

Committees and Task Forces

Terms:

- Typically, each committee member serves a term of two academic years. The year at the end of each name indicates the end of the Spring semester of that year.

Example: Mary Hall (2025) ◀ *indicates the end of the 2024-2025 academic year in Spring 2025*

- Some positions hold a recurring or permanent place on certain committees. An individual holding the described position will always serve on that committee.

Example: Andre Castillo (Assistant Vice President) ◀ *permanent position in parenthesis*

- Task Forces and Ad Hoc Committees will typically have shorter and defined terms. For example, an Ad Hoc Committee may be created to address one issue that is resolvable in a semester.

Membership:

- Institutional Committees may be made up of internal and external stakeholders depending on their nature and need.
- Academic Committees and Task Forces consist of full-time employees of the College only; part-time employees may participate in an optional advisory capacity if invited by the committee Chair.

Committee Roles

Chair:

- Sets the agenda/plans for meetings
- Schedules meetings and ensures that the broadest possible selection of members can attend
- Guides discussion
- Communicate meeting outcomes to appropriate stakeholders

Co-chair:

- Takes notes and minutes; serves a Secretary role
- Share notes and minutes for posting on the Shared Governance Council web page
- Writes the end-of-year report for the Shared Governance Council
- Collects artifacts throughout the year to provide evidence for committee/taskforce activities

Member:

- Attends meetings regularly
- Participates actively in committee/taskforce activities

Shared Governance Council (reports to the President and Cabinet)

Institutional Committees (reports to Shared Governance Council)

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Task Forces (reports to Office of the President/Provost – updates and seeks input from SGC)

- [Campus Aesthetics and Art Display Taskforce](#)
- [Enterprise Resource Planning \(ERP\) System](#)
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Academic Committees (reports to Office of the Provost)

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Student Affairs Committees (reports to Office of the Provost)

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- [Behavior Intervention Team \(BIT\)](#)



Shared Governance Council

(reports to President and Cabinet)

SGC will serve an advisory role to the President’s Cabinet and as a repository for campuswide committees and taskforces as a means to prevent redundancy among work completed and actions taken at the College.

Membership to the SGC will be comprised of selected individuals from each of the College’s employee groups and student representatives. A nomination process will determine the representatives for Senior Administrators, Administrators, Managers, Professionals, and Executive Support staff. Representation from the student body and campus bargaining units will be based on their own established processes. Should any additional employee groups be defined, a representative and an alternate will be added from those groups.

Chair: Hoekstra, Catherine

Co-Chair: Griffith, Bradley

Members:

- Banovz, Roger (Teamsters)
- Brooks, Daniela (Executive Support)
- Brooks, Nikki (Administrator group)
- Chandler, Heather (LOSA)
- Couty, Ashleigh (Academic Professional)
- Falmer, Dallas (FOP)
- Hawk, Rollie (Risk Manager)
- Jeter, Jennifer (Faculty-Transfer)
- Kerrigan, Madilyn (Student Trustee)
- Moroz, Anastasia (Student Senate)
- Noble, Magnus (Intern)
- Pulliam, Bart (Faculty-CTE)
- Shafer, Staci (Senior Administrator)
- Unfilled (Adjunct Transfer Faculty)
- Unfilled (Adjunct CTE Faculty)



Institutional Committees

(Reports to Shared Governance)

Diversity, Equity, and Inclusion

Membership appointed by: President

Chair: Fox, Toyin (Director of Diversity & Inclusion)

Co-Chair: Robinson, Connie [BCSM] (2025)

- Booth, Daniel (external) (2025)
- Brenningmeyer, Aaron [HSN] (2026)
- Chandler, Tom [CHSS] (2026)
- Frazier, Paul (external) (2025)
- Grodzicki, Kori (2025)
- Jeter, Jennifer [BCSM] (2026)
- Johnson, Brandon [AT] (2026)
- Jones, Charlie (2025)
- Matzker, Faith (2026)
- Parson, Mariyah (external) (2025)
- Sveda-Webb, Rachel (Assistant Provost of Student Affairs)
- Toliver, Marilyn [CHSS] (2025)

Purpose Statement:

The Diversity, Equity, and Inclusion Committee aims to develop empathy and respect among students, faculty, and staff and cultivate the free exchange of ideas and perspectives by supporting a diverse, inclusive, and culturally diverse environment at John A. Logan College.

Responsibilities:

- Assist the Director of Diversity, Equity, and Inclusion in developing and implementing efforts to promote diversity, equity, and inclusive programming and acumen at Logan.
- Identify and promote effective, innovative, data-driven practices that increase diversity, equity, inclusivity, and cultural awareness.
- Promote professional development efforts among members of the College community (students, faculty, staff), which result in a more diverse, respectful, or empathetic environment.
- Share best practices to increase participation in inclusive and diverse initiatives
- Make policy and procedure recommendations when necessary.
- Collect and distribute data on campus diversity and inclusion and the effectiveness of activities and tactics that promote these efforts.
- Solicit input from external stakeholders concerning diversity, equity, and inclusion.

Facilities Master Planning

Membership assigned by: President

Chair: Jeremy Sargent (Assistant Vice President of Construction Planning and Facilities Management)
Co-Chair: Elliott, Scott (Assistant Vice President of Integrated Technology)

- Arnett, Nathan (Assistant Provost of Academic Affairs)
- Aydt, Wayne (2026)
- Chamness, Colby (Associate Controller)
- Hartford, Stephanie Chaney (Provost)
- Kerrigan, Madilyn (Student Representative)
- LaPanne, Susan (Vice President of Business Services/Chief Financial Officer)
- Mays, Grover [AT] (2025)
- Mueller, Jeremy (Director of Buildings and Grounds)
- Overstreet, Kirk (President)

Purpose Statement:

Responsibilities:

Identity Theft Prevention

Membership assigned by: Vice President of Business Services/Chief Financial Officer (CFO)

Chair: Geske, Travis (2025)

- Griffith, Bradley (2025)
- Jeter, Roger [BCSM] (2026)
- Newman, Shannon (2026)
- Rushing, Cheri (2025)
- Smith, Kaylee (Registrar)
- Snider, Jason (Bursar)
- Zoller, Tracie (2026)

Purpose Statement:

The purpose of the Identity Theft Prevention Committee is to ensure that confidential and sensitive information entrusted to the College is protected from theft or misuse.

Responsibilities:

- Recommend policy and procedure changes to enhance identity theft prevention.
- Identify training needs and recommend solutions to enhance identity theft prevention.

- Identify personnel or technology needs and recommend solutions to enhance identity theft prevention.
- Monitor implementation of identity theft prevention solutions
- Create and regularly revise an Identity Theft Prevention Plan
- Create and maintain response plans for information theft events

Information Technology Planning

Membership assigned by: President

Chair: Elliott, Scott (Assistant VP of Integrated Technology)

Co-chair: Sargent, Jeremy (Assistant VP of Construction, Planning & Facilities Management)

- Clendenin, Dawn (LOSA Representative)
- Craig, Rob [AT] (2026)
- Harner, Stephanie (AVP of Human Resources)
- LaPanne, Susan (VP of Business Services & CFO) non-voting member
- McDonald, Sumar [HSN] (2025)
- Newman, Shannon (Assoc. Director of Purchasing & Auxiliary Services)
- Overstreet, Kirk (President) non-voting member
- Rushing, Cheri (Director of Financial Aid)
- Thornton, Chris [CHSS] (2025)

Purpose Statement:

The purpose of the Information Technology Committee is to enhance the use of technology to facilitate student learning and support the mission, vision, strategic pillars, and goals of the College.

Responsibilities:

- Develop recommendations for College technology policies, procedures, goals, tactics, and initiatives, including deployment plans for technology solutions.
- Identify technology infrastructure and training needs.
- Identify uses of technology that have the potential to facilitate student learning and support the mission, vision, strategic pillars, and goals of the College.
- Identify uses of technology that have the potential to address inefficient use of College resources.
- Monitor trends in the use and availability of technological solutions in higher education.
- Remove barriers to effective technology use
- Promote secure and equitable access to appropriate technology for students

Higher Learning Commission (HLC)

Membership appointed by: Provost and Assistant Vice President of Institutional Effectiveness and Research

Co-Chair:

Chaney Hartford, Stephanie (Provost)

Co-chair:

Mays, Jordan (Assistant Vice-President of Institutional Effectiveness)

Assurance System Coordinator:

Monti, Emily (Director of Academic Programs & Accreditation)

- Arnett, Nathan

- Barkley-Giffin, Adrienne
- Brooks, Daniela
- Brown, Missy
- Byun, Miran [BCSM]
- Chamness, Colby
- Corbit, Rebecca [LPS]
- Crain, Elaine
- Dethrow, Joseph
- Dinkins, Mike
- Garrison, Matt [CHSS]
- Gunzel, Jon
- Elliott, Scott
- Hamlin, Michelle
- Harner, Stephanie
- Hawk, Rollie
- Hicks, Travis
- Hosselton, Crystal
- Johnson, Hilary
- Lacy, Renee [HSN]
- Lane, John
- Martinez, April
- Nagle, Lisa
- Rafe, Keisha
- Ray, Matthew
- Reagan, Krystal
- Roach, Joseph [AT]
- Rongey, Jenifer
- Rushing, Cheri
- Sargent, Jeremy
- Sims, Jamie
- Smith, Carrie
- Smith, Kaylee
- Stanfield, Brian [CHSS]
- Stevens, Robyn [CHSS]
- Stoner, Kenneth
- Sveda-Webb, Rachel
- Yosanovich, Kristin

Purpose Statement:

The purpose of the Higher Learning Commission Committee is to support John A. Logan College’s efforts to meet and exceed the Higher Learning Commission criteria for accreditation by guiding the College through each phase of the accreditation cycle.

Responsibilities:

- Support the Provost’s Office throughout each phase of the accreditation cycle, including Institutional Updates, Assurance Reviews, Quality Initiative Projects, and Comprehensive Evaluations.
- Consistently collect evidence for statements included in accreditation submissions.
- Make recommendations to all areas of the College to enhance adherence to criteria for accreditation, including strategic planning recommendations.
- Monitor changes to the accreditation process on an ongoing basis.

HLC Steering Team

Membership appointed by: Provost and Assistant Vice President of Institutional Effectiveness and Research

Co-Chair: Chaney Hartford, Stephanie (Provost)

Co-chair: Jordan Mays (Assistant Vice-President of Institutional Effectiveness)

- Arnett, Nathan
- Elliott, Scott
- Harner, Stephanie
- Monti, Emily
- Rushing, Cheri
- Smith, Carrie
- Stanfield, Brian

Purpose Statement:

The HLC Steering Team is comprised of professionals and faculty who provide direction and leadership for the institutional accreditation efforts. The team sets goals to ensure accreditation compliance and continuous quality improvement, reviews policies and processes, and ensures the campus community is informed of accreditation efforts.

Responsibilities:

- Research and stay knowledgeable on current accreditation requirements and communicate this information to the HLC committee.
- Lead the overall institutional accreditation efforts.
 - Set goals to meet accreditation requirements.
 - Review current policies, procedures, and processes and make recommendations as needed to ensure the institution upholds accreditation standards.

Professional Development - Faculty

Membership appointed by: President and Provost

Chair: Harner, Stephanie (Assistant Vice President for Human Resources)

Co-Chair: Bryant, Jane

- Dover, Wade [AT] (2025)
- Hampson, Heather [HSN] (2026)
- Hoekstra, Catherine (Assistant Dean of Academic Affairs)
- Idzik, Patrick [CHSS] (2025)
- Toliver, Marilyn

Purpose Statement:

The purpose of the Professional Development Committee is to enhance the knowledge and skills of John A. Logan College faculty through professional development activities, defined as any intentional activity designed to enhance the knowledge and skills that College employees need to better serve students and the community.

Responsibilities:

- Plan and implement professional development events.
- Collect and analyze data to understand professional development needs among College faculty.
- Collaborate with supervisors and department chairs when necessary to facilitate recommendations and feedback.
- Make recommendations for activities that enhance the useful knowledge and skills (including technical skills, theoretical knowledge, communication abilities, awareness of new or emerging issues, leadership skills, and interpersonal skills) of College faculty.
- Collaborate with the Office of Human Resources to monitor the implementation and effectiveness of professional development activities.

Professional Development - Staff

Membership appointed by: President and Provost

Chair: Harner, Stephanie (Assistant Vice President for Human Resources)

Co-Chair: Monti, Emily (2025)

- Barkley-Giffin, Adrienne (2026)
- Couty, Ashleigh (2026)
- Dinkins, Mike (2025)
- Fox, Toyin (2026)
- Hawk, Rollie (2026)
- Newman, Shannon (2025)
- Neal, Sue (2025)
- Stoner, Kenneth (Assistant Director of Workforce and Community Education)

Purpose Statement:

The purpose of the Professional Development Committee is to enhance the knowledge and skills of John A. Logan College staff through professional development activities, defined as any intentional activity designed to enhance the knowledge and skills that College employees need to better serve students and the community.

Responsibilities:

- Plan and implement professional development events.
- Collect and analyze data to understand professional development needs among College staff.
- Collaborate with supervisors when necessary to facilitate recommendations and feedback.
- Make recommendations for activities that enhance the useful knowledge and skills (including technical skills, theoretical knowledge, communication abilities, awareness of new or emerging issues, leadership skills, and interpersonal skills) of College staff.
- Collaborate with the Office of Human Resources to monitor the implementation and effectiveness of professional development activities.

Safety

Membership assigned by: Vice President of Business Services/Chief Financial Officer (CFO)

Chair: Hawk, Rollie (Risk Manager)
Co-chair: Mueller, Jeremy (Director of Buildings and Grounds)

- Barke, Rhett, (Legal Counsel)
- Brandon, Chad, Tedrick Group (Insurance Representative, external, advisory)
- Craft, Tina [LOSA] (2026)
- Forer, Jo [LPS] (2025)
- Griffith, Bradley (Director of Logan Fitness)
- Human Resources Representative
- Information Technology Representative
- Mays, Grover [AT] (2026)
- Neace, Dustin (Coordinator of Occupational Health and Safety Trainer)
- Naegele, Chris (Director of Events and Conferences)
- Sargent, Jeremy (Assistant VP of Construction Planning and Facilities Management)
- Stutes, Jason [AT] (2026)
- Willmore, Allan (Chief of Campus Police)

Purpose Statement:

The purpose of the Safety Committee is to protect John A. Logan College students, faculty, and staff and protect College property.

Responsibilities:

- Identify unsafe work environments and recommend solutions
- Make recommendations on campus safety issues, including changes in policy, procedure, and practices

- Gather feedback from members of the College community regarding safety
- Discuss safety incidents and near-misses; make recommendations for avoiding recurrence



Task Forces (reports to Shared Governance)

Campus Aesthetics and Art Display Taskforce

Membership and term lengths assigned by: Chair, Facilities Planning Committee

Chair: Shafer, Staci

- | | |
|--|-------------------|
| ▪ Arnett, Nathan | ▪ Naegele, Chris |
| ▪ Cudworth, Gretchen (Adjunct Faculty) | ▪ Rafe, Keisha |
| ▪ Kerrigan, Madilyn (Student) | ▪ Sargent, Jeremy |

Purpose Statement:

Responsibilities:

Enterprise Resource Planning (ERP) System

Chair: Monti, Emily (Director of Academic Programs & Accreditation)

- | | |
|------------------------------|----------------------|
| ▪ Bevis, Kara | ▪ Smith, Kaylee |
| ▪ Chaney Hartford, Stephanie | ▪ Sveda-Webb, Rachel |
| ▪ Elliott, Scott | ▪ Ward, Scott |
| ▪ Rushing, Cheri | |

Purpose Statement:

The purpose of the ERP Task Force is to analyze and determine the effectiveness of our current administrative platform and research alternative solutions designed for use in higher education to enhance the academic experiences for students, faculty, and staff, as well as to improve operation efficiencies through shared resources.

Responsibilities:

- Identify issues with current ERP
- Collaborate with users across campus to find solutions
- Research alternate administrative platforms
- Schedule demos
- Provide comprehensive report to the President

Marketing

Co-Chair: O'Keefe, Steve (Assitant VP of Marketing, Communications, and Public Relations)

Co-Chair: Holdinghausen, Hilary (Coordinator of Digital Marketing)

- | | |
|-----------------|-------------------|
| ▪ Lane, Phillip | ▪ Martinez, April |
|-----------------|-------------------|

- Newman, Shannon
- Porter, Abigail
- Sargent, Jeremy
- Shafer, Staci

Purpose Statement:

The purpose of the Marketing Task Force is to review and recommend changes to the institution’s marketing efforts.

Responsibilities:

- Assist with establishing marketing priorities.
- Provide information about campus initiatives for marketing efforts.
- Review marketing efforts, including branding, social media efforts, and website design, and make recommendations for improvement.



Academic Committees
(reports to Office of the Provost)

Institutional Assessment

Membership assigned by: Provost

- Co-Chair:** Carr, Andrew [BCSM] (2026)
Co-Chair: Dethrow, Joe
Advisor: Mays, Jordan (Assistant Vice President of Institutional Effectiveness)

- Arnett, Nathan (Assistant Provost of Student Affairs)
- Barrall, Cheryl [CHSS] (2025)
- Carr, Andrew [BCSM] (2026)
- Craddock, Alisha [Student Affairs] (2025)
- Dover, Wade [AT] (2026)
- Gerber, Carey [HSN] (2026)
- Geske, Travis [IT] (2025)
- Griffith, Wayne [AT] (2025)
- Henson, Hannah [LPS] (2026)
- Hosselton, Crystal [ASE] (2026)
- McGuire, Erin (2026)
- McKenzie, Leslie [HSN] (2025)
- Shelby, Amanda [Student Affairs] (2026)
- Stanfield, Brian [CHSS] (2026)
- Sveda-Webb, Rachel (Assistant Provost for Student Affairs)
- Taylor, Jessica [Payroll] (2025)
- Walker, Rose [HSN] (2025)
- TBD (Student Representative)

Purpose Statement:

The Institutional Assessment Committee guides the overall assessment process at the college to ensure a culture of continuous quality improvement. Improvement of student learning and institutional effectiveness are the guiding principles of this committee. Members of the committee collaborate to create and update the assessment framework and procedures that faculty and staff use on an annual basis to assess student learning and institutional effectiveness. Members of the committee are comprised from all areas of the college: faculty, academic affairs professionals, student affairs professionals, support staff, and students.

Responsibilities:

- Review institutional assessment procedures annually and make updates
- Assist fellow staff in developing and implementing assessment plans
- Communicate assessment information with their respective departments
- Review assessment plans and activities submitted by fellow staff members
- Assist in reporting assessment results to the college-wide community

Assessment Steering Team

Membership appointed by: Provost

Co-Chair: Carr, Andrew [BCSM] (2026)
Co-Chair: Dethrow, Joe
Advisor: Jordan Mays (Assistant Vice President of Institutional Effectiveness)

- Arnett, Nathan (Assistant Provost of Academic Affairs)
- Barrall, Cheryl [CHSS] (2025)
- Dover, Wade [AT] (2026)
- Gerber, Carey [HSN] (2025)
- Henson, Hannah [LPS] (2026)
- Shelby, Amanda (2026)
- Sveda-Webb, Rachel (Assistant Provost for Student Affairs)

Purpose Statement:

The Assessment Steering Team is comprised of professionals and faculty who provide direction and leadership for the institutional assessment committee. The team sets assessment priorities and ensures a quality assessment process is practiced.

Responsibilities:

- Research and stay knowledgeable on current assessment practices and communicate this information to the Institutional Assessment Committee
- Lead the overall assessment process
- Lead efforts to develop and update institutional outcomes
- Assist and provide guidance to other college departments in developing appropriate student learning outcomes

Online Assessment Team (OAT)

Membership appointed by: Assistant Provost of Academic Affairs

Chair: Moe, Todd [BCSM] (2025)
Co-chair: Reagan, Krystal (Assoc. Dean of Educational Technology)

- Borronpohl, Nikki [CHSS] (2026)
- Boyles, Esmarie [LPS] (2025)
- Bricker, George [AT] (2026)
- Bryant, Jane [CHSS] (2025)
- Burkett, Rick (Online Education Coordinator)
- Byun, Miran [BCSM] (2025)
- Cook, Sheri [CGSS] (2026)
- Elliott, James [LPS] (2025)
- Hampson, Heather [HSN] (2026)
- Jarvis, Stephanie [LPS] (2026)
- Jeter, Jennifer [BCSM] (2025)
- Kasban, Karen [HSN] (2026)
- Orrill, Denise [HSN] (2026)
- Stanfield, Brian [CHSS] (2025)
- Tanner, Jason [BCSM] (2026)
- Jeter, Jennifer [BCSM] (2025)
- Young, Crystal [HSN] (2025)

Purpose Statement:

The Online Assessment Team is comprised of faculty and academic affairs professionals who regularly review and assess the college's online courses to ensure quality and continuous improvement.

Responsibilities:

- Use feedback to determine online course best practices
- Research and stay knowledgeable on the online course best practices

- Lead process to collect instructor and student feedback on the college’s online courses
- Design and update institutional online course review rubric
- Participate in reviewing online courses

Dual Credit & Early College

Membership appointed by: Provost

Chair: Porter, Abby (Manager of Dual Credit and Partnerships)
Co-Chair: Hoekstra, Catherine (Assistant Dean of Academic Affairs)

- | | |
|---------------------------------|--|
| ▪ Craddock, Alisha (2026) | ▪ Thornton, Chris [CHSS] (2026) |
| ▪ Pinto, Kemberly [CHSS] (2025) | ▪ TBD (High school representatives [2]; Faculty & Team Leader) |
| ▪ Stevens, Robyn [CHSS] (2025) | |

Purpose Statement:

The purpose of the Dual Credit Task Force is to support the efforts of the College to give high school students who attend a John A. Logan College district high school or a district home school student the opportunity to earn college credit while still in high school by ensuring programs are externally accredited, high-quality, and integrated with the existing programs of the College.

Responsibilities:

Guide the college through the upcoming National Alliance of Concurrent Enrollment Partnerships (NACEP) reaccreditation in 2024

Sabbatical

Membership appointed by: Provost; Section 4.8 of IEA Collective Bargaining Agreement

Chair: Chaney Hartford, Stephanie (Provost)
IEA President: Bryant, Jane [CHSS] (IEA President)

- Arnett, Nathan (Assistant Provost for Academic Affairs)
- Griffith, Wayne [AT] (Career & Technical Education representative)
- Holland, Torrey [LPS] – (Transfer Education representative)

Purpose Statement:

The purpose of the Sabbatical Committee is to review applications for sabbatical leave and make recommendations to the College President.

Responsibilities:

- Review applications for sabbatical leave and make recommendations to the College President pursuant to Board Policies, Administrative Procedure, and the Illinois Education Association collective bargaining agreement.

Curriculum & Instruction (C&I)

Membership appointed by: Provost

Chair: Monti, Emily (Director of Academic Programs and Accreditation)
Co-Chair: Rongey, Jenifer (Curriculum Materials Facilitator)

- Arnett, Nathan (Assistant Provost of Academic Affairs)
- Carr, Andrew [BCSM] (Academic Department Chair)
- Chaney Hartford, Stephanie (Provost)
- Corbitt, Rebecca [LPS] (Academic Department Chair)
- Dethrow, Joseph (Dean of Arts and Sciences)
- Garrison, Matthew [CHSS] (Academic Department Chair)
- Hoekstra, Cathrine (Assistant Dean of CTE)
- Martinez, April (Director of Enrollment Management) - Advisory
- McGuire, Erin (Assistant Dean of Health Sciences)
- Porter, Abby (Manager of Dual Credit and Partnerships) - Advisory
- Rains, Nicole (Assistant Manager of Academic Advisement) - Advisory
- Rushing, Cheri (Director of Financial Aid) - Advisory
- Smith, Kaylee (Registrar) – Advisory
- Snider, Jason (Bursar) - Advisory
- Stoner, Ken (Assistant Director of Workforce and Community Education)
- Stutes, Jason [AT] (Academic Department Chair)
- Sveda-Webb, Rachel (Assistant Provost of Student Affairs) - Advisory
- Wernsman, Scott (Dean for Career & Technical Education and Workforce Training)
- Yosanovich, Kristin [HSN] (Dean of Health Science & Director of Nursing)

Purpose Statement:

The purpose of the Curriculum & Instruction Committee is to consider significant changes, additions, or deletions to the programs and courses offered in the Baccalaureate Transfer and Career Divisions of the College.

Responsibilities:

- Consider significant changes, additions, or deletions to the programs and courses offered in the Baccalaureate Transfer and Career Divisions of the College pursuant to Board Policy and Administrative Procedure (including Administrative Procedure 302)
- Develop and implement an orderly, efficient process for considering curricular proposals
- Take the following actions on curricular proposals:
 - *Recommend approval;*
 - *Recommend rejection accompanied with reasons;*
 - *Recommend to the department that further study and revision be made; or*
 - *Recommend approval with changes.*

Calendar Task Force Subcommittee

Membership and term lengths assigned by: Provost

Chair: Emily Monti

- Burnett, Katie
- Ing, David
- Rongey, Jenifer
- Rushing, Cheri
- Smith, Kaylee
- Stutes, Jason

Purpose Statement:

The purpose of the Calendar Task Force is to create and maintain the Academic Calendar.

Responsibilities:

- Create and maintain the John A. Logan College Academic Calendar.
- Create Academic Calendars with sufficient lead time to support college planning efforts.

- Update the Academic Calendar when necessary.
- Ensure the Academic Calendar is compliant with Federal and State rules and regulations.
- Ensure the Academic Calendar is compliant with accrediting agencies.

Faculty Rank Promotion

Membership appointed by: Academic Departments per IEA Contract; Section 3.18.

Chair: Stover, Brennan [CHSS] (2025)

- Boyles, Esmarie [LPS] (2025)
- Bricker, George [AT] (2025)
- Bryant, Jane [CHSS] (2025)
- Tanner, Jason [BCSM] (2027)
- Walker, Rose [HSN] (2027)

Purpose Statement:

The purpose of the Faculty Rank Promotion Committee is to review applications for full-time faculty rank promotion and make recommendations to the Provost for approval.

Responsibilities:

- Review applications for full-time faculty rank promotion and make recommendations to the Provost for approval per the Illinois Education Association collective bargaining agreement.



Student Affair Committees

Appeal

Membership assigned by: Provost; Administrative Procedure 832

Chair: Chaney Hartford, Stephanie (Provost, nonvoting per procedure)

- Brooks, Nikki (2025)
- Pulliam, Bart [AT] (2025)
- Rubin, Adam (2026)
- Shaw, Valarie [CHSS] (2026)
- Smith, Kaylee (2025)
- *Alternative Members: Hamlin, Michelle; McFarland, Jason; McGuire, Erin; Valette, Tammy*

Purpose Statement:

The purpose of the Appeal Committee is to exercise jurisdiction over student grade appeals and student disciplinary appeals pursuant to Administrative Procedure 832: Student Appeals.

Responsibilities:

- Issue determinations in response to student grade appeals and student disciplinary appeals pursuant to Administrative Procedure 832: Student Appeal

Behavior Intervention Team (BIT)

Membership assigned by: Assistant Provost for Student Affairs

Chair: Brooks, Nikki (Director of Student Success)

Co-Chair: McBride, Christy

- Kasban, Karen [HSN] (2025)
- McKenzie, Robert [LPS] (2026)

- Pulliam, Bart [AT] (2026)
- Rains, Nicole (2025)
- Shafer, Staci (2025)
- Shelby, Amanda (2025)
- Sims, Jamie (2026)
- Starrick, Greg (2026)
- Sveda-Webb, Rachel (Assistant Provost for Student Affairs; advisory)
- Willmore, Allan (Chief of Campus Police; advisory)
- Winget, Donnie (Counselor; advisory)

Purpose Statement:

The purpose of the Behavior Intervention Team (BIT) Committee is to identify and respond to behavioral risks in the John A. Logan College community (students, employees, and district residents), enhancing the safety of the community and reducing harmful behaviors.

Responsibilities:

- Accept and investigate reports of harmful, disruptive, or destructive behavior among members of the John A. Logan College community (students, employees, and district residents)
- Assess threats to the John A. Logan College community
- Make recommendations to administrative officials to enhance the safety of the community
- Follow up on implementation of recommendations
- Monitor the performance of interventions, policies, and other actions