Illinois University  
M. S., Southern Illinois University

Sue Trammell ..... Instructor, Biology  
B. S., Southern Illinois University  
M. S., Southern Illinois University  
Ph.D., Southern Illinois University

### **DEPARTMENT OF MATHEMATICS**

John Profilet ..... Department Chair for Mathematics  
Professor, Mathematics  
B. S., Southern Illinois University  
M. S., Southern Illinois University  
Advanced graduate study, Sangamon State University

Roberta Brown ..... Associate Professor, Mathematics  
A. S., Carl Sandburg College  
B. A., Southern Illinois University  
M. S., Southern Illinois University  
Advanced graduate study, Southern Illinois University

Eric Ebersohl ..... Instructor, Mathematics

B. S., Southern Illinois University  
M. S., Southern Illinois University  
Scott Elliott..... Instructor, Mathematics  
B. S., Southern Illinois University

Kathirave Giritharan..... Associate Professor, Mathematics  
B. A., Southern Illinois University  
B. S., University of Jaffna, Sri Lanka  
M. S., Southern Illinois University

James W. Harris ..... Professor, Developmental/Remedial Mathematics  
B. S., Southern Illinois University  
M. S., Southern Illinois University  
Advanced graduate study, Southern Illinois University

Jeffrey McCreight ..... Associate Professor, Mathematics  
B. S., Southern Illinois University  
M. S., Southern Illinois University

Norman Rees ..... Professor, Mathematics  
B. A. Kansas State Teacher's College  
M. S., Kansas State Teacher's College  
Advanced graduate study, Southern Illinois University

Virgil Stubblefield ..... Assistant Professor, Physics/Mathematics  
B. S., University of Missouri at Rolla  
M. A., Washington University  
Ph.D., Washington University

**DEPARTMENT OF PHYSICAL SCIENCE**

Marion Morgan..... Department Chair for Physical Science  
Professor, Physics and Mathematics  
B. S., Murray State University  
M. S., University of Kentucky  
Ph.D., University of Kentucky

Sheryl Bleyer..... Associate Professor, Computer Science  
B. S., Southern Illinois University  
M. S., Southern Illinois University

Michiko Eberle..... Professor, Chemistry/Mathematics  
B. S., Hokkaido University of Japan  
M. S., Washington State University  
Advanced graduate study, Iowa State University

Robert D. English..... Assistant Professor, Physical and Earth Science  
B. S., State University of New York  
M. S., Southern Illinois University

James Gundlach..... Associate Professor, Physics  
B. S., University of Michigan  
M. S., Clemson University  
Ph.D., Clemson University

Don Rich ..... Associate Professor, Chemistry  
B. S., Eastern Illinois University  
M. S., University of Cincinnati

Mikolaj Sawicki ..... Professor, Physics  
M. S., Warsaw University, Warsaw, Poland  
Ph.D., Warsaw University, Warsaw, Poland

Virgil Stubblefield ..... Assistant Professor, Physics/Mathematics  
B. S., University of Missouri at Rolla  
M. A., Washington University  
Ph.D., Washington University

**DEPARTMENT OF SOCIAL SCIENCE**

Gary Caldwell ..... Department Chair, Social Science  
Associate Professor, Psychology  
B. S., Southern Illinois University  
M. S., Southern Illinois University

Thomas Carroll ..... Associate Professor, History  
B. S., Georgetown University  
M. S., University of Missouri  
Advanced graduate study, College of William and Mary

David Cochran ..... Assistant Professor, History  
A. B., University of Missouri  
M. A., University of Missouri  
Ph.D., University of Missouri

Richard Deutsch ..... Associate Professor, Anthropology/Sociology  
B. A., DePauw University  
M. A., Wichita State University  
Ph.D., University of Wisconsin

Denis Junge ..... Professor, Psychology, Education  
B. S., Southern Illinois University  
M. S., Southern Illinois University  
Advanced graduate study, Southern Illinois University

Kathi Kibler ..... Associate Professor, Psychology, Education  
B. S., University of Illinois  
M. S., Auburn University  
Advanced graduate study, Auburn University

Perry Knop ..... Professor, Political Science  
B. A., Southern Illinois University  
M. A., Southern Illinois University  
J. D., Southern Illinois University

Mary O'Hara ..... Associate Professor, Sociology  
B. A., Southern Illinois University  
M. S., Southern Illinois University  
Advanced graduate study, Southern Illinois University

**COOPERATIVE MINING TECHNOLOGY (CMT) PROGRAM**

George Woods ..... Director, CMT Program  
B. S., Southern Illinois University  
M. S., Southern Illinois University

Diane Adkins ..... Training Advisor  
B. S., University of Virginia

Diane Lutes ..... Director of Registration and Financial Affairs  
A. S., John A. Logan College  
A. S., Frontier College  
B. S., Southern Illinois University  
M. A., Webster University

Sibyl Janello ..... Training Advisor  
B. S., Western Illinois University

Terry Russell ..... Instructor, Coal Mining Technology Program  
B. S., Southern Illinois University  
M. S., Southern Illinois University

**TO THE CATALOG USER:**

A correct 'Index' is not available for this catalog. You may use the catalog bookmarks or the hyperlinks in the 'Table of Contents'. You may also search for specific text within the catalog using the "Find" tool in Acrobat Reader.

We apologize for any inconvenience.

Thank you,  
CollegeSource, Inc.